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Te: UCT Faculty of Education Fax Number 021 550 3489
For Professor Peter Hallaway
From Patrick van Reneburg FEP
This 15 a singlepage transmission.

Meeage:

Dear Peter,

Here is the draft of the syllabus information text, for approval,
subject to whatever amendment may be necessary..

This course, designed primarily for practitioners, and intending
practitioners, of education with production in its various appli-
cations, offers a study, investigation, and - if and where possi-
ble - observation, of its concept and/in practice. By introducing
students to theoretical writings, general and specialised, histo-
rical and contemporary, and analytical reports, on possible (and
actual), economic, pedagogical, and social benefits of simulta-
neously combining mark and study, worldwide, the course aims to
help them develop a critical and creative thecretical understand-
ing of its principles and processes, and awareness of its potent-
ials and problems. To this end, the course relates applications
tn socio-economic contexts, and examines all aspects of the link-
age, and of its educational and production components, including
both appropriate curriculum (and teaching methodology), as well
as work process, technology and management system and structure.

Examination Requirements

3 Report on field study 9; research: 20%

t Essays and tests: 302

3 One three-hnur examination in Uctober/November: 502

I don't quite know what to write in the faculty form on the
cnuree, more especially under such headings a5 Prerequisites and
Caurequisites, and Peried allocations and Duly Performed Require-
ments. Would Dave Bilmour be Convener - or me? Can you help here?
I look forward to confirmation of the text 50 that I can begin to
raise funds for salaries, bursaries and other costs, identify
lecturere and enlist students, as soon as possible.

I much enjoyed my visit to the Faculty and my discussions with
you and your colleagues and am really excited about the course
and the doors our involvement at UCT might open.

By the way, do find time t0 read_my seminar proposal.

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Education with Production: Two Year University Course

1. Historical study of references to ewp in writings of main educational authorities as well as other classical writers.
2. Historical study of writings of main protagonists of ewp.
3. Examination of works and writings of educational psychologists for references to the 'linking of theory and practice in learning and in the development of knowledge and consciousness, and to the processes of learning related to activities including play and work. -
4. Historical study of pre-20th and early 20th Century approaches, programmes, projects, experiments and experiences in different parts of the world, with special reference to Pestalozzi, Froebel, Owen, Robin, Lietz, Kershensteiner.
- 5 (a) Study of Marxist writings and approaches to ewp, especially of Marx, Engels, Lenin, Krupskaya, Lunacharsky, Pozner, Lepeshinsky, Mao tse Tung, Castro and Kim Il Sung;
- 5 (b) Historical review of changes in ewp practice in (i) the Soviet Union, and (ii) China, in relation to broader economic and political developments;
- 5 (c) Examination of the growth and development of Polytechnical Education and comparison with the United Labour School with special reference to Makarenko and Shatsky;
- 5 (d) Selective study of the ewp experiences of post-1945 socialism in East European countries;
- 5 (e) Selective study of ewp in other socialist countries, especially Cuba, North Korea (DPRK) and Vietnam.
- 6 (a) Historical review of learning and work in traditional settings in Africa, Asia and the Americas;
- 6 (b) Review of references in African, Asian and Latin American writings, to ewp, with particular reference to Sekou Toure, Gandhi and Marti.
- 7 (a) Historical and contemporary review of work-study approaches, programmes and institutions in the U. S.;
- 7 (b) Historical and contemporary review of ewp related experiences in France, Germany, Italy and Scandinavia.
8. Examination of developments regarding ewp in the recent post-socialist experience of East European countries.

9. Selective examination of recent developments in relation to ewp in the Soviet Union.
- 10 (a) Study of selected books on their own work in ewp institutions by Makarenko, Rewi Alley and Patrick van Rensburg;
- 10 (b) Selective study of recent investigative and research literature on the history of ewp.
- 11 (a) Selective survey of ewp practice in the post-independence experience in Africa and Asia and in the experience since the 1950s in Latin America;
- 11 (b) Contemporary survey of ewp programmes, projects and institutions in Western Europe.
- 12 (a) Comparative study of definitions and objectives of work and study, education and productive work, education with production, productive education and other forms of combining education and production - at primary, secondary and tertiary levels and in both formal and non-formal modes - and of achievement of goals in implementation, noting successes and failures and the reasons for either, especially in relation to socio-economic contextual factors; .
- 12 (b) Classification of types and forms of ewp in contemporary practice.
- 13 (a) Study of historical and contemporary critiques of classical, formal and conventional education put forward by protagonists of ewp;
- 13 (b) Analysis of reasons for abandonment of ewp in the development of education systems of capitalist society, and the periodic support for work-related programmes in relation to socio-economic developments.
14. Review of educational curriculum development related to ewp, and more especially the ewp curriculum developed by PEP.
- 15 (a) Critical historical and contemporary survey of productive activities that have been and are combined with education, noting analytically, successes, failures, problems and solutions thereof;
- 15 (b) Comparative study of organisation and management of productive work in educational settings and of attitudes and motivations of student workers;
- 15 (c) Assessment of the "ergonomics" of production in educational settings, namely the conditions in which it works most effectively;
- 15 (d) Assessment of the extent to which technical criteria and technological factors make production possible or not in relation to education and in educational institutions.
16. Survey of the programmes of international organisations in relation to ewp, and more especially of the ILO and UNESCO.

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Assignment on one month to practical involvement in the work of an approved ewp
, project, with a requirement to write a report;

Assignment to a research and study activity on an approved ewp topic with the purpose of
producing a report.