it, because you must kill it, otherwise it will bite someone else.

So a stick becomes

part mm of ones daily garb for a male person..

Fights took place not only amongst

boys, which could be provvoked very easily indeed, because it was really a kind of game,

between friends, who would pick up sticks and start beating one another, very EEKEXK

ferociously, as if they were beating each other, in fact, $\hat{a}\200\224$ a game.But fer young men of

20 or more to bx beat up people, then it is a serious affair and when it happens, there are serious injur .s and people get kiiaï¬\201 killed.

It tends to inyovle communities

and

areas, more than a clash amongst boys.

Iremember quite a number of these in which I was

involved.

()ne of them was let me say, a game fight.

It started with a boy who was our

neighbour.

His parents were recent innï¬\202grants into our area, Ganavu was his name.

th by any means the most beautiful person I haad seed seen!

His whole features were

those of a tough, unsmiling Chap fbr whom life seemed to be nothing but strict business.

One day I provoked him into a fight.

Five minutes after we had started, I was

beginning to realise I had made a disastrous mistake!

He didn't seem to feel my blows,

but his were stinging.

He was strong and every blow that I couldn't stop landed on me

and I felt it.

In the meantime he didn't seem to react to any of my blows which

went past his defenses.

In the end I just lowered my sticks and stopped.

At that point

he could have continued, but he realised that I was calling it a day.

I had had enough!

I never touched him.again! But exactly because he had lashed me so very hard I was not, to say the least, very fond of Ganavu.

Other contests went reasonably well. I developed confidence, and I cmmnenued some respect,

at least the boys would not be quick to provoke me into this game fight.

But one day, we were

at school, and when we were at school we sometimes knew that there was going to be a figh t

that day.

So I'd come to school with my sticks which you hide somewhere before you

enter the school premises, to take them out after school.

So I had gone to school with my sticks,

we were going to

meet a group from one of the areas.

In the afternoon after school I went

to pick up my sticks and my side grouped up and we went to the arena of the fight.

The opposing

group was there in the Vicinity, so we formed a line, took positions, I was number 2 from the

right and there were possibly about 20 of us.

The other group were across a small rivulet and

they were approaching us.

They crossed this rivulet and then moved up to our positions

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reserved and controlled in her narmers.
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pleasure.
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really good and they would emoy it.

u? engoymml \hat{a} \200\231

I could see 8&2? by the way they would grab at it.

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I made it a point always to scout around for the next placeWW
Usually the best grazing areas were in between the cultivated fields.
Most herd boys
We.
Cauld
£10 '
would not wastâ\200\224te approach these areas, because there was a risk of the cattle tr
espassing, er?
I started training my herd f-â\200\230ePâ\200\224mg through/narmw WSWWWW
led to Open reacâ\200\230nce 09
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A inside the field 2-2
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and by midday or early afternoon, the people an: back from the fields. Noï¬\201 so much b
ecause
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xt day.
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tossingae left and right, and he would be close by to hold 1% for? me until I was
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lineï¬\201 I became very goodrespeeaalâ\200\224ltm mintainirg a straight line-
able to control it.
év Lnâ\200\230VvaUY
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thepeï¬\202opeâ\200\224seea took over as the chief Wand I wasLdoing it not only for our h
ome but
Pâ\200\230qutn mom,
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for others as well.
Naturally,
if my brothers were around, m\hat{a}\200\224jotned\hat{a}\200\224tegetherg\hat{a}\200\230 This was a
busy time in rural life.
After the seeds genninated, and the meat \frac{200}{224} cane \frac{200}{224} by the seeds genninated, and the meat \frac{200}{224} can be used to b
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stay at St Johns Kraal-as botders.
0;
This was explosive newsâ\200\231and soon enough we were
transferred from our little rondavel to the hostel and prepared to attend classes.
\hat{a}\200\230L'x Fm; we.
We came to know that
wt. owâ\200\234! Our
rei¬\201t?
to
uidedâ\200\224by two women,
Joyce and Ruth Goddard, who lived in England.
'lhey were total strangers to usâ\200\231as we
wane to them.
They interial 201 vened tirelessly to save the careers of two; unknown youngsters
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whow mightLhave had to say goodbyeLto Holy Cross and a\200\224
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Both died several years ago .
I had met them by then and come to know who these remarkable
benefactors were.
They were a veryâ\200\224tâ\200\230emdly warmohearted pair of sisters, beloved of -"
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their community
and loue\tilde{A}©\hat{a}\200\224by all who knew them.
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ng
as a most moving affalr'lhey died not before they had had the satisfaction ofglowing
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that it was in no way in vain that they had streto hed a couple/ofâ200\231 hands across
the lands
and oceans to the south of the continent of Africa to
've aid and support to two
â\200\2311â\200\231
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unknown children.
T two.unknown African 9hildren.
Far lesi¬\201than enough has been said or done to
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to make sure thatLboys herding cattle did their job properly.
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Other boys were not so lucky. (This was an interesting
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we waited, they were about the same number.

Shortly after they crossed this rivulet, which

would have been about 50 metres, from where we were, we observed that their number 2 from

their left flank was a very short, very stout, tough looking boy, and he immediatelysiapp ed i-201 orwand

and walked ahead of his line approac hing us, and as he did so, he was looking up and dow n our

line as if to choose his victim.and I said to the boy on my right,

"Do you see this chap?,

what is he relying on?".

He was coming alone, leaving his group behind and coming up

very oontemptously.

This was very oonsting.

And we say "what's the matter with this man?,

what is he relying on?".

He came, straight up to me, and raised his stick to strikea Rt.this

time I was still consted about who this man was, what he was.

Why was he so sure?

Не

raised his arm to strike.

I retreated!

I stepped back and he charged, I turned and our line

broke on our right flank! and the whole lot of us started fleeing - before we had made

contact. They gave a brief chase so we regrouped and no one could explain what had happen

All my pen peers had been watching this chap and wondering what he had.

What was he, was he

a human being?

And the whole thing was amusing, because he couldn't have been anything,

but just one of the other side, and what were we running away froqr?

So we regrouped and

returned to the fight.

But by that time our opponents had dispersed and we never met them

again, except of course we would meet in the classroom, and make jokes about it all.

This game with sticks was in later life to win for me one of the greatest friends I have had.

That will come later.

Bigger boys, some of fwhom had been to work in the plantations, mines young men, really who were now back at home, were generally in two groups:

those who had been affected some-

what by, let me say those who had either seen a bit of schoolzhad left school at grade on e

grade two level, gone to work, otherwise came from what I'd call Christian homes, except during the periods

such as harvesting or ploughing,, we'd be meeting in groups.

various

never calling her by name, but more often than not, we prefixed the word MOther, which

means that the child is a member of a very wide family, extending beyond ones parents and brothers and sisters.

That is why I was once stunned when I went into a dance hall

in Orlando, Johannesbung, irlthe middle of the 19308 and fbund there people of 'middle age and young men and women, but also there was a child, couldn't have been more than 10 years

old, who was also dancing around there, not taking notice ofâ\200\231anybody.

It struck me as

strange that she didn't feel she was in the company of elderly people, and should be reserved and controlled in her manners.

She treated ev erybody as an equal.

It stuck in

my mind, and then of course I was soon to become used to that kind of thing in that situation, but going back to the countryside after that, and holidays and so on, one would find you are in something that approximates to the condiitions in which you grew up, respect, fbr those older than yourself.

And so back to tending calves and spending the afternoons with the bigger boys, herding, later

'the task falls on your shoulders as you get bigger and it fell on my shoulders, but I enjoyed it, I liked it.

I liked to take our cattle to lush_grazing areas and the grass was

really gpod and they would enjoy it.k I could see this by the way they would: grab at it. I made it a point always to scout around fbr the next place that I could take them to and

usually the best grazing areas were in between the cultivated fields.

Nbst herd boys

would not want to approach these areas, because there was a risk of the cattle trespassin q, and

I started training my herd for moving through narrow lanesspperating cultivated lands, but leading

into open areas whichh werg for the purposes of 'grazing, untoudhed.

This took some time to

teach the cattle the cattle how to behave, but indeed they did learn, although there were olev er ones who tried to cheat, but we developed a systemwhere they would move properly through a narrow strip ofâ\200\230grass onto an open field and confine themselves to the grass.

Now and again somegof course, tried to steal and the way they did it showed they were aware of the rules.

A cow would approach the lanes, and I would be standing some 15 feet

inside the field and wato hing, and the cow would approach a stalk, a mini stalk and care fully

eat all the grass around it very quickly, and move to the next one, and do the same thing

, leav inj the stalk intact and quickly move on to the next one, eating very rapidly, then snato h a t the $\,$

third

and dash away as soon as it had done so, because if it didn't, it knew by then that very shortly my stick would be landing on its' nose!

I had done this quite often.

It was

my way of teaching them to leave the millie stalks alone.

It was interesting, the way they

got to understand this and it made me enjoy grazing cattle, and of course the particular satisfaction I had, was when I then returned home after watering them, their tummies would

be bulging and their milk would be in very good condiition.

Because of that the cows would

regularly yield more than normal quantities of milk to our delight of course, because the

best meal, short of meat, was a sour milk preparation , SOUR NELK MIXED WITH dry powdered maize.

Quite a delicacy, and it was a main thing to look forward to, any day and even during the week

it was something to be treated to this meal,

it's not clear why we enjoyed it so muo h

but therefbre there was an ulterior motiv e in making sure that I grazed the cattle

very well .

During the winter, of course the cattle were free to wander wherev er they liked.

There was no question of grazing them or looking after them, beyond roun ding them up in the late afternoon and bringing them.baok to the enclosure for the night and releasing them

in the morning. \hat{a} \200\231 Also during the

winter,

there wasn't m.uoh milking to do, so there was

no question of seperating calves from their mothers.

Beyond grazing cattle and participating in

the milking sessions, there were other things for us to learn.

One of the most important of

As with everything else; you learnt on the job.

these was spanning cattle.

no school or lessons, you selected and were told which oxen and cows, usually oxen, to select $i_2 \geq 0$ inspanning and you learnt how to make them fall in line, face the same direction.

putting on leather prongs around their heads, around the horns,

while an older person was

There was

Putting the yOke on

all of them, and then taking one at a time and placing it in position.
its neck and securing it with a leather prong, known as. I think a 'strop' i

its neck and securing it with a leather prong, known as, I think a 'strop' in Afrikaans. You.would do this with a.whole string of them, there could be a span consisting of 8 pair s

there were 7, 6, u, ususally 2 pairs for certain purposes, but if they are to pull a heav \boldsymbol{v}

load, there could be as many as eight, and you have the oxen standing on the same side ea o \boldsymbol{h}

You learnt on

with a yoke and then you begin to bring in the others to complete the pairs. the job, you made mistakes, you were pulled up for it, but in the end you became quite That done, you had to learn how to lead the span

skilled in the process of inspanning.

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31
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ulna? â\200\230Deasan um." Uncle, Steward ('1) â\200\23034 Sérontj outed â\200\234I Lived Glance flying so fastW blowing into my fâ\200\230aoeW 60 SJMC. Java and £0ch 00 ' control himWWWWWWIS no 90 \hat{a} 200\234!" {- \hat{a} \200\230(1 â\200\2304'ch Wag AOHâ\200\230Q 50 gut. 09 (Nu â\200\2340
i¬\202 Lâ\200\230 Alâ\200\231 Charge, i - 202thin leather strip, W So lag went taping away at a FerocioUs speed in the direction at I would have taken him? anyway, WW I soon W um? whit found myself, not in the saddle position, but on Hie shoulder. Wto get back to the â\200\230115 1 Frhd $shouldelrposl \^a \ 200 \ 230r10h \ and \ beget \ some \ contvoll \^a \ 200 \ 230 \ 8m \ bef \^a \ 200 \ 230f \^a \ 200 \ 230or \^a$ \200\230e I could do thatW on! $\hat{a}\200\235\hat{a}\200\2300$ - $59\hat{a}\200\234\hat{a}\200\234$ Sudoâ\200\230antY Sm.)

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0. man
Séanqu
0.!on
our
c.0a\200\234LQ. H"
evidently saw that something'was wrong,
$3
(or
sad he jumped
in fYâ\200\230ont 0
r r
anal spread
he horse W his arms
W
in an attempt, I supposes;-
â\200\2311
x W to stopthehops;
B (Juana.
.WA
g questâ\200\224ieMe-home was running at top speedW when thii¬\201 man
g
Ε
leapt in front ofâ\200\230 mbtit did the natural thing, 5; swerved suddenly to the left.a
nd« I weefoofFat
him , kc,
SAoLâ\200\231
a tangent in the direction of a \geq 00 \geq 30 the man.
ï¬\202ab :5
ï¬\202eets all I remember.
Everything after that happened
```

```
WW. When I came to, my mother was sitting next to magge knew what had
happened because Zakele had seen everythingWWWed
â\200\230Ã@uÃ@" 5130 OG CDufSC, uncutâ\200\235:
{\hat{a}\200\2300 FeW\hat{a}\200\234) I 055:1
 . 4
ur-buMeH \hat{a} \ 200 \ 224 I \hat{a} \ 200 \ 224 weht \hat{a} \ 200 \ 224 emw obviously crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obviously crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obviously crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless \hat{a} \ 200 \ 224 emw obvious ly crashed and lost corfious rless had a lost corfious rless obvious ly crashed and lost corfious rless had a lost corfious rl
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Moutoâ\200\230
anal
3919-49349;
Femmn
{\tt days \hat{a} \setminus 200 \setminus 224 \hat{I} \hat{a} \setminus 200 \setminus 224 \hat{A} \cdot \text{es uncorEiousWWW? my mother simply had one thing to say to me.} \\
a\200\235a\200\230Ln.
AAYS'
\'Wo
gar
was no?-
mâ\200\230f awn
account
05 uh? load. happened.
SL5 demanded HwJâ\200\231 â\200\2303:
Ptomdé
She msmâ\200\230t interested inWWW
Own *0\hat{a}\200\235 get on Chance oqqm
anJ
DUO mud take
york
:5
Fame.
Comm);
0? Any
kneel.
 .3 WWWwâ\200\224thmmmmamwm
1.
( { Y
neck U05 \hat{a}200\2303'"\CG \hat{a}\200\234\hat{a}\200\2301
$031 LAUDCJ \tilde{A}©Lc "5\hat{a}\200\2305 (3,- (J
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go I pâ\200\2300M1SCJJ
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 $ma\200\234$ slur

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\231rxardvhittiiagv-buFâ\200\224Iâ\200\224vnéerâ\200\230sâ\200\230tzaed ~â\200\224D4yâ
\200\224eeekâ\200\224was
(Edi Qauwzf
(0A c)
ο.
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Aug! ("spahCI-Iâ\200\230
4"â\200\234
"â\200\23010
and quq 0a\200\230 (a\200\234Crqua\200\231 Iv LonLrol.
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6., t Sowehmog, wkcn I Proqucel
wQQK "4 Co- Mcf to Bums 0'r
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2
â\200\231(mnsgd
1
f
*0 Pâ\200\231i
30
â\200\2305
\200\231rrâ\200\231 MIL
Lapproached our destination, somehow Chance would sense it. WWW
He-wouial â\200\230Dumwtâ\200\230w
wwlcl
Have,
(â\200\2310
(7v((
became restless, and as we got Closer to the town, I WHWWWW _
at the bridle with all the strehtgh I could nuttarer-JIE entered the main street andâ\200
\224madâ\200\224down-it
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Aâ\200\230
â\200\2300â\200\234
(£Â£Â£-
with Chance FEW all sorts of.â\200\230 antics: W forelegs;W to the leg;
WOMIA chcotm
Furhxi¬\201g
r0â\200\234; ,3
((-3)
0"9â\200\230 Wm (Iâ\200\231urnln
Mmgidemys to the rightmagi making stationary gallepsâ\200\224L W
or
mauuMI-\hat{a}\200\230c-s.
wodoâ\200\230
P809â\200\234,
wotâ\200\234:{n
1 WWW admiration, becauseW horse
\{ WWW beautiful to watch, bag not so beautin for the peesenâ\200\224perehedâ\200\224epzâ
\200\224tâ\200\224
{Lot 12' mmL NM. Bier
:0 ?oaucrffi¬\201j
But aiâ\200\230 ~03
moved
(Lop
Rum,
£0.va
puci¬\201vd
} DD
k the saddle inâ\200\224â\200\230ehisâ\200\224oerse atieHittIe-ehap who was not really st
ro@ enougq to control a horse
Ζ
rse~wae~a~lso excited by the movement and the number of people-
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so

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\ Q wmlcl
918% \( \alpha\) 200\234RC.
k:\( \sigma\)
\( \sigma\) 202csnri\( \sigma\) 201ahoh ' 004;
\( \wideta\) ages before my Father reached WWO?
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L I

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Lâ\200\2300â\200\234t5 , Lki¬\201.
â\200\234L
and
Cï¬\201pttlallï¬\201 R¢ SLDL$
MLâ\200\234? C6011
25
I envied theirâ\200\230 etttrfâ\200\224a pair of trousers, t? shirt,WW Iâ\200\224en-«hbe
â\200\224obher'm
a? a\200\234atea\200\234 won.
1: Masai? wen!- Baxeâ\200\231coot and m1 drÃ@ss
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-e-.â\200\230-â\200\230 33
• • _
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':.
- ..... â\200\230: -.
was Bands\hat{a}\200\235,
I!â\200\231
at Prue ac doaw
and \hat{a}200\234A10,um Need
- s W,
Which
or
I tied around my waist so that it hung over my back and legs, W up between the legs
and secured it around the waist so that it formed a kind of bagy underpants.
F0 r â\200\234â\200\234â\200\224
111% rest,
ï¬\202 s,mdnmuâ\200\230»
woré
MWWW a limit bhnket which hung over the lefâ\200\230t shoulder
andâ\200\224bedy and was secured around the neckLseâ\200\224that the right shoulder and t
he rightM
With a knot, {Warn} Cree.
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" s

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, Um? mu m1
hand-WW stick
area)
On me My
blanket: [The desire to wear shoes WW father wheaâ\200\224lae wore his boots W
did when he W long distances on horse back I thought he always looked very smart wearing
(Men [7
and
his long boots and legg§ings.
(he day I came across a pair of? shoes which wese 200\224 aegst 200\231 of 200\224 iy
SOWCOOQ
mouf
â\200\230NOJc.
{ 3
3
/\(o\oscâ\200\231(
â\200\230L.
r'q
E discarded.
They looked to me to be in good condition andW
{t
ï¬\202og?
I deoidedLI would weaRâ\200\224theseâ\200\224sheeeâ\200\224on special oooasioné and surp
rise the fa\200\230amilg.
(\hat{a}\200\235tar\ Ham\ on\ Somt
was Sure.
I theagf that:
1â\200\230
ti apart from my father" I was the only
59:54 occasmn wrweaâ\200\230 0â\200\230-
ELeWW when my father sent me on an errand to the town of Bizana.
the family to have a pair of a \geq 00 \leq 30 shoes.
â\200\230adâ\200\231
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Doc.
tn
 ) I was going there on foot.
My shoes had been kept ooneea 200 224 ed 200 224 es-t  anyone should 85% to borrow them
Cattguiif hiddi¬\201n (5
 (age,
$c¢k
I
â\200\230
1
aor' ask me to hand them overWi¬\201mi¬\201â\200\224sheesâ\200\224MWWW
 ,One the day of 200\230 the trip I WWW place of hiding and carried them
unitl
gook
Haw From
Hum?
 (Law, as
Coors as j:
kiwi
I was some 200 yards from the town.
\label{lambda} $1a\200\224\mbox{$\hat{A}$\nown as Bizana and-} $$
I
I put them on and walked to the townW
E wktré
emu? I joined the crowds Mhiehâ\200\224were moving and milling aioeandr-Bizana along> 143
E single main
н;
{\tt street~aaWuâ} \\ 200 \\ 231c \\ -{\tt i}\\ \neg \\ 201o \\ {\tt fâ} \\ 200 \\ 224{\tt \hat{a}} \\ 200 \\ 230r{\tt \hat{a}} \\ 200 \\ 230es{\tt \hat{a}} \\ 200 \\ 224s \\ {\tt everaf-Shops.} \\ \textit{/It~d} \\ \tt determinent \\ \textbf{aaWuâ} \\ \textbf{
id not take me long to observe that I was a
QHQAINOO : wag PM)"
 .;ur ?f\c(aA "5117(8.
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MR4â\200\234 m1 neaFfâ\200\231câ\200\230â\200\235
centre of attpaetion. Wmmoemeg I was dressed at my very best
Aâ\200\224i¬\201eatâ\200\224pqg
0.8mm, ,._
â\200\235\e,
Pacfâ\200\231
1;"
was. q
ofâ\200\230 shorts, a shirt andW of shoes. 6 combination I had never had in my life.
i_{201}chctca^{200}. Him? onse wino
Ι
Q
3
K ~
olâ\200\230ftgtgmn
WDuJol
Rat(G (*an \hat{a}\200\23017)
(00k back
a\hat{a}\200\230\hat{a}\200\235 mi.
passed a\200\230me' moving in the opposite '
:,745-{\tt l\^a}\200\224ha{\tt l\^a\^t-umle\^a¢-to.loek~at\_thaH\^a}\200\224hetieedothat\^a\200\224mey
{everof I
I went 1nto[shops and there was a silent
LVL11â\200\230C-UQV
{\tt commotion}
I entered ..:-_
0\hat{a}\200\234! 09 \hat{a}\200\234CM .
(00V1F50.{"(¢n Skvipuâ\200\230g
anal
Uâ\200\230:/"
. . '
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'n

aâ\200\235

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.~

everyone,

'Stmu'xcâ\200\230 ofâ\200\234 mt. 1' ShoJQ
M around feeling that I was really on top of the world. WW

Manic. â\200\234no mpg? a¢
â\200\231I

,

If,
â\200\230
roh
and
Even
â\200\230
mom wanâ\200\231rrt

-
So in and out of shops,Âfup and down the pavement,W horse _â\200\224
men riding in the main streetW by my attire,WW
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QFPIMCOâ\200\230 F0111â\200\234

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understand.
Th»!
Peepig knew no one who had spent so many years learning something that
nq, uSLCVA Puâ\200\230?°Â§Â¢â\200\224'
I.
'I U
′0
0′
Sana; Lo Some.
Standard 6 and then weal? study for' three years bedbgWWWF
blank" On H
more. (5 order H tmnme fuckers.
{Lâ\200\231ouas
no" among NR]
Oh
Aand ndâ\200\230body knew why I had to stayLat school soW who had
thunk
â\200\2300hqdâ\200\231
\hat{a}\200\234nan OH'WIS,
started school after- meLwerâ\200\230e now ..
00A
â\200\230Iâ\200\231Lacâ\200\230uÃ@g
01063:!) 09 â\200\234wit own.
(3â\200\234? rm.
ct ncuuâ\200\230 Amthd
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rxoï¬\202xl"
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anJ
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HA." I Sâ\200\230wu'oâ\200\230
(Dnâ\200\230mute, aâ\200\230ong cf.â\200\230
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wLCn I
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' WGWW He died asâ\200\224Iâ\200\224wers
wkdâ\200\230n I was capoHrL-
#01463 Hwt 'diwuï¬\202â\200\230Ent ac Luluâ\200\234? is
..-. one year away fmm
W.
none {ry Bnâ\200\230m'i¬\202
mhdn, T? Lt 0L3 nobâ\200\231 "wt â\200\231ra Rt f"!â\200\224
Wâ\200\230u" °\
WWWWWW was
1am. H.
dé'Jv. at least
â\200\230novc
HM. Saks Codnon
o?- Kmum
â\200\230
Ont. daï¬\201
uâ\200\230NO
Lilian, my younger brother, LwasWW around t-â\200\230eï¬\201 years old
(Our
â\200\230
61'
â\200\234*6 PWLL
wag
iWe-togeï¬\2021er playing Lclose to home Raï¬\201 we saw our- span of.â\200\230 oxen comi
ng up the road .
Wlï¬\201ï¬\202 me
kan
aâ\200\230mvj
a: PL.â\200\235
(\hat{a}\200\2300 \text{ N1 } 5\text{"Vd}\hat{a}\200\230e-g
1.15:.
04; MW\hat{a}\200\234 R (4\hat{a}\200\2304
a\200\230khn 01a\200\234 one,
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TL (3
were,
«h(â\200\230o
Wmsfâ\200\224homâ\200\224they were returning from somewhere and we ran to have a ride on
the
on»:
On ("LL v\hat{a}\200\230i\hat{a}\200\230kf.
wagon.
Alan outmn me and he made for the nearest wheel\hat{a}\200\231whioh was the front 14W\hat{a}\200\235.
Getting
m
there, he tried to climb tetâ\200\224theaâ\200\230zaBâ\200\224ef the wagon by holding on t
o the movzâ\200\230mg wheel and pui\201ting
leaf ?oot on the spokes . WThe wheel carried him forward! sad dropped h im in front
"V
of.â\200\230 itself,â\200\230 and ground across his stomach.
dn'vc-r ,
wâ\200\230oâ\200\230b
TheW had evidentiy seen
A \oad
â\200\230oeen
enii¬\201gâ\200\224butâ\200\224Ws not; near enough to help, ButLhe rushed there and meneg
ed to pull AIan out
non)
â\200\235H; kâ\200\234??â\200\234â\200\234".9/
aww-f) ,
just as the
rear right end heavier wheel was WM Had that happened, WW
CUFOMhEY Laue betr, kdlcdâ\200\230 Hts
J
\tilde{\mathtt{A}} {\mathbb{G}} W mother instructed him nev er again to ride on a wagon, and so he was banned from
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a favourite activity of
â\200\230 meéâ\200\224eewgon. 'Qqeâ\200\224semeAï¬\201j'unetienâ
 \200\224waswmdem
Was Lu lame analâ\200\234! a dxFCu/mla\200\230
50Hâ\200\234
â\200\234â\200\2305
  "â\200\231
â\200\230
ahbul' U)
go Ouet bum.
Alan uodoâ\200\230
ban {mi
mâ\200\230(
Ouxâ\200\230?
  "é (11mm, On one
 \  \, \text{mother some years EUEQA Zakeleâ} \  \, 200\  \, 230 \\ the only son of my fathers second wife \\ \hat{a}\  \, 200\  \, 231 \\ Qd \  \, 230 \\ the only son of my fathers second wife \\ \hat{a}\  \, 200\  \, 231 \\ Qd \  \, 230 \\ the only son of my fathers second wife \\ \hat{a}\  \, 200\  \, 231 \\ Qd \  \, 231 \\ 
arrivedzfrâ\200\230om
  (Dartncul'ar
QVCQ'KFOOOP),
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M\hat{A}»? :? OP Chance .
X (AMY?
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SC 9â\200\230
(C Ofâ\200\234? PP '
'3 l â\200\231 - â\200\2301â\200\230
, WWW} was looking, after i cattle about
a mile away from home, LZekele mmeAwalking with Chancebeside him- eedâ\200\224serdthe did
not know
GnoL
â\200\234P'
Ι
£n¢Â¢ kc.
where the
rest of the horses werâ\200\230eI aeévg
asked me -to take Chance to
J 0â\200\23010
â\200\234\crï¬\202.
anal
[>56ch
me, \hat{a}200\234a and
Wes , ,
â\200\231\ Bu? 1 kbol
thin leather strip tied around his lower jaw, me
45
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OC wotheq MW («Lance
no xâ\200\230râ\200\230hrâ\200\230tun
\text{H\^a}\200\235, \hat{\text{a}}\200\230mtse\hat{\text{a}}\200\231é
 . A
l Ghente-NHâ\200\224wesni-tâ\200\224geingâ\200\224teâ\200\224wwto the other horses, who w
ere about two miles away, and
SOon as
m\hat{A}»; Emuâ\200\235! was along,
outâ\200\224eï¬\201-sigï¬\201trï¬\201pemâ\200\224mereweweï¬\201ex I was going to rid/e'y
I mWWi¬\201L-Eâ\200\231Sâ\200\230fm
switehes \^a 200 230 in J \^a 200 224 eet remv \^a 200 224 ief \^a 200 231 WWf took the strap with my lef \^a 200 200 and a 200 200
\200\230t hand whiehmsâ\200\224theâ\200\224«wWw
i
 ,....e, m.
("
(Capt OFFLâ\200\230)
(1-5.,
â\200\230
oanWk-end from the left side 0? the horse, L-lespâ\200\231crontevâ\200\230ifis beck. LI h
ad hardly landed
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18
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\hat{a}200\2355.14 have. drain? a? (LSorhngi¬\202 *0 Such hmkux. TN; dots. not mean \hat{a}\200\234w
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Any dam, to Hunt return Tn our Own
«was newerany cause for litigation81t where that arose
or \vke, mbi\neg\202ptdâ\200\231dâ\200\231mi\neg\201
(Lâ200231 was due. to Some, qwuma mtstakcwtkc. Loncophon 09 nqkts
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FWVN'H Bwâ\200\235VWâ\200\230Wâ\200\230JH 6-â\200\235 09 Han ware. Basedon d?â\200\234cun
t me\hat{A}»); 09 Wt. (4m) and most"
vandfwere brought
wart.
d u. (y
before the customary courts' lanefâ\200\230 discussed by the elders of the commity and lâ
\200\230r\( a \) 200\230esolved
a. (:00
Lan m Muse,
In seRe cases they went as far as the magistrates courts. Butan
{(3
was a Vuï¬\202 rate.
Last. wkpk mvolued
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anattempt to Cheat.W 'lherâ\200\230e weuld-â\200\230f
be prosecution for LcrimesW theft;Lofâ\200\230 oattleh horses .
S u (:8
us umuy
o F
.The society was not perfect.
"~__
Bwlâ\200\231 II?
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GattnL$S WILL)
r a -was oneWWW
a Spah" 0c
A ambutcâ\200\230
5%
a qcncrol
Câ\200\2300mmA'hbn" $0 mul'vmâ\200\230
Aassistanee and mutLal support.
acï¬\201utslhan
The sharing of property rather thanLungust1fâ\200\2301edW
at the expense of others A
0005
an â\202¬5580hbâ\200\230
value .
En annual event of great prominence was Christmas Day.
Ã@râ\200\231ly in the moming)we kids
would go round from house to house calling Kisimsi Bokisi, meaning Christmas Box
and HM, request For q enacts? was
WW
seldom
tW ignored.
Later in the day the people would assemble at the trading store
gicl's, â\200\231 j?
to exchange ChristmasW'
â\200\234\quhous
was a very mgsefus way of making money on the part
ofâ\200\230 the trader who I believe was the one whoLconeeived the idea in the g fâ\200
\2301r'st plae,1,
{wool
MW He WOUld bake large quantities of small loaves and other eaâ\200\230EQJés
WWW
mast 0(3, Hum (Ji¬\202ceal
Sc» \hat{a}200\230aw Hth' a.\hat{a}\200\234 but A gem 0? \hat{a}\200\230rs CutfornLtS
W; mm anm.
WM People would buy a loaf of bread and give it to a relative, loven, 0"
lovens relative/and the recipient was expected to reciprocate by also buying a loaf and.
presenting itWWW This
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â\200\231
naturally created a great deal of WW buying
\hat{A}$\times \text{A}$\text{YC}\"Cm\tilde{A}$\text{$\gamma$} wktp\tilde{A}\text{$\gamma$}200\230x
OCâ\200\230LO
(60L +0
else
all
â\200\234â\200\2354,
a\200\230 somethlng[\fa\200\230mm the store but It wavaera\200\230y enjoyable 33% many pe
ople were surpizised to
receive a particular present from an unexpected source.
W h
, Wya^200^24tea^200^24buya^200^230eanetwye
(Lt vannhyï¬\201- :énd
VCC\PFO¢:¢Jâ\200\230\0
\verb|sometki-|202rg\^a|200|224immtupnr\^a|200|224qui| went on until the early afternoon by Rhich tm|
ie the supplies
would (38.
(0\hat{a}\200\230.
wear? exhausted, if.â\200\230 not the monies that people had brought. mic? course people
wOuld be sure
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('um.

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â\200\23011â\200\234
A teacher would nod his consent andLaaqotheW'â\200\235'
wKqu was
а
Cankroohoâ\200\230n
DC He
syâ\200\230nFanc, a\200\230
 "please/ teacher, may I {\tt M}
[can \hat{a}\200\234u room,
a^200^234um a numkef o; ouiug "a^200^235(a^200^234Jmi¬201 mg INOVU 5L0a^200^234? (hanks a constant of the constant 
fâ\200\230
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announced,
dla\200\230saep\{A}\ mfcd.
diesapetnt-rfg.
\hat{a}\200\230.-' 2,9
-\hat{a}\200\230f < 3 -::.= 3.3.
a--.ul-.0.
lâ\200\230 I
9 2â\200\234 â\200\230
Um;
I certi¬\202my
was very nervous, i-201ns was my first encounter with an inspector. W
We end of a \geq 00 \leq 30 the various tests, the results were
Ι
and whoa ,
I. had failed the examination.W was naturally most
Bu!- ht,
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When I reported back home that I had failed, my father was furious. W
buns (untus
У
rower \hat{a}\200\234nan WW me .
with the teacherW He did not believeLI had failed He believed
WA!â\200\234
HMJ' â\200\235NC.
hacker Lui 4ndâ\200\234! ('0 Lcack me, pMpHH
A faï¬\201edâ\200\224me aanaid, " ou must leave that schoolyeaâ\200\224Ã@ent(go back ther
e again.
51 502,00 "(0 an M" *0
You will now go to Ludeke" â\200\230 The decision had been taken, 99 term at Embhobheni s
chool
had summarily been ended and I was not to set my foot there again
Hhm
the new
year opened I went ye? another- school, Lthis time La big school, the biggest I had atten
ded
 {'0
\ (k
and
Otâ\200\230
W44:
W the Ludeke Methodist Mission School ,A\tilde{A}\otimes \tilde{A}\otimes 
the
sixth standard.
bodgke was in many ways 17,9399 a new experience.
To begin with there were
many more children Lwith ages ranging from youngsters in standard one to big boys and gir
ls in
HUB 1
gundard six.
There were W classâ\200\230roomsLand several teachers, incqluding mistresses ,
more
Hon â\200\2301'
kaci (oer Stan
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all this helped to make school initially very intersting, Bit
there was one major problem.
Was
SOmc.
â\200\2310 MRRS
about Ludeke/EBWWW from my home, WW and to
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Ау.
cover that distance twice a dathook awanyâ\200\230râ\200\230om the excitement ofâ\200\230
going to soghool.
0 quot chat
Foot
.On
LépeCmUY A C(ntuï¬\202'
3:
OCFcn
was aâ\200\224specmlâ\200\224pheblei during the rainy season when iWu arrived at school d
renched to
the skin and continued in that condition until the clothing dried on yeui, My parents
me .
reoogqised that schooling was becoming an increasing burden and that I was beeeming more
and
gladâ\200\234 0
(VUY AA»! god
o. pwâ\200\230mnhi¬\201'
more reluctangt to walk tings distance W so they arrra^200^230 anged that I stay with
Waited [\hat{a}\200\2300 (oohjou\tilde{A}\hat{o}\hat{a}\200\230c
{arm â\200\2301
fwiaes in the vicinity of a\200\230 the school. W my father Wow
ï¬\201n (â\200\230ekun
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suvphcg
to theW of the family a\200\230
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bag of maize at a time.
But this errrangamentLran into d1fflou
ies withâ\200\224theâ\200\224First
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nts for the whole
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rm] own upkacp, â\200\2300 Cccd
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famlly Whig was finished they weal \tilde{A} = 1.00 \times 1.00 for another Wt
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fmmHWMWQWeâ\200\224MWWWW
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mote. mutt: War,
So muck cOoJ
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Mâ\200\235!

CO

FLA} LL

teams according to localities, spend the day together, singing and dancing moving around to beer drinking sessions and more troublesome in the community than not.

Sometimes

behaved provoki¬\201tively,always carried sticks, ready to fight and very often engaged c orrespr

ending groups from different parts of the area,

END

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Domestic and Other. Activities
WWWWâ\200\235WWâ\202¬WWW
[LJwWhammtrmmxti¬\201mci¬\202wmcmnwthem...
mgwyoung boys, peee\tilde{A}©bi¬\202y at the age of three or four, we-mxi started ebui¬\201duties
by herding
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m
oalvw. Every nigh: the cattle -
- were sepgrated from
the calvesw into a relatively largeenclosure, known as a Cattle Kraal,
the
and
{344?
wâ\200\230» H,
(an 058361 L
calves were seperated 200\224 eut 200\224 and put into all/smaller enclosure W? the mger
one.
In the
to rd'um
morning the biger boys took\hat{a}\200\230ouz the cattle and drove them away for grazing: W
www \hat{a}\200\230mkt, out
(ANNA \hat{a}\200\234CCU In
Hwe,
early afternoon fepâ200\224grazmg: In the meantime, the young boys took out the calves»
ah&
(JwH'u'xq \hat{a}\200\234am)
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CASETIE 2 '-

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Came: BMK H Be. rmle
back into their enclosure as the cattle
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SDmC, ('\mca\200\230> b1
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antic. 0" even m1 Cc- Qâ\200\230Lâ\200\230drâ\200\230
session, which would be done by one of. the older boys,
Our
Eâ\200\231aS-LK
â\200\231
QGKIC
{QRWQ \iâ\200\231
Suddb CO: °~â\200\234â\200\231Lâ\200\230 hâ\200\234
am\tilde{A}@\hat{a}/200/224\\keepmg\hat{a}/200/224\\Hwe\hat{a}/200/224\\WW MMd be~goingmem\hat{a}/200/224\\\hat{a}/200/224-\hat{a}/200/224\\kerpmg\hat{a}/200/224+\hat{a}/200/224
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how.
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thâ\200\230 how
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â\200\2306?
Feed
30\hat{a}\200\22441021 too, WW5:1W the calf toâ\200\224negeh-â\200\230the
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ok after,
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\hat{a}200\234gut this was lapgelrf the responsibility of the larger boys. [In the afternoons\
the calves were
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to the river for water,

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' WW visiting a
trading store with which my father had some dealings.
We crossed a WW3
aha!
mpfnfi¬\202ocâ\200\230mal
a tributary of the Mtanvuna River W the, foot of the
Ngele mountains,
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m Iâ\200\235
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QLMLâ\200\230
â\200\234ma? $4011 $0913
thenâ\200\224es beautiful countryâ\200\230with birdsW I had not heard before
â\200\230
4T j.,.~«Â«~*'~'5'â\200\235 â\200\231*
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hoe5 It was not very popular,..__BLZa it had to be done,
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WW2 the yield was very poor. WW
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msa\200\224Jdnt we were altogether a very big family and ain\202a\200\224bhea\200\224hous
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we. kdi¬\201id Warn.
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Harwâ\200\230r,
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WW perhaps sla
ter aï¬\202at or a sheep.)
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du,1â\200\231qu ,
approached, and the seeds ripened, \hat{a}\200\230ehe\hat{a}\200\234sebfv\hat{a}\200\230ennbecame the targe
t of\hat{a}\200\230 invasions by birds.
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W the birdsstapi¬\201 flylng around
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grass, 121th
Web to take shelter'x should it rain, and then a stand which gave-yeï¬\202 a full view of
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a 5ft to 6ft flexible tool,
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and land fhpm 3nd fm^{\prime} 533n them away.
d. was Vet \hat{a} \ 200 \ 234: \tha T WDUQJ
001" kt 6:5â\200\234,
because as long as the birds were thereW had to be there;
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a?
â\200\234~24!â\200\234
and,
-- -:=.
- 1.
was a lab \hat{a}\200\234NA d(hndi\frac{1}{2}\201tJLA
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\verb|Somelâ|200|2311ma|200|230LS|
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and Somdâ\200\231JACS
our own, 094% joined together '
ann Our hethGOu?
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cattle would be kept in check, Wme flelds, W those Ficids-Wherâ\200\230e
the harvesting had been Ã@eHeâ\200\224aaÃ@ completed.W the cattleWW
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on aldayâ\200\224decitared by the chief.lr1hen everybod\[\neg\202'xad-\[\neg\201mb]heuw that air t
he cattle, ybu
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WW spend the day together, singing and dancing mng\hat{a}\200\224amm-E
And
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and (makdul
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Same.
So he directed me to go to another- familylwhere (arrangement? had been mdein\201ut the s
ame problem!
Soon
Mon. :6
w'wk 1 LP
arosepndâ\200\224seerh I had toW a third one
malty ', MM?\hat{a}\200\234 91\hat{a}\200\2300ch
no
more successz than the previous two. WWW father called me home
and in various ways encouraged me to attend school from hemex One of a \ge 00 the WO
H, mi¬\201 "1"â\200\234
was H
give me his best horse, a horse we all loved and admired) known
\hat{a}\200\234are .
mums.
[At last
my
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1F
â\200\231
as Gersey, meaning gas.
Gersy was a. beautiful horse, beautiful to ride\hat{a}\200\230 and for me wt was not so
mm)
\operatorname{much} 200\230 that I was going to school, but that I was riding Gersy to goW
\hat{a}\200\234nut.
and now;
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* wkcn
When 1t r'amedâ\200\230 my parents mea sald LHian/g have to go afi¬\201W that my absence
LLâ\200\234- I\ 0â\200\230];
not"
61â\200\231 AU.
C ghanqtbâ\200\230 I Gaunt;
made 93% real difference to my performance at school.
P(ajtf'i¬\201a
no
â\200\230(VCuantfâ\200\231
Z
Aw! as
team
If time I devéseéWâ\200\224excuses
WWWWRW I would go home
4â\200\230 Sumpâ\200\235
when a\200\2303;
natwa-lll\ hungry\^a \ 200\ 230\ sag\ my\ mother\ Where\ how\ the\ day\ at\ school\ had\ b\^a \ 200\ 224een-ang
â\200\230 I wouldLreply
05(â\200\23401 mt
Qonc,
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z;
that it had gone very well.
She could not read or write and so could not ask to see any of my
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work.
My father WWWK had to take my word for it.
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00"
(-800!
0r
whtâ\200\230c elanr Ana!
aAS0
I remember
that my sch ool attendance during my gtandarâ\200\230d 3 year was very poor indeed.
n
At that stage. I really
wanted to stop going to schoolLand join my age groupvanéâ\200\224etaiaround homeébusyin
g my self with
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auf'oqeurcr
Sâ\200\230awn'
[mi
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local life or' going to work.
But I did manage to pass the annual examinations, W
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muck
just \hat{a} \ 200 \ 224 mnagec \} and moved on to standard four, This was 1929. mi would see my last a
ppearance
as a pupil at the LUdeke school . WWWWeam-lmeke
â\200\224Y
WW£MWii¬\201emnWMememmom1i¬\201m
WWmethavwefemedm «thenvtrâ\200\230adingwstoreâ\200\230: i What
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sort of people manned these trading stores?
At lkrkhlabukasiâ\200\231weâ\200\224ham @me
Du 70.417 .
I recall Farmer Kirk at one time and atanotherâ\200\230 a certain Mr Duteï¬\201k There wa
s a third /(
â\200\235Inge r â\200\231
Acre:
Seth?"
one who was something: ofâ\200\230 a bullyytnse-eammomWWemberâ\200\224ani¬\202identi¬\201
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Scrccâ\200\231s
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Wat. Du (0*. Lâ\200\230GD \hat{a}\200\230 Iwo
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*Wlâ\200\224lï¬\201gâ\200\230ersvw Wwwriestmd.,ï¬\202ï¬\202~a~simiiï¬\201rW
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said out a fairlai large chunk of \hat{a} \geq 00 \geq 0 meat from the portion on the \hat{a} < 943\% and w it a
row RP
mag do this more than onceWW that he was, in effect, taking more
Buâ\200\234 no one. wade! Condam
40 1.1.
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than was due to him,' Se-evezr the portion of meat suppocfsed to be shared among, say, ei
So
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numbbf; 5c skated 51/ 6\hat{a}\200\23041\hat{a}\200\234 45 kn\hat{a}\200\234. (4)801
people W beyond thatW the meat was fln1shed
Kc. m; For; would 415911-519. Bub Hang would 44.ch 5L a MHL kepl- back
for the dayWWW for the third day when a
few of a \geq 00 \geq 30 the men and women would
1*1AC.
nofâ\200\230 see at a\200\234he
T 0.1};
For 11a\200\231 LSCtnhAuf gave. a\200\230
aniwa â\200\230
\ensuremath{\mathsf{mm}} the community what in a way belonged to the community \ensuremath{\mathsf{W}}
return.
[11mma^200^24 \text{ was A mcamn m } aa^200^235 a^200^234MS \text{ wkma}^200^230n
The.
UL'C
â\200\2346.4
L cattle whepf of course the property of the man wholaqcuir'ed them cared f0or' them and
grazed
PFOVIJC, â\202¬Df ("Mg
them- But from his own stock he was expected from time to time toW
ammuâ\200\230ï¬\201 ,
la\200\230xt' who :1cl a\200\2340" a\200\234Wt"
' WWWWWWW
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co? Huge. marker: 3â\200\230;
anal dgvutexuf
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60"â\200\234 [â\200\231am
\hat{a}\200\234Kt.
LDWâ\200\230MUIâ\200\230JNâ\200\231
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[Timâ\200\230s Sennse, ac
WpihiWii¬\201i¬\201Wfinmngâ\200\224oi¬\202men.
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Lukal' made, Hm; â\200\235PIOCP matwbv. anal Hi 1!er (dag. 0Q (,XPâ\200\230oJ-mg oanfS So
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agcepha tgocâ\200\230d frachce. 'Ladâ\200\234; He, must etccpho'rs9w?â\200\234- wcrdolwa
ysImdy (-0 Shaw Jul: Hue}!
. wwemraneteffdpsmrpmcwmi¬\201em
  . 5
shared by a\200\231ehea\200\224peogle so Lthe practice of Shari:1'; was central
to the concept of ownership-
30011 M korses J (1
W inose who had large herds ofâ\200\230 cattle, sheep,W
or? meq \hat{a} \ 200 \ 230 mrt \hat{a} \ 200 \ 234 wen
â\200\231ï¬\202â\200\230ts
roasha^200^224thesea^200^224pestbxms by cheating anybody,
211: was largely gdue to natural increase. E
remcmbtr Hm? we, had a a\200\234uqi-202a\200\231W-C
â\200\2349% known as Natinga or Nothing
anal
5%AFPLOL 5"]
who Foal come as
:1 new immigrant into our area
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9%oquq
at my home with his wife and ehin\202d-rein\201 He had arrived with nothing \hat{A}f42: gave
E500 akkdren.
we.
So
â\200\23031:â\200\234
a few goats and helped him to set up a home ra:la<-;~e1\hat{a}\200\231<':---a of a mile from \hat{a}
he. had
(Ln? Some,
wad;
$.50,qu Hartc- 411:!â\200\234ka
OuJa\200\231 own
§10¢L
Our produceâ\200\234.
Wifeâ200224E-epâ200224Sâ200224k-iéel no cattleWWW according to .-- s
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atâ200\224GW c
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NeHbeuLNQtiÃ@ig Within a few years}WWW He had married Amore
kc, Baal Btcomc.
Gatrly ULâ\200\234 0C6
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hoe
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wives he had a lot more children \his herd of (nttle hadlincrâ\200\231eased. WW
 "3121â\200\231
muck
anal
 - WWW position he had cheated ncfine \ 200\ 231
LM$
\label{lem:heal200} \mbox{heâl200l224he-k-Hd-exploited nebady and he was in tum willing the control of the co
ng to help others who
no One.
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no 00¢
 (olkvnajâ\200\231: â\200\234An kt...
were lessWWW
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education if you could span oxen, ploughlweed the flelds and ifâ\200\230 you were well en
ough to be able
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no!
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to find employment f necessary,
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1' > C95 \text{ ok-} \hat{a} \setminus 200 \setminus 230 \text{Arco}
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â°" Wâ\200\235 W WWWWWWW
(tom Pa\200\231
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W younger brother and IW wbuId meet pee
our CometH 041
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we.
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si-{U
people who would askLwhy we were still going to school 1: % wexj'eLonly in the early prim
ary
clams. 004
and \= \202 they would say "well, but cant you read and write yet?" and the test of \200\230
whether 519}! could read
we.
can
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HM.

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or' write was contained in g question "Are you not as yet able to write a letter that wor
k go to
d come back?"
Joharmesbur
we. am$12,!
q "
W a reply, \hat{a}\200\230
â\200\231â\200\234MS
'Qeqt was Lanother way ofâ\200\230 saying, " can you write aletter to which it)
3â\200\2306"
n.
dictate letters .
. .
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cu; \ln \hat{a} \200\234Ra\hat{a} \200\230s L0
to the husband or the son or brother Who.is working in some mine in Johannesburg.2§9w3la
ï¬\202Â¥ï¬\201gï¬\201
Somtuncâ\200\230s
WWW.W "'" Ihe letter peqaehe
alcla^200^231athon , de wAcn a FLPH
WOu'aâ\200\230 blâ\200\224
1 Lurch,
wrtvac}
thank!
('otJ,
â\200\231r
a,
Α
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KL Cruc. ml
reached Johannesburg; and came back"WWW This was a_uenyâ\200\224yepz-bxg test
Stead, i = 201 \text{ om } 200 \text{ 230g } 200 \text{ 231 On } A \text{ enun } 3:400?
whether (onehad really done enough ePâ\200\224noâ\200\230t at schoolBeyond thatWm
or 00"
09
51 J 001â\200\231
Amake any sense,
OF 001 us: [odd 1! 06715.7
at more weu-Iéâ\200\224eneâ\200\224wmtzâ\200\230
gomLâ\200\230Tmes
i wqu Lt. asked
Η
"6am you speak English?
"â\200\2305'
09 COWS" "â\200\230
at sngoLâ\200\230T..., Cauldâ\200\230n 1'. But M'uï¬\202r â\200\230T' â\200\2340" m1
ember days
WW9: . u'
pretend H Spuk Emi¬\202tsA
Sekooands N(CL witmq 1'00de wâ\200\230héi¬\202d wt.
Wï¬\202WHSMWWWWW,
bueâ\200\224oï¬\201'courâ\200\230se theyvdidnâ\200\230 tWIishandï¬\201e-believedâ\200\224
wm Wsey\hat{a}200\224\hat{a}200\234we-Hr-\hat{a}200\230you'm
uouk} â\200\234â\200\23060 9A1 W1â\200\234.19 You can $96.0â\200\234 qulâ\200\230d" alrea
W, what are you still doing atisohool? Who is looking after your father's
- .. owns; ---:e«~:â\200\230 :-----:
SOurudS Hm" Adoh mean oh,â\200\234ch
a qabue 5C
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WHCVU had asked
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cattleandâ\200\224so-en.
rcmunkuâ\200\231
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IW that when we went ttii¬\201knbhobheni,

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classes. 8.46\hat{a}\200\234
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wâ\200\231no
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.- lower primary; We-leeow
soon
dragged Out" 09
Gm) when \hat{a}200\230T went on
oak, rm!
elder brotherWmmmemm
0" out.
\â\200\230uoe.
Oma'k Q"
qng Hm? m\hat{a}\200\230 SISI'OT,
OLCLOmo-anxccj
{\it me.}
£02m Vâ\200\234
\operatorname{Cawmwnxk}" \tilde{\ } (
0n
â\200\234â\200\230é
' WWt long distanceW to
#1,
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Isuā@ā@fâ\200\230e Mission School.

Lott! .

mWWO

WWW whenever I returned from eeiâ\200\224iregeâ\200\224ePâ\200\224elz-
i¬\201w\
even~âfsem Holy CrossW from college in Johamesburg'W or' from
i¬\202Wbsiâ\200\230NnS
the LEverâ\200\230Sityâ\200\230 MW what are you still learning now?

K 'Hpuld 'i¬\201varâ\200\230akâ\200\230y 9C, â«vechd Onâ\200\234 â\200\2351.

/

H (,JAalâ\200\230
Have you not flnlshedâ\200\231?
f.) N

E m m
â\200\230Jhat is this education that never gets flnl8hedAW}? own relatives could not

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«(1"
QaggL.
32
offâ\200\230 the housesrme with my hands painiag.
.' blu-Ux behave m a\200\234N:
LIMHOâ\200\230 .
Semi.
back home, agent,
qul" MUM; a
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Cans (r
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26
gmat 999W'
â\200\230
Never had so much public aï¬\201ttention been paid to me. «Obviously
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Wwwmgh that pail ufâ\200\230 shoes. \hat{a}\200\234Sunatimcs IW
Iani¬\201 0.411?
W. The day wore(on mdâ\200\224e\tilde{A}\odotiâ\200\224eourie my
mission to Bizana hadWW consisted of merelylfzarrying a message to one
Bum acmehsâ200\230ch whack â200\230Nobâ200\230
ofâ200\230 my fatherâ200\230s contacts there.
I-g was time to leave the town.
RE (05" I Acudtd 't'
\text{Cm}\hat{a}\200\235.
Fanstl? biecause I thought
Au
I had had (the
â\200\2309" .5409"\On '1: Fad Sauqâ\200\230vâ\200\230tâ\200\230
my size and my feet
Rod leuf'b \hat{a}200\2300 But}.
{\tt r} and secondly because the shoes were not exactly
I walked in such a way as not to disclose 9mg
A(kuaâ\200\230k
discomfort, :-- ' t- 3\hat{a}\200\234".
â\200\230* --:
.i¬\201: - .
e\hat{a}\200\230 "c =--' :3" .5
.h
r.
N.
a\200\234a\200\2306 was htcowma marl. ani man a?
an (govt,
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W. {As soon as I was reasonably out of
â\200\230an.
oCG
sight of a \sim 0.230 the me? I took f the shoes to the great relief of my feet. Hetwhe a \sim 0.230
\200\224hemerefi¬\202â\200\224
LL; ACLernoon
8:3": X'ling VLIVT VVâ\200\230}.Plâ\200\234i¬\201+-7x 1v 44'le 31Vâ»; â\200\235â\200\2343
3, \hat{a}\200\235bli- \hat{a}\200\2343.1.151: 130?an T \hat{a}\200\230ng EppC'linwuâ\200\224â\200\230ng 3
â\200\2313; us
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4
{(AP'SC'Ifm4-
WM 100 yards from the nearest hut,Qseâ\200\224easeâ\200\224befere
IWed my feet into the shoes with greatdifflculty.
The walkm,
to Bizana \hat{a} 200 \ 231 and my historic promenade around the streets there and the walk back ha
d left my
feet in a rebellious state.W walked down to the min house where
Paarrcâ\200\230 U1
kutâ\200\234
?(Oudlâ\200\2301 I
a\200\224shopta\200\224slepe
quertdq MA wan? mSwâ\200\230C. m, â\200\230ookaA
most people were;
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atâ\200\231wâ\200\230rchwh
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11m 1 ScaHu'cJ

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. â\200\230: BWSR"
excited-and-semeeï¬\201eâ\200\224SÃ@zid "have you been weaqâ\200\231râ\200\230ing thgse s
hoes all the way to Bizana
Someont askaâ\200\230i
.. I â\200\235plea. 1
and back?" md-Eâ\200\224seÃ@d: "Nomojno ioarâ\200\230r'ied them and wore them only as I e
ntered the town".
mm, '
′ 0
\texttt{ftk} \\ \texttt{a} \\ \texttt{200} \\ \texttt{231} \\ \texttt{or} \\ \texttt{a} \\ \texttt{200} \\ \texttt{231} \\ \texttt{rLJk} \\
"But these are a womans shoes".
cnzjrdyln
W "what do you mean 'a womans shoesg". Mï¬\201qhey are a womans shoes, a
â\200\23054â\200\234 5
leaf shoes, lon at the heels". L&Matg the matter witth heels? why do you say they are
â\200\230 kc Co\1'
.. I asked.
a womans shoes because of the heels?" W8 "its only women who wear shoes with high
" â\200\230w 5â\200\235"A
heels. {\hat{a}\200\230Ihase are a womans shoes" [In the meantime! the WOW roaring with latghte
râ\200\230.
My mind went baok to the way la^200^230 exhibited myself in Bizana^200^230 I remembered t
he eyes that had
1m»
oLkus Lad â\200\230ouym
focussed on me mad I wasWW furious with myself.
I dashed out of a \geq 0 the
m
Α
0??
room, took of the shoes, agd- ran some distance from home and then proceeded to out up th
e pair of
shoes into pieces. seaming the peices so that even ifâ\200\230 I tried to put them togeth
er again I
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would not be able to find all the pieces. (After this I resented anyone saying anything a bout

my pair of shoes and my trip to Bizana. Bit I could not get it out of my mind .

correctly using a throng that links up the first pair of oxen and you walk infront of the $\ensuremath{\mathtt{m}}$

holding this

4

•

throng for want of a better term.

This helps you to

control them, to control their speed in the sense of slowing them down.when they want to ruSh, of course you can never make them move faster by pulling.

YOu certainly prevent

them from changing direction.

That was one quick, easy thing to do.

Then the other was

to be the driver of the span,, to hold the whip and wield it correctly and be able to command in such a ways as the whole team pulls together and in such a way that where necessary,

the oxen)fbr example, on the right, would allow those on the left to push forward, and not compete with them - that kind of control of every pair and each of the oxen, it becomes an art and therefore there were good span drivers and bad ones.

This largely

related to ox wagon teams.

The ox wagon.was a rarity.

There were few homes which

had a wagon.

It was a symbol of some relative prosperity.

Nbst homes could not afford a

wagon, because they did not in any case have enough oxen to to put into a span that would pull wagon you needed - at least 14 oxen $a\200\224$ 7 pairs possibly more if the wagon was to be

loaded as it was..

One of my parents activities was trading in this field of transport-

ation.

Our span of oxen travelled to different parts and was often away from home for considerable

parts of 'the whole month, transporting; gpods ususally mili

bags from one town to another,

from one trading store to anotheg from one part of a district to another.

When the ox wagon team was away, from home on transportation work, the herd of the cattle was depleted and if you.were herding the cattle, you felt this.

It was also a

matter of pride to head home with a large number of cattle and you liked the notion. that your herd of cattle was bigger than that of another home and naturally we envied, as_boys,

those homes like our neighbours, the Mabude family, who had large herds..

Naturally the

Chief of the area had a large herd of cattle and one or two others, but my parents herd was among the larger herds of cattle in the area, which, as I have said, is the reason why we could afford to do transportation.work with an ox wagon team and so when the team returned either late in the evening or early in the morning, there was general joy all around.

Those who had been away were glad to be baok.

we always regarded it as a I

great treat if we were allowed to go on these trips ,

largely jolly riding, performing

they were

just allowed to eat whatever was available, and

this gave PLENTY OF TIME TO PLAY GNHES

and generally enjoy life in the open.

The games varied from rolling the objects down a

hillside and you would stand in a line and throw daggers at the object and if y ou hit it then

you move to the top place and you.would have the first Chance of throwing at the next ob ject

as it came rolling down.

Quite an intensting game, of a kind ofâ\200\230marksmanShip, not unlike

a rural version of the arrow and bow which is used to shoot at a disc.

Otherwise we made clay

objects, clay wagons, clay cattle and then we bound them together so that they moved

likeâ\200\230

a span of real oxen .

NUmereus

other little games like that, which we invented to keep us

going during the afternoon.

In the morning the cattle are grazing near the cultivated fields,

and you have to concentrate to make sure that they don't trespass into a neighbouring field.

If they did, then you can expect to be punished by any elderly person who $Wteni¬\201$ to be

passing by and see the cattle dive into the field and eating up the Naize or the Corn,

whatever it might be.

There was no rule that you can't punish any but your own child.

This was a community responsibility.

Any_grown up man had, not only a right, but a duty

to make sure that boys herding cattle did their job properly.

Once or twice I had to flee

from a stranger, because the cattle that I was herding had strayed into field at one end, and

he chased me for quite a distance!

t some point he gave up and I was saved from what» would

have been quite a severe beating.

Other boys were not so lucky.

This was an interesting

practice.

Responsibility fbr the proper conduct of children , was not confined to their parents only.

When they misbehaved, they misbehaved as against the community. And a senior member of the community was expected to do something about it.

That helped to keep us in

Check.

To give us a sense of obligation, not just to our parents, but to the community at large.

What assisted boys to respond to action by people who would otherwise be strangers, outsi de their

i¬\202anily circle, was that you were taught to respect age.

Anyone older than.yourself you referred

to as b rother if he was the same age as your own brothers,

sister, if She was the age of your

brothers or sisters

and when a man was about the age of your father, you referred to him.as

father,

you would say Father Jack, Father Marlowe, whatever, and fbr the women it was thher,

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was only
Hâ\200\231
the riddle of what the song
â\200\2301ch
was really about. ..
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5003,33 m fi¬\201i¬\202tlslâ\200\230 Mal He. won; wa/rc
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Th:
:miâ\200\230crs.
utter
Isail on a ship toJericho, how proud am I ofâ\200\230 this .
W. W have to know what the
11¢ L(OOIr Al J â\200\2340â\200\234
WOY'dS meant
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ml} was the sound ee\hat{a}200\224xt and the MO? that went with it
ad'mn
and the fact that Win English that mattered. WW
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Hm. wordc MUG.
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was one of the few exceptions in our area who insisted on schooling for his children.
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â\200\234WM'
beï¬\201ere my father had told meLI would be going to schoolLthe following day, 69 I got
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Wm"
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up in the morning and my mother dressed me up in the new clothes which had been bought
1
for me â\200\224 a pair of shorts and a shirt. LWWeWichâ\200\224wm
WW.\hat{a}200\234 I went up the\hat{a}200\230hill to the top,
r-
oLtheâ\200\224hi-H where the school was.some half a mile away from my home.
T... W â\200\234m
There wagâ\200\224the
9111* a nwmkcf ()0
he,
hoâ\200\230wcéd,
"75
7′
teachenw children.
In due oourse the-teaehW me andLasked for my name,
ready to enter it in what was evidently a register .,
I gave him my name anï¬\201 he said, 'No,
1?) utâ\200\231
you have given me your home name, I want your school name", I told haï¬\202e I' didnt kno
w my school
k'â\200\234 â\200\234â\200\23051"
thfâ\200\230)
name, "Welllthel."' he said "you must go back and ask your parents to give you your
school name.
You must also have a second name which should be the name of one of your ancestors
must 1n:
also
who has died, se-{omorrow youLbringLa name and/your surname". Eeturning home I told my pa
rents
swath
that the teacher did not- want my name MW not accept me because 200\224 Ldidig 200\230 et
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â\200\231 mm -:
Watt:
0.1,;
W a school name,
'Ihat-heâ\200\224aiâ\200\224so-zdeï¬\201beéâ\200\224the name of one ofâ\200\230 my anoes
tortâ\200\230s one- who was already
a 9
U { U 65
Fâ\200\234! A
dPAd and that when I returned to So hool the following day I should have these two names.
The
n
hey?
i-202ellweing morning my father told me that my school name would be Oliver and that my
surname "â\200\231Câ\200\230Jld
kad bun
â\202¬AH\£ r,
be Tambo.
I did not know how Oliver was arrived at, but I knew that Tambo wag my fathers paternal
W. Armed with the twoâ\200\230 names] I returned to school and duly submitted them to the
teacher
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(Warned

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rgoad from Flagstaff to the coastW immediately to the east of the mission buildings(
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I 051' ta 0
and majkgd
mdcfg the eastern border of the missions lands.[W,
Tc \IOM wart
(Orri¬\202hg
Cram («ï¬\201t
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9501;.
\label{eq:condition} \mbox{$1\hat{a}=200\224$ eming $a\200\224$ is $-201$ em-the modiately to the large $a\200\224$ is $-201$ em-the em-the modiately to the large $a\200\224$ is $-201$ em-the modiately to the large $a\200\224$ eming $a\200\224$ is $-201$ em-the em
   right, next to the church thereâ\200\224ag a huge
to He quMâ\200\230 MD (â\200\234LC "â\200\230(â\200\234mi¬\2011
â\200\230(ou Send
â\200\235â\200\2300â\200\230
wooden cross that W like a great 31.5 signpost teiin\201iag youW Holy Cross .
r059.
Ltâ\200\230qâ\200\230n
Jro
â\200\2301,â\200\234
Kat 6004. were mm: A"-
[nâ\200\230ï¬\202â\200\230naâ\200\230
(Onkouuâ\200\230v
IFS Lame.
tot} 9093861
This imEr mad, W round to the rightW three school buildings on the
left beforeW due west. WWW two paths
turmni¬\202
Herc. Hm: were,
with pavings on each.
As the road mi west, WWW,
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Hat wade } Be a. chorl-crs 5L0? M (4:.
C£C1L\(:
followed by other buildings alsoâ\200\224cn-theâ\200\224Trg1'itâ\200\230of'the-maé.
On the left W the boys.
hostel\known as Sti¬\202ohhs Kraal.
Opposite St Johns KraalWWW "
wefi¬\201
various buildings heasabng missionaries and leadi ng churchmenW more buildings, offlces
\hat{a}\200\235wt (housed
MM mam/
819-198 doctor's residencesW. The built up area enï¬\201 where the land dmpfgâ\200\230
(39:444.?
in: HK- WM?"
andâ\200\235!
drones?!
c1â\200\234; *1â\200\235
paths; sharply to the confluence of two streams) Wh1ch F&i\pi202 westward and wh1ch defâ
\200\224mgâ\200\230 the northern
i\neg \ 202owed.
ale CCn act
and southem borders of the central sectionWW
HM.
'T'
S La Fe, -
Apart from the curving me? road, there 9f an open spaceW on the church;
{nâ\200\230arnai
was
toti¬\202cnngs
Wsâ\200\224iÃ@aaci¬\202naWmi¬\202eWWWWâ\200\224SVWW
wow"
5â\200\230
av"
carpentepsa-shop and then the DJBWMWGGâ200224hag- at the western M and
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Ms ac easternLtwo goal posts,

IE

Hm} ntâ\200\224 med kc.

so itâ\200\224Ã@gf used as a football ground.

At the centre of itâ\200\231also runnirg

east and west,,iï¬\201 a cricket pitch People moving around the mission WWW

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(rÃ@qudrï¬\202â\200\230y

CCOSSQd â\200\234â\200\2303 anum'a Slhbï¬\201 '1 Was,
W at the centre ofâ\200\230 the whole Iâ\200\230omlatlon W the new Heri-
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[5.0ch

was

world which opened to us as a group of \hat{a} \200\230 horsemen! lead by my father and including Thomas, Alan

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As I learnt to read and write/I meâ\200\224teâ\200\224lfaew that OViver' was spelt OLIVA,
LI do not recall at
21
(WA
0 \text{ "a}\200\234
what stage the spelling was changed.
EmW what was to be a long ?scholastic career
place, uâ\200\230urc, T â\200\2303! eon on
knbâ\200\230
Qohool, Lit was at best a am very junior primary school
wk'ck
Fad 1395f
was lmown as Kantolo
omeL
opcneoâ\200\230
â\200\231
two classéï¬\201 Sub Q
and
Su 5 B.
an
had only WW1 After several monthsW epidemic broke out in our area.
MMY ck (diet! died and
W Fearing for sim/201myparents sent us to different parts of the country.
War own,
Му
sister and I were sent to a place known asImta
Intabengadlingomo, meaning the mountain where no
cattle graze; Here we lived with my motherâ\200\230s cousin, Stanford â\200\230and attend
ed. the Kanero school
u
nearby, which was a primary school and in fact the only one in the area.
I cannot say if the
only
teacher at this junior school was WWt LMWepessâ\200\224a-m
a\200\234r\ Goda\200\230wano was cuk-amw A Sad51a\200\224.
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up and down his
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52., A clooA one Bul"
room 99â\200\231
a.
11mph
singleW schoolla trouser belt in his hand and throughout the dayW beat One
aï¬\201'uâ\200\230
child 9% another.
His favourite punishment was to double fold :«s:.se:.::a.em..s
 .mo.qrm1.oo.ov 3 this heavy
\hat{a}\200\234we.
leather belt so that it formed a loop and sgaa\tilde{A} \odot mga^2 200\224ma^2 200\224tlhenta^2 200\224eig = 1000\224ma^2 200\224tlhenta^2 200\224tl
\202 \ \200 \ \224 \ \ would throw this over wa
OF A Lâ\200\230ri¬\201â\200\230ol
1â\200\2307 (andeA
Α
50
head WWW on the back of the neck.
I went to school everyday with a stiff and
was atmosl' (u(\hat{a}\200\230am
Ро
agent: .
painful neck and everyday I knew that I, like the others, weul\tilde{A}0\hat{a}200224aga-kg feel Mr G
odlwanas beltk He
near Re. Gaol
was so fond of beating children that \tilde{A}@wing\hat{a}\200\224ther
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;6FUâ\200\231\IO(
wa\200\230hca\200\230: beach
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Η
o \hat{a}\200\230cJOck,
he would quietly seep? up to the bell
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Pâ\200\234U '1â\200\230.â\200\231
anal
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WI; Wund-
:1 MHz wAY
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th Vt WM Sb" P\hat{a}\200\230Aimg whale.
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of the beginning.W I leamt to read and write andeo simple
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known as[Em bhobheni Junior Primary School. w some 5 miles from my home.
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LShortly after thi¬\201 incident
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, my father's youngest
brother Mbizweni, together withlthe son to my fatheplS-WFER-Jamee and 0:; eldest
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C&ku's Geccma
(AMCQ,
brother Willy, theseâ\200\224thpee left home toW
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m where they had gonei-teï¬\201 until my Father! qbÃ@te-m-t-im-ietepr
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pephaps several months later broke the magic news Lthat Mbizweni and James had died in a
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1 coal mineW the miners who were on shift at the time were killed,
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Willy had escaped because he
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manic self- confident and W. Mbizwehi had just got married and had a son.
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ader
for the local group\hat{a}\200\230 c, _ -
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Lhad been told that compensation would be payed for his brother and son to the amount of
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e saidlsomething to the effect that this wasZadding insult to injury. on, For us[1t brought a new understanding bf the true value that the white man attaofâ200230 hed to' the black. ma? CC With Qich a painful death of $a \pmod{200}$ young people with a future! $a \pmod{200}$ aLL $a \pmod{200}$ atâ\200\224theâ\200\224GGWed mag in â\200\234NS. CSâ\200\230Hmaf'e. $0(2 \hat{a} \times 200 \times 234a)$ (OmPamYJ warâ\200\234 we? a miserable £30 Ser each. Whenever, since then, ILheard of mine accidents, aâ\200\224 tiipeâ\200\224iï¬\201-thâ\200\224e kavt $mien \hat{2}00 \hat{2}34$ such as those we have had recently $(1987) \hat{a} \hat{2}00 \hat{2}31eP-a \hat{2}00 \hat{2}24-peek r^202a$ 1.1_killing~m§:ners-, my mind goes back â\200\234â\200\2303. k to 1? name which IW before the death of James and Mbizwena but which IArâ\200\230emembe $L\hat{a}\200\234$) neger Liam; hth

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"¬\202orJâ\200\230mD-Hi. (4%.
ard-hetd'orr \^a \ 200\ 230 bo\ lvkobenis\ testicles\ and\ squeezed\ at-M\^a \ 200\ 224 tme\ Pkobeni\ yelled
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was indeed surrendereing and let gokW a number ofâ\200\230 villagers
0C \text{ hem } v
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had gathered to watchi¬\201aÃ@ Nkobeni walked quietly to his horse, got on it and rode ba
ck to his
trading store .
bur acperwcu-cls.
(Bhohut
Fighx spread like wild fire througi the locality. Went M(obeni b30323? quite a
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different person: More respectful to the Africans, in better control of his
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took away something of the apparent
superiority of the white person who hageverything.
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La chief in his own right. HeWsomthing above the level of.â\200\230 ordinary people. E
was exactly this difference eHeuel-e in levels that my father was targetting in insisting
that
his children should go to school.
a'la\200\230ouqli\neg\201 he had been phi,
He himself had managed this store under an earlier
owner, beâ\200\235 '
an assistant salesmen {new in nameOW. He
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his employer.
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fruits of various kinds.

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WWEhis challenging attitude expressed itself pempkeblfh d1?"ferently W
as the rest of our communityWW distinguished between themselves and the white
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man.
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It was not very popular..

But it had to be done, and those who failed to do this of

course, found they had ploughed in vain, the yield was very poor.

What assisted in our case

was that we rwere altogether a very big family and all the houses combined, not only in the plough

ing, buELalso in the weeding process.

With fairly big fields, the neighbours were invited to

come on a particular day for a whole days weeding.

we would have beer and other drinks would be

provided.

we would perhaps slaughter a gpat or a sheep.

These were thrilling because there

were so many people involved.

we moved from work on a particular homes' field to the next

one, and with this kind of giant action this. $\ddot{1}$ -\202acilitated the task and made it less strenuous.

What was being planted was mainly maize, but also

sourvan(?)

As Autumn

approached, and the seeds ripened, the sourvan became the target of invasions by birds.

Hundreds of birds would settle and feed and eat up the seeds.

Therefbre it was necessary

fOr somebody, and I took part in this quite a lot, to go to the fields at dawn, corn

fields,, so that by the time the birds start flying around you.art \hat{A} S:there to prevent the m

settling on the field.

To do this you had to build a stand, a little hut made of grass, first

of all in which to take shelter, should it rain, and then a stand which gave you a full ${\tt V}$ iew of

the whole field, and if you saw the birds

landing in any part of the field, you were armed with

a 5ft to 6ft flexible tool, and you mounted at the thinner end a piece of clay which

you had to have, you mould your clay around the bottom of the stick and then you perfbrm a strikinfs

act with this tool and that would release an amount of clay that would fly to the spot wh ere

the birds were and land there and frighten them away.

It took a bit of concentration, but it

was also useless, you would have to stand the whole day there and see what to do about me als,

because as long as the birds were there you had to be there.

If you left you.would find

that half the field had been eaten up by the birds!

And yet you enjoyed the act of shooting

at them, as it were with this flexible stick.

That was not so much the case with Maize.

Then of course when the winter came the harvesting began, and again our family did this o ${\tt n}$

our own, or we joined together in teams, until thaharvesting was finished.

Of course the

cattle would be kept in check, and not allowed to enter the fields, not even those fields where

the harvesting had been done and completed.

The reason was that the cattle would be released

on a day declared by the chief.

When everybody had finished so that all the cattle, you

were not allowed to move them into your own field where you had finished,.

Other peoples

cattle had to have access to your fields, so there was a daytgeJl, after all the

@119} 0124.3 otoqia

CASETTE 2

Domestic and Other Activities

Holy Cross, 1929, was the beginning of a new era.

The end of a chapter.

Looking back to

the beginning of that chapter,

it is striking how little activity, gainful activity there was.

These young boys, possibily at the age of three or four, We had started our duties by her ding

calves.

Every night the cattle which were a most dominant factor in society, were seperated from

the calves.

The cattle went into a relatively large enclosure, known as a Cattle Kraal, and the calves were separated out and put into a smaller enclosure adjacent to the bigger one.

In the

morning the bigger

boys took out the cattle and drove them away fbr grazing.

They would be

away until early afternoon for grazing.

In the meantime , the young boys took out the calves .

And allowed them to graze around the home, to be put back into their enclosure as the cat tle

were approaching home , $200\235$ returning from the grazing fields , for milking. Dummiy 101 the milking .

session, which.would be done by one of the older boys, or an Uncle,

or indeed my Father would

Then ourtask during the milkingxmx5to let out each calf, and during the milking we would stand

around keeping the calfâ $\200\230$ away from sucking'whilethe milking would be going on.

There was

consideration for the calf,

it was allowed, first of all, to suokle, and then removed.

The

milking would then go on, but before the cow had been completely drained of the milk, the milking would stop the enable the calf to feed fUrther from its'rnothensteat. This was a

so hool too, because it was seen as a act of irresponsibilty to allow the calf to reach the

mothers teat to compete with the milkman.

It was, it invited very severe rebuke5so one had to

concentrate and make sure that you performed

your duty properly, while the milkman did his-

Some cows, naturally had plenty of milk to yield, others notâ $200\235$ so much, but the great thing ab out

the milking session was that if the yield was good, then we)milk calabaShes in which $vwn\tilde{A}@e$.

some of us prepared

foodâ\200\230

Then we would expect to have sour milk. A Sour milk prepartion.

we would have a sour milk preparation for our supper that day.

This was next to meat, a

delicacy.

As boys we always looked forward to a great event in life, daily life, which was when you were going to have a sour milk supper.

Sometimes there were Goat and Sheep to look after,

but this was largely the responsibility of the larger boys.

In the afternoons the calves were

now mixing with thher mothers and allowed to until the evening, therefore as young boys \boldsymbol{w} e

would join our elders in looking after cattle.

This was a relaxed part of the grazing.

The

cattle didn't have to be taken to special places for $grazing a \ 200\ 230$ to be taken to th

f

e river or water,

little tasks appropriate to our age, and I went on these from a fairly early age, and by the time I was big enough to be myself a ox wagon driver, my fathers herd had been reduce d

appreciably.

The wagon and the business it was involved in was no longer an attractive

proposition.

He had been caught up by accumulated debts and had to sell

quite a number of

our oxen, but before that. I had been on at least 2 trips which kept us away from home for about

3 weeks and enabled me to get to know a number of places I had seen for the first time. $\hat{a} = 100 \times 100$

from the continuing joy of being on real wagon, where we stopped to outspan offered us ye t another

pleasant experience.

Here you cocked in the open and if thetmnwmr was bad, the wagons sail

was put over the wagon and you were inside, sheltered from the elements and having fbod cooked

and enjoying it in these new surroundings and conditions.

we also slept there which was

great fUn,

It was naturally of course, necessary to keep an eye on the span of oxen fbr the

night when they were brought in, and tied onto the yoke positions and slept there.

There were

very often difficulties and sometimes dangers when it was raining, the roads were slipper y and

the wagons was winding its way up or down a slope.

Invariably in those conditions, it was

noessary for there to be someone in front controlling the leading oXen that pair.

While the driverâ\200\234

would.ts#eaping to the left and right of the teanÂ#ocording to the need tostotngthen one side

or another with a very well trained team, because you $\operatorname{didn}'t$ have to be on a partioular s ide to

make the oxen move in the

opposite direction.

Either one or two oxen who had to hold positions,

sometimes against the whole team.

But by the skilfUl use of this whip, he made the team come

closer to him or move further from him..

He made the group in the middle move.

SIDE TWO

The whole team was pulling together and we'd select for the fOurth rein, those that un de rstood

that position and kept the line taut.

It was, as sbmetimes happens, that the wagon got studk,

If you were merely an observer, and not driving the team, the struggle to pull it out hel d ${\tt a}$

great fascination, because in response to the drivers call, then the oxen puled and they struggled, all of them, and they struggled, pulled, yielding this way and moving this way and

the other way and then after some time, when you thought they were possibly getting tired

you.would call on them to stop and they stopped.

They took a rest, and wait.

Then he calls

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W. During the winter, of course the cattle were free to wander wherever they liked.
in the late afternoon and bringing them back to the enclosure for the nigxt aa\tilde{A}\odot a \ 200\ 224
releasasagdzhan
WW, \hat{a}^200^21[here wasn't much milking to do, ee\hat{a}^200^24aagfe-m
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Bag calves from their mothers. W and W
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these wasspanmng cattle.
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select WW and you learnt how to make themâ\200\230fall in line, {leef the same direction,
while an older personW leather prongs around their headSW\hat{a}200\224hem,
it in position. WW
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the job, M made mistakes, yea were pulled up for itJhbut in the end you became quite
skilled in the process of inspanning.' 1hat done, yeah had to learn how to lead the span
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and in between ploughed fields, and that was where we daily went out to hunt for mice.

NOt so muCh because we were starving, it was a game, it was a hunting game.

Sometimes

a little too exciting fOr ones liking.NBXXNXWNKXXX The practice was that

one group of boys

would form a skirmish line and move slowly forward singing some tune and beating the gras

so that the mice would run away in the direction that the boys were moving .

In the meantime,

a little further on,, another group had placed themselves eaCh at the mouSef? the track w hich

 $(u\hat{A} + Q - \hat{a} 200 \ 230)$

the mice would take, because as they move around they had their own system of roads,

and you would position yourself \hat{a} 200\230with your bow'and arrow and wait for the mice to emerge, and

then pull and let go.

Sometimes the mouse was so big that you had to scream and run away!

But worse still, what appeared was not a mouse, but a snake, which changed the whole scen

completely then,

and made the game less, mri

â\200\2301: \$dattractive than it might

hxa have been.

The other activity in which we engaged ourselves as boys was, of course,

hunting birds.

we moved around with short sticks about 1-2ft long, but with a head.

A stick

with a head, which helped to propel it when we threw it and this is what we used for hunting.

A flock of birds would come flying past, and you would throw your stick into their midst, and more often than not you would hit 2 of them or at least one, but sometimes you would throw at an individual bird, and if you are lucky, you hit it.

This was a great achievment,

and anyone who succeeded in doing this was envied by the others, and you went back home i $\ensuremath{\mathtt{n}}$

the afternoon with your birds hanging down from your belt on the side, so that ANYONE seeing you would see that you were a very good marksman and of course we roast them and e at

them, but the fUn was not in the roasting and eating, but in thesuccess of the hunting. For the rest, we occupied ourselves as other boys would, sitting around, playing with sticks, and sometimes having fights, organised fights involving our area and boys from another area which was quike an activity. For this purpose, we needed sticks, not one - at least two, generally three, but it was virtually a rule of society that a man, boy, never goes around without a stick.

If you have two it's bec ause you expect a fight, if you have three, then you know there will be a fight.

But at least you must have a stick.

It was so that if you were going a past a kraaL.and the dogs rush at you, you can defend yourselves against the dogs.

But also so that if a snake appeared you could kill

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them all again, and the Wesponse, it was as if they themselves knew what had happened and they

were each of them fighting to pull it of, and of Course with the skilfUl direction of the driver

they did.

You could almost read a sense of satisfaction on the part of the oxen as they then move on after this battle.

The cattle were of course Vital in 2020r the cultivatwomx of the fields.

In rare cases people used donkeys, and ooassionally I have heard of areas where mules were used.

But every field, except small patches, of land were fields where you grew maize or corn, and

invariably cultivated by the use of a span of cattle generally oxen, sometimes supplement ed by

a cow or two.

They were pulling a plough; With the more well off people, it would be teams of

two or four oxen each pulling a plough.

In our case of course we had enough oxen,

we invariably

had two or three ploughs and used these to plough our fields.

It was also a practice, and

certainly a practice of my parents, that

those homesteads that did not have enough cattle,

to form a ploughing team $a \geq 00 \leq 34$ would be assisted.

So we would plough not only our fields, but also

the fields of these neighb ours. Not fbr anything in return - for no remuneration, but as a

i-202onm of assistance.

There was need.

Generally the ploughing would be done in the morning,

and by midday or early afternoon, the people are back from the fields.

Not so mush because

they were tired, but because the cattle had to have time to graze in readiness for the ne xt day.

Uhderj Pressure, the ploughing went on in the morning and in the afternoon, using differe nt

teams.

I became initiated into this kind of operation firstly,

leading the oxen: I would

walk in front holding onto

this strop,

then condUcting the team, and ultimately, at

quite a young age, I began to taokle the plough under the guidance of my i¬\202ather.

This thing

would be tossing me left and right, and he would be close by to hold it i-202 or me until I was

able to control it.

Then I became very good, especially in maintaining a straight line

instead of allowing the plough to swing left and right, thereby tracing a zigrzag line.

I therefore soon took over as the chief Ploughsman, and I was doing it not only fbr our home but

fer others as well.

Naturally,

if my brothers were around, we joined together.

This was a

busy time in rural life.

After the seeds germinated, and the wheat came up, then there was

the second operation, of weeding with hoes.

A slow process, usually done in the intense heat.

At first we did not have the practice of using planters, which meant we could find a way of remov

ing the weeds, perhaps by using the plough, or something like that.

The seeds were simply broadâ\200\224

cast across the field, and so in weeding you had to go around each plant, each stalk, $^{\prime}$ at th your

others had finished when permission was given for the cattle, then of course there's the horses and everything, could be released into the fields.

Quite a feast fbr the cattle.

And also it meant that the head boys could go on a partial holiday.

we did not, however,

again as groups, or individuals, we went through the harvest of many fields, looking for cobs which may have been left there and picking them up and we made quite a business out of this,

bec ause we did indeed find that harvesting had not been, in many instances, thorough.

And we could feel ? a fall guaranteeing? with maize picked up in this manner.

But then what were we to do with the maize grains?

In the winter the practice was, for

some families,

to batter these maize in, to decomb them, to put them fall guarantees and

take them to the trading store, and in return you are given sugar, or whatever you ask fo r.

As the value of your maize.

The value was determined by the trader.

I recall that in our

case you would get for a i-202all guarantee of maize, a cup, of tea and saucer which you were

glad to buy for your parents or a small parcel of sugar, which again you were glad to tak e to

your parentsThis could mean two days work.

It was a kind of earning which we didn't always

have the opportunity of enjoying.

Bukof course, the

people brough loads to the trader and he

bought their maize, and in mid winter or the beginning of spring, when fbod had run out,

the people returned to the trader to buy back what they had given him, at enormous prices this

time.

NB SO WERE THE TRADERS REGARDED AS EXPLOITERS, OR WAS THIS KIND OF THING ACCEPTED

AS A NECESSARY EVIL SO TO SPEAK?

Some of this maize was accumulated in sudh quantities

that the trader sent it to other areas. NB.

WERE THE TRADERS AFRICANS? WERE IF SO, WERE

THEY MEMBERS OF THE CONNENITY?

HAD THEY BEEN BROUGHT UP, OR LIVED IN THE LOCALITY?

IF SO

WHY WERE THEY SEEMENGLY DMMUNE TO THE REST OF THE CONNMNITY SPIRIT;

IF THEY WERE WHITE

WHERE WOULD THEY HAVE COME FROM.

HOW LONG WOULD THEY HAVE BEEN THERE?

DID TRADING

STORES CHANGE HANDS FREQUENTLY? WHAT WAS THE LIKLIHOOD OF BLACK PEOP.LE RUNNING THEIR OWN

STORES. to be sold there were there were shortages.and this was part of the transportatio $n\ work$

my i¬\201ather had been involved in.,

In early winter there was those days, tall grass among

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LL;
wAS
. WW (he effect of thaf experience if that I lost interest
and
â\200\234mm
in all shoes, never asked for a pair'efâ\200\224sheeei¬\201 had no use for aâ\200\224gai¬
\verb|\202hefâ|200|224shoeg-i-|201adcedâ|200|224mt until|
â\200\230;
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the eve of my my fir'st tripâ\200\231And even thenâ\200\230I had not asked for MW.
long
â\200\235wen-
â\200\231C dt'd
matr
htrtoa\200\230 Shots .
and we, "Pd 0\hat{a}\200\2315
[ye grew up ruming across raged terrain covered with all sorts of objects, \hat{a}\200\230sharp
 stones
; WW without fekling any hurt. ? We
8′
took pan"
in dances which
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Fan
h K" â\200\2301
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ΊÂS
involved stamping the ground with great vigour}\W how smooth the surface was ,
rtqud (£56 04
At school we played football '41-th our bare feet' and wopsoa^200^24still very often the
 foot ballâ\200\230was
m
00"â\200\2340u1
La tennis ball
so \hat{a}\200\234at we.
From
L
we,
virtually had to pick it out amidsti\neg\201 stones. - Sometimes
Cut n.
Hat. Sâ\200\230AW.â\200\231
(?).Jr â\200\234mt Adi
she as.
ï¬\201dl"
a\200\234\3 éâ\200\230v''.
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9"" \alpha\200\230L\alpha\200\230MT5
Wing the winter months yer: had to walk long distances in biting frost which was so sever
.â\200\230e Ora -
Lac,
but
Râ\200\230Vâ\200\231
w:
â\200\234L wauâ\200\230d S'c"
that year toes became painful. 811d when y?! arrived at homeâ\200\230 yeuâ\200\224segt ne
ar the fireplace and
0â\200\230 «~05?
a^200^2342W roast yea; toes, yea-weua^200^241da^200^249ea^200^230rthema^201eatedr-bat
I recall that even the process of a\200\230 warming
Ov(
Α
mes
as
Bvlâ» Pkg mnuuâ\200\231 wmned us.
â\200\230QnaL
L up from the {epy cold teâ\200\224theâ\200\224heatâ\200\224appiâ\200\224ied causedlpain.
24\hat{a}\200\234 w£ Lucxme.
So
$901M"
afterwards. 3? could hardly walk on a pavement with-
Ut
pebblesW the pain.
01* Câ\200\230tvd
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WWWWWWaWi¬\201WMHtMWWW
 store^< was ``owned-``bywa^I\a^200\231hm.ha^200\231bunt3'oy^``who a^200\234had- , his ,, main and the control of the control
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\verb|oi-201-wa|| 200 | 224 \\ \\ \text{hemera} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} \\ \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 224 \\ \\ \text{hummwasminvolvedwinsthisnine} \\ \text{identweaswpeph} | 200 | 200 \\ \\ \text{identweaswpeph} | 200 | 200 \\ \\ \text{identweaswpeph} | 200 | 200 \\ \\ \text{identweaswpeph} | 200 \\ \\ 
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name. .
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  / Wmmmmwmw was called by the people
Ono } hf;
mâ\200\224
M(obeniâ\200\230
\hat{a}\200\23131? store was known as .Qua'Wobeni \hat{a}\200\224 Mkobenis place.
\label{lem:healoo} \mbox{Heâ\200\224} \mbox{theâ\200\224} \mbox{theal\200\224} \mbox{bullqâ\200\224} \mbox{bullqâ\200\224} \mbox{bullqa\200\224} \mbox{b
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1 Mwas very short tempered and had eresseecwepdf with many of the people who frequented h
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Sachon
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L '1â\200\230
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anoâ\200\230 Hen
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and unSQc} ('1qu
shop.
One day he was offended by a man from the localityAW fight
broke out in which this man hurt Mkobeni and mediate-lyâ\200\224apekeâ\200\224eentaetand
ranLtowards the
Hun
awav
He, whif,
\{a \hat{a} \geq 200 \geq 30 \text{ Hon }
wentâ\200\231
river in the direction of a\200\230 his home.
M<obeni mm for his horse,
2â\200\231"
â\200\230, (A
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O\ Buy
Abe}? stout animal; saddled it up; jumped up on it andWA
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rated
IR
Pufi¬\201nxtâ\200\231.
â\200\230rkis
By W time the
man had crossed the river and was running 0:? a slight incline.
Mkobeni chased-ané caught up with
u
0\(\arta\)200\230 \(\arta\)200\231\(\arta\)200\231
"\hat{a}\200\2300'? Han \hat{a}\200\230 (\hat{a}\200\234i¬\201t
Ht, Juâ\200\230mpad £30» â\200\2308â\200\234;
I
himM fmm the shop.W horse and tackled him; b\(\hat{a}\)200\230ringing him to the grounA\(\hat{a}\)200\231
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6\hat{a}\200\230,\hat{a}\200\234 5th\hat{a}\200\234 .
Ι
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' W. It was the Dan Hauser coal mine which caught fire and consumed hundredsx
gucL Ppoflc. BM! Bun
vxt'rmlly
of.â\200\230 §lives. PeeMeâ\200\224wg-eâ\200\224virtua-ï¬\201y working foanothing anyway
Am) Hue.
"Hag striking feamre
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reâ\200\231qbâ\200\230rd
(LL [f.â\200\230tl.¢'}ChCC
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ebâ\200\224fut the wayLmining chpinies W their black workersx is thatLdeath due to accide
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um CJMMâ\200\230N *F
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half not abated since LDan Hauser.
The tom of life in the mines is
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Fe(ahudy .
W the highest in the
414%an
world .
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LHoly Cross misslon11n the district of Flagstaff. W lefâ\200\230t the district of Bizana
where
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â\200\2311; 1929 â\200\234I
Lâ\200\230hd
game. H '
Wonâ\200\231t!
I here lived forW years and wail never go back there again except on school or other
holidays.
{a M.
The journey, the first journey from Mcantohlo to Holy Crossâ\200\231 was ofâ\200\230 grea
t significance;
L Holy Cross mission ?? built on land that stead? in the shape of the letter 'T', W
'1 Saw \hat{a}\200\234'4 UHF. Was
sQoooL
as
of
0C"
(â\200\234N
inâ\200\224theâ\200\224ehepeâ\200\224ef a cross without the top section.
The main sec tion of the land lief east 83$
(ay-
westâ200230 and theâ200224«eï¬201d the windsLnorthlsouth.
5 â\200\230t. w
{*0
WC, (\hat{a}\200\234\hat{A}¢
At a point roughly where the sections meetâ\200\224L
dunes
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was
andâ\200\224eertiiaw a line running east west through the centre ofâ\200\230 the longer s
ection, if a large
church that tewerâ\200\231s over
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the entire mission ground.
It i-sa\200\224biti-\201zt facing east so that the
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k\hat{a}\200\234! 5\hat{a}\200\234\hat{a}\200\235 {m'aHâ\200\230
rm H.
a\200\234" um)a\200\234 ca\200\231ma\200\230c\on.
congregation wefld sit facing east \hat{200} [Tothe left of the church and the- on the nor
thern wing,
an? a number of W buildings W the girls Cloister, Lmown as St Mary's Kraal,
(uLHL
int(ulhf)
rthd (mt.~
Ι
and the resi?nts ofâ\200\230 the prdest in charge, Rev. Bernard Hartley.
I-\hat{a}\200\230m-deseribii\-201g\hat{a}\200\224these-r-ef
include;
doctors and staff residences, take; up the southern wingâ\200\235 There iZan internal roa
d in 81561
Loci
was
eutâ\200\224e? the issien mission that refs between the hospital and the church to join t
he main
ran
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and myselfl rounded the great course at the entry point% We rode on without following; th
curve of the inner roadâ\200\231 Wt the school buildings on our right, and fUrther enâ»
Pi¬\201sgthg
[¢ka
n6 (ASP wt...
Builéeup QICOk
on our Let}? a cluster of tweâ\200\224erâ\200\224three rondavelsWay reached a peirgï¬\201
with
St Johris Kraal on our rqutmiehAJasâ\200\224a-DMWWWBâ\200\224W Here
we unsaddled, gere was our journeys end. Elan and I were taken back to the cluster of ron
davels \hat{a}\200\234ml"
weal? had first passed near
the school buildings.
It was late afternoon art! what I newknex
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(0,1717)
(ovuwl Ou"
was aâ\200\224SatmeÃ@ayrâ\200\224{tâ\200\224ewnedâ\200\224eueâ\200\224teâ\200\224be Satur
day of the Easter Weekend , the eve-eâ\2027 Eaeter
Sara 2.
Suï¬\201daygâ\200\224indeeciâ\200\224Iâ\200\224hfã@ebsepvâ\200\224ed standing outside the
 entrance to the church which maidâ\200\224beâ\200\224e-bzut
And 1;
SAâ\200\234)
weas.
200 yards away, a group of people We wearing what I came to know win\201e red cassocks ah
a white
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Suralâ\200\230ies.
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wasâ\200\230 "3:
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day \hat{a} 200 230 W \hat{a} 200 230 s/ew early en the
COUOw. }-q
fe-Ieew'trg morning we were woken up and told to go to churchyadrthere we found a share?
nm" \hat{a}\200\234mere,
bunk; 1A3
DDâ\200\230IWOLLSFOAAâ\200\230AIK
Jâ\200\230s»
QI'ZC,
had
thatâ\200\230 was overflowing with people, BMW I ha? never been inside
such a long, high buildith [Procession soon started which moved within the church to \hat{a} \200
\224beginâ\200\224with
E [0â\200\235 O
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(4w,
éf!0ï¬\202â\200\230â\202¬tdnl(â\200\231ï¬\201â\202¬f<~
â\200\2313
DQ
{Ran I
4â\200\230.â\200\231
and
W a drum200\230 moved out into the open[chd its way round the Cf200\230OSSLOHtO th
e main reaâ\200\224
Â¥t WMâ\200\235MNWWWMW~~W
 , 0009 cm\hat{a}\200\235 gmqmq ,
Lnaâ\200\231
 . road leading north with
the beating of this drumt W up at a cemetiry.
m HMOJM
"â\200\230â\200\2340â\200\230 I (1
had 00" f
a\200\23011 5a\200\235a\200\234 this WW me I ai\3\201tezai\3\202 did not know the hymns, a
ti¬\201â\200\230arrst I had no idea where this
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L3tâ\200\230o {â\200\234963 ,
001'}? was \
5ga\200\235 how.a\200\234 long procession was WA It-a\200\224bz a boy WWW swin
ging a
(OFICCâ\200\230.I'm
an Okllclâ\200\231 Ho." QmOLCtJ'
and â\200\234L W05
\ntoguzq.
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CTOh\' U68
T â\200\234M
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smektrgâ\200\224ebjeét followed by someone else who was carrying a cross. Welds:
u (\H\hat{a}\200\230\ \hat{a}\200\231
4â\200\231
pinâ\200\234, L~.
0F EMM cemetghâ\200\224fi¬\201i¬\201ai¬\201 was singing and prayers â\200\230 and then i-
ta^200^24ea^200^231earbcd-i-201cka^200^224agairlin the same formation.
Mm ProceSan F&MIDCA. Ht way g' Laâ\200\234, a\200\234*mt}
cem.¢\'erY Hurt.
Tn u-c
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Cchthâ\200\230 o
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Intabengadlingomo, ge liked the teacher" we enjoyed the lessons, \hat{a}\200\230v\tilde{A}© made many f
riends and althouaL
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the practice OfW With StiC ks continued,
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theyâ\200\224MoZe part ofâ\200\230 normal lifegLa good training for manhood. WW
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catheâ\200\230sâ\200\234 Lnui¬\201n_;m$i¬\202\$
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wasLtonic sel-phg which we we were taught there how to read and sing . I even
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but :
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composing and writing up songså200\230Eå200\230or' my own amusement, [hot for general p
resentation. anéâ\200\224th-â\200\230rs-waï¬\201
to say how good the teaching was or how well it preparedus for the annual examinationsWe
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It 1? not possible at the time

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were required to alternate going to sc hool with looking after
cattle or whe often arrived late at seheelâ\200\23011 because W been busy with plougiing
Our classics
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wWawleWlWMwmi¬\201si¬\201hemmmmm
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a\200\2319 most a\200\23001. Had" a\200\230M.
('0 madâ\200\234 MS
teâ\200\224theâ\200\224eeam Wy¢WWWWW
Sekoot M 59'C(\hat{a}\200\230.0r wLo
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Winhe particular day W he was expectedWW
WWWWW we would keep looking
in the direction of the road by which WWW concentrate more on the fact of \hat{a}\200\230 his
his
ear would
come.
and
coming than on preparing; ourselves for his tpestslW car approached.
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wai¬\201 Spveaalmg
\verb|mmspeetonAdasmnngiandiaszQWwi¬\201-the\^a\200\224appmaehb|
\hat{a}200\234A\hat{a}\200\235 H. woum
$000. arrw'e.
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(:0ch
MugM and shout to the teacher" Chamkao. the
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So
to brinngoney mâ\200\224erdet that they would not fail in their obligations to reciprocat
DJâ\200\230Y
pruâ\200\230wâ\200\230id â\200\2300
.fâ200\230or Hf gifts Wmm'.
NLHEJL ?rowdccl â\200\2350WIâ\200\231
Anethez attraction for the oommnity.
Sometimes the horses included some very good breeds,
. Eran the early afternoon there would be horse racing1
W and everyone was entitled to take part.
{5â\200\231
The prize for the
winner would normally be some blankets â\202-399? horses which were particularly goodrunn
ers
and Sam C.
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L \hat{a}200\230 excitement of a wedding day
began some weeks before the-date When WWto sing at the
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brddegrooms.
At the end of a \geq 00 \leq 30 the day the glest stould decide which
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CHM?
had won. the-
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motions performed W and the test was largely the quality of the singinthhe
m MNSOO
amoral mailf \hat{a}\200\23030\hat{a}\200\235)
anal,
beauty of.â\200\230 the composition and the- graoe, especially of the girlslas they acted
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The wedding
((5" what}
wcrc
p(oâ\200\230onqewcâ\200\230
A cow would be slaughtered and people would come to join the married couple firstuat the
brides home and Ba few days later at the bridegrooms hemer-WW
â\200\234â\200\2306 n )
WWWWM-ohmmm
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wereâ\200\224there-r"
[One of the most popular songsLat these weddings and eert a \200\224 a \200\230 ranly one whic
h was seï¬\201g
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own a(dar s.shr's
at myW says something about
numiur
the nub?\hat{a}\200\235of people who went to school in
my areaï¬\2011e words of the song asjseï¬\201g were) )
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rIsay longy to jelico, habla am I odis \hat{a} 200\231

4,04

uc wade}

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[Tn Bark. wwLuâ\200\230 wine» â\200\234'1 qrASS Stow; BU m Ea?wccn Hâ\200\230t £i¢(o.5
 we way\hat{200}234! an Lun\hat{200}230\ddot{7}201ns
for mice.
1"
was
CavourJâ\200\231c game. â\200\235â\200\2300qu 00¢
phat
Could
Somcâ\200\230nmes 5%
MWWWwhmi¬\201rg-W
a little too exciting.
One.
~ group of boys
and
would form a skim \tilde{A} \odot eh line and move slowly forwardsinging W beating the grass
so that the mice would run away in the
In the meantime,
W another group had placed themselvesW the track which
0? Boys would â\200\230Vuc
across
Mâ\200\230
OFQOSJâ\200\231C/ JWCchon .
.1,
the mice would take,
uaulol
be
waJnn'q
wan.
H'wm
dedWWi¬\201-ermdmefovi¬\202aeâ\200\224Fcemmrge, and
But Valour
LWHE\hat{a}\200\230L , gomtl'mcs
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â\200\230nad
{13
the mouse was so big that
scream and run away; .
Bug worse still, what Mm not a mouse, but a snake, Wthe whole scene
and «mg wouH câ\200\230xa-nqc.
trudged
£0?
(45 ,.
Dnoâ\200\230vLe-r
was \hat{a}\200\234Ne.
W. â\200\235Eaeâ\200\224oâ\200\231ehe; activity in which we engagedm as boys WW7
0?
hunting Lbirds.
would made.
We mid around with short sticksW long, but with a heade
E tween One And two Ct
M&th-eâ\200\224head,» which helped to propel it when we threw itWW
A flock of birds would come flying past, and .yeg-wouldW into their midst,
Maa\200\230s a\200\235wow Our S(a\200\230mks ...
Nowâ\200\224
Y°Â°Â°
aad a 200 224 mgpev of ten than notyeg would at least one A butz-sometms yeu a 200 224 weuld a constant of the second s
5:0 chr h [â\200\231
â°â\202¬ â\200\234â\200\2303'â\200\234
we.
"4â\200\231
 ' 5
acméé alâ\200\231 a portsculorâ\200\230
throw-atâ200\224 W}! bird,,We lucky, yer hit it.
You. Wouhi
and Ldi¬\201te,
This was a great achievment,
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HQ Model 30
and anyone who succeeded in doing this was envied by the others,
back home in
{7'5 ¥(OPL1CAS
â\200\23051,;
ata\200\231
Ma."
Qâ\200\235
the afternoon with
malw 5.; LL11
Wavewmmmwmmdeat
hanging down from yew belt 012 the side, soW
\text{Lam}(200)224 we; would roast
was
L;
(Lei:ECMDQS (31d
Wet the i¬\201m was not in
HMS 17* was in Surcec/Jm?a5
kunFCJâ\200\230S, '
. '-.--.
; . - . - .
[For the rest, we occupied ourselves as other boys would; sitting> around, playing with
sticks, and sometimes -..
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. - .
'.-.;_
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WIâ\200\234) (30a\200\231s Cram Our own aracc LakqnqoOn
Bays Cram an0("\:\â\200\230 nncâ\200\230 Cor
this purpose, we needed sticks; not one ;.
BMLâ\200\231
and
(or (Jack 9C. L13' Wt, always. BAA â\200\234\Hi¬\201 Vtaahf â\202¬07 (6â\200\231
L at least two, generally three,
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vvrkâ\200\230MaLH
а
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4\hat{a}\200\235; Hume Hub Cue, Knew) (\hat{a}\200\234\L66 UO5
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A She; \hat{a}\200\2341\hat{a}\200\231th Zn necesscuf to
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Wntcâ\200\230. 055 He. aHock o? a dog. goal
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involved. One of themW with a boyLme-wasâ\200\224ews
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in which I was
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Lâ\200\230HL
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gal; CWIâ\200\230Q,
bï¬\201qt1)
WWWWFWe minutes after- we had started, I see;
am of:
LL&Lâ\200\230
r"\
â\200\230
beghâ\200\230m'ng to realiseLI had made a disastrous mistakez.
He didn't seem to feeliâ\200\230my blows,
mm
but his were stinging. MWWWW
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Ι
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1
WWW In the end I just lowered my sticks and stopped.
(
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At that point
he could have continued, gut he realised that IW had had enouglf,
I never touched him again \}.
say..the a \ 200 \ 224 - Ieast a \ 200 \ 231 - a \ 200 \ 230 ver a \ 200 \ 224 a fene a \ 200 \ 224 e a \ a \ -200 \ 224 Gai - 201 a \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 200 \ 2
gr"Other contests went reasonably well. I developed confidencex and I commanded somerespe
(/10!
So â\200\234wok
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On one. OCCaSVoO
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W TN.
aeâ\200\224leestâ\200\224the boys would-net-beu quiek to provoke meWWWQeâ\200\224were
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knew that there was going to be a flght
anpâ\200\230 1 had (M4, prowéui wk
1: h A naarbf 771m,
WW sticks which yeuâ\200\224hideâ\200\224sememer'e-bef-â\200\230orevâ\200\230yw
Hue. aca\200\230zrna\200\230ooh,
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entesâ\200\224thmehoel-praï¬\202sesrtgâ\200\224taieemtaï¬\201er
uLu-s HM,
lessons were, DULY,
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the fight.
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Same,
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\hat{a}\200\23019,
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anal
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I wa'x POL m \hat{a}200\2341e. pomtxon OC
we formed a line, WWW
bur OPPOAQOK'S
â\200\2341â\200\230 â\200\234"6
Slâ\200\231ood
mm across a small rivulet and
b£QAq
Ehegrâ\200\224wefe approaching us .
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9n that eventful easter weekend in 1929, Mama? a joumey WWW me
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SLOW ma
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we.
()Hrfr
Q:J, '1" WAS \hat{a}\200\234G.
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A the nature of the world that u\ddot{\imath}\201wmme\ddot{\imath}\201gmwew steps back
in order to take W345 thousands etl-eteps forward.
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\hat{a}\200\230 n: \hat{a}\200\234:9-.. t
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' smiled
at each other.
I knew he was a man and he knewLI wasW I came to find that \frac{200}{2311} adlhamba
â\200\234â\200\2300!â\200\234
was very fond ofâ\200\230 provoking stick fâ\200\230igxtsWW andâ\200\231of course, he was
good at
Harv" Bu?
W he never-WW me to a fight, {411* did ILhim.
LLa-UthCâ\200\230tâ\200\224A
, :2th
We had tested What
Wâ\200\234 â\200\2301â\200\230â\200\234 â\200\234â\200\2344\200\235"
cock onJ'
and we knew what each 9129 was.
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(â\200\235A
PF bec ame fa\200\230r'om thf; moment when we called off the exchange 583};
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LU!â\200\224
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â\200\230naoâ\200\230
WEWW so much as a differenceâ\200\230and we understood each
other so vepy. well.
That friendship with all its intensity lasted until and long after I
left South Africa to go abroad.
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      joy and excitement ofW
annived at Holy Cross
Soon
[KM â\200\234Cwâ\200\234;
Hâ\200\230AF'WL
was bei-ngâ\200\224piegsesswely corroded byW
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WW had never at any time made any offer or given anymnder'takf
Hâ\200\235,â\200\224 HEY
 (05'517d
ing to educate my fathers or anyone elses childan 'Haeyâ\200\224saiéâ\200\224inâ\200\224 inâ\200\224 inâ\200\224
anyoase\hat{a}200\224Ehey had no mnds to
 [ca 09 chqe '
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pay for our education and that our father would either have to paylhimself or take us bac
k with 4%:
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him to Bizana.

The school told usLit was trying to persuade them to change their mindsâ\200\235 gut as 1 5?;

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day followed day, the gloomy prospect of WW larger and larger;W

Fawn'q Ls: return {nomad

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Winglyâ\200\224gii¬\201rgwm*wwpaiwom%wmhsmwi¬\201umli¬\202 .

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y anxious days}

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OLJ \hat{a}\200\230nero\hat{a}\200\230 0? cattle. NOS
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returned either late in the evening or early in the mr'mng, there was genepa-l joy all
Hm. (\hat{a}\200\231tawx
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great treat if we were allowed to go onLthese trips 7 WWW
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