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ICAE NEWS

International Council for Adult Education

Conseil International thducation des Adultes

Consejo Internacional de Educacion de Adultos

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Unity of Purpose

ICAE Executive Meeting!"

Harare, Zimbabwe, 27-29 January I 989

Anthony Sets'abi, President of the African Association for Literacy and Aduit Education (AALAE) wel-

comed the ICAE Executive members on 27 January 1989, at the opening of the 16th Executive Committee

Meeting of the Council. In describing Africa as a continent of diversities, he added that among adult educa-

tors in AALAE there is a unity of purpose. This unity of purpose extends to the ICAE in i ts philosophy of

education of adults for human-centred social and economic development. Adult educators fr om South Africa

and Namibia sat down to talk for the first time.

Our Responsibilities as Adult Educators

ICAE President, Dame Nita Barrow, in addressing the Executive Committee reminded them of their

responsibilities as adult educators. "We cannot be adult educators in a vacuum. If we are to give leadership

to education, and if education is to prepare people to think and to make their own judgem ents, then we have a

very important role to educate ourselves."

Dame Nita warned the Executive not to become "adult education tourists". She said, "Learn something

about the country and its people - then, we will be educating ourselves in order to educa te others".

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No. 1, 1989 ISSN 0834-9789

Mohamed Lamine Bangoura
of Guinee has been selected as winner of the
ICAETs 1988 Roby Kidd Award.

Bangoura has made an important contribution to functional literacy for women through the project he carried out through the Centre d'alphabétisation féminine de Cameroun". Mr. Bangoura was a literacy facilitator for a training and literacy project started on a small scale with 30 women from diverse ethnic backgrounds, mostly Peuhls, 8050 and Nalinkes. This project started on a modest scale and developed as a new model. Because of its success, this model will be used in 35 other locales throughout Guinee.

International Cooperation in Development.

ICAE News, the newsletter of the International Council for Adult Education is edited by Erma Stultz. It is partially financed by Canadian International Development Agency, Swedish International Development Authority, Finnish International Development Agency and Netherlands Organization

Mr.

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Citations of Honour

Nishat Farooq has worked for the past six years in the State Resource Centre in Jamia Nagar, New Delhi, India, preparing teaching and learning materials for adult illiterates. She has produced basic and continuing education materials, flash cards, posters, slide shows, software for TV and radio, and written scripts. Her work in the development of materials is seen as an important contribution to future literacy efforts. Tawfeez Hasan Tillawee, a Jordanian, has been working to eliminate illiteracy and to promote adult education for the past 25 years in the occupied West Bank. Mr. Tillawee introduced an Economic Development Course to provide vocational education to benefit students in their daily lives, in the fields of agriculture, handicrafts and health education.

Roby Kidd had a special interest in attracting new people with new ideas to the field of adult education. The aim of this Award is to encourage practitioners in adult education by recognizing contributions of women and men which are recent and innovative. The \$2,000(CDN) Award is offered to an individual or individuals who, in the opinion of peers, have made a particularly significant contribution to adult education at the local or na-

tional level.

ICAE News is produced through the headquarters for the Secretariat of the International Council for Adult Education. The address is 720 Bathurst St, Suite 500, Toronto Ontario, Canada, M5S 2R4. Telephone: (416) 588-1211, Fax: (416) 5886725, Telex: 06-986766 TOR

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A project entitled, Training and Participation of Village Women in Pre-School Education, is the 1988 recipient of the Nabila Breir Award. This project in the West Bank is a popular programme whereby village women from all-women committees and other voluntary networks are being involved and trained, from a self-help perspective, to take charge of services for pre-school education and upgrade their quality. This is done through:

1. The training of preschool supervisors and teacher-trainers according to Piaget's principle of cognitive development. These supervisors are developing the philosophy and the practice of preschool teachers through an interactive approach, where the supervisors role is to support and facilitate the teacher's efforts to develop her professional and personal philosophy as well as her competence.

2. Educational and curriculum materials (for pre-school teacher training) are being developed and produced as an integral part of the training process.

On April 08 this year, the Coordinator of the Training and Participation of Village Women in Pre-school Education Project, Jacqueline Steir, was in Toronto participating in a conference on children and state violence. The Secretariat of ICAE was grateful to be able to meet Jacqueline and to have the opportunity to offer her the Nabila Breir Award in person.

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Helene Mousse, ICAE Director of Planning and Administration (I?) presenting Nabila Breir Award to Jacqueline Steir

The \$2,000(CDN) Nabila Breir Award is given each year to women's organizations engaged in innovative educational programming or projects for Palestinian women. The objectives of the Award are:

III to support women's educational programmes aimed at enhancing the socioeconomic development of Palestinian communities, and the quality of life and self-sufficiency of women in particular;

III to provide opportunities for Palestinian women grassroots educators to exchange educational experiences with women educators from other regions;

III to provide opportunities for participation in ICAE's regional and international workshops, seminars and conferences for Palestinian women educators.

Women's and other education organizations are encouraged to submit proposals to ICAE giving a brief history and description of the organization. Nominations should be received by July 01; selection will be made in October.

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ICAE EXECUTIVE MEETING.

(ICAE Executive Meeting, from page I)

Dame Nita warned the Executive not to become adult education tourists". She said, itLearn something about the country and its people - then, we will be educating ourselves in order to educate others".

Cultural Gala in Solidarity with the People of South Africa

A gala was organized to express solidarity with the people of South Africa in their struggle against apartheid featured plays, songs and lyrical music. The groups performing were:

72rthe Zimbabwe Association of Community Theatre, whose theatrical performance included mime;

vfrPan African Congress youths from South Africa sang under the leadership of Elliot Mfafa;

7?: Los Leones de la Sierra de Xichu, a Mexican troubadour group that was touring the front-line states under ICAE sponsorship;

QThami Mnyele, a singing group stationed in Zambia representing the African National Congress.

Women in ICAE Structures

A Task Force on the Participation of Women in ICAE Structures has been created. The one-year mandate is to:

1. Propose a policy for strengthening the participation of women in ICAE activities and structures at all levels.
2. Carry out a survey of the role of women in leadership positions in the ICAE Executive, other committees, Secretariat, and in the national, regional and sectoral associations.
3. Monitor the participation of women in ICAE activities.
4. Devise a plan to increase the number of women sitting on the ICAE Executive Committee.

The Convenor of the Task Force is Francisco Vio Grossi, Secretary General of Latin American Council of Adult Education (CEAAL). Other members are Jong-Gon Hwang (ICAE VP for Asia), Helene Moussa (ICAE Secretariat), Leni Oglesby (European Bureau for Adult Education), Maria Bawubya (African Association for Literacy and Adult Education), Lynda Yanz (ICAE Women's Programme)

This task force will present its findings and recommendations to the next Executive Meeting in Bangkok, Thailand, in January 1989, just prior to the World Assembly of Adult Education.

Participants at the ICAE Executive Meeting in Harare, Zimbabwe, January 1989: .

Back Row L to R: Yusuf Kassamthae (Sec), Lean Chan (Malaysia), Jon-Gong Hwang (Korea), Eustacio Anthony (Curaçao), W.M.K. Wijetunga (Sri Lanka), Rajesh Tandon (India), Bernard Smagghe (France)

Second Row L to R: Jack McNie (Canada), Charlene Gleazer (USA), Lynda Yanz (Canada), Ian Morrison (Canada), Nita Barrow, UCAE President, Samuel Small (Guyana), Jacques Proulx (Canada), Francisco Alameida (France), Rocio Rocero (Ecuador), Jane Gurr (Canada)

Third Row L to R: Hashim Abu Seit (Iraq), Karin Anderson (USA), Jacob Horn (Germany), Alfonso Lizaraburu (France), M. Bosunga (Zaire), Dr. Sannong (Thailand), Susan Vander Voet (UCAE Sea), Francisco Vio Grossi (Chile)

Back Row L to R: Mary Ngechu (Kenya), Leni Oglesby (England), Budd Hall (ICAE Sec.-Gen.), Pou-Erik

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r ICAE NEWS_____:
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The Mexican Lions in Southern Africa:

Los Leones de la Sierra de Xichu

Los Leones, a group of six peasant musicians and dancers from Mexico completed a triumphant tour of Southern Africa in January in support of the adult education movement in the frontline states. Los Leones are huapangueros, travelling minstrels, who translate the experiences and stories from the communities they visit into song and dance. They are engaged in preserving this traditional cultural form of popular education and action.

. In Kenya, Tanzania, Zambia, Mozambique and Zimbabwe the group met with local adult educators, musicians, writers and dancers. Their performances were enjoyed in villages, refugee centres, large public stadiums, and community centres to crowds that ranged from a dozen to thousands. In Beira in Mozambique organizers sold 2,500 tickets and estimated another 2,500 people had to be turned away at the door. They also conducted workshops and met with a wide variety of community groups, local political representatives, and the media in the different countries they toured.

Throughout the strenuous five weeks on the road, Los Leones learned about current issues and the music and dance traditions of Southern Africa. Each day they incorporated what they learned into their repertoire.

The tour was the first major popular culture project undertaken by the International Council for Adult Education and its sister organizations, the African Association for Literacy and Adult Education and the Latin American Council for Adult Education as part of a South/South Exchange Program. A report, in the form of music, dance, photographs and recommendations was presented to the ICAE Executive Board meeting that was held in Zimbabwe at the end of January.

Highlights of the tour were documented for television by Mozambiquan and Zimbabwean film crews. Fundraising to complete the post-production of the video is now underway.

And if you want to hear what the group sounds like, after the experience, Los Leones have already produced a cassette of the music created during the tour. It's a fusion of African and Mexican tradition and is available through the ICAE.

Participants

For the first time adult educators from South Africa and Namibian met with adult educators from other countries in Africa as well as other parts of the world. More than 40 countries and ten organizations were represented at the opening of The International Conference on the Future of Adult Education in Southern Africa on January 31, 1989.

The Cinderella of Education

Mr. OM. Bhila, the Deputy Secretary of the Division of Adult and Non-Formal Education in Zimbabwe, noted in his opening remarks that, "Adult education has been treated as the Cinderella of education." He added that non-formal and adult education are now recognized as ways of providing for those who missed out because of political, social or cultural factors.

The Right to Learn

Comrade Simon Muzenda, the Vice-President of Zimbabwe, officially opened the AALAE/ICAE Conference on the Future of Adult Education in Southern Africa. One of the most influential adult learners in the country, Comrade Muzenda stressed that the right to learn is a fundamental human right that should be regarded as an indispensable tool for the very survival of humanity on this earth".

Adult Education in

South Africa and Namibia

South Africans fighting for democracy in their country in their addresses appealed for international support, especially in the areas of

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lobbying against repressive measures, sharing of experiences and information, exposure of atrocities in South Africa and imposition of economic sanctions against the apartheid government. Among the speakers were the following people:

Shiney Walters of the University of the Western Cape noted that adult education is not recognized by the South African government. Adult education in South Africa is a political struggle against the oppressive regime of South Africa, carried out by voluntary development organizations (VDOs) linked to churches, political movements and unions.

The Congress of South African Trade Unions (COSATU) which was founded in 1985 under a state of emergency, now has a paid membership of one million people. COSATU is part of a democratic movement and is actively involved in struggles beyond the factory floor.

Women in COSATU have been active in pushing for maternity rights, better working conditions, and in developing educational programs specifically for women. Two important conferences took place in 1987. One a historical women's conference, and the other a national educational conference which brought together representatives from affiliate organizations to formulate an educational program.

The trade union movement has taken education very seriously since 1983. The majority of the members cannot read, which limits mass participation in COSATU structures. Literacy programs have become an integral part of educational programming of COSATU.

A representative from SWAPO talked about

measures being taken to combat illiteracy in
refugee settlements in Zambia and Angola.

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also said that distance education is used
Declaration of the Conference on
the Future of Adult Education in Southern Africa
31 January - 02 February, 1989

Preamble

This was the first conference which brought together adult educators committed to the struggle against apartheid from inside South Africa and Namibia and adult educators from the Liberation Movements, the Frontline States, the rest of Africa, as well as participants from Asia, Latin America, North America and Europe.

Participants came together as a result of the changing attitude to South Africa which now provides space for selective boycott. This Conference recognises the inherent problems in a selective boycott, but nonetheless recognises the need to distinguish between aggressor and victim. The Conference also believes that the problems associated with a selective boycott can be minimised if AALAE undertakes the initiatives in close consultation with the Liberation Movements and their allies inside South Africa and Namibia.

The Conference affirms that the enclosed resolutions should be interpreted as a guide and summons for action for participating individuals and organizations.

The Conference recognises AALAE as a rich hand dynamic point of encounter for adult educators on the African continent and that adult educators who are committed to the struggle for a non-racial democratic society in South Africa and Namibia stand to gain by becoming part of it. We accordingly call upon participants and participating organisations to seriously explore follow-up action at the following levels:

at? Networking and exchange within South Africa and Namibia;

5% Networkin and excharlg_e with the Frontiine States;

3% Networking and exchange with the rest 0 independent Africa;

3% Participating in AALAE activities;

ale Networking with the Regional Adult Education Movements in Asia, Latin America, North America and Europe;

51% Participating in ICAL activities

Acts of Solidarity

Pending "Disclosure of Foreign Funding Bill" in South Africa

We reject the Pending "Disclosure of Foreign Funding Bill" that is being tabled in South Africa which aims, amongst other things, to cut off foreign assistance to organizations within the mass democratic movements. This means that adult education work within the progressive movement may be severely affected as their work is totally dependent on private funding. In orderto pressurize the South African government not to implement the pending Bill, the Conference recommends:

a) That the Bill be brought to the attention 0 all nations through the Organization of African Unity (OAU), United Nations (UN) and other relevant bodies, in order that the Bill be condemned in the strongest possible terms.

b) That Donor Agencies currently supportin

adult education work in South Africa and Namibia be called upon to oppose attempts by the South African government to block the flow of external funding for this work. We urge that if the new Disclosure of Foreign Funding Bill becomes law that Donor Agencies both devise mechanisms to ensure the continued flow of funds and that they be encouraged to honour their commitment to adult education work,

1. That donor agencies be encouraged to support
the Liberation Movements and their allies working inside
South Africa and Namibia.

2. That AALAE and ICAE establish exchange
programs within Africa for representatives of adult educa-
tion in the Liberation Movements and their allies inside
South Africa and Namibia.

3. That AALAE and ICAE encourage and facilitate
the exchange of information and materials between South
African and Namibian adult education organizations
including the Liberation Movements and similar organiza-
tions in other African countries.

4. That AALAE and ICAE encourage and facilitate
the participation of South African and Namibian adult
educators including the Liberation Movements in their
international events.

5. That the International Task Force on Literacy for
the International Literacy Year be requested to give
world-wide exposure to conditions in South Africa and
Namibia which hamper the promotion of literacy work.

6. That AALAE and ICAE be requested to prepare

Field Visits

Field visits were organized for visitors to Zim-
babwe to show people some of the adult education
activities which are going on in Zimbabwe.

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Resolutions

and widely disseminate a report on the situation of adult
education in South Africa and Namibia.

7. That networks be established between NGOs
inside South Africa and Namibia including the Liberation
Movements and other countries.

8. That institutions be established for training and
resource development in adult education.

9. That sister organizations in Africa and around the
world organize courses for NGOs, trainers and community
workers from within South Africa and Namibia including
the Liberation Movements.

10. Because of the important role that women play in
the struggle for independence in South Africa and Namibia
and since a large number of these have very limited
access to education, that AALAE and ICAE should con-
sider promoting adult education programmes which give
special attention to women.

11. That links be encouraged between NGOs in
South Africa and Namibia and the Liberation Movements.

National Training Centre for Rural Women
Courses at the Training Centre are a maxi-
mum of two weeks with a capacity to accommo-
date 50 people in residence. Participants must
make a commitment to teach others skills they
learn. Projects which are defined by the partici-
pants include: co-operative management, feasi-
bility studies, how to start a co-op, monitoring
projects, batik, paper technology, toy-making,
furniture making, adult literacy tutoring, and
courses in appropriate technology.

The visitors were treated to a song by
members of a sewing class, visited an architec-
tural class and toured a demonstration Village
(shown here), where women can test out differ-
ent kinds of stoves, water pumps, window shut-
ters, food storage and other key components of
daily living.

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News from the Networks
Education and Criminal
Justice Programme

History of Adult Education

8th UN Congress on the Prevention of
Crime and the Treatment of Offenders

The eighth UN Congress on the Prevention
of Crime and the Treatment of Offenders has
been tentatively scheduled for 27 August - 07
September 1990. Five regional preparatory
meetings will be held during 1989 by the UN to
facilitate an exchange of views and experiences
on the various issues to be discussed and to
identify the main concerns and priorities in each
region.

These meetings will be attended by repre-
sentatives of governments, United Nations
bodies, specialized agencies and other entities
in the UN system, other intergovernmental
organizations, non-governmental organizations
in consultative status with the Economic and
Social Council and certain national liberation
movements.

Dates and venues are:

Asia and Pacific: Bangkok, Thailand April 10-14

Europe: Helsinki, Finland April 24-28

Latin America and Caribbean: May 8-12

.San Jose, Costa Rica

Western Asia: Cairo, Egypt May 27-31

Africa: Addis Ababa, Ethiopia June 5-9

The ICAE will be represented at the pre-
paratory meetings; in Bangkok by W.M.K.

Wijetunga, in Finland by Helena Kekkonen, in
San Jose by Joyce Robinson, in Addis Ababa by
Paul Wangoola, and in Cairo by Hashim Abu
Zeit Safi.

Further information is available from J.W.
Cosman, ICAE Education and Criminal Justice
Programme, 1265 Carson Ave., Dorval, Quebec
H9S 1M5 Canada. Telephone (514)631-6893

Historical Foundations of Adult Education, a
publication of Northern Illinois University, is
under the joint editorship of Sean Courtney and
the faculty in the Department of Leadership and
Educational Policy Studies at Northern Illinois
University. This excellent quarterly newsletter
will serve as the newsletter for the ICAE's His-
tory of Adult Education Network. To enquire or
contribute to the newsletter, contact:

Sean Courtney

National College of Education
2840 Sheridan Road, Building 6,
Evanston, IL 60201 USA

Assisting Ingrid Udjus in getting the His-
tory Network moving, is Michael Welton,
Dalhousie University, Dept. of Education, Hal-
ifax, Nova Scotia B3H 3J5, Canada.

Transformative

Research Network

Following the Transatlantic Dialogue Con-
ference held in Leeds, England, last year 59
people from 14 countries attended an invitational
International Kellogg Adult Education Research
Group meeting. One major outcome of this
gathering has been the creation of a new net-
work, the Transformative Research Network.

The Coordinator for the ten-member steering
committee is:

Dr. David Deshler

Professor of Adult Education

College of Agriculture and Life Sciences

_ Cornell University
Ithaca, NY 14853 USA
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News Items

Although an agreed-upon definition of the Network has not been finalized, the following will give an understanding of the purpose of NGO/Government ReICITIOhS this new network: A Workshop to discuss NGO/Government The Transformative Research network, an relations was held in New Delhi, India from 20-23 March 1989 with ICAE and the Society for university adult education researchers around Participatory Research in Asia(PRLA) as co-sponsors. It aspires to stimulate North-South dialogue on issues of critical social concern. There were 18 participants from NGOs in Chile, Argentina, Brazil, Burundi, Kenya, Sudan, Jamaica, St. Vincent, Philippines, Bangladesh, Indonesia, India and Jordan. The network promotes search that: To receive a copy of the report contact the analysis of forces that promote and hinder personal growth and economic, social, cultural, ICAE Secretariat or and political development. PRLA, 45 Sainik Farm, Khanpur, New Delhi 110 062, India 9 collective action that hel s eo le chan e their . own lives and their socieieg. p g ILO Targets Human nghts and III Involves a thorough understanding and Working Conditions critique of whose interests are being served by The International Labour Organisation's the 38:20:06 the ri ht of th . l d . Governing Body in its 03 March 1989 session in the resear ph t b 19 S d . ofse "1:10 ve , ' _n Geneva, endorsed future action ttto advanc e the C o e ac Ne an m orme partncn- cause of human rights and decent labour condi- pants. . . , tions in a difficult economic climate". it Is based on democratic prInCIples and During this session the lLOts Governing emp'oy's democrat'c processes Body extended an invitation for ICAE to be represented at the 76th Session of the Interna- tional Labour Conference in June, 1989. The Conference will be held at the Palais des Na- tions in Geneva. In response ICAE's Secretary- General has informed the ILO that John White- . house, ICAE's Special Representative in Ottawa, will represent ICAE at the Conference. Mr. Whitehouse was formerly Director of ILO's Workers' Education Programme in Geneva and, later, Director of ILO's Branch Office in Canada Michel Hansenne Elected Director-General of ILO Mr. Michel Hansenne, Belgium's Ministerfor Civil Service, was elected to succeed Mr. Francis Blanchard as Director-General of the International Labour Office. xouNu (Al) mums TO nu, NOAH umwAu-M. ICAE NEWS :: 10 No.1,1989

News Items

Prema Gopalan (SPARC):

Women and Foundations

The Next Decade: Women in the Global Community was the conference title for the 12th Annual Meeting of Women and Foundations/Corporate Philanthropy held in Toronto, Canada on 09 April 1989. This conference looked at changing patterns for women, with presentations from women from other parts of the world in order to learn what issues funders in the United States need to be aware of.

Prema Gopalan of the Society for Promotion of Area Resource Centres (SPARC) in Bombay, India, was sponsored by ICAE to speak about SPARC's work with pavement dwellers in Bombay.

For information about the conference contact:

Anne Filth Murray

Women and Foundations/Corporate Philanthropy

141 Fifth Avenue Floor 7-8, New York NY 10010

Forty Years of University-Based

Adult Education in Ghana

Since its beginnings in 1949 the Institute of Adult Education has organised a New Year School. This School provides a platform for public debate and enables people from all walks of life to share ideas and discuss contemporary issues.

The programmes of the Institute of Adult Education are described as university-based adult education because the community at large benefits from the scholarship of the University's academic community. It is anticipated that participants of the 40th Annual New Year School, held 27 December 1988 to 04 January 1989, will become animateurs of community action programmes on their return to their communities.

After Literacy, What?

In response to this question, Chewata, the National Adult Education Association of Tanzania, has opened the Vocational Training College in Dar es Salaam for job training for new literates. The Norwegian Adult Education Association, Samnemnda for Studiearbeid, contributed ten typewriters, CHEWATA acquired five others, and this enabled the College to open with 15 students.

The opening has coincided with the 20th Anniversary of the National Adult Education Association of Tanzania.

As the College hopes to have forty students and needs boarding facilities, they request that donations or offers of individual scholarships be sent to:

David Peter Sizya

Secretary General

National Adult Education Association of Tanzania

PO. Box 7484

Dar es Salaam, Tanzania

Civic Education and the Development of the European Community

This was the theme People et Culture chose for this first European seminar held 5-8 April 1989.

In some countries Citizens are more involved in the development of their surroundings

making for a more supportive and close society,
which is what is needed for the successful development of Europe.

In looking ahead to the Europe of 1992, it is necessary to reach a new phase in the domain of adult education to finally conceive education in the European dimension.

This First European Seminar, co-sponsored with the Commission of European Communities, had three objectives:

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- 1.to work toward a more supportive society and closer citizens
 2. to inscribe this objective in the objectives of the development of Europe
 - 3.to promote the role of adult education organizations who wish to reach that objective
- For more information:

Mission Europe

Ioannis Kiriakou

Peuple et Culture

108, rue St Maur

75011 PARIS, France

Adult Education Songbook

Planned

Annette Svenson and her husband Borje, have volunteered to compile a book of songs from around the world. The goal is to have the songbook prepared by the time of the World Assembly. They are seeking contributions and would like you to send words and music to:

Annette and Borje Svenson

Centre for Adult Educators

Kanslihuset, Kaserngatan 34,

8-582 28 Linkoping, Sweden

Learners Launch

International Literacy Year

On 02 March 1989 the International Task Force on Literacy (ITFL) held a news conference in over twenty cities around the world, in cooperation with Unesco. This impressive launching of global mobilization for International Literacy Year 1990, was aided in many of the cities by ICAE member organizations. The participating cities were:

Amman, Castries, Canarias, Copenhagen, Delhi, Dhaka, Harare, Islamabad, Jakarta, Kingston, Macao, Managua, Mexico City, Montreal, Moscow, Nairobi, New York, Ottawa, Paris, Prague, Quito, Santiago, Sao Paulo, St. Michael, Tokyo, and Tunis.

Media kits and a video cassette containing messages from a learner, leading representatives of Unesco, and from the Task Force were used at every conference site. They were prepared in three languages: English, French and Spanish.

Learners were the highlight of the conference. In some cities the news conference was held in literacy centres, giving the opportunity to hear learner testimonials during the conference. For more information about this and other activities, contact: International Task Force on Literacy, Coordinating Office, 720 Bathurst Street, Ste. 500, Toronto, Ontario Canada M5S 2R4

ITFL Task Force Meets

in Mombasa, Kenya

The Fourth Meeting of the International Task Force on Literacy was held in Mombasa, Kenya, from April 10-15 of this year. For the first time, learners participated in the Task Force meetings. Most of the learners were from Africa, with one from Canada. ITFL activities discussed were: Book Voyage, Women and Literacy, writing funding proposals, involving learners, development of National Committees, Media Colloquium, and an evaluation of the 02 March 1989 News Launch.

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Upcoming Meetings

North America

1990 ICEA Conference in

Vancouver, Canada

For the first time, members of the International Correctional Education Association will hold their annual conference outside the United States. Over 800 participants from throughout North America, the commonwealth nations, and the European community will be attending the Vancouver event. Conference themes are comprehensive:

'3. Literacy and Adult Basic Education

. .3. Post-Secondary Programs in Prison

'3' Educational Administration

93' Vocational Education and the New Economy

4' Volunteers in Correctional Education

4. The Role of Libraries in Correctional Settings

-2' Living Skills and Life Skills

-3. Comparative Perspectives

.3. Juvenile Offender Programs

.3. Special Education in Corrections

Q. Native Indian Education Programs

1. Programs for Women Offenders

Conference participants will include teachers and administrators in correctional institutions, jails, or young offenders programs, researchers interested in education and/or corrections, probation and parole officers, social workers, community-based program operators, policy-makers, volunteers, and those who are simply concerned with offender employment, education, training or well-being. For more information, write to:

Dr. Stephen Duguid, Chairman

The 1990 ICEA Conference Planning Committee

c/o Prison Education Program

Simon Fraser University

Burnaby, BC V5A 1S6

Native/Indigenous Science

A meeting of Native scientists and others is being organized to precede the National Development Education Workshop being organized by the University of Calgary. Among those meeting at Nakota Lodge in the Rocky Mountains of Canada are:

.1- Mayan philosophers

0!- a Nigerian traditional thinker

.3. a Hopi Native of the United States

4- storytellers

'1- a medicine man

.1. a former astronaut (Frank White)

4- David Suzuki

.3. Budd Hall

For further information contact:

Pam Colorado

Faculty of Social Welfare

The University of Calgary

2500 University Drive NW.

Calgary, Alberta, Canada T2N 1N4

"Genocide Watch"

22-23 May 1989, New York City

Sponsored by the Institute for the Study of Genocide and co-sponsored by the World Council of Indigenous Peoples, this conference's purpose is to learn about genocide and political killings in the contemporary world. Genocides and massacres are the result of regional strife

and conflicts and the product of colonization in indigenous and tribal territories. For more information contact:

Institute for the Study of Genocide
John Jay College of Criminal Justice,
Rm 31148

New York, New York 10019 USA

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Asia

Fanning the Winds of Change: Crisis or Opportunity

9-14 September 1989, Brisbane, Australia

The National conference of Adult and Community Education is being held at Brisbane College of Advanced Education. The conference theme, "Fanning the Winds of Change: Crisis or Opportunity", aims to examine the changes facing adult and community educators; to confront the crises and capitalise on the opportunities that change brings and to explore change from three directions: the global context, building personal commitment, and the organisational effects, processes and implications. Expressions of interest should be sent to: "Programming Group", c/-National Conference of Adult and Community Education, PO Box 82, Mt Gravatt, QLD 4122, Australia

Second International Conference on Experiential Learning

3-7 July 1989, Richmond, NSW Australia

This conference aims to bring together people from different countries who use experiential learning in many forms to exchange experiences and learn about new developments in theory and practice. It is directed towards anyone involved in experience-based learning, including community leaders, human resource developers, teachers, adult educators, community workers, trainers, group facilitators, counselors, consultants, artists and performers. The program and activities planned so far provide opportunities to share concepts and extend personal skills, develop new networks of people with similar and different knowledge and interests, evaluate practices, critically examine theories and generate plans for action. For further information contact: ICEL, Deans Unit, Faculty of Agriculture Hawkesbury Agricultural College Richmond NSW, Australia 2753

Latin America

Fourth Biennial Congress on the Fate and Hope of the Earth

June 5-9 1989, Managua, Nicaragua

This congress will bring together people from community-based and international organizations around the world working on development, environmental restoration and protection, justice, human rights, peace, and disarmament. There will be special emphasis on the experiences and aspirations of the peoples of the Third World. The purpose of the Congress is to discuss our experiences of the many related threats to the Earth, and to forge out of those experiences cooperative strategies to move us toward global sustainability. Official languages will be Spanish, French and English.

Europe

International Federation of Library Associations -55th Congress

19-26 August 1989, Paris, France

On the occasion of the Bicentennial celebration of the French Revolution and the Declaration of the Rights of Man and Citizen, the 55th Council and General Conference of the IFLA will be held in Paris at the Palais des Congres, porte Maillot, at the invitation of the French Government and of the French Library Associations. The IFLA Conference theme, chosen by French librarians: "Libraries and informa-

tion in yesterday's, today's and tomorrow's
economy. It will provide the first
occasion for librarians from all over the world to
analyze and discuss the economic role of libraries
and documentation centres, at an international
level. The five official IFLA languages are
English, French, German, Russian and Spanish.

For further information contact:

CORI-IFLA t89 61 rue de Richelieu,

F-75002 Paris, France

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New Journals/New selfers

Historical Foundations of Adult Education -

A Bulletin of Research and Information

This Bulletin, which had not appeared for two years, is a publication of Northern Illinois University, under the joint editorship of Sean Courtney and the Dept. of Leadership and Educational Policy Studies at the National College of Education, Illinois. The current edition concentrates on South Africa.

The purpose of the History Bulletin is:

all:- To promote interest and research in the history of adult education

alt: To build a network of people interested in that history

all: To create an agenda for adult education in the present based on analysis and critique of the past

all: to provide an opportunity for scholars abroad, especially those in developing countries, to communicate with their North American colleagues.

For information contact:

Sean Courtney

c/o National College of Education

28361 Glen Park Rd.,

Lombard, Illinois, 60148 USA

Swaziland Adult Education

Association Newsletter

The first newsletter of this Association was published in 1988. The Editor, Derek Mulenga states, "It is hoped that the Newsletter will fill the much needed basis for not only informing the members about adult education events, activities etc. within the Kingdom, but also beyond. It is also hoped the Newsletter will provide a framework for networking among members. For information:

Editor

SAEA Newsletter

c/o DEMS, UNISWA,

P/BAG KWALUSENI, Swaziland

Computers in

Adult Education and Training

This Journal will provide a unique forum for report and debate on the many issues in adult education and training. It covers all aspects of new information technology, and in the use of computers as tools in adult learning. The editors welcome contributions or ideas for contributions from adult educators and trainers.

Annual subscription of £12 to individuals and £20 to institutions in the UK; £15 to individuals and \$325 to institutions overseas:

Dr. Bostock,

Department of Adult and Continuing Education

University of Keele,

Staffordshire, ST5 5BG U.Ks

In North America: \$25 for individuals and \$45 to institutions:

Dr. Susan Imel, Director, ERIC

Clearing House for Adult, Career and Vocational

Education, 1960 Kenny Road

Columbus, Ohio 43210-1090 USA

Rural Reconstruction FORUM

First published in October-December 1988, this is the quarterly Journal of the Philippine Rural Reconstruction Movement. The editorial states, "The Rural Reconstruction FORUM hopes to make a contribution to the ongoing exchange of experiences in development work...to serve as a forum in which these exchanges can be promoted.

Contact:

Philippine rural Reconstruction Movement

P.O. Box 104769 Broadway Centrum,

1112 QC. Philippines

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Women's Education in Africa

A publication from the Unesco-Unicef Co-operative Programme, Paris, which attempts to respond to the need for a critical and objective view of what has been achieved in women's education in Africa so far. This is done by assessing a few significant projects in five countries. Written by Bushra Jabre, it is available from:

Unit for Co-operation with Unicef and WFP

Unesco

7, place de Fontenoy

75700 Paris, France

African Farmer

This Hunger Project Publication which commenced in late 1988, intends to make a unique contribution by making available through interviews and stories, the words, views and aspirations of the women and men who till Africa's soil. Interviews in the first issue are from Zimbabwe, Zambia, Mozambique, Senegal, Niger and Uganda.

Published in French and English, African Farmer will attempt to support the growing dialogue between Africa's farmers and those policy makers - within and outside of Africa - who formulate and implement the policies that directly affect the future of African agriculture.

To receive a copy:

The Hunger Project, Suite 520

144 Front St. W.,

Toronto, Ontario M5J 2L7

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Cl hm Other Publications 7)

Handbook for Designing and Writing
Distance Education Materials

This Handbook which has grown out of the practical deliberations of a series of workshops in Kenya on designing and writing distance education materials, has been published by the German Foundation for International Development and the University of Nairobi, College of Education and External Studies. The Handbook (order number DOK 1541 C/a) can be ordered free of charge from:
German Foundation for International Development
'-Education Science and Documentation Centre

Hans Boeckler Strasse 5

5300 Bonn 3, Federal Republic of Germany

Prison Journal No. 7: Prison literacy

Edited by the prisoners of the Pacific Region of the Canadian federal penitentiary system and by the staff of Simon Fraser University's Prison Education Program. 96pp. Single copy \$4.00. Three-issue subscription \$10.00.

Thus far prison literacy programs have understandably concentrated on a narrow definition of literacy: mandated Adult Basic Education quotas, for example. But literacy can only be legitimately termed "functional" if it is linked with the larger issues raised by "literacy for human liberation". This number of Prison Journal focuses on how the microcosm of the prison isolates the fundamental issues at stake in the illiteracy debate.

Environmental Ethics, Volume 2.

Edited by Raymond Bradley and Stephen Duguid.

200 pp. Single copy \$12.00. This volume includes twelve recent essays on ethics and the environment. The Domain of Environmental Ethics contributes to the current debate about whether the newly emerging field of environmental ethics calls for a radical revision of traditional ethical theory. Environmental Crisis: Causes, Cures, and Questions of Policy is a series of papers which range from a discussion of the threat of environmental catastrophe to an examination of the epistemological and socio-political issues that arise in the efforts to formulate environmental public policy. The first volume of this series, Environmental Ethics: Philosophical and Policy Perspectives, edited by Philip Hanson, is also available. Single copy \$12.00.

Readings in Critical Thought and Cultural Literacy

Edited by Stephen Duguid. 662pp. 2 volumes.

\$31.00 The curriculum readings, selected from classic and modern sources, provide an introduction to a wide range of topics and themes central to the humanities and to living in contemporary society. Intended for adult students whose formal education has been interrupted or cut short, the curriculum can serve to enhance critical thinking abilities and cultural literacy.

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Publications

The above three publications can be obtained from:
Maureen Nicholson, Institute for the Humanities
Simon Fraser University, Burnaby, BC. V5A 1S6 Canada
Training in the Management of Development Organizations and Their Activities in Africa

A Preliminary Directory on Training and Upgrading
Facilities in the Management of Development Organizations and their Programmes and Projects in Africa

This book written by Cees J.H.M. van Dam was compiled on behalf of NOVIB, The Netherlands Organization for International Development Cooperation by the Department of Education and Teacher Training, Wageningen Agricultural University, The Netherlands.

This Directory is the result of a survey of African institutes and organizations thought to be suitable in dealing with managerial needs of Voluntary Development Agencies (VDOs). The directory will require regular .

revision and expansion, and institutes will be invited to submit entries for later editions. Available in French and English from: NOVIB, Amaliastraat 7,

2514 JC The Hague, The Netherlands

Invitation to Self Management

This book by Alan Stanton, coordinator of the Participatory Research Exchange (PRX) in England, is anchored in his experience with the collectively run Family Service Unit in Newcastle. The book explores the conflict between an empowering aim and the disabling and overpowering culture of hierarchy. Stanton states, "Working collectively is not just about workers self management, because social relations among workers colour and shape the relationships between an agency and its users". Stanton is publishing the book himself and requests that people obtain subscription copies at 5.00 each (plus postage) from:

Alan Stanton

167A Shelbourne Road, Tottenham,

London N17 9YD England

Pedagogio, Doalogo y Conflictio

by Paulo Freire, Moacir Gadotti, Sergio Guimaraes

and Isabel Hernandez. 192pp. Spanish. 1987

Written in informal dialogue structured under thematic groupings, this book takes the form of an interview with Freire and Gadotti. It deals with the concrete - Brasil, with an analysis of the problems of Brazilian contemporary education, with special emphasis given to the transformation of society, and the role of the educator. The similarities and differences in viewpoints expressed provide insight and encourage continued reflection on this educational ideology.

Published by: Ediciones Cinco

Florida 165, 59 Piso, Of. 505

Buenos Aires, Argentina

NO. 1, 1989