

LM/019/0011/14

REPORT ON THE DISCUSSIONS WITH THE TANZANIAN EXAMINATION BOARD

After the letter I had written to the Ministry of Education on the question of SOMAFCO transferring to the Tanzanian Examination Board and the Education Secretariat had given the go ahead to follow up the matter I received an invitation from the Tanzanian Examination Board I also on the same day met the Commissioner of Education.

I met the Commissioner because I had thought that he was the one who wanted to see me. I informed comrade Njobe and asked him to accompany me. Unfortunately when we reached Dar-es-Salaam he had other matters he wanted to attend to. So I went with Delukufa from the Chief Representatives office. The Director was a new man but very sympathetic I briefed him about the matter and he then referred me to the Examination Board.

When we reached the Board we then discussed the matter and then we were given two options.

1. The Tanzanians said that they were willing to examine our students but because we did not do the compulsory subjects SIASA (Political Education) and KiSwahili then they could not classify our students in Division I or Division II and would rather issue certificates like those we receive from G.C.E. which indicate the subjects passed and the grades. They also agreed that they could recognise Development of Societies as a substitute for Siasa. They encouraged that at some point we should include KiSwahili in our Curriculum.
2. During the discussion I emphasised that it is the desire of the ANC to have an Examination Board of its own which could be internationally recognised. It is then they presented the second option which they felt would be more profitable to the ANC. They suggested the formation of a Joint Examination Board and accepted on then the Board would examine the students and the certificates issued would be those of the Joint Board. They felt that this would then make the certificates internationally recognised. Later the ANC would

then go it alone. They also suggested that if we needed to use Tanzanian Syllabi this could be discussed with the Education Department. It was then agreed that I should inform Headquarters to decide on the option desired and then the process of implementation could begin.

I gave the SOMAFCO ANC Staff the report and it was felt that we need to take the second option.

What is needed from Education Headquarters is a decision on the option chosen and the preparation for the implementation of the option.

In the implementation further discussions would then be entered into with the Tanzanian Examination Board and it is then that the time to start can be determined.

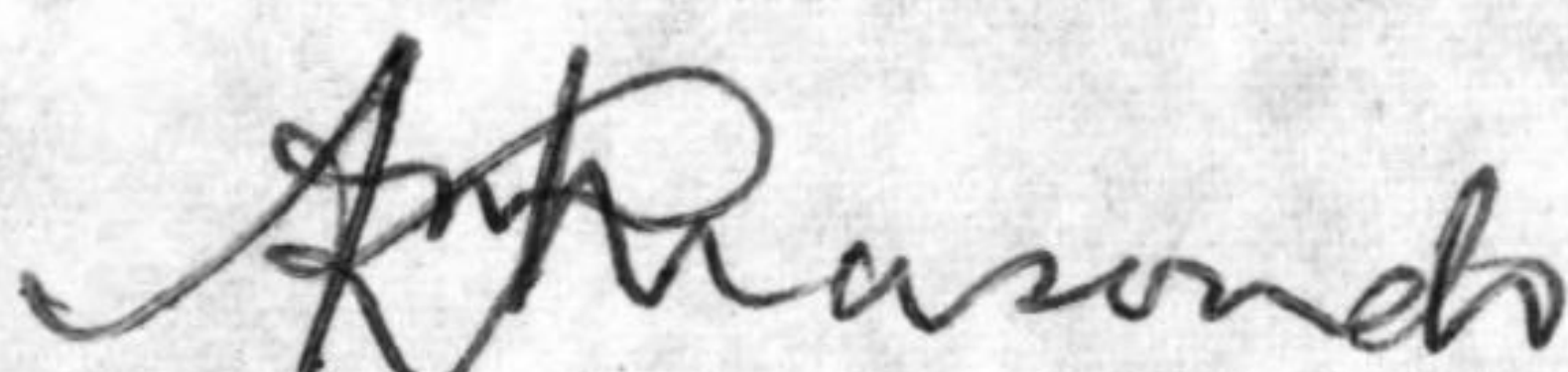
I would propose strongly that we take the second option and then look for people within the movement who would serve on the Joint Board.

We would then decide to gear our O-level to 4 years and proceed to A levels in forms 5 and 6. We could start preparing Form I for this change as from 1989 or 1990. This would mean that in 1993 or 1994 would produce our first O-level.

We would also divide the four years into two.

We would give another certificate after Form II for people going for Vocational Training and make this compulsory for Vocational Training and O-level if Technical Training and A level for University.

It would be good if we start preparations as soon as possible so that by the end of the year we will have completed the establishment of the Board and the drawing up of Syllabi and Curriculum.



A Masondo
Principal