

BALANCE | INTEGRITY | GRACE | COMMUNITY | ACCOUNTABILITY | TRUST



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Report of the Chair of the Trust

he Chair of the Trust is pleased to present his report on the 2020 School year. The Trustees met four times during the year and considered the reports presented by the Chair of the Board of Directors, the Executive Head, the Chair of the Finance Committee and the Business Manager of the School. The sound governance structures and internal controls which continue to be in place at the School ensure the financial stability and sustainability of the School during this difficult COVID-19 year.

For the first time, our second term meeting was held on an online platform and our third term meeting was held on a combined onsite and online platform.

The Trust supported the anti-racism initiatives put in place by the Board of Directors during 2020; the Trust also supported the Transformation and Diversity initiatives put in place by the Board of Directors, which will be a journey of at least 18 months while trying to keep all of our stakeholders involved.

The Trust continues to invest in the diversity of South Africa through education by supporting students with limited financial means to attend St Andrew's School for Girls. During 2020, we sponsored seven students with tuition and boarding fees to attend St Andrew's. The Trust would like to continue to focus on financially sponsoring girls to attend St Andrew's, thereby giving them the opportunity of benefitting from a sound educational base.

The STEAM Centre was completed in the second term – on time and on budget. All the laboratories are in full use with social distancing in place.

The Trustees of the Trust during the year were:

Chair of the Trust - Allister Rogan

Vice Chair - Mike Faure

Senior School parent representative – Deshnee Naidoo (resigned November 2020)

Old Girls' Association representative - Giulia Cantarin Educational representative - Alistair Dry

We would like to take this opportunity to thank the Board of Directors, Combined Management, staff, parents and the students for their ongoing commitment and support of St Andrew's School for Girls.

Special mention must be made of the teachers who were heroes, moving onto the Microsoft Teams platform to continue teaching our students – not only their academic subjects but also engaging with them in chapels, assemblies and extra-curricular programmes. Our psychologists also played a huge role in providing support and guidance to the students, parents and staff through the anxieties of the pandemic.

Allister Rogan

CHAIR OF ST ANDREW'S SCHOOL FOR GIRLS' TRUST



BOARD MEMBERS AND SCHOOOL MANAGEMENT 2020

Back from left: Deon Oerson (Educationalist); Joe Mthimunye (Finance Chair); Gary Daines (Capital Expenditure and Finance); Lee Milner (Head of Preschool); Siphiwe Vilakazi (Head of uBambiswano); Thina Mabuza (uBambiswano); Imran Abbas (Information Technology); Thabile Makgala (Project Management) Front from left: Samanta Dansie (Business Manager); Gill Jeffrey (Head of Senior School); Caroline Matlou (Human Resources and Transformation & Diversity); Dave Morris (Chair and Finance); Ivanka Acquisto (Executive Head); Khulile Macoba (Parents' Association and Transformation & Diversity); Bev van Niekerk (Head of Junior School)

Insert from left: Mark Berry (Marketing and Finance), Motshegwa Mgeyane (Anglican Church and Finance), Nicola den Hond (Old Girls' Association)

Dave Morris (Chair of the Board)

Chair of the Board Address

ith all the challenges and difficulties which have arisen during 2020, the St Andrew's team has joined hands and pulled together, and we have responded to these circumstances in a way which I believe will take us to a new and better place and one where the school is stronger and more resilient.

Two years ago, we produced a 6-point strategy for the school which envisioned how St Andrew's would look and feel in the future. Together they have informed an integrated and interdependent set of principles to guide our thinking. One of the pillars, and one which the Board and leadership team particularly focus on, is that of sustainability. "What is it we need to do to ensure St Andrew's thrives into the future, and we do so in a manner which is appropriate for all our stakeholders?" It is a topic of some complexity and one which requires action on many fronts. Fortunately, we come off a good base, so our actions can be well thought out and considered in order that we are set up well for the future. Some events of 2020 have triggered our thinking, particularly around what our school of the future will feel like and how the school fulfils its purpose of providing a top-quality start in life for girls, preparing them to be "Skilled for Life". Life in the future is not going to be the same as it was, nor is, now, so we have to adapt. Our sustainability strategy is at the heart of this.

The effects of the corona virus and the Covid-19 pandemic have been felt around the globe. Our response in South Africa has been one which has helped us manage the disease aspects more effectively than many better resourced countries. However, the socio-economic impact for us has been severe and people from all walks of life have been subjected to a set of specific circumstances few, if any, of us could possibly have planned for. The response of St Andrew's to these new set of conditions has been, in the first instance, to do our very best for the learners of our school, initially by the adoption of a comprehensive set of disease containment protocols which have successfully prevented us from becoming a hot-spot of transmission; and secondly by an enormous effort, innovative thinking and sheer hard work by the staff to provide quality teaching and learning through distance education. What makes this so remarkable is that it was all achieved in an incredibly short space of time, a matter of weeks. The feedback from our community has been full of acknowledgement and appreciation for this outstanding outcome. On behalf of the Board I would like to formally thank every member of staff for their commitment, dedication and support for St Andrew's in responding to Covid-19. We truly appreciate everything you have done for us. I would also like to recognise the support our learners have received from their families, helping them adapt to the new regime, and providing various extra facilities like devices, and data, but more importantly encouragement and inspiration.

On the bright side, what has been achieved has opened up our thinking to new possibilities for the future and how we might adapt the learning methods and curriculum towards something suitable for the "twenty-twenties" – for the next ten years.

I fear the economic consequences will be with us for some years to come and the school team is committed to keeping our costs down without compromising quality, yet keeping the school financially viable going forward. To this end, our term 2 rebate and tight budget for 2021 reflects our determination to keep fees as low as possible, for as long as possible.

The sustainability of the school hinges on maintaining levels of enrolment, and inherent in this is the importance of having a school which is inviting and welcoming for all. The second major disrupter in 2020 has been the Black Lives Matter movement around the

world which has caused us to take a much needed close and more urgent look at ourselves, and through a different set of lenses than we might have before.

Back in June, mobilised by the Black Lives Matter movement, a group of recent Old Girls presented us with a large set of testimonies, and stories of the lived experiences of some of our learners, mostly past, but some present. These reflections on their time at St Andrew's and their experiences of prejudice and racism were a wake-up call, and that we are failing in our purpose to make every girls' schooling here an enjoyable journey where they feel included, no matter what their background or the community they come from, and specifically in an atmosphere which is free from racial prejudice and bias.

Our interaction with this group of Old Girls has been engaging, frank, respectful, acknowledging inappropriate past practices

and experiences, and one where the conversation has a common theme of a commitment to St Andrew's and of a common wish to make our school one where our values, behaviours and characteristics allow everyone to be themselves and feel included. These young ladies, and the broader community they connected with, have given the school a gift of great store, but the true value of their gift will only be realised if we do something with it. To this end, we have embarked on a journey where we move forward together to ensure St Andrew's of the future is fully conscious of possible racial bias, and one where racism of any form is not acceptable, and is not of our way of being. The process of getting there requires input, participation and buy-in from all of us so that the detail of this co-created future is one which we can all identify with, and we shape it into a St Andrew's specific culture and ethos which will make us the school of choice for all. Personally, I am looking forward to this work which might not be easy, but I truly hope we can enter into it with a mindset of curiosity, enthusiasm and enjoyment and where we are completely free of fear and reticence. It is, after all, what our daughters deserve.

It is my wish that in the future, some Old Girls ten years hence will be able to provide testimony and stories which reflect their school years as being inclusive, full of enjoyment and fulfilment and without lived experience of racism of any sort.

Once again to all the staff, in all the roles they have, for their work in this extraordinary year, I would like to give thanks. The willing and open way in which new challenges and changes are being embraced is an example to all of us of what good can be harvested in difficult circumstances. I have had the pleasure of working with a Board comprising people who freely give of their time and who are totally committed to our school. Thank you for your contribution.

Girls, you can be very proud of what you have accomplished in this difficult year and your adaptability to the new way of schooling has been commendable. Equally so, your parents for the support and encouragement they have given you through the year.

To our Matrics, remember that a person is not defined by an exam result. There is something more important than exam marks, it is deeper and more profound and it makes us who we are. Matrics, I trust you will find yourself and you will create your own space and future whatever it may be, and whenever it may happen, in these uncertain but exciting times. I wish you the best.

Executive Head Address

COVID-19 made the world stop and listen – the whole world!

e were on our spinning treadmills of busyness but when things were silent, we were forced to listen with more than our two ears. Do you recall listening to nature when the traffic noises came to an abrupt halt and our roads were empty in lockdown level 5? Nature had been calling us, but we couldn't hear how we were destroying our own planet.

To you, our young people:

You are encountering the world in ways radically different from many of us at your age.

Antonio Spadaro writes that we are in a time of "anthropological change in which all people are interpreting themselves differently from how they did in the past."

What are you listening to? Who are you listening to?

The movie, 'The Social Dilemma' on Netflix is a must-see if you haven't seen it. This docu-drama suggests that because of algorithms and the way that our social media habits are mirrored in the pop-up adverts and suggestions, who you listen to creates your reality.

This has had a powerful and positive impact for global and personal transformation through, for example, the Black Lives Matter Movement.

The movie warns however that there is another side.

We must always be aware of when our lives and choices are being curated for good and when we are being played by algorithms.

At a time when one of our values of TRUST is at an all-time low within our School community, our country and the world, we need to listen well. As Rev Thabethe wisely says, we need to be filters, not sponges and we need to discern.

To our parents and staff:

Our young people have been calling out to us for a while. Through the global anti-racism drive, their voices have been amplified through social media platforms, and at St Andrew's we began to hear the hurt created by our own institutional racism.

We have had to learn to listen deeply without defensiveness, without denial, without diminishing – listening with three ears: the two ears we have and the 'third ear' which listens for the deeper layers of meaning in order to glean what has not been said with words but through tone, body language and emotions – listening

emotions – listening to the heart, not just the head – listening not so much to our intention but the impact it has on others. This kind of listening is deep democracy.

This concept of 3-ear listening was introduced by the psychoanalyst, Theodor Reik. It is a powerful tool for all of us to practice, especially those of us in leadership roles.

St Andrew's, with the support of our Chair of the Board, Dave Morris, has entered the 3-ear listening approach with our young alumae.

The collection of testimonies by our students are indeed gifts to our school. They are gifts because they help us to listen and understand the lived experiences of our students. Once you hear, you can't unhear. Once you see, you can't unsee. Once you know, you can't unknow.

Parents, please listen to the invitation to be part of the journey and the community conversations.

Together, help us listen to the stories of others with empathy. Yes, it is necessary to look at what is bad, to bring it to the light and then to consciously look for the healing opportunities! Let's look for hope!

'Hope is learned', says Brene Brown. Hope is not an emotion. It is a way of thinking - a cognitive process. When we train ourselves to look out for hope, we build pathways in our brains which fundamentally change our outlook. We can help our children learn hope.

To our leaders, myself included. What am I listening to? Am I choosing to listen to HOPE, befriending hope? At the moment I am listening to Jerusalema – you all know the song and dance!

I quote from the Daily Maverick where Prof le Cordeur from the University of Stellenbosch has done some research.

COVID has propelled me forward to look towards a more hopeful future, a better world, a better South Africa and a better St Andrew's with the help of our community moving forward together. We cannot do it without you all. We have so much to learn from one another

Our vision is to establish a school of hope and dignity where everyone, no matter what their role, is treated with respect – a school guided by love, not fear – a school of belonging, inclusion and thriving for everyone – a school where we listen well.

The journey and the way we walk together is as important as the destination.

In the words of South African poet, Gcina Mhlophe, "Hope will always be my walking stick."

Our motto, *Per Angusta ad Augusta* – from tribulation to triumph is a statement of hope, still relevant for 2020.

There is much work to be done by all of us.

Don't lose hope. Ningalahli ithemba. Ngiyabonga.

Tvanka Acquisto

ST ANDREW'S DURING COVID-19 | 2020

On 11 March 2020, the World Health Organization [WHO] declared the rapidly-spreading coronavirus outbreak a pandemic; and on 23 March 2020. President Cyril Ramaphosa announced the 21-day lockdown in South Africa from 26 March = 16 April 2020. This included the closure of all schools across the country.

PROTOCOLS

Chris Boshoff, the school's Functions' Manager, was appointed as the Compliance Officer. He compiled a COVID-19 Standard Procedure Plan, in accordance with regulations and protocols provided by the Departments of Health, Basic Education and Labour, as well as the National Institute for Communicable Diseases. This plan included the deep cleaning of the entire school; procuring personal protective equipment for staff; and setting up screening stations for monitoring the temperatures, symptoms, mask-wearing, and hand sanitizing of all people entering the campus. These steps attributed to a very low infection risk on campus; and by the end of 2020, we were able to trace an incredibly low 0.6% infection rate of students and staff.

ONLINE

St Andrew's coped well with the transition from on-site learning to online virtual classes. School resumed with virtual lessons, staff meetings, assemblies and Chapel services - which proved successful, largely due to the investment in technology, and the training of the staff. The Senior School Council continued their leadership roles online, and converted many events, discussions, interviews, exercise routines, and sporting challenges to be virtual experiences. When regulations permitted the return of students on-site, it was done in a phased approach - with the Grade 7s and Grade 12s being the first back on campus. It was a particularly difficult year for the Grade 12's, as many of their last events and 'rites-of-passage' experiences were postponed or cancelled.

CO-CURRICULUM

Our girls adapted smoothly to the new regulations – screened daily, wore masks, social distanced, and avoided hugging.

Once all students had returned to the campus for on-site learning, co-curriculum activities for drama, music and sports were not permitted for quite some time. Our girls missed the interaction with their peers and teammates; they craved the exercise and physical activity; and they longed to be able to compete in their different arenas again.

Staff and coaches, therefore, moved their co-curricular activities to online platforms to keep the girls engaged, active and fit.







SPANISH FLU AT ST ANDREW'S | 1918 - 1919

Towards the end of September 1918, a second wave of the worldwide Spanish Influenza pandemic of 1918-1919 struck South Africa, Within a fortnight the country was overwhelmed by the worst natural disaster in its history. By the time that it abated in November, probably more than a quarter of a million South Africans had died. In 1918, St Andrew's School was located at Girton Road, Parktown. Although a sanatorium (medical centre) had been built at the school, the school secretary refers to the school being closed for six weeks 'on doctor's orders' in place of any effective public health order. St Andrew's girls, some of whom would have been day girls, no doubt stayed at home, perhaps with books and work given to them by the teachers. Nearly one hundred years later, St Andrew's is tackling the current COVID-19 pandemic, and doing everything within our power to continue providing quality education.

THANK YOU

Our school is incredibly gifted by dedicated, hardworking staff, who went to great lengths to provide quality education, coaching and counselling during the most difficult of times. We are also grateful to our parents who were fundamental in assisting their children transition to online schooling, and supporting them to develop healthy attitudes towards the necessary changes.







As the pandemic continues, St Andrew's School prays for support and comfort for our community who are faced with bereavement, anxiety, stress, and issues related to loss of bousehold income.





Aatikah Abbas



Aimee Caplan



Alessia Surmon



Alwande Funeka



Amukelani Manda



Amy Whyte



Ashleigh Bagnall



Azra Jada



Betty Zhu



Caitlyn Cook



Caitlyn Greve



Cameron De Klerk



Camryn De Jesus Freitas





Charlotte Cannone





Christina Papaikonomou



Claudia Breimaier





Courtney Westley



Deandra van der Bank



Dimita Govender





Elzette de Beer



Emma Cockbain



Emma Paget



Fabiana Cimato



Gabrielle Padiachy



Georgia Catzavelos



Georgia Souris





Georgia Wensley





Gomolemo Moloi



Hannah-Grace McBride



Hayley White



Heritance Mathebula



Isabella Ramon



Ishika Govan



Ivy Ma



Jia Du



Jia Liu



Senior School



Katlego Phochana



Kayla Calitz



Kayleigh Neilson



Kelly Baker





Khanya Sangqu



Khanyisile Mpinga



Khumo Kgoadi



Kiara Laljith



Kyla da Costa



Lesedi Dickson



Lihle Ndlovu



Louise Basson



Mbali Musundwa



Mia Wildman



Michaela Stavrides



Mmalesedi Mofokeng



Naledi Mbele





Nolitha Mbelle





Reneiloe Mashiatshidi





Sabeeha Suleman







Sarah Thurston







Siphosihle Mofokeng





Tannith Johnson











Vuyokazi Mofokeng



Yi Xiao Cai



Congratulations!



9 DISTINCTIONS



Carina Wen IEB Commendable Achievement IEB Commendable Achievement * English (Home Language)



Georgia Wensley *English (Home Language),

AP Mathematics



Hayley White

8 DISTINCTIONS



Aimee Caplan



Gabrielle Padiachy



Sarah Thurston

IEB Outstanding Achievement *Accounting, Life Sciences, Afrikaans (First Add Language), Mathematics

7 DISTINCTIONS



Kayla Calitz



IEB Commendable Achievement

Emma-Nicole Cockbain

*Mathematics



Ishika Govan *Mathematics



Sarah Kromhout



Khanyisile Mpinga



Mbali Musundwa

7 DISTINCTIONS



Lihle Ndlovu



Sabeeha Suleman



Divina Vaswani

6 DISTINCTIONS

- Isabella Ramon
- Michaela Stavrides
- **Shanae Stevens**
- Chloé Victor
- **Amy Whyte**

5 DISTINCTIONS

- **Louise Basson**
- Claudia Breimaier
- Yi-Xiao Cai
- **Charlotte Cannone**
- Amukelani Manda
- **Mmalesedi Mofokeng**
- Gomolemo Moloi
- **Tatiana Swanson**
- **Uchechi Umah**
- Ugochi Umah

- *Top 1% of students per subject nationally
- 99% of our girls received Bachelor Degree pass (University exemption)
- An average of 3.52 subject A's per student
- 47% of all results were above 80%
- 77% of subjects had averages greater than 70%
- 91% of all results were above 60%
- 85% of all students achieved a subject A
- 36 students completed an additional subject
 - An average result of 75.5% was achieved by the year group

National Senior Certificate Results for 2020

Aatikah Abbas	APM, CAT, MAT
Ashleigh Bagnall	VA
Kelly Baker	LO, MLIT
Louise Basson	AFR, ENG, LO, LS, VA
Claudia Breimaier	DA, ENG, LO, MLIT, VA
Yi Xiao Cai	ACC, APM, LO, MAN, MAT
Kayla Calitz	AFR, ENG, GEO, LO, LS MAT, PS
Charlotte Cannone	DA, ENG, HIS, LO, LS
Aimee Caplan	ACC, APM, AFR, ENG, GEO, LO, MAT, PS
Georgia Catzavelos	DA, ENG, HIS
Nicole Chetty	AFR, ENG, LO, LS
Fabiana Cimato	ENG, HIS, MLIT
Emma-Nicole Cockbain	AFR, ENG, HIS, LO, LS, MAT, PS
Caitlyn Cook	GEO, LO
Kyla da Costa	MLIT
Elzette de Beer	AFR, HIS, MLIT
Camryn De Jesus Freitas	LO, MLIT
Cameron de Klerk	MLIT
Lesedi Dickson	ZUL, LO
Jia Du	MAN
Claudia Dybala	LO, MLIT
Alwande Funeka	
Ishika Govan	APM, AFR, GEO, LO, LS, MAT, PS
Dimita Govender	
Caitlyn Greve	LS
Sadia Hashmi	LO
Kerryn Herbst	AFR, HIS, LO
Azra Jada	HIS, LO
Tannith Johnson	LO
Khumo Kgoadi	AFR, ENG, HIS, MAT
Rachel Kiley	
Sarah Kromhout	ACC, AFR, ENG, HIS, LO, LS, MAT
Kiara Laljith	LO
Jia Liu	APM, GEO, LO, LS, MAT, PS
Ivy Ma	
Gomolemo Maithufi	
Amukelani Manda	ZUL, LO, LS, MAT, PS
Reneiloe Mashiatshidi	ZUL, LO, MAT
Heritance Mathebula	LO
Naledi Mbele	LO
Nolitha Mbelle	LO

Hannah-Grace McBride	HIS, LO, LS, VA
Mmalesedi Mofokeng	AFR, DA, ENG, HIS, LO
Vuyokazi Mofokeng	ZUL, LO
Gomolemo Moloi	DA, ENG, GEO, ZUL, LO
Khanyisile Mpinga	ACC, AFR, ENG, LO, LS, MAT, PS
Mbali Musundwa	ACC, APM, ZUL, LO, LS, MAT, PS
Lihle Ndlovu	ACC, AFR, ENG, LO, LS, MAT, PS
Kayleigh Neilson	DA, HIST, LO
Siphosihle Nhlapo	AFR, HIST, LO, MAT
Runada Ntantala	HIS, LO
Gabrielle Padiachy	ACC, APM, AFR, ENG, LO, LS, MAT, PS
Emma Paget	DA, HIS, LO
Christina Papaikonomou	LO, LS, MLIT
Katlego Phochana	
Shaylynn Pillay	
Isabella Ramon	AFR, ENG, FRE, HIS, LO, LS
Khanya Sangqu	
Georgia Souris	
Michaela Stavrides	ACC, AFR, ENG, LO, LS MAT
Shanae Stevens	AFR, ENG, HIS, LO, LS, MAT
Sabeeha Suleman	AFR, ENG, GEO, LO, LS, MAT, PS
Alessia Surmon	LO, MLIT
Tatiana Swanson	DA, ENG, HIS, LO, LS
Sarah Thurston	APM, AFR, ENG, GEO, LO, LS, MAT, PS
Uchechi Umah	ACC, ENG, HIS, ZUL, LO
Ugochi Umah	ACC, ENG, HIS, ZUL, LO
Deandra van der Bank	MLIT
Divina Vaswani	ACC, APM, ENG, LO, MAT, PS, VA
Chloé Victor	ENG, FRE, HIS, ZUL, LO, LS
Zoë Vos	
Georgia Watson	LO
Carina Wen	APM, ENG, GEO, ZUL, LO, LS, MAN, MAT, PS
Georgia Wensley	APM, AFR, ENG, FRE, HIS, LO, LS, MAT, PS
Courtney Westley	AFR, GEO, LO MAT
Hayley White	APE, AFR, ENG, FRE, GEO, HIS, LO, LS, MLIT
Amy Whyte	ACC, AFR, ENG, LO, LS, MAT
Mia Wildman	
Tyla Wood	AFR, LS
Betty Zhu	ENG, HIS, LO, VA
Tafadzwa Zinyenge	

Distinctions obtained for the subjects indicated. Abbreviations as follows:

ACC - Accounting

AFR - Afrikaans (First Additional Language)
APE - Advanced Programme English
APM - Advanced Programme Mathematics
CAT - Computer Applications Technology

DA - Dramatic Arts
ENG - English (Home

ENG - English (Home Language)
FRE - French (Second Additional Language)

GEO - Geography

HIS - History

LO - Life Orientation

LS - Life Sciences

MAN - Mandarin

MAT - Mathematics
MLIT - Mathematical Literacy

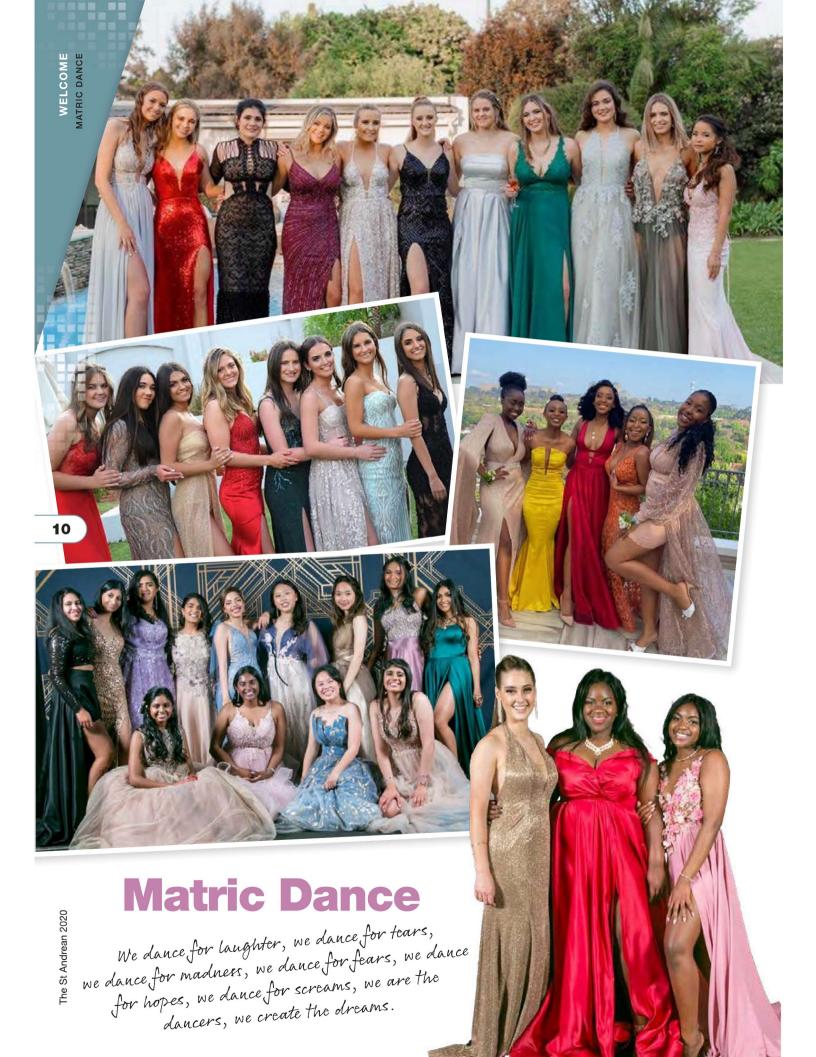
PS - Physical Sciences

VA - Visual Arts

ZUL - isiZulu (First Additional Language)

Note that these results do not include re-marks











VALEDICTORY WELCOME





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he new STEAM Centre gives girls a platform to develop STEAM (science, technology, engineering, art and mathematics) skills and learn about the array of relevant study pathways available to them; thereby uplifting women, and creating gender equality, in the STEAM fields. STEAM education is crucial to educate and prepare the next generation of girls for the local and global workforce; and to allow them to create jobs and grow the economy.

STEAM CENTRE FEATURES

Project Size: 1520 sqm Completion Year: 2020

Construction Cost: R 28 725 000

Architect: Mark Schaerer of SRS Architects

Construction: LV Projects cc

Layout: 7 laboratories, 2 workrooms, rooftop garden

The STEAM Centre expands and improves the campus at St Andrew's School for Girls; providing an educational facility that uses effective methods to teach science, technology, engineering, art and mathematics. This building is home to state-of-the-art science labs along with multi-use classrooms. The classrooms were designed to make use of natural daylight to provide a creative and fun space in which girls can learn.

Each science lab is equipped with modern equipment and apparatus for practical experimentation. To further efforts to stay green, this project utilizes solar panels which generate solar power; and a rooftop garden which harvests vegetables.

The building aims to stimulate curiosity, develop inquiring minds and expose our girls to new technologies; offering an environment which showcases research and is a dynamic place for experience sharing.

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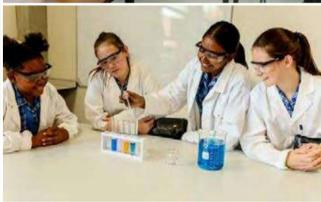














Heritage Foundation



In memory of our community's loved ones

REMEMBRANCE SERVICE

The Heritage Foundation hosted the school's annual Remembrance Service on 07 November. Thank you to our school Chaplain, Rev Alison Thabethe, for an uplifting and hopeful service; and thank you to our guests who joined us and enjoyed the quiet reflection time in the 'Jenny's Peace' Heritage Rose Garden, the Chapel, and in the Ruth Kellie Memorial Garden.



OLD GIRLS' REUNION IN CAPE TOWN

The Heritage Foundation was kindly invited by the Old Girls' Association to attend their Cape Town reunion in March. It was a great opportunity for the Foundation Manager, Caterina Cannone, to reconnect with past students and collect their joyous stories of their experiences at the School during their time here.

Reconnecting with past students





Mutual benefit for School and sponsors

The Hockey Astro's new signage, kindly sponsored by Super Group Dealerships, was completed; and the RMB National Rowing Squad's billboard, which subsidizes our school's rowing, and our nominated development team, was installed. The Heritage Foundation is sincerely grateful for the partnership with Super Group Dealerships and RMB, and for the generous funding which has been received as a result.

MYSCHOOL CARD

Donating to charity with every swipe

Just before our Grade 12s commenced their Final examinations, the Old Girls' Association and Heritage Foundation met with them to wish them all the best, and to gift them with goodies and their own MySchool cards. The MySchool programme affords consumers the opportunity of giving back to their chosen charities, without it costing them a cent! The funds raised through the Grade 12s once they leave school, will benefit the Old Girls' Association and Heritage Foundation. Both organizations serve to keep our alumnae connected to the School and each other; and both are registered Public Benefit Organisations (PBOs) who raise funds for various needs for the School, including the funding of bursaries and internships.

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The St Andrean 2020



Manager, Caterina Cannone, and School Archivist, Alison Orpen, for tea and a nostalgic tour around the school on 21 February; and marveled at the developments since they, themselves, were boarders at St Andrew's. We welcome any Old Girls to contact the Foundation at heritage@standrews.co.za to arrange a tour of their 'old stomping grounds'.

On 5 March, the Foundation Manager, Caterina Cannone, and her predecessor, Bev Smith, gave the Grade 4 girls a lesson on the history of our school, and took them on a tour around our historical campus.

The Heritage Foundation liaised with the Johannesburg Heritage Foundation, and a Heritage tourism expert, Tshepo Marumo, in the quest to take the school's heritage tours forward with sensitivity to inclusion and transformation.







MAINTENANCE AT BEDFORD COURT

Preserving our heritage building for future generations to enjoy

Our Estate Manager, Warren Manson, and his team have been assisting the Heritage Foundation in the maintenance and restoration of the heritage-acclaimed building on our campus, Bedford Court. Any structure older than 60 years is listed on the National Heritage Listing; and is protected by the National Heritage Resources Act. Under this Act, it is the responsibility of the School to preserve and maintain the building, which is now 118 years old. Repairs to the severe water damage in the building commenced this year; the Heritage bathroom has been restored; and the corridor's wooden paneling has been completed.

Matric Teas

The year started off well with a tea hosted at Cheetham House for the newly appointed Matric Council members. The committee introduced themselves and the Association to the girls, and we had a chance to engage with them one-on-one. The aim was to open a channel of communication for the girls and to encourage them to think of ways in which we could help each other during the year. A few weeks later we met the Matric group as a whole to sign them up to the Association over tea and cupcakes.



Rose Garden Mural in recognition of Honorary Old Girls

Online Quiz Night

Mid-lockdown, we decided to host an online quiz night. The intention was to trial it as a possible fundraiser. We had a few technical difficulties, but we managed to finish all the questions. Catherine Warrender was the overall winner and received a bottle of wine in celebration.



In addition to alumnae, we recognise the contributions of past staff members with 10 or more years' service to the school. At the end of 2019, we commissioned a special copper mural designed by Old Girl, Sarah Cronin. This mural is mounted on the stone wall just below our beautiful Jacarandas. Going forward, each departing Honorary Old Girl will receive a rose with their name embossed on a leaf which will be attached to the body of the artwork. We will also be adding names retrospectively.

Old Girls' Association

CAPE TOWN REUNION





Our one and only event for the year, prior to lockdown, was our reunion hosted at SMAK deli in Cape Town (owned by Old Girl, Katia Scherf). Siphiwe Vilakazi (Head of uBambiswano) and Caterina Cannone (Head of Heritage Foundation) joined us from the school - the intention for this was to introduce them and create the opportunity for Old Girls to engage and ask questions about both entities. We had a very tasty champagne breakfast and each guest received a reusable veggie bag made by Khulani Creatives (an Old Girl-founded charity supporting women).

Raffle Fundraiser

We have so many talented and generous alumnae! During August and September, we hosted an online raffle fundraiser. We approached our Old Girls requesting them to donate prizes, and the response was overwhelming - with over 70 prizes valued at R80.000. We managed to raise a total of just over R57,500. From this, we split donations between 3 entities: R15,000 was donated to uBambiswano - the school's outreach programme; R10,000 to 18twenty8.org, a non-profit run by women, empowering women through education; and the remaining funds went into the Old Girls' Bursary Fund and will be used to support girls at the school who are in financial need. Thank you to the entire community for your support - from Old Girls and other alumnae, teachers and other staff members, scholars, parents, family and friends - you all helped us to make a difference in the lives of others.



The St Andrean 2020

Success Stories

We are proud of all our alumnae and would love to hear more stories about their successes. Scan the QR codes for more information on those below.





Jane Simmonds (1986): researcher & programme manager at SA Medical Research Council and Founder of Go Gogo Go.



Nthati Moshesh (1987): renowned actress landed lead role in the local series, iSono (DSTV 129).







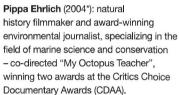


Lara Hatchuel-Slater (2000): involved in a Covid-19 vaccine trial (Australia).



Sherinne Winderley (2000): Mrs South Africa 2020 Top 25 finalist. Founder and creative director of @mrswinderley and Little Lenses.











Malebogo Ngoepe (Head Girl, 2005): was featured in the May 2018 Elle Magazine for her research into the physical properties of hair. Malebogo is an academic at the University of Cape Town's Department of Mechanical Engineering.



Jabulile Mavuso (2008): won the 2020 Paula Kantor Award for excellence in the field of research.





Farirai Sanyika (2009): nominated as one of Mail & Guardians' Top 200 young South Africans in the category for Business Entrepreneurship and Tourism.





Chelsea Tucker (2011): doctoral researcher at Tullis Institute of UCT and research coordinator for the global Waste to Fuel Initiative.



Cailin Rabie (2015): joined 52 musicians from 20 different countries around the world, who collaborated to play 'What a Wonderful World' as part of

the Online World Saxophone Orchestra.





Lauren Urmson (2018): debuted in 'Breathing Space' at the (virtual) National Arts Festival.



Parents' Association

COVID-19 had a negative impact on the planned operations of the Parents' Association for 2020.

t our first meeting of the year, the Executive Committee agreed and allocated budget for the following identified projects: STEAM Centre roof-top garden, Preschool Library, and tuckshop decorations. Unfortunately, none of these projects were delivered due to the challenges that were faced as a result of the COVID-19 pandemic.

Despite the impact of COVID-19, the PA managed to fulfill the following annual commitments: awarding five

high school bursaries to each top academic achiever in grades 8 to 10; contributions to uBambiswano; conducted Club 100 draws; bought teachers and campus staff gifts on World Teachers' Day; and sponsored the New Parents' Cocktail Evening.

Unfortunately, COVID-19 had a negative impact on the PA financials, that came with the reversal of Parents' Association contributions for Term 2, and the tuckshop being closed for most of the year. The reduction in income forced the Parents' Association to reconsider its allocation of funds to projects, and as a result, the donation committed towards the STEAM Centre roof-top garden had to be reversed, and the Preschool library and the tuck-shop decoration were rolled over to next year.

Suspending the planned projects this year was to allow the Parents' Association to accumulate funds that would enable it to deliver on its standard committed funding (bursaries and uBambiswano) in Term 1 of 2021, and the 100 Club pay out.

A meeting following the AGM saw the election of the following office bearers: Corene Breedt-Rammutla - Chairlady; Ray Deftereos -Deputy Chair; Russ Stroud -Treasurer; and Amelia Mtshali - Secretary.



The PA would like to take this opportunity to thank all those parents who have assisted the PA with contributions, the 100 Club members, and those parents volunteering their time in making sure that the PA continues to contribute meaningfully to the development of the school.

Khulile Macoba

CHAIR OF THE PARENTS' ASSOCIATION



Transformation and Diversity

Transformation and diversity are no longer optional in South Africa

ot only are they legal requirements to which organisations and institutions are required to comply, it is our moral obligation as human beings to ensure that every person. regardless of skin colour or background, has an equitable chance at success. The word 'equity' is important here because the issue is so much deeper than equality.

As a sweeping first step, the Board took the initiative to start the journey of transformation and diversity for the School by having engagements on matters of inclusivity in 2017. The Transformation and Diversity Committee was formed, with a composite of several Board members. Heads of School, teachers (which included representatives from the Preschool, Junior, Senior School and uBambiswano), representatives from the boarding house and parents. More recently, the Committee welcomed representatives from the Old Girls and the Grade 12 student group. A Transformation and Diversity Policy has been drafted in line with the ISASA guidelines, and there has even been an opportunity to benchmark with other schools who are embarking on similar journeys of change.

The Transformation and Diversity Committee members have been committed to sustaining the existence of the Committee since 2017, through meaningful conversations from different schools of thought. The St Andrew's School community, including the girls and their parents, are now fully aware of the role of the Transformation and Diversity Committee. Different task teams from the schools have been formed in order to drive the transformation agenda.

The Executive Head, the Heads of School and the teachers have shown so much passion and commitment in driving the transformation and diversity journey through different interventions, including attending workshops to learn more about meaningful transformation and diversity. This commitment to learning and growing has meant that the task teams' formation has shown good progress in the past two years.

We acknowledge our joint responsibility, in partnership with parents, guardians, caregivers and families, to provide a range of opportunities for our students to be educated about racism, prejudice and discrimination. It is our mission to have intentional dialogues with one another in safe, bold and respectful spaces, in order to truly listen, grow in awareness and better understand the lived experiences of others and the destructive impact of discriminatory attitudes and practices. Significant dialogue has occurred over the

last year and we want to continue to foster a safe environment that enables us all to grow by being challenged to reflect on our own awareness, attitudes and behaviours.

As part of the transformation and diversity mandate, the School has just nominated and elected Employment Equity Committee Members in line with the Employment Equity Act and the Skills Development Act. The Employment Equity Act protects the employer and the employee from a legislative point of view in matters of discrimination. All the Committee members represent their respective areas of work and have been taken through their roles and responsibilities. The School is expected to engage on the Employment Equity Plan (numerical targets and barriers) during

It is our mission to have intentional dialogues with one another in safe. bold and respectful spaces, in order to truly listen, grow in awareness and better understand the lived experiences of others and the destructive impact of discriminatory attitudes and practices.

their meetings, and to be able to submit their plans and report every year according to the requirements. I am pleased that the School is heading in the right direction when it comes to matters of employment and equity.

We are committed to ensuring that all those who choose to attend and work at St Andrew's feel welcomed, appreciated and valued for who they are, and that the School acts intentionally and deliberately to redress discriminatory practices, strengthen diversity and build an inclusive culture at all levels.

As the Chair of the Transformation and Diversity Committee, I would like to thank all the committee members for their commitment to this important conversation, being committed to enacting real change, and helping to make the start of our journey a great success.

Caroline Matlou

CHAIR OF THE TRANSFORMATION AND DIVERSITY COMMITTEE











je.







Environmental Responsibility

It is our individual and collective responsibility...
to preserve and tend to the world in which we all live.























Mr Siphiwe Vilakazi

(Head of uBambiswano)

Head's Reflection

owever perplexing and disconcerting this year has been, it has completely changed how I understand the word 'community'. When staying home and keeping 1.5 metres apart became the right thing to do, invisible threads of kindness, hope and togetherness between people and communities began to form and strengthen.

> There are so many examples of this in our school community alone: teachers juggling their responsibilities at home and a full Zoom schedule; a community feeding scheme where vulnerable families were provided with grocery vouchers; words of encouragement on newly formed WhatsApp groups... even the simple act of wearing a face mask when you leave the house is a show of your compassion and care for your fellow human beings.

> > It is common for grown-ups to say, 'the kids will be fine because they are adaptable'. But, still, we should not underestimate the toll that this adaptability can take on our young people. They have shown remarkable strength

and grit in a year where their entire lives were upended. It is true that children learn from their teachers, their textbooks and their parents. But, arguably, the most important education comes from socialising with their peers and learning to navigate the world and the personalities around them. I think that is what we have all missed the most - face-to-face interactions, the buzz of a busy school corridor, and a warm embrace or handshake.

Aside from our collective grief at missing out on socialising with one another, this year has brought with it a wide variety of sources of stress and strain. Unfortunately, South Africa's lockdown resulted in staggeringly depressing numbers - estimates show that almost half the nation went hungry during the lockdown. Not to mention the countless jobs lost and hearts broken due to the loss of loved ones. It is easy to feel righteous anger when confronted with news reels of crowded taxi ranks and taxis, but the reality is that many people have no other choice but to risk their lives to get to work so that they can survive. For some of us, it is easy to forget that, for many children, the closure of schools meant that their only solid meal for the day was no longer available. Many of us also need to remind ourselves that 'social distancing' is a privilege in many corners of our cities, where families are forced to live in extremely confined and unhygienic circumstances.

But, in typical South African fashion, in those statistics are also glimmers of hope. Our own uBambiswano community is a prime example of this. In the most challenging of circumstances, our team pulled together a distance learning programme to be proud of. It was innovative, meaningful and completely tailored to our students. And it was also a resounding success! Our students managed to finish the academic year with excellent results and, most importantly, a sense of pride and accomplishment.

There is no doubt that 2020 was one of the most difficult years for many people. It is disingenuous to assume that we have all learned something or come out stronger. For many of us, getting through 2020 was a matter of survival. Whether your challenge was financial, emotional or mental, I wish you strength.

Personally, I have come to greatly admire many different people from many walks of life. The teachers of the uBambiswano Saturday School programme, the volunteers and other staff, my family and friends, my colleagues. But, mostly, I have such admiration for the children of this country, in whom I see all of my dreams for the future. I hope that, one day, they will look back on 2020 and draw encouragement from it - that no matter what challenge faces them, they think, 'I can do this because I have faced much harder things.'



HEAD OF UBAMBISWANO

uBambiswano#30years30moments

Siphiwe Vilakazi Induction Service

On 18 January 2020, the communities of St Andrew's and uBambiswano came together to attend a service officiated by Reverend Alison Thabethe. The service was beautiful and lively, including a rousing rendition of "We have a dream", which was so relevant to the occasion. This lovely morning service was rounded off by the induction of the new Head of School, Mr Siphiwe Vilakazi. The Executive Head of St Andrew's School for Girls, Mrs Ivanka Acquisto, introduced Mr Vilakazi to the congregation. after which he delivered a response, Mr Vilakazi

mentioned his plans for uBambiswano's students and staff and also paid tribute to the strides that uBambiswano has made in the past, committing himself to continuing this good work. The service was attended by staff and students of uBambiswano, as well as the heads of the St Andrew's Preschool Junior School and Senior School. This show of support displayed the close ties between the four schools. Mr Vilakazi also expressed his gratitude to his family and friends, many of whom were in attendance.



Chapel Services

The uBambiswano students started the new term with a new experience: a chapel service. This service was the first of 6 chapel services that the students would attend in 2020, as part of our strategy to further integrate uBambiswano into the St Andrew's community. We planned for students to attend two services per term: one at the beginning of the term and a closing service at the end of each term. The students' feedback about the service was overwhelmingly positive.







Far left: Revered Alison Thabethe (School Chaplain) and Mr Siphiwe Vilakazi (Head of Left: Heads of the school

eft: Mr Siphiwe Vilakazi and members



JBAMBISWANO

WELCOM





Above from top: UBambiswano students singing Give Me Joy in My Heart; St Andrew's and uBambiswano students; our 30th birthday cake Right: uBambiswano staff members

Founders' Day

A special joint celebration was held on 22 January 2020 when St Andrew's celebrated its 118th birthday and uBambiswano celebrated its 30th birthday. The day was enjoyed by all who attended, including uBambiswano students and members of the uBambiswano committee. We were also blessed to be joined by previous Deputy Head and Acting Head of School, Ms Sandi McCallum, who gave a fascinating and inspiring talk about the history and context of uBambiswano. Mr Vilakazi, was inducted at the service; and he delivered a speech in which he paid tribute to the leaps and bounds made since uBambiswano's inception in 1990. He spoke of uBambiswano's continued commitment to the beneficiaries of this important community initiative, and about the six core principles that will drive uBambiswano into the future: balance, integrity, grace, community, accountability and trust. He reiterated uBambiswano's mission

to empower and educate young people to become happy, healthy, confident and influential members of society.

The day was punctuated by many special moments. The uBambiswano students spent the day on campus where they joined the St Andrew's girls for their lessons. This integration between the St Andrew's students and the uBambiswano students showcased the mutual respect and generosity of spirit between the students at both schools. Perhaps one of the most special moments of the day was the cutting of the 30th birthday cake by our oldest alumnus and our youngest current uBambiswano student, showcasing both how far the school has come and the impact it will have in the future.

The cutting of the







uBambiswano table at the St Andrew's open day

St Andrew's School for Girls' Open Day

St Andrew's held their Open Day on 8 February 2020, and it was wonderful for uBambiswano to be part of it. We set up an information desk, at which we were represented by our Grade 9 students who worked in shifts throughout the day. They did a superb job in talking to prospective parents and students who enquired about uBambiswano, our relationship with St Andrew's and our work in the communities of Daveyton and Etwatwa. Mr Vilakazi, delivered a presentation to parents and students about uBambiswano, and the school's role in improving the lives of young people.

Distance Learning Programme and Communication

uBambiswano welcomed 2020 with excitement. We had many 30th birthday celebrations planned and couldn't wait to share stories with our beneficiaries and sponsors alike of our past and present successes, and imaginings for our future. Unfortunately, the government announced the closure of schools on 18 March, followed by an unprecedented nationwide lockdown a week later.

The reopening of schools was a complicated task. In order to support our students while this work was going on in the background, we launched a distance learning programme that we are incredibly proud of. Our teachers have worked hard on a method of teaching and learning that leaves no child behind - we introduced a physical delivery model where the students' caregivers collected packs from designated sites every couple of weeks. and dropped off any work that needed to be marked. These packs ensured that the students were on top of their schoolwork. We stayed in touch with the students via WhatsApp support groups, which we used to monitor their academic progress, as well as their emotional and mental well-being. Their overall well-being is incredibly important to us, as an unhappy and unwell child cannot learn effectively. WhatsApp was a lifeline of communication for us and our families - we used it for our Support Groups, to send regular updates, as well as weekly online chapel services. Nelson Mandela once said,

"It seems impossible until it is done", and this is certainly true of those few months. Our initial reactions of fear, panic and anxiety have made way for determination, concern and protectiveness. St Andrew's School for Girls and uBambiswano are committed to the communities that we serve. Part of our commitment is to work hard to find new ways to connect, to teach and to learn. We are proud of everyone involved in this endeavour - not least our students, who were adaptable and inspiring in their ability to cope with uncertainty.





It had been widely reported that many students lost their only nutritional meal of the day with the closing of schools. Unfortunately, this was certainly the case for many children in Daveyton and Etwatwa. In light of this, uBambiswano worked very closely with the

Ward 32 Covid-19 Food Drive Team led by Bongani Nkomo and Kimbal Mare and a company called RL360. The aim of this collaboration was to provide food parcels to our uBambiswano families during this time when children did not have access to the National School Nutrition Programme. As part of the support effort, each family received a Pick 'n Pay food voucher between the amount of R300 to R1 250, depending on the size of the family. This voucher was delivered directly to the elected family member's cell phone. This collaboration brought muchneeded relief to our community.



Akani Metmar Methodist School

St Andrew's and uBambiswano donated Grade 6 and 7 English textbooks to Akani Metmar Methodist School in Diepsloot. We also donated Grade 0 to 7 learning materials to the school.



Mr Siphiwe Vilakazi (Head of uBambiswano), Reverend Fezile Koekoe (Akani School Chaplain) and Ms Ntombi Mota (CEO of Ntokosi Publishing)

Make A Difference **Leadership Scholarship**







Kaauhelo Motlouna

Mpwilenhle Sithole

Some of our students wrote assessments to be considered for the Make a Difference Leadership Scholarship. We are delighted that some of our students were called back for the interview process. This was an important second step in the application process and we are pleased to report that three of our students have been offered the scholarship.

Congratulations to our uBambiswano students, Kgauhelo Motloung, Mpilwenhle Sithole and Precious Chezi, who were awarded the Make A Difference Leadership Foundation Scholarship. We are extremely proud of them.

St Andrew's School for Girls **Trust Scholarship**





Karabelo Mofokeng

Thato Amigo

Nine of our uBambiswano girls were given the opportunity to write the St Andrew's School for Girls Grade 8 Entrance Assessments. Huge congratulations to Karabelo Mofokeng and Thato Amigo who have been offered the Trust Scholarship, which will cover their tuition and boarding fees from Grade 8 to 12.







Community Partnership Initiative

St Andrew's School for Girls and uBambiswano co-hosted a Teambuilding and Anti-bias Workshop for Akani Metmar Methodist School in Diepsloot, Our Heads of School and Business Manager ran some of the sessions on what was a successful day. Our sincere thanks to Mr Siyabonga Mkhize from Umsamo Institute and Ms Ntombi Mota from Ntokosi Skills Development who also presented on the day. We received positive feedback from the participants and are proud to have been involved in bringing muchneeded healing to the Akani staff.



Grade 6 2021 Intake Entrance Assessments

St Andrew's School for Girls hosted the Grade 5 uBambiswano Entrance Assessments on 24 October. The prospective students came from primary schools in Daveyton and Etwatwa. The entrance assessments are usually conducted at a school in Daveyton, but this year, we wanted to give our prospective students and parents a chance to experience the beautiful campus of St Andrew's.

The St Andrean 2020





our Grade 9 students at the Ezemvelo Nature Reserve

The President's Award and the Grade 9 Ezemvelo Hike

This Award programme seeks to provide a balanced, non-competitive framework for self-development. The programme has shown itself to increase self-esteem and to increase young peoples' capacity to achieve in whatever context they may find themselves. These qualities enable them to become responsible, active citizens within their communities. The students continued with the programme during lockdown, as some of the activities could be done at home and online. Our Grade 9 students participated on a *President's Award Bronze Level Hike* at the Ezemvelo Nature Reserve in Bronkhorstspruit on 10 October. They thoroughly enjoyed their day out in nature.

Grade 9 Prize Giving Ceremony

uBambiswano hosted the annual end-of-year prize giving for the Grade 9 students on 21 November. It was a day of celebration and reflection, as we honoured the achievements of our Grade 9s and showed our gratitude to the people involved with the Saturday School programme. The day began with a lovely chapel service, led by Rev Alison Thabethe, after which we proceeded to the Allister Rogan Auditorium for the prize-giving ceremony and speeches. A special thanks to our guest of honour, Mr Bradley Nqumba, who is a former uBambiswano student and now a parent at St Andrew's, for his inspiring message.











Above and above right: uBambiswano staff members

27

4 38 1

28

Staff serving the whole school

COMBINED MANAGEMENT

Back row from left: Neerasha Maistry, Martina Markides, Rhoda Larangeira, Andrew Bishop, Gail Venter-Murray, Roslinde Metzer Front row from left: Bev van Niekerk. Gill Jeffrey, Ivanka Acquisto, Lee Milner, Samanta Dansie, Siphiwe Vilakazi



ANDREAN ADVANCEMENT DEPARTMENT

Back row from left: Alison Orpen, Chris Boshoff, Patrick Ndwandwe, Siphiwe Vilakazi, Anna Surmon Front row from left: Caterina Cannone, Roslinde Metzer, Ivanka Acquisto, Alison Thabethe, Olga Mahlangu, Daniella Smit

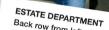


FINANCE DEPARTMENT

Back row from left: Precious Sibanda,







Back row from left: Joseph Mahowa, Wilson Ngobeni, Patrick Nkadimeng Pack row irom ien: Joseph iviariowa, ייווּאַסטור ויוּמַטטפּווּ, רְּמַנוֹכְּגְּ ויאַמּמּטוּת row from left: Warren Manson, Ingrid Buthelezi, Alfred Mahlase



DRIVERS

From left: Raymond Mhlare, Hamilton Tshokwe,





SPORTS DEPARTMENT

Back row from left: Pamela Lerm, Priscilla Reddy, Trevor Whittle, Jamie Croly, Nandi Engelbrecht, Candace Wood, Kim McGregor Front row from left: Carmen Susanna-Jones, Nomcebo Mabuza, Catherine Arnison, Ilze van Tonder, Tara Nooy, Naledi Maupa,

Lisa-Marie Deetlefs



MUSIC DEPARTMENT From left: Abby van Niekerk, Rosey Martiz, Anne Albonese

Contract Staff

HOUSEKEEPING

Back row from left: Bukani Mazibuko, Queen Shihlonyane, Yvonee Malika, Fikele Thabethe, Puleng Mndebele, Thoko Ntsele, Maria Vikakazi, Monica Tshabalala Middle row from left: Phumi Mkhwanazi, Sanna Mawela, Sakinah Mampana, Sylvia Moahlodi, Daphney Sikhakane, Elsie Ngcobo Front row from left: Zodwa Magubana, Prinscess Mbatha, Nanacy Ntshwaqela, Lebo Mnisi, Glory Ndaba, Linda Zimba, Johanna Sebopetsa, Nanlanhla Mathe



GROUND STAFF

Back row from left: Lucas Tsita, Peter Malope, Andries Sefala, Thaula Brendan, Jan Madimetja, Anna Motimele, Sphelele Zwane Middle row from left: Goodman Khanyile, Vusi Baloyi, Phumizile Zulu, Vuyo Mda, Collen Rudzhadzhi, Aubrey Dzhivhuho Front row from left: Sandile Mkize, Resau Phiri, Mavhuso, Radius Sithole, Mbudziso Mamudavhi, Coster Baloyi, Lazarus Matlala



SECURITY STAFF

Colbert Shirinda

From left: Naxwell Ngcobo, Ayanda Sokhulu, Simon Maphutha,



CATERING STAFF

Front row from left: Alpheus Mokgarudi, Thabiso Borole, Innocent Ngubeni Lwandisa Tshiwulu, Vincent Louw, Sanele Mkhize

SECURITY STAFF

From left: Gloria Nthombela, Jonas Pilusa, Nomandia Botshani



Long Service Staff



Mavis Ndlovu

Mavis Ndlovu has been a faithful staff member in the Junior School for the last 20 vears. She has worked diligently in Grade 0 as a Teacher's Assistant. When the Senior School girls heard

that Mrs Ndlovu was retiring, they were shocked and in utter disbelief! They just cannot believe that her time here has come to an end, and they know that Grade 0 will just not be the same without her! Their sentiments are displayed throughout the Foundation Phase and a huge void will be left in both Grade 0 and the Aftercare. We wish her well for her retirement and thank her for the immense contribution she has made in the life of so many girls here at St Andrew's over the years. Written by Debby Walker



Stephanie Pienaar

Stephanie Pienaar joined the Preschool in 2004. She was instrumental in the planning and construction of the main Preschool section as well as the day-to-day running of the school.

Stephanie's loval, determined and nurturing nature has touched the lives of all the children whether in the classroom or on the playground, while her passion for cooking left many of our children's tummies content and satisfied. Her love for music and dancing is evident as the ABBA music still echoes down the corridors and you can see her dancing away with her class to 'Mamma Mia'. She is the first to arrive in the morning and often the last to leave at the end of the day or after an event. Her friendly personality and willingness to help others provides comfort and confidence for parents, teachers, assistants and children to express their needs and therefore often the go-to person. She is a fiercely compassionate and a dedicated colleague and friend, and her presence will be sorely missed. We wish her all the best in her new and exciting journey ahead. Written by Lea-Ann Kinloch



Frances Thomas

Frances has been a part of the St Andrew's family since 2007, starting off in the IT Department and moving into Grade 0 in 2008 This is where she

12 years and what an incredible journey it has been. Frances invested so much time and energy into these young girls, and made their time in Grade 0 truly memorable. Frances also taught Grade 3 for two terms. She is a dedicated teacher and each child whom she has taught throughout the vears has been lucky to have their confidence built up under her care. She has touched their lives in such a positive way and these girls will always

Frances goes above and beyond in the classroom and she treats her girls with respect and care. Frances is a loval and dedicated teacher. friend. wife and mother. Frances and her husband. Colin. started an exciting new chapter when they welcomed their precious son, Matthew, into the world. We would like to wish Frances an exciting future and she should know that St Andrew's is richer having had a teacher like her in our midst. Written by Jemma Coelho



Deidre Lewis

Deidre Lewis joined St Andrew's in 2007. She began her career here as a Grade Three class teacher. Her organizational skills and leadership qualities saw her

leading the grade as Grade Head for seven years. Deidre's desire for growth led her to teaching in Grade One for two years and then advancing to Grade Two as Grade Head where she remained for five years. Mrs Lewis' passion for teaching and her ability to try new methods will be missed, and the girls that passed through her doors have been blessed to have had a teacher of her calibre Over the years at St Andrew's, Deidre's

responsibilities varied from netball coaching, Junior Eco Club, Computer Club, Chess, Art Club, prep sessions, galas, cross country, tennis, diving competitions, athletics and lost property. Deidre was part of the curriculum development and timetable team and mentoring the new teachers. She managed all these responsibilities with grace and dedication.

Deidre's commitment and loyalty towards our school and Milner House over the years have been greatly appreciated. Her ability to take the initiative and solve problems is what made her a respectable role model. Deidre is generous, thoughtful and compassionate; and the girls, staff and parents benefited from her special traits. We wish Deidre and her family well on their new journey in America.

Written by Jeanine Peres



Ntombi **Phidelia Tau**

Ntombi Phidelia Tau started working at St Andrew's Preschool in 2008 and retired in April 2020. In her 14 years as an assistant teacher at the Preschool, she

proved to be a hardworking individual who willingly supported her class teacher. She cared deeply for the children in her care and they admired her. Ntombi gave the little children such loveable nicknames that will surely not be forgotten. The wisdom that she shared with her fellow colleagues ensured peace and understanding amongst the Preschool community. She willingly helped those in need, whether it was plastering a scratch or being someone to talk to. She would stop everything just to lend a helping hand. Ntombi is a woman who was not afraid of change but instead always saw it as an opportunity to grow.

Congratulations, Ntombi, on your retirement. It has been a joy working with you. You will be missed by all of us, but you deserve some time to yourself after all the years of hard work. We wish you all the best for the future, enjoy spending time at home with your family.

Written by Paola Zondo

Citation for the Rotary Service Award

he Rotary Service Award is given to a staff member who has given service to the St Andrew's Community; it is, in essence, about service above self.

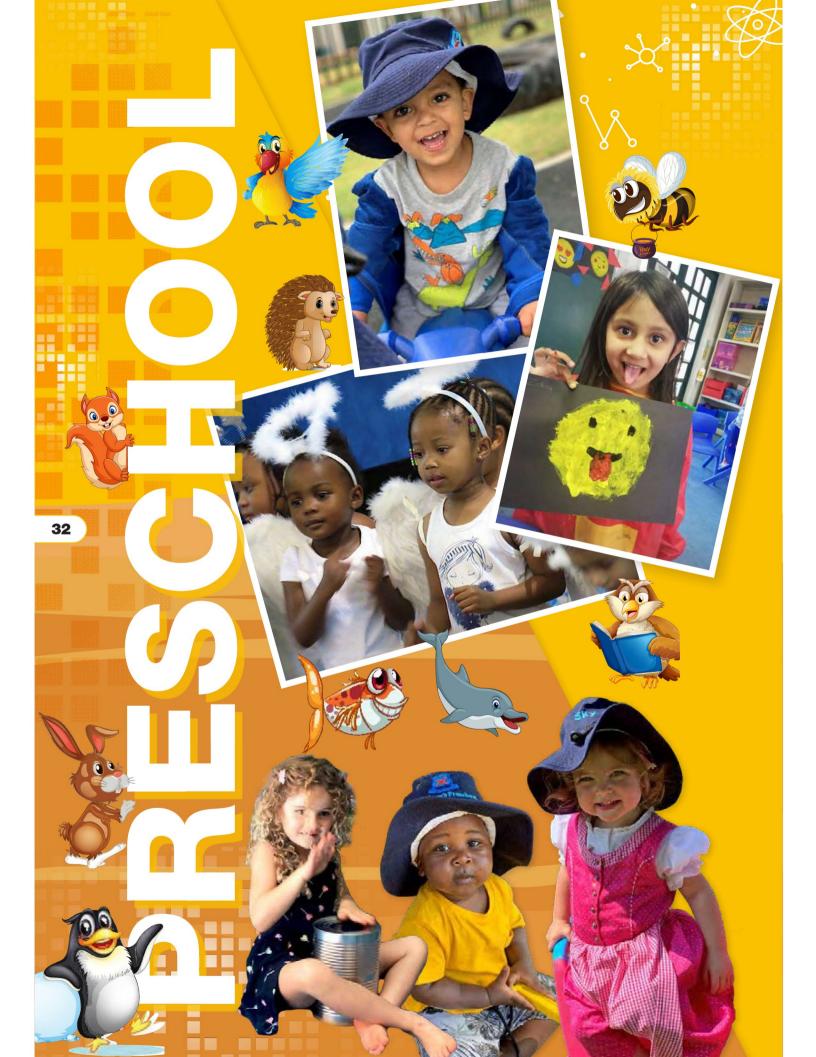
Rosemary Maritz was employed at St Andrew's as a full-time music teacher in January 1996. During her time with us, which spans 25 years, she has taught in the Foundation Phase and the Senior School, She taught subject music and piano in her first year and part of her role was to move the department away from the strictly classical music. In the space of a day, Rosey could have taught a grade 0 class and then moved effortlessly into a grade 12 subject music lesson.

Her involvement in the music department has gone well beyond the confines of a classroom and into time spent outside of school hours with the Senior School Orchestra, Intersen Choir, and the Senior School Choir. There were times where she conducted the Senior School Choir and played the music at the same time. This is by no means an easy task.

Rosey was appointed as Head of Music in 1997 and she has established a music department of excellence. Girls who have come through her guidance and mentorship have gone on to succeed in various fields of music, many remaining in touch with her. St Andrew's now has a host of ensembles of which to be proud, including, but not limited to, 4 Marimba bands in the Junior School and 6 in the Senior School. Rosey is well known for her passion for music, for St Andrew's and for Athlone house. It is this passion and her vision that saw the start of the Viebz Music competition which started in 2010. This competition has gone on to enjoy 11 successful years at St Andrew's.

Passion, loyalty and selfless service to St Andrew's, is how Rosey will be remembered; and it is with great pleasure that we award the Rotary Service Award for service to the St Andrew's community to Mrs Rosev Maritz. Written by Gill Jeffrey





The St Andrean 2020

HEAD'S REFLECTION

"Every time a bell rings, an angel gets her wings".

This is a quote from the 1946 movie. It's a Wonderful Life.

he ringing of bells is often used to symbolize peace and freedom. In many religions, the peal of a bell is said to be the voice of angels or the sound of revelations. Bells have been a powerful public and private symbol throughout recorded history. As Wendell Westcott writes in his book, Bells and Their Music, "The ringing voices of bells have comforted man in time of despair, warned them of impending danger, and accompanied them in battle, in festivities, and in worship." We struggle to capture the mystery of a bell's illusive sound as they hold a certain fascination, and the sound evokes a response of awe in the listener.

The ringing of the beautiful bell gifted to the Preschool by our PR5 class of 2020 will also communicate messages to remind us of:

Community - as the children will gather in their classes

Freedom – as they run outside looking for the next adventure

Kindness - as the PR5 class of 2020 honoured the life of our own little angel who left us too soon, MacKenzie Sloan Struwig; by engraving her name on the inside of the bell.

2020 means something different to each of us.

2020 vision means that you can see with clarity and sharpness.

2020 has been a year that not only sharpened our vision, but all five of our senses:

- The sense of sight, as we searched for a smile in each other's eyes when all our faces have been half-covered by a mask.
- The sense of smell, which we appreciated so much more after learning that one symptom of COVID-19 is the loss of olfactory functions; and we soaked in the aroma of the Spring rains and flowers, bringing renewed hope of new beginnings.
- · The sense of hearing, as we heard the school come alive once more after lockdown, with joyful sounds of children's laughter.
- The sense of taste, when the school could once again serve snacks and lunch to hungry little tummies.
- The sense of touch, when we adapted our embraces from hugs and high-fives to elbow-pumps and foot-taps.

Our wish for the PR5 children graduating from our Preschool this year is to take the word BELL:

B be Brave

E be Exceptional

L be Luminous and shine

L be Limitless in spreading kindness.

I close with the nineteenth-century French Poem, Ring out the old, Ring in the New:

"Ring out the Old, Ring in the New, With heaps of luck And joy for you May all the months Roll swiftly by And bring success Whatever you try"

Let us ring out 2020 and ring in 2021, with heaps of luck and joy - mixed with success in whatever we try.





MacKenzie Struwig

04/01/2017 - 23/09/2020

We remember our sweet Preschool student, MacKenzie, who sadly left us too soon.

MacKenzie was testament to the world that incredible faith and beauty comes from love which has no boundaries. In celebration of her life, the PR5s of 2020 have engraved MacKenzie's name inside the bell which they have donated to the school.

Mackenzie Struwig, Rest in Peace baby girl. May God wrap your family in your eternal memories and may the best of your life be the forefront of our thoughts always. As we ring the St Andrew's Preschool Bell in honour of you, our little Kenzie, may we be reminded how you touched the world for all eternity. For those of us left behind, your legacy will help us to remember your bravery, your smile, your courage, your laughter and how you exuded infinite love. Fly baby girl! Fly!



Squirrel Class





Fish Class







Angelina Martino



Benjamin Feist



Chloe Piotis



Eli Karan



Gabriel Marmol



Gabriel Phillips





Leia Wood



Lilah Tokarczyk



Lizalise Zako



Madison Goosen



Naledi Ratsela



Sophia Celestino



Unathi Ngcobo



Xintong Zhao



Yinuo Song



Zina Naidoo



Bird Class



















































Bee Class





Alakhe Gwebu



Blake Butler



Damian Ye



Gennaro Indiveri



Imani Njuguna





Kennedy Braund



Kylie Chinhakwe



Layla Harrison



Leah Swanepoel



Liabella Da Silva



Lincoln Braund



Matteo Smargias-so-Swanepoel



Matthew van der Bijl



Mikayla Thomas



Mila Sotiropoulos



Morgan Pienaar



Olivia Kent



Sadie Stoop



Yashari Govender



Zanokuhle Moloi



Paola Zondo













Hedgehog Class















Ayana Magudumana

Eleanor Preston







































Penguin Class







Alanzo Dias



Anathi Ncongwane



Arizona Mnisi



Azania Tsabedze



Briella Raath



Catalina Soto Maior



Cayden Pollock



Electra Savvas



Georgia Nooy



Hayley Fraser-King



Jade Collier



Josephine Costa





Katherine Woodhead



Lily Da Lomba









Olivia-Grace Breedt Rammutla



Renesetse Simankane



Symon Karan





Cynthia Masango-Mbhele

















Milla Brannigan





Sienna Meneguzzi











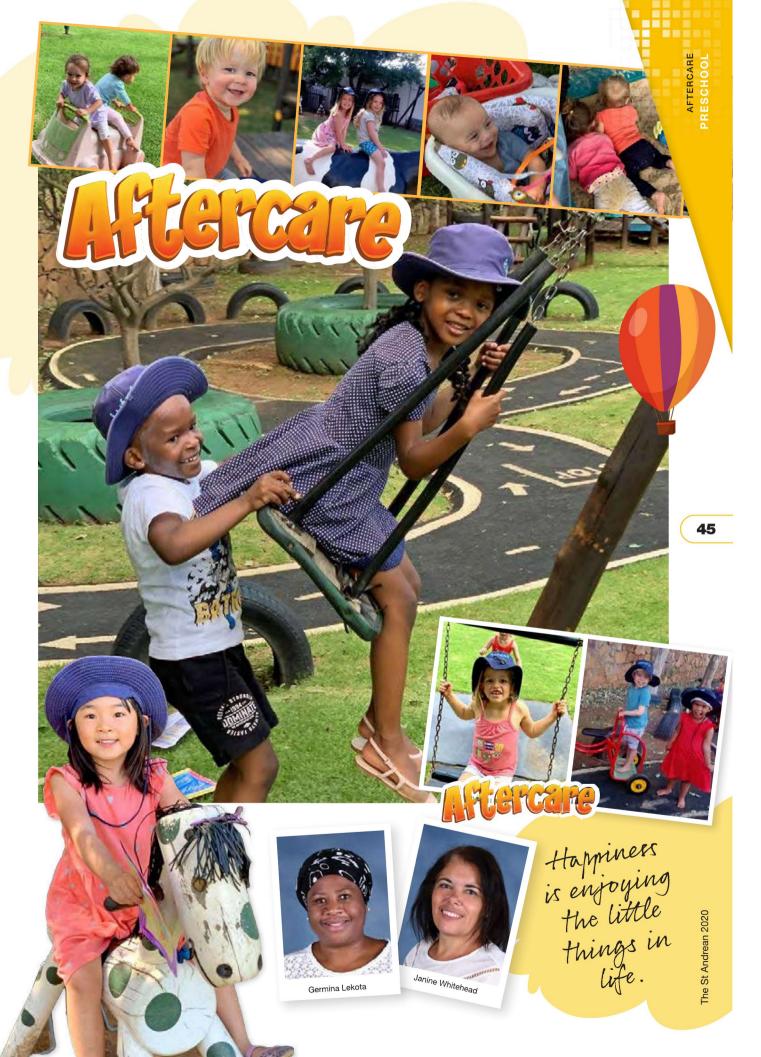
Daniella de Jager

Musawenkosi Njuguna



































The St Andrean 2020







The St Andrean 2020







2020 was set to be the year of vision

hen one speaks of 20/20 vision, you assume that this means perfect or extraordinary vision, but in fact 20/20 vision actually refers to normal sight.

20/20 vision is referred to as a standard, or how the average person sees. This means that when you stand twenty feet away from an eye chart, you see what most people are expected to see.

We may have entered 2020 expecting it to be a year of standard or average prospect, where the regular rules applied and where we would see what most people expected to see. However, what we soon came to realize, is that sight does not define vision.

Vision is defined as the art of seeing what is invisible to others. A vision is not just a picture of what could be, it is an appeal to our better selves, a call to be something more, a need or a desire to step up in the face of adversity and to redefine our path.

As challenging as 2020 has been, it has proved to be the perfect opportunity for each one of us to set aside our normal sight, and to answer the call of true and perfect vision.

Helen Keller was born on the 27th of June in the year 1880, in Alabama. She was an American author, political activist, lecturer and the first deaf and blind person to earn a Bachelor of Arts degree. She once said, 'The only thing worse than being blind is having sight, but no vision.' Keller was born a healthy child, but at the age of nineteen months, she became deaf and blind. As she progressed through childhood, Helen and her friend, Martha Washington, invented a limited sign language in order to communicate with each other. You see, the vision to connect far outweighed the loss of sight.

Helen's life changed when Anne Sullivan agreed to be her teacher. Against bitter odds, these two women had a vision. The vision did not include normal sight. It extended far beyond that and it spoke to the sentiments of the great educationalist, Aristotle, who said, 'It is during our darkest moments that we must focus to see the light.'

Helen Keller provided inspiration by being a powerful example of how determination and hard work can allow anyone to overcome life's most challenging obstacles, and how vision is stronger than sight. At every opportunity, she highlighted the importance of relationships and would often tell her students that walking with a friend in the dark is better than walking alone in the light. She would regularly remind her students that character cannot be developed in ease and quiet. Only through experiences of trial and tribulation, can the soul be strengthened, ambition

inspired, and success achieved.

The story of Helen Keller is an apt reminder of the road we have walked this year. While there have been many moments of trials, tribulations and darkness, there have also been incredible opportunities of light and vision. As a community, we have embraced new learning, redirected our thoughts, reached out to each other in moments of need, and created new prospects by applying renewed vision.

We can take further lessons from another extraordinary woman in history, Marie Curie, the polish-born French scientist, famous for her work on radiation, the first woman to win a Nobel Prize, and the only woman to win this award in two different fields. When asked why she was not afraid to do the work she was doing, she replied, 'Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.'

In taking time to understand this year, we have had to remove our rose-tinted glasses and come to realize some very simple truths.

The world we live in is interconnected, we are not alone, and our actions have the power to offset a number of unexpected reactions.

Our strategic school vision, of embracing local and global communities, has proved to be both relevant and necessary in a time of global crisis. We have had to look beyond the walls of St Andrew's to see how we could assist others in their time of turmoil, and our girls did so in a variety of ways that left us both inspired and incredibly proud.

Humans are social creatures, and we need social interaction and human contact.

The Covid-19 pandemic has highlighted the importance of social interaction and human contact within almost every aspect of our lives, including education, employment, entertainment and recreation.

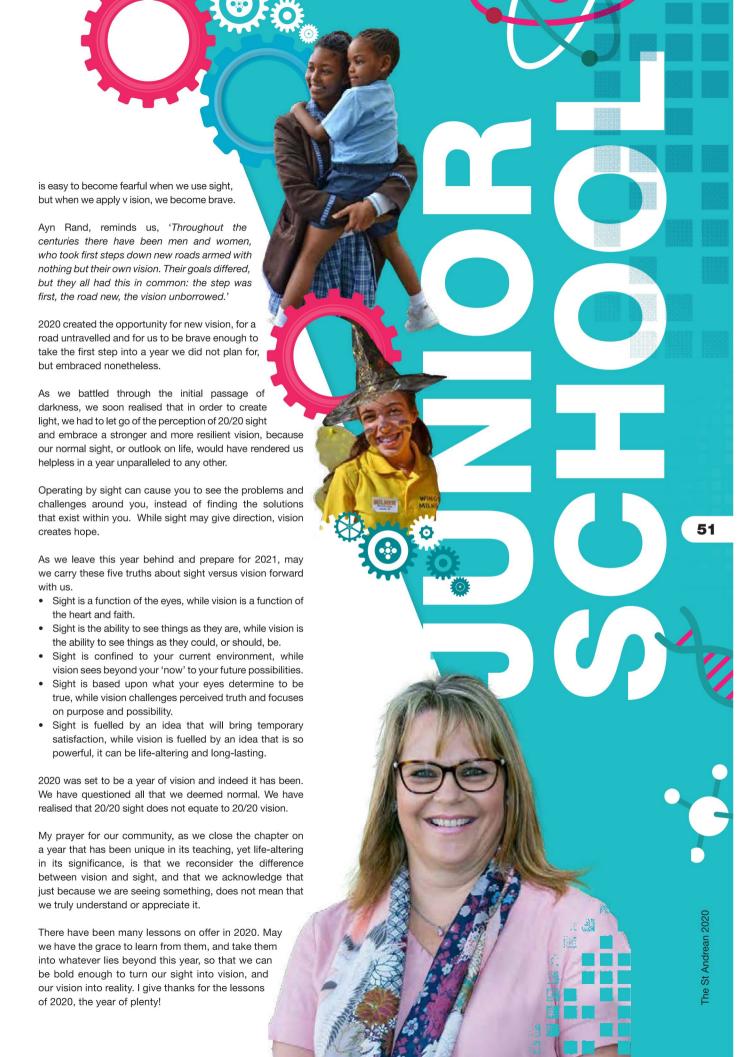
2020 has provided us with an opportunity to remove our sunglasses and to see a different perspective. We have realised that we cannot live in a world without human connection. While a Zoom meeting, or an online class, may suffice under necessary circumstances, they will never replace the gift of human touch and face-to-face social interaction.

When darkness sets in, do not be afraid to light your inner candle or reset your vision.

2020 has altered the course of our life journey, it has offered new insight and allowed us to reconnect with the things that really matter in life. By seeking to understand more, we have become less fearful of what lies ahead. It







Junior School Staff

MANAGEMENT







Bev van Niekerk Martina Markides Neerasha Maistry



Staff





Monique Rizzari Tracy de Kock











Anna Feist Brigitte Short Jacqui da Silva Kim Saunders

SUPPORT









Mavis Ndlovu Ntombifuthi Xulu Precious Mathe Veronica Peters

INTERNS



52









Courtney Oerson Khanyisile Mthunzi Naledi Maupa Nontobeko Mkhize







Carmen Susanna-Jones Ilze van Tonder Nandi Engelbrecht Nomcebo Mabuza Pamela Lerm









The St Andrean 2020

FOUNDATION PHASE











Angela Moore
Annie Randolph
Bianca Jansen van Rensburg
Caron Garner
Carralee Webster











Debby Walker Deidre Lewis Frances Thomas Gladness Koikoi Jeanine Peres











Jemma Coelho Julia Higgins Kathleen Laughton Shona Gair Sixolisiwe Magula







Tsholofelo Mhlanga Tsepiso Mhlanga













Amanda Wichmann Anne Albonese Aziezah Essop Carón Drake Chelsey Brown











Claire Scheepers Cornel de Klerk Deirdré Bauer Helen Murphy Jessica Edmeades





















Melissa Papastefanou Nicolette Badenhorst Ursula Moore

JUNIOR SCHOOL

ivun

Academic Excellence Grade 4

This is awarded to pupils who have achieved an average of 80% based on their year mark.

Yohanna Adera Aryana Chhika Shalom Dejenie Olivia Dones-Smythe Isla Drever Tenique Ehlers-Labuschagne Rachel Graham Morgan Hughes Aalivah-Jade Maia Rorisang Makgala Olwethu Mngomezulu Merafe Moatshe

Lily Muller Emma Nolan Olerato Ntlamelle Micaela Ostoya-Giles Izabella Parkes Gianna Pascoal Cara Sequeira Tyra Sham Abigail Shiferaw Ashtyn Taylor Arianna Tedeschi Sydney Rose Vale

Grade 4 Certificates

Perseverance, Diligence and Positive Commitment	Layla Cronin
Personal Growth and Continued Commitment	Amarachi Emereole
Personal Growth and Perseverance	Xi Man Hai
Personal Growth and Consistent Commitment	Caitlin Kane
Perseverance and Enthusiastic Commitment	Cathryn Lumb
Admirable Diligence	Paige Peters
Consistent Commitment	Phenyo Tlholoe
Personal Growth, Consistent Commitment and Perseverance	Siehanna van der Bank
Personal Growth and Resilience	Kassandra Varonou

Academic Excellence Grade 5

This is awarded to pupils who have achieved an average of 80% based on their year mark.

Stacey Capazario Amy Cupido Kanzi Dadoo Danielle Erasmus Zoe Espinheira Julia Kern Zah-raa Makda

Robyn Moore Elena Odgers Genevieve Tshiteya-Lumu Nandi van Zyl

Sienna Wright Naomi Yared Sebera

Grade 5 Certificates

Personal Growth and Consistent Commitment	Cody Crick Kiara Czepek
Admiral Diligence and Positive Commitment	Cristina De Castro
Consistent Commitment and Kindness towards others	Jadyn Lario
Personal Growth and Consistent Commitment	Daniella Makokera
Positive Commitment	Mbalenhle Mngadi
Positive Commitment	Roshni Nadimpalli
Personal Growth	Ai Ntlamelle
Consistent Commitment	Riley Pulford

Academic Excellence Grade 6

This is awarded to pupils who have achieved an average of 80% based on their year mark.

Acacia-Cailyn Abell Jiya Bahaar Jade Burnand Tehila Chetty Isabella de Freitas Lore-Chelle Deetlefs Abigail Dejenie Alessia Erasmus Xiang Feng Caitlin Ho

Gabriella Hughes Liana Markatselis Paisley McGowan Aviwe Mlilo Caitlyn Muller Khyathi Rattan Alessia Sofianos Kendall Taylor Hannah Whyte

Grade 6 Certificates

Perseverance and Dedication	Brianna Breimaier
Diligence and Dedication	Eryn Cartwright
Diligence and Commitment	Angelina De Castro
Diligence and Dedication	Youhanna Hatlemariam
Diligence and Progress	Malaika Njuguna
Dedication and Progress	Hannah Quatember
Perseverance and Dedication	Georgia Scott-Hayward
Personal Growth and Perseverance	Aviwe Selane
Perseverance and Dedication	Luvuyo Vanqa

Special Awards

Grade 6 General Knowledge Shield	Gabriella Geldenhuys
----------------------------------	----------------------

Character Awards

Frank Simmonds Trophy for perseverance	Hannah Whyte

Academic Excellence Grade 7

This is awarded to pupils who have achieved an average of 80% based on their year mark.

Jessica Anderson Evanthia Baladakis Gabriella Deftereos Michelle Dias Nicoletta Kathan Crystal Li Olivia Logan Rimbilani Mahange Jyothi Maharaj Tasneem Makda

Aurora Marsella Sibongumusa Mazibuko Prevanka Naidoo Natalia Platt Lina Seman Cassandra Sikiotis Claire Stanley Imani Tumasana Maya Whelan Tamsin Yates

Grade 7 Certificates

Perseverance and Personal Growth	Grace Anderson
Perseverance and Personal Growth	Amber Potgieter
Perseverance and Positive Commitment	Tehila Mpofu
Personal Growth	Aaliyah Saloojee
Personal Growth and Commitment	Thandolwami Joyisa
Personal Growth and Consistent Commitment	Tshepo Kgomo
Commendable and Diligent Progress	Firdaus Martinus
Personal Growth and Consistent Commitment	Charlotte Patricios
Personal Growth, Perseverance and Diligent Progress	Juliana Christou

Grade 7 Awards

Top Academic Subject Prizes	
English	Tamsin Yates
Afrikaans	Tamsin Yates
Zulu	Preyanka Naidoo
Mathematics	Tamsin Yates
Economic and Management Sciences	Tamsin Yates
Natural Sciences	Tamsin Yates
History	Claire Stanley
Geography	Preyanka Naidoo

Special Awards

Sue Murray Science Expo Trophy	Aurora Marsella

Tamsin Yates

Tamsin Yates

Crystal Li

Meah Léger

Tamsin Yates

Natalia Platt

Ahlam Yesuf

Tamsin Yates

Keratile Manaka

Tamsin Yates

Claire Stanley

Claire Stanley

Evera Tshabalala

Tamsin Yates

Tamsin Yates

Gabriella Deftereos Imani Tumasang

Evanthia Baladakis

Cassandra Sikiotis

Tanya Zhu

Crystal Li

Cassandra Sikiotis

Preyanka Naidoo

Gabriella Deftereos

 Received an average of 70% or more for the academic year. Received Top honours at an external Eisteddfod within the field of Drama, Music or Art. Represented her school in at least two fields of sport. Displayed a high level of determination, commitment and reliability. 	
•	
Character Awards	
Vanessa Mallinson trophy for all round achievement	Alisha Beswick
Tarylind Trophy for all-round Dedication and commitment to the school	Anri Moore
Brooke Rabe Trophy for Endeavour	Olivia Logan
Trophy for leadership and loyalty	Claire Stanley
Barbara Stuart Shield for committed leadership	Michelle Dias
Tayla Stephen Trophy for Embodying St Andrean Values	Jessica Anderson
Headmistress Award	Boitumelo Mogogane
Team Award	St Andrew's Community
The Kelsey Cloete Prestige Trophy	Tamsin Yates
Fellowship Award	Imani Tumasang
Mini Council Award	Michelle Dias, Imani Tumasang
Rotary Cup	Rosey Maritz
Livingston Memela	Mavis Ndlovu
Bridget Walton Cup for the Best house spirit	Farrar House
Efficiency Cup	Milner House

Academic Awards

"Eureka" Trophy

Sport Award

Music Awards

Art Awards

Drama Awards

Trophy for passionate interest in Art

Nicole King Trophy for excellence in Drama

Essop Trophy for Artistic Merit

Katia Dias Creative Arts Trophy

Excellence in Public Speaking

Mary Hunt Trophy for English in Grade 7

Meg Graham Trophy for Mathematics in Grade 7

Dr Van Zijl Trophy for excellence in Afrikaans Grade 7

Catherine Raw Trophy for all round progress in Grade 7

Michelle Sam Trophy for Academic Achievement in Grade 7

Dr Van Zijl Trophy for progress in Afrikaans Grade 7

Anne Caroll award for contribution to school music.

Stuart and Helen Noble Trophy for Excellence in Music

Margie Barry Trophy for demonstrating a passion for Mathematics.

This Trophy is awarded to a Grade 6 or 7 pupil who shows initiative and out of the box thinking. This award need not be linked to academic progress. The recipient should demonstrate the ability to see

things from different perspectives and be unique, creative and critical in her thinking

Courtney Fung Trophy for excellence in Zulu by a non-mother-tongue speaker.

Certificate for Exceptional Skill and Committed Participation in St Andrew's Sport

Certificate for Exceptional Skill and Committed Participation in St Andrew's Sport

Certificate for Exceptional Skill and Committed Participation in St Andrew's Sport

Tansley-Maritz Trophy for the Best Performing Musician in the Junior School

The Lauren Caroline Trophy for Long Service in Speech and Drama

ative arts. The recipient must have accomplished the following:

Chalmers Trophy for Commitment to Junior School Ensemble Music over 4 Years.

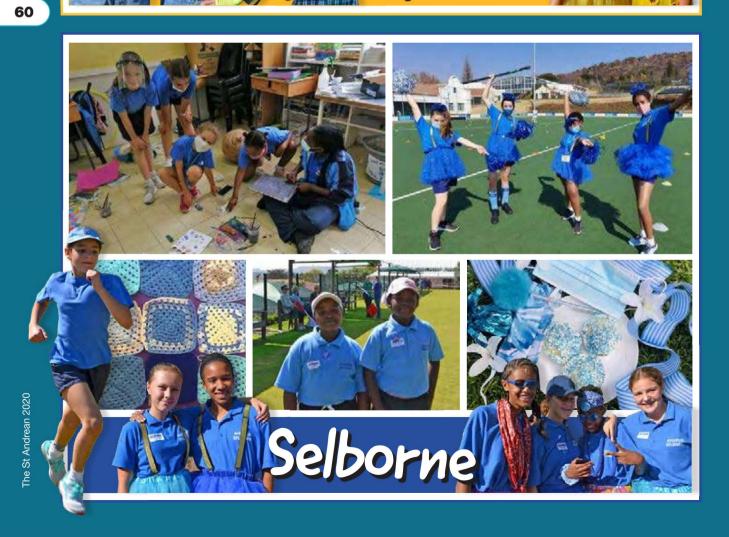
This trophy is to be awarded to a Grade 6 or 7 pupil who has displayed a passionate flair for the cre-









































Bottom row from left: Keratile Manaka, Anri Moore, Tamsin Yates Top row from left: Evanthia Baladakis, Mrs R Maritz, Evera Tshabalala

MUSIC AWARDS

Trophy winners 2020

Anne Carroll Trophy for Contribution to School Music - Claire Stanley

Tansley-Maritz Trophy for the Best Performing Musician in the Junior School – Tanya Zhu

Stuart and Helen Noble Trophy for Excellence in Music - Crystal Li

Chalmers Trophy for Commitment to Junior School Ensemble Music over 4 years - Claire Stanley

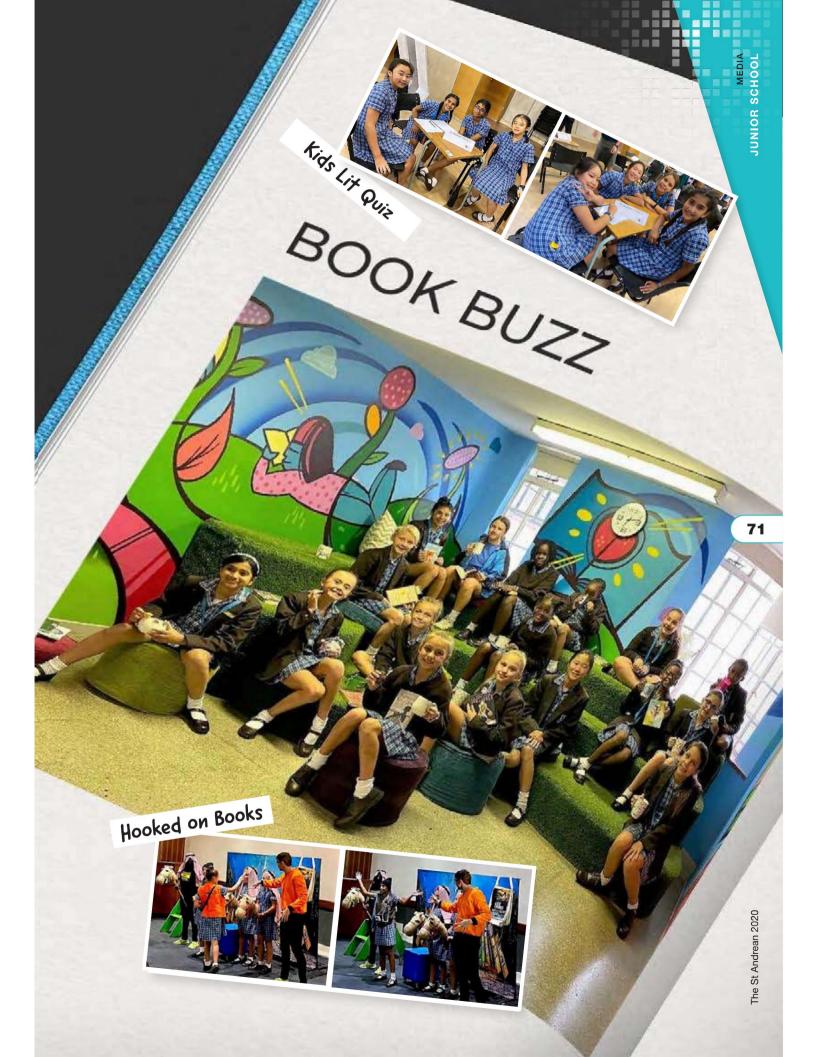
Half-colours re-awarded to Claire Stanley

Claire Stanley Full-colours re-awarded to Crystal Li and Tanya Zhu



Tanya Zhu

Tanya participated in the JHB festival for the advancement of Music in which she was awarded the Juliette Nehama Trophy for the Best Recital 12yrs and under, as well as the Ewa Chojnacki Trophy for the best performance of a piece by Chopin.







SPORT JUNIOR SCHOOL



The St Andrean 2020







Squash

JUNIOR SCHOOL

ATHLETICS:

Merit Awards

Re-Award: Isabella de Freitas. Kendall Taylor

New Award: Thandolwami Joyisa, Kayla Karfor, Keratile Manaka,

Phenyo Tlholoe, Rudzani Tshivhase

Half Colours

Re-Award: Acacia-Cailyn Abell, Jade Burnand, Paisley McGowan,

Cassandra Sikiotis

New Award: Danielle Erasmus, Azania Petersen, Jiya Ramjee,

Katherine Williams

Trophies

The Kiara Laljith Trophy for the most improved grade 4 - 6 athlete.

Not awarded due to Covid-19

The Revana Laljith Trophy for the most outstanding grade 7 athlete.

Not awarded due to Covid-19

DIVING:

Merit Awards

Re-Award:, Natalia Platt

New Award: Layla Cronin, Rachel Graham, Gemma Martiz, Emma Nolan, Gianna Pascoal, Azania Petersen, Lea Saffy,

Kendall Taylor, Arianna Tedeschi

Half Colours

New Award: Keatlaretse Kganakga, Anri Moore

Full Colours

Re-Award: Keratile Manaka

New Award: Naledi Moloi, Giuliana Raccanello

The Progress Trophy for diving.

Not awarded due to Covid-19

The Best Diver Trophy.

Not awarded due to Covid-19

EQUESTRIAN:

Not awarded due to Covid-19

HOCKEY:

Merit Awards

Re-Award: Michelle Dias, Amy-Leigh Lewis, Anri Moore,

Aaliyah Saloojee, Tamsin Yates

New Award:, Jade Burnand, Alessia Erasmus, Caitlin Ho,

Paisley McGowan, Naledi Moloi, Zazi Somo

Full Colours:

New Award: Keratile Manaka

Most Improved Hockey Player Trophy

Not awarded due to Covid-19

Most Promising Hockey Player Trophy

Not awarded due to Covid-19

The Best Hockey Player Trophy

Not awarded due to Covid-19

NETBALL:

Merit Awards

Re-Award: Keratile Manaka, Ruvimbo Moyo, Lina Seman,

Tamsin Yates

New Award: Acacia-Cailyn Abell, Thandolwami Joyisa.

Thembalande Khambule, Jenna Meaden, Paisley McGowan,

Cassandra Sikiotis, Oliva Wiggill

Most Improved Netball Player Trophy

Not awarded due to Covid-19

Most Promising Netball Player Trophy

Not awarded due to Covid-19

The Best Netball Player Trophy

Not awarded due to Covid-19

SQUASH:

Not awarded due to Covid-19

SWIMMING:

Merit Awards

Re-Award: Alessia Erasmus

New Award: Alisha Beswick, Isabella De Freitas, Danielle Erasmus, Madeleine Gregory, Abigail Lindley, Olivia Logan, Gabrielle Manson,

Liana Markatselis, Robyn Moore, Emma Nolan, Azania Petersen, Natalia Platt

Half Colours

New Award: Kayla Bonthuys, Caitlin Ho, Amy-Leigh Lewis, Keratile Manaka, Paisley McGowan, Georgia Scott-Hayward,

Kendall Taylor, Maya Whelan, Katherine Williams

Full Colours

Re-Award: Tamsin Yates

New Award: Acacia-Cailyn Abell, Jade Burnand, Anri Moore,

Giuliana Raccanello, Cassandra Sikiotis, Claire Stanley,

Manuela Teles Ibsen

Trophies

The Lorna Wilcocks Trophy for swimming progress

Angela Eliopoulos

Most Improved Junior Swimmer Trophy

Danielle Erasmus

The Kirstin Lawrence Spirit Trophy

Maya Whelan

The Lynda Daly Trophy for Excellence

Anri Moore

Best All Round Swimmer Trophy

Tamsin Yates

TENNIS:

Merit Awards

Re-Award: Jenna Meaden, Tamsin Yates

New Award: Cassandra Sikiotis

Full Colours:

Re-Award: Vanessa Folev

New Award: Amika Schrittwieser

Trophies

Shona Gair Trophy for most improved tennis player

Ashleigh Harris

The Just Tennis Trophy for the Best Tennis player

Vanessa Foley

Grade 0 Class of 2020

Foundation Phase



































Eden Rowsell

Gefeifei Zhu Gia Pearman Giana Mavrodaris Gloria Teriga Hanne Demir





































Katia Talocchino Kaylah Mashala











Kelani Boaventura Lara Ye Lauren Hans Leah Mommsen Lia Sewraj



























































Tayla Hobson Teagan Day Tiana Kahts Tsakani Mithi







Victoria Gruber Yohanna Aimiro Zariya Moodley



The St Andrean 2020

artwork Grade o GRADE 0 ARTWORK























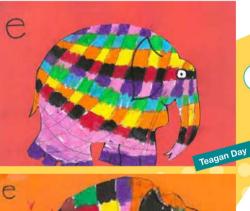






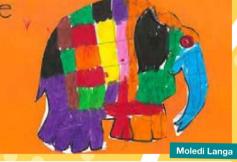






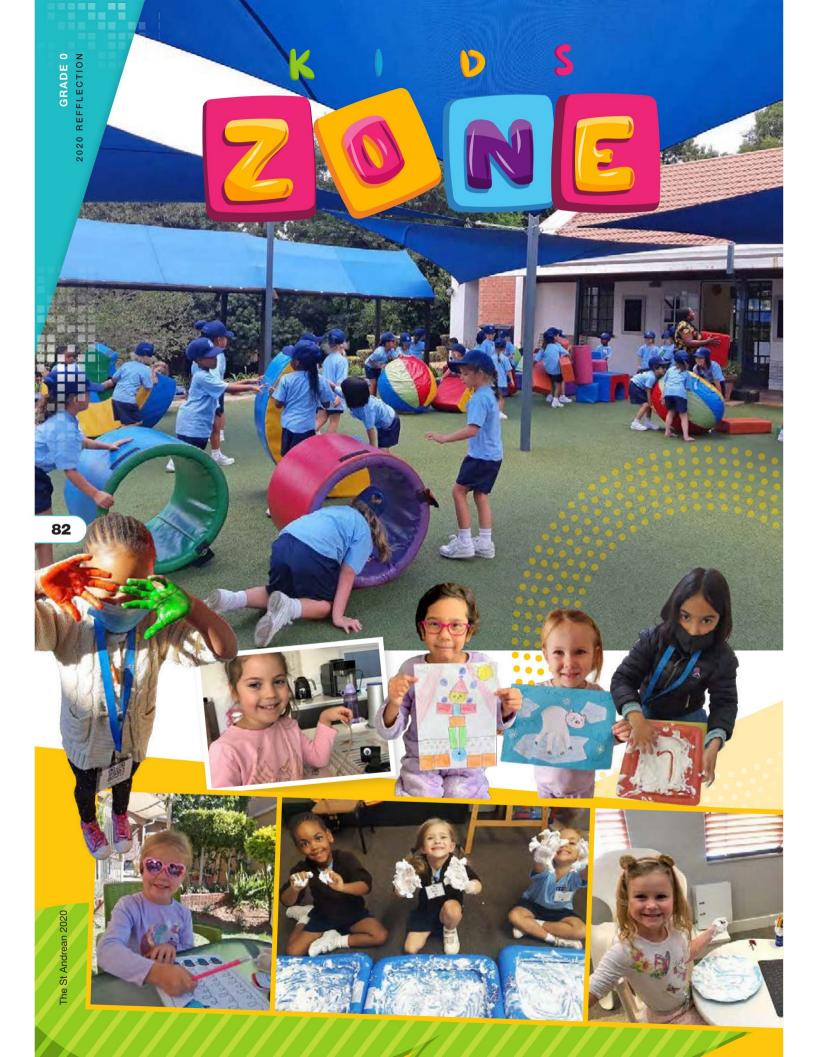














Grade 1 Class of 2020 **Foundation Phase**







































Gabriella Da Silva Gemma Stoop



















































Lubanzi Gwebu Melina Ferreira Mila Juta Mila Sturino Naledi Phoshoko













































Sibahle Khumalo Sienna Magua Sofia da Costa Sofia Marques









Syeda Salman Tanaka Masenya Tasmin Yesuf Tsebo Ndlovu

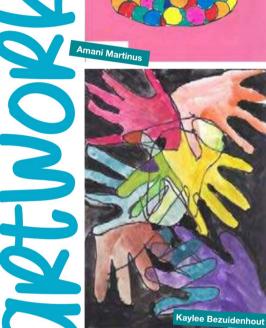






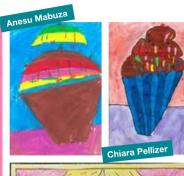
Yihan Liu Yohana Yared Sebera Zitong Su

The St Andrean 2020















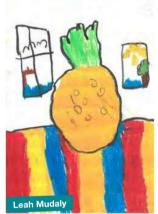






The St Andrean 2020































The St Andrean 2020

Grade 2 Class of 2020

Foundation Phase



















































































Kayla Ndlovu Kefilwe Louw Kenna Sjothun Kezia-Skye Thomson Kgahlisho Maimela





GRADE 2 ARTWORK Grade 2 artwork





























The St Andrean 2020



































Grade 3 Class of 2020

Foundation Phase



















































































Mia Pascoal Mia Tshiteya Lumu Miané De Klerk Mila van der Ploeg Mishka Juta















































Simphiwe Danisa Siphokazi Ncube Taryn Anderson Tayla Maitland-Stuart Victoria-Anne Robinson-Monteiro











Xitong Zhao Ynes Scolari Ziyanda Kubheka















Daniela De Gouveia

















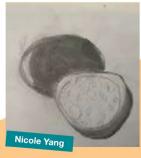




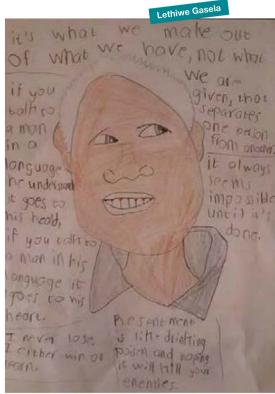








































Grade 4 Class of 2020 **Intersen Phase**

Aaliyah-Jade Maia Abigail Shiferaw Alexis Phillips Amarachi Emereole Angela Eliopoulos

Anthea Economou Arianna Tedeschi Aryana Chhika Ashtyn Taylor Ava Ryder































Didintle Mogogane













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Gianna Pascoal Grace Teriga Hamashe Zungu



































Kayla Karfor Khulile Nxumalo Landile Keswa Layla Cronin Lea Saffy













Lily Muller Mackenzie Jordan Madison Hains Merafe Moatshe Micaela Ostoya-Giles

Morgan Clamp Morgan Hughes Natalija Misic Okhethiwe Nzo Olerato Ntlamelle











Olivia Dones-Smythe Olivia du Plooy











Olwethu Mngomezulu Paige Peters Peyton Lerm

Phenyo Tiholoe Rachel Graham Rethabile Toba Reya Dukhi Rorisang Makgala













Semha Seman Shalom Dejenie Siehanna van der Bank Sienna Ramon Simona Peters















Sydney Rose Vale Tala Yesuf Tenique Ehlers-Labuschagne Thandolwakhe Ncube Tshiamo Martins











Tyler Bark Tyra Sham Valentina Sofianos Xi Man Hai Yohanna Adera







Kaelyn Brown



AY-WOY Grade 4





















Grade 5 Class of 2020

Intersen Phase









































































Kayla Goncalves Kiara Czepek Li Liu Lian Liu Lumka Tshabalala

Mandy Ncube Mbalenhle Mngadi Mia Du Preez Mia van Niekerk Morgan Ramjee













































Zah-raa Makda Zoe Espinheira











Artwork













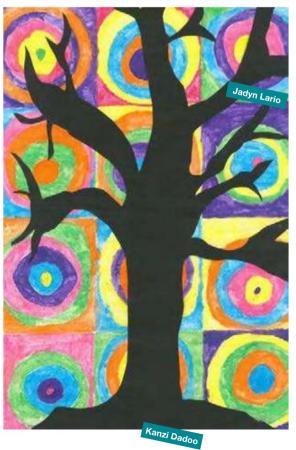












Haiku

TREES

I love the cool trees How the leaves drip from the rain They feel amazing

Genevieve Tshiteya Lumu

STARS

Stars in the dark sky So beautiful and vibrant Up there in the night sky

Stacey Capazario



RAIN

The rain causes puddles It makes everything very wet But it fills our lakes

Zoë Bricknell

SPRINGTIME FLOWERS

Graceful flowers sway In the windy warming sun The children like them.

Katherine Williams

Butterflies swarming One sitting on my pale nose Designs on their wings,

Julia Kern

TIME

It's not thyme the herb It's the time that passes by Hurry up it's one.

Sienna Wright

DREAMY

Cities of candy Houses full of cute puppies Beep! It's time for school

Nandi van Zyl



SPACE AND BEYOND

Out in space we see The galaxy and the stars The beyond and more.

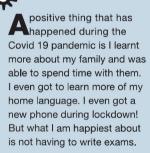
Elena Odgers

EMOTIONS

Happiness in me Fills up the sadness inside Breaks down my dark walls

Danielle Erasmus





The negative things that affected me during COVID-19 was not being able to see my friends or some of my other family members. Online school was stressful too, but it was okay in the end. The worst part about the corona virus is that after mid-term, in term two, one of my close relatives got the virus.

The very fascinating thing that I encountered in my quarantine was finding out about cooking. I have learnt how to fry eggs and to fry bacon. I even found out that the corona virus can be passed on just by breathing next to each other.

Kamogelo Ramushu

here aren't as many deaths in South Africa as there are in other countries in the world. Usually only people over 50 years old die from the corona virus. When we were on level 5 we weren't allowed to leave our houses unless we were going grocery shopping or if we were essential workers. When we got to level 3 we were allowed to leave our houses to go for walks and get exercise. So, after a very long time of being on level 5 everyone now exercises way more than they usually do.

There have been a lot of deaths around the globe and there are still lots of deaths every day. We cannot visit our families and friends and we can't go on holiday. We also can't go too close to anyone and we have to wear a mask all the time when we are in public.

I found out that when I have a lot of free time I can read really quickly, and online schooling is way more fun and less stressful.

Amy Cupido

The good thing about COVID-19 is that my dad stayed home, and I got to spend more time with him. I'm glad we got to stay home with our families.

The things that I disliked about COVID-19 was that we were stuck inside, and we could not visit family or friends. Also, my parents caught the virus and I went to my aunt's house which wasn't bad. Many people around us are suffering which made me feel sad because I was fine and safe, and others were not.

COVID-19 has been interesting in many ways like how this has brought us together, even though we can't be together. The whole world is dealing with this which means we have to stand together. I think the world is doing well dealing with this even though lots of people have the virus.

Boikgantsho Mpe





GRADE 5

2020 REFLECTION

or me there are two positive sides to COVID-19. The one is the new way of schooling. I hate the social distancing but still find the new way less stressful. The second one is spending more time with my family.

I have three minuses. The first of course is social distancing. The second is wearing a mask all the time and the third is not being allowed on the playground.

What I find interesting is that during COVID-19 school has been so much more fun!

world change immediately from a **Cody Crick** terrible to a little bit better place. Now we are on level two, so let's hope the virus stops soon. Cristina de Castro

he positive thing about COVID-19 is that everyone has learnt to be grateful for what we have and who we have. Also, it was in winter so in summer we can have fun with our friends.

The bad thing about the virus is that we missed the hockey and netball season. We could not visit anyone. We could not go anywhere, and we were trapped inside our houses for two months.

The interesting thing about COVID-19 is that we saw the

he corona virus plague has put a damper on 2020. But as much as there were terrible things there were also positive things. These were spending more time with your family and having a peaceful relaxing

There were also a lot of negative things about COVID-19. There were lots of people who lost loved ones, we had to stop going to school and we couldn't go overseas for our holiday. We also did not see our friends for a long time.

We learned that you should not take things for granted because one day someone's there and the next day they are not. We also learned that COVID-19 does not have wings like other plagues and diseases, so it is spread by coughing and sneezing.

Kanzi Dadoo

Never Stop Reading.

positive thing about COVID-19 is that I could spend more time with my family, and we could bond more. Another positive thing about COVID-19 is that on Friday nights we could sit on the couch and watch a movie instead of going out.

A negative thing about COVID-19 is that we could not go and meet our friends and socialize with other people. Another negative thing is that many businesses are going down, and many people are starting to have problems paying for taxes and other things like food.

An interesting fact about COVID-19 is that it is very hard to make an antivirus for it, which means that it is very hard to make an injection for it.



Grade 6 Class of 2020

Intersen Phase







































Caitlin Ho Caitlyn Muller Catia da Costa Eryn Cartwright



































Hannah Whyte Isabella de Freitas Isabella lozzo









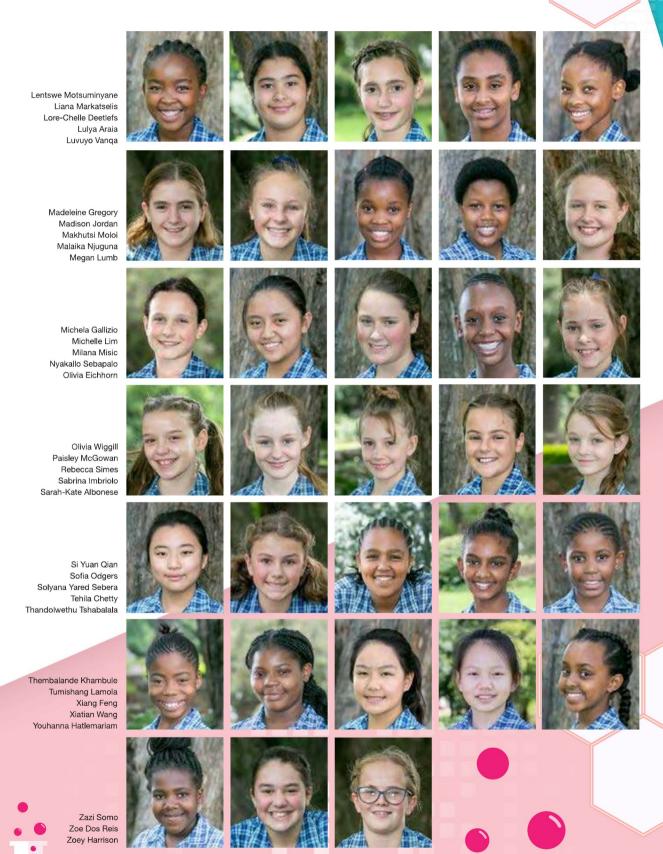


Jade Burnand Jiya Bahaar Keatlaretse Kganakga Kendall Taylor Khyati Rattan





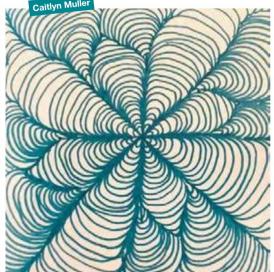
The St Andrean 2020



The St Andrean 2020

Art-work

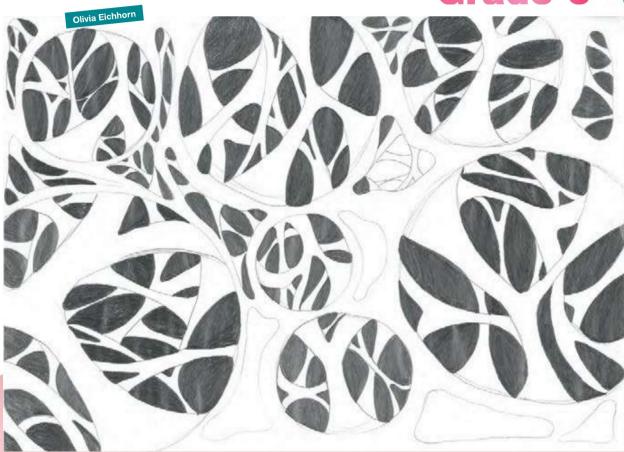








Grade 6







Lockdown

Lockdown is like putting your whole life on hold. Waiting and waiting day after day, But still it seems the same record will play. It can make you feel angry or uncomfortable, Like piles of homework not getting done. Nothing you do seems to make it more fun. Lounging around is extremely painful, It's not good

Especially

For the brain.

No exercise, no friends nearby, Instead we communicate only by phones. Surely this can only make a tiny dent, When really our whole world has been bent.

By Abigail Lindley

Oh, Majestic Oak Tree

Into a blanket of leaves and acorns

Tree fragments, orange and brittle

Rolling and slippery under my shoes

During a stroll to prevent Covid blues

Oh, majestic oak tree, guardian of the driveway

Acorny balls, dangerous yet little

A mighty wind blew

King of the trees

Turning Morribrook Avenue

Lockdown!

Schoolwork, schoolwork, schoolwork

When is it going to end?

Movies are fun

And fun in the sun.

Baking, making, creating,

No drama, no friends

Oh no!

I miss 'em all

Happy times, hugs, laughs, and lots of facetime

Love you school

Love you friends

Lots of fun, fun, fun.

By Ashleigh Harris





Looking out the window

Stranded

Cut off from my friends

Mere voices on the other side of the line

A text message

A smiley face

Does not replace their faces

Watching my agile cat

Easily climb the wall and he's gone

How lucky he is to escape

No rules

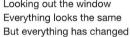
No boundary

No limits

Pure freedom

How I wish I was a cat





House bound

Alone

An only, lonely child





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The St Andrean 2020

They call it novel; I say it sucks!

One day it was only news. Now it has taken over.

The whole world is drowning with no cure, but still some recover and get better. This means there is hope for the world.

It screams so loudly, but no one can hear it. Hospitals bursting, but some still do not fear it. Children kept home as if there is nothing left. Our doors are shut.

LOCKDOWN!

Shopping malls frantic, frustrated and frenzied, with petition, panic and pandemonium.

COVID-19 grows. The numbers increase. As if a pandemic with no cure could get better quickly?

Still we try to survive this wave of darkness, this boulder in the road...blocking the only way out.

We will not fear it.

We have faith. We have hope. We have each other.

We WILL move this boulder.

The road will open again.

Our doors will open again.

By Caitlyn Muller



Lockdown

I am a prisoner in jail 21 days is my sentence Can't go out and nowhere to go Streets are as silent as the night This is my life

For now

All caused by the virus

COVID-19

Was born in the East

Now spread all over

Like millions of seeds blowing in the wind

This crept on us very suddenly

And is contagious and deadly

No one can see it

But ones who get it

Can feel it

It is like the flu

But much more deadly

Missing school like never before

So, sitting inside all cooped up

So much can be done

Yet still so many people don't have much fun



































By Khyati Rattan

Grade 7 Class of 2020

























Boitumelo Mogogane

Anri Moore





































Jenna Meaden















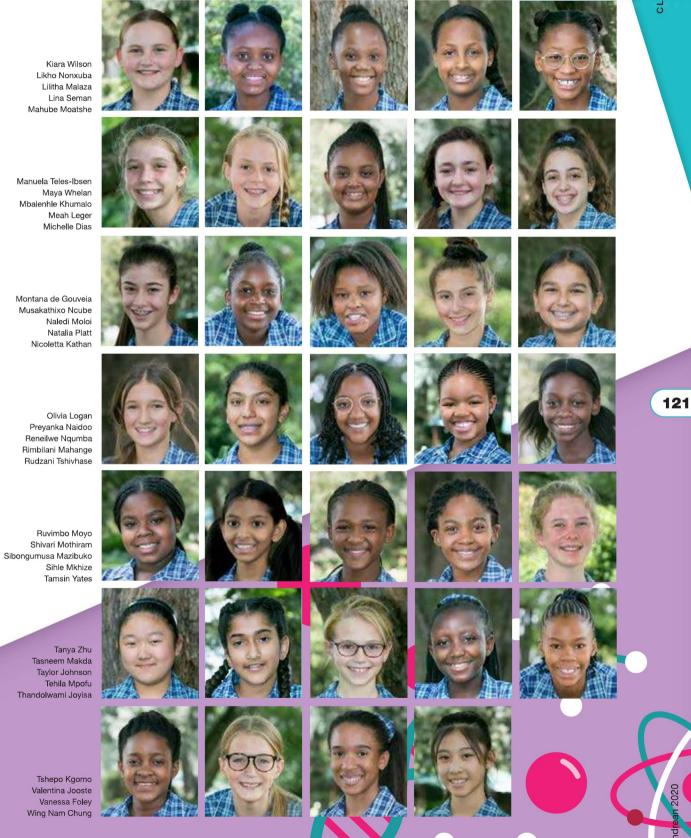




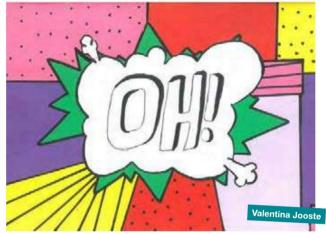


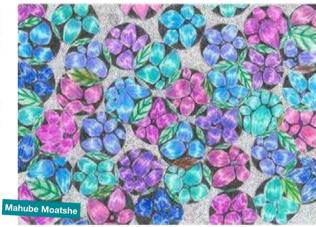


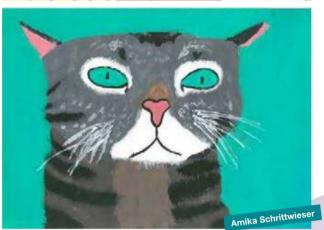








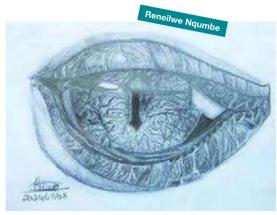






The St Andrean 2020

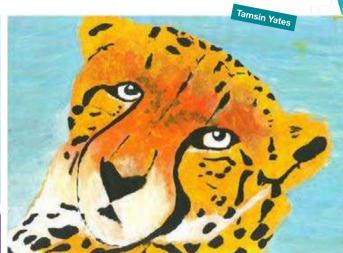
ARTWORK GRADE 7







Amber Potgieter







AY4WOXK Grade 7



Protea President

Written for Cyril Ramaphosa

You have stood up to lead without delay
Facing tough decisions that had to be made
Helping us to stay steadfast and strong
With your leadership to guide us along
Some important choices made our lives conform
But we will keep afloat and survive the covid-19 storm

We need to preponderate,
Work as a team, cooperate
You, our leader, has planted the seeds of hope
And as a nation we will help them grow.
All though many will stay discontent
At least we are led by a Protea President.

Gabriella Deftereos







Grade 7 Leaders





The St Andrean 2020

HEAD'S REFLECTIO

Early in 2016, various conferences we attended spoke to the Fees Must Fall movement. The acronym VUCA was used: universities spoke to us on how they had managed the protest action on their campuses and how some had simply closed, ensured the safety of their students and migrated seemingly effortlessly to online learning.



also welcomed the

senior school. In their speeches at their delayed matric dance, the head girl and her deputies spoke of how they were the first group to have iPads at St Andrew's and to begin the 5-year vision of having every student in the senior school work on iPads to facilitate learning. Reflecting now, I see a close correlation between our vision and those talks in 2016.

Technology has changed the world we live in at a lightning pace. The consequences too, are far reaching - how we communicate, create and gather knowledge; how we listen to music and shop; and even how we start, build or terminate relationships.

VUCA is an acronym based on the leadership theories of Warren Bennis and Burt Nanus. It stands for Volatility, Uncertainty, Complexity and Ambiguity.

Volatility means that things change continuously. We know this; however, it is the speed at which it is changing that is new to us.

Uncertainty - more than ever, we live with a lack of predictability and a prospect for surprise, and globalisation means that a relatively small cause can have huge worldwide consequences.

Complexity refers to the simple cause-and-effect chains that have been replaced by complex interconnected forces and events. In the past the advertiser bought advertising space in printed media, on radio or tv and reached the targeted audience. Today's advertising is a labyrinth of complex bidding systems to get the right advertisement on the right screen of the right person. The algorithms used by smart phones search and save data that personalises the advertising on your social media sites.

Ambiguity - You can easily find convincing but totally contradictory information for any statement made. Many leaders avoid taking positions and it is becoming increasingly difficult to find the clarity needed.

Move from 2016 to the year 2019, where the grade 12s chanted

For education and schools, 2020 began with the tragic drowning of 13-year-old Enock Pianzi whilst on a school camp, prompting a strong call for all schools to examine their policies, procedures and practices. The importance and acknowledgement of the existence of each member was highlighted.

Less than 5 weeks after this event, came murmurings of a potential pandemic. Two weeks before the class of 2020 could enjoy their fairy-tale matric dance, schools went into lockdown. Suddenly we faced exactly the same prospects, under different conditions, as the universities in 2015 and 2016.

St Andrew's managed to turn a physical onsite school into an online school within two days. The five years of prework around the iPads and Microsoft Teams had made this possible. My sincere thanks go to Mrs Larangeira, Mrs Murray and the entire staff for a shift that most certainly challenged every fibre of their being.

Home and the workspace suddenly became one. Whilst the upper half of teachers was professionally clothed, the bottom half included tracksuit pants, slippers, the pet cat, or a teacher's child wanting breakfast.



For the girls, there was the introduction of a warm bed as the classroom desk. Upfront it is important to state that we had never been trained for anything like this. We made mistakes, but as a community we got a lot right and we are here, seven months later, in more-or-less one piece, a little frayed around the edges but here – more equipped, more knowledgeable, and with a tired but cando attitude.

During these months of Covid, the world was rocked by the death of George Floyd in the States. The Black Lives Matter movement began to echo around the world and we were called as a school, as a community and as individuals to look at ourselves long and hard.

Volatility, uncertainty, complexity and ambiguity were very much part of the day-to-day events as this unfolded within each of us and as a community. We had to understand that we do not know or understand everything. We needed to be open to listening for understanding and to learning to examine our own bias. To own hurt caused, intentionally or unintentionally, became part of the path to rebuilding a truly inclusive school.

'Clear communication, good teamwork and collaboration is vital in this time. This will give us a clear direction and encourage us to solve complex problems together.'

As head of the senior school I commit fully to building this path with the community, to examining my own bias and to unlearning and relearning what I know and what I don't. What I do know, is that together we can create a school built on African soil, that is a leader in its field, for before us sit generations of young women for whom the vision of establishing a school of excellence still stands firm and strong. Clear communication, good teamwork and collaboration is vital in this time. This will give us a clear direction and encourage us to solve complex problems together.

And so, as 2020 slowly comes to an end and the matrics in front of us sit poised for their final examinations and a future that is filled with possibilities, there are a few important things I have left to say.

Nicole, Sarah and Ugochi – leadership is not easy; it can be lonely and taxing. However, you have mastered a technique that many before you have not necessarily got right and that is to stand back to allow others to grow. You quickly pulled people in around you, allowed them to run with tasks and to carry the spotlight. You are all phenomenal young women and I am honoured to have walked 2020 alongside you. May you be blessed abundantly in your futures.

I end of with the following quote from Mandy Hale: 'Trust the wait. Embrace the uncertainty. Enjoy the beauty of becoming. When nothing is certain, anything is possible.'



MANAGEMENT, BOARDING AND ADMINISTRATION

Andrew Bishop Management Gail Venter-Murray Management Gillian Jeffrey Management Jeanette Lloyd Administration Jiyane Nombulelo Boarding























Senior

INTERNS AND TEACHING STAFF

Abigail Holden Adele Morris Angela Yatt Busisiwe Maikeco Candace Wood











Caroline Souchon Catherine Arnison Catherine Warrender Coral Swanepoel Debra Plint











Gary Kelly Gina Robb Grace Korb Hanneke Roux James Croly





















































Marta Gaspar Michelle Mutch Nompilo Ngubane Nqobangothando Sifunda Priscilla Reddy



































Trish Wood





Zama Madonsela Zinhle Ncongwane





CHAPEL TASK TEAM

Back from left: Rachel Kiley, Mmalesedi Mofokeng, Dimita Govender, Rev A Thabethe

Front from left: Vuyokazi Mofokeng, Camryn De Jesus Freitas, Nolitha Mbelle (head), Yi Xiao Cai, Gabrielle Padiachy



COMMUNITY SERVICE TASK TEAM

Back from left: Sabeeha Suleman, Ishika Govan, Jia Du, Michaela Stavrides, Mrs T Gregory

Front from left: Kiara Laljith (head), Jia Liu, Shaylynn Pillay, Carina Wen, Mbali Musundwa

Absent: Amukelani Manda, Isabella Ramon

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COMMUNICATIONS TASK TEAM

Back from left: Claudia Dybala, Alwande Funeka, Chloé Victor, Zoë Vos, Hayley White (head), Kyla da Costa, Mrs K Dalais

Front from left: Runada Ntantala, Azra Jada, Gomolemo Maithufi, Fabiana Cimato, Georgia Wensley

> Absent: Lesedi Dickson, Sadia Hashmi

COUNCIL MEMBERS

Back from left: Georgia Watson, Alessia Surmon, Kayla Calitz, Hayley White, Tatiana Swanson, Sarah Kromhout

Middle from left: Mr A Bishop, Amy Whyte, Ugochi Umah, Nolitha Mbelle, Georgia Catzavelos, Tafadzwa Zinyenge, Mrs G Jeffrey

Front from left: Kelly Baker, Charlotte Cannone, Gomolemo Moloi, Kiara Laljith, Siphosihle Nhlapo, Lihle Ndlovu, Nicole Chetty







CULTURAL TASK TEAM

Back from left: Ms M Gaspar,

Middle from left: Betty Zhu, Uchechi Umah, Claudia Breimaier, Khanya Sangqu, Deandra van der Bank, Divina Vaswani

Aatikah Abbas, Kayleigh Neilson, Charlotte Cannone (head), Ashleigh Bagnall

Ms K Kholopane

Front from left: Heritance Mathebula,

ECO TASK TEAM

Back from left: Emma-Nicole Cockbain, Mr J Englebrecht, Shanae Stevens

Front from left: Georgia Souris, Kayla Calitz (head), Naledi Mbele Absent: Caitlyn Greve

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Student Leadership

STUDENT AND STAFF LEADERS

From left: Mr A Bishop, Ugochi Umah (deputy head girl), Nicole Chetty (head girl), Sarah Kromhout (deputy head girl), Mrs G Jeffrey

SPORT TASK TEAM

Back from left: Tyla Wood, Sarah Thurston, Christina Papaikonomou, Caitlyn Cook, Courtney Westley, Kerryn Herbst, Mrs T Nooy

Front from left: Mia Wildman, Aimee Caplan, Elzette de Beer, Emma Paget, Georgia Watson (head)

Absent: Louise Basson, Cameron de Klerk, Ivy Ma, Hannah-Grace McBride





Cultural Awards

Cultural Awards						
Visual Arts						
Nel Award for Dedication and Individual style in Art	Louise Basson					
Gill Blair Award for Creative Application and Technical Excellence in Art	Divina Vaswani					
Music						
Nicole Baillieu Grade 10 Nova Cantica Trophy	Morgan Taylor					
Purcell Contribution to Choir Prize	Reneiloe Mashiatshidi					
Marimba Trophy	Reneiloe Mashiatshidi					
Paolo de Grandis Contribution to Orchestra Trophy	Shanae Stevens					
Dramatic Arts						
Bradley Trophy for Sound & Lights	Aatikah Abbas					
Kirsten Meyer Trophy – Most Promising Actress	Kayleigh Neilson					
Cullinan Trophy – Best Actress	Gomolemo Moloi					
Judy Richardson for the Love of Drama Trophy	Charlotte Cannone					
Stephanie Horton Cultural Participation Trophy	Reneiloe Mashiatshidi					

National Achievers

National Representation

Shannon Berry (SA First Aid), Dimita Govender (SA First Aid), Jia Liu (SA First Aid), Sabeeha Suleman (SA First Aid), Emma Paget (U18 SA Hockey), Thandolwethu Makhaza (Netball Junior Indoor World Cup), Bupe Ruele (Botswana Swimming)

National Recognition in Selection

Caitlyn Stroud (Badminton U17 African Championships), Taniel Stroud (Badminton U17 African Championships), Rachel Harrison (SASRU Rowing), Emma Morgans (SASRU Rowing), Caitlyn Stroud (SASRU Rowing), Danielle Bellis (SASRU Rowing), Melissa Poynan (SASRU Rowing)

National Ranking

Caitlyn Stroud (U17 Badminton), Taniel Stroud (U17 Badminton), Kashaliyah Naidoo (U14 SA Squash), Hannah-Grace McBride (U19 SA Squash), Kerryn Herbst (SSA Swimming Squad 2020/21), Hannah Robertson (SSA Swimming Squad 2020/21), Owethu Makhanya (U13/14 SA Tennis)

Honours

Courtney Westley (Rowing), Hannah-Grace McBride (Squash)

Sports Awards

Kelly Lynch Trophy for Contribution to Team Sport	Alessia Surmon
Kirsten Huysamen Service Award for Sport	Georgia Watson
Tregoning Trophy for Highest Sporting Achievement	Kerryn Herbst, Emma Paget
Allround Sportswoman of the Year	Hannah-Grace McBride

Skilled for Life

Athlone: Ishika Govan, Isabella Ramon, Jaimini Ranchod, Sarah Readhead, Sabeeha Suleman, Tatiana Swanson, Cayley Symons

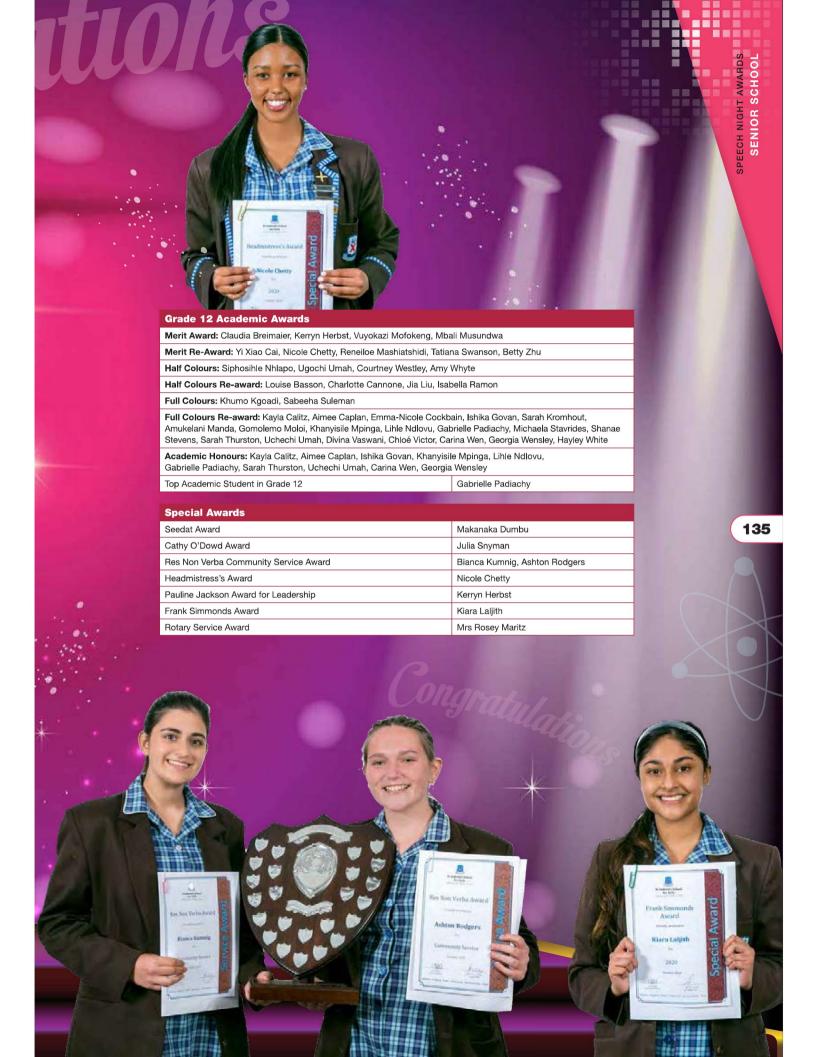
Farrar: Carolyn Laker, Andzani Mthenjane, Ugochi Umah

Milner: Dayna Pipe, Georgia Souris

Selborne: Azra Jada, Kiara Laljith, Michaela Stavrides, Amy Whyte, Betty Zhu

M F Neave Award (Top Academic Student in Grade 11)	Kayla Chinhakwe
Gwendoline Duganzich Trophy for Diligence over 5 years	Tatiana Swanson





Honours, Digna Dignitata and Colours

Denotes A Re-award

HONOURS

Academic:

Kayla Calitz Aimee Caplan Sarah Thurston

Uchechi Umah

Ishika Govan Carina Wen

Khanvisile Mpinga Georgia Wensley

Lihle Ndlovu

Gabrielle Padiachy

First Aid:

Dimita Govender

Jia Liu

Sabeeha Suleman

Hockey:

Emma Paget

Netball:

Thandolwethu Makhaza

Rowing:

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Courtney Westley

Squash:

Hannah-Grace McBride

JUNIOR HONOURS

First Aid:

Shannon Berry

DIGNA DIGNITATA (for exemplary, selfless and dignified service to the school)

Vuyokazi Mofokeng

COLOURS

Academic Full Colours:

Marvelous Aderibigbe* Aimee Caplan* Rachel Harrison Hae Soo Kim* Elena Mandic* Lebogang Mothiba Melissa Povnan Shanae Stevens* Angela Wang*

Risana Baloyi* Kayla Chinhakwe* Ruby Holroyd Sarah Kromhout* Owami Maphosa Khanvisile Mpinga* Sarah Readhead Sabeeha Suleman Carina Wen*

Sasha Bellis*

Jessica Grobler

Juliana Million*

Lok-Jun Sam'

Shannon Berry Emma-Nicole Cockbain* Gabriella Jasson Carolyn Laker* Eryn Meiklejohn Andzani Mthenjane* Khensani Rivombo Sarah Thurston* Georgia Wensley*

Alisha Calitz Jessica Franklin* Chabu Kambafwile Entle Macoba Bianca Mkhize Nizole Mzileni Radiyyah Seedat Melissa van der Berg Hayley White*

Kayla Calitz* Ishika Govan* Shannen Kench Amelia Maistry Reagile Modiba Lihle Ndlovu* Masingita Skosana Divina Vaswani* Donna Yates

Makanaka Dumbu*

Aalvah Laliith

Lara Obadic*

Tyla Campbell Kayla Grobler Khumo Kgoadi Amukelani Manda* Gomolemo Moloi* Gabrielle Padiachy* Michaela Stavrides* Chloé Victor* Yuxin Zhang

Academic Junior Colours:

Andrea Barbeau Isabelle Gregory Nawaal Mia Krisha Patel

Eva Zuo

Academic Half Colours: Louise Basson* Charlotte Cannone* Siyamthanda Maubane Tshenolo Moeti Cayley Symons* Roxanne Symons Amy Whyte Sange Yenana

Mishka Jeevan* Mishka Muthu Katlego Thobejane

Monet Büchner*

Caitlin Herbst

Rufaro Moyo

Kyra Zhang

Robyn Kok* Ariya Naidoo Chloë Topham

Michela Di Pietro

Fei-Sheng Hsiao

Tinaye Muchandigona*

Siphosihle Nhlapo Ugochi Umah

Thandeka Makhubu Isabella Ramon* Courtney Westley

Athena Flemetakis

Gabrielle Parkes

Lin-Lin Liu*

The St Andrean 2020

Art Full Colours:	Catherine Li	Yu Xin You			
Art Half Colours:	Karire Evans				
No. of the last of					
Athletics Full Colours:	Khensani Rivombo				
Athletics Junior Colours:	Erin Esterhuizen*	Onthatile Makwetla	Juliana Million*	Emma Readhead*	Shayli Sanders*
Athletics Half Colours:	Relebogile Kgomo				
Athletics Full Colours:	Khensani Rivombo				
Diving Full Colours:	Tiffany Kok				
Diving Junior Colours:	Ruby Holroyd*	Shayli Sanders			
Biving dunior Colours.	Haby Honoya	Onayii Ganders			
Drama Full Colours:	Nkanyiso Dlamini	Charlotte Cannone*	Tatiana Swanson*		
Drama Junior Colours:	Donna Yates*	Onanotte Garnone	Tatiana Swanson		
Drama Half Colours:	Claudia Breimaier	Dahun Carrington			
Drama Hall Colours:	Claudia Breimaler	Robyn Carrington			
First Aid Full Colours	Change Page	Discite Coursedou	lie Lin	Cahaaha Culaman	
First Aid Full Colours:	Shannon Berry,	Dimita Govender	Jia Liu	Sabeeha Suleman	
First Aid Junior Colours:	Makanaka Dumbu	Juliana Million			
First Aid Half Colours:	Jia Du*	Yizhen Qin			
Hockey Junior Colours:	Micah Daniel*	Juliana Million*	Tinaye Muchandigona*		
Hockey Half Colours:	Nicole Chetty	Sarah Thurston	Alessia Surmon*		
Music Full Colours:	Hae Soo Kim*	Angela Wang*			
Music Junior Colours:	Fei-Sheng Hsiao	Lin-Lin Liu*	Morgan Taylor	Yuxin Zhang*	
Netball Half Colours:	Cameron de Klerk	Amy Whyte	Tyla Wood*		
Public Speaking Full Colour	s:				
Georgia Catzavelos	Sarah Kromhout	Tatiana Swanson			
Public Speaking Junior Col	ours:				
Monet Büchner	Alisha Calitz*	Makanaka Dumbu	Shannen Kench	Amelia Maistry	Eryn Meiklejohn*
Juliana Million	Chabala Mwewa	Nizole Mzileni	Keabetswe Ramosedi	Radiyyah Seedat*	Katlego Thobejane
Donna Yates*	Sange Yenana				
Public Speaking Half Colou	ırs:				
Marvelous Aderibigbe	Claudia Breimaier	Charlotte Cannone*	Kayla Chinhakwe	Nkanyiso Dlamini	Hae Soo Kim
Carolyn Laker	Gomolemo Moloi*	Uchechi Umah			
Rowing Full Colours:					
Louise Basson*	Robyn Carrington	Karire Evans	Tannith Johnson	Natalie Langman*	Ivy Ma
Thandolwethu Makhaza	Kaylee Nieuwoudt	Georgia Watson*	Courtney Westley		
Rowing Junior Colours:					
Danielle Bellis	Zoe Botoulas*	Dana Dick	Amelia du Plooy	Rachel Harrison*	Madison Krull
Joanne Ma	Thato Mokgothu*	Emma Morgans*	Kudakwashe Mwarumba	Jaide Potgieter	Melissa Poynan
Chanel Roetger*	Hannah Roetger	Neelo Sejane*	Caitlyn Stroud	Taniel Stroud*	Lauren Taylor*
Emma Watson*					
Squash Full Colours:	Ashleigh Bagnall*	Hannah-Grace McBride*			
Squash Junior Colours:	Stephanie Jones*	Bali Mhlabeni	Kashaliyah Naidoo*		
Swimming Full Colours:	Tyla Campbell	Kerryn Herbst*	Hannah Roberson		
Swimming Junior Colours:					
Alisha Calitz*	Casey Davids*	Meagan Fell	Caitlin Herbst	Shannen Kench*	Eryn Meiklejohn*
Nawaal Mia	Jessica Otto	India Parker*	Wenxi Yao*	Donna Yates*	Eva Zuo*
Swimming Half Colours:	Mia Wildman				
Tennis Full Colours:	Elena Mandic	Cayley Symons			
Tennis Junior Colours:					
	Tayla Wilmot*				
Tennis Half Colours:	Tayla Wilmot* Megan Ayliffe				

Art Full Colours:

Catherine Li

Yu Xin You

NATIONAL ACHIEVERS

Back row from left: Dayna Pipe (dancing), Thandolwethu Makhaza (netball), Hannah Robertson (swimming), Courtney Westley (rowing), Kerryn Herbst, (swimming), Bupe Ruele (swimming) Front row from left: Emma Paget (hockey), Shannon Berry (first aid), Jia Liu (first aid), Sabeeha Suleman (first aid), Fabiana Cimato (dancing) Absent: Dimita Govender (first aid)



JUNIOR PROVINCIAL ACHIEVERS

Back row from left: Makanaka Dumbu (first aid), Taniel Stroud (badminton), Kashaliyah Naidoo (squash), Casey Davids (indoor netball), Zinhle Fakude (indoor netball) Front Row from left: Rufaro Moyo (indoor netball), Juliana Million (first aid), Tshiamo Oliphant (gymnastics), Shayli Sanders (gymnastics), Naledi Mthimunye (gymnastics)





SENIOR PROVINCIAL ACHIEVERS

Back from left: Jessica Otto (open water swimming), Elena Mandic (tennis), Rachel Harrison (rowing), Caitlyn Stroud (rowing and badminton), Hannah Robertson (swimming), Courtney Westley (rowing), Ifeoma Sunny-Unachukwu (basketball), Teehgan Somma (indoor netball), Thandolwethu Makhaza (rowing and indoor netball) Middle row from left: Melissa Poynan (rowing), Ashleigh Bagnall (squash), Emma Paget (hockey), Kerryn Herbst (swimming), Tannith Johnson (rowing), Karire Evans (rowing), Hannah-Grace McBride (squash), Georgia Watson (rowing), Emma Morgans (rowing), Sasha Bellis (rowing), Katlego Thobejane (cross country)

Front row from left: Stephanie Jones (squash), Sabeeha Suleman (first aid), Sidney Callaghan (indoor netball), Jia Liu (first aid), Cayley Symons (tennis), Shannon Berry (first aid), Rutendo Moyo (indoor netball) Absent: Dimita Govender (first aid)

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The St Andrean 2020



WZCWIMMING Artwork

The Nel Award for Dedication and Individual Style in Art was awarded to Louise Basson The Gill Blair Award for Creative Application and Technical Excellence in Art was awarded to Divina Vaswani











Grade 12 Art



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GRADE 12 ARTWORK SENIOR SCHOOL









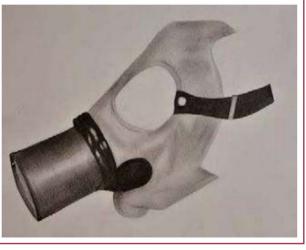


Grade 12 Art









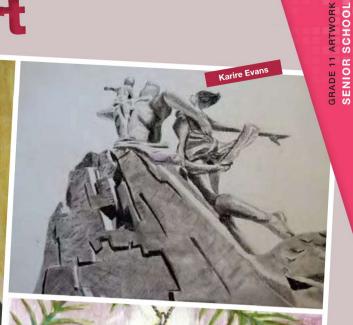






Grade 11 Art

Dashania Pillay











Grade 11 Art















The St Andrean 2020

GRADE 10 ARTWORK SENIOR SCHOOL

Grade 10 Art

















Environmental Education and Service

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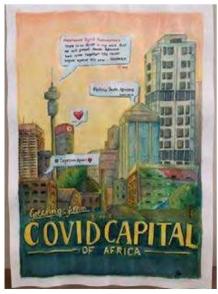
Environmental service on grade 8 conference





Some of our entries in the international art competition hosted by Rossleben Schule in Germany









Carolyn Laker - grade 11

Gugulethu Mashego - grade 11

Tamsin Yates - grade 7





SENIOR DEBATING

Back from left: Ms T Thusi, Heritance Mathebula, Lebogang Mothiba, Betty Zhu, Siphosihle Nhlapo Front from left: Khanyisile Mpinga, Risana Baloyi, Lihle Ndlovu (head), Nizole Mzileni, Gugulethu Mashego
Absent: Masingita Skosana



JUNIOR DEBATING

From left: Jessica Saltas, Chabala Mwewa, Thandolwethu Mkhize, Ms T Thusi, Naledi Mthimunye, Nokwanda Mtshali Absent: Kgwahlele Mashiane



BOOK CLUB

Back from left: Bianca Kumnig, Kyla da Costa, Owethu Mzinyane, Sadia Hashmi, Jocelyn Chinniah Middle from left: Dashania Pillay, Sabeeha Suleman, Yuxin Zhang, Heritance Mathebula, Wandiswa Mthembu, Louise Basson, Danielle Govender Front from left: Mishka Jeevan, Shaylynn Pillay, Chloé Victor, Katlego Phochana, Aatikah Abbas. Absent: Runakorwashe Kanengoni, Kimberlee Milner, Sange Yenana

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The St Andrean 2020

JUNIOR PUBLIC SPEAKING

Back from left:

Amy McEwan, Makanaka Dumbu, Owethu Makhanya, Kashaliyah Naidoo, Chabala Mwewa, Julia Snyman, Rachael Laker Middle from left: Ms T Thusi, Andrea Barbeau, Nokwanda Mtshali, Monet Büchner, Teteane Moloantoa, Danielle Chinniah, Mrs Z Ncongwane Front from left: Pulana Sekoaila, Aalyah Laljith, Juliana Million, Keabetswe Ramosedi, Anastacia Couloubis Absent: Tatiana Koltzidellis, Kopano Mahlangu,

Olivia Ostermeyer





BEST SPEAKER WINNERS

From left: Nkanyiso Dlamini (first), Hae Soo Kim (second), Carolyn Laker (third)





SENIOR PUBLIC SPEAKING

Back from left: Georgia Catzavelos, Shannen Kench, Tatiana Swanson, Donna Yates, Hayley White, Marvelous Aderibigbe, Eryn Meiklejohn, Sange Yenana, Andzani Mthenjane,

Middle from left: Angela Wang, Charlotte Cannone, Radiyyah Seedat, Khanya Sangqu, Aimee Caplan, Gugulethu Mashego, Tlakale Phaahla, Carolyn Laker, Katlego Thobejane,

Front from left: Gomolemo Moloi (head), Thandeka Makhubu, Keitumetse Kitsa, Lihle Ndlovu, Nkanyiso Dlamini, Nizole Mzileni, Hae Soo Kim, Amelia Maistry Absent: Alisha Calitz, Azra Jada, Sarah Kromhout, Melissa Poynan, Uchechi Umah

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The St Andrean 2020







FEDA CAST

Back from left: Claudia Breimaier, Mpho Makatu, Donna Yates, Sange Yenana, Tatiana Swanson, Naledi Gugushe
Middle from left: Ms M
Gaspar, Charlotte Cannone, April Sandiford, Gomolemo Moloi, Andani Langa, Reamogetse Manaka, Ayanda Mnisi, Ayarida kiriisi,
Ms K Kholopane
Front from left: Robyn
Carrington, Gomolemo
Maithufi, Nkanyiso Dlamini, Kayleigh Neilson, Nizole Mzileni, Britney Baker



SOUND AND LIGHTING TEAM

Back from left: Ms M Gaspar, Heritance Mathebula, Lethabo Phalafala, Claudia Dybala, Dhiyam Kohler Front from left: Zanele Tshabalala, Nothani Khambule, Mishka Jeevan, Aatikah Abbas (head)



SOUND AND LIGHTING JUNIORS

From left: Amy McEwan, Ms M Gaspar, Makanaka Dumbu



BAND

From left: Mayurakshi Shome, Isabella Ramon, Alwande Funeka, Wenxi Yao, Skyla Potgieter

Music

A CAPPELLA ENSEMBLE

Back from left: Khumo Kgoadi, Hayley White, Ifeoma Sunny-Unachukwu, Heritance Mathebula Front from left: Morgan Taylor, Baraka Ntimba, Lihle Ndlovu, Reneiloe Mashiatshidi Absent: Bokang Railo



CHOIR

Back from left: Risana Baloyi, Shanae Stevens, Kayla Chinhakwe, Sarah-Rose Friend, Lebogang Mothiba, Hayley White, Vuyokazi Mofokeng, Ifeoma Sunny-Unachukwu, Eva Zuo, Ugochi Umah, Nolitha Mbelle, Lin-Lin Liu

Middle from left: Reneiloe Mashiatshidi, Runada Ntantala, Gomolemo Moloi, Khanya Sangqu, Angela Wang, Heritance Mathebula, Camryn De Jesus Freitas, Tafadzwa Zinyenge, Siphosihle Nhlapo, Baraka Ntimba, Rachel Kiley, Morgan Taylor, Rufaro Moyo Front from left: Warona Moloi, Lihle Ndlovu,

Natasha Chitambo, Amelia Maistry, Khumo Kgoadi (head), Ms A van Niekerk, Nizole Mzileni, Bali Mhlabeni, Thandolwethu Mkhize

Absent: Gabriella Bauer, Nitya-Zhen Devchand, Kwanele Dhlamini, Naledi Gugushe, Lily Holroyd, Shumirai Kanengoni, Reagile Modiba, Mmabatho Moshesh, Langelihle Motsi, Phoebe Moodley, Khanya Ntombela, Ntsana Pheko, Bokang Railo, Reabetswe Ratshikana, Pulana Sekoaila, Mayurakshi Shome, Julia Snyman, Milani Yenana

The St Andrean 2020



ORCHESTR/

Back from left: Andrea Barbeau, Hayley White, Tania Bullah, Wenxi Yao, Tatiana Swanson, Catherine Li, Angela Wang, Yuxin Zhang
Front from left: Aatikah Abbas, Natasha Chitambo, Shanae Stevens (head), Ms A van Niekerk, Lillian Muller, Hae Soo Kim, Lin-Lin Liu Absent: Fei-Sheng Hsiao



UMLILO

Back from left: Natasha Chitambo, Gomolemo Moloi, Khanyisile Mpinga, Andzani Mthenjane, Vuyokazi Mofokeng, Nolitha Mbelle, Khensani Rivimbo, Runakorwashe Kanengoni Front from left: Khumo Kgoadi, Siphosihle Nhlapo, Reneiloe Mashiatshidi (head), Mmalesedi Mofokeng, Amelia Maistry, Masingita Skosana



GRADE 12 MARIMBA BAND



GRADE 11 MARIMBA BAND

Back from left: Siyamthanda Maubane, Gugulethu Mashego, Ifeoma Sunny-Unachukwu, Andzani Mthenjane, Khensani Rivimbo, Shonisani Maivha Middle from left: Lesedi Mothapo, Carolyn Laker, Andani Langa, Runakorwashe Kanengoni, Dineo Nkopane, Baraka Ntimba Front from left: Mishka Muthu, Hae Soo Kim, Risana Baloyi, Nonjabulo Simelane, Natasha Chitambo, Zoé Naidoo



GRADE 9 MARIMBA BAND

Back from left: Mbali Ntsibande, Makanaka Dumbu, Chabala Mwewa, Mmabatho Moshesh, Mmabatho Phetia, Ziyanda Ngcobo, Khanyi Fillis Middle from left: Thandolwethu Mkhize, Lelona Zako, Bohlale Machinini, Rachael Laker, Nokwanda Mtshali, Fei-Sheng Hsiao, Rufaro Moyo Front from left: Tinaye Muchandigona, Ntahli Nkopane, Sarah Shah, Warona Moloi, Reabetswe Ratshikana, Leago Ramaboa, Khanya Ntombela





GRADE 8 MARIMBA BAND

Back from left: Resego Segadimo, Milani Yenana, Stephanie Venter, Khanyisile Dhlamini, Naledi Gugushe, Banelisiwe Nkosi, Lethabo Railo Middle from left: Faith Gebermariam, Ariella Cantarin, Shumirai Kanengoni, Naledi Mthimunye, Tainda Matthare, Kwanele Dhlamini, Andrea Barbeau, Reamogetse Manaka, Athena Flemetakis Front from left: Neo Chokwe, Pulana Sekoaila, Afor Ifughe, Angela Cebekulu, Joanne Ma, Mphaphathi Molapo, Lily Holroyd







SENIOR CROSS COUNTRY TEAM

Back row from left: Thandeka Makhubu, Kimberlee Milner, Katlego Thobejane, Kelcey Devonport (captain), Dominique Griffiths Front row from left: Eryn Meiklejohn, Keitumetse Kitsa, Mr JD Mostert, Melissa van der Berg, Jessica Otto



JUNIOR CROSS COUNTRY TEAM

From left: Zariya Suleman, Keabetswe Ramosedi, Makanaka Dumbu, Mr JD Mostert, Mackenzie Lamond, Lin-Lin Liu

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and Cross Country

JUNIOR ATHLETICS

Back row from left: Onthatile Makwetla, Naledi Gugushe, Lauren Taylor, Taniel Stroud, Casey Davids, Makanaka Dumbu, Khaya Mathebula Middle row from left: Stephanie Venter, Micah Daniel, Mackenzie Lamond, Rufaro Moyo, Emma Readhead, Amelia du Plooy, Mrs T Nooy

Front row from left: Meagan Fell, Shayli Sanders, Alice Chyvozertsev, Juliana Million, Teteane Moloantoa, Gabrielle Parkes, Keabetswe Ramosedi





SENIOR ATHLETICS TEAM

Back row from left: Dominique Griffiths, Amy Whyte, Cameron de Klerk, Erin Esterhuizen, Kelcey Devonport, Caitlyn Stroud, Zoë Vos, Kimberlee Milner, Relebogile Kgomo, Laoise Robertson, Bianca Mkhize Middle row from left: Jessica Otto, Khensani Rivombo, Chabu Kambafwile, Chloë Topham, Ugochi Umah, Hannah-Grace McBride, Alessia Surmon, Kayla Grobler, Shannen Kench, Sarah Thurston, Kyra Daines Front row from left: Tiffany Kok, Rutendo Moyo, Marlee van der Lingen, Mrs T Nooy, Nicole Chetty (captain), Jenna van Zyl, Katlego Thobejane, Emma Paget











Diving

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JUNIOR DIVING TEAM

Back row from left: Nicola Johnson, Onthatile Makwetla, Mrs N Engelbrecht Front row from left: Amy McEwan, Katherine Fullerton, Shayli Sanders

SENIOR DIVING TEAM

Back row from left: Mrs N Engelbrecht, Kyra Daines, Erin Esterhuizen, Tiffany Kok Front row from left: Ruby Holroyd, Emma Dick, Elzette de Beer (captain), Melissa van der Berg, Leyah Dadoo





JUNIOR EQUESTRIAN TEAM

From left: Emma Watson, Lara Obadic, Gabrielle Parkes, Mrs T Nooy





Equestrian





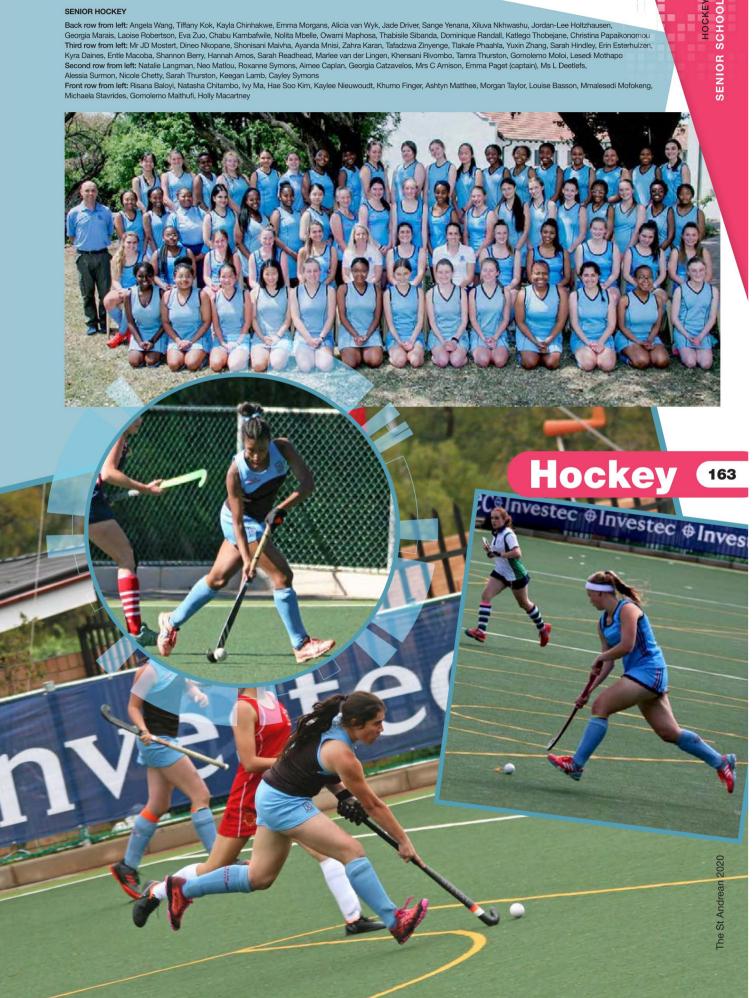


HOCKEY 1ST

Back row from left: Natalie Langman, Nicole Chetty, Sarah Thurston, Erin Esterhuizen, Kyra Daines, Entle Macoba Middle Row: Shannon Berry, Keegan Lamb, Cayley Symons, Neo Matlou, Sarah Hindley, Roxanne Symons Front row from left: Aimee Caplan, Georgia Catzavelos, Mrs C Arnison, Ms L Deetlefs, Emma Paget (captain), Alessia Surmon

Back row from left: Angela Wang, Tiffany Kok, Kayla Chinhakwe, Emma Morgans, Alicia van Wyk, Jade Driver, Sange Yenana, Xiluva Nkhwashu, Jordan-Lee Holtzhausen, Georgia Marais, Laoise Robertson, Eva Zuo, Chabu Kambafwile, Nolita Mbelle, Owami Maphosa, Thabisile Sibanda, Dominique Randall, Katlego Thobejane, Christina Papaikonomou Third row from left: Mr JD Mostert, Dineo Nkopane, Shonisani Maivha, Ayanda Minist, Zahra Karan, Tafadzwa Zinyenge, Tlakale Phaahla, Yuxin Zhang, Sarah Hindley, Erin Esterhuizen, Kyra Daines, Entle Macoba, Shannon Berry, Hannah Amos, Sarah Readhead, Marlee van der Lingen, Khensani Rivombo, Tamra Thurston, Gomolemo Moloi, Lesedi Mothapo Second row from left: Natalie Langman, Neo Matlou, Roxanne Symons, Aimee Caplan, Georgia Catzavelos, Mrs C Arnison, Emma Paget (captain), Ms L Deetlefs, Alessia Surmon, Nicole Chetty, Sarah Thurston, Keegan Lamb, Cayley Symons

Front row from left: Risana Baloyi, Natasha Chitambo, Ivy Ma, Hae Soo Kim, Kaylee Nieuwoudt, Khumo Finger, Ashtyn Matthee, Morgan Taylor, Louise Basson, Mmalesedi Mofokeng, Michaela Stavrides, Gomolemo Maithufi, Holly Macartney





JUNIOR HOCKEY

Back Row from left: Erin McKenna, Onthatile Makwetla, Isabella Ferretti, Olivia Ostermeyer, Victoria Townsend, Kate Fullerton, Emma Watson, Nawaal Mia, Amelia du Plooy Middle row from left: Fei-Sheng Hsiao, Ariella Cantarin, Lara Obadic, Micah Daniel, Mackenzie Lamond, Emma Readhead, Trinity Domalik, Amy McEwan, Gemma Caplan, Tinaye Muchandigona, Caitlin Herbst, Julian Million, Ms L Deetlefs

Front row from left: Lily Holroyd, Andrea Barbeau, Meagan Fell, Khanyisile Dhlamini, Mayurakshi Shome, Joanne Ma, Lin-Lin Liu, Michela Di Pietro, Kwanele Dhlamini Absent: Gabriella Bauer, Abigail Hains, Lillian Muller, Hannah Sykes







NETBALL 1ST SQUAD

Back row from left: Sidney Callaghan, Ifeoma Sunny-Unachukwu, Caitlyn Greve, Marvelous Aderibigbe, Georgia Souris, Thandolwethu Makhaza Front row from left: Tyla Wood, Amy Whyte, Mrs C Wood, Cameron de Klerk, Teehgan Somma







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SENIOR NETBALL

Back row from left: Dayna Pipe, Tshegofatso Lamola, Bianca Mkhize, Relebogile Kgomo, Kayla Calitz, Vuyokazi Mofokeng, Donna Yates, Elena Mandic, Caitlyn Stroud, Kayla Grobler, Betty Zhu, Sarah Kromhout, Uchechi Umah, Xiluva Nkhwashu, Chabu Kambafwile, Ugochi Umah, Reabetswe Letswalo Middle row from left: Nonjabulo Simelane, Siphosihle Nhlapo, Arnelia Maistry, Tshenolo Moeti, Georgia Wensley, Rutendo Moyo, Mpho Makatu, Ruby Holroyd, Tyla Frank, Sydney Taylor, Emma Dick, Dominique Grifffiths, Pendo Andanje, Jenna van Zyl, Isabella Ramon, Radiyyah Seedat, Mmalesedi Mofokeng, Reneiloe Mashiatshidi Front row from left: Caitlyn Greve, Ifeoma Sunny-Unachukwu, Teehgan Somma, Tyla Wood, Amy Whyte (captain), Mrs C Wood, Sidney Callaghan, Thandolwethu Makhaza, Marvelous Aderibigbe, Cameron de Klerk, Georgia Souris



JUNIOR NETBALL

The St Andrean 2020

Back row from left: Nokuzola Tsabedze, Ziyanda Ngcobo, Naledi Gugushe, Mmabatho Moshesh, Mmabatho Phetla, Casey Davids, Hannah Daines, Taniel Stroud, Zinhle Fakude, India Parker, Jessica Grobler, Chabala Mwewa, Makanaka Dumbu, Naledi Kgoetego, Lethabo Railo, Rufaro Moyo

Middle row from left: Ms N Maupa, Reamogetse Manaka, Athena Flemetakis, Kutloano Skosana, Owethu Lurwengu, Stephanie Venter, Khaya Mathebula, Caragh McGowan, Thandoliwethu Mkhize, Gemma Marais, Nomazizi Dhlamini, Isabella Rosslee, Kayla Celestino, Nokwanda Mtshali, Siyamdumisa Ncube, Pulana Sekoaila, Anastacia Couloubis, Ms H Roux Front row from left: Angela Cebekulu, Afor Ifughe, Kamogelo Watt, Ntahli Nkopane, Reabetswe Ratshikana, Warona Moloi, Leago Ramaboa, Faith Gebermariam, Musawenkosi Nyembe, Raquel Mendonca, Mia-Bella de Sousa





ROWING SENIOR OPENS Back row from left: Kyla da Costa, Tannith Johnson, Mr J Croly, Courtney Westley, Georgia Watson (captain) Front row from left: Kaylee Nieuwoudt, Charlotte Cannone, Ivy Ma, Louise Basson, Natalie Langman



ROWING SENIORS

Back row from left: Shaela da Costa, Jade Driver, Lebogang Mothiba, Kyla da Costa, Tannith Johnson, Caitlyn Stroud, Courtney Westley, Rachel Harrison, Thandolwethu Makhaza, Natalie Langman

Middle row from left: Kalia Borges, Melissa Poynan, Kaylee Nieuwoudt, Neelo Sejane, Danielle Bellis, Karire Evans, Jaide Potgieter, Emma Morgans, Charlotte Cannone, Louise Basson Front row from left: Sarah Hindley, Ivy Ma, Robyn Carrington, Asanda Mahlangu, Mr J Croly, Georgia Watson (captain), Nkanyiso Dlamini, Britney Baker, Kudakwashe Mwarumba





ROWING JUNIORS

Back row from left: Amelia du Plooy, Emma Watson, Taniel Stroud, Hannah Sykes, Lauren Taylor, Zanokuhle Mazibuko, Jessica Saltas

Middle row from left: Dana Dick, Mia-Bella de Sousa, Mackenzie Lamond, Sasha Bellis, Angela Cebekulu, Nomazizi Dhlamini, Trinity Domalik, Gabriella Bauer, Thandolwethu Khumalo

Front row from left: Kamogelo Watt, Khanyisile Dhlamini, Mphaphathi Molapo, Thato Mokgothu, Joanne Ma, Faith Gebermariam, Aarya Mothiram



SENIOR SQUASH

Back row from left: Owami Maphosa, Dhiyam Kohler, Bianca Kumnig, Ishika Govan, Jordan-Lee Holtzhausen, Ashleigh Bagnall, Zaria Kajee, Stephanie Jones, Makanaka Dumbu Middle row from left: Azra Jada, Yizhen Qin, Tshenolo Moeti, Ariya Naidoo, Tyla Frank, Sydney Taylor, Ruby Holroyd, Dashania Pillay, Danielle Govender, Yujia Wang, Mishka Jeevan Front row from left: Bali Mhlabeni, Nonjabulo Simelane, Carina Wen, Mr D Mthombeni, Hannah-Grace McBride (captain), Mrs T Nooy, Jaimini Ranchod, Nothani Khambule, Jia Liu







JUNIOR SQUASH

Back row from left:
Mr D Mthombeni, Micah Daniel,
Khanyi Fillis, Kashaliyah Naidoo,
Chabala Mwewa,
Tinaye Muchandigona,
Juliana Million, Mrs T Nooy
Front row from left: Rachael
Laker, Sarah Shah, Ntahil
Nkopane, Warona Moloi,
Thandolwethu Mkhize,
Nokwanda Mtshali



SENIOR SWIMMERS

Back row from left: Tyla Campbell, Alessia Surmon, Eva Zuo, Donna Yates, Eryn Meiklejohn, Kimberlee Milner, Kelcey Devonport, Hannah Robertson, Laoise Robertson, Sange Yenana, Daisy Stubbs, Shannen Kench, Jessica Otto Middle row from left: Emma Dick, Shreya Patel, Bupe Ruele, Tiffany Kok, Marlee van der Lingen, Christina Papaikonomou, Robyn Kok, Kayla Chinhakwe, Alisha Calitz, Dominique Randall, Mia Wildman Front row from left: Michaela Stavrides, Shannon Berry, Katlego Thobejane, Kayla Calitz, Ms K McGregor, Kerryn Herbst (captain), Masingita Skosana, Ashton Rodger, Keitumetse Kitsa















JUNIOR SWIMMERS

Back row from left: Nicola Johnson, Olivia Ostermeyer, Casey Davids, India Parker, Victoria Townsend, Naledi Gugushe, Isabella

Middle row from left: Isabelle Gregory, Erin McKenna, Nawaal Mia, Wenxi Yao, Caragh McGowan, Abigail Hains, Ms K McGregor Front row from left: Milani Yenana, Andrea Barbeau, Caitlin Herbst, Alice Chyvozertsev, Meagan Fell, Tshiamo Oliphant and Amy McEwan









Tennis 172



TENNIS SENIORS

Back row from left: Sarah Readhead, Sarah Thurston, Erin Esterhuizen, Caitlyn Cook, Elena Mandic, Alessia Surmon, Aimee Caplan (captain) Middle row from left: Yuxin Zhang, Entle Macoba, Tamra Thurston, Megan Ayliffe, Angela Wang, Shanae Stevens, Kayla Chinhakwe, Mrs C Arnison Front row from left: Dineo Nkopane, Morgan Taylor, Natasha Chitambo, Roxanne Symons, Risana Baloyi,

Cayley Symons, Baraka Ntimba

A&B TENNIS

Back row from left: Sarah Readhead, Elena Mandic, Owethu Makhanya, Caitlyn Cook, Sarah Thurston, Megan Ayliffe, Mrs C Arnison Front row from left: Gemma Caplan, Alessia Surmon, Aimee Caplan (captain), Cayley Symons, Roxanne Symons

TENNIS JUNIORS

Back row from left: Mrs C Arnison, Owethu Makhanya, Hannah Daines, Kyla Yapp, Michela Di Pietro Front row from left: Isabella Rosslee, Keabetswe Ramosedi, Skyla Potgieter, Gemma Caplan, Emma Readhead





ACADEMIC LESSONS

Hae Soo Kim Grade 11 WINNER - SHORTEN SENIOR **POETRY PRIZE**

Violet Jack

It snows purple flowers of Huge snowfalls of it.

Brought home by a Foreign man, our Jack Claimed the soil his own.

Jack forced Purple Into the land of green, red, blue, yellow, Black and White.

With his sturdy trunk that Took over spring and called upon A violent winter.

Jack of the beanstalk, He took all the gold And slayed all who owned it.



CEV*

a deep inhale eyes shut limp body I prepare to travel Paralysed by a kaleidoscopic scene regurgitation of the universe's brightest neons Galaxies dancing before Like my forefathers did beneath them Everything is in alignment I'm soaring, yet still The patterns scream and shout The racket is calming Because I know now And I know how

*Close eyed visions/hallucinations are patterns and colours usually seen by people under a drug-induced high but when seen in a sober state they are seen as signs of spiritual growth and awareness. This poem was written after I had seen the same colourful patterns for three consecutive nights during a very difficult time in my life.

Sasha Bellis Grade 9 RUNNER-UP - SHORTEN JUNIOR POETRY PRIZE

What were you wearing

what were you wearing she is greeted with as she went to the police seeing her radiance and confidence felt like an invite but did it feel right despite not ever hearing consent her fragility matched his masculinity

what was she wearing when a girl from the coast went to do the post but deemed a ghost hear the voices crying out for help but are muffled by merciless malicious manipulative man hands

> to be asked what I was wearing I fear with more of a chance than to finish my matric year

what was she wearing when a please don't, stop was distorted into a please, don't stop

> when will she feel in place when will she not have her drink laced when will I feel safe

for what a call for help no man is of doubt that his ways are at fault but is it simply assault

when will she not be blamed when will she not feel ashamed when will he not be able to proclaim and frame to what she was wearing

a wife fears for her life as a knife holds more supremacy as he has no empathy when his blood flows with Hennessey

it is tiring having to look back every now and then never being able to be out after half ten having to watch out for all these men but what were you wearing

he'll forget what she was wearing she'll remember the cries for help for it smelts one in a personal hell.

No justice no peace but yet is that all the matters what you were wearing



Poetry Winners

Afor Ifughe Grade 8 WINNER - SHORTEN JUNIOR POETRY PRIZE

Social Anxiety

I'm in the corner of the room, eyes clinging to everyone as they walk past; My hands are lightly gripping the clothes I spent 3 hours choosing I've made it exceptionally clear that I'm nervous, and though I feel stares, no one is looking at me.

The room thunders with talkative teenagers, each frantically looking for their friends. Big groups of girls compared to smaller groups of boys; The drama has already started and the chatter gets louder. I've made it exceptionally clear that I'm timorous, and though no one is talking about me, I cringe hearing the titbits.

It's just past my Netflix hour, I'd rather be at home or with my inner circle. I know once I stay long enough I'll be more comfortable, but my heart is pounding like a drum as my breathing gets heavier. I've made it exceptionally clear that I'm distant, though the butterflies in my stomach keep moving, I'm stay stationary in the corner.

I wouldn't try to approach someone, and the few friends I have are late; the Music and I are involving ourselves from a distance And I'm aware that I was once close with everybody. This is not my first party, so why am I behaving like this? I've made it incredibly clear that I'm awkward and though I have many, many friends, social anxiety is one too.



Grade 11 Cost Accounting









We are what we repeatedly do. Excellence then, is not an act, but a habit.

ARISTOTLE







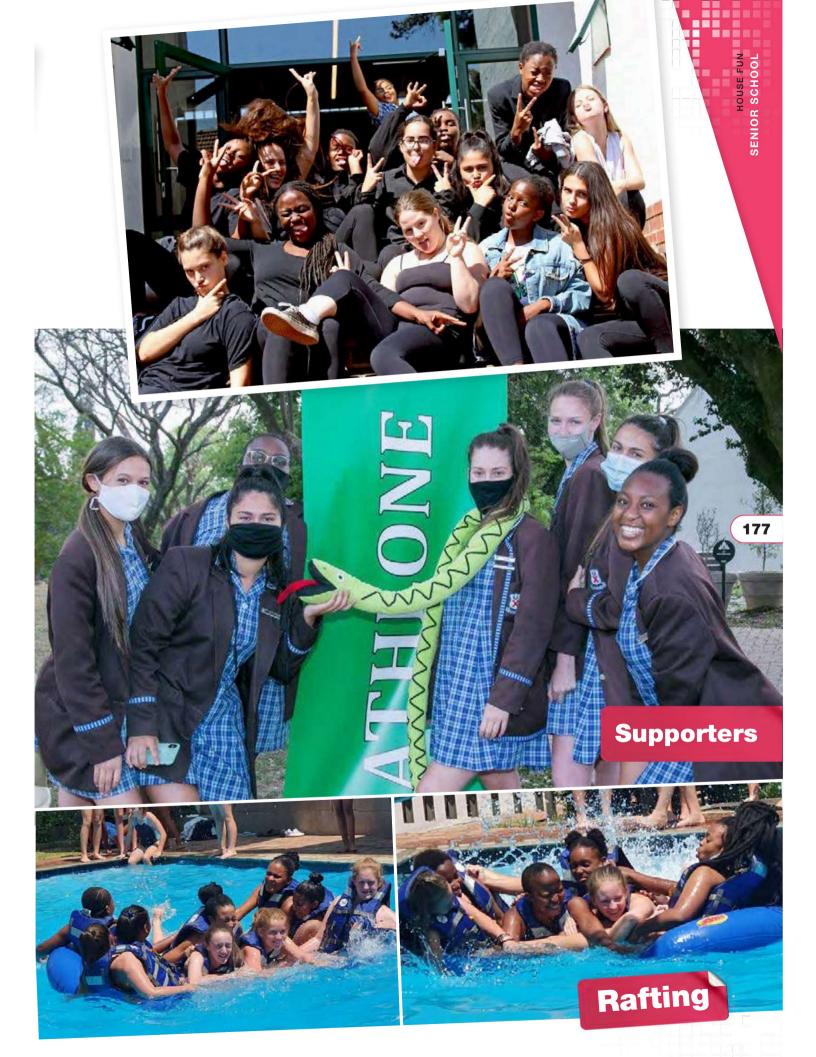
their own Kahoot in Afrikaans











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"LIVE THE WAY YOU WANT TO BE REMEMBERED."

ABS



The St Andrean 2020











From left: Tatiana Swanson (deputy head of house), Ms H Roux, Georgia Catzavelos (head of house)



GRADE 12 ATHLONE

Back from left: Claudia Dybala, Sarah Thurston, Divina Vaswani, Caitlyn Cook, Tatiana Swanson, Ishika Govan, Georgia Catzavelos Middle from left: Khanya Sangqu, Camryn De Jesus Freitas, Khumo Kgoadi, Isabella Ramon, Tyla Wood, Yi Xiao Cai, Mrs J Pretorius Front from left: Jia Du, Sabeeha Suleman, Runada Ntantala, Kayleigh Neilson, Aatikah Abbas, Elzette de Beer, Georgia Wensley

LET THE GOOD TIMES ROLL.



GRADE 11 ATHLONE

Back from left: Sarah Readhead, Relebogile Kgomo, Elena Mandic, Ifeoma Sunny-Unachukwu, Sierra Rose, Hannah Amos Middle from left: Angela Wang, Khensani Rivombo, Kayla Chinhakwe, Karire Evans, Siyamthanda Maubane, Jade Driver, Ms G Korb Front from left: Bupe Ruele, Thandeka Makhubu, Jaimini Ranchod, Roxanne Symons, Tshenolo Moeti, Gugulethu Mashego Absent: Rima Saha



GRADE 10 ATHLONE

Back from left: Yuxin Zhang, Tyla Campbell, Hannah Robertson, Georgia Marais, Shannen Kench, Sydney Taylor

Middle from left: Katlego Thobejane, Wandiswa Mthembu, Tamra Thurston, Dominique Griffiths, Jessica Otto, Radiyyah Seedat, Shannon Berry, Mrs C Wood

Front from left: Emma Morgans, Tammy Ho, Roxanne Symons, Leyah Dadoo, Sharne Bennett, Khumo Finger Absent: Bali Mhlabeni, Ntsana Pheko

Athlone



GRADE 9 ATHLONE

Back from left: Fei-Sheng Hsiao, Zariya Suleman, Gemma Marais, Lara Obadic, Nokwanda Mtshali Middle from left: Emma Readhead, Ziyanda Ngcobo, Kashaliyah Naidoo, Makanaka Dumbu, Wenxi Yao, Mrs A Yatt Front from left: Aarya Mothiram, Leago Ramaboa, Sarah Shah, Lok-Jun Sam, Alice Chyvozertsev



GRADE 8 ATHLONE

Back from left: Amy McEwan, Naledi Kgoetego, Tania Bullah, Jessica Saltas, Gabriella Bauer, Akhona Tshuma
Middle from left: Ms K Kholopane, Teteane Moloantoa, Mackenzie Lamond, Sienna Rodrigues, Owethu Lurwengu, Reamogetse Manaka, Andrea Barbeau
Front from left: Mia-Bella de Sousa, Raquel Mendonca, Mphaphathi Molapo, Khanyisile Dhlamini, Musawenkosi Nyembe, Meagan Fell Absent: Mbali Funyufunyu,
Phoebe Moodley, Jazmine Singh













FARRAR HOUSEMISTRESS AND HEADS OF HOUSE

From left: Kelly Baker (head of house), Ms G Robb, Siphosihle Nhlapo (deputy head of house)



GRADE 12 FARRAR

Back from left: Uchechi Umah, Courtney Westiey, Zoë Vos, Caitiyn Greve, Kyla da Costa, Hannah-Grace McBride
Middle from left: Khanyisile Mpinga, Aimee Caplan, Mbali Musundwa, Ashleigh Bagnall, Ugochi Umah, Alwande Funeka, Kelly Baker, Mrs L Urmson
Front from left: Lesedi Dickson, Fabiana Cimato, Mmalesedi Mofokeng, Naledi Mbele, Siphosihle Nhlapo, Emma Paget



Back from left: Tamera De Agrela, Andzani Mthenjane, Daisy Stubbs, Zanele Tshabalala, Thandolwethu Makhaza, Natalie Langman, Naledi Moncho Middle from left: April Sandiford, Dineo Nkopane, Emma Dick, Runakorwashe Kanengoni, Dhiyam Kohler, Zahra Karan, Carolyn Laker, Ms K McGregor Front from left: Lesedi Mothapo, Robyn Carrington, Risana Baloyi, Holly Macartney, Nonjabulo Simelane, Megan Spence, Priyanka Gowan Absent: Suwilanji Zulu



GRADE 10 FARRAR

Back from left: Chabu Kambafwile, Molly Stubbs, Tshegofatso Lamola, Erin Esterhuizen, Lebogang Mothiba, Zaria Kajee, Sarah-Rose Friend
Middle from left: Danielle Bellis, Alicia van Wyk, Jocelyn Chinniah, Emma Mitchell, Thabisile Sibanda, Owami Maphosa, Shreya Patel, Mrs L Pepper
Front from left: Melissa Poynan, Ashtyn Matthee, Ashton Rodger, Keitumetse Kitsa, Melissa van der Berg, Amelia Maistry, Reagile Modiba Absent: Shaela da Costa

Farrar

"Creativity is intelligence having fun."

ALBERT EINSTEIN



GRADE 9 FARRAR

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Back from left: Mmabatho Phetla, Chabala Mwewa, India Parker, Victoria Townsend, Isabella Ferretti, Zanokuhle Mazibuko
Middle from left: Sasha Bellis, Rachael Laker, Khanyi Fillis, Erin McKenna, Nomazizi Dhlamini, Isabella Rossiee, Mr T Whittle
Front from left: Alice Zhang, Shayli Sanders, Ntahli Nkopane, Kamogelo Watt, Monet Büchner, Gemma Caplan Absent: Unathi Mazibuko, Megan McLennan



GRADE 8 FARRAR

The St Andrean 2020









MILNER HOUSEMISTRESS AND HEADS OF HOUSE

From left: Gomolemo Moloi (head of house), Mrs P Wood, Alessia Surmon (deputy head of house)



GRADE 12 MILNER

Back from left: Chloé Victor, Kayla Calitz, Tannith Johnson, Georgia Souris, Alessia Surmon, Georgia Watson

Middle from left: Gabrielle Padiachy, Claudia Breimaier, Sadia Hashmi, Christina Papaikonomou, Heritance Mathebula, Gomolemo Moloi, Mrs B Maikeco

Front from left: Louise Basson, Katlego Phochana, Jia Liu, Gomolemo Maithufi, Reneiloe Mashiatshidi, Charlotte Cannone Absent: Dimita Govender

The St Andrean 2020



GRADE 11 MILNER

Back from left: Entle Macoba, Chloë Topham, Kelcey Devonport, Marvelous Aderibigbe, Gabriella Jasson, Kyra Daines, Rutendo Moyo Middle from left: Shonisani Maivha, Megan Ayliffe, Tiffany Kok, Robyn Kok, Dayna Pipe, Lethabo Phalafala, Mrs K Jones Front from left: Baraka Ntimba, Zoé Naidoo, Yujia Wang, Asanda Mahlangu, Danielle Govender, Yizhen Qin, Sarah Hindley



GRADE 10 MILNER

Milner



GRADE 9 MILNER

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Back from left: Mmabatho Moshesh, Lauren Taylor, Taniel Stroud, Casey Davids, Emma Watson
Middle from left: Khanya Ntombela, Micah Daniel, Kiara Moyce, Rufaro Moyo, Ms T Thusi
Front from left: Kyra Zhang, Reabetswe Ratshikana, Warona Moloi, Keatlarece Gaelejwe, Lin-Lin Liu Absent: Angelica Dionisio, Belitta Maitland, Nilah Moodley, Langelihle Motsi



GRADE 8 MILNER

Back from left: Isabelle Gregory, Carla Brown, Khaya Mathebula, Hannah Daines, Jessica Grobler, Amelia du Plooy, Milani Yenana Middle from left: Kiyara Govender, Nitya-Zhen Devchand, Mbali Hughes, Kutloano Skosana, Hannah Sykes, Naledi Mthimunye, Ms K Lategan Fromt from left: Athena Flemetakis, Kgwahlele Mashiane, Keamogetse Malemela, Angela Cebekulu, Anastacia Couloubis, Neo Chokwe, Kwanele Dhlamini

The St Andrean 2020





SELBORNE HEADS OF HOUSE

From left: Amy Whyte (head of house), Tafadzwa Zinyenge (deputy head of house)



GRADE 12 SELBORN

Back from left: Mia Wildman, Betty Zhu, Cameron de Klerk, Hayley White, Vuyokazi Mofokeng, Sarah Kromhout, Shanae Stevens
Middle from left: Nolitha Mbelle, Azra Jada, Nicole Chetty, Kerryn Herbst, Amy Whyte, Tafadzwa Zinyenge, Rachel Kiley, Deandra van der Bank, Mrs T Gregory
Front from left: Carina Wen, Amukelani Manda, Shaylynn Pillay, Lihle Ndlovu, Kiara Laljith, Ivy Ma, Michaela Stavrides Absent: Emma-Nicole Cockbain



GRADE 11 SELBORNE

Back from left: Yu Xin You, Jessica Franklin, Catherine Li, Kimberlee Milner, Bianca Kumnig, Marlee van der Lingen Middle from left: Mishka Muthu, Dashania Pillay, Sidney Callaghan, Andani Langa, Neo Matiou, Kaylee Nieuwoudt, Zeinab Khan Front from left: Mishka Jeevan, Keegan Lamb, Nothani Khambule, Nkanyiso Dlamini, Natasha Chitambo, Hae Soo Kim



GRADE 10 SELBORNE

Back from left: Eva Zuo, Xiluva Nkhwashu, Bianca Mkhize, Rachel Harrison, Teehgan Somma, Asia Petersen

Middle from left: Pendo Andanje, Stephanie Jones, Reabetswe Letswalo, Dominique Randall, Ruby Holroyd, Ms M Mutch

Front from left: Masingita Skosana, Jaide Potgieter, Nizole Mzileni, Morgan Taylor, Kudakwashe Mwarumba, Ariya Naidoo Absent: Kira-Marie Foster-Pedley, Jenna van Zyl

The St Andrean 2020

Selborne



GRADE 9 SELBORNE

Back from left: Kayla Celestino, Lindsay Engelbrecht, Olivia Ostermeyer, Katherine Fullerton, Julia Snyman, Mbali Ntsibande
Middle from left: Thandolwethu Mkhize, Michela Di Pietro, Lelona Zako, Bohlale Machinini, Trinity Domalik, Tshiamo Oliphant, Skyla Potgieter, Ms C Warrender Front from left: Siyamdumisa Ncube, Mayurakshi Shome, Juliana Million, Thato Mokgothu, Tinaye Muchandigona, Keabetswe Ramosedi Absent: Gabriella lozzo, Krisha Patel



GRADE 8 SELBORNE Back from left: Lethabo Railo, Mia Nawaal, Naledi Gugushe, Kyla Yapp, Cassidy Kroon, Tatiana Koltzidellis Middle from left: Layla Pereira, Lethabo Letsatsi, Nokuzola Tsabedze, Abigail Hains, Amy Muller, Talinda Matihare, Ariella Cantarin, Mrs A Morris Front from left: Afor Ifughe, Aalyah Laljith, Joanne Ma, Katelin van der Westhuizen, Lily Holroyd, Caitlin Herbst Absent: Zinhle Fakude, Lwandile Dladla

The St Andrean 2020











BOARDING STAFF

Back from left: Ms T Mhlanga, Ms S Zingitwa, Ms O Mahlangu Front from left: Mrs N Jiyane, Sr U Wellmann, Ms H Roux, Ms K McGregor Absent: Ms Z Madonsela

Boarders The St Andrean 2020

The St Andrean 2020

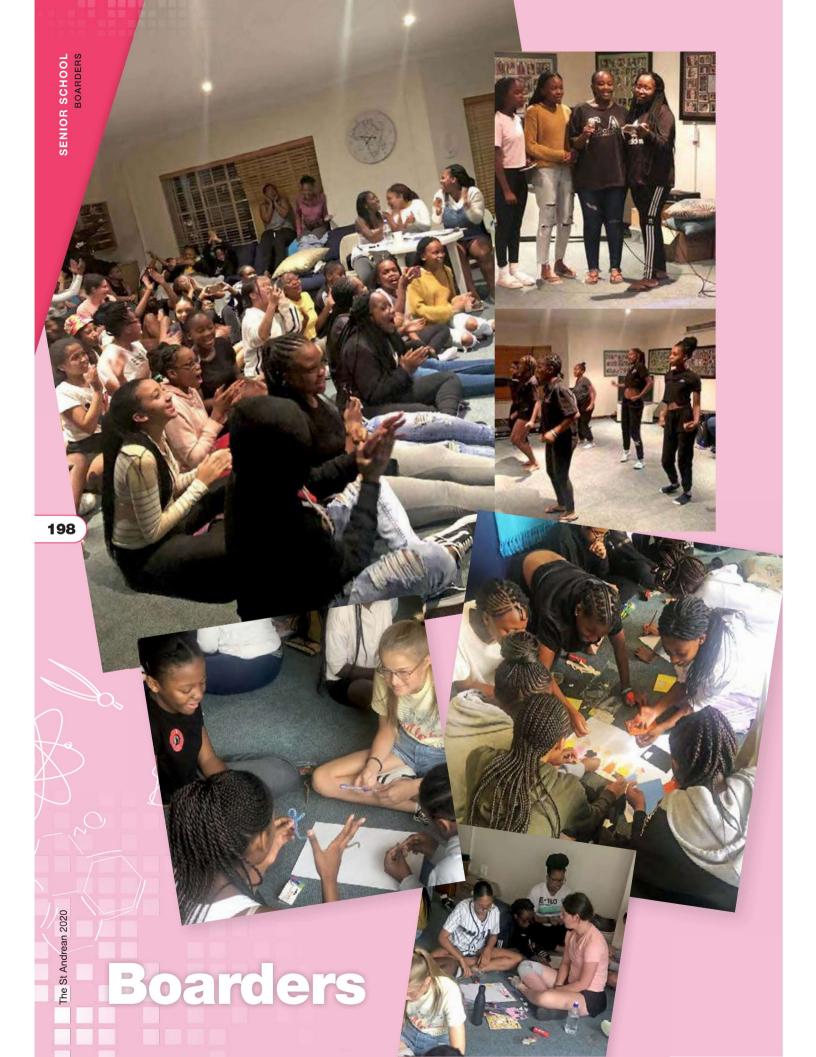


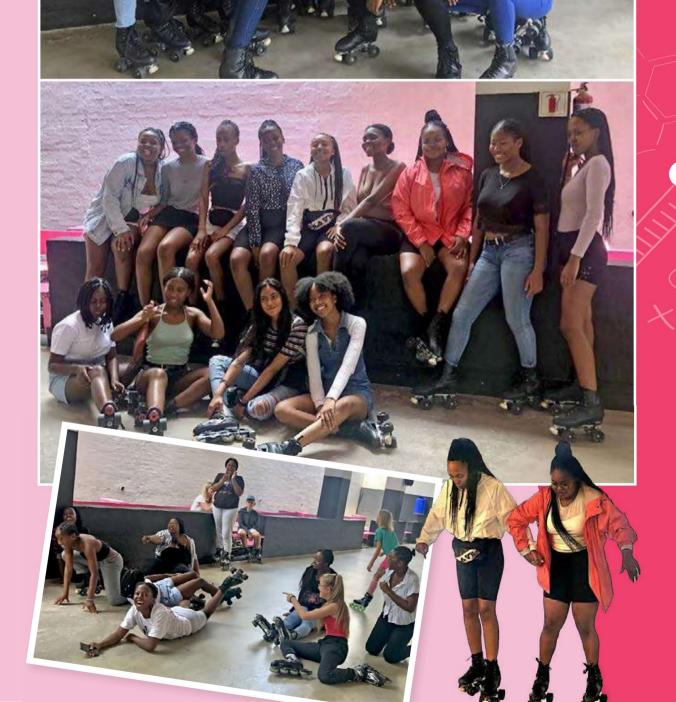
GRADE 12 BOARDERS

Back from left: Sr U Wellmann, Khanyisile Mpinga, Heritance Mathebula, Hayley White, Khumo Kgoadi, Lesedi Dickson, Alwande Funeka, Khanya Sangqu, Mrs N Jiyane Middle from left: Tafadzwa Zinyenge, Mmalesedi Mofokeng, Katlego Phochana, Lihle Ndlovu, Reneiloe Mashiatshidi, Naledi Mbele, Mia Wildman



BOARDING TASK TEAM





Autographs

1-10

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Goodbyes are not forever.

Goodbyes are not the end.

Goodbyes are not the end.

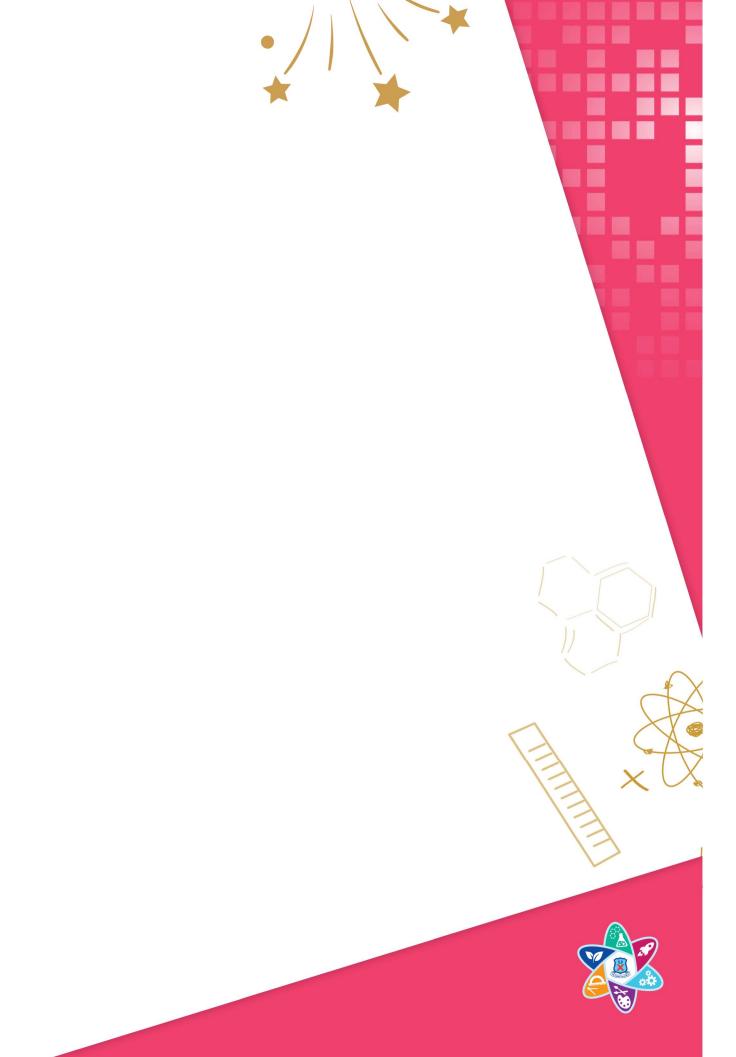
Goodbyes are not the end.

I'll miss you

They simply mean I'll miss you

They simply mean again!

until we meet again!



School Song Per Angusta Ad Augusta

Per angusta ad augusta Per angusta ad augusta Per angusta ad augusta To this aim our lives we give. Through all trials unto triumphs, We will suffer, work and live From the knowledge that we gather Midst the warmth of friendly days. We will honour, love and cherish This our school in all our ways. Per angusta ad augusta Per angusta ad augusta Per angusta ad augusta To this aim our lives we give. Per angusta ad augusta To this aim our lives we give.

Music by R Maritz, Words by unknown

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Greg da Silva
Karen Lategan
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Marta Gaspar
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Shelly O'Leary
Tara Nooy

