

General

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This need not be limited to Anti-Apartheid groups:

Trade Union branches

eg. South Wales N.U.%, or Typographical Association, or E.T.U., or R.U.J.

might well take on someoneâ\200\234studying in their field.â\200\230

With perhaps 10 Anti-

Apartheid groups capable of organising this and perhaps 5 to 10 trade union branches, some 20 students might be accommodated.

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If the suggestion were taken up, a memo on Bantu Education should be ready to go out with the proposals.

Assuming that several of the students coming out will be only 'at'

8.0.8. standard or will want technical education, and that it may be difficult to place them for the 1962/} academic year, it might be a good idea for them to spend a year or so at English technical college.

Individual Anti-Apartheid

branches might be willing to adopt a student and see him through a technical college course.

Background

A large number of overseas students come to British provincial techs, for anything up to 3 years, so as to pass all levels of GCE and gain university entrance.

The fees for courses at techs are low;

studying conditions are

usually good for both arts and science (and not at all like school);

living

expenses in the provincial, non-university towns are reasonable.

GCSE enrolment is generally in the first week of September.

Anti-apartheid

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Outlying branches might well be very keen to be directly involved in work for South Africa;

and Bantu Education is something which excites real indignation here, even among the political people.

Student and school groups

would feel they were helping their contemporaries.

From the practical angle, most Anti-Apartheid groups should include someone in the educational field who could see about getting the student into the tech.

A member might provide digs free, and this would leave the group as a whole to provide pocket money (perhaps through an individual scholarship fund).

For such a fund they might co-operate with school enthusiasts (of

letters to A.&. from readers of the "Spectator" after Todd Pridmore's article) or with other groups not actually responsible for a student.

The Student

He would be able to come direct to a place, say for a year at least, and the course couldn't fail to be useful.

The Scholarships Committee would then

have time to arrang more permanent soholarÃ©hipa, or if the Anti~Apartheid groups provod really interested oomething might be done here.