

SF 1/004/0018/6

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306

FEBRUARY, 1983

HISTORY PROJECT FOR SCHOOLS, ORGANISATIONS, GROUPS
AND INSTITUTIONS

THE AFRICAN NATIONAL CONGRESS FOUNDED THIS EDUCATION COMPLEX FOR TWO MAIN REASONS: TO DEVELOP AND ALTERNATIVE TO THE RACIST EDUCATION SYSTEM IN SOUTH AFRICA, AND TO PREPARE OUR YOUTH FOR THE STRUGGLE TO BUILD A JUST AND DEMOCRATIC SOCIETY.

OUR TEACHERS HAVE TO ACCOMPLISH THESE TASKS AS WELL AS COPE WITH THE POOR EDUCATIONAL BACKGROUND OF OUR STUDENTS.

IN PARTICULAR, THE HISTORY TEACHERS HAVE TO CORRECT THE DISTORTED WORLD-VIEW TAUGHT IN SOUTH AFRICAN SCHOOLS AND THE VERY GREAT LACK OF GENERAL KNOWLEDGE DUE TO THE LOW LEVEL OF 'BANTU' EDUCATION.

WE NEED ADEQUATE VISUAL AIDS TO DEAL WITH THESE PROBLEMS.

PLEASE ADDRESS ALL CORRESPONDENCE TO: THE PRINCIPAL,
SOLOMON MAHLANGU FREEDOM COLLEGE - THANK YOU.

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UNITED ACTION!

ACTION UNTIL VICTORY!

PROJECT NO:

SOC/SWE 306

HISTORY PROJECT

COLOUR SLIDES: The following are needed: Most will have to be made by photographing pictures in books, but slides on some topics will be available commercially.

FOR THE FIRST YEAR OF HIGH SCHOOL - FORM 1

- a) Origin of man - peopling of the world - hunting and gathering societies.
 - b) River valley civilisations: Egypt; Indus valley; Mesopotamia; China; Slavery.
 - c) San; Khoi; Sotho; Nguni in South Africa.
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FOR FORM 11 (2)

- a) African Kingdoms: Ghana; Mali; Zimbabwe; Congo; Angola etc (Also for Form 1)
 - b) Meroe and Kush; Axum; iron making; iron-age migrants in Africa; origin of 'Bantu' language; early iron-age in Africa.
 - c) Roman empire to Feudal system; Feudal economy; Way of Life etc.
 - d) Any examples of African Feudalism - e.g. Ethiopia
 - e) Early Cape Colony; First wars of resistance.
 - f) Muslim expansion; Early contacts with Europe.
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FOR FORM 111 (3)

- a) Feudalism to Capitalism: Scientific agrarian and industrial revolutions (As shown in the 'HISTORY BOOK')
- b) Cape Colony and Colonial expansion until 1860
- c) Slave trade and colonial penetration by French, British and Portuguese; rise of new African states as a result.
- d) The Mfecane

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HISTORY PROJECT:

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FOR FORMS IV (4) AND V (5)

SOUTH AFRICAN HISTORY

- The Great Trek and Mfecan (In more detail)
- Later wars of resistance
- Discovery of Gold and Diamonds and the political, social and economic consequences including the Boer War.

WORLD HISTORY

- The French Revolution
- Colonisation of India (to 1857)
- American Revolution
- European Working Class movement (1848-1917)
- The Russian Revolution and Civil War

WALL MAPS/CHARTS - Illustrating the above topics

OVERHEAD PROJECTOR TRANSPARENCIES of Maps and Charts illustrating the above topics.

ONCE THE ABOVE PROJECT IS ADOPTED, OR ANY PART OF IT, THE GROUP CONCERNED SHOULD WRITE TO THE PRINCIPAL AND THEN WE CAN WORK OUT ALL THE DETAILS. - THANK YOU

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