

BUENOS AIRES, ARGENTINA

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MIERCOLES 27, NOVIEMBRE 1985

OUTSTANDING FIRST PANEL ! I

THE MEMBERS OF YESTERDAY'S PANEL WERE: ADOLFO PEREZ ESQUIVEL FROM ARGENTINA. (NOBEL PRIZE WINNER), ALEXANDRE VLADISLAVLEV FROM NHE USSR AND LUCILLE MAIR FROM THE UNITED NATIONS.

During yesterday's plenary session, there was an interesting panel coordinated. by Rex" Nettleford . from Jamaica, l on the role of Adult .Education in. the search for Peace and' Development.

In their outstanding presenta-tion, the members of the panel considered development as a means of achieving dignity, ' selfedetermination and liberation.

They also stressed the need of exploiting natural resources and havingu a sense of socialt optimism. They pointed out that public opinion has become an important factor in the fight for development, peace and equality.x

They explained that women used to struggle for equality only; at the end" of our decade, they have ' finally found out that equality cannot exist without a decided struggle for develop-ment and peace, and that out big hope- is in the thousands' of oppressed men and woment who are ergahizing themselves to. change A.reality, in Vspite of repression.

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COMMUNICATION DEPARTMENT E'DE CEAAL.

WHAT THE ASSEMBLY DELEGATES THINK

:5 25%.

Adolfo Lopez, Nicaragua:

"THE ASSEMBLY HELPS US TO UNDERSTAND: ,  
BETTER THE SITUATIONS OF INJUSTICE.  
AND ALIENATION ENDURED BY OUR  
PEOPLE " I

This popular education worker  
thinks that "the Assembly helps  
us to achieve the meeting of  
different cultures, languages  
and educational practices and  
the exchange of experiences,  
in order to reach an agreement Adolfo Lopez & Ricardo Zdhiga,  
on some fundamental points in (Nicaragua)  
our work. It also helps us to  
understand better the situations that this meeting will; contribute  
of injustice and alienation endured to the Gauge Of peace, but peace  
by our people and to search a based on justice and (N) the right  
solution for them". Finally, oft the people to choose their  
Adolfo Lopez expressed his hope own destiny.

David Macharia, Kenya:

"IN AFRICA, WE DEPEND VERY  
MUCH ON POPULAR , THEATRE"

David tells # us that in  
his country most of ,informate  
ion is transmitted' through  
music, dancing, and acting.  
"For instance", he explains,  
"in literacy classes for  
women, the problem is dramati-  
zed and the solution is  
left to open discussion".

"What do you think about  
adult education in Argentina?"

"We are very much impressed  
by adult educators educating  
people to fight for human  
rights. I think this is  
unique for Latin American  
people, I love the spirit  
of Latin American people".

India:

ASSEMBLY IS  
INSPIRATION

Rajesh Tandon,  
"THE WORLD  
A SOURCE OF  
FOR US,ASIANS"

Rajesh explains in  
way his statement:"we  
seen the Latin  
and Argentine  
to adult  
this  
have  
American  
commitment  
education and

we have been caught up  
by the spirit of popular  
education. We have also

Evelyn Shava, Zimbabwe:

"I HAVE COME TO LEARN FROM OTHER  
PEOPLE'S EXPERIENCES"

Evelyn, representative of the  
Zimbabwe Organization for Adult  
Literacy, told us about the Organi-  
zation's activities. It has  
been training and supervising  
teachers for more than twenty  
years, it supports fund generation  
projects and it writes and prints  
its own materials. "Our organization  
is training 20 thousand pupils  
as part of its literacy program".  
In 1980, there were 2,5 million  
of illiterate people in the country;  
nowadays, they are only 1,5 million.  
shaped the music and

other popular activities?

Ligia Bolivar, Venezuela:

"THE SUBJECTIVE ELEMENT IS  
ALWAYS PRESENT"

What has a big subjective  
value for this Human Rights  
worker in this type of events  
is the joy of meeting people  
of different countries and  
the security of working, from  
different fields and with  
different means, towards common  
goals. "This shows us the  
true sense of our work: to  
educate for fraternity, social  
justice and the creation of  
spaces which will allow reconciliations, such as the one  
we can see in Argentina, to  
happen in Chile, South Africa,  
Philippines, Paraguay, etc."

General Reporting:

EDUCATION

ACCESS TO IS

A HUMAN RIGHT

Moema Viezzer, yesterday's plenary session's rapporteur, pointed out that popular education and the strengthening of the democratic process are closely related. "The access to education is a human right", she added when she summed up the general conclusions of the seventeen groups on Monday. The rapporteur's presentation. was participatory and it included a dramatical performance by the group representatives.

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MESSAGE FROM THE DIRECTOR GENERAL OF UNESCO

"On the occasion of the World Assembly of Adult Education, Development and Peace, I wish to convey my own best wishes for a successful Conference". This is part of the message sent yesterday to Buenos Aires by Amador-Mahtar M'Bow, Director General of UNESCO.

WELCOME, MANUEL ERNESTO!

The best omen for this meeting was the birth of Manuel Ernesto Genoud on the very first day of the Opening Ceremony. His father, Marcelo, one of the main organizers of this Assembly, could be seen, visibly moved, in the hotel lobby. He received there the participant's congratulations and a strong and moved embrace from his brilliant collaborator and receptionist, Pablo.

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KELLOG LUNCH

The recipients of scholarships granted by this Foundation will have lunch together today. They have been .invited by Arlon Elser.

MEETING OF LOCAL SECRETARIES

The Local Secretaries of the following regional organizations, CEAAL (Latin America), CARCAE (Carib.), AAEA (Africa), ASPAE (Asia and South Pacific) and ALECSO (Arabes Countries) met yesterday to coordinate different activities.

SUCCESSFUL OPEN ASSEMBLY

Thousands of people invaded yesterday the San Martin Cultural Center to take part in the activities prepared for the Assembly,

such as singing, popular theatre, puppets, video and audiovisuals.

A STORY THAT SHOCKED THE  
PRIMARY HEALTH CARE WORKSHOP  
It happened in the Philippines, and it is part of the tragedy of that country, dominated by the dictatorship of Ferdinand Marcos. Domingo, one of the local participants in the ICAEWWHO sponsored Case Study for 1983, was eaten alive by the Sadat, a fanatic religious sect armed by the military for their counter-insurgency operations.