TM0/034/01991

ANC/92/002 - POST SECONDARY AND PROFESSIONAL TRAINING.

REPORT ON THE MONITORING MISSION TO TRAINING COLLEGE IN TANZANIA WHERE ANC(SA) STUDENTS ARE UNDERGOING TRAINING. FEB. 1993

A. TERMS OF REFERENCE.

(a) To visit the students and discuss all their problems (if any).

(b) To visit the tutors and discuss with them about:

(i) The general academic performance of the students.

(ii) The social problems of the students (if any)

(iii) The Financial problems of the students (if any)

(iv) The general communication set backs between the Colleges and the UNESCO Office in Dar es Salaam.

(c) To find out from the Colleges administration:

(i) The Students academic performance reports.

(ii) The amount of fees and other charges.

(iii) The possible completion dates of students courses.

(iv) The unpaid amounts of fees.

(v) The period for which fees have not yet been paid.

(vi) The attendance reports of individual students.

B. PARTICIPANTS.

This mission comprised of Mr. Raphael Mwinuka (UNESCO Project Officer) and Mr. Quintin Magula (ANC Education Officer)

1. MEANS OF TRAVEL.

Efforts to get a suitable car from UNDP's office did not materialize. The only alternative at disposal was the use of the old UNESCO Office saloon car. The car could only make it up to Iringa (Mkwawa T.T.C.) and back to Dar es Salaam. The remaining Iringa/Mbeya/Iringa part of the trip was undertaken by public Bus transport.

2. THE VISITS.

(a) The Institute of Management Development (Mzumbe)

The mission started on the 15th of February, 1993 with a visit to the Institute of Management Development in Mzumbe in the suburbs of Morogoro township.
The Mission had the audience of the academic Dean and the College Bursar, because it was a busy session time for students, the mission managed to speak to only one of the students at great length.

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(i) SPECIAL RECOMMENDATION.

The College had made some changes in the catering of food to students. All students were given money with which they could buy food from the College Canteen. This change made it necessary for our students to have their food money from the sponsor and that the College was going to invoice UNESCO the tuition fees only. The Bursar recommended that Tshs.500 would do for one student's day's meals.

Because the costs of living in Tanzania changes very often the Mission is recommending Tshs.1,000 food allowance per day per student in IDM, MZUMBE.

(ii) ENROLMENT.

The following were the students still undergoing training in IDM, Mzumbe.

Name	Course	Fees	Performance
Xola Mbulawa	ADHA	$4,000	Good
Ntlokwana N.T.	ADBA	$4,000	Good
Mlamli Bongco	LAW	$4,000	Good

The following students were discontinued due to poor academic attainment:

Name	Course	Performance
Thandi Mtsweni	Hospital Admin.	Unsatisfactory
Andrew Matlala	- do -	Unsatisfactory
Luzuko Hoho	Law	Passed(Completed) Final Examinations
Emmanuel Kunene	Materials M'Ment	Unsatisfactory
Grace Morgan	Business Admin.	- do -
Marumo Mthelo	Public Admin.	- do -
Gaoraelwe C. G.	Materials M'Ment	- do -

(b) Mkwawa Teacher Training College.

The Mission arrived at Mkwawa Teacher Training College in the morning of the 16th February, 1993.

Discussions were held with the Principal, Mr. Ti[illegible] who reported that Mr. Sydney Keka was well intergrated in the College Community and that his academic performance was quite good.

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He supported his statement by submitting to us the 1992 Final Examination results which revealed a reasonable amount of success.

There is only one student left in Mkwawa.

Name	Course	Fees	Performance
Sydney Keka	Teacher Tr.	Tshs.300,000	Very good.

(c) Mbeya Technical College.

The mission visited Mbeya Technical College in the morning of the 17th February, 1993.

We had the audience of the Deputy Principal of the College, the Academic Dean and the evening classes Coordinator.

All our discussions gave us an impression that the College was a very good one for our refugee students because of what it is able to offer and to add to that it is very well situated slightly out of Mbeya township.

The unpleasant information received is that our 2 students are part time students going in the evening for studies and thereafter go back to town where they reside.

It was also reported that the students' attendance in class was below average. Because the students stayed in town we did not have the opportunity of speaking to them since we had to leave on the same day for Iringa by bus to pick our office car for the trip to Dar es Salaam on the morning of the 18th February, 1993.

The following are the particulars of the 2 part time students at Mbeya Technical College:

Name	Course	Fees	Performance
Danisile Faliso	General Eng.	Tshs.10,000	Unsatisfactory
Kana Zatu	- do -	- do -	Good

RECOMMENDATION.

It seems not worthwhile bearing the costs of a full time study fellowship award to these 2 students.

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It can be enough to pay College fees, Transport to and from the College, Books and stationery, Uniform and toiletry and pocket money. This could amount to:

Fees:	Tshs. 10,000.00
Transport:	Tshs. 40,000.00
Books/Stationery:	Tshs.100,000.00
Uniform:	Tshs. 50,000.00
Pocket money	Tshs.150,000.00
Total:	Tshs.350,000.00

(d) Visits to Colleges in Dar es Salaam.

Visits were made before and after the Morogoro/Iringa /Mbeya trip and the findings are as they appear in the attached 1992/96 students lists (See Appendix A).

FINDINGS:

Most of the students are not performing well because of the unsuitable residence they acquire in the crowded City.

Most of the Courses offered in Colleges within Dar es Salaam City are also offered in many residential Colleges upcountry.

It is also discovered that many students studying in residential colleges in Dar es Salaam opt to stay out of Campuss in order to get the Out of Residence Allowance. This option affects the academic performance of the students and it puts the project into a situation of spending more money on Out of Residence Allowance. However, we discussed with College heads about this issue and came to a conclusion that as far as students in residential colleges are concerned out of residence allowance will be paid to them only on vacation and practical attachment periods.

ENROLMENT,

At the end of our mission we discovered that there were only 105 ANC students in Tanzania for the period starting January, 1993. However, the project document (ANC/92/002) provides for 115 students in Tanzania (92 plus 23). This means that we have had 10 students less in January, 1993 than the number that the project document can cater for.

In February, 1993 we have had only 92 students studying and by the end of May, 1993 we shall have only 70 on-going students.

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However, of these students who will be completing their studies some might want to register for higher levels of training in the fields they have been training. It would be useful for the project document to be revised in May in order to incorporate the successful students aspiring for further training in their fields of study.

LIST IN THE PROJECT DOCUMENT.

I have studied the realities in the list of students in the project document and discovered that 46 students are no longer available to benefit the fruits of the budget.

I would therefore suggest that the names concerned be dropped from the project document and be replaced by students from the attached Appendix 'A' who are not in the PRODOC list.

The missing students appearing in the PRODOC are stipulated in the attached Appendix 'B' with the relevant budget lines indicated.

ANC/92/002 - POST SECONDARY AND PROFESSIONAL TRAINING REPORT OF THE MONITORING MISSION IN THE UNITED REPUBLIC OF TANZANIA UNDERTAKEN BY MR. RAPHAEL J. MWINUKA BETWEEN 20 SEPT. AND 20 OCT. 1993

1. TERMS OF REFERENCE.
   (a) To visit the students and discuss all their problems (if any).
   (b) To vist the tutors and discuss with them about:
      (i) The general academic performance of the students.
      (ii) The social problems of the students (if any)
      (iii) The financial problems of the students (if any)
      (iv) The general communication set backs between the College and the UNESCO Office in Dar es Salaam.

   (c) To find out from the Colleges administration:
      (i) The students academic performance reports.
      (ii) The amount of fees and other charges.
      (iii) The possible completion dates of students courses.
      (iv) The unpaid amounts of fees.
      (v) The period for which fees have not yet been paid.
      (vi) The attendance reports of individual students.

2. Visit to the Sokoine University of Agriculture

Date of Visit

07/10/93

Officials Met	Expected Students	Actual
P.L. Lubella (Registrar)	Mpete Tsholo	None
G. K. Mtapa (Examinations)		

Course Duration

Findings

It was reported by both Mr. P. L Lubella and Mr. G.K. Mtapa that Mr. Mpete Tsholo started his Degree Course in B.Sc. Agriculture in October, 1991 and was expected to complete it in September, 1994.

Academic Performance:

Mr. P. L. Lubella and Mr. G. K. Mtapa reported that Mr. Mpete Tsholo failed his first year's final examinations written in June, 1992 and was consequently discountinued. The statement

of Mr. Tsholo's examination results was given to him and if UNESCO wanted a copy of the transcript it would be made available to them on the basis of their written request.

College Fees

After checking with the University Bursar Mr. Lubella reported that fees were paid in full for the 1991/92 academic year and that neither the student nor the sponsor owed the University College any money.

Recommendation:

Mr. Mpete Tsholo should now be eliminated from the list of fellows with effect from 10/92 College fees were paid up to 9/92.

3. Visit to the Institute of Development Management, Mzumbe.

Date of Visit

08/10/93

Official Met	Expected Students	Actual present
Mr. Komunte (Bursar)	Xola Mbulawa	Present
	Nomfanelo Ntlokwana	Present
	Mlamli H. Bongco	Present

J. F. Bakari
(Examinations)

Findings

Course Duration

It was confirmed that the Course during remains from 7/91 to 6/94 for all the three students.

Academic Performance

It was reported that all the 3 students passed well and were promoted to the 3rd year of their course term terminating in 6/94.

Tuition fees:

It was reported that fees for the 01/93 to 6/94 period were not paid. However, the fees for the 01/93 to 6/93 was paid immediately after the mission in the last week of October,

1993. UNESCO Headquarters has now to pay for the remaining 7/93 to 6/94 period to complete the entire course duration.

It was exphasized by Mr. Komunte that the College will only invoice USD3,000 and the remianing USD1,C00 should continue to be paid to students directly to cover their cafeteria costs.

Recommendations

Fellowship award to Xola, Nomfanelo and Mlamli be extended to 6/94

Vaccation Out of College allowances for the year 7/92 to 6/93 should now be paid to the 3 students at the rate of Tz.shs.2,500x30x3 per academic year.

4. Visit to Mbeya Technical College.

Date of Visit

11/10/93

Officials met	Expected Students	Actual present
S. Kunjumu (Deputy Principal)	Danisile Faliso Kana M. Zatu	None
G. E. Kayuki (Coordinator Evening Courses)		

Findings

Course Duration: It was confirmed that the General Engineering Course for both Danisile and Kana which commenced in 01/92 was estimated to end in 12/95.

Academic Performance: Mr. G. E. Kayuki reported that the academic performance of Mr. Danisile Faliso was relatively poor while that of Mr. Kana Zatu was very good.

Fees: Mr. Kayuki said that because the fee charged under this study programme was only Tz.shs.7,000 Mr. Faliso and Mr. Zatu had paid out of the allowances which they received for the 01/92 - 12/92 period.

Missing Status: It was reported that Mr. Danisile Faliso repatriated to South Africa in 6/93 because he had no means for his subsistence in a foreign country. Having been

informed by the ANC(S.A.) office in Dar es Salaam that his name was not in the operative project document he lost hope and went home.

It was similarly reported that Mr. Kana Zatu repatriated 3 days before I arrived at the College for monitoring. Mr. Kayuki said that the students informed him that he had to go back to South Africa because there was no hope that UNESCO was going to support him when his name was not in the operative project document.

Recommendation

Fellowship awards have to be made to the two students for the 01-12/92 period in order to regularise the disbursement of funds already made. The 2 students should thereafter be excluded from the prodoc beyond 31 December, 1992.

5. Visit to Moshi Cooperative College.

Date of Visit.

18/10/93

Official met	Expected Students	Actual Students
The Registrar	Thandile Boyce (Coop. Mangmnt)	Thandile Boyce
	Otsekeng Lebogang (Coop. Mangmnt)	Otsekeng Lebongag

Course Duration. The Registrar confirmed that Thandile and Otsekeng had successfully completed their Certificate Course in 6/93 and were now promoted to the 3 year Diploma Course lasting from 8/93 to 7/96.

Academic Performance: The Registrar reported that the two students were doing well and that he had no reason to doubt about their ultimate successful completion of the Diploma Course they had embarked on.

College Fees: After checking with the Bursar the Registrar confirmed that fees were fully paid for the entire period between 8/92 and 7/93 and that UNESCO was to budget for the remaining period between 8/93 and 7/96.

Other issues: passport size photographs were collected for both Otsekeng and Thandile.

Recommendations.

Thandile Boyce and Otsekeng Lebohang have to be incorporated into the project document.

Fellowship awards in favour of the two students may now be extended to cover the period between 8/93 and 7/96.

Vaccation Out of College Residence allowance should now be paid for the academic year 8/92 - 7/93 at the rate of 2,500x30x3 per annum.

6. Visit to Mkwawa Teacher Training College.

Date of Visit.

12/10/93

Official met	Expected Student	Actual present
The Principal	M. S. Keka	None

Findings

Mr. Muncedi Sydwell Keka was transferred together with other education students (Teacher Trainees) to Monduli Teacher Training Centre in Arusha because Mkwawa now is a mere High Science School to prepare students for direct entry into Universities.

Academic Performance: It was reported and clearly seen in his 'A' level examination transcript that Muncedi had done well enough to qualify for University entry. However, since his terms of reference were a Diploma in Education he has moved to Monduli to complete his Science Education Diploma after which he may join the University B.A.(Ed) at the University of Dar es Salaam or elsewhere.

College Fees: College fees were not paid to the government of Tanzania because the government did give out an invoice on which to base the fees payment.

Examination Transcripts: I was given the 'A' level examination transcripts to take to the student in Monduli Teacher Training College.

7. Visit to Monduli Teacher Training College:

Date of Visit

20/10/93

Official met	Expected Students	Actual present
A. N. Mabagara	M. Sydwell Keka	M. Sydwell Keka

Findings.

Historical Background Mr. Muncedi Sydwell Keka was in Mkwawa Teacher Training College upto 6/93. He was transferred to Monduli Teacher Training College to complete his Science Teaching Diploma Course in 6/94.

Academic Performance: For the two years he has been at Mkwawa Teacher Training College Mr. M. S. Keka has done so well in his 'A' level examination that he has obtained enough points to join the University of Dar es Salaam or any similar Universities in the British Commonwealth Countries for a B.Sc. (Ed) Course.

Course Fees: It was revealed at Mkwawa Teacher Training College as well as Monduli Teacher Training College that no fees have been paid to the Government of the United Republic of Tanzania in respect of Mncedi Sydwell Keka. This is true because the Government of Tanzania has not so far given an invoice against which payment can be made.

Other issues: It was found out at Monduli Teacher Training College that Mr. M.S. Keka could not follow up adequately lecturers in Education and Political Education both given in Kiswahili. He has made a special arrangement with two tutors to give him some two hours a day of special tuition in English on the two subjects at the rate of Tshs.200 an hour for the total of 110 hours needed.

This issue has created an extra budgetary requirement under his budget line to the tune of USD45 for the period between 7/93 and 6/94.

Recommendations

US Dollars 45 to be made available to Muncedi to pay for his private tuition (inducement allowance to the 2 tutors).

Payment of Vaccation Out of College residence allowance for the year 7/93 - 6/93 and thereafter for the period 7/93-6/94 at the rate of Tshs.2,500x3x3 per annum.

Out of College Residence allowance for the Block Teaching practice period to be budgeted ready for payment when the dates will be available to us from the College.

8. Visit to the Institute of Sales Promotion

Visiting Date.
05-10-93

Official Met	Expected Students	Actual present
Deputy Principal	Elias Spider Cecilia Majola	Elias Spider Cecilia Majola

Findings:
Course Duration:
Cecilia Majola (Ms) started her course in 7/92 and she is due to finish in 11/93 while Elias Spider started his course in 7/92 and is expected to finishi it in 6/94.

Academic Performance Report. It was reported that Cecilia Majola and Elias Spider were doing well and their academic performance reports were submitted to us.

Tuition Fees:

Fees for both Cecilia and Elias Spider were paid up to December, 1992.

9. Visit to the TP & TC Staff College - Dar es Salaam.

Visiting Date.

05/10/93

Official met	Expected Students	Actual present
S. M. Matawanda (Administrator)	Stephen Pusoe Crosby Mavundla Innocent Nkuku Douglas V. Rooyen	Stephen Pusoe Crosby Mavundla Innocent Nkuku Douglas V. Rooyen.

Findings

Course duration It was confirmed that the Course for these 4 students started in 11/92 and that it was going to end in 1/94.

Academic Performence Report.

It was reported that the academic performance for all the 4 fellows were satisfactory and that there were possibilities for them to come out with the expected attainment at the end of the day.

Tuition Fees. The College released an invoice with the figure that covered the whole course duration and it was paid in full last year.

Other issues. It was recommended that the students stipends and Book allowances for the period between 1/93 and 1/94 be paid in order to solve the students financial problems.

Vaccation Out of College Residence allowances are also expected to solve the students financial hardships for the 11/92 - 10/93 period at the rate of Tshs.2500x30x3 academic year.

10. Visit to Computer Training and Business Application, Ltd.

Date of Visit.
05-10-93

Official met	Expected students	Students present.
Mariam Marijani M/s (Managing Director)	Abraham Skenjana Wopula Pumla	Abaraham Skenjana Wopula Pumla

Findings

Course duration. It was confirmed verbally and in writing that the Computer Course for Abraham and Wopula started in 6/92 and that it was going to end in 10/93.

Academic Performance: It was reported verbally as well as in writing that the two students were performing well and that there were no doubts about their passing the final examinations in October, this year.

Tuition Fees. It was confirmed that College fees were paid up to 12/92 for both Abraham and Wopula. We have still to pay fees for the remaining 01/93-10/93 period a total of Tz.shs.70,000 per student.

Since the students extended their studies beyond 03/93 the previously revealed terminal period, we may still consider to pay the college fees as well as students allowances up to 10/93.

A special recommendation is therefore being made that the fees and allowances for these students be paid so that they can now be repatriated to South Africa.

11. Visit to the Institute of Management and Information Technology.

Date of Visit.
04-10-93

Official met	Expected students	Actual present
The Registrar	Walter B. Mothamaha	W. B. Mothamaha
The Accountant	Prince Makhubu	-

Findings

Course Duration. The estimated period to cover this course is between 7/92 and 7/94. Confirmation on this period was obtained from the Registrar.

Academic Performance. The academic performance report for the 7/92-6/93 period was very good.

Tuition fees: A full fee for the whole course was paid in 1992. Fees for Prince Makhubu was also paid in full. Prince Makhubu abandoned studies and went home having failed to survive without funds for subsistence.

Recommendations
Eliminate Prince Makhubu from the list of candidates w.e.f. 10/93.

Initiate payment of stipends, Books allowance and Out of College Residence allowance for Walter B. Mothamaha for the 01-12/93 period.

12. Visit to the Nyumba ya Sanaa.

Date of Visit.

20/09/93

Official met	Expected student	Actual present
Rosina Ahmed Ms. (H/Craft Manager)	Rose S. Shandu	Rose S. Shandu.

Findings.

Course duration. It was confirmed that the Course which started in 02/92 will terminate in 10/94.

Academic Performance. It was reported verbally and in writing that Rose was doing well in the designing and dressmaking and many other associated skills.

Tuition Fees. Full College fees were paid to cover the 02/92-03/93 period. An invoice of Tshs.720,000 was collected for the 04/93-09/94 period.

Recommendations.

Payment of College fees for the 04/93-09/94 period.

Payment of stipends, Book allowance and Out of College Residence allowance for the 01/93-12/93 at the rate of (2,500x30x3)Tz.shs.

13. Visit to the National Institute of Transport Dar es Salaam.

Date of Visit.
03-10-93

Official met	Expected Students	Actual present
C.D.S. Wemba	Cornwell Zondo	Cornwell Zondo

Findings.

Course duration.
Mr. Cornwell Zondo started his Course 01/92 and is completing it in 12/94.

Academic Performance. The student has written and passed the National Vocational Trade Test III and is doing well in the grade II level.

Tuition Fees. No tuition fees have ever been paid to the Institute because no invoice has ever been submitted to us from the College. We have now written a breakdown of fees for 1992 and 1993 totalling Tshs.82,000 which we are suggesting authorization for payment.

Recommendations.

Tzshs.82,000 claimed by the NIT may now be paid.

Payment of stipends, book allowance, out of college residence allowance may now be made payable to Cornwell Zondo to cover the 01-12/93 period at least.

14. Visit to the Institute of Adult Education Dar es salaam.

Visiting date.

27/09/93

Official met	Expected students	Students present
K.K. Sengo	Zacharia Kgagudi Christian Siwani	Zacharia Kgagudi Christian Siwani

Findings.

Course Duration.
Zacharia Makgata Kgagudi is undertaking a 3 year Advanced Diploma Course in Adult Education. The course commenced in 7/92 and is expected to come to an end in 6/95.

Mr. Christian Siwani is now also undertaking the same 3 year Advanced Diploma course in Adult Education having been promoted to that level after his successful performance in the 2 year Diploma course at Korogwe Teacher Training College. He is expected to finish his Advanced Diploma Course in 6/96.

Academic performance:

Mr. Zacharia Makgata Kgagudi has performed very well in his final examination for the 1992/93 academic year and got B+ (Very good) as his average score.

Mr. Christian Siwani is reported to be doing well, but his examinations will be written and marked in 6/94.

Tuition Fees: College fees have been paid for the 9/92 -9/93 period and it is expected that fees for the year 7/93 - 6/94 are going to be made available for us to disburse.

College fees for Christian Siwani have also been paid up to 6/93. Funds are tentatively needed to cover the 7/93 - 6/94 academic year.

Recommendations.

Payment of fees for 7/93 - 6/94 (USD6,130 for Christian and USD6,095 for Zacharia) is now being demanded by the Institute

Payment of stipends and book allowance for 01/93-6/94 is also being requested by the students.

15. Visit to the Ardhi Institute Dar es Salaam.

Visiting Date:

06/10/93

Official met	Expected Students	Students present
C. R. Zawadi (Academic Officer)	Vuyo M. Dilima	Vuyo M. Dilima

Findings:

Course Duration: Mr. Vuyo M. Dilima is undertaking a 3 years course in Environmental Engineering at the Advanced Diploma Level. The estimated period for this course is between 9/92 and 8/95.

Academic Performance:

The statement of examination results for the academic year 1992/93 reveals a good pass with 53.8% as an average score on the 10 paper that Vuyo wrote.

Tuition Fees:

Fees for the 1992/93 academic year were paid in full.

Recommended action:

College fees for the academic year 1993/94 may now be disbursed as per the college invoices collected from the Ardhi Institute.

Stipends and Book allowance for Vuyo for at least 01/93 - 12/93 period may be paid as soon as possible to get the student out of the present critical financial problems.

The Vacation out of College Residences allowance may be disbursed now at least for the previous academic year at the rate of Tshs. 2,500 x 30 x 3 per annum.

16. Visit to the Institute of Social Welfare, Dar es Salaam

Visiting Date	Official Met	Expected students	Students met
02-10-93	The Registrar	1.Sibongile D.	Ms Sibongile Dlamini

Findings:

Course Duration: It was confirmed that the Advanced Diploma course started in 7/91 and is expected to come its end in 6/94.

Academic Performance: It was reported that Sibongile is doing well in her studies and the results of the examinations she has been writing so far are quite good.

Tuition Fees: College fees have so far been paid to cover the year 7/92 - 12/93.

Recommended action:

Payment of College fees (US$2,330) for the 01/94 - 6/94 period.

Payment of Vacation out of College Residence allowances for the academic year 7/92 - 6/93 and thereafter for the 7/93 - 6/94 at the rate of Tshs. 2,500 x 30 x 3 per annum.

17. Visit to the Centre for Foreign Relations, Dar es Salaam

Visiting Date
02-10-93

Official met:
The Registrar

Expected students: Crosby M. Batyi

Students met: Crosby M. Batyi

Findings:

Course Duration: The Course for Crosby took 8 months between 01 - 08/93. He has now completed the course and is now waiting for his stipends and other allowances before he goes home in South Africa.

Academic Performance: So far the performance has been good. The final examination has already been written and the results are expected not far from now.

Tuition fees: Tuition fees for the whole course were paid in full.

Recommended action:

Crosbyi is waiting for his stipends and Book allowances for the 8 months he has been studying.

Crosbyi is also due for payment of his Vacation out of College Residence allowance for the Easter Holidays at the rate of Tshs. 2,500 x 30 x 1.

18. Visit to the Small Industries Development Organization, Dar es Salaam

Visiting Date:
02-10-93

Official met:
The Principal (Mr. Shoo)
Expected students: 1. Alzinah Zondi
2. Matilda Shange

Students met: 1. Alzinah Zondi
2. Matilda Shange

Findings:

Course Duration: The Duration for this Tailoring Course for these two ladies is from 4/92 to 11/93

Academic Performance: The performance reported so far is good for both and the College assures us of good end results.

Tuition fees: Fees have been paid for the 4/92 - 3/93 period.

Recommended action:

Payment of fees for the 01/93 - 11/93 period.
Payment of stipends, Book allowances and Out of College Residence allowance for the period 01 - 11/93.

19. Visit to the Institute for Information Technology, Dar es Salaam MICROTEK

Visiting Date:

01-10-93

Official met:

Mr. James Obama

Expected Students:
1. Nicholas Mshiywa
2. Daniel Sebolai
3. Mushuka Fweta
4. Agness Khoza
5. Leeford Cenge
6. Mahlubandile Kuse

Students met:
1. Nicholas Mshiywa
2. Daniel Sebolai
3. Mushuka Fweta
4. Agness Khoza
5. Leeford Cenge
6. Mahlubandile Kuse

Findings

Course Duration

Students Name	Course Starting	Course Ending
1. Nicholas Mshiywa	01/92	12/94
2. Daniel Sebolai	01/92	12/94
3. Mushuka Fweta	01/92	12/94
4. Agness Khoza	09/92	12/93
5. Leeford Cenge	01/93	12/93
6. Mahlubandile Kuse	01/93	12/93

N.B. Mr. Mahlubandile Kuse fel out of the Course in May, 1992 because of health problems and as a result the College took him in for the Course covering period between 01/93 and 12/93. College fees were paid in full.

Academic Performance: All the 6 students are performing well in their varying levels of Computer Technology.

Tuition fees. The College is owed as follows:

Students name:	Fees unpaid
1. Nicholas Mshiywa	$7,000
2. Daniel Sebolai	$7,000
3. Mushuka Fweta	$7,000
4. Agness Khoza	Nil
5. Leeford Cenge	
6. Mahlubandile Kuse	Nil

The following students were discontinued at MICROTEK due to poor academic performance but their fees has not been paid up to now (refer Keller's cable Ref.01586/8/DEMAD)

1. John Mogorosi	$916
2. Josias Chalale	$916
3. Lazarus Sithole	$916
4. Huddleston Poo	$916
5. Aaron Mbata	$916
6. Amina Kopung	$916

20. Visit to the DSM YMCA - Vocational Training Centres

Visiting Date	Official met:
01-10-93	A. W. B. Wambura

Expected Students	Students Present
1. Reginald Dlamini	1. Reginald Dlamini
2. Sheshe Mutsudi	2. Sheshe Mutsudi

Findings:

Course Duration: The Course for both Reginald and Sheshe started in 01/92 and is ending in 12/93.

Academic Performance: It is reported that the performance of both is encouraging.

Tuition fees: We are still owing the College a total of US$1,150 for Sheshe Mutsudi for the 01 - 12/93 period.

Recommended action:

Payment of fees for 1 - 12/93 (US$1,150) for S. Mutsudi

Payment of stipends, Book allowance and Out of College Residence allowance for the 01 - 12/93 for S. Mutsudi only.

21. Visit to the Institute of Finance Management, Dar es Salaam.

Visiting Date:	Official Met:
30-09-93	1. The Director os Studies 2. The Registrar

Expected Students	Students met
1. Madoda Makhubu	Madoda Makhubu
2. Thula Mbele	Thula Mbele
3. Amos Jobe	Amos Jobe
4. Gregory Cindy	
5. Thomas Molotsi	
6. Peter Khutsoane	
7. Florence Nkosi	
8. Sipho Mbuli	

Findings:

Course Duration:	Name of Students	Starting	Ending
	1. Madodas Makhubu	7/92	6/95
	2. Thula Mhele	7/92	6/95
	3. Amos Jobe	7/92	6/95

Discontinued Students (6/93)

Name of Student	Reason
1. Gregory Cindy	Failed Examination (6/93)
2. Florence Nkosi	Failed Examination (6/93)
3. Thomas Molotsi	Failed Examination (6/93)
4. Peter Khutsoane	Failed Examination (6/93)
5. Sipho Mbuli	Failed Examination (6/93)

Academic Performance: Madoda Thula and Amos passed their examinations and are now in new grades of study. Gregory, Florence, Thomas, Peter and Sipho have failed their examinations and are discontinued.

Tuition fees: Fees for the academic year 7/92 - 6/93 were paid in full.

Recommended action:

Fees for the year 7/93 - 6/94 may be paid now in respect of Madoda Makhubu Thula Mbhele and Amos Jobes.

Stipends and Books Allowance may be paid now to Madoda, Thula and Amos for the period between 01/93 - 12/93 and to Gregory, Florence, Thomas, Peter and Sipho for the 01/93 - 6/93 period.

22. Visit to the Bismark Institute of Hotel Catering and Tourism Management.

Visiting Date: 29-09-93 Official Met: K. P. Sichilima (Director)

Students Expected	Students Present
1. Lucy Dlamini	1. Max A. Twala
2. Max A. Twala	2. Hilda Maleko
3. Dietta Dichaba	3. Cynthia K. Mbhata
4. Matshidiso Mothiba	4. Paulina Sithole
5. Litha Mbeki	5. Israel Mshibe
6. Nombela Zibuyile	6. Terrence Mabuza
7. Hilda Maleko	7. Joyce Phungula
8. Cynthia K. Mbhata	8. Ernest Motsoane
9. Paulina Sithole	9. Wiseman Zulu
10. Israel Mshibe	10. Agness Zulu
11. Terrence Mabuza	11. Lucy Dlamini
12. Joyce Phungula	12. Dietla Dichaba
13. Ernest Motsoane	13. Matshidiso Mothiba
14. Wiseman Zulu	14. Litha Mbeki
15. Agness Zulu	15. Nombela Zibuyile

Findings.

Course Duration for Abraham M. Twala is from 11/91 to 10/94

Course Duration for Matshidiso Mothiba is from 11/91 to 9/93

Course Duration for Dietla Dichaba is from 07/92 - 9/93.

Course Duration for Lucy, Hilda, Nombela and Litha is from 07/92 to 12/93.

Academic Performance: All the students undertaking this course are doing well and the Director of Bismark is confident that they will all pass at the end of the day.

College Fees:
We owe the College US$1,424 for each of the following students: Dietla, Lucy, Hilda, Nombela, Matshidiso and Litha.

We also owe the College US$1,500 for each of the following students: Terrence, Paulina, Max, Cynthia, Joyce, Israel, Ernest, Wiseman and Agness.

Recommended action:

Payment of fees as stipulated above.

Payment of stipends, book allowance and Out of Residence Allowance to all students as stipulated above.

23. Visit to the College of Business Education, Dar es Salaam

Visiting Date:	Official Met:
06/10/93	Mrs. Tandika

Students Expected	Students Present
1. Daluntu Ngalo	Daluntu Ngalo
2. Constance Simwinji	Constance Simwinji
3. Ephraim F. Sibiya	Ephraim Sibiya
4. Ayanda Kefile	Ayanda Kefile
5. Anne Mukwema	Anne Mkwema
6. J. Molefe	J. Molefe
7. Keneth Msengana	Msengana Kenneth
8. Abraham Mangwato	Abraham Mangwato
9. George R Sean	George R. Sean
10. Sophia Molefe	Sophia Molefe
11. Zilper Giqwa M/s	Zilper Giqwa

Findings

Course Duration: Daluntu, Constance, Ephraim, Ayanda, Anne J. Molefe, Kenneth, Abraham and George started their course in Business Administration in 2/92 and will complete it in 01/94

Sophia and Zilper started the same Course in 02/93 and will finish it in 01/95.

Academic performance: All passed their yearly final examiantion and are promoted to the year next.

ANC/92/002 ANC STUDENTS AS PER 10/93

STUDENT'S NAME	TRAINING INST	FIELD OF STUDY	BEGINNING	ENDING	LATEST FEES PAYMENT		FEES TO BE PAID	
					AMOUNT	PERIOD	AMOUNT	PERIOD
1. Jaquiline Skujwane	ITI	Import/Export	2/92	4/93	Tshs185,000	2/92-4/93	NIL	NIL
2. Gloria Mabuza	ITI	Secretarial Course	1/92	3/93	Tshs240,000	1/92-3/93	NIL	NIL
3. Madoda Makhubu	IFM	Insurance	7/92	6/95	US$5,133	7/92-6/93	US$5,133	7/93-6/94
4. Thula Mbele	IFM	Insurance	7/92	6/95	US$5,133	7/92-6/93	US$5,133	7/93-6/94
5. Amos Jobe	IFM	Social Security	7/91	6/94	US$5,133	7/92-6/93	US$5,133	7/93-6/94
6. Boyce Thandile	MCCO	Coop. Management	8/92	7/96	US$2,000	8/92-7/93	US$2,000	8/93-7/94
7. Lebogang Otsekeng	MCCO	Coop. Management	8/92	7/96	US$2,000	8/92-7/93	US$2,000	8/93-7/94
8. Sheshe Mutsudi	YMCA	Refrigeration	1/92	12/93	US$1,150	1/92-12/92	US$1,500	1/93-12/93
9. Reginald Dlamin	YMCA	Refrigeration	1/92	12/93	US$1,150	1/92-12/92	NIL	NIL
10 Xola Mbulawa	IDM	Hosp. Admin.	7/91	6/94	US$4,000	7/92-6/93	US$3,000	7/93-6/94
11 Nomfanelo Ntlokwana	IDM	Bus. Administration	7/91	6/94	US$4,000	7/92-6/93	US$3,000	7/93-6/94
12 Mlamli Bongco	IDM	Law	7/91	6/94	US$4,000	7/92-6/93	US$3,000	7/93-6/94
13 M. Sydwell Keka	MARANGU TTC	Teaching	7/91	6/94	NIL	7/91-6/93	US$1,000	7/93-6/94
14 Elias Spider	ISP	Stores Keeping	10/92	9/94	Tshs208,000	10/92-9/93	Tshs.380,000	10/93-9/94
15 Cecilia Majola	ISP	Book-keeping	7/92	6/93	Tshs208,000	7/92-6/93	NIL	NIL
16 Stephen Pusoe	TPTC	Telecom. Technology	11/92	1/94	Sh.1,330.000	11/92-1/94	NIL	NIL
17 Crosby Vundla	TPTC	Telecom. Technology	11/92	1/94	Sh.1,330,000	11/92-1/94	NIL	NIL
18 Innocent Nkuku	TPTC	Telecom. Technology	11/92	1/94	Sh.1,330,000	11/92-1/94	NIL	NIL
19 Douglas V.Rooyan	TPTC	Telecom. Technology	11/92	1/94	Sh.1,330,000	11/92-1/94	NIL	NIL
20 Abraham Skenjana	CTBA	Computer Studies	6/92	10/93	Tsh.230,000	6/92-5/93	Tshs.115,000	6/93-10/93
21 Wopula Pumla	CTBA	Computer Studies	6/92	10/93	Tsh.230,000	6/92-5/93	Tshs.115,000	6/93-10/93
22 Walter B.Mothamaha	ICL	Computer studies	7/92	7/94	Sh.2,025,000	7/92-7/94	NIL	NIL
23 Rose Shandu	SANAA	Tailoring	2/92	10/94	Shs.640,000	2/92-1/93	Shs.640,000	2/93-1/94
24 Cornwell Zondo	NIT	Motor Mechanics	2/92	10/94	Shs. 82,000	2/92-1/93	Shs. 82,000	2/93-1/94
25 Zacharia M. Kgagudi	IAE	Adult Education	7/92	6/95	US$5,000	7/92-6/93	US$5,000	7/93-6/94
26 Christian Siwani	IAE	Adult Education	7/93	6/96	NIL	7/93-6/94	US$5,000	7/93-6/94
27 Vuyo Dilima	ARDHI INST.	Environmental Eng.	9/92	8/95	Shs.834,250	9/92-8/93	US$7,880	9/93-8/94
28 Sibongile Dlamini	ISW	Social Welfare	7/91	6/94	US$4,660	7/92-6/93	US$4,660	7/93-6/94
29 Crosby M. Batyi	CFR	Foreign Relations	1/93	8/93	US$5,000	1/93-8/93	-	-
30 Alzinah Zondi	SIDO	Tailoring	4/92	11/93	Tsh.100,000	4/92-12/92	TSH.100,000	1/93-11/93
31 Matilda Shange	SIDO	Tailoring	4/92	11/93	Tsh.100,000	4/92-12/93	Tsh.100,000	1/93-11/93

To find out

NSTWI

ANC/92/002 ANC STUDENTS AS PER 10/93

STUDENT'S NAME	TRAINING INST.	FIELD OF STUDY	BEGINNING	ENDING.	LATEST FEES PAYMENT		FEES TO BE PAID	
					AMOUNT	PERIOD	AMOUNT	PERIOD
					TShs.		US$	
32. Nicholas Mshiwa	IIT	Comp. Studies	1/92	12/94	950,000	1/92-12/92	7,000	1/93-3/95
33. Daniel Sebolai	IIT	Comp. Studies	1/92	12/94	950,000	1/92-12/92	7,000	1/93-3/95
34. Mushuka Fweta	IIT	Comp. Studies	1/92	12/94	950,000	1/92-12/92	7,000	1/93-3/95
35. Agness Khoza	IIT	Comp. Studies	9/92	12/94	950,000	9/92- 8/93	7,000	9/93-3/95
36. Leoford Cenge	IIT	Comp. Studies	1/93	12/93	NIL	1/93-12/93	7,000	1/93-12/93
37. Mahbandile Kuse	IIT	Comp. Studies	1/93	12/93	950,000	1/93-12/93	NIL	NIL
38. Max A. Twala	BISMARK	H/Management	11/91	10/94	220,000	11/93-5/93	1,500	6/93-10/94
39. Hilda Maleko	BISMARK	H/Management	7/92	12/93	220,000	7/92-12/92	1,424	1/93-12/93
40. Cynthia Mbatha	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/04
41. Paulina Sithole	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
42. Israel Mshibe	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
43. Terrence Mabuza	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
44. Joyce Phungula	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
45. Ernest Matsoane	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
46. Wiseman Zulu	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
47. Agness Zulu	ACI/BISMARK	H/Management	1/91	10/94	195,000	1/91-4/93	1,500	5/93-10/94
48. Lucy Dlamini	BISMARK	H/Management	7/92	12/93	220,000	7/92-12/92	1,424	1/93-12/93
49. Dietla Dichaba	BISMARK	H/Management	7/92	12/93	220,000	7/92-12/93	1,424	1/93-12/93
50. Matshidiso Mothiba	BISMARK	H/Management	11/91	9/93	220,000	11/91-12/92	1,424	1/93-9/93
51. Litha Mbeki	BISMARK	H/Management	7/92	12/93	220,000	7/92-12/92	1,424	1/93-12/93
52. Nombela Zibuyile	BISMARK	H/Management	7/92	12/93	220,000	7/92-12/92	1,424	1/93-12/93
					US$			
53. Daluntu Ngalo	CBE	Bus.Admin.	2/92	1/94	7,057	2/92-6/93	2,292	7/93-1/94
54. Constance Simwinji	CBE	Bus. Admin.	2/92	1/94	7,057	2/92-6/93	2,292	7/93-1/94
55. Ephraim Sibiya	CBE	Bus. Admin.	2/92	1/94	9,349	2/92-1/94	NIL	NIL
56. Ayanda Kefile	CBE	Bus. Admin.	2/92	1/94	7,057	2/92-6/93	2,292	7/93-1/94
57. Anna Mukwena	CBE	Bus. Admin.	2/92	1/94	7,057	2/92-6/93	2,292	7/93-1/94
58. J. Molefe	CBE	Bus. Admin	2/92	1/94	4,707	2/92-1/93	4,642	2/93-1/94
59. Kenneth Msengana	CBE	Bus. Admin.	2/92	1/94	4,707	2/92-1/93	4,642	2/93-1/94
60. Abraham Mangwato	CBE	Bus. Admin.	2/92	1/94	9,349	2/92-1/94	NIL	NIL
61. George Sean	CBE	Bus. Admni.	2/92	1/94	NIL	NIL	9,349	2/92-1/94
62. Sophia Molefe	CBE	Bus. Admin.	2/93	1/95	NIL	NIL	9,349	2/93-1/95
63. Zilper Giqwa	CBE	Bus. Admin.	2/93	1/95	NIL	NIL	9,349	2/93-1/95

UNITED NATIONS DEVELOPMENT PROGRAMME

PROJECT PERFORMANCE EVALUATION REPORT SUMMARY SHEET

Project Number and Title	Executing Agency	Date last report	Date this report	Planned date Tripartite Review
ANC/92/003 PRIM. & SECONDARY EDUC.	UNESCO	9/92	11/93	2/1994

	Original Budget (US$)	Latest Signed Revision (US$)
Total Budget (budget line 99)		
Government cost sharing (line 101)		
Other contributions (lines 103-8)		Revision B.
UNDP contribution (line 999)	388.500	324.852
Govt. cash contribution (from prodoc cover page)		
Govt. contribution in kind (in local currency)		

Project starting date		Project completion date	
Originally planned	Actual	Originally planned	Current estimate
01-7-1993	01-07-1993	31-12-96	31-12-96

SUMMARY OF CONCLUSIONS:

- Most of the pupils from Tanzania and Zambia have been repatriated to South Africa. Unfortunately this is done without informing the executing agency.

SUMMARY OF RECOMMENDATIONS:
(Whenever possible, indicate **who** should take the action and by when.)

- As it is written in the project document (page 5, paragraph H) the ANC Education Authorities . in Tanzania should give all the elements for the preparation of the annual Progress report. Doing that the ANC education officer would be very much aware with the situation regarding the students in South African countries..

African National Congress Dar-es-Salaam Office

Prepared by: Chief Representative	Distributed to:	Date:
Name and signature: M.B. JOOF (UNESCO) 21/1/94 — Government Project Co-ordinator	UNDP URT.	
Name and signature: L.DE ANDRADE-DIAWARA (UNESCO) — Agency Project Co-ordinator	UNDP New York	
Name and signature: 22-X 11.93 — Other	OAU LIB. COM. URT.	
	ANC JOHANNESBURG	
	ANC TANZANIA	

UNITED NATIONS DEVELOPMENT PROGRAMME

II. PROJECT OBJECTIVE AND FUNCTION

1. State the objective(s) of the project as indicated in the original project document or latest signed revision.

To support 266 Primary and Secondary School pupils placed in schools in Lesotho (13), Mozambique (18), Zambia (130), Tanzania (40), Zimbabwe (10), Swaziland (1), Namibia (2), Kenya (2) and Uganda (50).

2. What is the primary function of the project? Check one only.

☐ Institution building	☒ Direct support	☐ Direct training
☐ Experimental	☐ Pilot	☐ Relief
☐ Investment	☐ Special support	☐ Other

3. List the outputs included in the latest project document?

The Project will enable 118 ANC children in various schools in Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe to continue with their Primary and Secondary education through 31 December, 1996.

The following table shows the completion dates of the beneficiaries:

Year	1992	1993	1994	1995	1996
No. Completing	10	14	6	16	2

UNITED NATIONS DEVELOPMENT PROGRAMME

III. EVALUATION OF PROJECT PERFORMANCE — OUTPUTS

(Questions 1 – 4 should be completed for **each output**, using a separate sheet for each output.)

Output number: _____

1. **Repeat output (as stated in latest approved project document/revision):** The Project will enable 266 children in various schools in Kenya,Lesotho,Namibia,Mozambique,Swaziland, Tanzania,Uganda,Zambia and Zimbabwe to continue with their primary and secondary education through 31 December, 1996. The following tables shows the completion dates of the beneficiaries: Year:1992 1993 1994 1995 1996
No. Completing: 10 14 6 16 2

Scheduled completion date as in original signed project document	Actual or expected completion date
12/96	12/96

2.a. **Describe the present status of the output.** Last monitoring visit (July/August 1993) to Southern African schools where ANC children are enrolled shown the following number:

Lesotho	14
Mozambique	13
Zambia	21
Swaziland	-
Kenya	2
Namibia	-
Tanzania	41
Zimbabwe	2
*Uganda	25

Total = 118

b. **This status is** [X] **Satisfactory** [ ] **Unsatisfactory**

Please explain.

*Uganda: The school fees of the ANC children in this country are covered by the project.

3. If the status of the output is unsatisfactory,

A. What factors are causing it? (Check as appropriate and provide comments under questions 3.B & C on the next page.)

(i) **Operational factors:**

	Quality	Quantity	Timeliness	
(a) International inputs:				
Expertise	☐	☐	☐	
Training fellowships/study tours/in service)	☐	☐	☐	
Equipment	☐	☐	☐	N/A
Other (Please specify)	☐	☐	☐	
(b) National Inputs:				
Government project professional personnel	☐	☐	☐	
Trainees	☐	☐	☐	
Equipment/premises	☐	☐	☐	N/A
Other	☐	☐	☐	
(c) Technical problems	☐			
(d) Management problems	☐			N/A

(ii) **External Factors:**

(a) Institutional	☐	
(b) Political	☐	N/A
(c) Socio-cultural	☐	
(d) Economic	☐	
(e) Other	☐	

B Explain item(s) checked in 3.A, including how production of the output is affected.

N/A

C. What effect does this unsatisfactory status have on the achievement of the immediate objective?

N/A

4. If produced, to what extent, and by whom is the output being used?

Those finishing Primary Education are expected to move to Secondary Education levels and those who finish Secondary Education are expected to move to Post-Secondary Education institutions for Degree or Undergraduate Diploma and Certificate courses in different fields depending upon their talents and interests.

IV. EVALUATION OF PROJECT PERFORMANCE — OBJECTIVES

1. State how the achievement of the immediate objective(s) as stated in II.1 can be observed and/or measured.

According to our records and the monitoring visits reports to schools hosting the ANC(S.A.) children there are 118 children in Southern Africa schools under this project's funding.

2. Using the indicators/success criteria recorded in 1. above, provide your assessment of the extent to which the project has achieved or is likely to achieve its immediate objective(s).

The immediate objectives are being met as planned, although the number of beneficiaries is below that foreseen due to the repatriation process funded by UNHCR.

3. State the development objective of the project as given in the original signed project document.

The long term objective is to develop a corps of well educated and trained cadres capable of filling responsible positions in the Civic, administrative and managerial occupations without regard to race, colour or creed on return to their country.

4. Are there any signs that the project is making or is likely to make a significant contribution towards the attainment of the development objective? If so, please describe.

The pupils who are completing secondary education are moving to Post Secondary Education levels and to undergraduate professional training courses under ANC/92/002.

5.(a)Who are or will be the beneficiaries of the project? (b) Explain how they are or will be benefiting from the project.

The ANC (SA) initially will recruit the beneficiaries after Post Secondary Training into its service and those who cannot be absorbed will enter the labour market in general at home (S.A.).

6. Has the project had any significant unforeseen effects either positive or negative? If so, briefly explain.

Many students are leaving the countries of asylum on repatriation and unfortunately there is no way of following up what happens to their Education continuation.

7(a) On the basis of your analysis in parts III and IV above, give your overall **assessment** of the progress of this project in terms of achieving its immediate objective(s).

☐ Much more than planned ☐ More than planned ☐ As planned

☒ Less than planned ☐ Marginal or non-existent

7(b) What action do you recommend to be undertaken by any of the three parties involved (Government, Executing Agency, UNDP) to improve the effectiveness of the project?

☐ Change the technical approach

☐ Undertake a technical review

☐ Redesign (clarify, redefine) one or more of the principle project design elements (objectives, outputs, workplan)

☐ Reconsider the institutional setting of the project

☐ Initiate an in-depth evaluation

☐ Other, please specify:

Please explain items checked.

We cannot stop children going home with their parents being repatriated. What would have been important to do is to make a system whereby it is known how each child under this project continues with her education at the level he or she left the country of asylum. The sponsorship should best continue in South Africa also until when the parents settle down economically and socially.

7(c) **Description of the overall status of the project.**
(This question is optional)

On the whole the children who are still in the countries of asylum are taken care of. Fees and allowances for children are paid regularly as foreseen and visits to the host schools are being undertaken every year.

UNITED NATIONS DEVELOPMENT PROGRAMME

V: MONITORING RECORDS

Project Number and Title	Executing Agency	EXPENDITURE	Date last report	Date this report
ANC/92/003 Primary and Sec.Education	UNESCO	324.852 US$	9/92	11/93

1	2	3	4	5	6
Input item by budget line	Scheduled current calendar year	Actual to date of report	Actual to end current calendar year	Difference	Remarks
UNDP BUDGET					
	US$	US$	US$		
B/L 16	8.000	6.380	6.380		79%
B/L 30	124.000	90.726,47	90.726,47		73% *
GOVERNMENT BUDGET					
NIL	NIL	NIL	NIL	NIL	NIL

* BL 30
The number of pupils foreseen on Zambia (130) had decreased to 20 at July 1993.

UNITED NATIONS DEVELOPMENT PROGRAMME

Project Number and Title	Executing Agency	STATUS CF ACTIVITIES	Date last report	Date this report
ANC/92/003 Primary and Sec. Education	UNESCO		9/92	11/93

Activiities scheduled in the project document	Original scheduled starting date	Original schduled ∞mpletion date	Actual or currently estimated starting date	Actual or currently estimated completion date	Comments (If completion date has changed indicate how many times)
	1/92	1/92	12/96	1/92	12/96

TECHNICAL
CO-OPERATION
PERSONNEL

Post No.	Post Title	Name, gender and naticnality of incumbent	Entry on duty (date) Scheduled	Entry on duty (date) Actua' (Est.)	Departure (date) Scheduled	Departure (date) Actua' (Est.)
NPPP	N/A	N/A	N/A	N/A	N/A	
IPPP	N/A	N/A	N/A	N/A	N/A	

Remarks:

The ANC Education Officer is financed under ANC/92/002.

UNITED NATIONS DEVELOPMENT PROGRAMME

GOVERNMENT
PROJECT
PERSONNEL

Post No.	Post Title	Name and gender of incumbent	Full/ part time	Assumed duty (date) Scheduled	Actual (Est.)
	NIL	NIL	NIL	NIL	NIL

Remarks:

The ANC(S.A.) Education Officer is financed under ANC/92/002

UNITED NATIONS DEVELOPMENT PROGRAMME

TRAINING

Fellowship, Training Course, Study Tour, or In-service Training	Duration (months)	Name and gender of Fellow(s). If training undertaken abroad, indicate country and institution of study	Started (date)		Completed (date)	
			Scheduled	Actual (Est.)	Scheduled	Actual (Est.)

Remarks:

See list of beneficiaries attached to this paper.

P.T.O.

UNITED NATIONS DEVELOPMENT PROGRAMME

EQUIPMENT

Equipment Item	Cost		Date of Delivery		Status/Remarks
	Budget	Actual	Scheduled	Actual (Est.)	
NIL	NIL	NIL	NIL	NIL	NIL

UNITED NATIONS DEVELOPMENT PROGRAMME

SUBCONTRACTS (Separate forms to be completed for each subcontract)

Starting date of subcontract	Expected completion date of subcontract

Name of subcontractor: N/A

Purpose of subcontract: N/A

Describe subcontract inputs (include cost, work months, etc.). N/A

Subcontract outputs scheduled to be produced during the reporting period: N/A

Subcontract outputs produced during reporting period: N/A

Remarks:

No subcontracts foreseen.

UNITED NATIONS DEVELOPMENT PROGRAMME

REPORTS

Title of report, paper, etc.	Remarks
1) The monitoring mission report by Mrs. L. De Andrade-Diawara (UNESCO) and Mrs. Lucy Luguga (UNDP)	Mrs. L. De Andrade-Diawara and Mrs. Lucy Luguga was accompanied by Mr. Lesley Kekana of the ANC (S.A.) Education Department. (July-August) 1993.
2) The monitoring mission report by Mr. Raphael J. Mwinuka (UNESCO)	Mr. Raphael J.Mwinuka's report (Nov.1993) for the ANC children studying in Tanzania.

UNITED NATIONS DEVELOPMENT PROGRAMME

Project of the African National Congress based in Tanzania

PROJECT DOCUMENT

Number and title	:	ANC/92/003 - Primary and Secondary Education of Students
Duration	:	4 1/2 years
ACC/UNDP sector and sub-sector	:	Education (15)
Implementing agency	:	The African National Congress
Executing agency	:	United Nations Educational Scientific and Cultural Organisation
Estimated starting date	:	July 1992

UNDP AND COST SHARING FINANCING

UNDP	
IPF	US
Other	US
UNDP and cost sharing	US
TOTAL :	US $ 388,500

Brief Description :

Pursuant to the UNDP Governing Council's decision to make assistance more productive and economical by supporting only those ANC primary and secondary students placed in African countries, the project is designed to enable 266 ANC pupils, through payment of fees and other school requirements, to attend primary or secondary schools in 8 countries of asylum, viz : Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe. The project will end in 1996 when it is expected that the political situation will be such as to permit exiled students to return to South Africa.

On behalf of

	Signature	Date	Name/Title
The AFRICAN NATIONAL CONGRESS		21/07/92	Chief Representative HENRY CHILIZA
The O.A.U.		22/7/92	Administrative Secretary, OAU
UNESCO			
UNDP		08.10.92	Alieu M. Salleh, Chief, Division for Southern Africa, REA

United Nations official exchange rate at date of last signature of project document.

US. $ 1.00 = Tz. Shs

African National Congress Dar-es-Salaam Office

A. CONTEXT

1. Description of sub-sector:

A large number of South African children among those whose parents are engaged in the ANC in South Africa or those having lost their parents are obliged to ask asylum in neighbouring countries in Southern Africa. These young boys and girls are at different stages of their education and have to be admitted to different classes in the receiving schools. The educational authorities of the ANC have established special programmes for their schooling to meet their needs. Arrangements have been made with various primary and secondary schools in the 8 following countries : Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe.

2. African National Congress Strategies : the ANC is providing primary and secondary education facilities to those exiled children until conditions within South Africa have improved politically and socially to enable the children to find appropriate places in South African schools. It is assumed that this situation will be reached by the end of the project. It must be noted that presently the Bantu system of education which is limited in scope is still operative in Black South African schools. This is the reason behind the ANC decision to provide education outside the country. Added to this is the fact that many of the Black South African schools are presently overcrowded.

3. Institutional Framework : the countries mentioned above have agreed to receive the children in their schools under the same conditions enjoyed by the nationals. These conditions include school fees, transport arrangements, boarding school, meals etc...

B. PROJECT JUSTIFICATION :

1. The problem being addressed is related to the education of the children of the ANC members most of whom were working outside South Africa. Recently as a result of the new political situation, many ANC members have returned home. However schools conditions for Black pupils in South Africa still suffer from a number of defects. Classes are overcrowded and the Bantu education system still operates. Under this system the child is given a limited form of education in which certain subjects such as Mathematics and Science are omitted.

2. Expected end of the project situation :

The number of children who will benefit from the project is not expected to diminish until 1996 when it is hoped that the political and socio-economic situation will be such as to enable the children to join South African schools at the level they have reached in the project schools outside the country. In principle the project will end in December, 1996.

3. Target beneficiaries :

The beneficiaries of the project will be South African children who require primary and secondary education. The total number of children will be approximatively 266 boys and girls enrolled in the Southern African neighbouring primary and secondary schools. Subject to request by the ANC, the number of beneficiaries could be increased.

4. Project strategy and institutional arrangements :

The ANC education department is responsible for the selection and placement of the students in the various schools. The list of names together with the complete study grant forms are submitted to the executing agency.

Payment of the school fees is effected through the UNDP Office in the country. Yearly monitoring visits are made to the individual schools before the end of the academic year to assess the performance of the students in view of the progress report which is discussed during the tripartite review meeting.

5. Reasons for assistance from UNDP/UNESCO :

The ANC being a national liberation movement has only limited resources. The neighbouring African countries which involved in the fight against Apartheid have always been ready to help the National Liberation Movement and have in this case agreed to receive the ANC students in their schools.

In the same context of assistance to a National Liberation Movement, funding is provided by UNDP until such time as peaceful conditions will have been restored at the end of Apartheid in South Africa.

The project contributes to the development of skilled manpower for the country after Apartheid.

UNESCO's assistance is given in the framework of its programme of aid to the African National Liberation Movement within its field of competence.

6. Special consideration :

The beneficiaries of the project are equally divided between boys and girls. The education thus provided to girls will be an important element to be taken into account when the role of these young people in future nation building is considered.

7) Co-ordination Arrangements

The project will be executed by the United Nations Educational, Scientific and Cultural Organization (UNESCO) in collaboration with the Organization of African Unity (OAU) under the responsibility of the ANC Dar es Salaam Department of

Education. The ANC Department of Education also liaises with the Government of Tanzania and the neighbouring states in the Southern region of Africa acting as hosts to ANC adherents. The UNESCO Education Adviser based in Dar es Salaam maintains close liaison with the ANC and with the host countries' governments and gives assistance in the monitoring and backstopping of the pupils.

C) DEVELOPMENT OBJECTIVES :

The long term objective is to develop a corps of well educated and trained cadres capable of filling responsible positions in the civic, administrative and managerial occupations without regard to race, colour or creed on return to their country.

D) IMMEDIATE OBJECTIVES, OUTPUTS AND ACTIVITIES :

1. Immediate Objectives

To support 266 primary and secondary school pupils placed in schools in Lesotho (13), Mozambique (18), Zambia (130), Tanzania (40), Zimbabwe (10), Swaziland (1), Namibia (2), Kenya (2) and Uganda (50). Please see Annex 1 for schools where the pupils are enrolled.

Outputs :

1.1 The project will enable 266 ANC pupils in various schools in Kenya, Lesotho, Namibia, Mozambique, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe to continue with their primary and secondary educations through 31 December 1996. The following table shows the completion dates of the beneficiaries (with the exception of 60 pupils from Uganda and Zimbabwe).

	1992	1993	1994	1995	1996
N° completing	10	14	6	16	2

Activities :

1.1.1 Selection and placement of pupils by the implementing agency (ANC) after assessment of their previous educational attainment in the various primary and secondary schools identified in the 8 African countries shown above.

1.1.2 Monitoring visits carried out jointly by ANC/UNESCO/UNDP for assessing results and general performance of pupils once a year at the end of the school year. Generally, pupils are allowed two repeats at the primary level and one repeat at the secondary level.

E) Inputs

1. The ANC : THE ANC Department of education based in Dar es Salaam will be responsible for :
- collecting all the study grant forms ;
- endorsement of these forms to be sent to UNESCO's education adviser office in Dar es Salaam ;
- collecting the progress report of each students for their submission to the executing agency ;
- monitoring visit to each school where the ANC pupils are doing their studies.

2. UNDP :

The entire UNDP input will consist of allowances of schoolfees, transport, medical expenses, uniforms, book allowances for the 266 pupils for subsequent admission fo the period 1 July 1992 to 31 December 1996.

3. UNESCO:

The UNESCO education adviser in Dar es Salaam will assist the ANC Department of education in the evaluation, monitoring visit and backstopping of the pupils.

F. RISKS :

The risks involved in implementing the project concern mainly the reduction in the number of beneficiaries due to drop-outs and to repeated failures. Another factor - less serious this one - would be the case of pupils abandoning their studies in the country of asylum to follow their parents returning to South Africa.

The regular monitoring exercise included in the project and progress reports should provide information about the trends as they occur and measures could be taken to minimize their effects.

G) PRIOR OBLIGATIONS AND PREREQUISITIES :

For the project to operate effectively, it is essential that the pupils'progress must be followed by the ANC Department of education and the study grant forms duly endorsed by their education Department. The latter will also inform the executing agency about drop-outs and pupils' failures. Progress reports should be submitted to UNESCO for information and possible action.

H) PROJECT REVIEW, REPORTING AND EVALUATION :

1. The project will be subject to tripartite review (joint review by representatives of the ANC, UNESCO and UNDP) at least once every 12 months the first such meeting to be held within the first 12 months of the start of full implementation. The ANC project co-ordinator and the UNESCO Educational Adviser shall

prepare and submit at least 3 months before each tripartite review meeting a Project Performance Evaluation Report (PPER), Additional PPERs may be requested, if necessary, during the project.

2. A project terminal report will be prepared for consideration at the terminal tripartite review meeting. It shall be prepared in draft form sufficiently in advance to allow review and technical clearance by UNESCO at least four months prior to the terminal tripartite review.

3. The project shall be subject to evaluation 4 months prior to the scheduled termination. The organisation, terms of reference and timing will be decided after consultation between the parties to the project document, plus any associated UN agency.

I. <u>LEGAL CONTEXT</u> :

Since assistance to the project is not provided under the terms of a Standard Basic Assistance Agreement with a recognized government, the following should be noted :

The assistance extended by the United Nations Development Programme (UNDP), to the National Liberation Movements of South Africa and recognized in its area by the Organisation of African Unity (OAU), is governed by the relevant decision of the Governing Council on the subject. It is of a strictly developmental character and is intended to assist the African National Congress (ANC) of South Africa and the Pan Africanist Congress (PAC) of South Africa, to prepare themselves through proper training of their respective followers, for full and responsible participation in the administration and development of their countries when conditions will have improved sufficiently for them to return there. It takes into account the consideration that beneficiaries sponsored by the NLM's live in countries of asylum within Africa, that the assisted NLM's are not sovereign states capable of meeting the full range of counterpart obligations and, in this regard, the stipulation that efficiency and flexibility within the mandate and operational norms and procedures of the UNDP are paramount.

<u>The Project Budget</u> :

The Project Budget covering the UNDP contribution is shown in the attached budget schedule. By cable MISC 111 dated 22 April 1992 UNDP authorities requested that the budget should be for an initial period of only one year. It is understood that after each tripartite meeting the budget for the next academic year will be agreed between UNDP and ANC.

PROJECT BUDGET COVERING UNDP CONTRIBUTION

(in U.S. dollars)

COUNTRY : TANZANIA

PROJECT NUMBER : ANC/92/003/A/01/13

PROJECT TITLE : PRIMARY AND SECEONDARY EDUCATION FOR ANC STUDENTS.

CODE: COMPONENT:	TOTAL:		1992		1993	
	m/m	$	m/m	$	m/m	$
10. PROJECT PERSONNEL						
11. International Experts:						
11.01 Chief Technical Adviser	0.0	0				
11.99 Sub-Total	0,0	0	0.0	0	0,0	0
16. Missions	1,0	12000	0,5	8000	0,5	4000
19. Component Total	1,0	12000	0,5	8000	0,5	4000
21. SUB-CONTRACT.....		0				
29. Component Total		0		0		0
30. TRAINING						
32.10 Lesotho(13)	78.0	5000			78.0	5000
32.11 Mozambique(18)	216,0	71000	108,0	39000	108,0	32000
32.12 Zambia(130)	2340,0	180000	1560.0	120000	780,0	60000
32.13 Swaziland(1)	24,0	4500	18,0	3000	6,0	1500
32.14 Kenya(2)	36,0	9000	24.0	6000	12,0	3000
32.15 Namibia(2)	36,0	15000	24,0	10000	12,0	5000
32.16 Tanzania(40)	360,0	53000	240,0	35000	120,0	18000
32.17 Zimbabwe(10)	120,0	14000	60,0	7000	60,0	7000
32.18 Uganda(50)	300,0	25000			300,0	25000
39. Component Total	3510.0	376500	2034.0	220000	1476.0	156500
40. EQUIPMENT						
49. Component Total		0		0		0
50. MISCELLANEOUS.....		0				
59. Component Total		0		0		0
99. GRAND TOTAL		388500		228000		160500

ANNEX 1

List of ANC pupils in Southern Africa

LESOTHO

Khubetsoana Secondary school

1 student Form 3

St-James Primary School

2 students class, 6, 1 class 5 (repeat on 1992)

Seventh Day Adventist School

2 students Form 1 and class 7

Mazenod Primary School

2 students class 5 and 4

St Mary's High school

1 student Form 2

Moshoeshe II High School

1 student Form 3

Kingsgate Private School

2 students Class 6 and the other completed class 7

Mafteng LEC Primary School

1 student Class 6

Masently High school

1 student Form 1

MOZAMBIQUE

All the 18 pupils are enrolled in the International School of Maputo, which is the unique English speaking school in that country. The pupils are divided as follows : pre-school 7, grade divided 1 : 2, grade 2 : 4, grade 3 : 2, grade 4 : 2, grade 5 : 1.

NAMIBIA

Two children are studying at the Windoeck International School (WIS), 1 in grade 1 and 1 in grade 5.

SWAZILAND

Only one student is enrolled at Waterford, Khamhalaba High School in form 5.

TANZANIA

At the time where the project is prepared, the list of 11 pupils has been received.

3 in Olympio Primary School, grade
8 in Morogoro International School

UGANDA and ZIMBABWE

No list has been received yet.

KENYA

2 students enrolled in Businga School of Nairobi in grades 1 and 4.

ZAMBIA

It has been very difficult to establish exactly the number of ANC students are enrolled in Zambian schools. The TPR held in Dar ès Salaam on 5 December 1991, recommended that the ANC undertake an investigation into the matter and report to UNESCO. Awaiting this information, we shall budget for 130 pupils. The complete list will be added to the first revision of this project.

ANC/92/003 - PRIMARY AND SECONDARY EDUCATION MONITORING MISSION TO SCHOOLS WHERE ANC(S.A.) CHILDREN ARE SCHOOLING (OCT 1993)

In my visits to Training Institutions hosting ANC(S.A.) cadres I took the opportunity of also visiting Primary and Secondary Schools where Children of ANC(S.A.) Cadres were enrolled for Education.

1. Visit to Moshi International School.

I visited Moshi International School very briefly on the 18th of October, 1993 and realized that there was still one more child whose father is Mr. Henry Chiliza the Chief Representative of the ANC(S.A.) in the United Republic of Tanzania.

The other lot of the children had repatriated with their parents to South Africa.

Name:	Grade:	Progress
Silinde Chiliza	FBI	Good

2. Visit to Olympio Primary School.

This School in the City of Dar es Salaam was visited and the following children were still schooling there.

	Name	Form/Grade	Progress
1.	Nokuthula Dlamini	Std.III	Good
2.	Jenkins Dlamini	Std.VII	V. Good
3.	Diana Dlamini	Std. V	Good
4.	Leonel Moroping	Std. II	Good
5.	Priscila Mthimkhulu	Std.IV	Good
6.	Ester Moroping	Std.IV	Good
7.	Kondwani William	Std.III	Good
8.	Sabatha Mthimkuhulu	Std.II	Good.

...../2

3. Visit to Forodhani Primary School

Forodhani Primary School is in the City Centre of Dar es Salaam. Only one child is enrolled in this School.

Name	Grade	Progress
Mapule Mabuza	Std. ii	Good

4. Visit to Kinondoni Secondary School

Name	Form	Progress
1. Matilda Mbauza	Form II	Fair.

5. Visit to Bunge Primary School.

It was confirmed on my visit there that all the ANC(SA.) children had disappeared.

It is confirmed now by the ANC(S.A.) that the children have repatriated with their parents to South Africa.

The ANC(S.A.) also confirmed that all the Children in Morogoro International School and Arusha School had all repatriated to South Africa with their parents.

RECOMMENDATION:

Because most of the Children in Tanzania have repatriated, the project is now able to support the 4 children in Kenya, namely the Makhasi and Khoza Children. Assistance is really necessary because the children are schooling already and no alternative sponsor seem to be coming up.

C.C. UNDP MAPUTO
+
ANC
Sent on 5/10/93

MONITORING MISSION FOR PROJECT ANC/92/003 -
PRIMARY AND SECONDARY EDUCATION FOR ANC STUDENTS

MEETING WITH THE ANC AUTHORITIES

PLACE: ANC OFFICE IN MAPUTO

DATE: 19 JULY 1993

PRESENT:

Mrs L. Luguga	UNDP Dar es Salaam
Mr. L. Kekana	ANC Dar es Salaam
Mr. Nokoane	ANC Maputo
Mrs l. de Andrade Diawara	UNESCO Paris

UNESCO

Unesco underlined that since 1983, there has been many changes in student names. We are informed that many students have followed their parents back to South Africa, however their number in schools keep on incresing instead of diminishing. This means that some of the students use names of those that have already left. This is not acceptable. It has to be understood that in future any new additions to the list of names of students will have to be done only after the authorization of UNDP.

These projects are meant, not only to help the ANC youth. but also to produce positive results. Howeever in Mozambique we cannot make a positive evaluation of the what positive results the education projects have so far achieved.

ANC

ANC Maputo explained that one of the main reasons of the frequent change of names was for security reasons. Students had to use different names at different times. The addition of new students was done without knowing the UNDP/UNESCO policy.

After discussion, it was agreed that a new list of names of students with their real names must be given to UNDP/UNESCO and to the Maputo International School for future reference.

MEETING WITH THE SCHOOL DIRECTOR

In the afternoon the delegation met the Acting Director of the Maputo International School, Mr. Davies Peter who was briefed on the discussion with the ANC authorities. He was also given the new list of students with the real names against the names currently in use.

The acting Director then gave a brief summary of the performance of the students, noting that the majority of them have been performing well.He also stated that there will be no increase in school fees for the 1993/94 academic year.

MONITORING VISIT TO INTERNATIONAL SCHOOL - MAPUTO

ANC/92/003 19-21 July 1993

Name	Sex	Age	Grade	Name of School	Observation
				International School Maputo	
Christina Mabuza	F		7C	"	Average
Madoda Nkomo	M		5A	"	Good
Zandi Nkomo	F		11N	"	Good
Nelson Mabuza	M	10	10N	"	Trying to do his best
Busisiwe Dlamini	F		RCA	"	Difficulty - extra sch.
David Dlamini	M		11	"	Good
Mpimpi Mashinini	F	8	3G	"	She's got personal problems
Buyi Mashinini	M	5	RCA	"	"
Lindiwe Ngwenya	F		3G	"	Very good
King Dlamini	M		2S	"	Average
Sophia Grootbom	F		2S	"	Good
Thabo Motaung	M			"	Good
Cebsile Dlamini	F		RCA		

MONITORING VISIT TO ZAMBIAN SCHOOLS

ANC/92/003 22-28 July 1993

The UNDP/UNESCO delegation together with the ANC Officer responsible for Education in Lusaka, visited all the seven schools where the ANC pupils are enrolled.

Out of more than 100 ANC children who were attending Primary and Secondary Schools in Zambia, there are only 21 children remaining. (See list on monitoring visit in Zambia). The majority of them have gone back to South Africa with their parents.

Authorization for school fees and other allowances for the entire 1993 academic year has been received by UNDP Lusaka for further action.

During the visit to the schools, the following problems were encountered:

Rhodes Park Primary School:

The school had been paid K6,221,000 to cover school fees for the ANC children for the years 1991, 1992 and 1993. After close scrutiny, it was found out that the school had been overpaid K3,139,650.00. After discussions with the owner of the school, she agreed to reimburse the overpayment to UNDP by the end of October 1993.

Lusaka High School:

The school reported that there was outstanding amount of school fees not paid for the pupils who were at this school and had already repatriated to South Africa. The monitoring mission was of the opinion that all school fees due to the school had been paid. However, in order to sort out matters, UNESCO requested the school to write an official letter to UNDP/UNESCO explaining the whole issue explicitly. Then UNESCO will communicate with the ANC Education Department in Johannesburg on how to resolve this matter.

Discussion with ANC and UNDP authorities in Lusaka

During discussions with ANC and UNDP on the management of this project, it was agreed as follows:

1. School fees will be paid twice a year basing on school statements. For Primary school, maximum US $250.00 and Secondary school maximum US$450.00 per year.

2. Uniform allowance will be paid once a year to parents basing on the production of proforma invoices (maximum US$150.00 per pupil per year)

3. Transport allowance will be paid to parents at the beginning of each term. (Maximum US$100 each term per pupil).

4. Medical allowance to be paid on the basis of medical bills and/or doctor's prescriptions. (maximum US$100.00 per pupil per year).

5. Books/stationery allowance to be paid on production of proforma invoice (maximum US$100.00 per pupil per year).

UNDP Lusaka promised to follow up closely on the management of the Project.

The monitoring mission is grateful for the assistance accorded to them by both the UNESCO and ANC Offices in Lusaka during this visit.

MONITORING VISITS TO ZAMBIAN SCHOOLS

ANC/92/003

22/28 July 1993

Name	Sex	Age	Grade	Name of School	Observation
Khanifisile Kgoadi	F	6	1	Barlastone Primary School Twikatane	Starting in 3rd term
Fidel Modise	M	16	11	Leopards Hill School	Above average
Tshepo Mogane	M	9	III	Rhodes Park Primary School	Average
Steven Rapolai	M	7	II	"	Average
Tebah Vilakazi	F	-	VII	"	Good
Gideon Vilakazi	M	-	VII	"	Excellent
Mukosha Vilakazi	F	-	VI	"	Average
Dick Mtswewi	M	-	VII	"	Satisfactory
Yves Diphokojoe	M	-	VII	"	Excellent
Lwazi Nkwanyana	M	14	9	Lusaka High School)	
Sinegugu Nkwanyana	F	8	2	")	Fees second term not paid
K. Ntsweni	B	15	8	")	
Natasha Malekane	F	11	3	Namununga Primary School	Excellent
Wendy Malekane	F	10	4	"	Excellent
Olais Makhetha	M	8	2	"	Below average
K. Rapolai	M	6	1	"	Average
V. Ntenteni	M	7	2	Modern Primary School	Average
Tulani Motha	M	11	4	Tree Tops	Average
Jabulani Motha	M	12	5	"	Satisfactory
Alice Motha	F	10	4	"	Satisfactory
Nandi Msane	F	6			Average

TO WHOM IT MAY CONCERN

I hereby declare that in January 1993, I was paid K6,221,000.00 as school fees for ANC pupils enrolled in the Rhodes Park Primary School for the years 1991, 1992, 1993. However, I acknowledge that there was an overpayment of K3,081,350.00 which has to be refunded to UNDP Office in Lusaka.

I therefore agree to refund to UNDP, Lusaka, K3,081,350.00 by the end of October 1993.

Signed: .....

L. FOLOTIYA

Dated 27 July 1993

United Nations Educational, Scientific
and Cultural Organisation
Representative to Southern African Countries
Lusaka, Republic of Zambia

P.O. Box 50591

Telephone: 250472
Cables: Unesco Lusaka
Telex: ZA43930

Reference: ANC/93/003

27 July 1993

Mrs L. Folotiya
Proprietor
Rhodes Park Primary School
P.O. Box 32755
LUSAKA

Dear Mrs Folotiya

1991/1992/1993 School Fees for ANC Pupils

Following our discussions in your Office today, 27 July 1993, Folotiya/Mbewe/Diawara/Lobelo/Luguga on the above subject, we would like to confirm that the school fees owed to you is as follows:

1991 School fees	K1,736,550.00
1992 School fees	577,800.00
1992 Penalty	47,000.00
1993 School fees	720,000.00
Total	K3,081,350.00

As you may recall in January 1993 you were, paid K6,221,000.00 in error to cover school fees for ANC pupils for the above mentioned 3 years, instead of the normal K3,081,350.00 to which you are normally entitled to.

In view of the above calculations to which you agreed during our discussions this morning, you may wish to pay back to UNDP Lusaka, as soon as possible, the amount of K3,139,650.00 which is the difference between what you were paid and your entitlement.

Yours sincerely

M.M. Musa
UNESCO REPRESENTATIVE TO
SOUTHERN AFRICAN COUNTRIES

c.c. UNDP, Dar-es-Salaam ✓ 27.7.93
UNDP, Lusaka ✓ 27.7.93
ANC, Dar-es-Salaam
ANC, Lusaka ✓ 27.7.93
ANC, Johannesburg given to ANC Lusaka to be sent 27.7.93
UNESCO, Lusaka ✓ 27.7.93

UNITED NATIONS DEVELOPMENT PROGRAMME
Field Office in UNDP LUSAKA ZAMBIA
Cash Receipt Voucher No. ZAM9349342
CASHBOOK NO. 2 KWACHA-N

CEIVED FROM: RHODES PARK PRIMARY SCHOOL TYPE: VENDOR

AMOUNT:	3,081,350.000
UN RATE:	465.00000
US $ EQUIVALENT:	6.626.56

PAYMENT OF: REFUND OF OVERPAYMENT ON DV2930100208 DD 22/1/93

POSITED IN BANK/NAME: BARCLAYS BANK OF ZAMBIA LTD.
BANK ACCOUNT NUMBER: 05172912

EDIT DETAILS	ACCOUNT NO	AMOUNT
RPOSE: REFUND OF OVERPAYMENT	UNESCO 313	-3081350.000
THRZN: TELEX REF 15370/EDJPE DD 18/12/92		
CT NO:		
OJ NO:		
LN NO: 151.684.2		
QUEST NO:		
ND CLASS:		
BL: -		
URCE OF FUND:		

RTIFIED BY:

(Certifying Officer)

APPROVED BY:

(Approving Officer)

ED/DEV/OPS/AFR/93/0338 6.8.1993

MONITORING VISIT TO UGANDA

29 JULY - 3 AUGUST 1993

ANC/92/003

Participants : Mr. Neil ZUMANA, ANC Education Officer in Uganda
Mrs. L. LUGUGA, UNDP National Officer in Tanzania
Mrs. L. de ANDRADE-DIAWARA, Field Programme Officer

After several ANC demands to support their students in Uganda, a UNDP/ UNESCO mission has been mounted in order to meet the students and make proposals to UNDP Headquarters.

The ANC Education Officer in Uganda submitted to the delegation a list of ANC students as follows :

1. 22 boys and girls aged between 18 to 28 years enrolled since 1992 in six Ugandan secondary boarding schools located from about 200/300 kms from Kampala (Annex A). The advanced ages of these youth was explained by the ANC Education Officer as a result of the violence going on in South Africa where young girls and boys are obliged to expatriate in search of school opportunities.

2. 17 students who started in 1990 under WUS (World University Service) sponsorhip aid undergoing their studies in the Ugandan University and Technical College. WUS has decided to end their support by end of 1993. ANC has now requested UNDP's support to add them on the on-going project ANC/92/002. Most of these students will finish their studies in 1996 (Annex B).

3. 8 students for whom ANC authority has been financing their studies since 1992 and now ANC is also trying to find a sponsor for them.

The six secondary schools were visited by the delegaion where all ANC students were met.

After discussions with the authorities of those schools and the ANC representatives in Kampala, we recommend that UNDP approves the addition of these students in the project

2. Uniform allowance will be paid once a year to the ANC Representative in Kampala - based on proforma invoices for a maximum of U $ 150,00 per year for a maximum of three uniforms.

3. Transport allowance will be paid to the ANC Representative in Kampala, which will secure transportation of students from their boarding school to Kampala after each end of school term for a maximum of US $ 20,OO per pupil.

4. Medical allowance to be paid on production of proforma medical bills and/or doctors' prescription for a maximum of US $ 100,00 per year per pupil.

5. Book/stationary to be paid on production of proforma invoices for a maximum of US $ 100,00 per year per pupil.

Total amount for each pupil per year will be US $ 770,OO.

UNDP Kampala will be requested to follow up closely the management of this part of project ANC/92/003.

Concerning the second and third part of the ANC students in the project, the UNDP/UNESCO delegation recommended that the ANC authorities make a special request to UNDP Headquarters to have the 25 students added to the project ANC/92/002 - Post Secondary and Professional Training.