8/08/00/970

#### MEMORANDUM ON ADOPTION OF STUDENTS

Assuming that several of the students coming out will be only at G.C.E. standard or will want technical education, and that it may be difficult to place them for the 1962/3 academic year, it might be a good idea for them to spend a year or so at English technical colleges. Individual Anti-Apartheid branches might be willing to adopt a student and see him through a technical college course.

## Background

A large number of overseas students come to British provincial techs, for anything up to 3 years, so as to pass all levels of GCE and gain university entrance. The fees for courses at techs are low; studying conditions are usually good for both arts and science (and not at all like school); living expenses in the provincial, non-university towns are reasonable.

NB enrolment is generally in the first week of September.

### Anti-Apartheid

Outlying branches might well be very keen to be directly involved in work for South Africa; and Bantu Education is something which excites real indignation here, even among a-political people. Student and school groups would feel they were helping their contemporaries.

From the practical angle, most Anti-Apartheid groups should include someone in the educational field who sould see about getting the student into the tech. A member might provide digs free, and this would leave the group as a whole to provide pocket money (perhaps through an individual scholarship fund). For such a fund they might co-operate with school enthusiasts (cf. letters to A.A. from readers of the Elizabethan after Todd Matshikiza's article) or with other groups not actually responsible for a student.

## The Student

He would be able to come direct to a place, say for a year at least, and the course couldn't fail **bo** be useful. The Scholarships Committee would then have time to arrange more permanent scholarships, or if the Anti-Apartheid groups proved really interested something might be done here.

# General

This need not be limited to Anti-Apartheid groups: Trade Union branches eg. South Wales N.U.M., or Typographical Association, or E.T.U., or N.U.J. might well take on someone studying in their field. With perhaps 10 Anti-Apartheid groups capable of organising this and perhaps 5 to 10 trade union branches, some 20 students might be accommodated.

If the suggestion were taken up, a memo on Bantu Education should be ready to go out with the proposals.