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ANHHAL : #6 Weeks hE Heeks'  
J08 DESCRIPTIHN : SOCIAL HORKER  
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nutllned and describca belnu.  
ed nn current equivalent Social Marker lowelsj  
ch00? functions and meetings of Staff Ferum. PISA. 4nd PTSR  
As listed under Rafe; and Functions, in addition in:-  
f Adhcrence to service regulatiuns and  
Phumbili'E Personnel Manugl.  
Q) H&chrrhnd inuut an siudent bursary applicant:  
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Lumr;nily. These roles  
BACKGROUNB IRFORMRTIUN  
C) A! thu present  
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g) h h is d camnunfty - baaed cducutfenal preject thdt was initiated  
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a High pregnancy rate.  
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- PnliticaF - based sifUdtiom  
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functions .ilhfu the schooi.  
(g; HEAL ES N.Hl'l FIJNIITIUN;  
1. INDIVESUAL causqunxlnw HIIH STUDEHIS Tn thRESE THEIR PHTSIFAL, FMnEIUHALh  
P5T\$MJLUEIEAL ANH SUCEAL NEEDS UR PRnelem EETUATIDNJ:  
- The worker wilyghail herself far consultation with individual st:?fnfsa:3 dh  
% rcaular basis - to respond in immedidtr pregentlng nced or pro tm.  
far ?aflnw-un therEafter when necessary.  
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h. LINSHNAND REFERRAL OF STUDENTS TOIMHSEUE RESGURCES END INSTITUIIUNS.  
- The needs and prnh!mas dunntifivd within the  
h ' . - ' I..  
dnxrnprrdtuiy by social SLrvaturrs 'n tut , - . . \_Wir ' .\_  
wikl Iiuitend refer 3tnnunts tn the sunnyrned Lucld! Instututihn. tEhJ  
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sthoul may demand to he met  
qutuidu community. The mlrner  
3. Tu EKPDSL THE 3ru05nrs r0 Extsrluc NELFARE STRUCTURES IN rur KHHWUHITV  
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- The worker will mlkc nrudcnre aware of various welfare 5tru.' hlgwcrzy  
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to ddGFPS students ubnut thcir specifir functlnnung. ??;?lh:r d5 gndhhhynth  
may be made for students t0 visit the uarunus HEIfdre InstItUhIUHh - -  
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5. To PERFORM RLLEvAMT SOCIAL PRDURAHMES HEY" ETUDC"hJ 1" URDef r0 FOUIP THIM d!  
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Studnts nrw continunualy dcv  
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PARTIEIPAYIDN IN SDCIRL AND AEJDEMiC ACTI?ITIE5 HITHIN YHh bLHGQL SVJTEH- 1  
Educatlннаl and Eeercationa! Programs)  
' ' h r: 'h .l r  
- Various academic and social structures ansL thhun the :ctoog6 nggzs::;ye  
undertakes to be involved with studentsE teach; S ah? 9rhn\_5 , Ianning  
activities within their structures. THIS mag ?ncfhde N\$?tihgiadpta the  
dnrisfun - making etc. Social worker's purUC'IWFy n Tdf F hmmembcrthip in ct  
to-nrdinntiun Of antivities amnnq the structures dhd ??ngl09nh mntlJatlng  
structures; hFurther, the worker will engage lh \$Hmogvaqlhqrhjn1 Studehtfs)  
individuah udcnts to be involved in sqnc actyvvtv rn th : tHaf.talenl\$ and  
participd. QJ may extend to the jdontlfiCdtion and dcvclunmcn .  
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k,trl"flr c... ''''

F. REGULAR LIDJSOMQJTH TEHeHERS REGARDING THE h'  
CUNCERNED AS IT AFFECTS THEIR PRESEN '

- Contact will be made with the teachers concerning :hu atadentf  
rm relation tn the need  
prugres; in

Dr problem presented. this wifl be in the form of

E; questiondirus by zhu tedthers concerned. Pruhlems may lPclude thunteesiMdnd homeh  
EL work not being done. where the social worker will investigate and address the  
nJ underlying socid! problems.

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8. r0 BE RESPONSIFE TU THE HEEDS

DR NEGATIVE SITUATIONS IN THE UUTSIOE

ENVTRDHMENT AS THEY AFFECT THE

STUDENTfs: SCHQDL PROGRESS.

- Students may present problems 0 .

h The worker will tend t

. '.\_. hence directing the Sociml services to

f: inclrme uoiititcul harrdsments. inadeugute accommodation. poverty etc.

9. TD PRDMUTE AND REhiHFDRCE PGSITFVE

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STUDEHTS m THE amsma comlmrrv.

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The negative past thUt Phumbili and its studcnts conhnues :0 Five i  
of the public. -

the \$h001 hts outgrnuo it: a

Th9 puhlic needs to be enlightened to be aware of the pohtire  
occurred. This tan by uchiev

Rhu pnuitive agpccts Of the school personnel wnd suicidl activities. Such action  
wifl devefnp more acceptance uf Ehc sLhonl, reidtinshiu Dufding with the sthool.  
finhnciul assistance to the schnu?. etc. This nil! help to promote the self -  
esteem of the sahnul.

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changes that have

media to publicise

TD. PARTICIPATlDN EN thn - RAISING 3C7IVITIES fe.q. Students' per

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- Any schnof beaches 4 cnmmunity in itself. Hunts, itg rmmtcra dwvulon a close  
rnlurihnahip that nutxiue mcmhera may have difficulty tn pmrmgde. This refhree  
ta new students at Phambili who may encnuntcr adjustmn: v-, - The marker  
cnnsiderg tn orientana new students re the schoe ' h; '

with the school structure and functioning aspects.

adjustment and promote their school progress.

12. PARTICIPATION IN THE EUhLUnTIQH hHU RESTRUCTUHfHG QEPECTS IN THE SCHOOL.

- The school c0ntinu95 to function as an educational project that  
evaluation and restrunturing at a certain stage. The  
is subject to

tn the evaluation of the schnnl, with Specific focus I

worker hopes to contribute

0 its social Functinning

13. CONTINUOUS INDEHTIFICATE

ON AND FOLLGH-UP OF THE NEEDS 3ND PROBLEM SITUATIONS IN THE

SCHDOLh

- As the school pruject rantinucs its functions. Existing needs 3 problems mvv  
change or new situations arise. The worker Hil? he alert and sensitive to the  
schna! developmentaT changeg to aasfst students in their adjustment to these  
changes. 4

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The school proJect presents dluerse areds of Funcmrkergdre hoped to meet the  
above - stated roles and functions

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students' neeus address EhEIf urohrzm.srguat10n \_

in order to enhsnce their socldl functlunlng both In the  
community environments.

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individual or gruup level

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