ae OF OUR TIME

pe Funeral - Mvust PAINTINGS - SCULPTURES - CERAMICS - SCHOOL CHILDRENâ\200\231S ART-CR AFTS

eck ae =! From the collection sent to the HARMON FOUNDATION, Inc. NEW YORK ho Se 7 te ee ae wy : 2 BY

AS Artists from REPUBLIC of the CONGO - ETHIOPIA - FRENCH CONGO - GHANA - ate LIBERIA - NIGERIA - SENEGAL - SIERRA LEONE - SOUTHERN RHODESIA - SUDAN : TANGANYIKA - UGANDA - UNION OF SOUTH AFRICA - ZANZIBAR

The Harmon Foundation has leastire in presenting the creative productions of some of todayâ\200\231s artists of Africa in the work-a-day atmosphere of the Phelps-Stokes Fund's offices. By linking these outgoing expressionsâ\200\224â\200\224 paintings, sculptures and ceramics of Africans in our timeâ\200\224â\200\224 with the Phelps-Stokes Fundâ\200\231s rounding out of its fifty years of dedicated research and activity in Africa, the Foundation believes that a new significance and perspective may come about forunderstanding the culture of this rapidly developing Continent.

The exhibit is selective of the many works received by the Harmon Foundation from artists of sub-Saharan Africa, only on the basis of available space for hanging or setting up at the Phelps-Stokes Fundâ\200\231s attractive new headquarters. Every artist who sent in material is represented in the showing. No art jury has weighed one item a ainst another for its caliber as to desien or formâ\200\224â\200\224or for subject matter with an â\200\234African flavorâ\200\235.

School childrenâ\200\231s down-to-earth point of view in their pastels, water colors and fabric design have their place in the exhibit, too, as do the generously proportioned ceramics with their ritualistic designs done by Nigerian villagers in Abuja; and the crafts which mirror the simple life of the African countryside.

Ne at! SAO BE

n the Forest-Manyolo Little Man in Snow-Buluma There usually exists in the West an impression $\ \ \,$

of all Africa as a unit, whereas it is a conglomerate, made up of many different countries, many tribes, many religious beliefs, and many climates and terrains. Knowledge of the glorious antiquities is widespread. And the feeling prevails, that as the raindrop passing through the atmosphere becomes a beautiful c stalline structure, SO must the artist of today chiouph his geographical

location in Africa emerge with an ex uisite art form resembling the traditional- \hat{a} 200\224and this can be be called \hat{a} 200\234African art \hat{a} 200\235.

seen

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Traditional arts had a strong social and religious signifigance and met the needs of everyone in the area they served. They were handled, their ore 4 wt ee smooth surfaces rubbed and their countenances ba Bride + Grillo Musician - Ideben 3 Figures - Tessema adored for their qualities of w iping out fears ot

: pestilence, their powers of fertility, their reminders of ancestors and eternal life. The symbolic meaning was generally lost to recent gener-

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EXHIBITION AT THE ations of Africans $\hat{a}\200\230$ these beautifully snaped and finely decorated masterpieces of scuipcure, PHELPS-STOKES FUND and thev were rejected. Except for accasional murals on the valls at caves, nainsings 208-98

297 PARK AVENUE SOUTH survive the ages.

NEW YORK, NEW YORK

Today, chis great Continent is ia an era of traasinion, and as the aits are imuedded ia culace,

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tuur word indien u dit binne sew!

Die brief sal in Afrikaans aan u ges

Â¥ too must be in a state of flux. Artists are struggling A their own expression in this transition. No longer is cheir world that of the little village or compound with its Chief, its worship and its service to the spirits. Many have been sent abroad to study art; many in their African â\200\230schools have learned to paint and sculp under Europeantrained masters, and even the most cloistered have been touched by tourists, curio collectors, and other influences until but few pockets of the tribal compunds survive.

However there still exists in our own country a sentimental nostalgia as to what artists from Africa should produce today. Many would have them strive for the primitive expression of their ancesters, still to be found in some remote places. $\hat{a}\200\234$ That $\hat{a}\200\231$ s truly African art $\hat{a}\200\235$, they say. $\hat{a}\200\234$ Sculp-

tors should use the old tools $\hat{a}200\224\hat{a}200\224$ the adz, for instance to achieve the rounded smoothness of the primitive pieces $\hat{a}200\235$ $\hat{a}200\224$ and adds another, $\hat{a}200\234$ Yorubaland there are areas where traditional arts are still in use for functions of the ancient Gods and thousands of works are produced each year, not all of the same quality as the antiquities, but the needs and methods are the same. $\hat{a}200\235$

Others suggest the artists use modern techniques with the

old subject matter to attain the character for a so-called $a\200\234$ African Art $a\200\235$. $a\200\234$ We youths have accepted synthesis as the basis of resolving our cultural crisis $a\200\235$, a West African artist states. $a\200\234$ We must know our past, we must live the present and face the future with confidence! $a\200\235$ However neither of these prescriptions can apply to the artists of Eastem Africa or South Africa where traditional art is scant or non-existent,

â\200\234Art is life experiences; it is experience interpretedâ\200\235, says the artist Selby Mvusi, foeietly of South Africa and now teaching at the Goromonzi School in Southern Rhodesia. â\200\234Changes in art are but changes in society, and changes in society decree changes in art.â\200\235 There is in Africa today a strong will to creativity in the arts. Just as the antiquities formed a rallying point to alleviate fears of evil spirits, pestilence and other natural forces, so may an art expression develop from new anxieties of political and economic uncertainties as countries grow up to their independence.

These productions on exhibit give evidence that artists are alive to today \hat{a} 200 \hat{a} 31s challenge and are making a fresh, sincere exploration into a new society in our time.

ART â\200\230PRODUCTIONS ON EXHIBITION FROM CONTEMPORARY AFRICA

WITH NOTES ON THE ARTISTS

FATMA ABDULLAH - ZANZIBAR - A Moslem of the Comorian tribe. Studied under a Zanzibar government grant at Makerere College School of Fine Art (Uganda). Earlier, she painted in $\frac{3}{200}$ photographic style; now, as senior student she works in a personal way. Plans to teach in a Zanzibar girls $\frac{3}{200}$ school and be a productive artist. $\frac{3}{200}$ color is rich, and at times riotous, but always directed by sure taste $\frac{3}{200}$ says her school Head. $\frac{3}{200}$ forms are decorative and she has a strong sense of design. The rather

exotic atmosphere of Zanzibar is felt in her work \hat{a} 200\235. 1 - Feeding Monkeys - Oil on Paper

E. ADDO-OSAFO - GHANA = He is of the Guan tribe and son of a self-trained artist-father. Born in 1926, After attending Presby terian schools $200\224\200\224$ here he painted murals $200\224\200\224$ enrolled in the

gseatt school at Achimota, and later graduated in art from Kumasi (, rollege. He taught arts and crafts at Adisadel Secondary School from 1957 to 1960, and has exhibited annually since 1954. Primarily interesred in book design and graphic arts which he is now studying. Plans to return to teaching.

2 - Display of 17 Block Print Cards

G. ASIAMA-KISIEDO - GHANA = An art teacher at Adisadel College (secondary school) on the Cape Coast. Studied art at Winneba Training College. In teaching the children crafts he aims to enhance the interest in cultural backgrounds. (Note exhibit of childrenâ\200\231s work.) Was born in 1932 at Akrapong and his father was a sub-chief to the Omanhene (Paramount Chief). His art media are gouache, pastel, and water color.

3 - Laborers at Work - Gouache

ALEXANDER BOGHOSSIAN - ETHIOPIA - He was born in Addis Ababa in 1937 and has been painting since he was a smail boy. Ac iG, be begaa at training under a professor at the Universit; in Addis Ababa. He exhibited at the 25th Anniversary of Emperor tiaile Selassieâ\200\231s reien (1955) and won a erant to study in j.cn-won. in i957 he had bis feilowship transferred to Paris where he has been studying art since then. In the summer of 1961, he was ia New York. He hopes co return to Ethiopia to paint and stimu-

ding fer all his scecple Sisk SSF Ail mis Peepie.

d+ foung Girl in Red - Oil on Canvas
3 + Lanascove + Cii on Canvas

6 - Le Marche - Oil on Canvas

7 - The Guitar - Water color

8 - The Market Place - Water color

9 - Gossip - Water color

10 - Still Life with Figure, Market, Shoe-Shine Boys - Ink & Wash Sketches

11 - Musicians, and the Market - Ink & Wash Sketches

RENE BOKOKO - FRENCH CONGO - \hat{a} \200\234I was born about 1927 at Kounds (Mossaka District, Moyen-Congo). I started life as a simple boy in the village. I was an apprentice carpenter in Brazzaville, and after the creation of the Government \hat{a} \200\231s Center of Painting (in Poto-Poto), Il studied there for about three years under the French professor Pierre Lods. We have no books; every artist must have his personal ideas. \hat{a} \200\235 In 1960, Bokoko went to Paris to study.

12 - Impressions and Dance - Water color

13 - The Forest, Il - Water color

- 14 = Return from Fishing Water color
- 15 Chase of a Thief Water color

ARTHUR J. BUCKNOR - GHANA - $\hat{a}\200\234I$ am a Fante. The Fantes live on a coastal strip of Ghana. $\hat{a}\200\235$ He has been painting and modeling since .ie was 6 years old, although his only art training has been in secondary schools. He has had two one-man exhibits. He was a full-time scientific officer of the National Research Council of Ghana until the fall of 1961, when he was awarded a Government scholarship for three years of study here at Cornell University.

18 - Chieftaincy - Gouache - $a\geq 0$ 0\234Chieftaincy is important in indigenous Ghanaian society. The chief is the central figure of all activity. He is doth the head of his state, and wee its $a\geq 0$ 230soul $a\geq 0$ 231. Although this attitude has undergone some

modification, chieftaincy is still the core of our culture.

The symbois cre the chief in a palanquin... the gorgeous

state umobreiia which is a sine gua non of chieftaincy, and the gilded state swords and ornaments. \hat{a} \200\235

i7 - Hair Plaiting - Gouache - $\hat{a}\200\234...$ in Ghana women plait each other $\hat{a}\200\231s$ hair.... Thav sart it into sections and tie each

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 $ma\200\22480C0$ with wromantic $aamea\200\224a\200\224ure$ visited.

Die brief sal in Afrikaans aan u gestuur word indien u dit binne sewe dae na die briefd atum hierbo skriftelik versoek, SC355/G

£ f/- LIBERIA - This artist's work was brought to this coun-

 \hat{A} ¢ Ay Miss Pearl Primus in the summer of 1960. She was attrac-Ato the primitive quality of his work as she knew that he had * dad no formal training as an artist. 18 \hat{A} « Street of Thatched Huts - Oil on Canvas

MORDICAI OCHUNGO BULUMA - UGANDA - Mr. Buluma is of the Samia tribe of Uganda. He has been noted by his art teacher at Makerere College as having \hat{a} 200\234a certain poetic mysticism that is thoroughly African in mood. \hat{a} 200\235 He was educated at Kings College, Budo, Uganda, and received his diploma in Fine Art at

Makerere. He has been, since 1960, on a Commonwealth scholar-

ship at Mt. Allison University in New Brunswick, Canada. His

ambition is to teach art and $a\200\234I$ am looking forward for any opportunity to examine the tribal crafts and arts of Uganda. $a\200\235$

- 19 \hat{A} « Little Man in the Snow + Tempera on Board \hat{a} \200\234In the university town (Canada), the Christmas vacation of the year 1960 was for me, one of howling storms and loneliness. | felt cold and weak. \hat{a} \200\235
- 20 \hat{A} « The Abandoned Hut Oil on Canvas \hat{a} \200\234The falling huts symbolize the struggle through life that these (African) people experience. \hat{a} \200\235
- 21+ The Mambo Oi! on Board \hat{a} 200\234This is a combination of elements from here and there, of life in night clubs. \hat{a} 200\235
- 22 «Man with Bull Dog in the Evening Serigraph $a\200\234I$ often watch those who $a\200\230$ walk $a\200\231$ dogs which have been confined for most of the day. $a\200\235$
- 23 The Salva Color Woodcut \hat{a} \200\234Here | was thinking of a tropical forest bathed in moisture and sunshine and with

as mysterious depths. $\hat{a}\200\235$

- Gr4 * The Market Place Color Serigraph \hat{a} 200\234In Uganda, the market place is gay with colors. There is a bustle of people carrying their wares and groceries. \hat{a} 200\235
- 25 « Goat Reaching for Leaves + Color Serigraph \hat{a} 200\234This goat could stand on its rear legs and come down as if it would butt the children who had made it a playmate. \hat{a} 200\235
- 26 Dog Outside an Abandoned Hut Color Serigraph $a\200\234$ In Africa these dogs set out as soon as the morning is warm enough and search into the night for food. $a\200\235$

MIRANDA BURNEYS-NICOL + SIERRA LEONE - Signs her work
"Olayinkaâ\200\235. She is a Krio (Creole), born in 1928 in Freetown. in
1949, she came to Long Island University from which she won a
scholarship in pottery and sculpture to Bail State Teachers Cuilege, Indiana. In 1952 she returned to New York to attend the
New School to 1954. From 1955 to 1958, she was at Central
School, London, on a Sierra Leone Government grant in mural
painting. She is now Government Artist in the Education Depart
ment, Sierra Leone. Has painted murals for the Ministry of Education on the significance of education and social welfare.

- 27 $^{\sim}$ Child Reading $^{\sim}$ Oil on Canvas Board
- 28 = Night Dancer Oil on Canvas \hat{a} \200\234 | mpressions of a mask

dancer in the forest. \hat{a} \200\235

R. CHINOUYA - SOUTHERN RHODESIA- Received his art training at the Cyrene Mission School in Bulawayo, S. Rhodesia. 32 - Goats- Water color

and drawing on flyleaves of books as a child. Sendied old art magazines where he caw Chinese and Japanese art; and also Bushman rock paintings. Had

Sis first: one-man exhibicion in Cane T<

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stners. fie has never traveled: Simon's Towa, his home,

Alan Paton

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Die_brief sal in Afrikaans aan stuur word indien u dit binne sewe dae n.

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AF! EKONG - NIGERIA - Had the first one-man exhibit for a Nigerian woman in Lagos in 1958 at the Festival of the Arts; and a later one (1960) for the inauguration of the new U.S.LS. building there. She was born in Calabar, E. Nigeria in 1930. Has studied in London at Oxford School of Art and St. Martinâ\200\231s. Her work is in private collections in European countries and the United States.

37 - Grief - Oil on Canvas

.38 - Olumo Rock + Oil on Canvas

WASHINGTON ENWAKU - UGANDA = Received early encouragement from his parents. He was born in 1936 and is a Kumam from the Teso district, E. Uganda. His school study developed his art interest. He has already illustrated a number of books, including the first novel written in Luganda.

39 - Gested Cranes - Lithograph

BEN ENWONWU - NIGERIA - He is an Ibo, born in E, Nigeria in 1921. During 1961 he completed a commission for seven large sculptures for the Mirror Building in London, Sculpture is his favorite medium and had early training as a small child under his father. However, his art stimulus can well be attributed to ot Murray who trained him and other Africans back in 1934,

- 40 Trees at Nokede = Oil on Canvas Board \hat{a} \200\234Trees can look like human beings, gigantic and resplendent in the African sunshine. \hat{a} \200\235
- 41 + Fulani Girls Gouache on Board $\hat{a}\200\234$ The Fulanis are of Arabic origin, and have migrated, since the time of the Fula kingdom of Messina and Timbuktu, to Nigeria. $\hat{a}\200\235$
- 42 Father and Son Fruitwood Sculpture $\hat{a}\200\234!$ elongate because of the Nigerians $\hat{a}\200\231$ aspirations to grow in politics, trade, art- $\hat{a}\200\224$ in every aspect of life. $\hat{a}\200\235$
- 43 The Prophet Mohammed Ebony Sculpture $a\200\234$ This is a stylized portrait, inspired by stories of Mohammed. $a\200\235$
- 44 \hat{A} « Head of Imade, a Young Man = Ebony Sculpture \hat{a} \200\234Imade is a young man of strong character from Benin. He belongs to the Carvers \hat{a} \200\231 Guild, which turns out commercial figurines, and the like. \hat{a} \200\235
- 45 \hat{A} « Fulani Girl Ebony Sculpture \hat{a} \200\234There are two types of Fuiani--the Negroid and the Arabic. This head represents the Arabic type. The Fulanis are nomads of N. Nigeria. \hat{a} \200\235 .

STEPHEN A. ERHABOR - NIGERIA - A Bini and son of the well-known artist-carver. Worked with his father in carving as a child. Born in Lagos in 1988. Received an honorary certificate im art from the (Yaba) Government Technical Inst. in 1958 and began work through Father K. Carrollâ\200\231s Mission illustrating religious books on contract. Taught art briefly at a girlsâ\200\231 school, returning in 1960 to Yaba for further art study. Does painting, sculpture and book illustrations.

46 « Illustrations - In two books on Faith in Yoruba Language

YUSUF ADEBAYO GRILLO - NIGERIA - Interested in murals and seeks opportunities in that field. He is Yoruba, born in Lagos in 1934. He has worked while at Yaba Technical Inst. Was also Secretary of the British Council art group. Later he became a full-time art student at Yaba and graduated with ao Art Teacher'sy*Diploma, 1961. (See work from S.U.M. School.) Has exhibited twice under British Council and participated in the Independence Exhibit (1960).

47 ~ Yoruba Bride = Oil on Board

IBIRI - TANGANYIKA - Lives a simple life in the bush where he tends his chickens and few livestock and follows his traditional carving. He was porn with the name of Jazeleri. but changed it to [biri when he vecame a Christian. He was blind

and could no longer enjoy fife, until i Christiana doctor restored Sis sight. il is a Mawia of middie age, over six i2et taliâ $\200\224220$ is said to resemble the tigures shown.

48 $\tilde{\ }$ Old Man with Facial Scarlfications - food Sculpture

49 «Man Hoiding Sauét Sox + food Seutprura

e\rerite turns FESTUS IDEHEN -. ¢

Sia +- Grandson of a carver $(9\hat{a}\202 - rhe)$

e of Benin. Grandfather gave Festus his tools. He carved fees for rituals when he was ten years old, directed by his therâ\200\224â\200\224a priestess tO Olokun. Learned carving and drawing in Inool, and became a teacher. Left teaching in 1955 to carve d to study at Yaba Technical Institute from which he recently aquated. He is a Bini, born in 1928. He has had exhibits in hgos; his commissions include concrete stone sculptures for e new Chase-Manhattan Bank in Lagos- His work is in private Hilections in Europe and the United States. Governor Rockefel-r owns one of his sculptures.

50 - Musician - Carved Ebony

ONASANI KALANZI - UGANDA - Now an Art Master at the ubiri School, which is under H.H. the Tabaka of Uganda. He is , Muganda, born in 1936. Received his diploma in Fine Act from

akerere in 1900; and had earlier art training at Kings College, Budo. Has exhibited in showings of modern E. African paintings in Kampala and Nairobi and has illustrated books published in the vernacular languages of E. Africa.

_ 51 - Nankasa Dancers ~ Oil on Canvas

LAZARUS KHUMALO - SOUTHERN RHODESIA - 4 Zulu, whose grandfather, a warrier with the Mzilikaze Chief, came from Zululand to Matabeland. Lazarus was born in 1930 near Bulawayo. Io 1950 he went to Cyrene Mission School to study sculpture and learn lino-craft as well. Has exhibited in the first four of the Rhodes Federal Exhibits and at the Nyati Centenary Exhibit in 1959. Now teaches art in Bulawayo.

ee 52 - Witch Doctor, oF Isangoma - Soapstone Sculpture - $a\200\234\$ sany goma is a Zulu word meaning witch doctor. Many people still believe in him. | have carved him in his traditional clothing $a\200\224a\200\224a$ round the neck, animal bones and heir; in the right hand, the ox $a\200\231s$ tail which he used for medicine spraying; in the left hand, his royal stick. $a\200\235$

С

VINCENT KOFI - GHANA - The monumental work of this leading sculptor has been shown by photographic exhibit in the U.S. since 1959 whea Kofi was at Columbia University and the Sculpture Center. Here, he executed Awakening Africa in welded steel. He also produced this subject in bronze, at the Sculptorsâ\200\231 and Ceramic Workshop (N.Y.), by the lost wax method. Kofi is an art teacher at Winneba Training College, Ghana. He was, from 1952 to 1955, at the Royal College of Art in London. He earlier attended Achimvia College, Ghana.

53 - Awakening Africa - Cast Metal - The pose is symbolic of a fertile land waking up to its vast potential. The flattened head is that of the Ashanti fertility doll. The neck wrinkles represent hard work by hand, and the enlarged naval means fertility.

AMON KOTEI - GHANA - Is employed as an artist of the Gov-

ernment Printing Press, and was born May 24, 1915. Studied

drawing under E.K.A. Johnson, a well-known artist in Accra. He

4, also pursued art at Achimota and served for five years in the

[~] shanaian Army as draughtsman. Later, went on @ Government

Scholarship to the London School of Printing and Graphic Arts. 54 - Mother and Child, No. 2- Oil on Canvas Board

ELI NATHAN KYEYUNE - UGANDA - His early interest in art was quickened by the encouragement of young friends for whom he used to cut printing blocks for decorated name plates out of rubber erasers in school. He is a Muganda, and of simple back-* ground. He attended Makerere School of Fine Art, and plans to paint while teaching art. He was born in 1936. His present art interest is the legend and folklore of Uganda.

55 - Death - Oil on Paper

AKINOLA LASEKAN - NIGERIA: A self-taught artist, known for

nis historical documentation of Nigeria. His allegorical paint-

ingså\200\224â\200\224Nigerta in Transitionâ\200\224â\200\224are in the Government Public Re-

lations Office in Lagos. He was born io 1916, and began his zrofessioaal: career in 1935 as a designer of textiles. Later he yas an illustrator of Bible stories. In 1940 he opened a studio in Lagos, 29d since then has painted and exnibited. in 1945 he sisited England, intending to Take art training, 2uCt post-war cone ditions forced his return. The paintings shown are from a 3fOuP yf 30 oils oo Nigeriaâ\200\231s legend and history.
54 - Some Past Rulers of Owo-Lund - Oil on Canvas

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Canvas

59 - Olorisas of Ipele - Oil on Canvas 59a - Women Plaiting Hair - Oil on Canvas

HENRY MICHAEL LUMU - UGANDA - Has had art instruction from earliest school days, and a great deal of encouragement from an older brother. He is a Muganda and was born in 1939. His first training was at Kings College, Budo, and although still

- a student at the Scrool of Fine Art at Makerere College, he al-

ready has a reputation as a painter. Mainly interested in graphic design.

60 - Wandegey@ Suburb - Tempera on Paper

JEAN LUVWEZO - REPUBLIC OF THE CONGO - This artist, self-taught, is at present a student at Princeton University. He has had several exhibits since his arrival. As a child he copied the technique and subject matter of painters at work. His real development began after contact with M. Vanden Bossche of the Musée de la Vie Indigene, Leopoldville, who urged him to work in an original manner. He is of the Bakongo tribe and was born in 1938.:
61- L'Avenir - Oil on Canvas Board

G. MANATSA - SOUTHERN RHODESIA - Trained at the Cyrene Mission School in art. He has made use of the patterns and col: ors of some of the exotic trees and shrubs of his area.:

62 - Village Hunt - Water color

ESTELLE BETTY MANYOLO - UGANDA - Trained in fine arts at Makerere College and is an artist in the Department of Health in the Uganda Government. $\hat{a}\200\234$ Here her strong dramatic designs are very effective in work which is principally in black and white, $\hat{a}\200\235$ says het former art supervisor. $\hat{a}\200\234$ Her happiest products are... lino-cuts where her sense of drama, bold design and effective use of pattern texture are much in evidence. $\hat{a}\200\235$ She is of the Muganda tribe, born in 1938.

- 63 African Fable Linocut
- 64 Death in the Forest Linocut
- 65 Dance of Death Linocut
- 66 Cattle People Oil on Canvas

PILIPILI MULONGOYA - THE CONGO - He is a product of the Congo Academy of Folk Art in Elisabethville. He was a caf washer for the director and organizet of the school, M. Romain-Desfossés, until 1946 whea he began painting. Romain-Desfos~-sés gave him special attentionand opportunity for self-expression.

- 67 Snake Amid Flowers Oil on Canvas
- 68 Crocodile Eating Fish Oil on Paper
- 69 Eagle Attacking Deer Oil on Canvas

e prefers to

onsider himself a teacher., He is @ native oO ban, South Africa, and spent from 1958 to 1961 in the U.S. on a art fellowship studying at Pennsylvania State College and Boston University School of Fine Arts. Since he returned to Africa, he has been teaching at the Goromonzi School in Southern Rhodesia. (See exhibit of school work.) He is very articulate on art developments in Africa and participated on the art panels at the i i +n October, 1961.

ELIMO NJAU - TANGANYIKA - Has a great interest in indigenous crafts, poetry and song. His wife, Rebecca, is a writer, and her poem, â\200\234The Load and the Hoe,â\200\235 is the inspiration for this lithograph. He was born in 1932.Is a Chagga. Did the murals in the Memorial Church at Fort Hall, Kenya, which depict the life of Christ. In 1960-61, he studied art in Britain. He is a teacher of art at Makerere where he received his art training.

73 - The Load and the Hoe - Lithograph

SAM J. NTIRO - TANGANTIRA o Mr. INtiruâ\200\231s work was exhibited at the Merton Simpsoa Gallery, N.Y.» #2 May, 1960. He did not Segin painting satil he wert ¢9 Makerere Colieve, where he came under cae influence of the then head uf tae Fine ist Department, Margaret Trowell. After his graduation and study ia Lonaon, he cecame 4 staff inember in art at Makerere. He 1s now an official ia che yovermment op the ewe? tadependont Tangaa-

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ve Slade in*London and the Institute of Education at the sity of London.

+ The Fig Tree - Oil on Canvas

5+ The Palm Tree - Oil on Canvas

76 = Men Picking Coffee - Oil on Canvas

77 - Wedding Feast - Oil on Convas

78 - Tending Cattle - Oil on Canvas

UZANNA OGUNJAMI - SIERRA LEONE - She was one of the irst African artists to exhibit and sell her work in this country. he received a degree of Master of Art in 1928 from Teachersâ\200\231 ollege, Columbia Univ. She returned to Sierra Leone in 1935, fter having had a one-man show at the Delphic Studios, N.Y. he was born in Nigeria and is an Ibo. It is not known whether he still lives and paints.

79 - Full-Blown Magnolia - Oil on Canvas

IMON OBIEKEZIE OKEKE - NIGERIA - He is an Ibo, born in 937. Has a diploma in Fine Art from the Nigerian College of echnology. Had a one-man exhibition in 1959 at the Jos Muse-ny and showed at the 1960 Nigerian Exhibition. Studied at the titish Museum in London in 1960 and visited museums of Paris, ome, Athens, Tripoli. Has been in two London exhibitionsâ\200\224in lolborn and at the Royal Society. Is now Technical Officer at e National Museum in Lagos (1961). He paints and sculps at s home studio. Mr. Okeke was in the U.S. for two months in P61 on a State Department grant as a museum visitor.

80 - Crouched Figure - Wash and Pen & Ink

81 - The Ultimate - Oil on Paper,

22» Woman with Arrow = Oil on Paper

RUCE P.O. ONOBRAKPEYA - NIGERIA - The son of a craftsa, he was born in 1932. Is of the Urhobo tribe. He entered the gerian College of Technology, Zaria in 1957, graduating 1961, had his first one-man exhibition in Ughelli in 1959, In 1960, h Demas Nwoko and C. Uche Okeke, he painted murals at the s and crafts stand of the Nigerian Independence Exhibition

H exhibited his work.

83 - Ahwaine the Tortoise and Udene « Linocut

84 - Hunterâ\200\231s Secret (Urhobo Folk Tale) + Linocut

AGIE OSIFO - NIGERIA - He was born near Benin City in

BD. His first work as a smail child was in carving calabash

sks for dances. Later, he carved in wood as he received trainin school and from his brother, Felix Idubor, a well-known Iptor. In 1957 he entered the Yaba Technical Institute to dy art. He has carved figures for the Cathedral Church, Ebute a, and another in England. His art has helped him finance college work. Has exhibited in Nigeria and abroad.

5 - Balancing Feat - Carved Wood

6 = Benin Wrestlers - Carved Ebony

A was the

y an 2 included in a South African exhibit in 1949 at National Gallery in Washington. That same year, Sekoto himvileft for Paris to see the works of the great masters and ty art. He was born in 1913. In Johannesburg he devoted himexclusively to painting. In Paris he sought technique for rpreting his rich African background. Exhibited in Rome, as as Paris and Florence, and had a one-man show of gouaches enice in October;

- + AHAMADU Y. SIRLEAF LIBERIA Mandingo who was his country in 1952 on a Rockefeller and Ford Foundation t to study art and on his return to develop art instruction in tia. While this did not materialize, he was furthered in his career and did several painting commissions for the Execu-Mansion, the Capital and various Liberian embassies. He d from the army during the Fast year, and has recently -x-d in Rome.
- Approaching a Liberian Yillage Cil cn Canvas

SONGO - SOUTHERN RHODESIA: This artist has exhibited pndon and the 1/,5., as weil as Rhodesia and South Africa. as Soro in 1927 and started carving when he was il at his

im Celimewe, 3. Raouesia. He is of cae Naranega tribe. fie

went to the Cyrene Mission School at 19 and had his art training there. Mr. Songo is a ctipple and all his work is done with his left hand.

92 - Religious Scene - Water color

SAYED SULEIMAN - THE SUDAN - Born in 1929 on a small island north of Khartoum, where he has spent his life, He did drawing and clay modeling in elementary school and had art education at the Institute of Education, Bakht er Ruda where he now teaches. He also studied art for three years at the Teci:nical Institute at Khartoum.

- 93 The Night in a Forest Wood Engraving
- G.O, TALABI NIGERIA The artist was born in W. Nigeria, in 1929. At the Nigerian College in Zaria he first gained his teacherâ\200\231s certificate and then his art diploma. He now teaches art evenings and works as a free-lance. He has had one-man shows in his western area of Nigeria.
- 94 The Invalid Oil on Board
- 95 = An Hausa Man from N. Nigeria = Oil on Board

MAMO TESSEMA - ETHIOPIA - This artist has been in the U.S.

at the New York State College of Ceramics since 1958. His work has been pronounced truly Ethiopian in feeling, although those on exhibit were all done here. Tessema was born in 1935 in Nekemte, Ethiopia. He graduated from Teachersâ\200\231 Training School at H.I. Majestyâ\200\231s Handicraft School in Addis Ababa, where he taught and was shop master for three years. His purpose here has been to perfect his ceramic work so as to teach ceramics in his country.

- 96 The Bird-3&W Lithograph
- 97 The Farmer B & W Woodeut
- 98 The Traveler B & W Lithograph
- 99 The Capture Color Woodcut
- 100 Fisherman Color Woodcut

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101 - Three Figures - Ceramic & Welded Steel
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- 102 Welded Bird Welded Steel
- 103 Warrior Welded Steel
- 104 Decanter = Porcelain
- 105 Cooky Jar Stoneware
- 106 = Coffee Pot Stoneware
- 107 Bottle Stoneware
- 108 + Platter Stoneware 109 ~ Plate - Stoneware

ERHABOR OGIEVA EMOKPAE - NIGERIA ~ Self-taught artist, born in Benin 1934. Has had several one-man shows and is included in exhibit of contemporary art of Africa now (1961-62) showing in Germany and Brazil. Currently a â\200\234creative visualizerâ\200\235

on staff of large advertising agency in Lagos. XEM = Sketch - Water color

SOLOMON I. WANGBOJE - NIGERIA - Employed as a graphic

arts officer in the Nigerian Information Service and now (1961-

62) on grant to study design at Cranbrook Academy of Art (Mich-

igan). Graduated in art from Nigerian College of Technology. XWA - Mother and Child - Block Print

SCULPTURE BY ARTISTS UNKNOWN -

- 110 The Procession Brass DAHOMEY
- 111 = Madonna Ebony Wood TANGANYIKA
- 112 Making Corn Bread Ebony Wood TANGANYIKA
- 113 + Water Bird Ebony Wood by Yema, a Maconde Sculptor -TANGANYIKA
- ' 114+ Girl of the Fulgni Tribe King Ebony Wood NIGERIA
- 115 Head of Woman Darkened Lightwood SIERRA LEONE
- 116 Stylized Head of Woman « Stained Wood SENEGAL

CERAMICS From the ABUJA POTTERY CENTER - NIGERIA -These ate the noble, simple wares of the village people of the Northern Region of Nigeria - and made by both men and women at the Pottery Training Center under the direction of Michael Casdew. The citualistic u â\200\234Wagical® desigasâ\200\224â\200\224absizaci baizmarkings, coaventionalized lizards, birds, chameleons, drums and the like \hat{a} 200\224 \hat{a} 200\224are done directiv in the sott clay. The local \hat{A} « iav \hat{a} \200

and giazes which they precess are mostly hand-tarown vlna manuaily operated potterâ\200\231s wheel. The women build by modeling and then coiling; the men by beating-out -vich dry mica cust or ash, turning the rot as chey -verx, The â\200\234il is a eleewler mud

wail .ireu wita crusa-wood. 2amvoo gfass, cComM-staixs ce raim

Je low temperatures.

pis Large Water Jar - Ladi Kwali, a woman of the Gwarin

 \hat{A}° Yamma of Abuja Emirate. This is hand-thrown and hand-built without use of the wheel.

- 118 Beakers (2) with Handle Ladi Kwali. Sgraffito decoration in black slip under celadon glaze. Wheel-thrown.
- 119 + Teapot with Cane Handle Peter Bute Kuna of the Tiv Tribe, Gboko. \hat{a} 200\234Guru \hat{a} 200\235 decoration under a dark Chiin glaze.
- 120 Soup Tureen Peter Bute Kuna. \hat{a} 200\234Guru \hat{a} \200\235 decoration under dark Chiin glaze.
- 121 Dish $\tilde{}$ Ibrahim Muhtari, Hausa of Zaria. Son of the Chief Potter of Zaria City. Now teaching pottery at Zaria.
- 122 Dish Hassan, Nupe of Lapai. Comb decoration through black slip under a celadon glaze. ro
- 123 Soup Plate (2) Gugong Bong of Kagoro Tribe, \hat{a} 00\234Agban Kagoro a rocky district of the Central Plateau. Comb decoration through \hat{a} 00\231black slip under celadon glaze.
- 124 + Small Plate or Ash Tray (2) Tanko Ashada, Habe Hausa

of Abuja. Black slip decoration under celadon glaze.

EXHIBIT OF SCHOOL WORK
ADISADEL COLLEGE (Secondary School) - GHANA - Children

taught drawing and painting (with pastels and water colors) and torn and cut-out collage; also fabric printing, weaving, pottery, sculpture and bookcraft. â\200\2340ur students are of mixed stock... and it may take a long time to get rid of sheir tribal ties. Their tribal associations feature... dancing, drumming and singing on the ampusâ\200\235, writes the art tutor, G. Asiama-Kisiedu.
A125 + Seven items:- Going to the Farm = Torn & Paste Comp.: Holiday at the Beach - Water color
Naming the Child - Water color
Seated Girl - Pencil on Paper
Block Print No. 2 + Fabric Block Print
Block Print No. 5 + Fabric Block Print
Block Print No. 8 - Fabric Block Print

CORONONE! SCHOOL - s. RHODESIA. These chiles are from junior and senior high school and are fortunate in their teacher

"Selby Mvusi, the artist. They paint what is familiar to them in their backgrounds. As yet there is no opportunity for them to go on in art study, as the talented are usually drafted for the ursuit of science and the humanities in the colleges. Mr. Mvusi hopes this can be changed for the future of art in Southern Rhodesia.

G-126 - Ten items: - Group of Men - B & W Chalk Houses - Pastel
Scene - Pastel
Scene - Paste!
Landscape - Pastel
Landscape - Pastel
Abstract No. 1 - B & W Chalk
Track Meet - Pastel

Meeting - Pastel
j Nativity - Water color

OVERNMENT SECONDARY SCHOOL - GHANA (Tamale) - Pupils pre mostly from rural areas and are close to the tribal pattern. In he fine arts they cover: drawing and painting in water color; culpture; designâ\200\224mainly textile with poster colors; graphic rtsâ\200\224â\200\224linocuts and pen lettering. In crafts they do weaving, brinting, some pottery (thrown and hand-made pots using the coil ethod) and leather work. Three pupils won prizes in the Fourth $a\200\230$ orld School Children $a\200\231$ Art Exhibition in Tokyo. Some work was Iso exhibited in Geneva.

T-127 - Three items:- Procession - Water color

The Good Shepherd - Water color

Dance in a Village - Water color

«ULM. SCHOOL - NIGERIA (Jos) - This work was done under

the direction of Y.A. Grillo. he children are mostly Hauses and Fulanis from average homes. Mr. Grillo spent his practice teaching with both primary and secondary age groups during 1960-61. He is now (1961-62) teaching at Kings College, Lagosâ\200\224a secondary school. Mr. Grillo himself is an artist and his practice teaching was for his art-teacher diploma. The work shown is mostly by children from the primary school. \$-128 - Five items in Poster Paint:- School Compound

School Compound

My Dad

An Imaginary Animal

David and Goliath

FOLK SCHOOL EXHIBIT

CONGO ACADEMY OF FOLK ART-ELISABETHYILLE, CONGO - Was founded in 1944 at Elisabethville by Pierre Romain-Desfossã©s, a French artist. After Navy service which took him around the world, he settled in the province of Kivu. Soon he became absorbed in the development of art among the peoples of the Congo and organized the African Union of Arts and Letters. The school has operated since Désfossesâ\200\231 death in 1954, as an autonomous part of the Académie des Beaux-Arts.

C-129 - Three items - all gouacher- Swirling Fishes by Kazadick Geese by Mode
Fish on Black Background

CRAFTS FROM AFRICA

CR-130.-A selection has been made of over 50 craft objects $a\geq00\224$ carvings, basketry, weaving and calabash designs. Some represent things of daily use in the African setting from which they come $a\geq00\224$ come are for modern times $a\geq00\224$ tetter openers, showns, baskets, woven throws and the like. The purpose of this exhibit is to show the fine artistry and hand-work of the indivedual craftsman as he produces for a widening world. These selected for showing differ from such crafts as are sold in multiple lots to passing tourists at airports and on the streets, in that they are carried through to completion by the individual creator, with his pride for excellence and beauty. Represented are works from Kasai and Kivu provinces of the Republic of the Congo; Ghana, Mozambique, Barotseland, Bechuanaland, Northern Rho-

desia, French Guinea, Nigeria, Uranda-Urundi, and Upper Volta.

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Goromonzi School Boyâ\200\231s Landscabe

Published, 1962, in the U.S.A. by Harmon Founcation, Ine. 140 Nassau Street

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ARTISTS -- GENERAL

Manuscript Division, Library of Congress of the records of the

Harmon Foundation papers held by

the Division. [ca. 1967].

Container Nos.

1-3

4 - 71

72-81

82-99

100-104

105-121

Description of Series

Series

General Office Files. 3 containers. Correspondence relating to the establishment

â\200\230of the Foundation, general administrative corre-

spondence, material on procedures to be followed in the awards program, memoranda, publicity releases, and form letters. Arranged alphabetically.

Award Programs. 68 containers. General correspondence, correspondence with judges and records of decisions reached by them,

. and applicants' files, containing a photograph

of the applicant, description of work submitted to the competition, and letters of recommendation. Arranged by category: A. Blind Awards (box 4-16), B. Cartoon Awards (box 17), C. Model Farm Awards (box 18), and D. Negro Awards (box 19-71).

American Negro Artists. 10 containers.

Files on established and aspiring artists containing biographical information and, in many cases, correspondence between the artist and the Foundation. Arranged alphabetically.

African Artists. 18 containers.

' Biographical notes, arranged alphabetically by name of artist. Some files contain lists of the artist's works, correspondence, and materials relating to exhibitions. African Art Centers. 5 containers.

Correspondence between the Foundation and art centers of major African cities, exhibit programs, and newspaper reviews. Arranged alphabetically by name of country.

Miscellany. 17 containers.

Art catalogs and newspaper clippings (loose and in scrapbooks). The scrapbodks cover the various programs of the Foundation and are arranged

by year.

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oo were sae SF Container Nos. Contents
AFRICAN ARTISTS (Continued)

91 Mahmoud, Sid
Manatsa, G.
Manyanduri, B.
Mariga, Joram
Maskie, Jacob
Matjuoadi, Andrew
Maurice, Louis
Mavuso, Horatio
Mbambu, Ferdinand
Mensah, Benjamin
Mgudlandu, George.

(Mitchell, James â\202¬ Mlahlwa, Mercy ; Mneni

Moto, Alphonse Mounkala, Raphael Moyo, Adomech Msangi, Francis Mubitana, Aaron Mugalu, Jackson Mukarobgwa, Thomas Mukiibi, A. A, Mulongoye, Pili Musango, Francis Mustafa, Abdulahi Mutemba, Agostinho Mvusi, Selby, Mwaniki, Lewis : Mwembia, Floribert Mwenze Mwewa, Alifeyo ie, Ndandarika, Joseph Ndegwa, Francis

92 N'Diaye, Iba Ndlovu, Spring Ngatane, Ephreium Ngavoyka, Daniel Ngcobo, Eric Ngiverume, M.

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