. ijvnbaaa Q REPORT SOMAFCO RESEARCH PROJECT

First Advisory Committee meeting, Present : Apologies: Introduction 1.2. Mohammed Tikly entrusted by ANC' Archives Project 1.3. a) Return to S.A. Mohammed Tikly (Convenor) Henry Makgoti Sindiso Mfenyane Pethu Serote John Pampallis Mojake Thulo Barney Mogane Mohammed Jhatham Thami Mali Pule Tsatsi Barbara Watson Norman Levy Alpheus Mangezi Douglas Ramaphosa Don Ngakane Lindelwa Mabandla Linda Chisholm Harold Wolpe Archives b) The Somafco research and documentation project aimed of the 14th A3. 14th November 1993 informed that Batlagae -Trust has been 5 Education Department to co-ordinate the which comprises of two components : external ANC Educational 5 external efforts in the field of ducation, institutions set up specifically the in Tanzania at Mazimbu & Dakawa (hereafter simply referred to as Somafco). The Archives from Tanzania were brought to S.A. last September and an archivist is in the process of setting these up at the University of Fort Hare. educational archives at the ANC' Lusaka were destroyed before an be made. forward an Batlagae f Unfortunately the 5 external headquarters in attempt at retrieval could y relevant material they may possess-"- to or onward transmission to the University of

Fort Hare.

The Advisory Committee was set up by Batlagae after consultation with the ANC's Department of Education. Its task is to deliberate on the setting up of the Somafco Research Project, its scope and objectives, its structure and resource requirements, the nature of its output and the monitoring of its progress.

A discussion paper "SOMAFCO RESEARCH PROJECT: Framework for discussion" was presented by Norman Levy and John Pampallis to guide the Advisory Committee in its discussions. A copy of this document is attached herewith.

After due deliberation, the Advisory Committee makes the following proposals to the ANC's Department of Education. Overall objectives 9f the Project

Record, evaluate and document the history of Somafco and, its role in the struggle against apartheid.

Feed into and inform the on-going debate in South Africa for a post-apartheid policy in education.

Inform wider South African public of Somafco.

Sgecific aims and areas of research

Record and assess the context of Somafco as well as its educational, social, political and work experience; the development of its structures, educational philosophy and ethos.

Assess the significance and role of Somafco within the ANC's external mission.

Assess the contribution of Somafco to the ANC's international mobilising efforts.

Assess the influence and impact of Somafco on Tanzania at different levels: political, educational and relations fostered with the people of Tanzania.

Evaluate the impact of Somafco on its students, teachers, administrators and other workers.

Evaluate the progress of teachers and students in the process of re-integration into South Africa after the unbannihg of the ANC.

Evaluate gender, class and racial attitudes and practices at Somafco.

Examine the role of the expatriate community' in' the development of Somafco.

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Documentary research
Examination and collection of archival material.
Workshops. A workshop in Europe gathering together
volunteers who worked at Mazimbu and Dakawa is desirable to
tap their insights and perspective.
Examination of primary and secondary material: journals,
papers, reports and Audio Visual material.
Research Proggsal
It is envisaged that once pointed, the Research team will
produce a detailed research proposal to be discussed by the
Advisory Committee and, taking into account its
recommendations, approved by the ANC's Department of
Education.
Monitoring and evaluation
A sub-committee of the Advisory committee should be set up
to meet regularly with the research team to assess problems
and progress with a View to making recommendations to the
ANC's Department of Education.
The final research needs to be evaluated by an independent
body set up by the ANC's Department of Education.
Location of the Project
The Advisory Committee is of the view that the University
of Fort Hare, where the archives are housed, is a possible
venue but leaves it to the Education Department to examine
this question further.
Structure and Accountability
No finality was reached on this question and the three
proposals discussed are submitted to assist the Department
of Education in finalising this matter.
Advisory....
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Committee t x e
Monitoring
Sub-committee Batlagae
Research Directo
Research Team
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6.1.

6.2.

Scope of the Research

The research must cover the following educational sectors at Mazimbu and Dakawa:

The secondary, primary and nursery schools at Mazimbu.

Day care and adult education sectors at  ${\tt Mazimbu}$  and  ${\tt Dakawa}$ .

The Kate Molale Centre at Mazimbu

The National Scholarships Committee and its international operations.

The ANC Education Department; the National Education Council and regional ANC Education Committees.

The production and service sectors, including construction, agriculture, manufacturing, health, food; stores and supplies at Mazimbu and Dakawa.

Research Output

A research study, geared at the educational establishment, analyzing the Somafco experience and its relevance.

An illustrated history which has an accessible narrative with interviews aimed at the wider public.

A spread of articles in both analytical and popular journals as the research unfolds.

A photographic exhibition for country-wide viewing.

A video which could possibly be aired on public television. Personnel rggyirements and duration

It is envisaged that the entire project should take 18 months with a contingency built in for a further 3 to 6 months\_if deemed necessary.

The following personnel would be required:

- a Research Director to head the project
- two Researchers
- an administrator
- approximately 8 resource persons around the country on
- a 2-3 month contract basis to collect material and conduct interviews.

Research Methods

Oral histories of participants and other significant actors.

Structured (questionnaires) and unstructured interviews)

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recommendations/advice
authority
implementation/administrative
This proposal makes the Research Director directly responsible
to D.O.E.
11.2. D.O.E.!
Advisory .... u-plBATLAGAE F .... - .... Monitoring
committee I Sub-committee
Research
Director
Research
Team
This proposal sees Batlagae not merely acting as an
implementation agency (as is 11.1) but also delegated the
authority to exercise control over all aspects of the project.
However, Ultimate authority will rest with D.O.E
n.
Advisory
Committee Batlagae
Monitoring
Subecommittee
Research
Director
The idea of this proposal is that the various elements of the
overall project should be flexibly linked with fairly non-rigid'
and non-hierarchical lines of authority and communication. '
12. Implementation Prggramme
12.1. November 1993 - Advertise for the various full-time
posts.
12.2. January 1994 - A special selection panel set up by
the Education Department to
scrutinize applicants and select
Research Director who then
participates with the panel
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subsequently to select the aothermi

personnel.

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March 1994 - Launch project with appropriate
senior ANC participation and widespread
publicity.
May 1994 - All appointments made
- Research proposal drawn up, by team
- Proposal discussed by Advisory
Committee and approved by Department
of Education
- Research commences
Budgetggy Considerations
Given the above proposals, the following points need
to be borne in mind when finalising a budget:
Contingency should provide for the research extending
for 3-6 months after the suggested 18 month duration.
Staff requirements: Research Director, administrator
and two .researchers (full-time)
plus the part-time resource
persons (approximately 8)
Training of resource people to ensure uniformity of
approach.
Official launch of the project.
Transcription costs.
Production of a broadcast-quality video
Costs for producing the photo - exhibit and its
. distribution around the country
Travelling and accommodation expenses for
interviewers.
Workshops, local and foreign. (The workshop for
volunteers could possibly be funded by a NGO or former
Somafco donor) -
Office equipment and furniture
Launching, publicising and promoting the output from
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Administration costs : both within the project and on

Meetings of the advisory committee, selection panel

the research.

the part of D.O.E. / Batlagae.

and monitoring sub-committee.

- 13.10. Office equipment and furniture 13.11. Launching, publicising and promoting the output from the research.
- 13.12. Administration costs: both within the project and on the part of D.O.E. / Batlagae.
  13.13. Meetings of the advisory committee, selection panel
- and monitoring sub-committee.