

NM0/p14/2013/33
FOR DETAILED PROPOSAL, PLEASE
ASK VUSI KHANYILE OR LYNN DANZIG,
ANL DELEGATES AT CONFERENCE

COMMUNITY AND CITIZEN EDUCATION PROJECT

The Matla Trust
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1. INTRODUCTION

South Africa is on the brink of a democratic transformation which will require millions of disenfranchised people to be called upon to exercise their vote in the first ever fully democratic elections in the country. The Community and Citizens Education Project (CCEP) is aimed at educating the masses in the fundamental democratic processes that will come into play in the unfolding of a new South Africa.

2. AIMS AND OBJECTIVES

- 2.1 To actively promote the establishment of a united, democratic, non-racial and non-sexist South Africa.
- 2.2 To inform and educate voters about the meaning of such concepts as constituent assembly, general election and referendum.
- 2.2 To inform people about various electoral systems.
- 2.3 To instruct people on the procedures of voter registration and secret balloting.
- 2.4 To promote the concept of democratic participation on national and local government level.
- 2.5 To instruct people on their rights and duties as citizens under the law.
- 2.6 To prepare the way for a new understanding of the role of the police and the army in a democratic society.
- 2.7 To promote the protection of language and cultural rights.

3. MOTIVATION

Moving from a state of votelessness to enfranchisement millions of oppressed South Africans need to receive basic information on how to participate in the democratic processes that are about to unfold.

Democratic participation in government affairs is a basic right of people. South African circumstances require that the population at large prepare themselves for the practice of this right in order to give democracy its full meaning.

Competent and informed participation in the event of constituent national elections as well as in the establishment of all levels of government is an indispensable step in the democratic process.

4. BACKGROUND

In order to achieve the objectives and motivation outlined above, a structure will have to be created to initiate and perform educational tasks.

The proposed body to implement the project is that of a National Coordinating Group which will be composed of community leaders and project functionaries such as a national co-ordinator and administrator, regional co-ordinators and administrators, and media unit and education officers who will be responsible for the

production and dissemination of materials. They will be backed up by a supporting staff.

The National Coordinating Group will in turn be responsible to the Matla Trust Fund who will report to donors. The Matla Trust has been formed to provide the necessary material and financial assistance to a number of projects and programmes that have been founded to specifically prepare all South Africans towards the implementation of genuine democratic principles.

The Trust has been registered under South African law and is based in Johannesburg. All trustees are renowned campaigners for democratic goals. The trustees are: Sister Bernard Ncube, Dr Benito Khotseng, Ms Nadine Gordimer, Mr Sam Motsuenyane, Mr Richard Maponya, Fr S'Mangaliso Mkhathshwa, Mr Randal van den Heever, Ms Barbara Masekela, Mr Enos Mabuza and Mr Ismael Ayob.

5. IMPLEMENTATION SCHEDULE

The project should be fully operation within the first quarter of 1991. It is envisaged that it will be of two years duration. On the winding up of the project all assets will be transferred to appropriate community organisations.

6. BUDGET SUMMARY

CAPITAL COSTS

Including, vehicles, furniture and electronic equipment	R3 497 000
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RUNNING COSTS

Including salaries, travel, maintenance and office expenses	R16 631 000
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TOTAL BUDGET	R20 128 000
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