

COMMISSION ON EDUCATION AND TRAINING

Commission discussed mainly structure and the educational establishments in Harare. Structure was discussed as a means of channelling of human resources - it was looked at in terms of the proposed autonomy of the place.

STRUCTURE

A Director of Schools has been appointed and he will be based in Harare. Commission recommends the appointment of an Assistant Director who will be based in Harare. His job should be to look after the interests of the educational institutions in Harare. He will be responsible to the Director of Schools who in turn will be responsible to Headquarters. This arrangement is in accordance with the decision that the Education-Department will be responsible for all educational activities of the ANC. The Assistant Director should work out a way of working with the Harare Town Council, and should also establish a committee within which he will work.

Each educational establishment should have a committee to run its affairs. The Assistant Director should be in touch with the committees and work with the establishment through them. The different establishments should co-ordinate their activities on a consultative basis.

It was generally agreed that the rural skills programme belongs to Adult Education but it was also recognised that the VTC played a major role in managing the programme. It was recommended that there should be a move towards joint management by Adult Education and VTC. The programme has had 3 stages of running, first stage was in Harare, the second in Bulawayo and now it has reached a planning stage. The Health team has been incorporated as the programme is seen as a possible rehabilitation programme for our mentally-ill comrades.

SERVICES

Commission noted that Dakawa is in need of essential services including library services. Finnida has promised to assist in this area. There is a suggestion for a mobile library to service the whole of Dakawa. At the moment the library here is a branch of the SOMAECQ one. Commission recommends the establishment of a community library and resource centre to minister to the special needs of every educational establishment. The ordering of specialised teaching material should be left in the hands of the teacher concerned. A Bursar for schools should be appointed and she/he should be responsible to the Director of Schools.

EOC

The Centre is envisaged as incorporating

1. Academic upgrading
2. Political Orientation
3. Teacher inservice

The academic upgrading will be headed by a principal; political orientation will be the responsibility of the DPE and the inservice teacher training will support SOMAF. It is expected that there will be a management structure to run the affairs of the EOC. ngbdxweGhCTVwax Cbxhcevewehaa CaxAtvgj

It was suggested that the working of NAT in the EOC should be inconspicuous and subtle. In response it was suggested that RhT should be allocated a reception area. It was left up to senior comrades of NnT and education to work out a working relationship.

Recommendations

1. That the upgrading at SOMAFCO be transferred to 300.

2. A matron, a boarding master, catering officer, resource centre storeperson, grounds person be appointed and there should be transport organised for the 300.

3. There should be mutual consultation between 300 and SOLAFCO in the placement of students from the ECG, Academic documents taken in the Frontline States should be sent to the Department of Education which shall duplicate and send the original to the scholarship committee in East Africa.

Our area is infected by Malaria and we need regular spraying especially.

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Our quality of food needs to be greatly improved and there is a need to provide diet as may be determined by the medical officer.

We need a hired Kitchen staff and students should only help. ... M

The registrar, one of his duties shall be to recruit teachers etc, should be of a certain educational level so as to help in times of academic needs.

The building of the school should take place simultaneously with provision of recreation facilities.

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The VTC should co-ordinate with the Adult Education to work out areas of common concern. The Commission recommends that the DPE appoints a political educator for the VTC.

The Commission also recommends that there should be co-operation between the VTC and the Site Office.

The VTC was advised to inform the relevant structures when it is in-take time.

DCC

At present the DCC is under the co-ordinator. It is recommended that it should fall under the Education Department. Commission recommends also that the building of the new DCC should be speeded up and the material kept in Mazimbu installed there. V

Transport for the DCC should be provided and a massive training scheme for personnel should be embarked upon. There should be co-ordination between the women's Section and the Education Department on the running of the DCC. DCC personnel should be upgraded.

ADULT EDUCATION

1. Provision of reasonable and motivating incentive for full-time and part-time tutors.
2. Establishment of a decent temporary "Adult Education Centre" leading to the construction of the Adult Education Centre.
3. Training of Adult Education tutors on short and long term courses.
4. Five full-time functionaries be seconded for Adult Education in Dakawa.
5. Study material and equipment be supplied in time and be fairly distributed between Mazimbu and Dahawa.
6. Study excursions and trips be regularly organised and reasonable/cent allowance be allocated.

SCHOLARSHIP

1. A Zonal scholarship committee should be established in Dakawa.

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