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Peter Edward Chatkeé

Peter Edward Clarke bas made bis imprint on the South. African art 19 thot > ges scene =e a ve ersatile artist. He does not only make pictorial

art which includes painting, printmaking, illustrating, but he is also an acknowledged poet and writer. Moreover, he binds books, makes jewellery and works.with leather, metal and glass @eeedmeing Sense furettonal optects. He never stops improvising. In 1975 he had to send off some prints. Because the tube which he used was too long, he cub it to the required Poh te oe improvised the

Ons 16 Way? cut off piece into his first box. Anside be lined me with wall

paper and the outside was covered with odd bits of leather.

Peter grew up in Simonstown where he was born on 2 June 1929 to Rose Clarke (née Macauley) and Peter James. He was the third of Six children. His father worked as @& plumberâ\200\231s mate on the docks. At the time Simonstown was a naval basis for the British Navy and the townâ\200\231s atmosphere was very English. On the 5 November Guy Fox Day was celebrated. That day the children wore masks ("mombakkiese") or painted their faces and carried images of Guy on their shoulders. And then at night the bonfire was lit and they all dropped Guy iene fire. Peter was fascinated with the masquerade. Later people wearing masks would keep recurring as a theme in his art (Boy wearing mask 1963, Girl with Masks 1963 and

Maeked girl 1977}.

Penny for the Guy by James Matthews was written in response to

Serpe

evidently started when he watched his father making ornaments

sao

from pieces of scrap metal. One of the copper candle. sticks that $\hat{a} \geq 200 \geq 34t$

Peter James made when Peter was a child is 23 asses

in the Clarke home. Peter also remembers the drinking glasses

which his father made from bottles during warineme-when dlasses

wereVnot easily obtainable «<r aemu/expensive

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Peter started school in Simonstown at the Boys Mission School under the auspices of the St Francis Anglican Church. There they had drawing lessons that revolved round themes such as: "Make 4

picture of $\hat{a}200\234A$ day at the Or VES Pichic $\hat{a}200\231\hat{a}8\hat{a}200\231\hat{a}200\235$.

It was only when he attended the Arsenal Road School from standard 3 to 6 that his interest in arb was stimulated and his talents to draw and to write were encouraged. The headmaster Harold Josua who held a Bachelor of Arts degree was concerned with cultural progress and therefore considered art an important

component of the curriculum. He played the viclin and piano and conducted the school choir. Bookbinding and carpentry were taught t

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by Mr Schneider. Peter enjoyed the bookbinding classes where hts love of the craft was kindled. In 1992 when the South African National Gallery presented a retrospective exhibition of his art

at the Natale Labia Museum fine examples of Peter \hat{a} 200\231s bookbinding were shown. Though Peter also enjoyed carpentry he was not good

ab joining dovetails.

Harold Josua who taught languages was not only impressed by Peterâ\200\231s ability to draw but he sensed his writerâ\200\231s talent. On one occassion instead of an essay Peter wrote a review of a book he had read. This was met with great approval by his teacher who suggested that he either become an artist or a writer. Josua referred Peter who was in standard 6 at the time to the Livingstone High School in Claremont because art was taught there

aS & Subject.

In 1944 Peter Clarke went to the Livingstone High School where Mr Esterhuysen taught art. Esterhuysen never interfered with their art expression bub invited those among the newcomers who were interested in art to stay after school and make ube of the facilities in the art room. This room. became their haven where they dtew sacâ\200\224<eerprreemin the afternoons till five coâ\200\231 elock.

Hoe Gees: Estherhuysen had a pile of Studisc magazines in the art room. Peter who was an avid. and perceptive reader obtained his

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knowledge of lino-and woodcuts er these magazines. He became acquainted with German Expressionism, mid Japaneseâ $\200\231$ and Mexican woodcuts. At the end of Standard 7 Peter left school to work on

the docks ab Simonstown harbour.

He started as a ship painter. In the dry dock the painters stripped the warships of old paint and barnacles. Then they

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namel paints to prevent further

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repainted these with red lead

deterioration and growth of barnacles.

When the war ended Peter was one of the dock workers who were "out off" because there was ne more work. Soon he was re-employed as an â\200\234office boy". It was at this time, roundabout 1947 that Peter abtended the night art classes Given by John Coplands at St Philips School in Woodstock. They did life drawing and still lifes in either watercolour or oil paint. Albert Adams, Pieter Sydney | and Louis Maurice also attended these sessians. Coplands was an assistant at the Continental School of Art that was established by Maurice van Essche in 1946. de wenb te the United States of America where he became director of the Akron Museum and promoted contemporary American artists. Coplands devoted mich of his time to photography and in 1994/5 he held an exhibition of selfportraits which featured. in the magazine Art in

America (Clarke: commmnication by telephone 22 November 1995).

Since Peterâ $200\231s$ interest in printmaking was pice tara Esterhuysenâ $200\231s$ Studio magazines he kept looking for woodcut tools. One day on his way home Peter passed a shop in Simonstown selling

anything from $\hat{a}\200\234$ an anchor to a needle". There he saw a German set

Of wondcrtemiaaedee and promptly bought it. He made his first prints

roundabout Pe Po â\200\234a tel la~s

He also started to explore photography... He bought a Browny box

camera and photographed the people and objects that interested him. Photography always fascinated him. He remembers aes as & child he was spell bound when he watched the photographer covered with a black cloth behind the camera calling out "watch the

birdy" to capture an image.

Though he did not continue with photography as. an art form he remained a photographer. at heart. In his still lifes Peter Clarke captures the humble existence of ordinary objects. The

evoke the impression of just having been handled. They

therefore not arranged in a grand manner. The ordinary utinsels for making ginger beer ateteeme (Home-made Ginger Beer) or the Glass and jug of flowers (A Glase of spring water) placed on the pine table are evocative of the ordinary lives lived in the confined spaces where these objects are found. Clarke pays homage in his still lifes to the early 17th century Dutch "monochrome

banket jes

When the classes at St Phillips folded, Peter and his fellow arbists attended evening art eee ae in

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Cape Town. Johannes Mette ee ae Nerine Desmond were responsible for these lessons.

Roundabout i850 Peter and his friends decided to form their own bite Nel lang Be BS on Saturdays when most of those who had permanent

jobs had the day free. One of the members of the group introduced

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Jordaan wae a house painter
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and he brought two of his oilpaintings to the group. The one was
a Canadian winter scene that he copied from a calendar. When he
showed it to the group he said, "Here is winter" and of the other
one he said, \hat{a}200\234And here is spring\hat{a}\200\235
A gLace
ih ROD: o A107
Henry Jordaanâ\200\231s art was beeugktâ\200\224totiek+ in 1985 when Ricky
Burnett selected SBignbolie an cilpainting by him for the
exhibition Tributaries. The South African National Gallery holds
one of his paintings in its permanent collection.
After two or three years of rumning errands at the harbour Peter
was promoted. He became assistant storeman. He kept check on
tools and other equipment. In 1958 after li years of service he
left his job at Simonstown naval harbour to embark, without
realising it then, on his professional career as an artist
He decided to look for a new job etterthix break. Equipped with
sketchebooks, pencils, watercolours, gouaches and cilpaints he
went to the then quiet farming village of Teslaarsdal near
Caledon. There he spent three months sketching, painting,
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The stay at Teslaarsdal in 1956 was. pivotal for him as an artist.

writing, reading and walking. Peter obtained a room in the house

af Mr ek the fathpr of a friend and be appemweceeiem his

meals 1 the 8 ius family.

He observed the daily activities it $\hat{a}\200\230$ the village people and he accompanied the aieonawis. There the shepherd did not lead his flock, $\hat{a}\200\231$ but walked behind it. Thetead they used goats be take the lead. Years later when he travelled in Greece, France and Israel he observed that the shepherd leads his flock. For Poker the period spent in Teslaarsdal was one of $\hat{a}\200\234$ hands on $\hat{a}\200\235$. The themes that he explored then became definitive of his work as a visual artist and therefore it is not surprising that one oe the Foauche paintings of the time, Bend in the Road was acquired by the South African National Gallery.

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In i961 F L Alexander, art critic of Die Burger reviewing Peter Clarkeâ\200\231s exhibition at the Rodin Gallery in Cape Town, observed that it was Clarkeâ\200\231s talent, in the absence of formal art training, which sustained his develooueee as an artist. Clarke Have a clear picture of the hard lives of the people of the Cape â\200\224 Flats... In.a stilted style he captures their hardships and their enduring struggle to survive which is succintly symbolised by the ever blowing wind. Wind on the Cape Flate (a gouache) shows three people moving against a strong blowing wind through sand dunes to their modest cottages. The focus is in the middle Sige dike of & give Ysidink her fatherâ\200\231s hand. The father is literally dragging her as they bbe tie steep sand dune. In the silhouetted shape of her little figure Clarke captures a childâ\200\231s experience of wind

HO ito Tow lashing. sand against bare ea face and eyes, hence the erinching and halting appearance of her movement. The father

seems to shield her against the wind while he pulls her along. Alexander selected Wind on the Cape Flate as his favourite

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Painting in the exhibition. He fGeerri that the sharp modelling of

the dunes and the rest of the. landscape was done gust as

carefully as the human figures.

Clarke carefully looked at the work of Diego Rivera (1886-1957), Josã© Clemente Orozco (1883-19493 and David Alfaro Siqueiros (1896-1974) because the $a\200\234history$ behind those pictures was almost familiar $a\200\235$ (Hardy 1992 :3). Though The Fire, a handcoloured linccut of 1962, shows correspondences with the formal sualisation of Rivera $a\200\231s$ work in the heavy and clear shapes it is the $a\200\234history'$ behind the formal composition that speaks out. it tells of the plight of a Cape family whose humble house caught

fire. Whereas the father and his daughter move to the shelter of.

their home in Wind on the Cape Flate jin The Fire a father, mother i: and baby flee from the home which is now transformed into fiery

death. ~

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Clarkeâ\200\231s interest in the work of the Mexicans opened a window on a form of visual expression that was new in South African art. Except for Clarkeâ\200\231s Mexican role models it was Jack Copeâ\200\231s wife,

the painter Lesley Cope (1921-88) who played A significant roles ${\rm HAnAr'}$

in his development as an artist {to \$y tele pre 22 Net. AS

In 1961 Peter Clarke, following the advice of Professor Matthys

Rokhorst, briefly attended the classes in etching given by Kathrine Harries at the Michaelis School of Art, University of Cape Town. At the time it occurred to him to engrave on perspex instead of on wood. When he printed his first perspex engravings towards the end of that year he was convinced that he had invented a new technique. Soon after his arrival in Amsterdam he learned that a Dutch artist — the father of a fellow student — was doing the same. This Dutch artist was also under the impression that he was the first to use perspex for this purpose,

They seem to have invented the technique almost simultaneously.

Peter worked in terdam from 24g, ty goes, Ete AE Se? wert At Ao Lon UAL PKA) \pm

RijksaWademie varr Beeldende Kunsten in Amsterdatfs under the

Quidance of Professor Kuno Brink, he concentrated on woodcut and linocut printmaking. Though Brink had his training under the painter Jan Sluyters (1881-1957) he was very conventional in his approach to art. His wood enddnvings were meticulous in detail and corresponded to natural appearances. He was frequently commissioned to design stamps for the Netherlands. Peter benefitted from working in the disciplined atmosphere and Patricia Hardy observes that in the prints carried out at the academy $a \times 200 \times 234$... there is evidence of a more refined integration of mood and technique. This enables him to evoke the drama of an abtack by bie ... as effectively as the idyll of a wintry

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we of Peter Clarkeâ\200\231s work that

ft.

Alexander noted in one of hie revi Peter was an excellent illustrator. After the yearâ\200\231s study ab the Rijksakademie van Beeldende Kunsten he became more involved in illustrating books published in South Africa, Sweden, Germany,

Seitzerland, England and Nigeria. One of these books Snoet Alleen

by Freda Linde was given the C P Hoogenhout Award for child

literature in 1965.

In 1975 Peter travelled to the United States Oe JMGeri ca $\hat{A}\pm0$ participate in the International Writer \hat{a} 200\231s Programme in Iowa.

There he and two other poet-painters Dilip Chitre from Bombay

and Ahmed Muhamed Imavovic from Sangge Y engaged in a joint painting nie ipet which they called The Triple Triptyeh. Each one painted a panel. Their theme was light as embodied in the sun.

Peter painted an Iowa farmscape, Dilip Chitre an illumination and Ahmed Muhamed Imavovic combined a hand and a tiffany lamp hotly

suspended in the air. At the time Peter was also elected Honorary

Fellow in Writing of the University of Iowa.

Peter spent the winter of 1978-8 in Norway where he refined his technique of etching at the Atelier Nord in Osle. His wry sense of humour comes through in a recollection of his stay in Norway. One svening as the festive season was drawing closer he and a lady-friend were slogging through the snow. Suddenly she asked him the question he had been anticipating for quite some time:

"By the way, Peter, what do people in South Africa eat at

Christmas time?" he replied: e eab missionaries. But we first remove their pith helmets

The Wake, a woodeut of 1970 captures the moment when relat

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station. The corpse @ shrouded in an open coffir

& candle on a table. The $\hat{a}200\234$ halo $\hat{a}200\235$ of the candle finds a

counterpoint in the head of the figure on the left. There are four men observing this wake. Each one reacting in his individual manner. Two years prior to The Wake, Peter painted Drinker. It is a watercolour painting showing the central seated figure of The Wake. By incorporating this figure into a broader context his drinking becomes motivated and a dramatic dialogue engages between the painting and the woodcut.

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Morning pastoral is another woodcut of the seve i which

Peter Clarke Wag _.., light. Ip this picture the rising sun

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transforms the f/aight scen he first rays of light enmuelepe.,

the mountain and a shepherd gaurding his flock of sheep. The light silhouettes the shepherd into a dark shape and transforms the summit of the mountain into the features of a benevolent being. After a peaceful night between these two protecting forces the flock is ready to move out. Within this context the shepherd

and his sheep evoke religious connotations.

Peter Clarkeâ $\200\231s$ work bears the stamp of wholesome honesty an

represented in public collections in South Africa as well as in Europe and the United States of America. Throughout his career he particapated in major exhibitions in $\hat{a}\200\230$ South Africa and abroad and

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many honours bestowed on him for his writing. It is not suprising that V H of Die Burger sobserved: "Deur die jare heen het Clarke aan sy kuns getrou gebly en hom nie deur hierdie en

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true to his art and he did not succumb to thee $a\200\224$ or $a\200\224$ beet influence. There is direction in his work - and steady growth}.

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