CaM/221/24/14

COPY

April 4, 1991

Mr. R. Roy McMurtry, Q.C. Blaney, McMurtry, Stapells 20 Queen Street West Box 14 Toronto, Ontario M5H 2V3

Dear Mr. McMurtry:

Sincere congratulations on your appointment as Associate Chief Justice. Your interest and experience in human rights and multicultural harmony will, I am sure, enable you to serve Ontario well in your judicial capacity.

In particular I have enjoyed meeting with you in connection with the Nelson Mandela Fund, which has the opportunity to have a very positive influence on the development of democracy in South Africa. Your Chairmanship of the Commonwealth group working on sporting programmes and how they can be used to help developing countries is also highly encouraging not only for South Africa but for the whole region. On that basis, I want to take this opportunity on behalf of the ANC and personally to invite you to participate as an observer at the ANC's first major conference to be held in South Africa next June. The months since Nelson Mandela's release have seen momentous changes in South Africa, but much more remains to be done. It would be very valuable to us, as we restructure our organization and try to educate our people in the democratic process, to have direct contact with people such as yourself who have an understanding not only of the difficulties which our country faces but also of the international framework in which these challenges must be met.

I should also like to thank you for all the wonderful work you have done for the Fund and the struggle against apartheid. Freedom must eventually come to the people of South Africa, but the process will be speeded and helped by support such as yours.

Yours sincerely,



## PRIVATE AND CONFIDENTIAL

Mr. Paul Puritt South Africa Education Trust Fund 1 Nicholas Street #604 Ottawa, Ontario K1N 7B7

Dear Paul:

As you may be aware, this summer I will begin an extended leave of absence from my position with the ANC in order to attend university here and obtain a Bachelor of Education degree, with an emphasis on popular education and curriculum development.

Because of my conviction that education is vitally important to the future well-being of a democratic, non-racial and non-sexist South Africa, I want to make my own contribution to attaining that goal as a teacher. It is my belief that it is critical for South Africans returning from exile not only to have well-developed, useful skills, but also to be able to transmit their skills, information and training to those South Africans who have not had the benefit of an acceptable and functioning school system. South Africans cannot legitimately or realistically participate in the formation of a new democratic constitution unless they have the education to understand all the ramifications involved in the process.

Therefore, having finished my matriculation in South Africa, I am now enrolled in a university entrance course at the University of Toronto, and this fall will be starting the first year of a Bachelor of Education degree programme. Concurrently, I will be enrolling in a Labour Studies correspondence course with Athabaska College in Alberta. I am also writing separately to Shirley Carr at the Canadian Labour Congress with respect to making application to attend the Congress' 8-week course on labour.

The total costs of this programme of education are approximately \$70,000, as follows: the Labour Studies course requires fees of approximately \$2,500; a four- or five-year Bachelor of Education degree programme will entail fees of approximately \$9,000, with additional costs such as textbooks at approximately \$800 per year, annual living expenses (food,

transportation, etc.) of \$5,000 to \$6,000, and accommodation costs which, in Toronto, can go as high as \$8,000 per year.

Although I have applied for Ontario student grants and loans and will be working parttime, I find that I will need funding assistance as I have not been able to establish any savings over the past 12 years in exile and involvement in the liberation struggle.

My request to you, then, is for financial help from the South Africa Education Trust Fund. I realize that this Fund was established to help people who are currently living in South Africa, whereas I am already in Canada. However, it is my understanding that the Fund receives individual recommendations from the ANC, and I feel that my involvement with the ANC, albeit currently outside South Africa, would warrant recommendation and consideration. I would therefore be happy to hear from you with your comments on my situation at your early convenience. My address for correspondence purposes is: 150 Shuter Street, Toronto, Ontario, M5A 1V9.

Yours in the struggle,



## PRIVATE AND CONFIDENTIAL

Mr. H. John Harker Director International Labour Office Canada Branch 75 Albert Street Suite 202 Ottawa, Ontario K1P 5E7

Dear Mr. Harker:

I should like to take this opportunity to introduce myself to you briefly and explain my purpose in writing to you at this time.

For the past four years I have been the ANC's Chief Representative to Canada, and prior to that was the Canadian Chief Representative of the South Africa Congress of Trade Unions. Your own position as Chairman of the Expert Group on Human Resource Development for a Post-Apartheid South Africa has recently come to my attention, together with the general thrust of the Group's Interim Report for the Commonwealth Committee of Foreign Ministers on Southern Africa, particularly with respect to the devastating effects of the Bantu system of education.

This summer I will begin an extended leave of absence from my position with the ANC in order to attend university here and obtain a Bachelor of Education degree, with an emphasis on popular education and curriculum development.

As I'm sure you are aware from your research, the liberation movement is now in a very difficult transitional period. The enormous challenges of dismantling apartheid and undertaking responsible, democratic government, ensuring country-wide understanding of the rights and duties of enfranchisement, building and sustaining viable institutional and industrial structures, and ensuring the equitable economic survival of South Africa can only be adequately addressed if all South Africans have equal access to consistent, high-level education. South Africans cannot legitimately or realistically participate in the formation

of a new democratic constitution unless they have the knowledge to understand all the ramifications involved in this process.

It is my belief, a belief I feel you share, that it is also critical for South Africans returning from exile not only to have well-developed, useful skills but also to be able to transmit their skills, information and training to those South Africans who have not had the benefit of an acceptable and functioning school system. Because of my conviction that education is vitally important to the future well-being of a democratic, non-racial and non-sexist South Africa, I want to make my own contribution to attaining that goal as a teacher.

Therefore, having finished my matriculation in South Africa, I am now enrolled in a university entrance course at the University of Toronto, and this fall will be starting the first year of the degree programme. Concurrently, I will be enrolling in a Labour Studies correspondence course with Athabaska College in Alberta.

The total costs of this programme of education are approximately \$70,000, as follows: the Labour Studies course requires fees of approximately \$2,500; a four- or five-year Bachelor of Education degree programme will entail fees of approximately \$9,000, with additional costs such as textbooks at approximately \$800 per year, annual living expenses (food, transportation, etc.) of \$5,000 to \$6,000, and accommodation costs which, in Toronto, can go as high as \$8,000 per year.

Although I have applied for Ontario student grants and loans and will be working parttime, I find I need funding assistance as I have not been able to establish any savings over the past 12 years in exile and involvement in the liberation struggle.

I am therefore writing to ask you, given your background and level of knowledge with respect to the problems facing South Africa, for any direction you can give me towards government or other organizations which would be able to offer financial help. I recognize that this may be a somewhat unusual request, and I would be grateful to hear from you at your early convenience with your comments and suggestions. My address for correspondence purposes is: 150 Shuter Street, Toronto, Ontario, M5A 1V9.

Yours sincerely,



## PRIVATE AND CONFIDENTIAL

Ms Shirley Carr President Canadian Labour Congress 2841 Riverside Drive Ottawa, Ontario K1V 8X7

#### Dear Ms Carr:

I would like to take this opportunity to write to you with respect to participating in the Canadian Labour Congress' 8-week labour course. By way of background, I would advise you that this summer I will begin an extended leave of absence from my position with the ANC in order to attend university here and obtain a Bachelor of Education degree, with an emphasis on popular education and curriculum development.

Because of my conviction that education is vitally important to the future well-being of a democratic, non-racial and non-sexist South Africa, I want to make my own contribution to attaining that goal as a teacher. It is my belief that it is critical for South Africans returning from exile not only to have well-developed, useful skills, but also to be able to transmit their skills, information and training to those South Africans who have not had the benefit of an acceptable and functioning school system. South Africans cannot legitimately or realistically participate in the formation of a new democratic constitution unless they have the education to understand all the ramifications involved in the process.

Therefore, to supplement my other studies, I would be very interested in taking advantage of your labour course and would appreciate receiving details of how this can be made possible. Although I realize that this course is aimed primarily at Canadians, I am convinced of the value of this type of training for South Africans such as myself who will be returning to South Africa.

Additionally, when Mr. Jay Naidoo comes to Ottawa for your conference, I hope to be able to meet with him and discuss this matter, as well as talk to you personally prior to the conference.

My address for correspondence purposes is: 150 Shuter Street, Toronto, Ontario, M5A 1V9. I look forward very much to hearing from you at your convenience before the start of the Congress' conference.

Yours in the struggle,



# PRIVATE AND CONFIDENTIAL

- DELIVERED, APRIL 12,1991

Mr. Bruce Archer
Executive Assistant
Ontario Teachers' Federation
1260 Bay Street
Suite 700
Toronto, Ontario
M5R 2B5

### Dear Bruce:

As you may be aware, this summer I will begin an extended leave of absence from my position with the ANC in order to attend university here and obtain a Bachelor of Education degree, with an emphasis on popular education and curriculum development. I wanted to write to you before our meeting next week so that you can have some background on this matter which I hope to discuss at that time.

The current transitional period in the liberation struggle poses enormous challenges. Dismantling apartheid and establishing responsible, democratic government, ensuring country-wide understanding of the rights and duties of enfranchisement, building and sustaining viable institutional and industrial structures, and ensuring the equitable economic survival of South Africa can only be properly undertaken if all South Africans have equal access to consistent, high-level education. Because of my conviction that education is vitally important to the future well-being of a democratic, non-racial and non-sexist South Africa, I want to concentrate my own contribution to attaining that goal as a teacher.

It is my further belief that it is critical for South Africans returning from exile not only to have well-developed, useful skills, but also to be able to transmit their skills, information and training to those South Africans who have not had the benefit of an acceptable and functioning school system. South Africans cannot legitimately or realistically participate in the formation of a new democratic constitution unless they have the education to understand all the ramifications involved in the process.

Therefore, having finished my matriculation in South Africa, I am now enrolled in a university entrance course at the University of Toronto, and this fall will be starting the

first year of a Bachelor of Education degree programme. Concurrently, I will be enrolling in a Labour Studies correspondence course with Athabaska College in Alberta.

The total costs of this programme of education are approximately \$70,000, as follows: the Labour Studies course requires fees of approximately \$2,500; a four- or five-year Bachelor of Education degree programme will entail fees of approximately \$9,000, with additional costs such as textbooks at approximately \$800 per year, annual living expenses (food, transportation, etc.) of \$5,000 to \$6,000, and accommodation costs which, in Toronto, can go as high as \$8,000 per year.

Although I have applied for Ontario student grants and loans and will be working parttime, I find that I will need funding assistance as I have not been able to establish any savings over the past 12 years in exile and involvement in the liberation struggle.

My request to you, then, is for any financial help that the Ontario Teachers' Federation can give me in going to school. I recognize that this may be a somewhat unusual request, and I would be grateful to hear from you at your early convenience with your comments and suggestions. My address for correspondence purposes is: 150 Shuter Street, Toronto, Ontario, M5A 1V9.

Yours in the struggle,