UNIVERSITY OF NATAL

\\

DURBAN

Graduation/Diploma Ceremony Faculty of Human Sciences

(Arts and Music)

Thursday, 19 April 2001 18h00

Durban City Hall

J

The Chancellor

 \hat{A} «Chancellor \hat{A} 00\235 is an office that goes back to antiquity: the original Chancellor or cancellarius (as the office

was known) regulated access to the Roman Tribune. In medieval times, the office became asso ciated with

the heads of the writing departments of the early kings. Because so few people were literat e, a chancellor

was necessarily learned. This is why the heads and spokepersons of the early universities \boldsymbol{w} ere also accorded

the title. More recently, the office has become largely symbolic. The executive head of a \boldsymbol{u} niversity is its

vice-chancellor.

Justice Pius Langa is the sixth Chancellor of the University of Natal. His predecessors are : The Honourable

D G Shepstone (1949-1966), Dr G G Campbell (1967-1973), Dr B A Armitage (1973-1983), the Ho nourable

R N Leon QC (1983-1992), and Archbishop D E Hurley (1993-1998).

The Mace

The Chancellorâ\200\231s Mace is used on ceremonial occasions presided over by the Chancell or and is regarded as

the Chancellorâ\200\231s â\200\234staff of officeâ\200\235. It symbolises the Universityâ \200\231s protection of its Chancellor.

The use of the mace as a symbol of authority has a long history. The head of a copper mace, which

apparently dates back to the 12% Century before Christ, has been excavated at Beyce Sultan in Asia. In the

early centuries, churchmen who went to war often carried a mace in preference to a sword. One side of the

mace-head was beautifully decorated with the owner \hat{a} 00\231s emblem and on the other side w as a large knob which

served as a weapon, but was always round as a reminder of church law forbidding the sheddin g of blood. In

the early centuries the mace was a symbol of the king $\hat{a}\200\231s$ authority. During the power struggle between the

king and the Commons in the 13" Century, the king gave the speaker the mace as a symbol of his indemnity

against arrest.

The Mace was designed by Mr G H Atkins, senior lecturer in sculpture in the University \hat{a} \231s Department of

Fine Arts. The Mace was made in England, it was first used at the 1970 graduation ceremonie s.

The Armorial Bearings (see front cover)

The armorial bearings of the University of Natal were awarded by the College of Arms in London..

The two black wildebeest come from the arms of the Province of KwaZulu-Natal. They are show n in full

course to symbolise movement and progress. The two open books represent the universal herit age of

knowledge and the two centres of the University, Durban and Pietermaritzburg. The five poin ted star refers

to the naming of Natal by Portuguese navigators when they landed for the first time at Durb an on Christmas

Day in 1497. Stella Aurorae (star of the dawn) symbolises the role of the University in bringing to light new

knowledge and spreading the enlightening influence of education.

Academic Dress

The wearing of gowns by judges, ministers, teachers and scholars is an ancient and signific

ant custom.

When the graduating students at universities receive their diplomas or degrees, they, too (and for some, only

once in their lives) wear the caps and gowns and so participate in this long tradition. By wearing the ancient

regalia, they join hands with students past and students present.

In modern academic ceremonies the standard cap and gown are almost universally worn. Of all the

components of the costume, the hood conveys the greatest amount of information: it makes clear the level of

the degree, the faculty in which it was given, and the institution which awarded it.

Convocation

After being capped by the Chancellor, each graduate moves across the stage and hands the ho od to the

President of Convocation (or representative). The President places the hood upon the gradua $te\hat{a}200\231s$ shoulders.

At the end of the ceremony, after the Chancellorâ $\200\231s$ procession has left the stage, the President leads a

procession of the new graduates out of the hall, row by row, to symbolise their acceptance into, and future

membership of, the Convocation of the University of Natal, the statutory body through which graduates have

the opportunity to play a continuing role in the affairs of the University.

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OFFICERS
Chancellor
Vice-Chancellor
Chairman of Council
Senior Deputy Vice-Chancellor
Deputy Vice-Chancellor
(Academic)
Deputy Vice-Chancellor
(Research and Development)
Deputy Vice-Chancellor
(Students and Transformation)
Pro Vice-Chancellor
(Executive Director: Public Affairs)
Pro Vice-Chancellor
Pro Vice-Chancellor (Academic)
Registrar
President of Convocation
Orator
The Honorable Justice P N Langa
Deputy President of the Constitutional Court
Bluris, LLB(Unisa), LLD(honoris causa)(UNIZUL)
B M Gourley
CTA(Witwatersrand), MBL(Unisa), HonLLD(Nott)
A Rogoff
CA(S4)
D A Maughan Brown
BA(CapeTown), MA(Cantab), DPhil(Sussex)
A C Bawa
BSc¢(Unisa), BScHons(Natal), MSc(UDW), PhD(Durham)
E M Preston-Whyte
BSocScHons, PhD(Natal)
E A Ngara
BAHons, MPhil, PhD (London)
J D Volmink
BScHons(UWC), PhD(Cornell)
P M Zulu
MA, PhD(Natal)
A Kaniki
BALS (Zambia), MS (Illinois), PhD (Pittsburgh)
P M Malgas
BAHons (UWC)
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T-L Zietsman BAHons (Natal)

Y Seleti BAEd MA(Zambia), PhD(Dalhousie)

DEAN OF FACULTY

Human Sciences

M J F Chapman BAHons(London), MA(Natal), DLitt et Phil(Unisa), NTSD

PROGRAMME

The Academic Procession enters the Hall THE CHANCELLOR CONSTITUTES THE CONGREGATION

WELCOME TO GUESTS

The Vice-Chancellor

ADDRESS

The President of the Studentsâ\200\231 Representative Council

PRESENTATION OF DOCTORAL GRADUANDS

The Dean

AWARD OF HONORARY DEGREE

The Orator will present the Honorary Graduand

ADDRESS

M Z Makeba

MUSICAL INTERLUDE

The University of Natal Chorale

PRESENTATION OF GRADUANDS AND DIPLOMATES

The Dean

THE CHANCELLOR DISSOLVES THE CONGREGATION

NATIONAL ANTHEM

The Congregation is invited to join in the singing of the National Anthem

The Academic Procession leaves the hall

The congregation is requested to stand while the procession enters and leaves the Hall

Only officially authorised persons may take photographs during the ceremony

Please ensure that cell phones are turned off

Doctor of Philosophy in the Faculty of Human Sciences

Discipline

Carusi, Annamaria, MA (Witwatersrand) Philosophy

Thesis: Bodily connections: Art and the nature of experience.

(Professor D A Herwitz)

Govinden, Devarakshanam, M4 English Studies

Thesis: $\hat{a}\200\234$ Sister Outsiders $\hat{a}\204$: The representation of identity and difference in s elected writings by

South Affican Indian women.

(Professor J U Jacobs)

Hollands, Jonathan Peter, MA ...ttt Classics

Thesis: Metrically equivalent naming-phrases in Homerâ\200\231s Z/iad.

(Professor E A Mackay)

Thesis: The making of an African public sphere: The performance of the Kenyan daily press during the change to multi-party politics. (Professor KG Tomaselli)

Padayachee, Sarres, MA(UDW)......cocoooooiiiiiiiiiiicci Orality-Literacy Studies Thesis: Kavady as an expression of contemporary Hindu ritual worship in South Africa as ora l tradition.

(Professor E R Sienaert & Professor P R Pillay)

Doctor of Music (honoris causa)

Makeba, Miriam Zenzile Master of Arts Discipline

Aschmann, Angela Leigh, BAHONSccoooiiiiiiiiiiiiiiiic e English Studies Coursework and Dissertation: Film-making/News-breaking: Representing television news in

Hollywood films of the nineties.

(Dr L Saks)

Binedell, Elaine, BAHOMS.c.oovoruiitirietiiiiicisss sttt Historical Studies Dissertation: Film and the state: Control, ideology and space: 1914-1978.

(Dr K Breckenridge)

Castelyn, Sarahleigh, BAHONSccocoooviiiniiiniiens Drama and Performance Studie

Coursework and Dissertation: A feminist poststructuralist examination around the utilisatio $\ensuremath{\text{n}}$ of

the body as a contested site of struggle for meaning in contemporary theatre dance in South Africa.

(Ms L Loots)

David, Geraldine Michelle, BAHons Cultural and Media Studies Coursework and Dissertation: From idea to implementation: An evaluation of the East Coast Radio corporate advertising campaign. How does the station construct its audience?

(Professor K G Tomaselli)

Duck, Caroline Margaret, B4Hons ... Drama and Performance Studies Coursework and Dissertation: An investigation into the imbalance of gender awareness in playwriting in the contemporary South African context, offering up the idea of a Womenâ200231s Theatre Festival as a solution to this imbalance. (Ms L Loots)

Coursework and Dissertation: Media integration in Lesotho: A comparative analysis of the on

line press and print press $a\200\224$ a case study of Mopheme (The Survivor) weekly newspape r.

(Professor K G Tomaselli)

Goff, Jennifer Alice, BAHONS......cccooiiiiniinn Geographical and Environmental Sciences

Coursework and Dissertation: The role of voluntary, participatory organisations in sustaina ble

development: A case study of the Hammarsdale Waste Minimisation Club. (Dr D Scott)

Coursework and Dissertation: Archiving apartheid: The archives of the Department of Bantu Administration (Pietermaritzburg) and the Drakensberg Administration Board. (Professor J J Guy)

Gumede, Jerome Thamsanqa, BEA(URIsa)cccovvieciinnicns Orality-Literacy Studie s

Coursework and Dissertation: The anthropology of gesfe and thythm in modern Zulu Roman Catholicism: A brief historical critique and a microscopic and macroscopic oral-style analysis of selected liturgical and Biblical texts.

(Ms J L Conolly)

Hadebe, Josiah Sillo, BAHons, BEd(UZ) Orality-Literacy Studies Coursework and Dissertation: â\200\234Izwe Alithuthukiâ\200\235 by Phuzekhemisi as sung in KwaZulu-Natal maskandi song as a societal protest (Ms J L Conolly)

Hartman, Maike, BA; Historical Studies Coursework and Dissertation: The reform era of Bernhard Demburg: A redefinition of the relationship between the German state and German colonies, 1906-1910. (Dr C Bums)

+ Higgs, Margaret Carolyn, BA(HONS)......ccccocoiiiiiiiiii Orality-Literacy Studies

Coursework and Dissertation: A critical investigation into the role of mimism, mimodrama and

metaphor in the problem of knowledge: The perspective of Marcel Jousse. (Ms J L Conolly)

Ige, Busayo Olamide, BAHons(Ilorin, Nigeria)oocoveiiniiiniiiinn Gender Studies

Coursework and Dissertation: Gendering politeness: speech and act among Zulu second language speakers of the English language on the Durban Campus. (Professor E de Kadt)

+ John, Christopher Hugh Peyton, DipActing(London)cccccccccceeunn. Eng lish Studies

Coursework and Dissertation: Albert Sumbo-Ncube: AmaNdebele oral historical narrative and the creation of a popular hero.

(Professor M M Lenta)

Coursework and Dissertation: Understanding scientific knowledge from a postmodemist perspective: An exploration of Lyotardâ $200\231s$ account of postmodernism in science. (Dr D J Spurrett)

 $\hbox{\tt Dissertation: Meeting rural woodfuel and livelihood requirements through contract farming a} \\$

community forestry in KwaZulu-Natal (1960-2000). (Dr H A Witt)

Khan, Zohrat BAF ons . e R o Gender Studies

Coursework and Dissertation: A feminist analysis of the 1996 national population census with

specific focus on the questions pertaining to the household: Implications for development policy and practice.

(Dr C Bums)

Khuzwayo, Nobuhle Nonhlanhla, B4Hons(Unisa) Orality-Literacy Studies Coursework and Dissertation: Trends, modifications and motivations for wukuhlolwa kwezintombi (virginity testing) among the Zulus in the KwaMashu district of KwaZulu-Natal, 1960-2000.
(Dr T Magwaza)

+ Lenta, Patrick Joseph Peter, BAHORS, LLB.....cccooooviiiiiiiiiiiiiiiiiiiii P hilosophy

Dissertation: Deconstituting transition: Law and justice in post-apartheid South Africa. (Professor D A Herwitz)

+ MacKenny, Virginia Siobhan, BAFA ..., Gender Studies Coursework and Dissertation: Re-presenting identities: performance art in South Africa post

apartheid (1994), with particular reference to the work of Carol-Anne Gainer, Peet Pienaar, Tracy Rose and Steven Cohen. (Ms L Loots)

Coursework and Dissertation: Madlala-(Bhengu) Izithakazelo at Babanango, Nkandla Ephathane, Emtshezi and Emfundweni in KwaZulu-Natal, South Africa. (Ms J L Conolly) g

Mitchell, Carolyn Elizabeth, BAHons Industrial, Organisation & Labou r Studies

Coursework and Dissertation: The perceptions of Grade Eleven pupils with regards to career choice and career information.

(Dr S Magojo)

\$2MoodleysiNareenWBAHons (DY) S s s an Orality-Literacy Studies Coursework and Dissertation: A critical explorative investigation into the operation of memory

in human expression and artificial intelligence: A Joussean perspective. (Professor E R Sienaert)

Motaung, Ruth Mathomane, BAHONS ..., Afrikaans en Nederlands Coursework and Dissertation: Aantekeninge by Skakering (1991):

'n Omgewingsopvoedings-benadering tot die gedigteks.

(Mr V Reddy)

Mowat, SharonvAnn, BAHons . 555 i mse i soobionlf 4. Lewient i/ English Studies Coursework and Dissertation: Productions of ideology: A comparative and contrasting analysis

of representations of black urban experience in Peter Abrahamsâ $200\231s$ Mine Boy; Alan Pat onâ $200\231s$

Cry, The Beloved Country and Phyllis Altman \hat{a} 200\231s The Law of the Vultures. (Professor J A Keamey)

Ndaba, Nomkhosi Patience Catherine, BAHons(UDW)......cccccccceeininnnnns Political Science

Coursework and Dissertation: The Zulu monarchy in the politics of KwaZulu-Natal in the 1990s.

(Professor A M Johnston)

= Neser; yAshleeiDominiqueyBAHons = SSt u i EUHIEET IS SR S S English Studies

Coursework and Dissertation: Speaking to changing contexts: Reading iziborgo at the urban-rural interface.

(Professor D J B Brown)

Ntshangase, Sicelo _Ziphozonke, BAHONS S8 S s o S e S e el e e IsiZulu Coursework and Dissertation: The uses of traditional medicine in African societies as represented in IsiZulu novels. (Professor S E Ngubane)

Nyawose, Theobald Zwelibanzi, BEd......oooooiiiiiniin Orality-Literacy Studies Coursework and Dissertation: Living in two worlds: Codes and modes of expression at Zulu funerals in KwaZulu-Natal at the turn of the millenium.

(Ms J L Conolly)

4 Olsen, Kathryn Rita, BAHons

Dissertation: Politics, production and process: Discourses on tradition in contemporary maskanda.

(Dr A Impey)

Coursework and Dissertation: Commodification of tertiary institutions: A study of the University of Natalâ $\200\231s$ corporate advertising campaign. (Professor K G Tomaselli)

4 Parker, Zoé Ann, BAHons Drama and Performance Studies Coursework and Dissertation: Standing up for the nation: An investigation of stand-up comed y

in South Africa post-1994 with specific reference to women, power and the body. (Professor M E McMurtry)

4 Partab, Veena, BAHons(UDW), BEA(Unisa)cccccccoooeininninnn. Orality-Literac y Studies

Coursework and Dissertation: The temple is the text: An analysis of the sculptings on the walls

of the temples of Khajuraho as paysan didactic mimographic texts. (Ms ${\sf J}$ L Conolly)

Pather, Riashnee, BAHons MU S L R e Historical Studies Coursework and Dissertation: Sporting men: The history of black cricket in Durban, 1900 - 1940. (Dr C Bumns)

Peacock, Roy Ché, BSOCSCHONSccuviiiviiiiiiiiiiiiicicccicies Cultural and Media Studies

Coursework and Dissertation: A clubland divided: Music and cultural identity in Durbanâ $\200$

dance-clubs, 1980-2000.

(Professor R E Teer-Tomaselli)

4 Phiri, Bright, BAHons. Cultural and Media Studies Coursework and Dissertation: The role and governance of community radio stations in Zambia: The case of Radio Icengelo. (Professor R E Teer-Tomaselli)

2t Picterseslamanyniliee S B AL o)1 s e E s S S S S Classics

Dissertation: The animal dimension: An investigation into the signification of animals in Homer and Archaic Attic black figure vase painting. (Professor E A Mackay)

SeedatiliasneemVB AL ons i s e Cultural and Media Studies Coursework and Dissertation: The transformation of the Government Communication and Information Agency. (Professor R E Teer-Tomaselli)

IsiZulu

Shangase, Sibusiso Elphus, BAHons(UZ) Dissertation: The non-productive extensions in Zulu.

(Professor E de Kadt)

Sikhosana, Boy Robert, BAHONS(URisa)......cccovuvviiiiciiiiicnns Orality-Literacy Studies

Coursework and Dissertation: A brief oral history of Zulu clans through izibongo and izithakazelo.

(Professor E R Sienaert)

SiwisayBUnTIESâ\202¬S1DONSANBA L]0y e S e Economic History

Dissertation: $\hat{a}\200\234$ Post-Apartheid $\hat{a}\200\235$ or $\hat{a}\200\234$ Neo-Apartheid $\hat{a}\200\235$ Durban? R ethinking the conceptualisation

of transport linkages in post-apartheid South Africa, c. 1956-1996.

(Professor W M Freund)

Smith, Ren $\tilde{\text{A}}$ © Alicia, BAHons(Plymouth)......cccccocooeeienns. Cultural and Med ia Studies

Coursework and Dissertation: Yizo Yizo: This is it? Representations and receptions of violence and gender relations.

(Professor R E Teer-Tomaselli)

Stroebel, Maureen May, BAHONS(URISQ).....c..ccocoouimiiamiiiieiiice English Studies Coursework and Dissertation: The pastoral poetry of Andrew Marvell. (Dr17J Avin)

van de Ruit, John Howard, BAHONSccccccoocoiiiinnnanns Drama and Performance Studies

Coursework and Dissertation: On the inside writing out: The dramatic representation of the private boys \hat{a} 00\235 boarding school experience on the South African stage. (Ms T Meskin)

Yeni, Clementine Sibongile, BEA(Unisa)cccovvneininienene Orality-Literac y Studies

Coursework and Dissertation: Empowerment through expression: The land dispossession story of the Marburg black Lutheran community in KwaZulu-Natal. (Ms J L Conolly)

Master of Music + Anderson, Stephen Trevor Richard, BMus Coursework and Dissertation: Sitar for guitar: An exploration of techniques of the sitar an their possible applications on the classical and electric guitar. (Mr J Robinson) Mari, Debbie Alice, BMus Coursework and Dissertation: Promoting community music in South Africa. (Mr J Robinson) + Naidoo, Mageshen, BMus Portfolio of compositions and arrangements.

(Professor D Brubeck) Bachelor of Arts Honours

Discipline

A S an L EdouaTd S B) oy Ko Philosophy [Baxbeau¥Noelene"Adele] BA - 2 i Sl L T Cultural & Media Studies

 ${\tt B}$ enzonyPaullStephent ${\tt BAN}$ s) ${\tt R}$ e ${\tt B}$ (VS AT wae e Music 4+ Brown, Julian Karl, BA..... Historical Studies Carlton, Rachel Elizabeth, BA. ... Historical Studies CeleNobuhlelConstance B . e e T L A, IsiZulu Chetty, Shanthinie, B4 Gender Studies @onnoryAdamIMark-iBAMaes) S e e T T R U S R e Music Dayawanthy Karnishma, BSocSc .00 TN AR T LSRR Political Science Dladla, Mzwandile Mzokhona, BA . .. Cultural & Media Studies

D aming M A1 S aaC B s s s oo o e B0 o ORI R IsiZulu

R OddNVanessal ane YDA T WML | i TR Cultural & Media Studies

Gumede, Maureen Makhosazana Jabulephiwe, BA Drama & Performance Studies

S H s KNS SUSaN IIOUISE BA ot R T e Classics Haynes, Melanie Jane, BA Drama & Performance Studies HlongwasiiholanitS alvato s B A e IsiZulu Hlophe, Mfanafuthi, BA..... . Music Jali, Florence Ntombizodwa, BA4.... . IsiZulu

st Kakar, Anita B4 = == 00 Cultural & Media Studies

SdaKoolSharon Beth#BA = o^{\sim} « Ber N i e English Studies TloganiiMargaret Kathryni /B S ase Drama & Performance Studies MadondoYzZaneleWBAMus)ersssc s & o BENSTERTR RS e . Music

Mathonsi, Sibuselaphi, B4 IsiZulu Mbokazi, Sabelo Lyndon, BEd Cultural & Media Studies Viholrg 038 atmes KT AT S an gl B A IsiZulu

Mhlongo, Mthandeni Sydney, BA ... Political Science Mjwacu, Thembisa Euribel, BA e B Cultural & Media Studies

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Discipline

IMoorosisNthatifEme v B (117 o S Cultural & Media Studies
INacob 03 S1bon il e K O bS] e B A IsiZulu
P eterSen; TN g 1A K a B A English Studies
Ramaphala, Mmatjatji Pertulia, B4 HDE]â\200\231g Drama & Performance Studies
RamsareopySanef BACTIE 01 cor iy L1 i s o NN Political Science
Reddy, Priya, BA...... Drama & Performance Studies

Stokes;;SachasAnn¥BAR . al St L isn e e Drama & Performance Studies van der Westhuyzen, Cristina, BA(Unisa). Sociology van Wyk, Hester Gerbregter, BA(Mus) Music Wang, Caleb Philip, B4
Whidden, Jonathan, BSc(4Andrews)..
Zenda, Busiswa, BA
Zuma, Bonginkosi Emmanuel, BA
Zwane, Thinta Touch, BA
Zungu, Gamlethu Albert, BA

Polmcal Science
.. Political Science
IsiZulu

Bachelor of Music

Cameron, Claire Robinson, Tracy Anne Kgoadi, Emmanuel Moeketsi Turner, Benjamin Blake Masuku, Mandlenkosi Rutherford Warrington, Miles Simon Mkize, Nomthandazo Muriel

Bachelor of Arts

Achary, Shikara Chetty, Nathaniel

Baird, Kirstin Anne Culverwell, Shannon Susan Blair, Grant Andrew Daniel, Angelina Christina Boniaszczuk, Ivan Paul Desai, Usha

Candy, Allisia R Desvaux de Marigny, Lauren Chalansi, Linda Chanda * Devenish, Annie Victoria Chamberlain, Sarah Melissa Dyll, Lauren Eva

Chetty, Adnian Gall, Ronald William

- + indicates degree awarded cum laude
- * indicates degree awarded summa cum laude

Gounden, Lutchmee Mullah, Kulsoom

Gounden, Rhomona Munro, Caroline Fleur

Govender, Sabashni Naicker, Joelene

Govender, Vinashanie Naidoo, Yushana

Govindasamy, Fiona Ndelu, Thamsanqa

Gumede, Thobani Mduduzi Andrew Ndimande, Simo

Heron, Genevieve Mandy Ndlovu, Londeka Sithokozile * Houghton, Lindsay Susannah Ngcobo, Zumekile Mavis

Jagarnath, Vashna Ngojini, Dalubuhle

Jaynarain, Ansuri Nxumalo, Xolani Mzothule

Jhainarain, Varsha Packiri, Nashlene Nadarajan

Kirby-Hirst, Mark Anthony Padayachee, Moganaige

Kisten, Avril Paliam, Nalisha

Knock, Simoné Georgina * Pankhurst, Candice Sheila

Kubheka, Laurentine Mbali Parsons, Nadene Tamara

Lalbahadur, Keshnie Pearce, Moira Ursula

Lansdell, Kirsty Jane Perumal, Evashini

Leibowitz, Suzanne Pillay, Dhashni Mackenzie, Shannon Hope Pillay, Enrico Juan Mahabeer, Raksha Pillay, Latitcia Ismay Mabharaj, Adarsh Rajesh Pillay, Ligaseree Maharaj, Raksha Pillay, Paremalla - Mabharayj, Sarika Devi Pillay, Vinasen

Makubalo, Nina Margaret Ramkisson, Natasha Mannion, Steven Bradley Reddy, Deshnee

- * Mbali, Mandisa Rachel Roberts, Thorin Magellan
- * McKay, Karen Jane Salmon, Craig Andrew Mitchell, Cary-Ann Sangweni, Yolanda Zamangwane Mkhize, Mqondisi Navigator Sing, Netu Mkhize, Nonhlanhla * Singh, Lisha Moller, David Christopher Edward â\200\231 Singh, Vaishna Moodley, Ryan Linton . Snyders, Daine
- + Moodley, Subeshini Sutic, Deane Moonsami, Poomani Toyne, Natalie Kate Moonsamy, Divania Vermaak, Leigh Carol

Mudaly, Thilandree

Bongalo, Letsholo Amold Govender, Poobalan Mabe, Moabi Peter Manga, Bellah Boitshoko Mogami, Daniel Thotobolo

Bachelor of Arts (Music)

Mogotsakgotla, Gomolemo Pinkie Mosala, Malebogo Ruth Mosweu, Isaiah Jones

Murray, Marco

Pillay, Kimendhri

- 4 indicates degree awarded cum laude
- * indicates degree awarded summa cum laude

Ram , Moset: pe Irene

Segomotso, Alfred Bakang Thapisa, Kushatha Felicity

Bachelor of Arts (Media and Communication)

Hatcher, Michael William Naidoo, Ansuya

Mathabe, Mpho Ishmael

Pillay, Karlien Safla, Scheherazade

Diploma in Music Performance

Further Diploma in Education (Afrikaans)

Basi, Jabulani Reginald
Biyela, Innocent Mntukhona
Blose, Hero Sbonelo
Buthelezi, Zacharia Muziwakhe
Dlamini, Mzikayifani Alfred
Dube, Jermina Vanci
Dube, Zanele Annacletta
Hlabisa, Anton Bongani
Gumbi, Soliwe Florence
Hlongwane, Bheka Mlamuli

¢ Janse van Vuuren, Lucia Khoza, Edmund Linda Khumalo, Frederick Dumisani Khumalo, Sibongile Gloria Mabaso, Bhekinkosi Simon Magubane, Joyce Bajabulile Mathenjwa, Lindiwe Goodness Mbatha, Weziwe Constance Mchiza, Thoko Emelda Miotshwa, Nkosenhle Cleopas Mthembu, Sbusiso Cyprian Mthethwa, Clara Nokwazi

¢ Mthombothi, Michael Cedric

Mtshali, Zwelinjani Shadreck Mzilikazi, Sylba-Rose Ndileka Nala, Grace Nkosingiphile Nala, Reginald Siyabonga Ndebele, Alexander Bhekokuhle Nene, Bongani Remegus Ngcobo, Alec Thembinkosi Nqoko, Nomvula Ruth Nxumalo, Lydia Thandi Shangase, Bongani Welcome Shezi, Mondli Cyprian

Shezi, Nonkululeko Clarice Sibiya, Sheila Nomthandazo Sithole, Jacobeth Mohamua Sosibo, Ntombenhle Gabriela Thusi, Dabulukusa Edmund Xaba, Edith Duduzile Zikalala, Mduduzi Andreas Zondi, Remegius Mfanufikile Zondo, Victoria Nobuhle Zwane, Cecilia Thandi Zwane, Eunice Sibongile

 $\ensuremath{^{\star}}$ indicates diploma awarded with distinction

A video recording of the entire ceremony is available from the University $\hat{a}\200\231s$ Audio-V isual Centre, Level 5,

Denis Shepstone Building, telephone 260-2637.

The University has appointed Gordon Harris Studios to photograph each graduand/diplomate as they are

being capped and hooded. The photographers will be available for 3 hours before and again a fter the

ceremony for the ordering and taking of photographs. The photographs will be posted directly to the

 ${\tt graduands/diplomates}$ within 30 working days.

Note: All enquiries regarding photographs should be directed to Gordon Harris Studios, 1337 Church

Street, Hatfield 0083 or telephone (012) 430-3725.

CONFERMENT OF THE DEGREE DOCTOR OF MUSIC

honoris causa UPON

MIRIAM ZENZILE MAKEBA

•

Mama Miriam Zenzile Makeba, Mama Africa, the empress of African song, a tenacious fighter f or civil rights

for decades, President Mbekiâ\200\231s appointee as Extra-ordinary Ambassador, United Natio $ns \hat{a} 200 \cdot 231$ Food and Agricultural

(FAO) Ambassador, a fearless humanitarian, first African recording artist to win the Grammy Ward, is a living

legend whose music and politics will live forever, \hat{a} 200\234she is music immortality \hat{a} 200\235 and a \hat{a} 200\234divine diva \hat{a} 200\235.

Born Miriam Zenzile Makeba, the youngest of four children, in Prospect Township, Johannesburg, on 4 March

1932 she was raised by her mother after her father died when she was six. The music talent was passed on from

her mother, a full-time sangoma, who $\hat{a}200\234$ could play the piano and African drums, sing and dance $\hat{a}200\235$. Like many

black legendary singers Miriam sang in her school and church choirs.

Mama Africa has never regarded her singing talent as separate from the anti-apartheid strug $\mathsf{qle.}\ \mathsf{As}\ \mathsf{she}$

maintains, she was never involved in politics but in $a\200\234$ telling the truth $a\200\235$. Her professional career took off when she

teamed up with the jazz vocal group, the Manhattan Brothers in 1952. Her outstanding singin g talent earned her

a starring role in a township musical, King Kong in 1959. The play became an icon of anti-a partheid protest: a

multiracial initiative that reminded Verwoerdian policy-makers that black South Africans we re richly talented

human beings. In the same year she appeared in a documentary, Come Back Africa that brought her an invitation

to the Venice Film Festival. Thereafter, she met Harry Belafonte, her gateway to New York. Her performance at

the Village Vanguard in New York brought her unparalleled acclaim culminating in singing at the famous

birthday bash of President Kennedy when Marilyn Monroe gave her whispery Happy Birthday Mr President

performance.

When the South African Consulate in New York stamped her passport $a\200\234$ invalid $a\200\235$, a four-week tour turned into 30

years of exile. The darling of New York, who had started fashion trends with her Afro hairs tyles and traditional

clothes became homeless. She addressed the United Nations on apartheid twice in this period and in 1992,

starred in the anti-apartheid film, Sarafina.

Her career highlights include performing before dignitaries including JF Kennedy, Francois Mitterand, and

Nelson Mandela. She also had a private audience with Pope John Paul II. Her performance in the Vatican in

1995 was filmed and televised worldwide. In 1997 she was a special guest at the Harry Belaf onte tribute in New York.

Since producing Pata Pata in 1956, Mama Africa has lived an extremely productive life. Some of the most

celebrated productions include, 4n Evening with Harry Belafonte and Miriam Makeba, release of Pata Pata in

1967, the famous click song and the Grammy Award nominated Album, Homeland.

Mama Africa has a myriad of Awards which include honorary doctorates from Spellman College in Atlanta and

the universities of Cape Town and Fort Hare, Woman of the century by the Bedford Stuyvesant Community,

honorary citizenship of Guinea (1968), Los Angeles Certificate of Recognition in the field of music for her

humanity and perseverance against apartheid 91986), Commandeur Des Artes et Lettres De La R epublique

Francaise, Albert Luthuli-Martin Luther King Award (1992), Celebration of $\hat{a}\200\234$ Oneness Award $\hat{a}\200\235$ from the Creative

Arts Foundation (Chicago), International Music Award from UNESCO, honoured by the stars for Stars

Foundation (1993), Highest Decoration presented by the President of Tunisia for her commitm ent to the just

African cause, the Mgoma Lifetime Award from Zaire (DRC) Lifetime Award from Kora all Afric a $musica^200^235$

Award, Lifetime Achievement Awards in Music and Art from the South Africa Broadcasting Corporation; and

the latest, African Renaissance Star Walk in Durban. Tuscagee, Alabama and the City of Berk eley, Ca. declared

March 22 and June 16 1991 $\hat{a}\200\234$ Miriam Makeba Day $\hat{a}\200\235$ respectively. $\hat{a}\200\234$ Miriam Makeba Street $\hat{a}\200\235$ is in Maule, Guadeloupe

Mama Africa continues to sing but also continues with her fearless humanitarian work. She devotes much of her

time creating a home for destitute girls and raises funds to assist people living with ${\tt Aids}$. Mama ${\tt Africa}$

continues to use music as a means of educating the public about the ravages of Aids. In Hom eland, one of her

latest albums, in the song Masakhane, she shares her vision of Ubuntu as she explains, $\hat{a} \200\234$ You help me and I help

you and together we build our country $\hat{200}235$. Mama Africa epitomises the motherly qualities of love, hope, care,

patience, empathy, and forbearance of a mother of a nation.

Mpilonde Mama Africa!!! Long Live Mama Africa!!

A Brief History of the University of Natal

Natal University College - The forerunner of the University of Natal - opened its doors in Pietermaritzburg in 1910 with

eight professors and 57 students, eight of whom were women. Lectures in Classics, English a nd Philosophy, Law,

Modern Languages, Botany and Geology, Chemistry and Physics, Mathematics and Zoology were s pread over various

venues, including Maritzburg College, the Natal Museum building and at the City Hall.

It was not until August 1912 that Old Main Building - built on 40 acres of land donated by the Pietermaritzburg

Corporation - was opened by the then Minister of Education, F.S. Malan and the core of the present-day

Pietermaritzburg campus was established. The following year, Natal University College (NUC) ceased to be a state

institution, becoming instead a state-aided body.

In 1923, NUC extended its tuition to Durban with university level courses in Commerce and ${\tt E}$ ngineering at the

Technical College, but it was not until 1928 that Durban agreed that NUC take over full responsibility for university

classes in Durban, thereby establishing the characteristic dual nature of the University of Natal. A generous donation

by T B Davis, whose son, Howard Davis had been killed during the battle of the Somme in World War [, facilitated the

building of Howard College on the Berea which formed the core of a separate campus in Durba ${\tt n.}$ Howard College was

formally opened in 1931.

Largely through the efforts of Fabian Socialist Dr Mabel Palmer, separate classes for 19 "N on-European" teaching

students at NUC were introduced in Durban in 1936. This number, reflecting an obvious need for training of this

nature, grew to nearly 900 by 1960. However, like the University's Medical School, founded in 1951 for black students,

classes still reflected the segregated nature of South Africa under apartheid. The governme nt's Extension of University

Act of 1959 limited new enrolments, other than those at Medical School, to whites and thwar ted the University's

aspirations to serve the educational needs of broader society. This act also restricted the autonomy achieved when $\hbox{\scriptsize NUC}$

was granted full university status in 1949. It was not until 1983 when the University circu mvented the government's

racial admission "quotas" by an appeal to the High Court, that the University could fully r esume its role of serving the

educational needs of the broader community. Today, about 20 000 students, representing all sectors of South African

society, are enrolled at the University of Natal.

In 1953, the administrative control for the University was shifted from Pietermaritzburg to Durban. In response to

mounting travelling costs, the two centres were academically separated in 1973, with each c entre having parallel

faculties of Law, Humanities, Commerce, Science, and Social Science. Recent restructuring h as meant the merging of

some faculties across both campuses, with Faculties of Education, Engineering, and Law bein g shared by both

campuses. Unique to Durban are the Faculties of Community and Development Disciplines, Mana gement Studies,

Science and Medicine. Unique to Pietermaritzburg is the Science and Agriculture Faculty. There are separate Faculties

of Human Sciences on each campus.

The University of Natal is fortunate to boast among its past vice-chancellors and principal s some exceptional leaders.

Its first principal, John Bews (1930-38), was a world-renowned botanist while Dr E G Malher be (1945-65) was known

internationally as an educationalist. In 1993, the University of Natal was the first South

African University to appoint

a woman as its principal. Brenda Gourley is the present incumbent. Chancellors have also be en distinguished figures,

not least the present Chancellor, Judge Pius Langa, and the recently retired Archbishop Den is Hurley OMI. Students

include Alan Paton, Steve Biko, Alec Erwin and J M Coetzee. From the Medical School, come i llustrious alumni such

as Dr Ben Ngubane, Dr Mamphela Ramphele, Dr Zweli Mkhize and Professor Ronnie Green-Thompso n. Honorary

graduates include Nelson Mandela, Roy Campbell, Abdullah Ebrahim, Fatima Meer and Selby Baqwa.

The University of Natal is committed to service through excellence in teaching and research and is opposed to

discrimination on the grounds of race, colour, nationality, religion or gender. It is known as a centre for excellence in

Afftica, is one of South Africa's top research institutions, and has links with almost 260 international institutions. Alive

to the demands of a rapidly changing global environment, the University has embarked on a thorough reform of curricula

and university structures and is currently a leader in multi-disciplinary studies and is en gaged in significant HIV/Aids

research. In recognition of its role in society, the University of Natal is also committed to greater emphasis on

community-based education and service learning.

National Anthem

Nkosi sikelelâ\200\231 iAfrika Maluphakanyiswâ\200\231 uphondo Iwayo Yizwa imithandazo yethu

Nkosi sikelela

Thina lusapholwayo.

Morena boloka Setjhaba saheso Ofedise dintwa lematshwenyeho.

O se boloke, O se boloke Setjhaba saheso

Setjhaba sa, South Afrika, South Afrika.

Uit die blou van onse hemel

Uit die diepte van ons see

Oor ons ewige gebergtes

Waar die kranse antwoord gee Sounds the call to come together And united we shall stand

Let us live and strive for freedom In South Africa our land.

Gaudeamus Igitur

Gaudeamus igitur, juvenes dum sumus; Gaudeamus igitur, juvenes dum sumus; Post jucundam juventutem,

post molestam senectutem,
Nos habebit humus, nos habebit humus.

Ubi sunt qui ante nos in mundo fuere? Ubi sunt qui ante nos in mundo fuere? Vadite ad superos, transite ad inferos, Ubi jam fuere, ubi jam fuere.

Vita nostra brevis est, brevi finietur; Vita nostra brevis est, brevi finietur; Venit mors velociter, rapit nos atrociter, Nemini parcetur, nemini parcetur.

Vivat Academia, vivant Professores, Vivat Academia, vivant Professores, Vivat membrum quodlibet,

vivant membra quaelibet,

Semper sint in flore, semper sint in flore.

(ORNERYA S M RE @) S\ V.Y V.Y