

Faculty of

Management
Studies

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POâ\\200\\235 K~~we

IMPORTANT NOTICE

The University reserves the right from time to time to add to, withdraw or amend in any manner, its rules, and any such additions, withdrawals or amendments shall become binding upon the date of publication or upon such date as may be specified by the Senate or the Council.

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FACULTY OF MANAGEMENT STUDIES

IMPORTANT NOTE:

THIS HANDBOOK IS APPLICABLE TO STUDENTS WHOSE FIRST REGISTRATION FOR AN UNDERGRADUTE QUALIFICATION WAS IN 2005 OR 2006 AS WELL AS STUDENTS WHOSE FIRST REGISTRATION FOR A POST-GRADUATE QUALIFICATION IS IN 2006.

IF THE DATE OF YOUR FIRST REGISTRATION WAS 2004 (Undergraduate) OR 2005 OR EARLIER (Postgraduate) YOU SHOULD REFER TO THE RULES CONTAINED IN THE HANDBOOK FOR THE YEAR IN WHICH YOU FIRST REGISTERED.

PLEASE CONTACT THE FACULTY OFFICE IN PIETERMARITZBURG OR WESTVILLE SHOULD YOU REQUIRE ANY ASSISTANCE.

HANDBOOK FOR 2006

FACULTY MANAGEMENT

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School of Accounting

Head of School .

LD Mitchell, B Com, M Acc, D Econ (Natal), CA(SA) (W)

Professors

DI Garach B Com, PG Dip Acc, CA (SA), BCom (Hons), M Com, CPA (W)

LD Mitchell, B Com, M Acc, D Econ (Natal), CA (SA) (W)

LJ Stainbank BA, M Com (Natal), D Com (Unisa), CA (SA), FCCA (W)

BS Stobie B Com (Hons), M Acc (Natal), CA (SA) (P)

IAS Vally B Acc, M Acc, CA(SA), ACMA (P)

FAA Vigario B Com (Natal), CA (SA) (W)

Associate Professors

F De Waal CTA (Unisa), CA (SA), M Com (W)

OA Latiff B Com (UDW), B Compt (Hons) (Unisa), PG Dip Tax (Natal), CA(SA) (P)

CG Mitchell BSc Mech Eng (Hons), Dip Acc (CapeTown), P Dip MM (Unisa),
CA(SA), M Env Dev (P)

FO Skae M Com (Rhodes), MBA (Dunelm) (W)

PK Stegen B Com (Hons), Dip Acc, PG Dip Tax (Natal), CA (SA) (P)

PL Sullivan B Com, LLB, LLM, PG Dip Tax (W)

NA Wood B Com (Natal), MBL (Unisa), CA (SA), ACMA (W)

Senior Lecturers

MAI Dawood 8B Com(Natal), B Compt(Hons) (Unisa), CA(SA) (W)

L Deodat B Acc, M Com (UDW) (W)

MA Haiden B Com (Natal), NTDS3 (W)

N Hemming B Com, UED, PG Dip Man (Natal), B Compt (Hons) (Unisa),

CA (SA), MBA (Natal) (P)

A Hopkins B Com(Hons), PG Dip Man(Natal), CA(SA), MBA (Natal) (P)

S Kalideen B Compt, B Compt (Hons) (Unisa), M Com(Tax) (W)

JA Maharaj B Com (Hons) (Unisa), Dip Acc, PG Dip Tax (Natal), HED(Unisa), CA
(SA) (P)

CA Maitland B Com (Hons) (Natal), CA(SA) (P)

J Montocchio B Com (Natal), CA (SA) (W)

DW Oakes FCCA (W)

MHY Razak B Acc, CA (SA) (W)

CL Service B Compt (Hons) (Unisa), CA (SA) (W)

C Smith B Com (Natal), B Compt (Hons) (Unisa), CA (SA), PG Dip Man (Natal)
(P)

TH Wallach B Com (Hons), M Com (Accounting) (Unisa), ACIMA (UK), IMA(USA)
(W)

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SC Willis B Com (CapeTown), CASA) (W)

Lecturers

R Midgley CA(SA) (W)

1A Millar B Com (Hons), HDE (Natal) (P)

Honorary Professor

A Meyer B Com, B Acc Sc(Hons)(Unisa), CA(SA), CPA(USA) (W)

School of Economics and Finance

Head of School

To be appointed

Professors

E Contogiannis, BSc (Hons) (Athens), MA(Econ) (Manchester), PhD(Kent) (W)

GT Harris B Com, Dip Ed (Melbourne), M Ec (La Trobe), PhD(New England) (W)

MG Holden B Com (Hons) (Natal), MA, PhD (Duke) (W)

AB Lumby B Com (Hons) (Witwatersrand), PhD (Natal) (W)

Associate Professors

JA Fairburn BA (Oxford), MSc, PhD (Southampton) (W)

JS Hart BA (Hons) (Rhodes), MA, D Litt et Phil (Unisa) (W)

TB Jones MA (Natal) (W)

M Kongolo, BSc (Zaire), MSc (Brazil), PhD (Potch) (W)

D Mahadea BA (Hons) (Lancaster), MBA (Bradford), PhD (UDW) (P)

T Nichola M Sc (Addis Ababa), PhD (Purdue) (P)

DR Posel M Soc Sc (Natal), PhD (Massachusetts) (W)

Senior Lecturers

BIM Edkins, B Com (Hons), M Com(Natal) (W)

B Rhodes BA (Hons) (Nottingham Polytechnic), M Sc (London), PhD (East Anglia) (W)

M Kohler B Com (Hons), M Com (Natal) (W)

J Schroenn M Com (Natal) (P)

R Simson M Com (Natal), PhD (Simon Fraser University) (P)

B Stefanski M Sc, M Phil, PhD, DSc (Warsaw) (W)

B Strydom B Com (Hons) (Natal) (P)

TB Tenza B Com (Hons) (Unisa), MA(Michigan) (P)

N Viegi M Sc (Glasgow), PhD (Strathclyde) (W)

Lecturers

CM Browne B Sc (Economics) (London), M Com (Natal) (W)

D Casale B Com (Hons), M Com (Natal), PhD (Natal) (W)

C Coetzee B Mil (Hons), M Com (Stellenbosch) (P)

R Dias B Com (Hons), M Com (Natal) (W)

S Donnelly B Agric Admin (Stellenbosch), B Com (Hons) (Unisa) (W)

K Hodnett B Com (Hons) (Natal) (W)

J Mbonigaba M Com (UKZN)

M Millin B Com (Hons) (Natal) (P)

HM Mkhize B Com (Hons) (Natal), MBA (W)

V Tang B Com (Hons) (UPE), M Phil (Stellenbosch) (P)

G Tembo BA (University of Zambia), BA (Hons) (Natal), M Soc .Sc (Natal) (P)

DUC Windvogel, MA (Glasgow) (W)

Senior Tutors

J de Lange B Soc Sc (Hons) (Natal) (W)

AC Mahomed BA, HED (Unisa) (W)

K Naidoo B Com (Hons) (UDW) (W)

Tutors

JO Bruce-Brand BSc (Hons), HDE (Natal) (W)

Economic Research Unit (ERU)

Director

MG Holden B Com (Hons) (Natal), MA, PhD (Duke) (W)

Health Economics and HIV/Aids Research Division (HEARD)

Director :

AW Whiteside MA (East Anglia), D Econ (Natal) (W)

Researchers

S Braimah MA Soc & Economic Development (Swansea) (W)

M Cakwe BA (Hons) (Fort Hare) (W)

S Erskine B Soc Sc (Hons) (Natal), M Phil (Cambridge) (W)

G George BA, PG Dip Ind Rel, B Com (Hons) (Natal) (W)

Research Director

T Quinlan PhD (UCT) (W)

Project Director

S Willan MA (Politics) (Natal) (W)

Researchers

T Zhuwau MSc (Development Studies) (London) (W)

GRADUATE SCHOOL OF BUSINESS

Head of School

To be appointed

Professor

M Kambuwa BA (Miw), MPA(Harvard), MA(Lancaster), MITD(UK), PrM(SA) (W)

Associate Professor

AG Frank Cand.Polit.Okonomi (Copenhagen), DPA(CPASA),
PGCIT&F(Edinburgh), MBA (Buckinghamshire), M Com, D Com (Unisa) (W)

Senior Lecturer

M Challenor B SocSc (Hons), MBA (W).

Lecturer

B Singh BSc (UDW), BSc Hons (UNISA), PG Dip Bus Man, MBA (Natal) (W)

Centre For Leadership

Director

RG Taylor BSc (QS) (Natal), MSc (Constr.Man) (Natal) (H-W)

Senior Lecturers

SA Bodhanya BSc (Elect Eng) (Natal), MBA (Nyenrode University) (W)
SG Hardman M Ed (Natal), DipSpEd (Unisa), PG Cert(Cambridge) (W)

School of Information Systems & Technology

Head of School

MS Maharaj BSc (Hons) (UDW), MSc(Witwatersrand), PhD(Natal) (W)

Associate Professors

S Lubbe B Com (Hons) (UOFS), M Com(UCT), PhD(Witwatersrand) (W)
MS Maharaj BSc (Hons) (UDW), MSc (Witwatersrand), PhD(Natal) (W)
B McArthur BSc (Unisa), MA(Natal), MBL, Dip Datametrics (Unisa),
HDE(Natal), MCSSA (P)

Senior Lecturers

C Blewett M Com(Natal), MCSSA (W)

G Ford B Compt(Hons) (Unisa), B Com(Hons) (Natal), MSc (Unisa) (W)
L Gibson B Com (Hons) (Unisa), LLB(Natal) (W)

H Gokal BSc (Hons) (UDW), MCSSA, MICS (W)

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K Naidoo BSc(Unisa),BSc(Hons) (UDW),Dip.Datametrics (Unisa), DipEducation (UDW) (W)

| Padayachee BA ,UHDE, BEd, BSc(UDW), BSc (Hons), MSc(Information Systems) (Unisa) (W)

R Quilling BSc (Hons) (Natal) (W)

A Singh BA, MBA, DBA (UDW), MCLR(RAU), MCSSA (W)

Lecturers

D Ahmed B Tech (DIT), PG Bus Mgt (Natal) (W)

K Fenger B Com, PG Dip Bus Mgt (Natal) (W)

A Gordon B Com (Hons), PG Dip Bu sMgt, MBA(Natal) (W)

A Marimuthu MSc (UDW), N Dip IT(DIT) (W)

S Ranjeeth BSc (Hons) (Natal), UHDE(UDW) (P)

Tutors

M Hughes BSc(Reading) (P)

School of Management

Head of School

DAL Coldwell BSc(Hons) (London),BA(Econ),MA, D Litt et Phil (Unisa), MIPD (UK), FIISE, RPP (W)

Professors

DAL Coldwell BSc(Hons) (London),BA(Econ),MA, D Litt et Phil (Unisa), MIPD (UK), FIISE, RPP (W)

PM Van Uytrecht B luris (Unisa), MBA (Witwatersrand), LLM (Natal) (P)

Associate Professors

K Bhowan B Com (Unisa), MBA (Witwatersrand) (P)

S Brijball Parumasur B Admin, B Admin(Hons) (Ind Psych), M Admin (Ind Psych) (UDW), D Admin(UDW), Regd. Ind Psych HPCSA (W)

S Cassim B Com (Hons) (Unisa),M Com(Natal), UHDE(UDW) (W)

RC O'Neill BA (Stell),B Bus Ad(Hons), MBA (PUforCHE), PhD(Rhodes) (P)

S Perumal, B Com (Hons) (Unisa), M Com (Unisa), CompProg (Cobol) (MLSultan), FULL(IPM), Dip PM(EE), D Com (UDW) (W)

K Poovalingam, B Com (Hons), M Com, D Com, (UDW) (W)

DA Vigar-Ellis B Bus Sc, M Bus Sc (Cape Town) (P)

Senior Lecturers

L Dancaaster B Com (Hons),LLM (Natal) (W)

Y Latiff B Com(UDW),B Proc LLB (Unisa), MBA(Cape Town), D Hu Rts(RAU)
Attorney RSA (P)

JM Naidoo B Com, B Com (Hons) ,M Com(UDW), Regd Ind Psych HPCSA (W)
MP Poulter B Sc (Hons), B Com, M Com (Natal) MCIPS (P)

WH Raubenheimer BA, MBL, DBL (Unisa) (P)

S Ramdial, B Admin,B Admin (Hons) (IndPsych),MAdmin(Ind

Psych), DAdmin(Ind Psych) (UDW),PG Dip IR(Natal)Regd Psycho Tech HPCSA (W)
TAA Vajeth B Com, B Com (Hons) (Ind Psych), M Com (Ind Psych) (UDW),Regd
Psychometrist HPCSA (W)

Lecturers

LC Garden MCom(Natal) (P)

LN Govender B Admin, B Com (Hons) (IR),M Com(HRM) (UDW),MIPM (W)
P Mbhele, B Com (Hons) (UDW), Dip FinAcc(Varsity College), Adv Dip Fin Mngt
(Natal), M Com(UKZN) (W)

S Molony BA, LLB, PG Dip Ind Rel(Natal) (W)

P Naiken, MBA (UDW), BCom (Hons) (UNISA), NTD(Springfield College of
Education) (W)

V Naidoo, B Com, B Com (Hons) (UDW),M Com(University of the North) (W)
MJA Naude BBA, B Com (Hons) M Com (Natal) (P)

D Oodith, B Com (Hons), MBA (UDW) (W)

L Paul B Admin, B Admin (Hons) (UDW),M Admin(UKZN) (W)

D Pillay B Com (Hons) (Natal),M Tech(Natal Technikon) (W)

A Ramsaroop B Admin, B Admin (Hons), M Admin(UDW), Intern Ind Psych
HPCSA (W)

S S Soni MCom (Natal) (P)

M Williamson BCom, PG Dip(Marketing) (Unisa), MBA(Heriot-Watt) (W)

Associate Lecturers

D Naicker B Admin, B Admin (Hons)(UDW) (W)

P Govender BA (Unisa),BA (Hons) (Unisa),MA(Public Admin)(UDW) (W)

Senior Tutors

AK Singh Dip Soc Sc.(Unisa),B Soc Sc (Hons) (UCT), M Soc Sc (UCT), Adv Dip
Mngt (Wits), IPM,PMI(SA) (W)

ZE Cebisa B Admin,PGDip Bus Mngt, B Com (Hons), UPGDE(UKZN) (W)

A Beharry B Com (Law) (UDW),B Com (Hons) (Natal) (W)

Junior Lecturer

L Ellis B Com (Hons) (Natal), MA(Coventry University) (P)

X FACULTY OF MANAGEMENT STUDIES

Centre for Entrepreneurship (CFE)
Director
To be appointed

Management Studies Education Unit
Director
J Hesketh BA, UED (Natal), PhD (Surrey) (W)

Senior Lecturers

K Bargate B Com, HDE, PG Dip Man Acc (Natal), B Com (Hons) (Unisa),
M Com (UCT), ACMA (W)

C Goodier BA, BA (Hons) (Rhodes), M Phil (Reading), Cert Ed (Sheffield) (W)
J Zikhali B Com (Hons) (Wittenberg USA) (W)

Lecturer/Researcher
A Arbee B Com (Hons), M Ed (Higher Education) (Natal) (W)

School of Public Administration & Development Management
Head of School
To be appointed

Senior Professors

PS Reddy, B Admin (Hons), M Admin, D Admin (UDW), SAAPAM (P) (W)
D Sing, B Admin (Hons), M Admin, D Admin (UDW), BA (Hons) (Int
Politics) (Unisa), RPP (Education & Research) (W)

Professor
S Moodley, BA (UDW), N Dip Pub Admin (ML Sultan), Adv Dip Pub Admin,
BA (Hons), MA, D Phil (UDW), SAAPAM (P), ASSADPAM (P) (W)

Senior Lecturers

Y Penceliah, BA, MPA, D Admin (UDW), SAAPAM (P), RPP (Education &
Research) (W)

P Pillay, B Admin (Hons), M Admin, D Admin (UDW), SAAPAM (P) (W)

Lecturers

BA Ntshangase, B Admin (Hons), M Admin (UDW), SAAPAM (P) (W)

BR Qwabe, B Soc Sc (Hons) (UCT), M Admin (UDW), (MIPFA), SAAPAM (P) (W)
M Subban, B Admin (Hons), M Admin (UDW), SAAPAM (P) (W)

GENERAL RULES FOR UNDERGRADUATE QUALIFICATIONS

MS1 Qualifications

1) The following undergraduate degrees are conferred:

Bachelor of Administration B Admin (W)

Bachelor of Business Administration BBA (P) (see also the Certificate in Business Administration CBA (P))

Bachelor of Business Science in Actuarial Science B Bus Sc (W)

Bachelor of Business Science in Economics B Bus Sc (W)

Bachelor of Business Science in Finance B Bus Sc (W)

Bachelor of Business Science in Human Resource Management B Bus Sc (W)

Bachelor of Business Science in Industrial Relations B Bus Sc (W)

Bachelor of Business Science in Information Systems & Technology

B Bus Sc (W)

Bachelor of Business Science in Management B Bus Sc (W)

Bachelor of Business Science in Marketing B Bus Sc (W)

Bachelor of Business Science in Public Administration & Development Management B Bus Sc (W) (May be offered in 2006. Contact the School of Public Administration and Development Management for further information)

Bachelor of Commerce B Com (P & W)

Bachelor of Commerce in Accounting B Com (Acc) (P & W)

2) |The Common Rules of the University shall, where applicable, also apply to the degrees and diplomas offered in this Faculty.

3) Except with the permission of Senate, the following rules for degrees and diplomas offered in this Faculty shall apply.

4) The University does not necessarily offer, in a particular academic year and at all centres, all the modules specified where the approved curriculum for the degree or diploma permits a choice of subjects and/or modules.

5) The Faculty does not guarantee that any elective module selected by a student will be free from timetable clashes with prescribed or other elective modules.

MS2 Admission Requirements

1) Candidates for the degree of Bachelor of Administration and Bachelor of Commerce shall only be admitted to degree studies if they have, prior to registration, attained at least a D symbol in the higher grade or a B symbol in the standard grade in Mathematics at the Matriculation or equivalent examination.

2) Candidates for the degree of Bachelor of Business Science must have obtained at least a B symbol in Mathematics in the higher grade at the Matriculation or equivalent examination.

FACULTY OF MANAGEMENT STUDIES

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MS4

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MSs5

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3)

Candidates shall, except with the permission of the Dean, have met the matriculation point score minimum levels laid down by the Faculty for admission to a particular qualification, from time to time, prior to registration.

Part-Time Students

Candidates shall be regarded as part-time if they produce evidence that they are engaged in full-time employment for at least three-quarters of the year.

Candidates who are unable to give their full time to study shall devote not less than the minimum prescribed period for the qualification plus one additional year of study.

Completion of Qualifications

Candidates shall complete all prescribed modules and obtain the required number of credit points (cp) in order to qualify for the award of a qualification, save that by permission of the Dean a candidate may be permitted in exceptional cases to substitute a module for a prescribed module.

Module Limitations

Except where the prerequisite rules allow, candidates shall not enter upon the work of a second, third or fourth qualifying module in a subject until they have been exempted from, or obtained credit for, the first, second or third qualifying module respectively.

Candidates who register for a module offered in another Faculty shall be required to comply with the prerequisite and co-requisite rules of the other Faculty.

Candidates shall not obtain credit for more than one of the modules in the following pairings:

- a) Accounting 120 and Accounting 121
- b) IS&T 100 and IS&T 101
- c) IS&T 212 and IS&T 214

MS6

1)

2)

Limit on Number of Module Enrolments

Candidates who are unable to give their full time to their studies shall not register for modules totalling more than 48 credits in any one semester and 96 credits in any one year.

Full-time candidates shall not register for modules totalling more than 80 credits in any one semester or 160 credits in the first and second year and 64 credits in any one semester or 128 credits in the third year, provided that applications by full time candidates to register for additional modules may be granted only with the permission of the Dean.

MS7 Oral Examinations

Candidates for examination in any module may be required by the examiners to present themselves for viva voce questioning in addition to such written and practical examinations as are prescribed by the Senate.

MS8 Supplementary Examinations

Candidates who obtain between 40 % and 49 % in any undergraduate module in the previous ordinary examinations shall be awarded supplementary examinations in that module.

MSs9 Sub-minimum Requirements

Where there is a requirement for any particular module that a candidate must achieve a minimum examination mark and the candidate fails to obtain such minimum, the candidate shall be permitted to write a supplementary examination provided that the candidate otherwise qualifies for a supplementary examination in terms of rule MS8.

MS10 Progression and Exclusion

1) | Candidates who fail to maintain the following minimum rate of progress shall be excluded from the Faculty:

Full-Time Studies:

After 1 semester: 16 credits

After 2 semesters: An accumulated total of 64 credits

After 4 semesters: An accumulated total of 128 credits

After 6 semesters: An accumulated total of 208 credits

After 8 semesters: An accumulated total of 288 credits

After 10 semesters: All requirements for the qualification

Part-Time Studies:

After 1 semester: 16 credits

After 2 semesters: An accumulated total of 32 credits

After 4 semesters: An accumulated total of 64 credits

After 6 semesters: An accumulated total of 128 credits

After 8 semesters: An accumulated total of 208 credits

After 10 semesters: An accumulated total of 288 credits

After 12 semesters: All requirements for the qualification

2) In determining the rate of progress, only semesters for which the student was registered will be taken into account.

MS11 Award of degree cum /aude and summa cum laude

1) The degree of Bachelor of Administration, Bachelor of Business Administration and Bachelor of Commerce shall be conferred cum /aude provide that the candidate has:

FACULTY OF MANAGEMENT STUDIES.

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3)

4)

a)

b)

c)

obtained a credit-weighted average between 75% to 79% inclusive for the degree as well as a mark of at least 75% for all the modules taken at level 300;

successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

completed the degree in the prescribed minimum time.

The degree of Bachelor of Administration, Bachelor of Business Administration and Bachelor of Commerce shall be conferred summa cum laude provide that the candidate has:

a)

b)

c)

obtained a credit-weighted average of 80% or higher for the degree as well as a mark of at least 75% for all the modules taken at level 300; successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

completed the degree in the prescribed minimum time.

The degree of Bachelor of Bachelor of Business Science shall be conferred cum laude provided that the candidate has:

a)

b)

C)

obtained a credit-weighted average between 75% to 79% inclusive for the degree as well as a mark of at least 75% for all the modules taken at levels 300 and 400;

successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

completed the degree in the prescribed minimum time.

The degree of Bachelor of Business Science shall be conferred summa cum laude provide that the candidate has:

a)

b)

C)

obtained a credit-weighted average of 80% or higher for the degree as well as a mark of at least 75% for all the modules taken at levels 300 and 400;

successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

completed the degree in the prescribed minimum time.

Bachelor of Administration B ADMIN (PUBLIC ADMINISTRATION AND DEVELOPMENT MANAGEMENT)

Introductory note:

The theory and practice of the discipline Public Administration has been given constitutional status by the South African Constitution, 1996. A wide range of modules is offered in Public Administration to learners who want to pursue careers in different types of public institutions, not only in the South African context, but also within the SADC region.

MS12 Approved Curriculum

Candidates shall complete the following programme:

First Year ;

- 1) Contemporary Public Administration & Politics (16 cp)
- 2) Introduction to Public Management (16 cp)
- 3) Introduction to Individual Behaviour & HR Management (16 cp)
- 4) Principles of Social and Consumer Behaviour (16 cp)
- 5) Accounting 110 (16 cp) :

- 6) Accounting 120 or Accounting 121 (16 cp)
- 7) Quantitative Methods 1 (MATH134) or Business

Mathematics (MATH137) (16 cp)

- 8) Specialised Business Statistics (STAT171) or Business Statistics (STAT181)

(16 cp)

- 9) Two of the following modules:

- a) Management 110 (16 cp)
- b) Management 120 (16 cp)
- c) Economics 1A (16 cp)
- d) Economics 1B (16 cp)

Total for 1st level= (160 cp)

SECOND YEAR

- 1) Introduction to Local Government (16 cp)
- 2) Introduction to Public Sector Financial Management (16 cp)
- 3) Introduction to Public Policy Management (16 cp)
- 4) Introduction to Public Sector HR Management (16 cp)
- 5) Two of the following combinations:
 - a) Management 210 and Management 220, (32 cp)
 - b) Research Methodology (HRMG2AOW1) and People Development - Training and Skills Development, (32 cp)
 - c) Economics 2A and Economics 2B. (32 cp)

Total for 2nd level = (128cp)

FACULTY OF MANAGEMENT STUDIES

THIRD YEAR

- 1)
- 2)
- 3)
- 4)
- 5)

Organisational Change and Leadership
Development Policy & Project Management

Public Service Delivery: Principles, Approaches and Processes

Public Accounting & Performance Management

One of the following:

- a)
- b)
- c)

Four level 300 offerings from the Management

discipline, or,

Four level 300 offerings from the HRM discipline, or,
Four level 300 offerings from the Economics

discipline

Total for 3 level =

Total for degree =

(16 cp)
(16 cp)
(16 cp)
(16 cp)

(64 cp)
(64 cp)

(64 cp)
(128 cp)

(416cp)

BACHELOR OF BUSINESS ADMINISTRATION (P & W*)

*Note: The BBA may be offered on the Westville Campus from 2006.
Interested candidates should contact the Faculty Office for further information.

MS13 Applicability of other rules

See also the University General Rules for Undergraduate students

MS14 Entry Requirements.

Candidates may apply for admission to the degree if they have previously:

- 1) obtained a certificate of matriculation exemption with a minimum score of 28 points as calculated on the University of KwaZulu-Natal Matriculation Point Score System; OR
- 2) been awarded the Certificate in Business Administration and have achieved for the Certificate a weighted average of at least 60% as well as a final mark of at least 55% for the Introduction to Management Science module.
- 3) attained a standard of computer literacy equivalent to the ICDL or Business Computing 111. Candidates who are not in possession of the ICDL or who have not passed Business Computing 111 shall be required to pass an entrance test.

MS15 Structure

Candidates shall complete the following curriculum of study and may proceed to level 200 and level 300 modules provided they comply with Rule MS5.

YEAR 1 (128 Credits)

Semester 1

Business Management 101 (16)
Business Accounting 101 (16)
Communication in Business 101 (16)
Management Science 101 (16)
Semester 2

Business Management 102 (16)
Business Accounting 102 (16)
Human Resource Management 102 (16)
Business Law 102 (16)

YEAR 2 (128 Credits)

Semester 3

Business Management 201 (16) -
Business Accounting 201 (16)

Human Resource Management 201 (16)
Business Tax 200 (16)

8 FACULTY OF MANAGEMENT STUDIES

Semester 4

Business Finance 200 (16)

Business Management 202 (16)

Marketing Management 202 (16)

Supply Chain Management 202 (16)

YEAR 3 (128 Credits)

Semester 5

Business Management 301 (24)

Marketing Management 301 (24)

Semester 6

Business Management 302 (24)

Supply Chain Management 302 (24)

Business Report (32)

MS16 Exclusion

A candidate who fails to comply with the general rules for undergraduate progression or who fails any module more than twice (excluding supplementary examinations) shall be excluded from further study.

CERTIFICATE IN BUSINESS ADMINISTRATION

MS17 Eligibility

Candidates may apply for admission to the Certificate in Business Administration provided that:

- 1) they have successfully completed the Senior Certificate; OR
- 2) are eligible for a Mature Age Conditional Exemption; OR
- 3) are over 45 years of age.

MS18 Structure

In order to qualify for the Certificate in Business Administration candidates shall successfully complete the following modules:

The Environment of Business 111 (16) .

Business Computing 111 (16)

Business Communication 111 (16)

Introduction to Management Science 111 (16)

MS19 Exclusion

Candidates shall not be eligible for re-admission to a module after two failures in that module excluding supplementary examinations, and in such case shall be .
excluded from further study towards the Certificate.

MS20 Progression to BBA

Candidates wishing to apply for admission to the Bachelor of Business Administration degree must complete all modules prescribed for the Certificate in one semester for full-time candidates or two semesters for part-time candidates, and have achieved a weighted average of at least 60% as well as a final mark of at least 55% for the Introduction to Management Science module.

10 FACULTY OF MANAGEMENT STUDIES

BACHELOR OF BUSINESS SCIENCE

MS21 Structure of the Bachelor of Business Science

- 1) To qualify for the award of the Bachelor of Business Science degree, candidates shall complete one of the programmes listed below.
- 2) With the exception of the Actuarial Science programme, a Bachelor of Business Science candidate who does not meet the requirements for progression to the fourth year of study, or who elects not to proceed to the fourth year, and who meets the requirements for the Bachelor of Commerce, shall be deemed to have qualified for the Bachelor of Commerce degree.

MS22 APPROVED PROGRAMMES

Candidates shall complete one of the following approved programmes:

1) ACTUARIAL SCIENCE PROGRAMME:

FIRST YEAR

- a) Economics 1A and 1B
- b) Financial Reporting 1A and 1B
- c) Mathematics 130 and 140
- d) Statistics 130 and 140
- e) Information Systems & Technology 101
- f) Actuarial Science 1

SECOND YEAR

- a) Economics 2A and 2B
- b) Finance 2A and 2B
- c) Mathematics 212 and 241
- d) Statistics 230 and 240
- e) Commercial Law 1B

THIRD YEAR

- a) Financial Mathematics (ACSC200)
- b) Actuarial Mathematics (ACSC210)
- c) The following Finance modules:
 - i) Capital Market Theory
 - ii) Financial Engineering: Equity Risk Management
 - iii) The Corporate Investment Decision
 - iv) Financial Engineering: Debt Risk Management
- d) Linear Models (STAT301)
- e) Applied Statistics (STAT 330)

FOURTH YEAR

- a) Quantitative Economics and one other other level 300 Economics elective or Probability Theory (STAT320) and Random Processes (STAT 350)
- b) Stochastic Modeling (ACSC300) (32 cp)
- c) Financial Economics (ACSC310) (32 cp)
- d) Corporate Strategy 4A (16 cp)
- e) Research Methodology (16 cp)

Note: d

In order to promote Actuarial Science, the Institute of Actuaries in the United Kingdom implemented an exemption procedure in terms of which a student who performs sufficiently well in an appropriate set of university-based modules may apply for exemptions from certain Institute subjects.

To qualify as an actuary with the Institute of Actuaries in the United Kingdom, a candidate is required to pass 14 subjects covering a wide range of material including Economics, Accounting, Statistics and Finance. Precise equivalencies are still under review by the Institute, and further information can be obtained from the School of Economics and Finance.

The attention of prospective candidates is drawn to the fact that, in order to register for Actuarial Science 1A and then for the Actuarial Science |! module in Financial Mathematics, the prerequisite Level 1 modules in Mathematics and Statistics must have been passed at an acceptably high level at the first attempt.

2) ECONOMICS PROGRAMME:

FIRST YEAR

- a) Accounting 110 and 120 or 121
- b) Economics 1A and 1B
- c) Information Systems & Technology 101 and 102
- d) Integrated Business Studies 1A
- e) Management 120
- f) Mathematics 130
- g) Mathematics 140 or Political Science 1B or Philosophy 1B

SECOND YEAR

- a) Business Statistics (STAT171)
- b) Economics 2A and 2B
- c) Finance 2A and 2B
- d) Management 210 and 220
- e) An approved level 200 16 cp elective module
- f) Commercial Law 1B

FACULTY OF MANAGEMENT STUDIES

3)

THIRD YEAR

- a) Quantitative Economics
- b) Seven level 300 16 cp Economics electives

FOURTH YEAR

- a) Six Honours level 16 cp modules in Economics, one of which must be Research Methodology
- b) Corporate Strategy 4A and 4B

FINANCE PROGRAMME:

FIRST YEAR

- a) Accounting 110 and 120 or 121
- b) Economics 1A and 1B
- c) Information Systems & Technology 101 and 102
- d) Integrated Business Studies 1A
- e) Management 120
- f) Mathematics 130
- g) Mathematics 140 or Political Science 1B or Philosophy 1B

SECOND YEAR

- a) Business Statistics (STAT171)
- b) Economics 2A and 2B
- c) Finance 2A and 2B
- d) Management 210 and 220
- e) An approved level 200 16 cp elective module
- f) Commercial Law 1B

THIRD YEAR

- a) The following Finance modules:
 - i) Capital Market Theory
 - ii) Financial Engineering: Equity Risk Management
 - iii) The Corporate Investment Decision
 - iv) Financial Engineering: Debt Risk Management
- b) Quantitative Economics plus a further 3 level 300 Economics electives

FOURTH YEAR

- a) Six Honours level 16 cp modules in Finance, one of which must be Research Methodology
- b) Corporate Strategy 4A and 4B

4) HUMAN RESOURCE MANAGEMENT PROGRAMME:

5)

FIRST YEAR

- a) Accounting 110 and 120 or 121
- b) Economics 1A and 1B
- c) Management 120
- d) Integrated Business Studies 1A
- e) Mathematics 130
- f) Commercial Law 1B
- g) Introduction to Individual Behaviour and Human Resource Management
- h) Principles of Social Behaviour and Group Dynamics

SECOND YEAR

- a) Business Statistics (STAT171)
- b) Economics 2A and 2B
- c) Information Systems & Technology 101 and 102
- d) Two 16 cp modules in Human Resource Management
- e) Management 210 and 220

THIRD YEAR

- a) Strategic Management plus 3 other Management level 300 modules.
- b) Four level 300 modules in Human Resource Management approved by the Head of School

FOURTH YEAR

- a) Six Honours level 16 cp modules in Human Resource Management, one of which must be Research Methodology
- b) Corporate Strategy 4A and 4B

INFORMATION SYSTEMS & TECHNOLOGY PROGRAMME:

FIRST YEAR

- a) Accounting 110 and 120 or 121
- b) Economics 1A and 1B
- c) Information Systems & Technology 101 and 102
- d) Integrated Business Studies 1A
- e) Management 120
- f) Mathematics 130
- g) Mathematics 140 or Political Science 1B or Philosophy 1B

SECOND YEAR

- a) Business Statistics (STAT171)
- b) Economics 1A and 1B
- c) Information Systems & Technology 211 and 212 or 214
- d) Management 210 and 220
- e) An approved level 200 16 cp elective

FACULTY OF MANAGEMENT STUDIES

6)

f) Commercial Law 1B

THIRD YEAR

a) Four Information Systems & Technology level 300 modules

b) Four E-Commerce level 300 modules OR

c) Four level 300 electives in Economics or Finance or Management or another discipline approved by the Head of School

FOURTH YEAR

a) Six Honours level 16 cp modules in Information Systems & Technology, one of which must be Research Methodology

b) Corporate Strategy 4A and 4B

MANAGEMENT PROGRAMME:

FIRST YEAR

a) Accounting 110 and 120 or 121

b) Economics 1A and 1B

c) Information Systems & Technology 101 and 102

d) Integrated Business Studies 1A

e) Management 120

f) Mathematics 130

g) Mathematics 140 or Political Science 1B or Philosophy 1B

SECOND YEAR

a) Business Statistics (STAT171)

b) Economics 2A and 2B

c) Finance 2A and 2B

d) Management 210 and 220

e) An approved level 200 16 cp elective

f) Commercial Law 1B

THIRD YEAR

a) Strategic Management plus 3 other Management level 300 modules.

b) Four level 300 modules in Economics or Finance or Marketing approved by the Head of School

FOURTH YEAR

a) Corporate Strategy 4A and 4B (16 cp each) plus four further 16cp level

400 modules in Management, one of which must be Research Methodology

b) Two 16 cp Honours level modules in Economics or Finance or Marketing or another discipline approved by the Head of School.

7)

MARKETING PROGRAMME:

FIRST YEAR

- a) Accounting 110 and 120 or 121
- b) Economics 1A and 1B
- c) Information Systems & Technology 101 and 102
- d) Integrated Business Studies 1A
- e) Management 120
- f) Mathematics 130
- g) Mathematics 140 or Political Science 1B or Philosophy 1B

SECOND YEAR

- a) Business Statistics (STAT171)
- b) Economics 2A and 2B
- c) Finance 2A and 2B
- d) Management 210 and 220
- e) An approved level 200 16 cp elective
- f) Commercial Law 1B

THIRD YEAR

- a) Four 16 cp level 300 modules in Marketing
- b) Four 16 cp level 300 modules in Economics or Management

FOURTH YEAR

- a) Six Honours level 16 cp modules in Marketing, one of which must be Research Methodology
- b) Corporate Strategy 4A and 4B

PUBLIC ADMINISTRATION AND DEVELOPMENT MANAGEMENT

May be offered in 2006 â\200\224 Contact School for further information

GENERAL RULES FOR THE B COM DEGREE
Bachelor of Commerce in Accounting

Introductory Note: CHARTERED ACCOUNTANCY: CA (SA)

All accountantsâ\200\231 trainees in South Africa come under the control of the South African Institute of Chartered Accountants (SAICA). The University of KwaZulu-Natal, in common with selected South African universities, provides courses in accordance with the curriculum and syllabuses acceptable to SAICA. All trainees are required by SAICA to obtain credit for the prescribed courses of study at one or other of the recognised universities before submitting themselves for the Qualifying Examination conducted annually by SAICA.

BComHons (Acc) /Postgraduate Diploma in Accounting

Only holders of the B Com (Hons)(Acc) or the Postgraduate Diploma in Accountancy, or their equivalent, issued by one of the universities participating in the SAICA Scheme are eligible to enter the Qualifying Examination for entrance to the accountancy profession. Where candidates for the examination are holders of the B Com (Hons)(Acc) or the Postgraduate Diploma in Accountancy, they are eligible to write the Qualifying Examination, provided that they are registered under a traineeship contract on or before the last day of February in the year in which the Qualifying Examination is to be held.

Entrance to the Accountancy Profession

Admission to the accountancy profession in South Africa can only be secured by a person who serves the prescribed period under an agreement of traineeship with an approved accountant or institution and who previously or simultaneously attends courses of study at one of the participating universities, leading to the award of the B Com (Hons)(Acc), the Postgraduate Diploma in Accountancy, the Bachelor of Accountancy, or its equivalent, and thereafter passes the Qualifying Examination.

There are two ways in which students may prepare themselves for admission to the accountancy profession:

- 1) A student may, on leaving school, enrol at the University as a full-time student and obtain a degree before entering into traineeship. For a graduate in any degree, the period of traineeship is three years. During that period the trainee attends courses at the University, as a part-time student, leading to the completion of the B Com (Hons)(Acc). On completion of these requirements, graduated students are eligible to present themselves for the Qualifying Examination. The time required to obtain both a degree and the professional qualification is not less than five years. The degree need not be a Bachelor of Commerce in Accounting, but it is advantageous to have this

degree because the curriculum for that degree includes a large number of the modules required for the B Com (Hons) (Acc) degree. The remainder of the course is taken during the period of traineeship, and the Qualifying Examination written after obtaining the B Com (Hons) (Acc). Students who complete a degree during their service under a traineeship may also be granted some remission in the period of service.

2) Students may obtain their Bachelor of Commerce in Accounting degree fulltime and complete the B Com (Hons) (Acc) in one extra year of full-time study. A period of traineeship would be signed once the B Com (Hons) (Acc) degree has been completed.

Traineeship

Full particulars about traineeships and the Qualifying Examination may be obtained from:

The Regional Director,

S A Institute of Chartered Accountants,
PO Box 1098,

Westville 3630.

Specialisation in Management Accounting

An opportunity for specialisation for the ambitious student is the examination of the Chartered Institute of Management Accountants (CIMA). Courses given at the University cover the full requirements in some subjects and_ partial requirements in other subjects at these examinations. Graduates and qualified professional accountants can obtain certain exemptions. (The field is also substantially covered by Honours in Management Accounting offered in Durban.) Further particulars may be obtained from:

The Administrative Officer,

CIMA,

PO Box 2659

Randburg, 2125.

Telephone 011-7896376, Fax 011-7871206.

This Institute is an international body with its head-office in London.

Specialisation in Local Government Accounting: IMTA

Students intending to work in local government are advised to study the following subjects during their BCom: Accounting (I), (II); Auditing (III); Commercial Law(I); and Economics (I). Students will be admitted to the Institute once they have graduated and passed the special course Accounting III (Local Government) with UNISA. Further information and copies of the Institute's Education and Training Regulations may be obtained from:

The Secretary,

Institute of Municipal Treasurers and Accountants (SA),
PO Box 8652,

Johannesburg. 2000

Specialisation as a Chartered Secretary: SA Institute of Chartered Secretaries and Administrators (CIS)
Membership of this Institute entitles the member to appointment as an Accounting Officer in terms of the Close Corporations Act (1984). Founded in South Africa in 1909, the CIS provides one of the most broadly based business qualifications in the field of financial and administrative management. Exemptions are awarded on a subject-for-subject basis based on the subjects passed in your degree. Depending on the course structure for the B Com degree, no more than 4 additional courses are required. The student handbook is available from:

CIS;

P O Box 331,

Wits, 2050.

Bursaries and Scholarships

Information concerning bursaries and scholarships generally available to university students at the University of KwaZulu-Natal, Durban, may be obtained from the Scholarships and Bursaries Office.

Bachelor of Commerce in Accounting (P & W)

MS23 Approved Curriculum

Candidates for the B Com (Acc) shall complete the following curriculum in order
to qualify for the award of the degree:
First Year

1st Semester

2nd Semester

Accounting 110

Accounting 120

Economics 1A

Economics 1B

Information Systems & Technology
101

Information Systems & Technology
102

Management 110 (W) or Effective
Writing for Commerce (P) |

Management 120 d

Quantitative Methods 1 (MATH134)

Specialised Business Statistics
(STAT171)

Note:

1. Offered in both semester 1 and 2 at the PMB centre.

Second Year

1st Semester

2nd Semester

Accounting 200 (32cp)

Economics 2A

Economics 2B

Management 210

Commercial Law 1B

Commercial Law 2A

Commercial Law 2B

Dip in Accountancy.

NB Students who first register after 2005 and who wish to obtain the CTA must register and obtain credit for an approved 16cp module in Ethics or Business Ethics as an additional module prior to admission to either the B Com (Hons) (Acct) or the PG

Third Year

Accounting 300 *

Auditing 300 *

Managerial Accounting & Finance 3 *

Taxation 300 *

* Note: These modules are year-long modules

Bachelor of Commerce (General) (P & W)

MS24 Approved Curriculum

Candidates for the B Com degree, excluding those candidates who have been accepted onto the EXTENDED CURRICULUM PROGRAMME (see MS25 below) shall complete the following curriculum in order to qualify for the award of the

degree:

First Year

1st Semester 2nd Semester

Accounting 110 Accounting 120 or 121 J

Economics 1A Economics 1B

Information Systems & Technology | Information Systems & Technology
101 or 100 2 or an approved level | 102 or Commercial Law 1B or an
100 elective approved level 100 elective 3

Management 110 (W) or Effective Management 120 *

Writing for Commerce (P) *

Quantitative Methods 1 (MATH134) Specialised Business Statistics
or Business Mathematics (MATH137) (STAT171) or Business Statistics
5

(STAT181)

Notes:

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2a

So

Accounting 121 is a terminal module. Candidates who may wish to register for Accounting 200 must register for Accounting 120.

IS&T 100 is a semi-terminal module. Candidates who wish to register for level 300 IS&T modules must register for IS&T 101 and 102.

Candidates must complete Information Systems & Technology 101 and Commercial Law 1B. If either or both of these are not taken in first year (in order to allow a candidate to complete the first year of an intended major), Information Systems & Technology 101 and Commercial Law 1B must be taken in second year.

Offered in both semester 1 and 2 at the PMB centre.

Only offered at the Westville Centre in 2006. Students must note that MATH134 is a prerequisite module for admission to certain special fields such as e.g. Finance.

FACULTY OF MANAGEMENT STUDIES

Second Year

1st Semester

2nd Semester

Economics 2A

Economic 2B

Management 210 :

Management 220 :

An approved level 100 or 200 module
or Information Systems &
Technology 101 or 100 & 200\235 (if not taken
in the first year)

An approved level 100 or 200 module
(or Commercial Law 1B if not taken
in the first year) &®

An approved level 200 module

An approved level 200 module

Notes:

6. Can be taken in semester 1 or 2 at the PMB centre

7. IS&T 100 is a semi-terminal module. Candidates who wish to register for level 300
IS&T modules must register for IS&T 101 and 102.

8. Candidates must complete Information Systems & Technology 101 or 100 and
Commercial Law 1B. If either or both of these are not taken in first year (in order to
allow a candidate to complete the first year of an intended major), Information
Systems & Technology 101 or 100 and Commercial Law 1B must be taken in second
year.

Third Year

1st Semester

2nd Semester

Two 16 cp level 300 modules in a discipline from within the Faculty

Two 16 cp level 300 modules in the discipline selected in the first semester

Two 16 cp level 300 modules in an approved discipline.

Two 16 cp level 300 modules in the discipline selected in the first semester

BACHELOR OF COMMERCE - EXTENDED CURRICULUM (W)

MS25_ Bachelor of Commerce Extended Curriculum Programme (W)

A candidate who is admitted to the B Com Extended Curriculum programme shall

follow a programme of study as approved by the Faculty.

The minimum

duration of the programme is four years of full-time study. Further information about the programme can be obtained from the Faculty Office

MS26 Approved Electives â\200\224 B Com (Accounting), B Com (General) and B Com (Extended Curriculum Programme)

1) An approved â\200\230moduleâ\200\231, â\200\230electiveâ\200\231 and â\200\230disciplineâ\200\231 is defined as a module, elective or discipline offered by a School which forms part of the Faculty or as a module, elective or discipline listed in 3. below, or a module, elective or discipline approved by the Dean

2) The inclusion of a module, elective or discipline in the list below does not guarantee that it will be possible for a particular or any candidate to select such module, elective or discipline - see rule MS1 4) & 5) above.

3) The following electives are offered on the Pietermaritzburg campus:

a) Faculty Electives:

Accounting (level 200 & 300)

Auditing (level 300)

Finance (level 200 & 300)

Economics (level 300)

Information Systems & Technology (level 100 to 300)

Human Resource Management (level 300)

Management (level 300)

Managerial Finance & Financial Management (level 300)

Marketing Management (level 300)

Supply Chain Management (level 300)

Tax & Estate Planning (level 300)

b) Non-Faculty Electives (levels 100 â\200\224 300):

English

Ethics

French

Mathematics

Media & Communication

Philosophy

Political Science

Psychology

Sociology

Statistics

Zulu

Any other module approved by the Dean

FACULTY OF MANAGEMENT STUDIES

4)

5)

The number of electives offered on the Westville campus is restricted and comprises:

a) Faculty Electives:

Accounting (level 200 & 300)

Auditing (level 300)

Finance (level 200 & 300)

Economics (level 300)

Information Systems & Technology (level 100 to 300)

Human Resource Management (level 100 to 300)

Management (level 300)

Managerial Finance & Financial Management (level 300)

Marketing Management (level 300)

Public Administration and Development Management (level 100 to 300)

Supply Chain Management (level 300) (not offered in 2006)

Tax & Estate Planning (level 300)

b) Non-Faculty Electives:

Philosophy (level 100 to 300) *

Political Science (level 100 to 300) *

Psychology (level 100 to 300) *

Candidates may be permitted to select an elective which is offered on the Howard College Campus only if, in the opinion of the Dean, it is possible for the candidate to complete the elective without undue disruption to the candidate's programme of study.

* Note Module choice within these disciplines may be restricted.

Students should enquire at the Faculty Office for further details

HONOURS DEGREES

BACHELOR OF ADMINISTRATION (Honours) GENERAL RULES FOR B ADMIN (Hons)

MS27 ~=Applicability of other rules
See also GR1 â\200\224 GR33 and HR1 â\200\224 HR8

MS28 Admission.

1) Candidates shall be eligible to apply to register for study towards a B Admin (Honours) degree provided that they have:

a) Previously satisfied the requirements for the degree of Bachelor of Administration or have been admitted to the status thereof in terms of rule GR7(a), or

b) been admitted by permission of Senate as candidates in terms of Rule GR7(b) for the degree.

2) Within the general University framework regulating admissions, and with the approval of the Board of Faculty, the School of Public Administration and Development Management may:

a) limit the number of candidates admitted to a programme or module in any academic year;

b) prescribe a selection process to be followed for the consideration of candidates for admission;

c) prescribe minimum levels of general achievement and/or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.

3) A candidate for the B Admin (Honours) degree who is permitted as part of a named degree programme to select an elective module from outside of the discipline area for which the degree is named shall comply with any admission requirements established by the discipline offering that elective.

MS29 Programmes.

1) Candidates shall pursue an approved programme in accordance with the requirements of rule MS34 hereunder.

2) An approved programme shall comprise modules totalling 128 credit points.

3) An approved programme shall include a module which comprises a project having a credit point weighting of not less than 16 points.

MS30 __ Limitations

1) Candidates shall not be permitted to offer as part of an approved programme any module for which credit has been obtained towards a previously completed degree.

FACULTY OF MANAGEMENT STUDIES

2)

3)

The credit point weighting of the modules for which a candidate is registered in any semester shall not exceed 80 in the case of a full-time student or 48 in the case of a part-time student provided that for the purposes of this rule only, the cp weighting of any project shall be deemed to be 16 cp.

A candidate may be refused permission to register for any module which has a prerequisite module unless the candidate has passed that prerequisite module.

MS31 Examinations.

1)

2)

3)

4)

5)

6)

Candidates shall not be permitted to sit the examination for any module unless they have complied with any D.P. requirement for that module. Candidates shall obtain a final mark of not less than 50% and an examination sub-minimum mark of not less than 40% in order to obtain credit for a module.

Candidates who have failed to obtain credit for any module shall be permitted to write a supplementary examination in such module provided that they have:

a) Obtained a final mark of at least 40%, and

b) Obtained an examination mark of at least 40%

Candidates shall pass all modules prescribed for the degree. Except where a candidate qualifies for the granting of a supplementary examination, candidates who have failed the examination in any module may not, except with permission of the Senate, present themselves again for examination in that module.

A prescribed project that is failed may be referred back once for revision and re-submission before the close of the applicable supplementary examination session.

The examiners may require candidates to be present for oral examinations in addition to such written and practical examinations as may be prescribed by Senate.

MS32 Award of degree

1)

2)

3)

Candidates shall attend the University as registered Honours students for a period of not less than two semesters, as full time candidates or four semesters as part-time candidates.

Candidates who have passed the examinations for the Honours degree shall be placed in one of six classes, to be described as summa cum laude; cum /aude, first class; second class - division one; second class - division two; and third class.

A degree of Honours shall be conferred cum /aude provided that the candidate has:

a) obtained a credit-weighted average between 75% and 79% inclusive in

4)

those modules required for the qualification, including the prescribed project; and

b) successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

c) completed the degree in the prescribed minimum time.

A degree of Honours shall be conferred summa cum laude provided that the candidate has:

a) obtained a credit-weighted average of at least 80% in those modules required for the qualification, including the prescribed project; and

b) successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and

c) completed the degree in the prescribed minimum time.

MS33 _ Exclusion on academic grounds

A candidate shall be excluded from further study towards the degree if that candidate:

1)

2)

3)

Fails to complete the degree within four semesters in the case of a full-time student or six semesters in the case of a part-time student, or

Fails any compulsory module for the named programme, or

Fails any two elective modules.

MS34 APPROVED CURRICULUM

Candidates shall successfully complete the following curriculum:

1)

2)

3)

4)

5)

6)

Public Sector Theory and Practice (16 cp)

Research Methodology in Public Administration & Development Management (16 cp)

Public Sector Financial Management (16 cp)

Public Sector Human Resource Management (16 cp)

One of:

a) Public Policy Analysis (16p)

b) Advanced Local Governance & Management (16 cp)

c) Development Planning & Project Management (16 cp)

Research project

GENERAL RULES FOR BACHELOR OF COMMERCE HONOURS
(Accountancy & General)

MS35 Applicability of other rules

See also GR1 & 200\224 GR33 and HR1 & 200\224 HR8

MS36 Admission.

1) Candidates shall be eligible to apply to register for study towards a named Honours degree in Commerce provided that they have:

a) Previously satisfied the requirements for the degree of Bachelor of Commerce or have been admitted to the status thereof, in terms of rule GR7(a) or

b) been admitted by permission of Senate as candidates in terms of Rule GR7(b) for the degree.

2) Within the general University framework regulating admissions, and with the approval of the Board of Faculty, the school which is responsible for the administration of the named degree may:

a) limit the number of candidates admitted to a programme or module in any academic year;

b) prescribe a selection process to be followed for the consideration of candidates for admission;

c) prescribe minimum levels of general achievement and/or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.

3) A candidate who is permitted as part of a named degree programme to select an elective module from outside of the discipline area for which the degree is named shall comply with any admission requirements established by the discipline offering that elective.

4) A candidate may be permitted to pursue studies in an Honours programme offered by another faculty, provided that such programme is offered in a discipline recognised by the Faculty of Management Studies as an approved major towards the B Com degree.

MS37 Programmes.

1) Candidates shall pursue an approved named degree programme in accordance with the requirements of rule MS42 hereunder.

2) An approved programme shall comprise modules totalling 128 credit points.

3) An approved programme shall include a module which comprises a project having a credit point weighting of 16 or 32 credit points.

4) A minimum of 80 credit points shall be made up of modules from the disciplinary area for which the degree is named, and shall include the project.

5)

6)

A candidate shall not transfer from one named degree programme to another without the permission of the Board of the Faculty.

A candidate who is admitted in terms of sub-rule MS36 4) above shall comply with the requirements of the programme in the faculty offering that programme but shall otherwise be subject to these rules.

MS38 ____ Limitations

1)

2)

3)

Candidates shall not be permitted to offer as part of an approved programme any module for which credit has been obtained towards a previously completed degree.

The credit point weighting of the modules for which a candidate is registered in any semester shall not exceed 80 in the case of a full-time student or 48 in the case of a part-time student provided that for the purposes of this rule only, the cp weighting of any project shall be deemed to be 16 cp.

A candidate may be refused permission to register for any module which has a prerequisite module unless the candidate has passed that prerequisite module.

MS39 Examinations.

1)

2)

3)

4)

5)

6)

Candidates shall not be permitted to sit the examination for any module unless they have complied with any D.P. requirement for that module. Candidates shall obtain a final mark of not less than 50% and an examination sub-minimum mark of not less than 40% in order to obtain credit for a module.

Candidates who have failed to obtain credit for any module shall be permitted to write a supplementary examination in such module provided that they have:

a) Obtained a final mark of at least of 40%, and

b) Obtained an examination mark at least 40%

Candidates shall pass all modules prescribed for the degree. Except where a candidate qualifies for the granting of a supplementary examination,

candidates who have failed the examination in any module may not, except with permission of the Senate, present themselves again for examination in that module.

A prescribed project that is failed may be referred back once for revision and re-submission before the close of the applicable supplementary examination session.

The examiners may require candidates to be present for oral examinations in addition to such written and practical examinations as may be prescribed by Senate.

FACULTY OF MANAGEMENT STUDIES

MS40_ = Award of degree

- 1)
- 2)
- 3)
- 4)

Candidates shall attend the University as registered Honours students for not less than two semesters in the case of full-time candidates or four semesters in the case of part-time candidates.

Candidates who have passed the examinations for the Honours degree shall be placed in one of six classes, to be described as summa cum laude; cum /aude; first class; second class -division one; second class - division two; and third class.

A degree of Honours shall be conferred cum /aude provided that the candidate has:

- a) obtained a credit-weighted average of between 75% and 79% inclusive in those modules required for the qualification, including the prescribed project; and
- b) successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and
- c) completed the degree in the prescribed minimum time.

A degree of Honours shall be conferred summa cum /aude provided that the candidate has:

- a) obtained a credit-weighted average of at least 80% in those modules required for the qualification, including the prescribed project; and
- b) successfully completed all modules in the curriculum at the first attempt and without recourse to supplementary examinations; and
- c) completed the degree in the prescribed minimum time.

MS41__â\200\224 Exclusion on academic grounds

A candidate shall be excluded from further study towards the degree if that candidate:

- 1)
- 2)
- 3)

Fails to complete the degree within four semesters in the case of a full-time student or six semesters inâ\200\231 the case of a part-time student, or

Fails any compulsory module for the named programme, or,

Fails any two elective modules.

MS42 Named Programmes and Approved Curricula:

1)

The following Named Programmes are offered:

Accountancy (P & W)

Conflict Resolution & Peace Studies (W) (by distance education only)

Economics & Finance (P & W)

Economics (P & W)

Financial Management (P)

Human Resource Management (P & W)

Industrial Relations (W)

Information Systems & Technology (P & W)
Management (P & W)

Marketing and Supply Chain Management (P)
Marketing Management (P & W)

Small Business Development Studies (P & W)
Supply Chain Management (P)

(2) Candidates shall register for an approved curriculum as set out below:

FACULTY OF MANAGEMENT STUDIES

(a) Pietermaritzburg Campus:

(i)

Accountancy

Introductory Note:

Candidates wishing to satisfy the requirements for admission to the examinations of a professional institute must ensure they take the appropriate subjects in their undergraduate curriculum. In the case of SAICA the appropriate subjects are those contained in the curriculum for the B Com (Acct) degree set out above and candidates must have obtained credit for, or have been exempted from, all subjects listed there. i

1) Candidates who have obtained the B Com from any other university shall be required to provide written proof that they are eligible to enrol for the Bachelor of Commerce Honours (Accounting) or its equivalent at that University.

2) To qualify for the award of Bachelor of Commerce Honours (Accounting), candidates shall pass the following modules:

a) Advanced Accounting (32 cp)

b) Two* of the following:

- i) | Advanced Managerial Accounting and Finance, (32 cp)
- il) Advanced Taxation; (32 cp)
- ili) Advanced Auditing; (32 cp)

c) Aresearch project (32 cp)

*IMPORTANT NOTE: Candidates wishing to satisfy the requirements for the award of the CTA must complete all three of the modules listed under 2)b) above. In addition, candidates must pass all the modules listed under 2)a) and b) above at one examination session. A candidate who has failed any module(s) but who is entitled to a supplementary examination may write a supplementary examination in all four modules (including any module passed at the main examination session) in order to attempt to qualify for the CTA. A candidate who has failed a module and who is not entitled to a supplementary examination for that module shall not be eligible to write the examination in all four modules and can therefore not qualify for the CTA.

(ii)

Economics

Ocean Nae

Research Methodology (16cp)

Econometrics (16 cp)

Macroeconomics (16 cp)

Microeconomics (16 cp)

Mathematics for Economists (16cp)

An elective from the list of Honours level offerings by the School of Economics and Finance (16cp)

Directed Reading and Research leading to a project on a topic in Economics approved by the Head of School. (32 cp)

(iii)

Finance & Economics

COES

Research Methodology (16 cp)

Financial Risk Management (16 cp)

Corporate Finance (16 cp)

International Business Finance (16 cp)

Mathematics for Economics (16cp)

An elective from the list of Honours level offerings by the School of Economics and Finance (16cp)

Directed Reading and Research leading to a project on a topic in Finance approved by the Head of School. (32 cp)

(iv)

Finance & Management

Ce aoe Nea

Research Methodology (16 cp)

Financial Risk Management (16 cp)

Corporate Finance (16 cp)

International Business Finance (16 cp)

Two electives from the list of Honours level offerings by the
School of Management (16cp) each

Directed Reading and Research leading to a project on a topic in
Finance approved by the Head of School. (32 cp)

FACULTY OF MANAGEMENT STUDIES

(v)

Human Resource Management

Research Methodology (16 cp)

Human Resource Management (16 cp)

Employment Relations (16 cp)

Leadership and Change Management (16 cp)

Two Honours level modules approved by the Head of School
(16 cp each).

6. Directed Reading and Research leading to a project on a topic
in Human Resource Management approved by the Head of
School. (32 cp)

Cal s= C9 I

(vi)

Information Systems & Technology

â\200\224_

Research Methodology (16 cp)

2. Four or Five elective modules from the list of offerings by the
School of Information Systems & Technology (16 cp each) |

An approved elective from within the Faculty (1 6cp)?.

4. Directed Reading and Research leading to a project on a topic
in Information Systems & Technology approved by the Head of
School. (32 cp)

2

Note 1: Four if option 3 is selected, otherwise five.

Note 2: If this option is not selected candidates shall select five of the
options in 2. above.

(vii)

Management

Research Methodology (16 cp)

Corporate Strategy (16 cp)

Special Topics in Advanced Business Studies (16 cp)

Advanced Global Business (16 cp)

Two Honours level modules approved by the Head of School (16 cp each) .

Directed Reading and Research leading to a project on a topic in Management approved by the Head of School. (32 cp)

(viii)

Marketing Management

ile

Research Methodology (16 cp)

A minimum of 3 modules from the available Marketing Special Field electives. These may include:

Strategic Marketing (16 cp)

Global Marketing (16 cp)

Advanced topics in Advertising (16 cp)

Special topics in Marketing (16 cp)

A maximum of two Honours level modules approved by the Head of School (16 cp each).

Directed Reading and Research leading to a project on a topic in Marketing Management approved by the Head of School.
(32 cp)

(ix)

Marketing and Supply Chain Management

Research Methodology (16 cp)

A minimum of two (16 cp) modules from the available Marketing Special Field electives. These may include:

Strategic Marketing (16 cp)

Global Marketing (16 cp)

Advanced topics in Advertising (16 cp)

Special topics in Marketing (16 cp)

A minimum of two (16 cp) Supply Chain Honours level modules. These may include:

Advanced Purchasing Management (in-bound logistics) (16 cp)

Advanced Transportation and Physical Distribution (out-bound logistics) (16 cp)

Strategic Supply Chain Management and Project Management

~ (16 cp)

A module not selected from the list above (16cp)

Directed Reading and Research leading to a project on a topic
in Marketing Management or Supply Chain Management
approved by the Head of School. (32cp)

FACULTY OF MANAGEMENT STUDIES

(x)

Small Business Development Studies

Ce oe ae

Research Methodology (16 cp)

Entrepreneurship and Economic Development (16 cp)

Entrepreneurship, Innovation and Venture Creation (16 cp)

Entrepreneurship and Small Business Development (16 cp)

Two Honours level modules approved by the Head of School
(16 cp each).

Directed Reading and Research leading to a project on a topic
in Small Business Development Studies approved by the Head
of School. (32 cp)

(xi)

Supply Chain Management

il:

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Research Methodology (16 cp)

Advanced Purchasing Management (in-bound logistics) (16 cp)

Advanced Transportation and Physical Distribution (out-bound
logistics) (16 cp)

Strategic Supply Chain Management and Project Management
(16 cp)

Two Honours level modules approved by the Head of School
(16 cp each).

Directed Reading and Research leading to a project on a topic
in Supply Chain Management approved by the Head of School.
(32 cp)

(b) Westville Campus

(i)

Accountancy

Introductory Note:

Candidates wishing to satisfy the requirements for admission to the examinations of a professional institute must ensure they take the appropriate subjects in their undergraduate curriculum. In the case of SAICA the appropriate subjects are those contained in the curriculum for the B Com (Acct) degree set out above and candidates must have obtained credit for, or have been exempted from, all subjects listed there.

1) Candidates who have obtained the B Com from any other university shall be required to provide written proof that they are eligible to enrol for the Bachelor of Commerce Honours (Accounting) or its equivalent at that University.

2) To qualify for the award of Bachelor of Commerce Honours (Accounting), candidates shall pass the following modules:

a) Advanced Accounting (32 cp)

b) Two* of the following:

i) | Advanced Managerial Accounting and Finance, (32 cp)

ii) Advanced Taxation; (32 cp)

iii) Advanced Auditing; (32 cp)

c) A research project (32 cp)

â\200\234IMPORTANT NOTE: Candidates wishing to satisfy the requirements for the award of the CTA must complete all three of the modules listed under 2)b) above. In addition, candidates must pass all the modules listed under a) and b) above at one examination session. A candidate who has failed any module(s) but who is entitled to a supplementary examination may write a supplementary examination in all four modules (including any module passed at the main examination session) in order to attempt to qualify for the CTA. A candidate who has failed a module and who is not entitled to a supplementary examination for that module shall not be eligible to write the examination in all four modules and can therefore not qualify for the CTA.

FACULTY OF MANAGEMENT STUDIES

(ii)

Conflict Resolution & Peace Studies

- 1) Peace Studies: Theories and Issues (32 cp)
- 2) Philosophies of Non-violence (16 cp)
- 3) Three elective modules chosen from amongst the programme offerings (48 cp)
- 4) Research Article (32 cp)

(iii)

Economics

Research Methodology (16cp)

Econometrics (16 cp)

Macroeconomics (16 cp)

Microeconomics (16 cp)

Mathematics for Economists (16cp)

An elective from the list of Honours level offerings by the School of Economics and Finance (16cp)

7. Directed Reading and Research leading to a project on a topic in Economics approved by the Head of School. (32

cp)

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(iv)

Employment Relations

Research Methodology (16 cp)

Employment Law 1 (16 cp)

Dispute Resolution (16 cp)

Employment Law 2 (16cp)

Special Topics in Employment Relations (16 cp)

An Honours level module approved by the Head of School
(16 cp)

7. Directed Reading and Research leading to a project on a
topic in Employment Relations approved by the Head of
School. (32 cp)

Ch CE ae

(v) Finance

Investment Management

Portfolio Management

International Business Finance

Quantitative Methods in Finance

Corporate Financial Policies |

Corporate Financial Policies ||

Directed Reading and Research leading to a project on a topic in Finance approved by the Head of School. (32 cp)

(vi) Human Resource Management

1. Research Methodology (16 cp)

2. Human Resource Management (16 cp)

3. Career Management (16 cp)

4, Organisational Behaviour (16) OR Management of Human Resource Development (16) and Training & Development Strategies (16 cp)

5. One or two (depending on which option is selected in 4 above) Honours level modules from the field of Human Resource Management or Employment Relations

6. Directed Reading and Research leading to a project on a topic in Human Resource Management approved by the Head of School. (32 cp)

(vii) | Information Systems & Technology

Research Methodology (16 cp)

Four or Five elective modules from the list of offerings by the School of Information Systems & Technology (16 cp)

each) |

An approved elective from within the Faculty (1 6p).

Directed Reading and Research leading to a project on a topic in Information Systems & Technology approved by the Head of School. (32 cp)

Note 1: Four if option 3 is selected, otherwise five.

Note 2: If this option is not selected candidates shall select five of the options in 2. above.

FACULTY OF MANAGEMENT STUDIES

viii) | Management

1. Research Methodology (16 cp)
2. Corporate Strategy (16 cp)
3. Special Topics in Advanced Business Studies (16 cp)
4. Three 16 cp Honours level modules from the offerings of

the School of Management

5. Directed Reading and Research leading to a project on a topic in Management approved by the Head of School.
(32 cp)

(ix)

Marketing Management

1. Research Methodology (16 cp)
2. A minimum of 3 modules from the available Marketing Special Field electives. These may include:
Strategic Marketing (16 cp)
Global Marketing (16 cp)
Advanced topics in Advertising (16 cp)
Special topics in Marketing (16 cp)
Business to Business Marketing (16 cp)
3. A maximum of two Honours level modules approved by the Head of School (16 cp each).
4. Directed Reading and Research leading to a project on a topic in Marketing Management approved by the Head of School. (32 cp)

(x)

Public Administration and Development Management

Public Sector Theory and Practice (16 cp)

Research Methodology (16 cp)

Public Sector Financial Management (16 cp)

Public Sector Human Resource Management (16 cp)
One of:

Public Policy Analysis (16p)

Advanced Local Governance & Management (16 cp)

Development Planning & Project Management (16 cp)

6) Research project (48 cp)

CE eae

GENERAL RULES FOR POST-GRADUATE DIPLOMAS

MS43 Applicability of other rules

See also GR1 & 224 GR33 and CD 1

MS44 Admission.

1) Candidates shall be eligible to apply to register for a named post-graduate diploma provided that they have previously:

a) satisfied the requirements for an undergraduate degree awarded by the University or have been admitted in terms of rule GR7(a) to the status thereof, or

b) been admitted by permission of Senate as candidates in terms of rule GR7(b) for the diploma.

2) Within the general University framework regulating admissions, and with the approval of the Board of Faculty, the School which is responsible for the administration of the named diploma may, :

a) limit the number of candidates admitted to a programme or module in any academic year.

b) prescribe a selection process to be followed in admitting candidates

c) prescribe minimum levels of general achievement and/or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.

3) A candidate who is permitted as part of a named post-graduate diploma programme to select an elective module from outside of the discipline area for which the diploma is named shall comply with any admission and/or registration requirements established by the discipline offering that elective.

MS45 Programmes.

1) Candidates shall pursue an approved named post-graduate diploma programme in accordance with the requirements of rule MS50 hereunder.

2) An approved programme shall comprise modules totalling 128 credit points and may include as one of the modules, a research project having a credit point weighting of 16 or 32 credit points.

3) A minimum of 80 credit points shall be made up of modules from the disciplinary area for which the diploma is named.

4) A candidate shall not transfer from one named diploma programme to another without the permission of the Board of the Faculty.

MS46 Limitations

1) Candidates shall not be permitted to offer as part of an approved programme any module for which credit has been obtained towards a previous diploma or Honours degree.

2) The credit point weighting of the modules for which a candidate is

3)

FACULTY OF MANAGEMENT STUDIES

registered in any semester shall not exceed 80 in the case of a full-time student or 48 in the case of a part-time student, excluding any module which is a research paper or technical report.

A candidate may be refused permission to register for any module which has a prerequisite module unless the candidate has passed that prerequisite module.

MS47_ _â\200\224 Examinations.

1)

2)

3)

4)

is)

Candidates shall not be permitted to sit the examination for any module unless they have complied with any D.P. requirement for that module. Candidates shall obtain a final mark of not less than 50% and an examination sub-minimum mark of not less than 40% in order to obtain credit for a module.

Candidates who have failed to obtain credit for any module shall be permitted to write a supplementary examination in such module provided that they have:

a) obtained a final mark of at least 40%, and

b) obtained an examination mark of at least 40%.

c) candidates shall pass all modules prescribed for the diploma. Except where a candidate qualifies for the granting of a supplementary examination, candidates who have failed the examination in any module more than twice shall not be permitted, except by permission of the Senate, to present themselves again for examination in that module.

A prescribed project that is failed may be referred back once for revision and re-submission before the close of the applicable supplementary examination session.

The examiners may require candidates to be present for oral examinations in addition to such written and practical examinations as may be prescribed by Senate.

MS48 = Award of diploma

1)

2)

3)

Candidates shall attend the University as registered Diploma students for not. less than two semesters in the case of full-time candidates or four semesters in the case of part-time candidates

Candidates who have passed the examination for the post-graduate diploma shall be placed in one of four classes, to be described as first class; second class -division one; second class - division two; and third class.

A post-graduate diploma may be conferred with distinction provided that the candidate has:

- a) obtained a credit-weighted average of at least 75% in those modules Â© required for the qualification, including the prescribed project; and
- b) successfully completed all modules in the curriculum at the first attempt

and without recourse to supplementary examinations; and
c) completed the diploma in the prescribed minimum time.

MS49_â\200\224 Exclusion on academic grounds

A candidate shall be excluded from further study towards the diploma if that candidate:

- 1) Fails to complete the diploma within four semesters in the case of a full-time student or six semesters in the case of a part-time student, or
- 2) Fails, any compulsory module twice.

MS50_â\200\224â\200\224 Curricula of Approved Programmes:

1) To qualify for the award of a Postgraduate Diploma, a candidate shall complete one of the following programmes (credit point rating in parentheses). Note that some programmes may not be offered in 2006.

- a) Post-Graduate Diploma in Accountancy (P W)

Note: Candidates who wish to satisfy the requirements for admission to the examinations of a professional institute must ensure they take the appropriate subjects in their undergraduate curriculum. In the case of SAICA, the appropriate subjects are those contained in the prescribed curriculum for the B Com (Acct) degree and candidates must have obtained credit for, or have been exempted from, all subjects listed there.

Candidates from another university shall be required to provide written proof that they are eligible to enrol for the Bachelor of Commerce Honours (Accounting) or its equivalent at that University.

To qualify for the Postgraduate Diploma in Accounting candidates shall pass the following modules:

- (1) Advanced Accounting
- (2) Advanced Auditing
- (3) Advanced Managerial Accounting and Finance
- (4) Advanced Taxation.

NOTE: Candidates wishing to satisfy the requirements of SAICA must pass i. and ii) (1) to (4) above in one examination sitting. Candidates who have failed any module, and who are entitled to write a supplementary exam in that module must write a supplementary examination in all four modules (including any module passed at the main examination session) if they wish to obtain the CTA. A candidate who has failed a module and who is not entitled to a supplementary examination for that module shall not be eligible to write the examination in all four modules and can therefore not qualify for the CTA.

FACULTY OF MANAGEMENT STUDIES

b)

c)

Post-Graduate Diploma in Entrepreneurship (P & W*)

Candidates shall attend and successfully complete the following programme:

i)

ii)

iii)

iv)

Elements of Entrepreneurship (32 cp)

Intrapreneurship and Evaluation of Entrepreneurial Opportunities
(32 cp)

Planning and Establishing a New Business (32 cp)

Challenges to Enterprise Management (32 cp).

Note: This programme may be offered on the Westville Campus in 2006. Prospective candidates should contact the School of Management for further details.

Post-graduate Diploma in Finance Banking and Investment (P)

Candidates shall attend and successfully complete the following programme:

i)

ii)

iii)

iv)

v)

vi)

vii)

Financial Management A (16 cp)

Investments (16 cp)

Bank Management A (16 cp)

Risk & Portfolio Management (16 cp)

Financial Management B (16 cp)

Business Strategy (16 cp)

TWO of the following:

(1) Finance Technical Report (16 cp)

(2) Quantitative Tools for Business (16 cp)

(3) Taxation (16 cp)

(4) Business Law (16 cp)

(5) Marketing Management A (16 cp)

(6) Supply Chain Management (16 cp)

Note: Candidates who register for the Finance Technical Report, must

submit the report for examination by not later than 31 October in the year in which they register for this module.

d)

Post-graduate Diploma in Human Resource Management (P)
(not offered in 2006)

Candidates shall attend and successfully complete the following programme:

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)

Personnel Management A (16 cp)
Personnel Management B (16 cp)
Employment Relations A (16 cp)
Employment Relations B (16 cp)
Business Strategy (16 cp)

Finance and Accounting (16)

TWO electives from the following list:

- (1) Research Project (16 cp)
- (2) Business Law (16 cp)
- (3) Marketing Management (16 cp)
- (4) Quantitative Tools for Business (16 cp)
- (5) Supply Chain Management (16 cp)

Note: Candidates who register for the Research Project, must submit the project for examination by not later than 31 October in the year in which they register for this module.

e)

Post-graduate Diploma in Leadership & Management (W)
Candidates shall attend and successfully complete the following programme:

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)

Leadership and Learning (16 cp)
Managing Projects (16 cp)

Partnerships (16 cp)
Organisational and Staff Development (16 cp)
Contemporary Issues in Professional Development (16 cp)
Contemporary Issues in Service Delivery (16 cp)
Action Research Project (32 cp)

Post-graduate Diploma in Management (P)
Candidates shall attend and successfully complete the following

programme:

i) Quantitative Tools for Business (16 cp)

ii) Financial Management A (16 cp)

iii) Marketing Management A (16 cp)

iv) Human Resource Management A (16 cp)

v) Business Law (16 cp)

vi) Supply Chain Management (16 cp)

vii) Finance and Accounting (16 cp)

viii) Business Strategy (16 cp)

g) Post-graduate Diploma in Marketing (P W)

Candidates shall attend and successfully complete the following programme:

- i) | Marketing Management A (16)
- ii) | Marketing Management B (16)
- iii) Marketing Management C (16)
- iv) Marketing Research Project (16)
- v) Supply Chain Management (16)
- vi) Business Strategy 16)

- vii) Finance and Accounting (16)
- viii) An approved elective (16)

Note: Candidates must submit the Research Project for examination by not later than 31 October of the year in which they register for the module.

COURSEWORK MASTERS DEGREES (MBA, M ACC, MCOM, MPA and MPhil)

GENERAL RULES

MS51 Applicability of other Rules

The general rules of the University applicable to coursework masters degrees shall be applicable.

MS52 Entrance Requirements

The following shall be eligible to apply for admission to study on an approved Masters coursework programme or MBA degree:

- 1) A Bachelor of Business Science or an Honours graduate of the University
- 2) A graduate of any other university who has been admitted in terms of rule GR7(a) to the status of Bachelor of Business Science or an Honours graduate in the University
- 3) A candidate admitted in terms of rules GR 7(b)
- 4) The School which is responsible for the administration of the approved programme may, within the general University framework regulating admissions, and with the approval of Faculty:
 - a) limit the number of candidates admitted to a programme or module in any academic year;
 - b) prescribe a selection process to be followed for the consideration of candidates for admission;
 - c) prescribe minimum levels of general achievement and/or achievement in specific modules at undergraduate level in order to qualify for the selection process and/or registration for any particular module.
- 5) A candidate who is permitted as part of an approved programme to select an elective module from outside of the discipline which is responsible for the programme shall comply with any admission requirements established by the discipline offering that elective.

MS53 Programmes.

- 1) Candidates shall pursue an approved programme (see MS58 to MS 75 below) which shall comprise modules totalling 192 credit points.
- 2) An approved programme shall include a dissertation module having a credit point weighting of 96 credit points, or, in the case of the MBA, 48 credit points.
- 3) A candidate shall not transfer from one approved programme to another without the permission of the Board of the Faculty.

MS54 _â\200\224_â\200\224 Limitations

- 1) Candidates may be exempted from examination in a module where, in the opinion of the Board of Faculty, the candidate has previously obtained credit

FACULTY OF MANAGEMENT STUDIES

2)

3)

for an equivalent module, provided that no more than 50% of the required credits for the degree may be so exempted, and provided further that such credits shall be awarded for coursework modules only.

The credit point weighting of the modules for which a candidate is registered in any semester shall not exceed 80 in the case of a full-time student or 48 in the case of a part-time student, excluding the dissertation module.

A candidate may be refused permission to register for any module which has a prerequisite module unless the candidate has passed that prerequisite module.

MS55__â\200\224sC Examinations.

1)

2)

3)

4)

Candidates shall not be permitted to sit the examination for any module unless they have complied with any D.P. requirement for that module. Candidates shall obtain a final mark of not less than 50% and an examination sub-minimum mark of not less than 40% in order to obtain credit for a module.

Candidates who have failed to obtain credit for any module shall be permitted to write a supplementary examination in such module provided that they have:

a) Obtained a final mark of at least 40%, and

b) Obtained an examination mark of at least 40%.

Candidates shall pass all modules prescribed for the degree. Except where a candidate qualifies for the granting of a supplementary examination, candidates who have failed the examination in any module shall not be permitted, except by permission of the Senate, to present themselves again for examination in that module.

A prescribed project that is failed may be referred back once for revision and re-submission before the close of the applicable supplementary examination session.

The examiners may require candidates to be present for oral examinations in addition to such written and practical examinations as may be prescribed by Senate.

MS56- = Award of degree

1)

2)

Except where a programme provides for longer periods, candidates shall attend the University as registered Masters students for not less than two semesters in the case of full-time candidates or four semesters in the case of part-time candidates.

The degree of Master by coursework shall be awarded cum /aude if:

- a) the student produces a particularly outstanding dissertation and the examiners recommend to the Board of the Faculty that the degree be awarded cum /aude; and
- b) the student obtains a weighted average of 75% or more in the

coursework component of the degree at the first attempt and without recourse to supplementary examinations.

The degree of Master by coursework shall be awarded summa cum laude if:

a) the student produces a particularly outstanding dissertation and the examiners recommend to the Board of the Faculty that the degree be awarded summa cum laude; and

b) the student obtains a weighted average of 80% or more in the coursework component of the degree at the first attempt and without recourse to supplementary examinations.

MS57__â\200\224s@Exclusion on academic grounds

A candidate shall be excluded from further study towards the degree if that candidate:

Fails to complete the degree within six semesters in the case of a full-time student or ten semesters in the case of a part-time student, or

Fails any compulsory module for the named programme; or
Fails any two elective modules .

APPROVED PROGRAMMES

MASTER OF BUSINESS ADMINISTRATION

MS58 Entrance Requirements

1) The following shall be eligible to apply for admission to study for the degree of Master of Business Administration:

- a) a graduate of the University, or
- b) a graduate of any other University who has been admitted in terms of rule GR 7(a) to the status of Bachelor in the University, or
- c) a candidate admitted in terms of rule GR 7(b)

2) An applicant for admission shall provide satisfactory evidence of appropriate working experience as defined by the Graduate School of Business Administration and be over the age of 25 years.

3) All applicants must pass an entrance examination.

MS59 Programme and Examination

1) Candidates shall successfully complete the following programme over a minimum period of five semesters:

a) LEVEL ONE; YEAR 1:

Semester 1

- i) Business Management
- ii) Financial Accounting
- iii) Human & Organisational Behaviour
- iv) Marketing Management

Semester 2

Economics for Management
Operations Research
Human Resource Management & Industrial Relations
Management Information Systems

b) LEVEL TWO; YEAR 2:

Semester 1

- i) Corporate Finance
- ii) Mathematics & Statistics
- iii) Business Law
- iv) Advanced Strategy

Semester 2

- i) Management Accounting
- ii) Research Methodology
- iii) Supply Chain Management
- iv) One elective module from the following:
 - e Taxation
 - e Investment & Portfolio Management
 - e Advanced Industrial Relations

Product Development & Brand Management
Tourism Marketing and Management
Knowledge Management

Water Management

IT Management & Strategy

Computerised Business Applications

Global Marketing

c) YEAR 3 SEMESTER 1 Dissertation (48 cp)

Note: All modules with the exception of the dissertation module carry a credit point weighting of 12

2) Notwithstanding the provisions of rule MS55 above, a student may be permitted to repeat a failed module once only.

MASTER OF ACCOUNTANCY AND MASTER OF ACCOUNTANCY
(TAXATION) (M ACC)

MS60 Entrance Requirements

The following shall be eligible to apply for admission to study for the degree of Master of Accountancy or Master of Accountancy (Taxation):

1) a graduate of the University, or

2) a graduate of any other University who has been admitted to the status of Bachelor in the University, or

3) a candidate admitted in terms of rule GR 7 (a) or (b), who either holds

e a Postgraduate Diploma in Accountancy or

e an Honours in Accountancy or

e a Postgraduate Diploma in Management Accounting or

e an Honours in Management Accounting or

e a Postgraduate Diploma in Taxation of the University or who is a Chartered Accountant (South Africa) or a Chartered Management Accountant.

MS61 Programme and Examination

1) The examination for the Master of Accountancy or Master of Accountancy (Taxation) shall consist of a dissertation, and four (4) or more written papers, or a collection of scholarly essays on some central theme, at the discretion of the Director of the Programme;

2) The examiners may require candidates for the degree to present themselves for viva voce questioning, in addition to such other examinations as may be prescribed by the Senate.

MASTER OF COMMERCE IN ECONOMICS

MS62 Candidates shall successfully complete the following programme:

- 1) Advanced Econometrics (16 cp)
- 2) Advanced Microeconomics (16 cp)
- 3) Advanced Macroeconomics (16 cp)
- 4) A further three 16 cp modules selected from amongst the Masters level modules on offer (48 cp)
- 5) Research Dissertation (96 cp)

MASTER OF COMMERCE IN HUMAN RESOURCE MANAGEMENT

MS63 Candidates shall successfully complete the following programme:

- 1) Strategic Human Resource Management 16 cp)
- 2) Human Resource Information Systems (16 cp)
- 3) Management Development (16 cp)
- 4) Labour Economics (16 cp)
- 5) A further two 16 cp modules from amongst the list of programme offerings
- 6) Research Dissertation (96 cp)

MASTER OF COMMERCE IN HUMAN RESOURCE DEVELOPMENT

MS64 Candidates shall successfully complete the following programme:

- 1) Strategic Human Resource Development (16 cp)
- 2) Management Development (16)
- 3) Human Resource Information Systems (16)
- 4) Assessing Competence: A Developmental Approach (16 cp)
- 5) A further two 16 cp modules from amongst the list of programme offerings
- 6) Research Dissertation (96 cp)

MASTER OF COMMERCE IN INDUSTRIAL RELATIONS

MS65 Candidates shall successfully complete the following programme:

- 1) Strategic Human Resource Management (16 cp)
- 2) Labour Economics (16 cp)
- 3) Advanced Labour Law (16 cp)
- 4) International Human Resource Management (16 cp)
- 5) A further two 16 cp modules from amongst the list of programme offerings
- 6) Research Dissertation (96 cp)

MASTER OF COMMERCE IN INFORMATION SYSTEMS & TECHNOLOGY

MS66 Candidates shall successfully complete the following programme:

- 1) Advanced Research Methodology (16 cp)
- 2) A total of five elective 16cp modules offered by the School of Information Systems & Technology with the proviso that:
 - a) Atleast two modules (total 32 cp) shall be selected from amongst the Masters level modules on offer, and
 - b) Not more than three modules (48 cp) may be selected from amongst the Honours level modules offered.
- 3) Research Dissertation (96 cp)

MASTER OF COMMERCE IN LEADERSHIP AND MANAGEMENT

MS67 Candidates shall successfully complete the following programme:

- 1) Learning & Change and Systems Theories and Practices (16 cp)
- 2) Leading in Turbulent Environments and Leadership Theories and Practices (16)
- 3) Systemic Action Research 1 (16 cp)
- 4) Systemic Action Research 2 (16 cp)
- 5) Two 16 cp elective modules from amongst the programme offerings (32 cp)
- 6) Research Dissertation (96 cp)

MASTER OF COMMERCE IN MARITIME STUDIES

MS68 Candidates shall successfully complete the following programme:

- 1) International Trade Laws (32 cp)
- 2) Maritime Transport Economics (32 cp)
- 3) Two 16 cp or one 32 cp elective module/s from amongst the programme offerings (32 cp)
- 4) Research Dissertation (96 cp)

MASTER OF COMMERCE IN MANAGEMENT

MS69 Candidates shall successfully complete the following programme:

- 1) Advanced Research Methodology (16 cp)
- 2) Advanced Business Research (16 cp)
- 3) Advanced Strategic Management (16 cp)
- 4) Advanced Contemporary Issues in Marketing Management (16 cp)
- 5) Two elective modules approved by the Head of School (32 cp)
- 6) Research Dissertation (96 cp)

MASTER OF COMMERCE IN MARKETING MANAGEMENT

MS70 Candidates shall successfully complete the following programme:

- 1) Advanced Research Methodology (16 cp)
- 2) Advanced Marketing Research (16 cp)
- 3) Advanced Contemporary Issues in Marketing (16 cp)
- 4) Three elective modules approved by the Head of School (48 cp)
- 5) Research Dissertation (96 cp)

MASTER OF PUBLIC ADMINISTRATION (MPA)

MS71 Candidates shall successfully complete the following programme:

- 1) Research Methodology and Applied Techniques (16 cp)
- 2) Service Delivery: Principles and Practices. (16 cp)
- 3) Advanced Public Sector Financial Management (16 cp)
- 4) Advanced Public Sector Human Resource Management (16 cp)
- 5) Legislative and Ethical Foundations of Public Administration and Development Management (16 CP)
- 6) Advanced Studies in Development Planning and Project Management (16 cp)
- 7) Research Dissertation (96 cp)

MASTER OF PUBLIC ADMINISTRATION IN HUMAN RESOURCE
MANAGEMENT

MS72 Candidates shall successfully complete the following programme:

- 1) Strategic Human Resource Management 16 cp)
- 2) Human Resource Information Systems (16 cp)
- 3) Management Development (16 cp)
- 4) Labour Economics (16.cp)
- 5) Two 16 cp modules from amongst the list of programme offerings
- 6) Research Dissertation (96 cp)

MASTER OF PUBLIC ADMINISTRATION IN HUMAN RESOURCE
DEVELOPMENT

MS 73 Candidates shall successfully complete the following programme:

- 1) Strategic Human Resource Development (16 cp)
- 2) Management Development (16 cp)
- 3) Human Resource Information Systems (16 cp)
- 4) Assessing Competence: A Developmental Approach (16 cp)
- 5) Two 16 cp modules from amongst the list of programme offerings
- 6) Research Dissertation (96 cp)

MASTER OF PUBLIC ADMINISTRATION IN INDUSTRIAL RELATIONS

MS74 Candidates shall successfully complete the following programme:

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Strategic Human Resource Management (16 cp)

Labour Economics (16 cp)

Advanced Labour Law (16 cp)

International Human Resource Management (16 cp)

Two 16 cp modules from amongst the list of programme offerings

Research Dissertation (96 cp)

MASTER OF PHILOSOPHY (M Phil) IN CONFLICT RESOLUTION AND
PEACE STUDIES

MS75 Candidates shall successfully complete the following programme:

- 1)
- 2)
- 3)

- 4)

Peace Studies & Theories and Issues (32 cp)

Philosophies of Non-violence (16 cp)

Three 16 cp elective modules selected from amongst the programme offerings

Research Dissertation (96 cp)

D.PHIL BY COURSEWORK AND DISSERTATION

MS76 Applicability of other Rules

The General Rules at MS51 to MS57 read with the changes required by the context shall apply insofar as they have not been amended by rules MS77 and MS78 below.

MS77 General Rules

The following shall be eligible to apply for admission to study for the degree:

- 1) A graduate of the University who holds a degree of Master, or
- 2) A graduate of any other University who has been admitted in terms of rule GR7(a) to the status of Master in the University, or
- 3) A candidate admitted in terms of rule GR 7(b)
- 4) A candidate shall follow and successfully complete all requirements for an approved programme which shall include, but need not be limited to the following:
 - a) A programme shall total 256 cp and shall include a dissertation module of not less than 128 cp.
 - b) A programme shall extend over a minimum period of six semesters.
 - c) Candidates may, at the discretion of the Head of School, be required to enter into a learning contract with the School.
 - d) Any core modules shall be completed before registering for 2nd level modules.
 - e) No candidate shall be allowed to submit the dissertation for examination purposes prior to completion of all: modules.

Approved Programmes

MS 78 Public Administration & Development Management

1) Admission Requirements

a) A candidate may apply for admission to the programme if the candidate:

- i) Holds a Masters degree specialising in Public Administration
- ii) Has a record of practical experience deemed by the School to be appropriate
- iii) Has previously completed a module in Research Methodology at a post-graduate level deemed to be sufficiently advanced by the Head of School

b) Admission to the programme is by selection based on the criteria determined by the School

c) Applicants may be required to satisfactorily complete any directed readings prior to the interview as prescribed by the School

2) Programme Structure

Candidates shall complete the following programme:

LEVEL ONE: (64cps)

Semester One:

Advanced Theory and Practice of Service Delivery (16 cp)
Co-operative Governance and Intergovernmental

Relations (16 cp)

Semester Two:

Public Resource Management (16 cp)
Strategic Public Policy (16 cp)
LEVEL TWO

Semester Three:

TWO of the following

Management of Social Development (16 cp)
Communication and Information Studies (16 cp)
Strategic Human Resource Development (16 cp)

Semester Four:

TWO of the following

Local Government Politics and Management (16 cp)
Strategic Public Sector Economics and Financial

Management (16 cp)
Management of Consultancy (16 cp)
Dissertation* (128 cp)

*Candidates are expected to commence work on the dissertation at level two, but may not submit the dissertation before Semester six.

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FACULTY OF MANAGEMENT STUDIES

RESEARCH MASTERS AND DOCTORAL DEGREES

MS79

Applicability of other Rules

1) The award of Masters and Doctoral Degrees is regulated by University Rules MR1 to MR13, DR1 to DR13 and DS1.

MS80

Degrees Awarded by Faculty

1) The following research based Masters and Doctoral Degrees are awarded by the Faculty:

Master of Commerce (M Com)
Master of Philosophy (M Phil)
Master of Public Administration

Doctor of Philosophy (PhD)

Doctor of Commerce (D Com)*

Doctor of Economics*

Doctor of Business Administration (DBA)

*Note:

a)

b)

6)

d)

e)

The degrees of D Com and D Econ are awarded only for work in the form of articles, pamphlets, or books that have been accessible to relevant experts and critics for at least one year.

A candidate shall be permitted to submit, in partial fulfillment of the requirements for the degree, any thesis previously accepted for a research degree, provided that the work has been published and accessible to relevant experts and critics for at least one year. Candidates submitting any conjoint work for examination shall state fully their own share in such work; provided that the degree shall not be conferred in respect of conjoint work only.

A candidate shall submit at least six copies of each of such articles, pamphlets, or books as are presented for examination; and, if the degree is awarded, the University shall retain all such copies.

A candidate shall certify which portion of the work, if any, has been submitted for a degree at another university.

The Senate shall appoint three judges, at least two of whom shall be external to the University and all of whom shall be experts in the general field of learning in which the candidate has won distinction.

Having considered the work submitted by the candidate, the judges shall report thereon to the Senate and, in making their reports, the judges shall state whether the work constitutes an original contribution to the advancement of knowledge of such substance and distinction as

to give the candidate an authoritative status in his/her particular field of research.

Further information regarding these degrees can be obtained from the Faculty Offices in Pietermaritzburg and Westville.

Module Details and Contents

Auditing

Offered in the School of Accounting

AUDT300 PY - Auditing 300

(PAU300Y) (39L-39T-OP-0S-236H-OR-OF-0G-6A-26W-32C)

Prerequisite: Credit for Accounting 2 and concurrent registration for Accounting 3 or credit for Accounting 3

Aim: To understand the responsibilities of the auditor, the audit function, process and legislation.

Content: An introduction to auditing and the auditing profession. Ethics, professional conduct and the powers, duties and responsibilities of accountants and auditors registered with major accounting bodies such as the South African Institute of Chartered Accountants.

General comprehension and application of company and close corporation legislation and corporate governance. An overview of the audit process, introductory concepts and general principles. The basics of computer auditing, including general and application controls and

computer assisted auditing techniques. The functions, documentation, risks, internal controls, audit objectives and procedures, and computer aspects of the operating cycles.

An introduction to the various aspects of completing the audit and audit reports

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: Attend 80% of tutorials (with set work satisfactorily prepared), write all

tests on the stipulated dates and submit satisfactory attempts (as defined in the Student's

Guide for Auditing 3) for any module projects that may be set.

AUDT3AU HY WY - Auditing 3

(DAC3AU Y) (58L-39T-OP-00S-155H-60R-OF-0G-8A-26W-32C)

Prerequisite: Credit for Accounting 2 and concurrent registration for Accounting 3 or credit for Accounting 3

Aim: To understand the responsibilities of the auditor, the audit function, process and legislation.

Content: An introduction to auditing and the auditing profession. Ethics, professional conduct and the powers, duties and responsibilities of accountants and auditors registered with major accounting bodies such as the South African Institute of Chartered Accountants.

General comprehension and application of company and close corporation legislation and corporate governance. An overview of the audit process, introductory concepts and general principles. The basics of computer auditing, including general and application controls and

computer assisted auditing techniques. The functions, documentation, risks, internal controls, audit objectives and procedures, and computer aspects of the operating cycles.

An introduction to the various aspects of completing the audit and audit reports.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: Attend 80% of tutorials (with set work satisfactorily prepared), write all tests on the stipulated dates and submit satisfactory attempts (as defined in the Student's Guide for Auditing 3) for any module projects that may be set.

AUDT600 PY WY - Auditing 600

(PAU600Y) (59L-39T-OP-OS-207H-OR-OF-0G-15A-26W-32C)

Prerequisite: At least 50% in Auditing 300

Aim: To demonstrate major stages of the audit process and procedures, illustrate audit reports and learn contractual requirements relating to the audit.

Content: The profession of auditing; process of auditing; investigative process; statutory requirements and the auditor.

Assessment: Students have to submit 80% of homework and attend 80% of tutorials.

DP Requirement. As per faculty rules.

AUDT7AA HY WY - Advanced Auditing

(DAC7AAY) (35L-35T-5P-OS-147H-85R-OF-0G-13A-26W-32C)

Content: Advanced Auditing builds on the foundation laid in undergraduate auditing in respect of the audit of accounting cycles and the product of those cycles. More complex issues in computer audit, for example, electronic transfer systems are introduced. Specific

types of audit evidence are covered as well as certain aspects of the Companies Act not dealt with at the undergraduate level. The course is supplemented by approximately 20 practical sessions presented by members of the accounting profession as well as guest lecturers on

topical issues.

AUDT7DD HY WY - Advanced Auditing Part 2

(DAC7DDY) (35L-35T-5P-OS-147H-85R-OF -0G-13A-26W-32C)

Content: Advanced Auditing builds on the foundation laid in undergraduate auditing in respect of the audit of accounting cycles and the product of those cycles. More complex issues in computer audit, for example, electronic transfer systems are introduced. Specific

types of audit evidence are covered as well as certain aspects of the Companies Act not dealt with at the undergraduate level. The course is supplemented by approximately 20 practical sessions presented by members of the accounting profession as well as guest lecturers on

topical issues.

Business Administration
Offered in the School of Management

CBAPOCM PB - Business Communication 111
(30L-10T-5P-30S-63H-12R-OF-OG-10A-13W-16C)

Aim: To gain an appreciation of effective communication in certain business contexts including group meetings & committees, agendas, minutes and chairing meetings; business correspondence and oral presentations.

Content: Communication Theory; Group Communication-successful meetings; Strategies for effective writing; Report writing; Oral reports and oral presentations.

Assessment: Classwork (33%) 1 Exam (67%)

DP Requirement: As per faculty rules.

CBAPOCP PB - Business Computing 111
(30L-10T-5P-30S-63H-12R-OF-00G-10A-13W-16C)

Aim: To attain computer literacy skills in Windows, MS Word, MS Excel, MS PowerPoint and

an appreciation of the Internet.

Content: Operating Systems-Windows; MS Word (word-processing\creating business correspondence/documents); MS Excel (setting up spreadsheets, formatting, calculations/formulae); MS PowerPoint (preparation of presentations); Internet (access, search engines, downloading).

Assessment. 2 tests, (33%) 1 exam. (67%)

DP Requirement: As per faculty rules.

CBAPOEB PB - The Environment of Business 111
(30L-10T-5P-30S-63H-12R-OF-0G-10A-13W-16C)

Aim: To gain an appreciation of the dynamic environment in which business operates including Political, Economic, Social, Technological, Environmental and Legal environments.

Content: The Business Environment: Political environment; Economic environment; Social environment; Technological environment; Legal environment; Environmental issues.

Introduction to management functions and functional areas of management.

Assessment; 2 tests or assignments, (33%) 1 exam. (67%)

DP Requirement. As per faculty rules.

CBAPOMS PB - Introduction to Management Science
(30L-10T-5P-30S-63H-12R-OF-0G-10A-13W-16C)

Aim: To review basic mathematics, and to gain an understanding of percentages and their application, commercial arithmetic including interest and the time value of money; to introduce business statistics.

Content: Review of basic mathematics (number system, logs, exponents, graphs, basic algebra); Percentages and applications (conversion, ratios, discounts etc.); Commercial Mathematics (simple & compound interest, time value of money, depreciation); Introduction to business statistics (concepts of population and sample, summarizing and presentation of data , measures of central tendency and variation, index numbers).
Assessment: 2 tests, (33%) 1 exam. (67%)
DP Requirement: As per faculty rules.

BBAP1A1 PB WB - Business Accounting 101

(PBS1BAB) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Matriculation Exemption

Aim: To introduce basic accounting techniques and to prepare simple sets of financial statements.

Content: Accounting concepts and conventions; double entry system; format and layout of financial statements; adjusting and closing entries; bank reconciliation statements; preparation of financial statements; basic analysis of financial data

Assessment: 1 test, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP1A2 P2 WB - Business Accounting 102

(PBS1BA2) . (30L-9T-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite: Business Accounting 101

Aim: To introduce basic principles of financial accounting, Value-Added Taxation, the preparation of financial statements for Close Corporations, and computerized accounting .

Content: The basic principles of financial accounting; the basic principles of Value-Added

Taxation including returns to be submitted to SARS; the preparation of basic financial statements for Close Corporations; an introduction to computerized accounting using the latest available version of Pastel Accounting.

Assessment; 2 tests and 1 assignment, 33% 1 exam. 67%

DP Requirement. As per faculty rules.

BBAP1BL P2 WB - Business Law 102 ;

(PBS1BL2) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Business Management 101 :

Aim: To introduce learners to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organisation; Sources of law; basic legal concepts; principles of SA business law.

Assessment; 2 Tests/assignments, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP1CB PB WB - Communication in Business 101

(30L-10T-5P-30S-63H-12R-OF-OG-10A-13W-16C)

Prerequisite: Matriculation exemption

Aim: To develop writing skills in a variety of styles appropriate in the business world and

how to write a research essay and correctly document sources.

Content: The transactional model of communication and its application, elements of effectively written paragraphs, grammatical structures, argumentative essays on current affairs topics, critical reading competencies, the application of the Harvard Referencing

System.

Assessment: Classwork 33% 1 exam. 67%

DP Requirement. As per faculty rules.

BBAP1HR P2 WB - Human Resource Mat 102

(PBS1HR2) (30L-9T-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite; Business Management 101

Aim: To introduce Human Resources Management, its systems and processes.

Content: Overview of HRM; the supply of human resources; human resources maintenance and performance management.

Assessment: 2 tests/assignments, 33% 1 exam. 67%

DP Requirement. As per faculty rules.

BBAP1M1 PB WB - Business Management 101

(PBS1BMB) (30L-9T-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite: Matriculation exemption

Aim: To gain an overview of business management.

Content: \ntroduction to Business Management; the dynamics of business and economics; ethics and social responsibility; international business; starting and growing a business; quality and competitiveness; human resources; management function in business; marketing; financing enterprises, other relevant issues in business management. Case study analysis.

Assessment: 2 tests or assignments, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP1M2 P2 WB - Business Management 102

(PBS1BM2) (30L-9T-OP-OS-86H-30R-OF-00G-5A-13W-16C)

Prerequisite: Business Management 101

Aim: To provide an introduction to the principles of microeconomics, macroeconomics and financial markets.

Content: The economic problem, how markets work, demand, output cost, profit maximization, competition versus monopoly as market forms, the national income, aggregate supply and demand, functions and characteristics of money, financial intermediaries and money creation, the role of money in the macro economy, the South African Reserve Bank and monetary policy. Â°

Assessment. tests/assignments, 33% 1 exam. 67%

DP Requirement. As per faculty rules.

BBAP1MS PB WB - Management Science 101

(PBS1MSB) (30L-9T-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite: Matriculation exemption

Aim: To introduce principles of business mathematics and statistics in order to understand and appreciate their relevance in solving business problems.

Content: Mathematics required in business; data and information for business; presentation and interpretation of data; statistics in business; elementary forecasting techniques; simple and compound interest; time value of money.

Assessment. 2 tests, (33%) 1 exam. (67%)

DP Requirement. As per faculty rules.

BBAP2A1 P1 WB - Business Accounting 201

(PBS2BA1) (30L-9T-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite: Business Accounting 102

Aim: To introduce principles of financial and management accounting, the preparation of financial statements and the critical analyses of these statements.

Content: Preparing advanced financial statements; ratio analysis; management accounting techniques; year end adjustments; budgeting, practical application of computerized accounting information systems.

Assessment: 2 tests, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP2BF P1 WB - Business Finance 200

(PBS2BFM) (30L-9T-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite: Business Accounting 101; Business Accounting 102; Business Management 101

Aim: To introduce principles of Business Finance and Financial Management, including an understanding of financial markets and mathematical principles used in financial decision making concerning capital expenditure and capital management.

Content: The objectives of financial management; financial statements, preparation and analysis; the time value of money, risk and return; valuations and portfolio theory; capital budgeting; calculating the cost of capital; net-working capital management; sources of finance, money, capital and foreign exchange markets; capital structure theory; dividend policy; international finance, mergers and takeovers

Assessment. 1 tests, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP2BT P2 WB - Business Tax 200

(PBS2BTM) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Business Accounting 101

Aim. To provide an understanding of taxation of individuals, companies and special classes of taxpayers including VAT and the effect of tax on business finance.

Content: General review of tax structure; gross income and tax deductions; taxation of special classes of taxpayers; taxation of individuals and companies; employees tax and provisional tax; implication of tax on business finance.

Assessment: 2 tests; (33%) 1 exam. (67%)

DP Requirement. As per faculty rules.

BBAP2HR P1 WB - Human Resource Management 201

(PBS2HR1) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Business Management 101

Aim: To introduce learners to Labour Relations in South Africa

Content: Development of labour relations; collective bargaining; SA labour legislation; disciplinary and grievance procedures; disputes, industrial action and the resolution o

f
disputes

Assessment. 2 assignments; 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP2M1 P1 WB - Business Management 201 :

(PBS2BM1) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Business Management 101, Management Science 101

Aim: To introduce and explain the concepts of operations management in both the manufacturing and services sectors.

Content: Operations management strategy, quality management, the supply chain, facility location and layout, processes in manufacturing and services, operations planning and control including inventory control, materials requirements planning, manufacturing resources planning and JIT, ERP, project management.

Assessment: 2 tests, Written Report, Oral presentation, Class tasks (33%) 1 exam (67%)

DP Requirement: As per faculty rules.

BBAP2M2 P2 WB - Business Management 202

(PBS2BM2) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Business Management 101

Aim: To introduce students to the Management, Organisation and Technology of Information Systems and to prepare students for the challenges of the Internet, e-commerce and related technologies.

Content: An overview of Information Systems Management, Information System building blocks, organizational foundations of Information Systems and selected topics.

Assessment: tests/assignments; 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP2MM P2 WB - Marketing Management 202

(PBS2MMM) (52L-OT-OP-OS-72H-30R-OF-OG-6A-13W-16C)

Prerequisite: Business Management 101

Aim. To introduce the field of Marketing including consumer behaviour and marketing research.

Content. \ntroduction to marketing; consumer behaviour and marketing research.

Assessment. 2 tests; 2 assignments; (33%) 1 exam. (67%)

DP Requirement: As per faculty rules.

BBAP2SC P2 WB - Supply Chain Management 202

(PBS2SC2) (30L-9T-OP-OS-87H-30R-OF-OG-4A-13W-16C)

Prerequisite: Business Management 101

Aim: To introduce the field and functions of supply chain management and to provide an understanding of the purchasing management function and its relationship to other functions.

Content: Supply chain management and logistics; purchasing objectives and impact; supplier selection and evaluation; quality in purchasing and supply chain management. Value analysis; price determination: price analysis and cost analysis. Make or buy; quantity determination; time and place utility; purchasing ethics; purchasing of capital equipment; International procurement. Electronic Commerce. Selected topics.

Assessment: 1 tests, 33% 1 exam. 67%

DP Requirement. As per faculty rules.

BBAP3BR PB WB - Business Report 300

(OL-4T-OP-OS-316H-OR-OF-OG-0A-13W-32C)

Prerequisite: 256 credits including all 101 modules

Aim: To furnish students with the ability to research and produce a business report or business plan utilizing the theory and analytical skills developed throughout the BBA programme. This is the integrating and capstone project of the BBA degree.

Content: Business report or business plan presentation; research methodology; literature

search; referencing system.

Assessment: Report assessment.

DP Requirement. As per faculty rules.

BBAP3M1 P1 WB - Business Management 301

(PBS3BM1) (30L-9T-OP-OS-166H-30R-OF-OG-5A-13W-24C)

Prerequisite: Business Management 201 and must have completed all 101 modules

Aim: To provide knowledge and understanding of the Management Organisation and Technology of Information Systems in the digital firm, as an interrelationship between the

business (strategy), Information Technology, people and processes. To prepare learners for the challenges of the Internet (including e-commerce) and related technologies to business.

Content: An overview of Information Systems Management; Information system building blocks; organizational foundations of Information Systems; selected topics (Strategic Positioning of the IS Function, Enterprise Systems (ERP), System Control and Security, Enhancing Decision Making, E-Commerce).

Assessment: 1 tests; 1 assignment; 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP3M2 P2 WB - Business Management 302

(PBS3BM2) ; (30L-9T-OP-OS-167H-30R-OF-OG-4A-13W-24C)

Prerequisite: Business Management 201

Aim: To develop an in-depth appreciation of strategic management, strategic planning and

international management. To develop an in-depth appreciation of strategic management, strategic planning and ethics.

Content: Strategic analysis, strategic planning, strategic management, business re-engineering, multinationals, international management, globalization and ethics.

Assessment: 1 test; 2 assignments; 33% 1 exam. 67%

DP Requirement: As per faculty rules.

BBAP3SC P2 WB - Supply Chain Management 302

(PBS3SC2) (30L-9T-OP-OS-167H-30R-OF-OG-4A-13W-24C)

Prerequisite: Business Management 201 and Supply Chain Management 202

Aim: To provide an understanding and knowledge of physical distribution and transportation and their impact on customer service; appreciation of negotiation in purchasing and supply chain management; strategic supply chain management.

Content: Strategic supply chain management planning; physical distribution; storage, packaging and warehousing/distribution centres; transportation; negotiation; electronic commerce; selected topics.

Assessment: 1 assignment; 1 test; 33% 1 exam. 67%

DP Requirement. As per faculty rules.

Offered in the Graduate School of Business

GSOB8A1 W1 - Human and Organisational Behaviour '
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To understand the behaviour of people in organisations

Content: To understand some of the main principles of human and organization behaviour
with particular reference to: groups, individual behaviour; communication, relationships,
organization and job design, organization culture and climate, leadership and
management. To be able to apply these principles in the work place, with particular
attention to the role of managers and leaders in developing and improving organization
performance.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: none

GSOB8AA W2 - Knowledge Management
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: none

Corequisite; none

Aim: To understand the management of knowledge in organisations

Content: The essence of knowledge management lies in organizational processes that seek
synergistic combination of data and information processing capacity of information
technologies, and the creative and innovative capacity of human beings. The course
addresses the following key aspects of knowledge management: Analysing the existing
knowledge management infrastructure; Aligning Knowledge Management (KM) and
business strategy; Knowledge Management architecture and design; Knowledge Audit and
Analysis; Designing the Knowledge Management Team; Developing the Knowledge
Management System

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: none

GSOB8B1 W1 - Marketing Management
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To learn the basic concepts in Marketing

Content: The course introduces students to the basic concepts in Marketing. It deals with

Marketing as the driving business orientation as apposed to selling or production. Concepts

such as market segmentation, product differentiation, the product life cycle and others will

all be examined as important marketing tools in the overall Marketing Mix. Theoretical concepts will be applied to practical marketing situations in the marketplace. Extensive use

will be made of the Case Method of teaching . Topics such as interactive marketing over the Internet, world's best practices, relationship marketing, category management in FMCG

retailing, globalization.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8BB W2 - Water Management

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: none

Content: Water is a common resource that is vital to life and which is managed by a plethora of organizations and studied in many academic disciplines. The management skills need to range from intensely focused uni-disciplinary, uni-organisational to more broadly integrational skills at inter-organisational level. Water management skills are applied at local, regional, national and sub-continental scales. These management skills blend science and engineering with plant and animal sciences, economics, law, organizational behaviour and sociology. Water touches some aspect of almost every business endeavour from mining to farming to medicine to the environment and society.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8C1 W711 - Business Management

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study a broad range of management issues of concern to senior manager

Content: The course introduces a range of issues managers face at the work place. The course covers the responsibilities of managers to shareholders, stakeholders, society and employees; an introduction to strategic management; leadership; globalisation; ethics, corporate social responsibility and corporate governance; the interpersonal skills of managers; entrepreneurship and the link to strategy; business aspects of the African Renaissance; the world of the CEO, and other selected aspects of management.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOBS8CC W2 - IT Management & Strategy

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite; none

Corequisite: none

Content: The module provides a conceptual framework within which the business manager can manage the IT function and develop an IT strategy to support the organisation's overall strategies. Topics include: The Importance of Information Systems Management;

The Job of the Chief Information Officer (CIO) ;Strategic Uses of Information Technology ;

Information Systems Planning; Distributed Systems: the Overall Architecture; Managing

Telecommunications ; Managing Information Resources ; Managing Operations

;Management Issues in System Development

DP Requirement: None

GSOB8D1 W1 - Financial Accounting

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study organisational finance and its underlying reporting systems

Content: Accounting is the language of business. In order to gauge the financial success of

an Organization, a grasp of finance and its underlying reporting systems is essential.

The

first-year course focuses on two key areas: 1. The technicalities of financial reporting,

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including double entry bookkeeping and the preparation and presentation of accounting information in generally acceptable formats; 2. The analysis of this information from both a shareholder and manager perspective.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8DD W2 - Computerised Business Applications
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study the use of software in organisations to support strategic business functions.

Content: This is a practical course that focuses on popular business software used in organisations to support the various strategic business functions. This module was developed to enhance learning in other modules in the programme by showing the contribution of software applications to Project management, Supply Chain Management, Customer Relationship Management, Finance, Marketing, Production and Strategy.

Students are also encouraged to access information and other resources from the Internet.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8E1 W2 - Operations Research

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study a quantitative approach to decision making

Content: Operations research (OR) is a quantitative approach to decision making. It is primarily concerned with the development and application of quantitative analyses to the solution of problems faced by managers of public and private organizations. More specifically, theory and methodology in mathematics, statistics and computing are adapted and applied to the identification, formulation, solution, implementation and control of real life business systems. Operations Research provides significant inputs into managerial decision making.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8EE W2 - Global Marketing

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study key aspects of the global marketing environment

Content: The following key areas are included in this course: Overview of global business; Marketing issues in the macro-environment with particular focus on the cultural and social

environment; Planning for international marketing with focus on entry strategies; Global
marketing dimensions in target marketing and marketing mix development; Developing
integrated global marketing strategies
Assessment: DP (50%); 4hr exam (50%)
DP Requirement: None

GSOB8F1 W2 - Economics for Management
(40L-OT-OP-OS-50H-15R-OF-15G-OA-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study the economic environment within which a firm operates

Content: The Micro Environment component is concerned with consumer demands and consumer behaviour. Micro-economic also concentrates on the firm and the constraints it faces in terms of its production possibilities. The Macro-environment is concerned with the forces outside the organization that impact on organizational policies. Macro economics focuses on government policies and international economics. The South African economy component covers topics such as anti-monopoly legislation, the decentralization of industries, role and problems of labour, trade agreements and economic development in South Africa. .

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOBS8FF WEB - Dissertation
(OL-OT-OP-OS-480H-OR-OF-0G-00A-OW-48C)
Prerequisite: Completion of all modules in years 1 and 2
Corequisite: None

Aim: To produce a research dissertation

Assessment: Internal & External Examination of the dissertation

DP Requirement: None

GSOB8G1 W2 - Management Information Systems
(40L-OT-OP-OS-50H-15R-OF-15G-OA-16W-12C)

Prerequisite: None

Corequisite: None

Arm: To understand the strategic use of information

Content: \nformation age, managers need to understand the importance of information in their organizations, and need to be equipped with the tools to manage information as a resource. This course explores the various roles played by information, and provides the non-technical manager with the knowledge to make informed decisions concerning information technology specialists, hardware, software, data and communication networks .

The strategic use of information and delves into strategic issues such as the systems development life cycle, business process re-engineering, outsourcing, systems security, end-user computing and e-commerce.

Assessment, DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8H1 W2 - Human Resource and Industrial Relations
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To examine Human Resources and Industrial relations from a strategic and process perspective

Content: This module examines Human Resources and Industrial relations from a strategic and process perspective. It encourages Students to critically consider and evaluate the key

issues of attracting, retaining, developing, resolving conflicts and rewarding employees in a

market where a world class competitiveness becomes imperative for survival. Students will

be able to determine the appropriateness of theory, its applicability and determine strategy to deal with issues facing organizations in the managing of its human resource.
Assessment; DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8J2 W1 - Business Law

(40L-OT -OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To provide the manager with an understanding of the basic principles of the business legal environment

Content: Effective businesses have to operate within the law. This module provides the manager with an understanding of the basic principles of the business legal environment some of the topics covered include, the role of the law and its effect on the enterprise, the law of contract, essentials of the Companies Act and Commercial/Industrial laws.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8K2 W11 - Mathematics and Statistics

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite; None

Aim: To provide an introduction to the statistics and mathematics of finance.

Content: Statistics covers the collection, classification, analysis and interpretation of

information or data. Statistical thinking and particularly the ability to interpret data is vital

for managers. Mathematics of finance is concerned with the time value of money using the

mathematical properties of simple interest, compound interest and annuities and the many

ways in which they can be applied to a variety of financial problems. It provides useful

information for financial and managerial decision making.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement. None

GSOB8L2 W1 - Corporate Finance

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study the financial environment in which business activity takes place.

Content: Corporate Finance introduces participants to the financial environment in which business activity takes place. The financial wellbeing of the firm is investigated by exploring the different forms of the activities, the evaluation of projects to invest in, and

the overall financial strategy of a business.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement. None

GSOB8M2 W1 - Advanced Strategy

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To equip learners to implement a successful strategic management programme

Content: The courses prepares students to be CEOs, MDs or entrepreneurs able to initiate, think out and implement a successful strategic management programme at their place of employment, through using a 17 step strategic management tool. There is a focus on the definition of the term strategy, the three levels of strategy, the creation of business intellectuals, the interpersonal skills of managers and selected other strategic concepts.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8P2 W2 - Research Methodology

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To prepare learners for the quantitative and qualitative aspects of research and research writing.

Content: This module encompasses the quantitative and qualitative aspects of research. The student will be introduced to methods of topic selection, research design, sampling and analytic techniques. The module will also assist the student to design their research proposal for the dissertation and to write a dissertation.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8R2 W2 - Management Accounting

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To enable students to understand and appreciate the principles, techniques and application of management accounting

Content: Companies generally have two options to increase profitability. One of these options focuses on costing, whilst the other focuses on revenues. The management accounting course is designed to give students an understanding and appreciation of the principles, techniques and application of cost and management accounting, in their roles as

managers and leaders of their organization, irrespective of their industry type.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8S2 W2 - Supply Chain Management

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study the fundamentals of supply chain management in the retail and

manufacturing context

Content: This program has evolved from the Production Management Module offered to second year MBA students in earlier years. The broadening of the course to include the Fundamentals of MRP, the transition from Quality Control to Quality Assurance and Total

Quality. Management coincided with the concepts of Operations Management. The

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evidence of the limitations of confining the focus to own operations has led to the emergence of the broader, technology enabled, Supply Chain Management.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8T2 W2 - Taxation

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: none

Corequisite: none

Content: This course will cover the following areas: Gross income definition ; General deduction formula ; Business Vehicles ; Specific deductions ; Capital allowances ; Less ors

and Lessees ; Foreign exchange ; Computation of taxes - companies, close corporations and individuals; Employers and employees ; Fringe Benefits ; Keyman policies, pension, provident and retirement annuity funds ; Tax planning for asset acquisitions ; Tax planning

for business acquisitions ; Anti-avoidance legislation ; Sales tax â\200\224 an overview ; Other tax /

duties â\200\224 Estate Duty, Transfer Duty, Stamp Duty ;Technical Analysis

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8U2 W2 - Investment & Portfolio Management

(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study major issues currently of concern to all investors

Content: The course introduces students to the major issues currently of concern to all investors. Students are expected to have a satisfactory understanding of the foundations of

corporate finance as well as the mathematics and statistical tools used in the subject. The

course aims to give students the skills to conduct a sophisticated assessment of current

issues and debates covered by both the popular media as well as the more specialized

finance journals. Whether students plan to become investment professionals or simply be

in the position to make sophisticated investment decisions for themselves, they will find

these skills essential.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8V2 W2 - Advanced Industrial Relations

: (40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study the development of constructive and productive relations between management and the workforce

Content: Given the complex potential and emergent conflict situations between management and the workforce, students will be able to (a) plan for developing constructive and productive relations between management and the workforce and (b) deal with conflict situations that do arise, taking procedural, legal, financial, employee and relationship factors into account.

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

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GSOB8W2 W2 – Product Development & Brand Management
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite: None

Corequisite: None

Aim: To study principle issues relating to product development and brand management

Content; Product Development :- covers topics such as; The importance of new product development; Overview of the essential processes in NPD from idea generation to commercialisation ;Insight generation and creativity; Project and portfolio management principles; Case studies and latest thinking in innovation Brand Management:- Principal issues of brand management and models to explain brand equity ; Factors that constitute brand equity and measurements of brand equity ; Managing brand equity ; Special issues of branding: No Name brands, fakes, branding of services ; Developing an integrated brand management strategy

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

GSOB8X2 W2 – Tourism Marketing and Management
(40L-OT-OP-OS-50H-15R-OF-15G-0A-16W-12C)

Prerequisite; None

Corequisite: None

Aim: To understand the essence of Services Marketing applicable to tourism

Content: This course includes the following key areas:- The importance of tourism in the global economy and opportunities for South Africa ; Components of tourism and tourism management ; The essence of Services Marketing applicable to tourism ; Segmentation, positioning, target marketing and tourism marketing mix development ; Tourism strategy development

Assessment: DP (50%); 4hr exam (50%)

DP Requirement: None

Business Information Systems

Offered in the School of Information Systems & Technology

BISS312 P1 - Information Management

(PIB3IM1) : (29L-9T-20P-OS-73H-22R-OF-OG-7A-13W-16C)

Prerequisite: Passes in (BISS213 and (BISS221 or CSC1I223)).

Aim: To provide a theoretical and practical introduction to the design and implementation of databases.

Content: Components and functions of a DBMS. End-user data modelling: modelling of requirements using entity-relationship (ER) diagrams and other methods. Relational data model: relational algebra, database tables and schema, mapping of ER model to relational model. Implementation: SQL, embedding queries in other languages, transaction processing. Access: Client-server issues, publishing databases using Internet technology. Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (67%), tests and assignments (33%). Students must obtain at least 40% in the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

BISS313 P1 - Advanced Systems Analysis & Design

(PIB3AD1) (29L-9T-20P-OS-73H-22R-OF-OG-7A-13W-16C)

Prerequisite: Passes in (BISS213 and (BISS221 or CSC1223)). ;

Aim: To provide an understanding of systems development and modification.

Content: Systems development methodologies. Software quality. Object-oriented analysis and design. Life cycle phases: requirements determination and analysis, modelling, design. Implementing systems that can be audited. Reporting and presentation skills. Advanced systems analysis and design topics. Project.

Practicals: Computer-based exercises on the above topics.

Assessment: Project (17%), tests and assignments (33%), 3 h exam (50%). Students must obtain at least 40% in the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

BISS321 P2 - Commercial Software Development

(PIB3CS2) (29L-9T-30P-OS-68H-17R-OF-OG-7A-13W-16C)

Prerequisite: Passes in (BISS213 and (BISS221 or CSC1223)).

Aim: To develop expertise in physical design, programming, testing and implementation of an information system in an object-oriented, client server environment.

Content: Business data communications environment. Object orientated programming concepts. OO user interface development. UI design. Event driven programming. Distributed applications. Team development techniques. Contemporary commercial programming topics. Project.

Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (50%), project (17%), tests and assignments (33%). Students

must obtain at least 40% in the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

BISS322 P2 - Information Systems Management
(29L-9T-9P-0S-78H-28R-OF-00G-7A-13W-16C)

Prerequisite: Passes in (BISS213 and (BISS221 or CSC1223)).

Aim: To prepare students to fill leadership positions in the IT industry by being able to

manage the change which technology brings to organisations.

Content: Project characteristics, typical project problems, allocating resources to a project,

role of the user and the steering committee, the project plan, controlling development quality, project success and failure; Current trends in the IT industry; Nature of change,

theoretical foundations for managing change, models of organisational change, approaches

to managing change, resistance to change.

Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (67%), tests and assignments (33%). Students must obtain at least 40% in the examination.

DP Requirement: Students must obtain a class mark of at least 40%.

Conflict Resolution & Peace Studies

Offered in the School of Economics & Finance

CRPS701 W1 - Peace Studies:Theories & Issues

(DCR71S1) (OL-OT-OP-OS-320H-OR-OF -OG-0A-16W-32C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director. Attendance at the summer school each January.

Aim: To introduce the major theoretical foundations of peace studies and to apply these to practical issues in contemporary Africa.

Content: Peace theories and the meaning of conflict, violence and peace. Current threats to peace. Alternative ways of building peace. Implementing a new paradigm.

Assessment: Written assignments totalling 12,000 words.

DP Requirement: As per faculty rules.

Also offered at Masters level: DCR81S1; assessment requires a more substantial independent research component.

CRPS702 W1 - Philosophies of Non-Violence

(DCR7PNM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To understand the beliefs and understandings which have underpinned major non-violent campaigns.

Content: The non-violent principles of Gandhi and Martin Luther King; the application of these principles to the campaigns for Indian independence and US civil rights; the contemporary relevance of the principles of non-violence.

Assessment: Written assignments totalling 6,000 words.

DP Requirement: As per faculty rules.

CRPS703 W1 - Organising for Peace

(DCR70PM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To examine how non-violent action for social change can be effectively brought about.

Content: Changing the way people think; the meaning of non-violence; strategic planning theory; strategically-planned action for social change & theory and case studies.

Assessment: Written assignments totalling 6,000 words.

DP Requirement: As per faculty rules.

CRPS704 W1 - Demilitarisation

(DCR7DMM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme

Director.

Aim. To explore non-military ways of achieving security.

Content: The nature and extent of militarisation. The case for demilitarisation. Alternatives to the military. Implementing demilitarisation in sub-saharan Africa.

Assessment: Written assignments totalling 6,000 words.

DP Requirement: As per faculty rules.

CRPS705 W2 - Peacemaking & Conflict Resolution
(OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the CRPS programme or permission of the Programme Director.

Aim: To introduce the skills of peacemaking, especially negotiation and mediation

Content: The nature of conflict. Analysing conflict. Intervention skills, especially negotiation

and mediation. Interpersonal and community conflict resolution.

Assessment: Written assignment totaling 6 000 words. Also offered at Masters level:

DCR83N2; assessment requires a more substantial independent research component.

DP Requirement. As per faculty rules.

CRPS706 W2 - Forgiveness & Reconciliation
(OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the CRPS or permission of the Programme Director. DCR73N2 must have been previously passed or be taken at the same time.

Aim. To explore the process of reconciling former enemies.

Content: The meanings of forgiveness and reconciliation. Motives for forgiveness and reconciliation. Necessary and sufficient conditions for forgiveness. An examination of alternative ways of dealing with a 'bad past'.

Assessment: Written assignments totalling 6 000 words.

DP Requirement: As per faculty rules.

CRPS707 W2 - Educating for Peace & Justice
(OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the CRPS programme or permission of the Programme Director

Aim: To explore the curriculum, methods and context involved in educating for a more peaceful and just society

Content: The scope of peace education. Building an appropriate environment in which peace education can occur. Devising peace curricula. Devising peaceful and cooperative teaching and learning methods

Assessment: \Written assignments totalling 6 000 words. Also offered at Masters level:

DCR8PJM; assessment requires a more substantial independent research component.

DP Requirement. As per faculty rules.

CRPS708.W2 - Religion & Conflict

(OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director

Aim: To understand the dual role of religions as both a cause of violence and a promoter

of peace

Content: Religion as a source of conflict; inter-religious dialogue; . building peaceful

structures within faith communities; the use of conflict as an opportunity to build understanding and peace

Assessment: Essays totalling 6 000 words

DP Requirement. As per faculty rules.

CRPS709 W2 - Peacebuilding

(DCR7PEM) (OL-OT-OP-OS-160H-OR-OF-0G-0A-16W-16C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To examine how positive peace can be built, particularly in post-conflict situations.

Content: Direct violence, structural violence and positive peace; understanding the underlying causes of conflict; implementing a new structure; mobilising the necessary domestic and foreign human, physical and financial resources.

Assessment: Written assignments totalling 6,000 words.

DP Requirement. As per faculty rules.

CRPS710 WB - Peace Theory & Practice

(OL-OT-OP-OS-320H-OR-OF-0G-0A-16W-32C)

Prerequisite: Enrolment in the BCom(Hons) degree in Peacebuilding for Educators.

Aim: To understand the strength of non-violent approaches to conflict with particular reference to school environments

Content: The meanings of conflict, violence and peace; the nature, extent and causes of violence; the case for non-violence; the methods of non-violence; building a culture of peace; the peaceful school.

Assessment: Essays/assignments totalling 12 000 words

DP Requirement. As per faculty rules.

CRPS711 WB - Dealing with Conflict

(OL-OT-OP-OS-320H-OR-OF-0G-0A-15W-32C)

Prerequisite: Enrolment in the BCom(Hons) degree in Peacebuilding for Educators

Aim: To understand the nature and causes and effective non-violent methods of dealing effectively with it.

Content: The meanings of conflict management, conflict resolution and conflict transformation; the underlying causes of conflicts; analysing conflict; conflict resolution in

theory and in practice; negotiation and mediation.

Assessment: Essays/assignments totalling 12 000 words

DP Requirement: As per faculty rules.

CRPS712 WB - Peace Education

(OL-OT-OP-OS-320H-OR-OF-0G-0A-15W-32C)

Prerequisite: Enrolment in the BCom(Hons) degree in Peacebuilding for Educators.

Aim: To understand the key role of education in building peaceful societies.

Content: The meaning of peace education; curricula for peace education; teaching and learning methods in peace education; the concept of a 'peaceful school'; conflict resolution

in schools, with particular reference to peer mediation; non-violent ways of discipline ;

linkages between schools, families and communities.

Assessment: Essays/assignments totalling 12 000 words

DP Requirement: As per faculty rules.

CRPS713 WB - Planning and Implementing Change

(OL-OT-OP-OS-320H-OR-OF-0G-0A-15W-32C)

Prerequisite: Enrolment in the BCom(Hons) degree in Peacebuilding for Educators.

Aim: To understand the principles and practice of strategic planning as a tool to build peaceful societies.

Content: The principles of non-violence; the effectiveness of non-violence as a strateg

y for

achieving change; spontaneous non-violence; the principles of strategic planning; strategic planning for social change - theory and practice; implementation and evaluation
Assessment: Essays/assignments totalling 12 000 words

DP Requirement: As per faculty rules.

CRPS72C WC - Internship

(DCR7101) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)
Prerequisite: Completion of at least 64 credit points in the CRPS Programme.

Aim: Peacemaking is an intensely personal and practical activity. This module provides an opportunity for a structured experience of peacemaking activity, broadly defined.

Content: Typically, students either arrange for a placement with a relevant non-government organisation where they undertake a mutually beneficial project; or they may plan and begin to execute their own practical activity for social change.

Assessment: Written assignments totalling 6,000 words.

DP Requirement: As per faculty rules.

Also offered at Masters level: DCR8101/DCR8102, assessment requires a more substantial independent research component.

CRPS73C WC - Research Article

(DCR8RP1) (OL-OT-OP-OS-320H-OR-OF-OG-0A-16W-32C)
Prerequisite: Completion of at least 64 credit points in the CRPS Programme.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, non-violence or peace studies.

Content: A research article of about 10,000 words, on a topic in the area of conflict resolution, non-violence or peace studies.

Assessment: The completed Research Article is examined by one internal and one external examiner.

DP Requirement: As per faculty rules.

Also offered at Honours level: DCR7RP1/DCR7RP2.

CRPS801 W11 - Peace Studies:Theories & Issues (OL-OT-OP-OS-320H-OR-OF-OG-0A-16W-32C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme

Director. Attendance at the Summer School held in January each year.

Aim. To introduce the major theoretical foundations of peace studies and to apply these to

practical issues in contemporary Africa.

Content: Peace theories and the meanings of conflict, violence and peace. Current threats

to peace. Alternative ways of building peace. Implementing a new paradigm.

Assessment. Written assignments totalling 12 000 words. Assessment requires a more

substantial independent research component.

DP Requirement: As per faculty rules.

CRPS802 W1 - African Traditions of Non- Violence

(DCR8ATM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To examine African traditions and methods concerning non-violent approaches to conflict.

Content: The concept of peaceful societies; the nature and sources of non-violent traditions; the application of these traditions in the struggle against colonialism in Africa, apartheid and the negotiated revolution in South Africa.

Assessment: Essays totalling 7,500 words.

DP Requirement. As per faculty rules.

CRPS803 W1 - Non-Violent Action

(DCR8NAM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the BCom(Hons) in CRPS or permission of the Programme Director.

Aim: To examine the effectiveness of strategically-planned non-violent actions for social change.

Content: How social change can occur; the meaning of non-violence; spontaneous action & theory case studies; strategically-planned action & theory and case studies.

Assessment; Essays totalling 7,500 words.

DP Requirement: As per faculty rules.

CRPS804 W1 - Security Alternatives

(DCR8SAM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim: To examine cost-effective non-violent ways by which a country can meet its need for security.

Content. The costs and effectiveness of the conventional military approach to security; the case for demilitarization; the costs and effectiveness of alternative ways of achieving security; implementing alternatives.

Assessment: Essays totalling 7,500 words.

DP Requirement. As per faculty rules.

CRPS805 W2 - Peacemaking & Conflict Resolution

(OL-OT-OP-OS-160H-OR-OF-OG-00A-16W-16C)

Prerequisite: Enrolment in the CRPS programme or permission of the Programme Director.

Aim: To introduce the skills of peacemaking, especially negotiation and mediation

Content: The nature of conflict. Analysing conflict. Intervention skills, especially negotiation

and mediation. Interpersonal and community conflict resolution.

Assessment: Written assignment totaling 6 000 words. Masters level: Assessment requires

a more substantial independent research component.

DP Requirement: As per faculty rules.

CRPS806 W2 - Conflict Transformation

(DCR8CTM) (OL-OT-OP-OS-160H-OR-OF-OG-OA-16W-16C)

Prerequisite: Enrolment in the MCom in CRPS or permission of the Programme Director.

CRPS705/CRPS806 must have been previously passed or be taken at the same time.

Aim: To examine effective ways by which individuals, groups and countries can deal with past conflicts so as to enhance the relationships involved.

Content: The distinctions between conflict management, conflict resolution and conflict transformation; the motives for conflict transformation; restorative justice; effective non-violent methods for conflict transformation.

Assessment: Essays totalling 7,500 words.

DP Requirement: As per faculty rules.

CRPS807 W2 - Educating for Peace & Justice
(OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the CRPS programme or permission of the Programme Director

Aim: To explore the curriculum, methods and context involved in educating for a more peaceful and just society

Content: The scope of peace education. Building an appropriate environment in which peace education can occur. Devising peace curricula. Devising peaceful and cooperative teaching and learning methods

Assessment: Written assignments totalling 6 000 words. Assessment requires a more substantial independent research component.

DP Requirement: As per faculty rules.

CRPS808 W2 - Religion & Non-Violence ;
(OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the MCom in CRPS or permission of the Programme Director

Aim: To understand religious foundations of non-violence

Content: \s religion a necessary foundation for principled non-violence?; traditions of peace in various religions; inter-religious dialogue; building peaceful structures within faith communities; developing the peacebuilding role of faith communities

Assessment; Essays totalling 7,500 words

DP Requirement: As per faculty rules.

CRPS809 W2 - Recovery from Armed Conflict

(DCR8ACM) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Enrolment in the MCom in CRPS or permission of the Programme Director.

Aim. To understand how countries and their citizens can recover from armed conflict.

Content: The tasks of recovery â\200\224 individual, social, economic and political; time-frames; planning versus the free-market; domestic and foreign resources for recovery; human, physical and financial resources for recovery.

Assessment. Essays totalling 7,500 words.

DP Requirement. As per faculty rules.

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CRPS81C WC - Internship

(DCR7102) (OL-OT-OP-OS-160H-OR-OF-OG-0A-16W-16C)

Prerequisite: Completion of at least 64 credit points in the CRPS Programme.

Aim: Peacemaking is an intensely personal and practical activity. This module provides an opportunity for a structured experience of peacemaking activity, broadly defined.

Content: Typically, students either arrange for a placement with a relevant non-government organisation where they undertake a mutually beneficial project; or they may plan and begin to execute their own practical activity for social change.

Assessment: Written assignments totalling 6,000 words. Assessment requires a more substantial independent research component.

DP Requirement. As per faculty rules.

Also offered at Masters level: DCR8101/DCR8102; assessment requires a more substantial independent research component.

CRPS8MD WB - Coursework Dissertation CRPS (OL-OT-OP-OS-960H-OR-OF-OG-0A-16W-96C)

Prerequisite: Completion of 64 credit points towards the MCom in CRPS at an average of 60% or above.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution,

nonviolence or peace studies.

Content: A dissertation of around 20 000 words. The minimum expected length of enrolment for full-time students is one semester.

Assessment: The Short Dissertation is examined by one internal and one external examiner.

DP Requirement: As per faculty rules.

CRPS8MS WB - Coursework Dissertation - Subseq Yr (OL-OT-OP-OS-960H-OR-OF-OG-0A-16W-96C)

Prerequisite: Completion of 64 credit points towards the MCom in CRPS at an average of 60% or above.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution,

nonviolence or peace studies.

Content: A dissertation of around 20 000 words. The minimum expected length of enrolment for full-time students is one semester.

Assessment: The Short Dissertation is examined by one internal and one external examiner.

DP Requirement: As per faculty rules.

CRPS8RC WC - Research Article

(DCR8RP2) (OL-OT-OP-0S-320H-OR-OF-OG-0A-16W-32C)

Prerequisite: Completion of at least 64 credit points in the CRPS Programme.

Aim: To carry out, under supervision, a piece of research relevant to conflict resolution, non-violence or peace studies.

Content: A research article of about 10,000 words, on a topic in the area of conflict resolution, non-violence or peace studies.

Assessment; The completed Research Article is examined by one internal and one external examiner.

DP Requirement: As per faculty rules.

Also offered at Honours level: DCR7RP1/DCR7RP2.

â\200\230CRPS8RS WC - Research Article - Subseq Yr
(OL-OT-OP-OS-320H-OR-OF-OG-0A-16W-32C)

Content: A research article of about 10,000 words, on a topic in the area of Conflict

Resolution, non-violence or Peace Studies.

Assessment: The completed Researched article is examined by one internal and one
external examiner.

Economics

Offered in the School of Economics & Finance

ECON101 H1 P1 W1 - Economics 1A : Principles of Microeconomics

(DEC1EC1) (39L-OT-OP-OS-75H-40R-OF-OG-6A-13W-16C)

Prerequisite: Nil

Content: \ntroductory economic concepts including the principles of supply and demand, the efficient production of goods, market structures under perfect competition and monopoly. The markets for labour, capital and land are analysed and the manner in which income and wealth is distributed.

Assessment; 3 tests (40%), 1 three-hour examination (60%)

ECON102 H2 P2 W2 - Economics 1B : Principles of Macroeconomics

(DEC1EC2) (39L-OT-OP-OS-75H-40R-OF-OG-6A-13W-16C)

Prerequisite: Nil

Content: An introduction to macroeconomics. The operation of the money market is examined, and the main components of expenditure (consumption, investment, government spending and net exports) are used to build simple macroeconomic models. Fiscal and monetary policy tools and their ability to influence key macroeconomics concerns of inflation, unemployment and growth are assessed.

Assessment: 3 tests (40%), 1 three-hour examination (60%)

ECON122 H2 W2 - Quantitative Management 1B

(DEC1QT2) (36L-8T-4P-OS-68H-39R-OF-OG-5A-13W-16C)

Prerequisite: Nil

Content: The objective of this module is to introduce students to an array of statistical techniques, emphasising their applied use to describe and analyse patterns in data, to measure relationships and to test hypotheses. For those who have not completed Quantitative Management 1A, sessions in the computer laboratory are provided to familiarise students with leading spreadsheet and word processing packages.

Assessment: 2 one-hour class tests (30%), 1 three-hour examination.

ECON1C0 W1 - Elementary Microeconomics

(ECN131S) (45L-15T-OP-OS-68H-11R-OF-OG-5A-15W-16C)

Content: \ntroduction to Economics and Economic Systems: What is economics? Economic Systems. Factors of Production, and the Economic Problem, Scarcity, choice and opportunity cost. Market Mechanism, demand, supply and prices and elasticities of demand and supply. Consumer behavior, market structures, Perfect Competition, Monopoly and (Imperfect Competition), Introduction to Distribution Theory & \200\224- Labor and Wages
Assessment: 3 tests (40%), 1 three hour examination (60%)

ECON1D000 W1 - Elementary Macroeconomics

(ECN132S) (45L-15T-OP-OS-68H-11R-OF-OG-5A-15W-16C)

Content: Concepts and principles of macroeconomics, macroeconomic goals, introduction to money and banking in economic policy issues and policy measures, Introduction to International Trade, Rationale for trade, exchange rates balance of payments and international economic problems and issues.

Assessment. 3 tests (40%), 1 three hour examination (60%)

ECON201 H1 P1 W2 - Economics 2A : Intermediate Macro.&Applicatio

(39L-4T-OP-OS-61H-50R-OF-OG-6A-13W-16C)

Prerequisite: Economics 1B

Content: \ntermediate macroeconomics and applications. This module covers theories of income determination and employment. These are examined in the context of the analysis of goods and money markets as well as in an aggregate demand/aggregate supply framework. Fiscal and monetary policies and their impact on output, employment and prices are analysed, as are trade-offs between inflation and unemployment. Key macroeconomic issues are assessed in the context of developed and developing economies.

Assessment: 2 or 3 tests/Assignments (40%), 1 three-hour examination (60%)

ECON202 H2 P2 W1 - Economics 2B: Inter Microeco.& Applications

(39L-4T-OP-OS-61H-50R-OF-OG-6A-13W-16C)

Prerequisite: Economics 1A

Content. \Intermediate microeconomics and applications. This module covers intermediate microeconomic theory, its- application to solving real-world economic problems and the analysis of policy-related issues. Traditional theories of consumer (utility) behaviour and

production (output and profit optimisation) behaviour are examined. In addition, students

are exposed to modern theories - such as game theory and transaction cost theory. Applications include the analysis of risk in consumption, investment and insurance decisions and the efficient allocation of resources and output under welfare economics. Assessment. 2 or 3 tests/assignments (40%), 1 three-hour examination (60%)

ECON203 W2 - Business Statistics 2

(DEC2BSM) (29L-15T-OP-OS-56H-54R-OF-OG-6A-13W-16C)

Prerequisite: General Mathematics 1 or equivalent

Content: This module covers the basic concepts of probability; the binomial, normal and other distributions; decision-making; sampling distributions; and techniques for drawing

conclusions about large populations with often limited samples of data. Forecasting, using

time-series analysis, and prediction, using regression techniques, are applied to common

finance and marketing problems, such as tracking trends in financial measures over time

, or predicting the relationship between a company's advertising spending and its sales.

Assessment. Assignments/tests (33%), 1 three-hour examination (67%).

ECON220 W1 - Integration of the World Economy

(30L-OT-OP-10S-75H-40R-OF-OG-5A-13W-16C)

Prerequisite: Economics 101 and Economics 102

Content: The module deals with the evolution of the world trading system between 1400

and 1914. It includes topics like the voyages of discovery, the agrarian revolution and

industrial revolution. The module concludes by looking at the spread of industrialisation

and the increase in tensions that led to the outbreak of World War 1. The objective of the module is to give students a deeper understanding of the complex intellectual, social economic and political developments that led to the creation of the World Trading system before 1914.

Assessment: 3 tests/assignments (40%), 1 three-hour examination (60%)

ECON222 W2 - Disint & Recovery of the World Trading System

(30L-OT-OP-10S-75H-40R-OF-OG-5A-13W-16C)

Prerequisite: Economics 101 and Economics 102

Content: This module deals with the traumas that led to the breakdown of the global trading system following World War 1. It takes an intensive look at the consequences of World War 1 and the factors that led to Great Depression of the 1930s. The module concludes by examining the institutional framework and efforts made to re-establish the world economy after 1945. The objective of the module is to try to inculcate in students a

deeper understanding and respect for the complexity of the global trading system.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

ECON301 H2 W2 - *Economics of Africa

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2A

Content: This module in applied economics introduces students to the analysis of crucial

issues in development in all African regions. It focuses on both the causes of the present

economic crisis and on comparative studies of strategies of development. The potential major players in economic co-operation with South Africa are discussed in detail.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON302 H2 W2 - *Environmental Economics

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2B

Content: This module addresses the nature and causes of modern environmental problems

and the application of microeconomic analysis to these problems, with particular reference

to natural resource depletion and pollution. Ecology and sustainable development are examined, while environmental issues in South Africa receive particular attention.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON303 HB WB - *Macroeconomics

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2B

Content: The module covers a wide range of current economic issues and problems of relevance to South Africa. During any given year selected global economic issues will be analysed. Critical application of economic theory to key global issues is essential. Students will learn to analyse these issues and identify how they affect policy decisions.

Assessment: 3 tests (40%), 1 three hours examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON305 H1 W1 - * Industrial Organisation

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2B

Content: This module studies the meaning, measurement and promotion of effective competition as it has been studied in the field of industrial organisation. This requires the

study of competition and monopoly. The module therefore involves the concepts and analytical methods that clarify markets and assesses the data on markets. Market structure and competition policy as it is applied in South Africa forms the nucleus of this course.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers.

Details will be given each semester by the Economics 3 co-ordinators.

ECON306 H2 W2 - * International Economics

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2A and 2B

Content: The main focus of this module is on international trade theory and commercial policy, including tariff and non-tariff barriers. The module also includes a brief coverage

of international finance and exchange rate policy. Questions of economic integration are

covered and a brief review of illegal international transactions is included.

Assessment: 4 assignments/tests (50%), 1 three-hour examination (50%)

*options offered at various campuses will depend on staff availability and student

numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON307 H1 W1 - *Maritime Transport Economics

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2B 4

Content: This module will examine the organisation of the sea transport industry and the

major factors affecting its demand, supply, price and cost in the context of the extreme

volatility that has characterised this dominant international transport mode in recent decades. Maritime transport policies and their impact on markets are a particular focus

of attention. The module is set in the context of Southern Africa and the Indian Ocean Rim.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON308 H2 W2 - *Public Economics

(DEC3PE2) (30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2B :

Content: This module examines the broad role of the state in modern mixed economies. It addresses the theory and effects of government expenditure, taxes and transfer payments.

Both efficiency and equity considerations of the public sector budgets are assessed.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student

numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON309 H1 W11 - *Macroeconomic Policy in SA
(38L-4T-OP-OS-62H-50R-OF-OG-6A-13W-16C)

Prerequisite: Economics 2A

Content: The theoretical foundations of macroeconomics are used to understand the objectives of and conflicts in macroeconomic policy. The module will examine monetary policy and the S.A. financial system, as well as fiscal and budgetary policy. Open-economy

macroeconomic issues will be analysed, as will the co-ordination between monetary, fiscal

and balance of payments policies.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON310 HB WB - *Special Topics

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2A and 2B

Content: Topics of current interest from theoretical and policy perspectives may be offered.

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON311 H2 W2 - *Labour Economics

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2B

Content: Key issues in the SA labour market are addressed, including wage determination, inequality and discrimination, affirmative action, unemployment, labour relations and globalisation. The module examines critically the tools that economists have used to analyse these issues and explores current policy initiatives and policy debates in the SA economy.

Assessment: 2 assignments/tests (40%), 1 three-hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON312 W2 - *History of Economic Thought

(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Content: This module is a brief introduction to the evolution of the fundamental ideas, which have Scholastic origins all the way to the Marginalist Revolution of the latter 19th

century. The student will also get exposure to alternative schools of thought, like the

German Historical School and the American Institutional School. The module concludes by examining the impact of these ideas on twentieth century economic, political and social

thought. The object of the module is to help students understand that nobody has a monopoly on the truth, and that different groups contributed to our rich intellectual, cultural and material heritage.

Assessment: 3 assignments/tests (40%), 1 three hour examination (60%)

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON314 W2 – Quantitative Economics (Core Module)
(30L-10T-OP-OS-76H-40R-OF-OG-4A-13W-16C)

Prerequisite: Economics 2A and 2b

Content: This module will cover the essential elements of the application of economic theory to real-world data using the tools of mathematics and econometrics at a basic level. A

brief introduction to the necessary mathematical tools lays the foundation for the estimation and interpretation of single-equation models with continuous dependent variables. The emphasis will be on practical application rather than theory.

Assessment: 3 assignments/tests (40%); 1 three-hour examination (60%)

Core module

ECON320 P2 – Economics 320 – Econometrics

(PEC3202) (39L-OT-8P-20S-90H-OR-OF-OG-3A-6W-16C)

Prerequisite: 32 credits in level 100 Statistics modules or Economics 201 and 202.

Aim. To introduce learners to theory and application of single-equation linear regression models.

Content: The methodology of Econometrics, review of basic statistical concepts, two variable linear regression models, multiple regression models, pathology of regression analysis.

Practicals: 5 computer based practicals.

Assessment: 1 test; 5 assignments (40%) 1 exam (60%)

DP Requirement. As per faculty rules.

ECON321 W1 – The Evolution of the SA Economy
(60L-OT-OP-20S-154H-80R-OF-OG-6A-13W-32C)

Prerequisite: Economics 220 and Economics 222

Content: The module examines the development of the South African economy, particularly since the discovery of diamonds and gold. It also scrutinises the complex racial, social, economic and political reality, which gave rise to the Apartheid system. The

objective of the module is to give students the ability to analyse economic problems within

a historical or time frame context.

Assessment: 3 tests/assignments (40%), 1 three hour examination (60%)

ECON322 W2 – Economic History: Selected Topics
(60L-OT-OP-20S-154H-80R-OF-OG-6A-13W-32C)

Prerequisite: Economics 220 and Economics 222

Content: The broadness of the subject requires that selected topics will be included in

the

syllabus. Topics will depend on the interest and availability of specialised staff. Whilst the

subject matter may change from year to year depending on the choice of topics the skills

introduced to students will not. The objective of the module is to give students the ability

to analyse economic problems within a historical or time frame context.

Assessment: 3 assignments/tests (40%), 1 three hour examination (60%)

ECON330 P2,W1 - *Economics 330 Applied Microeconomics

(PEC3301) (18L-6T-OP-20S-107H-OR-OF-0G-9A-6W-16C)

Prerequisite: Economics 202

Aim: To develop the analytical skills of learners in the application of micro-economic theory

using graphs, algebra and elementary calculus.

Content: The theory of consumer behaviour and demand, the theory of production and cost, pricing and market structures, the theory of the firm, inter-temporal choice, assets

markets and consumption under uncertainty.

Assessment: 1 test; 5 assignments; 40%, 1 exam. 60%

DP Requirement: As per faculty rules.

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON340 P1,W1 - *Economics 340 Monetary Economics

(PEC3401) - (24L-6T-OP-20S-107H-OR-OF-OG-3A-6W-16C)

Prerequisite: Economics 201

Aim: To develop a conceptual framework which will enable learners to critically analyse national and international monetary behaviour and markets.

Content: Demand for money, supply of money, level and structure of interest rates, inflation, balance of payments and exchange rates, the transmission mechanism, South African monetary policy.

Assessment: 1 test; 1 essay; 40% 1 exam. 60%

DP Requirement: As per faculty rules.

â\200\234options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON350 P1,W2 - *Economics 350 Labour Economics

(PEC3502) (24L-6T-OP-OS-107H-20R-OF-OG-3A-13W-16C)

Prerequisite: Economics 202 and Economics 102

Aim: To study the operation of labour markets under various forms of industrial organisation, with emphasis on the South African labour market.

Content: Labour markets, Labour supply, Labour demand, Human capital, Unions, Discrimination, Unemployment, South African applications.

Assessment. 1test; 2 essays; (40%) 1 exam. (60%)

DP Requirement: As per faculty rules.

â\200\234options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON360 P1,W2 - *Economics 360 International Trade

(PEC3602) (24L-6T-OP-OS-107H-20R-OF-OG-3A-13W-16C)

Prerequisite: Economics 202 and Economics 102

Aim: To enable learners to explain why international trade takes place, the operation of foreign exchange markets, the economic effects of international capital and monetary flows.

Content: International Trade Theory and Policy, Exchange Rate Determination and Policy, South African Applications.

Assessment: 1 test; 1 assignment 40%, 1 exam 60%

DP Requirement. As per faculty rules.

*options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON370 P2,WB - *Economics 370 Development Economics

(PEC3701) : (24L-6T-OP-OS-127H-OR-OF-OG-3A-6W-16C)

Prerequisite; Economics 101 and Economics 102

Aim: To study the theory of economic development and growth, addressing issues specific to developing countries.

Content: Theories of development and globalization, population growth, the role of the state, foreign aid and investment, agriculture and industry.

Assessment. 1 test; 1 essay; 40% 1 exam. 60%

DP Requirement. As per faculty rules.

200\234options offered at various campuses will depend on staff availability and student numbers. Details will be given each semester by the Economics 3 co-ordinators.

ECON404 WEB - Personal Income Distribution

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: Content: The module provides an overview of the measurement and economic explanations of the determination of the distribution of personal incomes in developed and

developing economies. Topics covered include:- concepts of income and economic welfare, measurement of poverty and income distribution, economic growth and income distribution, economic policy and income distribution.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON408 WB - International Economics

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: The module aims to enable learners to understand and apply international economics. Topics covered include: the theory and empirics of international trade in a rapidly changing global environment; the institutional framework within which countries (with special attention devoted to South Africa) external trade occurs; the practice of trade

policy, the growth in preferential trading agreements, the balance of payments and exchange rates and the problem of international debt and debt alleviation efforts.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4CB WEB - Cost Benefit Analysis

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: This module provides an advanced understanding of the application of economic theory to environmental issues with particular reference to the economics of cost-benefit

analysis in environmental impact assessment. Particular attention will be paid to such issues as ethics, the choice of the discount rate, the incorporation of risk and uncertainty,

distributional effects and environmental auditing.

Assessment. Coursework (50%), 1 three-hour examination (50%)

ECON4CS W2 - Economics of Conflict and Security

(DEC4CS2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: The module commences by examining the meanings and economic implications of conflict, violence and insecurity. It then covers four major themes: the effects of military

expenditure; the costs of armed conflict; recovery from armed conflict; and the economics

of criminal activity. It concludes by evaluating alternative ways of achieving security.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4DE W2 - Development Economics

(DEC4DE2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: The first part of this module examines the meaning of development, the objectives of development policy and how development can be measured. The second part explores the question: How can countries develop in an international economy? We trace the debate between development schools that support inward-led industrialisation and those that advocate export-oriented growth, the reasons for, and effects of, the debt crisis, structural adjustment programmes, and the effects of globalisation on developing countries.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4DT W1 - Mathematics for Economists

(DEC4DT1) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C) '

Content: The module covers the application of differential and integral calculus to a range of economic problems such as comparative statics, constrained and unconstrained optimisation and dynamics of economic systems. It then considers the economic applications of differential and difference equations.

Assessment; Coursework (50%), 1 three-hour examination (50%)

ECON4EE W2 - Economic Evaluation in Health Care
(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies will be used as examples.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4EN W2 - Environmental Economics

(DEC4EN2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: The module provides an advanced understanding of the application of economic theory to environmental issues. Topics covered include: sustainable development; property rights and the environment; externalities; policies for pollution control; management of renewable and non-renewable resources; techniques of environmental valuation; global environmental issues.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4ET W2 - Economics of Transition

(DEC4ET2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: Provides an advanced background for studying the most recent developments in economic theory as well as the policy implications for South Africa of economic transformations in over 30 countries with total populations of well over 1.5 billion.
Assessment: Class presentation (25%), project (25%), 1 three-hour examination (50%)

ECON4HC W2 - Economics of Health Care

(DEC4HC2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: The application of economics (mainly microeconomics) to health care, recognising the importance of scarcity and incentives as applied to the demand for and supply of health-care services. Medical insurance, production of health services, cost of technology

ogy,
equity, access and need, and the role of government will be analysed.

Assessment: Term paper (33%), 1 three-hour examination (67%)

ECON4HE W2 - Health Econometrics

(26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Prerequisite: Economic Modelling or Basic Econometrics or their equivalent.

Content: This module specialises in the use of econometrics in a health-care setting. Maximum-likelihood techniques, generalised least squares and limited dependent variables,

random and fixed-effect models and panel data methods are covered.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4IE W2 - Econometrics

(DEC4EM2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Prerequisite: A 60% pass in Economic Modelling or Basic Econometrics or their equivalent.

Content: This module provides the quantitative skills to apply and test economic theory using real-world data. Topics covered include the linear regression model; maximum-likelihood techniques; generalised least squares; simultaneous equation systems; and limited dependent variables.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4IN W2 - International Trade

(DEC4IN2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: Provides an understanding of the theory and empirics of international trade in a rapidly changing global environment. Developments in the theory determining the composition and direction of trade are examined with application to South Africa. The growth in preferential trading agreements and the practice of trade policy within the context of the World Trade Organisation are studied.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4II0 W1 - Industrial Organisation

(26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: To familiarize learners with the key concepts in industrial organisation theory, the theory of the firm, and the major issues surrounding government policy on industrial structure. Topics covered include: the S-C-P paradigm and the maintenance of competition; barriers to entry; the theory of the firm; vertical integration and horizontal

diversification; mergers; regulation and privatization.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4MA W111 - Macroeconomics

(DEC4MA1) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: The module analyses the economic fundamentals that drive the behaviour of the macro economy. It seeks to explain the behaviour of key macroeconomic variables such as output, employment and inflation and analyses the environment in which macroeconomic policy in South Africa is conducted

Assessment: coursework (50%), 1 three-hour examination (50%)

ECON4MI W1 - Microeconomics

(DEC4MI1) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: The module provides a rigorous theoretical coverage of microeconomics and its applications to real-world problems. Topics covered include consumer behaviour; production and cost; imperfect competition; general equilibrium; market failure; and decision making under conditions of risk.

Assessment: The module provides a rigorous theoretical coverage of microeconomics and

its applications to real-world problems. Topics: covered include consumer behaviour; production and cost; imperfect competition; general equilibrium; market failure; and decision making under conditions of risk.

ECON4PH W2 - Economics of Port and Harbours

(DEC4PH2) (26L-13T-OP-OS-90H-17R-OF-O0G-14A-13W-16C)

Content: Provides an understanding of the economic role and function of ports in the widest sense, whereby ports are assessed not only as simple intermodal interfaces, but also as facilitators of commodity trade and as energisers of economic activity both in their immediate host economies and in their wider hinterlands.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON4RM WB - Research Methodology

(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ECON4SP WB - Special Topics Economics

(26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: Topics depending on interest and availability of specialised staff may be offered.

Assessment: Coursework (50%), one three-hour examination (50%)

ECON4SU W11 - Sustainable Resource Usage

(26L-13T-OP-O0S-90H-17R-OF-0G-14A-13W-16C)

Content: An assessment of the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. The contribution of ecology and physics to sustainable development are examined, while environmental issues in South Africa receive close attention (with particular reference to agriculture, mining, industry and energy).

Assessment: Coursework (50%), one three-hour examination (50%)

ECON4TT W2 - Quantitative Tech of Trade & Comp Polic

(19L-OT-OP-19S-100H-20R-OF-O0G-2A-13W-16C)

Content: This module examines the quantitative techniques available to judge the implications of different trade policies, including effective protection, domestic resource-

cost estimation and revealed comparative advantage. This is followed by an introduction to

computable general equilibrium modelling in partial and general equilibrium settings. Thereafter, an essentially econometric approach deals with policy questions in respect of

relevant markets, exercise of market power and the application of competition policy. T

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module ends with a South African case study.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON700 PB WB - Economics 700 Dissertation

(PEC7DIY) (OL-OT-OP-OS-320H-OR-OF-OG-0A-13W-32C)

Prerequisite: Acceptance onto the prescribed Honours program.

Aim: To enable learners to conduct supervised research on an approved topic leading to a dissertation.

Content: A dissertation of approximately 10 000 words on an approved topic written under the supervision of a member of the School.

Assessment: Research dissertation (100%).

DP Requirement: As per faculty rules.

ECON703 WB. - Project Planning and Appraisal

(19L-OT-OP-19S-100H-20R-OF -OG-3A-13W-16C)

Content: The module develops the theoretical understanding and operational skills of participants so that they can be involved in "hands on" planning and all aspects of project

appraisal. Topics covered include:- financial analyses, economic analysis, social evaluation.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON704 WB - Personal Income Distribution

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: The module provides an overview of the measurement and economic explanations of the determination of the distribution of personal incomes in developed and

developing economies. Topics covered include:- concepts of income and economic welfare, measurement of poverty and income distribution, economic growth and income distribution, economic policy and income distribution.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON706 P2 WB - Public Finance

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: Public sector behaviour and economic efficiency of policy instruments, externalities and public goods, the theory of taxation in a global and local context public

sector investment and economic growth.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON707 P2 - Environmental Economics

(19L-OT-OP-19S-100H-20R-OF -OG-2A-13W-16C)

Prerequisite: 64 credits in Economics 300

Aim: To develop a thorough understanding of the economic aspects of environmental issues.

Content: Overview of environmental economics, sustainable development, property rights and the environment externalities, policies for pollution control, management of renewable

and non-renewable resources, techniques of environmental valuation, global environmental issues.

Assessment: 8 assignments, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

ECON708 P14 - International Economics

(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Prerequisite: 8 assignments, 33% 1 exam. 67%

Aim. To enable learners to understand and apply international economics

Content: This international economics course provides an understanding of the theory and

empirics of international trade in a rapidly changing global environment. The theory is applied in the institutional framework within which countries (with special attention devoted to South Africa) external trade occurs. The practice of trade policy, the growth in preferential trading agreements, the balance of payments and exchange rates and the problem of international debt and debt alleviation efforts are examined.

Assessment: 1 Test & 3 assignments (33%) , 1 exam (67%)

DP Requirement: As per faculty rules.

ECON742 PM - Economics 742 Industrial Economics

(PEC742M) (19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Prerequisite: 64 credits in Economics 300

Content: The S-C-P paradigm and the maintenance of competition, barriers to entry, the theory of the firm, vertical integration and horizontal diversification, mergers and regulation and privatization.

Assessment; Coursework 50%; 1 three-hour examination 50%

ECON7CB W2 - Cost Benefit Analysis

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: This module provides an advanced understanding of the application of economic theory to environmental issues with particular reference to the economics of cost-benefit

analysis in environmental impact assessment. Particular attention will be paid to such issues as ethics, the choice of the discount rate, the incorporation of risk and uncertainty,

distributional effects and environmental auditing.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7CS W2 - Economics of Conflict and Security

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: The module commences by examining the meanings and economic implications of conflict, violence and insecurity. It then covers four major themes: the effects of military

expenditure; the costs of armed conflict; recovery from armed conflict; and the economics

of criminal activity. It concludes by evaluating alternative ways of achieving security.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7DE W2 - Development Economics

(39L-OT-OP-20S-70H-OR-27F-0G-4A-13W-16C)

Content: The first part of this module examines the meaning of development, the objectives of development policy and how development can be measured. The second part explores the question: How can countries develop in an international economy? We trace the debate between development schools that support inward-led industrialisation and those that advocate export-oriented growth, the reasons for, and effects of, the debt crisis,

structural adjustment programmes, and the effects of globalisation on developing countries.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7DT W1 P1 - Mathematics for Economists
(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: The module covers the application of differential and integral calculus to a range

of economic problems such as comparative statics, constrained and unconstrained optimisation and dynamics of economic systems. It then considers the economic applications of differential and difference equations

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7EE W2 - Economic Evaluation in Health Care
(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies

will be used as examples. ;

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7EN W2 P2 - Environmental Economics
(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: The module provides an advanced understanding of the application of economic theory to environmental issues. Topics covered include: sustainable development; property rights and the environment; externalities; policies for pollution control; management of renewable and non-renewable resources; techniques of environmental valuation; global environmental issues.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7ET WB - Economics of Transition

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content. Provides an advanced background for studying the most recent developments in economic theory as well as the policy implications for South Africa of economic transformations in over 30 countries with total populations of well over 1.5 billion.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7HC W2 - Economics of Health Care
(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: The application of economics (mainly microeconomics) to health care, recognising

the importance of scarcity and incentives as applied to the demand for and supply of health-care services. Medical insurance, production of health services, cost of technology,

equity, access and need, and the role of government will be analysed.

Assessment. Coursework (50%), 1 three-hour examination (50%)

ECON7HE W2 - Health Econometrics

(26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: This module specialises in the use of econometrics in a health-care setting. Maximum-likelihood techniques, generalised least squares and limited dependent variable

s,
random and fixed-effect models and panel data methods are covered.
Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7IE W2 P2 - Econometrics

(19L-OT-OP-19S-100H-20R-OF-0G-2A-OW-16C)

Content: This module provides the quantitative skills to apply and test economic theory using real-world data. Topics covered include the linear regression model; maximum-

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â\200\230likelihood techniques; generalised least squares; simultaneous equation systems; and limited dependent variables.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7IN W2 - International Trade

(19L-OT-OP-19S-100H-20R-OF -0G-2A-13W-16C)

Content: Provides an understanding of the theory and empirics of international trade in a

rapidly changing global environment: Developments in the theory determining the composition and direction of trade are examined with application to South Africa. The growth in preferential trading agreements and the practice of trade policy within the context of the World Trade Organisation are studied.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7LE WB - Labour Economics

(26L-13T-OP-OS-90H-17R-OF-0G-14A-13W-16C)

Content: Labour economics involves the theoretical and empirical examination of labour markets and employment relationships. The module begins by reviewing labour demand and labour supply, before turning to the analysis of schooling and training decisions under

the general heading of human capital. The module also covers issues underlying the supply

of labour such as household decision-making and the economic analysis of fertility. Aggregate labour market outcomes such as the levels of employment and unemployment and the distribution of earnings are also examined.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7MA W1 P11 - Macroeconomics

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: The module analyses the economic fundamentals that drive the behaviour of the macro economy. It seeks to explain the behaviour of key macroeconomic variables such as output, employment and inflation and analyses the environment in which macroeconomic policy in South Africa is conducted.

Assessment: coursework (50%), 1 three-hour examination (50%)

ECON7MI W171 P11 - Microeconomics

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: The module provides a rigorous theoretical coverage of microeconomics and its applications to real-world problems. Topics covered include consumer behaviour; production and cost; imperfect competition; general equilibrium; market failure; and decision making under conditions of risk.

Assessment: Coursework (50%); 1 three-hour examination (50%)

ECON7PH W2 - Economics of Ports and Harbours

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content; Provides an understanding of the economic role and function of ports in the widest sense, whereby ports are assessed not only as simple intermodal interfaces, but also as facilitators of commodity trade and as energisers of economic activity both in their

immediate host economies and in their wider hinterlands.

Assessment. Coursework (50%), 1 three-hour examination (50%)

ECON7SP WB - Special Topics Economics

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: Topics depending on interest and availability of specialised staff may be offered.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7SU W1 - Sustainable Resource Usage

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: An assessment of the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. The contribution of ecology and physics to sustainable development are examined, while environmental issues in South Africa receive close attention (with particular reference to agriculture, mining, industry and energy).

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7TH WEB PB - History of Economics Thought

(19L-OT-OP-19S-100H-20R-OF-0G-3A-13W-16C)

Content: Students will get exposure to alternative schools of thought, like the German Historical School and the American Institutional School. The module examines the impact of these ideas on 20th century economic, political and social thought. The object of the module is to help students understand that nobody has a monopoly on the truth, and that different groups contributed to our rich intellectual, cultural and material heritage.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON7TT W2 - Quantitative Tech of Trade & Comp Polic

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: This module examines the quantitative techniques available to judge the implications of different trade policies, including effective protection, domestic resource-cost estimation and revealed comparative advantage. This is followed by an introduction to computable general equilibrium modelling in partial and general equilibrium settings. Thereafter, an essentially econometric approach deals with policy questions in respect of relevant markets, exercise of market power and the application of competition policy. The module ends with a South African case study.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON805 P2 - Industrial Economics

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Prerequisite: Honours in Economics or equivalent

Content: The S-C-P paradigm and the measurement and causes of concentration barriers to entry into an industry, cash and transaction costs theory, vertical integration and horizontal diversification, the principal agent problem, mergers, competition and privatisation

Assessment: Coursework 50%, 1 3-hour examination 50%

ECONS806 WB, P2 - Public Finance

(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Prerequisite: Honours in Economics or equivalent

Content: Public sector behaviour and economic efficiency of policy instruments, externalities and public goods, the theory of taxation in a global and local context public sector investment and economic growth.

Assessment: Coursework (50%), 1 three-hour examination (50%)

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ECON807 P11 - Environmental Economics
(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Prerequisite: test, 3 assignments, (33%) 1 exam. (67%)

Aim. To develop a thorough understanding of the economic aspects of environmental issues.

Content: Overview of environmental economics, sustainable development, property rights and the environment externalities, policies for pollution control, management of renewable

and non-renewable resources, techniques of environmental valuation, global environmental

issues.

Assessment. 8 assignments, (33%) 1 exam. (67%)

DP Requirement: As per faculty rules.

ECON808 WEB P1 - International Economics

(19L-OT-OP-19S-100H-20R-OF-OG-3A-16W-16C)

Content: The module aims to enable learners to understand and apply international economics. Topics covered include: the theory and empirics of international trade in a rapidly changing global environment; the institutional framework within which countries (with special attention devoted to South Africa) external trade occurs; the practice of trade

policy, the growth in preferential trading agreements, the balance of payments and exchange rates and the problem of international debt and debt alleviation efforts.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONS8A2 W2 P2 - Advanced Econometrics
(26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Prerequisite: Economic Modelling or Basic Econometrics or their equivalent.

Content: This course provides the quantitative skills to apply and test economic theory using real-world data at an advanced level: maximum-likelihood techniques, generalised least squares, seemingly unrelated and simultaneous equation systems and categorical dependent variables, as well as the newer theory and methods for dealing with time series

data, including cointegrated variables and panel data estimation.

Assessment: Coursework 50%, 1 three-hour examination 50%.

ECONS8AL WB - Admiralty Law

(20L-OT-OP-20S-257H-20R-OF-OG-3A-13W-32C)

Content: History; disputes as to venue; prejudgement security; arrest of vessels; actions in

personam; actions in rem; maritime liens; ranking of claims; comparative jurisdictions.

Assessment: Assessment: One 8 000-word research paper (50%), 1 three-hour examination (50%)

ECONSCB WEB PB - Cost-Benefit Analysis
(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: This module provides an advanced understanding of the application of economic

theory to environmental issues with particular reference to the economics of cost-benefit

analysis in environmental impact assessment. Particular attention will be paid to such issues as ethics, the choice of the discount rate, the incorporation of risk and uncertainty,

distributional effects and environmental auditing.

Assessment: Coursework (50%), 1 three-hour examination (50%)

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ECONSCG WB - Carriage of Goods by Sea
(20L-OT-OP-20S-257H-20R-OF-0G-3A-13W-32C)

Content: History; bills of lading; charterparties; Hague-Visby Rules, Carriage of Goods by

Sea Act, 1986; limitation of liability; Hamburg Rules.

Assessment: One 8 000-word research paper (50%), 1 three-hour examination (50%)

ECON8D2 WB - Masters major dissertation-Economics
(OL-80T-OP-OS-880H-OR-OF-0G-0A-13W-96C)

Prerequisite: Satisfactory performance in the Research Methods Seminars.

Content: A dissertation of 18 000 - 24 000 words on an approved topic written under the supervision of a member of the school.

Assessment. Research Dissertation (100%)

ECONS8DE W2 PB - Development Economics
(19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: The first part of this module examines the meaning of development, the objectives of development policy and how development can be measured. The second part explores the question: How can countries develop in an international economy? We trace the debate between development schools that support inward-led industrialisation and those that advocate export-oriented growth, the reasons for, and effects of, the debt crisis, structural adjustment programmes, and the effects of globalisation on developing countries.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON8E1 WB - Economics Evaluation in Health Care

? (26L-13T-OP-OS-90H-17R-OF-0G-14A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies will be used as examples.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONSEE WB PB - Economic Evaluation in Health Care
(19L-OT-OP-19S-100H-20R-OF-0G-3A-13W-16C)

Content: This module provides a detailed understanding of applying economic evaluation techniques (based on cost-benefit analysis) in the field of health care. Actual case studies

will be used as examples.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONSEN W2 P2 - Environmental Economics
(19L-OT-OP-19S-100H-20R-OF-0G-3A-13W-16C)

Content: The module provides an advanced understanding of the application of economic theory to environmental issues. Topics covered include: sustainable development; property rights and the environment; externalities; policies for pollution control; management of renewable and non-renewable resources; techniques of environmental valuation: global environmental issues.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONS8ET WB - Economics of Transition

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: Provides an advanced background for studying the most recent developments in economic theory as well as the policy implications for South Africa of economic transformations in over 30 countries with total populations of well over 1.5 billion. Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONS8HC W1 - Economics of Health Care

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: The application of economics (mainly microeconomics) to health care, recognising

the importance of scarcity and incentives as applied to the demand for and supply of health-care services. Medical insurance, production of health services, cost of technology,

equity, access and need, and the role of government will be analysed.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON8HE W2 - Health Econometrics

(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: This module specialises in the use of econometrics in a health-care setting. Maximum-likelihood techniques, generalised least squares and limited dependent variables,

random and fixed-effect models and panel data methods are covered.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONSIN W1 P1 - International Trade

(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: Provides an understanding of the theory and empirics of international trade in a

rapidly changing global environment. Developments in the theory determining the composition and direction of trade are examined with application to South Africa. The growth in preferential trading agreements and the practice of trade policy within the context of the World Trade Organisation are studied.

Assessment: Coursework (50%), one three-hour examination (50%)

ECONSLE WB PB - Labour Economics

(19L-OT-OP-19S-100H-20R-OF-OG-3A-13W-16C)

Content: Labour economics involves the theoretical and empirical examination of labour markets and employment relationships. The module begins by reviewing labour demand and labour supply, before turning to the analysis of schooling and training decisions under

the general heading of human capital. The module also covers issues underlying the supply

of labour such as household decision-making and the economic analysis of fertility. Aggregate labour market outcomes such as the levels of employment and unemployment and the distribution of earnings are also examined.

Assessment: Coursework (50%), 1 three-hour examination (50%)

ECONS8M2 WB PB - Masters minor dissertation-Economics

(OL-40T-OP-0S-280H-OR-OF-OG-0A-13W-32C)

Prerequisite: Satisfactory performance in the Research Methods Seminars.

Content; A dissertation of 15 000 words on an approved topic written under the supervision of a member of the School.

ECON8MC W2 PB - Advanced Microeconomics

(DEC8MC2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Prerequisite: Microeconomics at the Honours level

Content: The module provides an in-depth study of specific topics in microeconomics. Topics covered include the dual approach to consumer and producer behaviour; static and dynamic optimisation; oligopoly; choice under uncertainty; adverse selection and moral hazard.

Assessment. Coursework 50%, 1 three- hour examination 50%

ECONS8MT W1 P1 - Maritime Transport Economics

(OL-OT -OP-20S-OH-300R-OF-OG-0A-13W-32C)

Content: This module examines the organisation of the sea transport industry and the major factors affecting its demand, supply, price and cost in the context of the extreme volatility that has characterised this dominant international transport mode in recent decades. Maritime transport policies and their impact on markets are a particular focus of attention. The module is set in a global context, but with a particular focus on Southern Africa and the Indian Ocean Rim.

Assessment: One 8 000-word research paper (50%), 1 three-hour examination (50%)

ECON8OM W171 P1 - Advanced Macroeconomics

(DEC8OM1) (19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Prerequisite: Macroeconomics and Econometrics at the Honours level

Content: The module provides an in-depth study of specific topics in macroeconomics. Topics covered include: economic growth; business cycles; fiscal and monetary policy design; macroeconomic policy in the open economy

Assessment. Coursework (50%), 1 three-hour examination (50%)

ECON8PH W2 - Econ. of Ports & Harbours

(19L-OT-OP-19S-100H-20R-OF-OG-2A-13W-16C)

Content: This module provides an understanding of the economic role and function of ports in the widest sense, whereby ports are assessed not only as simple intermodal interfaces, but also as facilitators of commodity trade and as energisers of economic activity both in their immediate host economies and in their wider hinterlands

Assessment: One 8 000-word research paper (50%), 1 three-hour examination (50%)

ECONS8SP WB - Special Topics

: (19L-OT-OP-19S-100H-20R-OF-OG-2A-OW-16C)

Content: Topics depending on interest and availability of specialised staff may be offered.

Assessment: Assessment: Coursework (50%), 1 three-hour examination (50%)

ECON8SU WEB - Sustainable Resource Usage in South Africa

(DEC8SU2) (26L-13T-OP-OS-90H-17R-OF-OG-14A-13W-16C)

Content: This module provides an assessment of the nature and causes of modern environmental problems and the application of microeconomic analysis to these problems, with particular reference to natural resource depletion and pollution. The contribution of

ecology and physics to sustainable development are examined, while environmental issues in South Africa receive close attention (with particular reference to agriculture, mining, industry and energy). 4

Assessment: 3 assignments/tests (40%), 1 three-hour examination (60%)

ECONS8TH WA - History of Economic Thought

(19L-OT-OP-19S-100H-20R-OF-0G-3A-13W-16C)

Content: Students will get exposure to alternative schools of thought, like the German Historical School and the American Institutional School. The module examines the impact of these ideas on 20th century economic, political and social thought. The object of the

module is to help students understand that nobody has a monopoly on the truth, and that different groups contributed to our rich intellectual, cultural and material heritage.

Assessment: Coursework (50%), 1 three-hour examination (50%) -

ECONS8TT WB - Quantitative techniques of Trade & Comp. Pol.

(DEC8TT2) (19L-OT-OP-19S-100H-20R-OF-0G-2A-13W-16C)

Content: This module examines the quantitative techniques available to judge the implications of different trade policies, including effective protection, domestic resource-

cost estimation and revealed comparative advantage. This is followed by an introduction to

computable general equilibrium modelling in partial and general equilibrium settings.

Thereafter, an essentially econometric approach deals with policy questions in respect of

relevant markets, exercise of market power and the application of competition policy. The

module ends with a South African case study.

Assessment. Case study and presentation (50%), 1 three-hour examination (50%)

Entrepreneurship

Offered in the School of Management

ENTR4AO WC - Entrepreneurship & Economic Development
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules

Content: Nature of entrepreneurship, Alternative routes to entrepreneurship, The Intrapreneurship (corporate entrepreneurship), Small business as a port of entry for entrepreneurs and Role of SMME's in SA and other countries.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR4BO WC - Entrepreneurship Innov & Venture Creation
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules

Content: Creativity, Ideas generation and innovation, Strategic intent and Feasibility for

start-ups.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR4CO WC - Entrepreneurship & Small Business Mngt
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules

Content: Business failures and turnaround strategies, performance and growth of businesses

ventures, financing the venture, managing the business and designing the business plan.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR4DO WC - Enterprise Growth Management
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules (to be approved by the Discipline Coordinator)

Content: Performance evaluations of activities of all functional areas of a small or new

venture will be examined in this module. This examination will result in an assessment of

the growth path of a firm. The challenges and management of growth of new and small ventures forms the basis of this module.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR4EO WC - Contemporary Issues in Entrepreneurship
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules (to be approved by the Discipline Coordinator)

Content: This module examines the theories, principles, concepts and practices dominating

cutting edge knowledge in the field of entrepreneurship. Business Incubation, entrepreneurship education, technology commercialization, the marketing/entrepreneurship interface are among the topics being researched, debated and discussed currently and will be included in this module of contemporary issues.

ENTR4RM WC - Research Methodology
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR601 P11 - Elements of Entrepreneurship
(40L-40T-OP-40S-160H-OR-OF-00G-40A-13W-32C)

Prerequisite: Admission to the programme

Aim: To understand the concept and application of entrepreneurship and its contribution to

economic growth, development and job creation as well as small business development.

Content: Significance of entrepreneurship, alternative approaches and routes to entrepreneurship, family businesses, entrepreneurship and economic development in the new South Africa, developing an entrepreneurial culture, small business as the natural port

of entry to the business world for entrepreneurs, creativity and entrepreneurial behaviour,

idea generating techniques and practical case studies.

Assessment: Class Mark (33%); Exam (67%)

DP Requirement: Minimum Class Mark of 40%

ENTR602 P1 - Intrapreneurial and Business Opportunities
(40L-40T-OP-40S-160H-OR-OF-0G-40A-13W-32C)

Prerequisite: Admission to the programme

Aim: To understand the concept of intrapreneurship and its potential to create differential

advantage and the evaluation of new ideas in the market.

Content: \ntrapreneurial and related concepts, corporate versus intrapreneurial culture ,

establishing intrapreneurship in the organization, barriers to intrapreneurship, evaluation of

new ideas, pitfalls in the choice of a business opportunity, the feasibility study, analysis of

competition, market research and marketing research.

Assessment: Class Mark (33%); Exam (67%)

DP Requirement. Minimum Class Mark of 40%

ENTR603 P2 - Planning and Establishing a New Business
(40L-40T-OP-40S-160H-OR-OF-0G-40A-13W-32C)

Prerequisite: Completion of ENTR601 and ENTR602

Aim: To enable students to understand the planning and management issues when starting a new business and how to prepare a business plan.

Content: Analysis of risks and rewards, forms of business enterprise, sources of SMME support, location issues, legal aspects of a business, how to prepare a business plans.

Assessment: Class Mark (33%); Exam (67%)

DP Requirement: Minimum Class Mark of 40%

ENTR604 P2 – Challenges to Enterprise Management
(40L-40T-OP-40S-160H-OR-OF-0G-40A-13W-32C)

Prerequisite: Completion of ENTR601 and ENTR602

Aim: To enable students to critically assess challenges with regard to financing, management of growth and the creation of competitive advantage in the market.

Content: Equity and debt financing, development of a business growth strategy, understanding taxation issues, the learning organization, entrepreneurial and strategic skills to manage business growth, growth directions and strategies, business failures and

turnaround strategies, creating competitive advantage through pricing, promotion, technology, e-commerce and through exploring international business opportunities.

Assessment. Class Mark (33%); Exam (67%)

DP Requirement. Minimum Class Mark of 40%

ENTR700 PB WB – Entrepreneurship 700 Dissertation

(PNR7DIY) (OL-OT-OP-OS-320H-OR-OF-0G-0A-26W-32C)

Aim. To enable learners to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic.
Assessment. Examination of the dissertation.

DP Requirement: As per faculty rules.

ENTR7AO WC P1 – Entrepreneurship & Economic Development
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules

Content: Nature of entrepreneurship, Alternative routes to entrepreneurship, The Intrapreneurship (corporate entrepreneurship), Small business as a port of entry for entrepreneurs and Role of SMME's in SA and other countries

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR7BO WC P1 – Entrepreneurship Innov & Venture Creation
(20L-20T-OP-20S-60H-30R-OF -OG-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules

Content: Creativity, Ideas generation and innovation, Strategic intent and Feasibility for

Start-ups.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR7CO WC P2 - Entrepreneurship & Small Business Develop
(20L-20T-OP-20S-60H-30R-OF -0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules

Content: Business failures and turnaround strategies, performance and growth of businesses

ventures, financing the venture, managing the business and designing the business plan.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

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ENTR7DO WC - Enterprise Growth Management
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules (to be approved by the Discipline Coordinator)

Content: Performance evaluations of activities of all functional areas of a small or new

venture will be examined in this module. This examination will result in an assessment of

the growth path of a firm. The challenges and management of growth of new and small ventures forms the basis of this module.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

ENTR7EO WC - Contemporary Issues in Entrepreneurship
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Faculty of Management Studies level 3 modules or Two Faculty of Social

Sciences level 3 modules (to be approved by the Discipline Coordinator)

Content: This module examines the theories, principles, concepts and practices dominating

cutting edge knowledge in the field of entrepreneurship. Business Incubation,

entrepreneurship education, technology commercialization, the marketing/

entrepreneurship interface are among the topics being researched, debated and discussed currently and will be included in this module of contemporary issues.

Assessment; Assignments, Projects, Presentations (40%), Exam (60%)

ENTR7RM WB,PB - Research Methodology in Entrepreneurship

_ (20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurements,

scaling and sampling designs, secondary and primary data collection techniques, qualitative analysis and data preparation and analysis

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, projects, presentations(40%), Exams(60%)

ENTR801 WC,PC - Entrepreneurship Diss Yr 1

(OL-40T-OP-20S-900H-OR-OF -OG-0A-26W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment; Research Dissertation (100%)

ENTR802 WC,PC - Entrepreneurship Diss Subseq Yr
(OL-40T-OP-20S-900H-OR-OF-OG-OA-26W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of

acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

ENTR8RM WB,PB - Adv Res Methodology in Entrepreneurship
(OL-OT-OP-OS-160H-OR-OF-OG-0A-OW-16C)

Content: Topics include scientific thinking, types of research, research hypotheses, ethics

in research, sources and collection of data, statistical techniques in research, quantitative

approach, the research proposal, analysis of presentation of data

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam

(60%)

Finance

Offered in the School of Economics & Finance

FINA7FP W1 - Corporative Financial Policies 1

(26L-13T-39P-0S-79H-3R-OF-0G-0A-13W-16C)

Content: The aim of this course is to deepen students' understanding of the underlying

theories of corporate financial policies and to see how these theories are applied in practice. Topics: shareholder wealth creation and measurement; ideal capital market theories, real world problems and their remedies. Within this framework, key considerations are: valuation models, agency and information asymmetry theories, corporate governance, and financial policies dealing with ownership structure, leverage and

shareholder distributions.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA7IB W2 - International Business Finance

(19L-40T-3P-0S-90H-8R-OF-0G-0A-13W-16C)

Content: This course provides an awareness of the unique factors to be considered within

the environment of International Finance, and an understanding of international financing

and investment opportunities. Topics: the determination of exchange rates; the international monetary system; foreign exchange markets - spot, forward and derivatives; and international financial markets.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA7QF W1 - Quantitative Methods in Finance

(39L-OT-23P-0S-90H-8R-OF-0G-0A-13W-16C)

Content: This course is designed to introduce finance students to advanced econometric techniques, with particular focus on time-series methods widely used in their field of study.

Topics include: multivariate regression analysis; analysis and forecasting of univariate time

series; non-stationarity and unit root; co-integration and error-correction modelling.

Assessment: 2 assignments (40%), Individual Research Project (60%).

FINA201 W1 P1 - Finance 201

(DEC2F11) (30L-20T-OP-OS-50H-54R-OF-0G-6A-13W-16C)

Prerequisite: Math 134 and either Stat181 or Stat 171; or Math 1; or Financial Reporting.

Corequisite: Nil

Content: An introduction to the financial environment in which investors and financial

managers operate, the types of decisions facing investors and financial managers, and the

concepts of valuation of securities. The course includes: (1) introduction to corporate finance; (2) financial markets, institutions and instruments; (3) using financial statement

information; (4) short term financial planning and management; and (5) first principles of

valuation and valuing shares and bonds.

Assessment. tests / assignments (1/3), 1 three-hour examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests & submit all projects.

h1 FACULTY OF MANAGEMENT STUDIES

FINA202 W2 P2 - Finance 202

(DEC2F12) (30L-20T-OP-OS-50H-54R-OF-OG-6A-13W-16C)

Prerequisite: At least 40% in Finance 201.

Corequisite: Nil

Content: This course further expands on the major decisions facing an investor and financial manager. The course includes: (1) The long-term financing decision – sources of finance, cost of capital, capital structure and dividend decisions; (2) risk and return; and (3) the long-term investment decision.

Assessment: tests/assignments (1/3), 1 three-hour examination (2/3)

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

FINA311 H1 P1 - Capital Market Theory

(22L-9T-14P-0S-61.5H-50R-OF-OG-3.5A-7W-16C)

Prerequisite: Finance 201 and Finance 202

Corequisite: Nil

Content: The course includes: (1) the South African financial environment; (2) security analysis; and (3) risk and return – portfolio theory, the capital asset pricing model and

arbitrage pricing theory.

Assessment. tests / case study (1/3), one 90-minute examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects

FINA312 H1 P1 - Financial Engineering: Equity Risk Management

(20L-8T-OP-OS-79H-50R-OF-OG-3A-6W-16C)

Prerequisite: Finance 201 and Finance 202

Corequisite: Nil

Content: The course includes derivative instruments – options, futures and hedging

strategies.

Assessment: 1 test (1/3), one 90-minute examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

FINA321 H2 P2 - The Corporate Investment Decision

(22L-9T-14P-0S-61.5H-50R-OF-OG-3.5A-7W-16C)

Prerequisite: Finance 201 and Finance 202

Corequisite: Nil

Content: The course includes: (1) the firm's investment decision – advanced applications;

(2) long-term financing, expansion and restructuring (including mergers and acquisitions);

and (3) international business finance.

Assessment: tests / case study (1/3), one 90-minute examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

FINA322 H2 P2 - Financial Engineering: Debt Risk Management
(20L-8T-OP-0S-79H-50R-OF-OG-3A-6W-16C)

Prerequisite: Finance 201 and Finance 202

Corequisite: Nil

Content; The course includes: fixed-income securities, interest-rate risk and the management of financial risk with derivatives.

Assessment: 1 test (1/3), one 90-minute examination (2/3).

DP Requirement: Attend 75% of all tutorials, write all tests and submit all projects.

FINA4CP W2 - Corporate Financial Policies I

(26L-13T-39P-0S-79H-3R-OF-OG-0A-13W-16C)

Content: The aim of this course is to develop the analytical, critical and synthetical skills

which will enable financial decision-makers and financial analysts to identify the opportunities which will add value to the firm and its financial stakeholders in the areas of

corporate investment and financing, corporate restructuring, project financing and risk management..

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA4FP W1 - Corporate Financial Policies 1

(26L-13T-39P-0S-79H-3R-OF-OG-0A-13W-16C)

Content: The aim of this course is to deepen students' understanding of the underlying

theories of corporate financial policies and to see how these theories are applied in practice. Topics: shareholder wealth creation and measurement; ideal capital market

theories, real world problems and their remedies. Within this framework, key considerations are: valuation models, agency and information asymmetry theories, corporate governance, and financial policies dealing with ownership structure, leverage and

shareholder distributions.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA4IB W2 - International Business Finance

(19L-40T-3P-0S-90H-8R-OF-OG-0A-13W-16C)

Content. This course provides an awareness of the unique factors to be considered within

the environment of International Finance, and an understanding of international financing

and investment opportunities. Topics: the determination of exchange rates; the international monetary system; foreign exchange markets - spot, forward and derivatives;

and international financial markets.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA4IM W1 - Investment Management

(19L-40T-3P-0S-90H-8R-OF-OG-0A-13W-16C)

Content. This course is designed to provide students with an in-depth understanding of the

principles of financial economics, and to supply students with the necessary tools to apply

these principles in an investment finance setting. Accordingly, the module is devoted to

exploring core concepts of financial economics, such as: the concepts of risk and return;

the efficient market hypothesis; macro-economic analysis; fundamental and technical analysis.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA4PM W2 - Portfolio Management

(19L-40T-3P-0S-90H-8R-OF-OG-0A-13W-16C)

Content: This course provides students with an understanding of the principles of professional portfolio investment management. The course considers the task of portfolio

management, specifically: the role that is played by derivative instruments in aiding the

performance of portfolio managers; the function of various alternative asset classes in the

construction and management of portfolios; and the important issue of measurement of portfolio performance.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA4QF W1 - Quantitative Methods in Finance

(39L-OT-23P-0S-90H-8R-OF-OG-0A-13W-16C)

Content. This course is designed to introduce finance students to advanced econometric techniques, with particular focus on time-series methods widely used in their field of study.

Topics include: multivariate regression analysis; analysis and forecasting of univariate time

series; non-stationarity and unit root; co-integration and error-correction modelling.

Assessment: 2 assignments (40%), Individual Research Project (60%).

FINA700 W1,W2 - Research Project in Investment Finance

(OL-10T-OP-0S-310H-OR-OF-OG-0A-13W-32C)

Content: The objective of the project will be to develop student's analytical skills when

faced with a working world scenario. In doing so, students must use acceptable research methodologies and display appropriate report-writing skills. Students will be provided with

general guidance on the topic to be researched and access to relevant datasets, but will be

expected to work with minimal supervision.

Assessment: Research dissertation (100%).

FINA711 P1 - Financial Risk Management

(6L-40T-16P-0S-90H-8R-OF-OG-0A-13W-16C)

Content: This course examines derivatives and their use in Financial Engineering to achieve

desired financial outcomes and to effectively manage risk and return. Topics:

understanding and measuring financial risks; derivatives and their use in managing risk

and return; portfolio management.

Assessment: 2 assignments (40%), three-hour examination (60%)

FINA7BF P2 - International Business Finance

(6L-40T-16P-0S-90H-8R-OF-OG-0A-13W-16C)

Content: This course provides an awareness of the unique factors to be considered within

the environment of International Finance, and an understanding of international financing

and investment opportunities. Topics: the determination of exchange rates; the international monetary system; foreign exchange markets - spot, forward and derivatives ; and international financial markets.

Assessment: 2 assignments (40%), three-hour examination (60%)

FINA7CF P1 - Corporate Finance

(6L-40T-16P-0S-90H-8R-OF -OG-0A-13W-16C)

Content; The aim of this course is to allow students to develop their understanding of the

factors that drive corporate value through an examination of firm's financial strategies;

financing and investment decisions. Topics: drivers of corporate value; strategy and firm

value; corporate investment and financing; corporate restructuring; project financing.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA7CP W2 - Corporate Financial Policies I

(26L-13T-39P-0S-79H-3R-OF-OG-0A-13W-16C)

Content: The aim of this course is to develop the analytical, critical and synthetical skills

which will enable financial decision-makers and financial analysts to identify the opportunities which will add value to the firm and its financial stakeholders in the areas of corporate investment and financing, corporate restructuring, project financing and risk management.

Assessment: 2 assignments (40%), three-hour examination (60%).

FINA7IM W1 - Investment Management

(19L-40T-3P-0S-90H-8R-OF-OG-0A-13W-16C)

Content: This course is designed to provide students with an in-depth understanding of the principles of financial economics, and to supply students with the necessary tools to apply these principles in an investment finance setting. Accordingly, the module is devoted to exploring core concepts of financial economics, such as: the concepts of risk and return; the efficient market hypothesis; macro-economic analysis; fundamental and technical analysis.

Assessment; 2 assignments (40%), three-hour examination (60%).

FINA7PM W2 - Portfolio Management

(19L-40T-3P-0S-90H-8R-OF-OG-0A-13W-16C)

Content: This course provides students with an understanding of the principles of professional portfolio investment management. The course considers the task of portfolio management, specifically: the role that is played by derivative instruments in aiding the performance of portfolio managers; the function of various alternative asset classes in the construction and management of portfolios; and the important issue of measurement of portfolio performance.

Assessment; 2 assignments (40%), three-hour examination (60%).

FINA7R1 P1,P2 - Honours Research Project in Finance

(OL-10T-OP-OS-310H-OR-OF-OG-0A-13W-32C)

Content: A project on an approved Finance related topic, written under the supervision of a

member of the School.

Assessment: Research Dissertation (100%)

Finance Banking & Investment Management
Offered in the School of Management

FBIM600 PB - Finance 600 Research Paper or Technical Report

(PFB600M) (OL-OT-OP-OS-160H-OR-OF-0G-0A-13W-16C)

Prerequisite: None

Corequisite: None

Aim. To allow learners to integrate the knowledge gained in preceeding modules in an analysis of a topic related to the fields of finance and banking, and to provide practical experience in the collection and analysis of data and in report writing.

Content: Preparation and submission of a report on a selected topic in the field of finance and banking.

Assessment: Examination of submitted report 100%

DP Requirement: \Nrite all tests and submit all prescribed work.

FBIM601 PB - Finance 601 Financial Management A

(PFB601M) (30L-OT-OP-20S-100H-OR-4F-0G-6A-13W-16C)

Prerequisite: None

Corequisite; None

Aim: To give students an appreciation of accounting concepts and their use by management and to introduce them to the basics of financial decision making 4

Content: Accounting concepts; Financial statements; Capital Budgeting and forecasting

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: \Write all tests and submit all prescribed work

FBIM602 PB - Finance 602 Investments

(PFB602M) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: \ntroduce forms of investment within the South African economy, including the most significant financial instruments, and aims to give an understanding of how financial markets facilitate investment, the principles which govern these markets.

Content: Financial markets and the macroeconomy; Fundamentals of risk and return; Financial instruments and valuation models; Fundamental analysis; Technical analysis; Efficient market Hypothesis.

Assessment; Term mark 40% ermine: cases, tests); Exam 60%

DP Requirement. Write all tests and submit all prescribed work.

FBIM603 PC - Finance 603 Bank Management A

(PFB603M) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To introduce the fundamental principles of banking, the function of banks within the economy including different types of banks and how they operate, and internal aspects of bank management.

Content: An overview of the nature and function of the primary banking institutions; the South African Reserve Bank and banking regulation; measuring and evaluating bank

FACULTY OF MANAGEMENT STUDIES 1a1

à\200\230performance; credit and pricing policies; liquidity and reserve management.
Assessment: Term mark 40% (seminars, cases, tests); Exam 60%
DP Requirement: Write all tests and submit all prescribed work.

FBIM604 PC - Finance 604 Taxation

(PFB604M) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)
Prerequisite: None

Corequisite: None

Aim: To provide an understanding of the basic principles governing the calculation of individual and corporate tax.

Content: A general overview of the tax structure; definition of gross income; exemption s;
deductions; calculation of individual's tax liability; calculation of company tax liability.
Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM605 PC - Finance 605 Risk & Portfolio Management

(PFB605M) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)
Prerequisite: 40% in Investments

Corequisite: None

Aim: to provide an understanding of a range of risk factors relevant to modern corporations and to provide a theoretical understanding of each risk, the appropriate techniques for measuring such risks, and an appreciation of the various strategies available for managing such risks.

Content: Portfolio theory and management; CAPM and APT; derivatives and their role in managing risk including price risk, exchange rate risk, credit risk and interest rate risk.
Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM607 PC - Finance 607 Financial Management B

(PFB607M) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)
Prerequisite: 40% Financial Management A

Corequisite: None

Aim: To develop students' knowledge of financial management with regards to the acquisition and management of the firm's resources and to equip them to develop a financial business plan

Content: Capital structure theory and the cost of capital; Dividend policy; Working capital management; Mergers and Acquisitions; Leasing; Costing techniques; Business Plans
Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM608 PC - Finance 608 Business Statistics :

(PFB608M) (39L-OT-16P-OOS-80H-20R-OF-OG-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To acquaint learners with statistics and econometrics techniques widely used in business.

Content: Descriptive statistics; Index numbers; Introduction to probability; Regression Models

Practicals: Computer based exercises

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM610 PC - Finance 610 Business Law

(PFB610M) (39L-OT-OP-4S-92H-20R-OF-OG-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To introduce learners to substantive and procedural topics in business law.

Content; Law as an environmental component and its impact on the organisation; sources of law; basic legal concepts; principles of SA business law.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM611 PC - Finance 611 Marketing Management

(PFB611M) (39L-OT-OP-20S-92H-OR-4F-OG-5A-13W-16C)

Prerequisite: None

Corequisite; None

Aim: To provide learners with a working knowledge of the activities involved in developing marketing strategies and programmes to achieve competitive advantage.

Content: Introduction to Marketing Concepts; Understanding and Evaluating the Marketing Environment; Marketing Strategy and Planning; Segmentation, Targeting and Positioning; Marketing Mix strategies

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM612 P1 - Business Management & Strategy

(39L-OT-OP-20S-92H-OR-4F-OG-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To give students an appreciation of the nature of the business organisation and its

environment and the concept of management

Content: Introduction to Business and Business Management; the analysis of the internal and external environments of a firm; introduction to the Management Process including planning, leading, organising & controlling

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

FBIM613 P2 - Supply Chain Management
(39L-OT-OP-4S-92H-20R-OF-OG-5A-13W-16C)

Prerequisite: None.

Corequisite: None.

Aim: The purpose of this module is to provide students with the theory and analytical skills

required in the design and control of systems for the productive use of human resources ,

raw materials, equipment and facilities in the development of a product or service.

Content: Quality management; management of the supply chain; product design and process selection processes in manufacturing and services; operations planning and control

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

Financial Accounting
Offered in the School of Accounting

ACCT101 H1 P1 W1 - Accounting 110

(DAC1AC1) (29L-15T-OP-OS-85H-26R-OF-OG-5A-13W-16C)

Prerequisite: Nil

Content: The module aims to equip the student with a framework for the preparation and evaluation of financial statements and with the information and knowledge of the principles and concepts underlying the historic cost model. Topics are structured to equip the student with a background to the business world and to introduce the bookkeeping principles used in business.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A 40% class mark and an 80% attendance of tutorials.

ACCT102 H2, P2 W2 - Accounting 120

(DAC1AC2) (29L-13T-OP-OS-87H-26R-OF-OG-5A-13W-16C)

Prerequisite: A minimum mark of 50% in Accounting 110

Content: To introduce the student to the financial statements of partnerships including the creation and dissolution thereof, branch accounting, production concern, non-profit organisations and companies. Topics covered take cognisance of the Company and GAAP in the preparation and presentation of Financial Statements.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A 40% class mark, an 80% attendance of tutorials, and the satisfactory completion of the project on computerised accounting.

ACCT103 P2 W2 H2 - Accounting 121

(DAC1BA2) (29L-12T-OP-OS-87H-26R-OF-OG-6A-13W-16C)

Prerequisite: A minimum mark of 40% in Accounting 110

Content: The objectives of the module are to provide students with the business knowledge necessary to formulate a successful business plan; to expose students to sound business controls and tools for the running of a successful business; and to introduce students to basic taxation in a small business.

Assessment; Class Mark (33%), Examination (67%)

DP Requirement: A 40% class mark, an 80% attendance of tutorials and the satisfactory completion of the project.

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ACCT200 PY WY - Accounting 2

(PAC200Y) (78L-37T-OP-OS-100H-95R-OF-OG-10A-26W-32C)

Prerequisite: Accounting 110 and 120 at 55%

Aim: To equip learners to compile financial statements for different business entities.

Content: On completion of the module, students should be able to prepare financial statements of an entity in accordance with Statements of Generally Accepted Accounting Practice and the Companies Act. The student's understanding of the principles and

requirements included in the Statements of Generally Accepted Accounting Practice and the Companies Act should enable appropriate decision making resulting in good financial reporting and the ability to deal with a large variety of complex transactions.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: A 40% class mark, an 80% attendance of tutorials and the satisfactory completion of the project on computerised financial reporting.

ACCT300 PY - Accounting 3

(PAC300Y) (104L-52T-OP-OS-476H-OR-OF-OG-8A-26W-64C)

Prerequisite: Accounting 2 at 55%

Aim: To equip learners to compile and critically evaluate primary and group financial statements.

Content: : On completion of the module, the student should be able to prepare general purpose financial statements (primary and group) in compliance with selected South African statements of generally accepted accounting practices (GAAP).

Practicals: One.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: Attend 80% of the tutorials, complete and submit at least 90% of homework exercises and obtain a year mark of at least 40%.

ACCT301 HY WY - Accounting 3

(58L-39T-OP-OS-435H-100R-OF-OG-8A-26W-64C)

Prerequisite: Accounting 2 at 55%

Content: On completion of the module, the student should be able to prepare general purpose financial statements (primary and group) in compliance with selected South African statements of generally accepted accounting practices (GAAP).

Assessment. Class Mark (33%), Examination (67%)

DP Requirement: Attend 80% of the tutorials, complete and submit at least 90% of homework exercises and obtain a year mark of at least 40%.

ACCT3A0 WY - Advanced GAAP-Framework, Acc.Stand & Group Ac

(90L-45T-OP-OS-OH-OR-OF-OG-0A-OW-14C)

Prerequisite: Accounting 2 at 55%

Content: On completion of the module, the student should be able to prepare general purpose financial statements (primary and group) in compliance with selected South African statements of generally accepted accounting practices (GAAP).

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: Students have to attend 80% of the tutorials set for the module. Write all

3 tests on the stipulated dates with the allowance for 1 aegrotat for the year.

ACCT3BO WY - Professional Concept, Practice and Procedure

(81L-41T-OP-1S-168H-20R-OF-0G-9A-OW-32C)

Prerequisite: Credit for Accounting 2 and concurrent registration for Accounting 3 or credit

for Accounting 3

Content: An introduction to auditing and the auditing profession. Ethics, professional conduct and the powers, duties and responsibilities of accountants and auditors registered

with major accounting bodies such as the South African Institute of Chartered Accountants.

General comprehension and application of company and close corporation legislation and corporate governance. An overview of the audit process, introductory concepts and general

principles. The basics of computer auditing, including general and application controls and

computer assisted auditing techniques. The functions, documentation, risks, internal controls, audit objectives and procedures, and computer aspects of the operating cycles

. An introduction to the various aspects of completing the audit and audit reports.

Assessment: 3 tests and designated module projects (33%), 1 three-hour examination (67%)

DP Requirement: \n order to write the final examination, students must attend 80% of tutorials (with set work satisfactorily prepared), write all tests on the stipulated dates and

submit satisfactory attempts (as defined in the Student's Guide for Auditing 3) for any month

ACCT3CO WY - Taxation of individuals and companies

(81L-42T-OP-OS-168H-20R-OF-0G-9A-OW-32C)

Prerequisite: Accounting 2 at 50%

Content: General comprehension and application of fiscal legislation. The calculation of the

different types of taxes contained in the Income Tax Act. The calculation of the taxes

contained in the Estate Duty Act, Value-Added Tax Act and the Joint Services Board Act.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: \n order to write the final examination, students must attend 80% of

tutorials, submit 80% of prescribed assignments, and write all tests on the stipulated

dates.

ACCT3DO WY - Management Accounting and Costing

(81L-41T-OP-1S-168H-20R-OF-0G-9A-OW-32C)

Aim: Accounting 2 at 50% and (b) Maths C and Stats C or Maths C and Quantitative

Management 1B. Concurrent registration will be permitted for one subject only for either of

these two options provided that a final result of at least 40% in that subject has been

obtained in a previous year.

Content: The module aims to develop the student's ability to provide information for both

short-and long-term management control and decision-making and to equip the student

with the knowledge and skills needed to provide relevant information for an organisation

n's

investment, financing and dividend decisions.

Assessment. Class Mark (33%), Examination (67%)

DP Requirement: Students have to attend 80% of the tutorials set for the module. Write all

3 tests on the stipulated dates with the allowance for 1 aegrotat for the year.

ACCT600 PY WY - Accounting 600

(PAC600Y) (59L-39T-OP-OS-207H-OR-OF-0G-15A-26W-32C)

Prerequisite: At least 50 % in Accounting 300.

Aim. To equip learners to compile and critically evaluate primary and group financial statements.

Content: Company annual financial statements: financial position, income and cash flows

and their measurement; capital maintenance and current value accounting; group annual financial statements. Advanced problems and applications: holding company accounting; issue of shares by subsidiary; equity accounting; insolvent subsidiaries and associated companies; foreign subsidiaries and associated companies; cash flows; non-consolidated subsidiaries; joint ventures. Changes in the form and capital structure of the enterprise:

business combinations; reconstructions, reorganisations and liquidations.

Assessment: Students have to submit 80% of homework and attend 80% of tutorials.

DP Requirement: As per faculty rules.

ACCT701 H1 W1 - Financial Strategy

(DAC7FSY) (26L-26T-OP-26S-143H-71R-OF-OG-28A-13W-32C)

Content: This course provides an understanding of the principles and practice of Financial

Strategy, and prepares students to write the Stage 4 CIMA examination in this subject.

Topics covered include: financial strategy, formulation; treasurership; investment and decision-making; financial analysis and forecasting.

Assessment; 1 assignment (15%), 2 tests (20%), 1 three-hour examination (65%)

ACCT702 H1 W1 - Performance Evaluation & Decision Management

(26L-26T-OP-26S-143H-71R-OF-OG-28A-13W-32C)

Content. This course provides an in-depth understanding of the key role of management accounting in performance evaluation and decision management and lays the foundation for part of the course, Risk and Control Strategy, offering in the second semester. Topics

covered include; cost accounting systems; standard costing; budgeting; control and performance measurement of responsibility centres; financial information for decision making; coping with risk and uncertainty; cost planning and analysis for competitive advantage.

Assessment: 1 assignment (15%), 2 tests (20%), 1 three-hour examination (65%)

ACCT703 H2 W2 - Risk and Control Strategy

(26L-26T-OP-26S-143H-71R-OF-OG-28A-13W-32C)

Content: This course provides an understanding of the principles and practice of Risk and

control Strategy, and prepares students to write the CIMA Strategic Level examination.

Topics covered include: management control systems; risk and internal control;

management of financial risk; risk and control of information systems.

Assessment: 1 assignment (15%), 2 tests (20%), 1 three-hour examination (65%)

ACCT704 H2 W2 - Business Strategy

(DAC7BUY) (26L-26T-OP-26S-143H-71R-OF-OG-28A-13W-32C)

Content: This course provides an understanding of the principles and practice of Business

Strategy, and prepares students to write the Stage 4 CIMA examination in this subject.

Topics covered include: appraising the environment; establishing corporate objectives; position appraisal and analysis; strategy in the market place; corporate social responsibility - and professional ethics.

Assessment. 1 assignment (15%), 2 tests (20%), 1 three-hour examination (65%)

ACCT8DS WEB - M Res Diss Financial Acct Subseq Yr

- (OL-40T-OP-OS-920H-OR-OF-OG-0A-26W-96C)

Content: The module consists of two components: (i) Research Methodology: addressing problems with scientific thinking, types of research, the problem statement, stating research hypothesis, ethics in research, sources and collection of data, statistical

techniques in research, the research proposal, methods of citation, and analysis and presentation of data; and (ii) a research dissertation consisting of at least 20 000 words on an aspect of financial accounting approved by the Programme Director.

Assessment: Research Dissertation (100%)

ACCT8FD WB – M Res Diss Financial Acct
(OL-40T-OP-0S-920H-OR-OF-OG-0A-26W-96C)

Content: This module consists of two components: (i) Research methodology: addressing problems with scientific thinking, types of research, the problem statement, stating research hypothesis, ethics in research, sources and collection of data, statistical techniques in research, the research proposal, methods of citation, and analysis and presentation of data; and (ii) a research dissertation consisting of at least 20 000 words on an aspect of financial accounting approved by the Programme Director.

Assessment: Research Dissertation (100%)

ACCTS8FP WB – Reporting Financial Performance
(26L-26T-OP-26S-142H-72R-OF-OG-28A-13W-32C)

Content: Certain GAAP statements guide the recognition of revenue (and associated expenses), the presentation of certain items within the format of the income statement, and the presentation and calculation of certain performance indicators (for example, earnings per share). This module studies these GAAP statements with specific emphasis on those areas that are still subject to international debate (eg. measurement bases and income measurement).

Assessment: Presentations (20%), one examination (80%)

ACCTS8FS HC WC – Presentation of Financial Statements

(DAC8FSM) (26L-26T-OP-26S-142H-72R-OF-OG-28A-13W-32C)

Content: A study of the financial reporting requirements in South Africa as determined by legislation and regulatory bodies. To benchmark this module, specific reference will be made to the reporting requirements in certain leading Western countries. Specific topics dealt with in this module include the presentation of financial statements, corporate governance, and the other reports which may be found in financial statements and which may or may not use financial information for their preparation.

Assessment: Presentations (20%), one examination (80%)

ACCTS8RP WEB – Reporting Financial Positions
(26L-26T-OP-26S-142H-72R-OF-OG-28A-13W-32C)

Content: The conceptual framework has taken a balance sheet point of view that has been followed in most South African Statements of Generally Accepted Accounting Practice (GAAP). This module studies those statements that measure liabilities (and their associated assets) with specific emphasis on those areas that are still subject to international debate (for example, measurement bases, intangible assets etc.).

Assessment: Presentations (20%), one examination (80%)

Financial Reporting

Offered in the School of Accounting

FINR104 H1 W1 - Financial Reporting 1A
(39L-8T-4P-OS-65H-40R-OF-00G-4A-13W-16C)

Prerequisite: Nil

Content: This module provides an understanding of the meaning and dimensions of entrepreneurship, as well as a theoretical and practical knowledge of accounting principles and the role of accounting in business management. Topics include: the entrepreneurial process; strategy and entrepreneurship; encouraging intrapreneurism; succession in the entrepreneurial business; the theory of financial accounting; generally accepted accounting principles and practices; recording of financial transactions; and preparation of basic financial statements.

Assessment: tests (33%), examination (67%)

DP Requirement: 40% class mark and 80% attendance of tutorials.

FINR105 H2 W2 - Financial Reporting 1 B

(39L-8T-4P-OS-65H-40R-OF -0G-4A-13W-16C)

Prerequisite: Nil

Content: This module provides a theoretical and practical knowledge of managerial accounting and business finance, and develops the application thereof in terms of the major decisions facing the financial manager. Topics include: reporting and analysis of costs in an organisation; managerial accounting principles; cost-volume-profit analysis ; costing systems and their application; the financial environment; the time value of money; risk and return; the financing decision; the dividend decision; and short-term working capital decisions.

Assessment: tests (33%), examination (67%)

DP Requirement: 40% class mark and 80% attendance of tutorials.

Human Resource Management
Offered in the School of Management

HRMG1A0 W1 - Introduction To Individual Behaviour And HRM ;
(HRM101S) (39L-20T-OP-0S-80H-15R-OF-OG-6A-13W-16C)

Aim. To introduce students to the major variables that influence individuals in the workplace and to provide them with a sound theoretical foundation to be employed in the private and public sectors in the field of Human Resource Management.

Content: Fields of Psychology, Learning, memory, motivation, personality, job analysis, human resource planning, recruitment, selection, performance management, training, job analysis.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG1C0 W2 - Principles of Social Behaviour & Group Dynamc
(39L-20T-OP-OS-80H-15R-OF-OG-6A-13W-16C)

Aim: \mpressions are formed where organizations are viewed as consisting of a variety of people with different roles, status and authority. Social influences are highlighted where individuals strive to satisfy their dominant needs in the marketplace. Group dynamics explores the principles of group functioning. It is an indepth study of the basis for human relations. Emphasis is on communication, problem-solving, decision-making and conflict resolution, amongst others; and changes as they occur in human interactions. The focus is on identifying behavioural perspectives and practices as applied to group dynamics within the workplace.

Content: \ntroduction to group dynamics, defining and classifying groups, group development perspectives, project development perspectives, understanding work teams, group structure, groups and leadership, decision-making and conflict, and approach to social influence.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement. As per Faculty Rules

HRMG2A0 W1 - Research methodology:statistical methods and
(39L-20T-OP-OS-74H-15R-OF-OG-12A-13W-16C)

Prerequisite: HRM1AW1 AND HRM1CW2

Aim: To introduce students to methods and techniques that may be used when conducting research.

Content: Theoretical aspects of research are covered incorporating research in business , the nature of scientific research, ethics in research, the theory of measurement, experimental methods and designs, and the hallmarks of research. Practical applications includes research designs, cumulative indices, measures of central tendency and dispersion, the research process, survey methods and instruments, tabular and graphical representations of data and data analysis techniques. :

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP. Requirement: As per Faculty Rules

FACULTY OF MANAGEMENT STUDIES W271

HRMG2E0 W1 - Managerial Ethics In The Workplace
(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM1AW1 and HRM1CW2

Aim. To give students an insight in business ethics.

Content: Approaches to ethics. Ethics and company policy. Social responsibility. Fraud.

Affirmative action. Ethics and company policies. Moral choices facing employees.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG2HO W2 - Employee Wellness

(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM1AW1 and HRM1CW2

Aim: To enlighten learners of the various employee wellness issues in the workplace

Content: Stress, HIV/AIDS, absenteeism, employee assistance programs, workaholism, sexual harassment, substance abuse, smoking, mental health, safety on the job and resources.

Assessment. Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG210 W2 - Health and Safety in the Workplace
(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM1AW1 and HRM1CW2

Aim: To give students an insight on pertinent issues relating to health and safety in the

workplace. :

Content: These are services provided to assist the organisation meet its legal and social

responsibilities to ensure a healthy and safe place of work, to assist employees cope with

their personal problems, and to make recreational facilities available. In addition, the area

of focus is on proactive health and safety management.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG2JO W2 - Managing Workforce Diversity
(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite; HRM1AW1 and HRM1CW2

Aim: To introduce students to the management of equality and diversity within the multi-

cultural organizational and labour market framework, with special emphasis on

communications, negotiations, cultural sensitivity, skills in work relationships, strategies

and structures amongst cross level, cross functional and transnational work teams and

groups.

Content: The approach to diversity, benefits and pitfalls of a multi-cultural organization,

implications of diversity for recruitment and selection, diversity and implications for

organizational competitiveness, the challenge of sexual diversity, disability, partnership in

diversity and strategies for future human resource diversity managers.

Assessment. Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG2KO W1 - Career Management

(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM1AW1 and HRM1CW2

Aim: To introduce and expose students to the theory and application of Career

Management.

Content: Definitions of Career Concepts, Career Management Model, Career Choice Theories, Life and Career Stages, Organisational Choice, Changes in Organisations.
Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG310 P1 - Human Resource Management 310

(PHM3101) (39L-26T-OP-40S-210H-OR-OF-OG-5A-13W-32C)
Prerequisite: Human Resource Management 230

Aim: To provide an introduction to training and development and related topics in Human Resource Management.

Content: A critical examination of the need for training and development in South Africa;,
training legislation; training objectives; learning theory; design and development of training courses and programmes; running training courses; transfer of training to the workplace; employee development; career development; affirmative action; social responsibility; quality of work life; health and safety; strategic Human Resource Management.

Assessment: 1 test; 1 assignment; 33% 1 exam. 67%

DP Requirement: As per faculty rules.

HRMG320 P2 - Human Resource Management 320

(PHM3202) (52L-OT-OP-40S-223H-OR-OF-OG-5A-13W-32C)
Prerequisite: Management 110

Aim: To examine the collective employment relationship within the SA context and in particular the legal framework provided by the Labour Relations Act.

Content: \ntroduction to Employment Relations as a field of study and practice; Conflict in
Employment Relations; Parties to the Employment; Trade Union recognition and recognition criteria; Trade Union registration, general rights and specific organizational rights; Dispute Resolution Procedures and Processes; Strikes and Lock-outs; Bargaining Councils; Worker Participation; An introduction to the common-law basis for the individual contract of employment and the argument for "social legislation"; Unfair dismissal.

Assessment: 4 assignments, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

HRMG3FO W1 - Organisational Behaviour and Career
(39L-10T-OP-0S-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM2AW1 and HRM2BW2

Aim: To introduce and expose students to the theory and application of Organisational Behaviour in terms of Individual, Group and Organisation. To introduce and expose students to the theory and application of Career Management.

Content: Definitions, Foundations of Individual Behaviour, foundations of Group Behaviour,

Work Teams, Leadership, Power and Politics, Conflict and Negotiation, Organisational

Culture, Organisational Change. Definitions of Career Concepts, Career Management

Model, Career Choice Theories, Life and Career Stages, Organisational Choice, Changes in

Organisations.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG3GO W2 - Industrial Relations

(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM2AW1 and HRM2BW2

Aim: To introduce and expose students to the theory and application of the various legislation related to industrial relations in South Africa.

Content; Labour relations theory and perspectives, trade unionism, South African labour law, employee participation, workplace agreements and procedures, strikes and lockouts.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG3HO W1 - Performance Management

(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM2AW1 and HRM2BW2

Aim: To introduce students to managing employees performance.

Content; Performance Management â\200\224 Emphasis is placed on development and the initiation

of self-managed learning plans as well as the integration of individual and corporate objectives.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG310 W2 - Organisational Development and Change

(39L-10T-OP-OS-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM2ZAW1 and HRM2BW2

Aim. To provide a coherent approach which changes the ways in which people carry out their work and interact with others.

Content: \ntroduction to Organisational Development. Nature of Change. Designing and implementing Organisational Development and Change Interventions. Future Directions of Organisational Development and Change.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG3JO W1 - Managing Workforce Diversity

(39L-10T-OP-OS-OH-90R-15F-OG-6A-13W-16C)

Prerequisite: HRM2AW1 AND HRM2BW2

Aim: To teach students how to function as managers in the new and diverse work environment. Managers will have to shift their philosophy from treating everyone alike, to

organize differences and respond in such a way to ensure employee retention and productivity.

Content: To introduce students to the management of equality and diversity within the multicultural organizational and labour market framework, with special emphasis on

communications, negotiations, cultural sensitivity, skills in work relationships, strategies

and structures amongst cross-level, cross functional and transnational work teams and groups.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement. As per Faculty Rules

HRMG3KO W2 - Group Dynamics

(39L-10T-OP-0S-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM2AW1 AND HRM2BW2

Aim: The aim is to enhance effectiveness in terms of the manner in which groups operate and to increase self understanding and awareness of social processes and to develop interactive skills which will enable employees to function more effectively in groups.

Content: Group dynamics explores the principles of group functioning. It is an in-depth study of the basis for human relations. Emphasis is on communication, problem-solving, decision-making and conflict resolution, amongst others; and changes as they occur in human interactions. The focus is on identifying behavioural perspectives and practices as

applied to group dynamics within the workplace. Introduction to group dynamics, defining

and classifying groups, group development perspectives, project . development perspectives, understanding work teams, group structure, groups and leadership, decision-

making and conflict, and approach to social influence.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG3LO W1 - Contemporary Issues in Human Resource

(39L-10T-OP-0S-90H-15R-OF-OG-6A-13W-16C)

Prerequisite: HRM2AW1 AND HRM2BW2

Aim: To make students aware of selected topics related to current challenges and issues in

HRM.

Content: Covers a series of contemporary issues, such as, HRM's role in an evolving paradigm, HR and competitive advantage, HR and leadership, the strategic role of HRM, managing flexible patterns of work for competitive advantage, TQM and HRM, managing

intellectual capital within organizations, International HRM, labour relations in multinational

firms, HRM and the electronic era, ethical issues and challenges in HRM, the future role of

HRM.

Assessment: Tests (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG4AO WB,PB - Employment Law 1

(20L-20T-OP-20S-80H-OR-OF-OG-20A-130W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator :

Content: This module will cover individual aspects of employment law including the individual contract of employment, unfair labour practices and unfair dismissals. The course will concentrate primarily on the Labour Relations Act, however relevant aspects of

social security legislation and Constitutional Rights affecting individual employment law will

also be studied. Unfair discrimination in terms of the Employment Equity Act will also be

covered.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

HRMG4BO WB,PB - Dispute Resolution

(20L-20T-OP-20S-80H-OR-OF-OG-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator.

Content: This module covers the dispute resolution processes in the Labour Relations Act 1995 in the context of labour disputes in South Africa. Statutory and private dispute resolution processes of arbitration, conciliation, con-arb, facilitation and mediation are discussed as well as developing case law in this regard. In addition the forums established by legislation for dispute resolution such as the CCMA and Labour Court are discussed. Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

HRMG4CO WB,PB - Employment Law 2
(20L-20T-OP-20S-80H-OR-OF-0G-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator. ;

Content: This module deals with the development of collective labour law, the purpose and objectives of the Labour Relations Act 1995, freedom of association, organizational rights, collective agreements, collective bargaining and the law, bargaining forums, strikes and lockouts, picketing and protest action and workplace forums.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

HRMG4DO WB,PB - Special Topics in Employment Relations
(20L-20T-OP-20S-80H-OR-OF-0G-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator.

Content: These topics are contemporary in nature and will change over time. Current contemporary issues include sexual harassment at work, HIV/AIDS and employment, Internet Abuse in the workplace, work-life balance and family-friendly work arrangements and employment equity.

Assessment: Assignments, Projects, Tests and/or Presentations (40%). Three hour exam (60%).

HRMG4E0 W2 - Organisational Behaviour

: (20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To expose students to the impact that individuals and groups have on behaviour within organizations and the application of this knowledge to make organizations more effective.

Content: Issues in Organisational Behaviour.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

Old equivalents: HRM423S HRM436S

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HRMG4FO W711 - Human Resource Management
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To introduce students to human resources management and practices.

Content: An organisation's human resource policies and practices represent important forces for shaping employee behaviour and attitudes. Human resource management focuses on the influence of selection practices, training and development programmes, performance evaluation systems, remuneration models and separation intentions.

Assessment; Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

Old equivalents: HRM412S HRM433S

HRMG4HO0 W2 - Career Management
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim. To expose students to issues in Career Management.

Content: Overview of Career Management Concepts and Model, Career Choice Theories, issues in Career Management, i.e., career anchors, Career Patterns, Working Couples, Career Plateaus.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement. As per Faculty Rules

HRMG410 W2 - Management Of Human Resource Development
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To introduce students to the legislation aimed at human resource development such as the Skills Development Act, Employment Equity Act, the South African Qualifications Authority Act and the application of HRD interventions from an NQF outcomes-based education perspective.

Content: The training philosophy of an organisation expresses the degree of importance it attaches to development. Underpinning this belief is the need to set definite objectives for training in terms of return on investment. Training strategy takes a long-term view and is the deliberate intervention aimed at achieving the learning necessary for improved job performance through the presentation of programmes by experts in the various disciplines.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP. Requirement: As per Faculty Rules

Old equivalents: HRM434S

HRMG400 W1 - Training and Development Strategies
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To enlighten students on the training needs analysis process, the training cycle, how

to engage in proactive training and on the various training and development strategies. Content: \t incorporates an understanding of the importance of training needs analysis, how to conduct a training needs analysis based on an organisation analysis, manpower analysis and task analysis, the training cycle, the importance of proactive training, h

ow to

engage in proactive training, training and development strategies, developing checklist
for

needs analysis.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration or

DP Requirement: As per Faculty Rules

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HRMG4PO W2 – HR Planning and Strategy
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To focus on strategic Human Capital Management.

Content. \t incorporates a review of the evolving concerns of the HR department and outlines new key areas of competence, outlines tactics and strategy in human resources, strategic human capital management, how to facilitate the management of people and provides useful strategic information on South African practices in the training industry.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG4RM – Research Methodology

(20L-OT-15P-25S-45H-17R-OF-20G-18A-13W-16C)

Aim: To enhance the student's ability to conduct research by adopting the methodologies taught.

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG700 PB WB – Human Resource Management 700 Dissertation

(PHM7DIY) (OL-OT-OP-OS-320H-OR-OF-OG-0A-26W-32C)

Aim: To enable learners to conduct supervised research on an approved topic leading to a dissertation.

Content: The aim to enable students to apply the research methodological principles and to prepare a research design for a selected topic. Hence, the student compiles a research proposal comprising of a literature review and research methodology in a logical way whilst referencing relevant works.

Assessment. Examination of the dissertation.

DP Requirement: As per faculty rules.

HRMG704 PB – Human Resource Management
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Content. : Attraction, retention, development and performance of employees: Recruitment ,

selection, compensation management, employee motivation, performance management, training and development (management development, career development), strategic

HRM

Assessment: Assignments (40%), Exam (60%)

HRMG705 WB PB – Employment Relations
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Content: Factors impacting an organisation's labour relations climate; the nature and role of the key parties in the tripartite relationship; nature and role of power, conflict and justice perceptions in the employment relationship; legal environment of employment relations in South Africa; negotiation processes, strategies and tactics; causes, dynamics and consequences of strikes; dispute resolution strategies; organisational-level ER processes and procedures
Assessment. : Assignments (40%), Exam (60%)

HRMG706 WB PB - Leadership & Change Management
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Content: Overview of key concepts related to change management in organisations and leadership strategies in this regard. Topics to be covered will include: the nature of change in organisations; systems approach to change management in organisations; dealing with resistance to change; managing diversity in the workplace; strategies for leading successful change interventions in organisations.
Assessment: Assignments (40%), Exam (60%)

HRMG7AO WB,PB - Employment Law 1

(20L-20T-OP-20S-80H-OR-OF -OG-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator.

Content: This module will cover individual aspects of employment law including the individual contract of employment, unfair labour practices and unfair dismissals. The course will concentrate primarily on the Labour Relations Act, however relevant aspects of social security legislation and Constitutional Rights affecting individual employment law will also be studied. Unfair discrimination in terms of the Employment Equity Act will also be covered.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

HRMG7BO WB - Dispute Resolution

(20L-20T-OP-20S-80H-OR-OF-OG-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator.

Content: This module covers the dispute resolution processes in the Labour Relations Act 1995 in the context of labour disputes in South Africa. Statutory and private dispute resolution processes of arbitration, conciliation, con-arb, facilitation and mediation are discussed as well as developing case law in this regard. In addition the forums established by legislation for dispute resolution such as the CCMA and Labour Court are discussed
Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

HRMG7CO WB - Employment Law 2

(20L-20T-OP-20S-80H-OR-OF-OG-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator.

Content: This module deals with the development of collective labour law, the purpose and objectives of the Labour Relations Act 1995, freedom of association, organizational rights, collective agreements, collective bargaining and the law, bargaining forums, strikes and lockouts, picketing and protest action and workplace forums.
Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

HRMG7DO WE - Special Topics in Employment Relations
(20L-20T-OP-20S-80H-OR-OF-OG-20A-13W-16C)

Prerequisite: Two HRM level three modules or two Management 3 level modules or two equivalent level three modules from the Faculty of Social Sciences approved by the Discipline co-ordinator.

Content: These topics are contemporary in nature and will change over time. Current contemporary issues include sexual harassment at work, HIV/AIDS and employment, Internet Abuse in the workplace, work-life balance and family-friendly work arrangements and employment equity.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

HRMG7E0 W1 - Organisational Behaviour
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To expose students to the impact that individuals and groups have on behaviour within organizations and the application of this knowledge to make organizations more effective.

Content. |ssues in Organisational Behaviour.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG7FO W2 - Human Resource Management
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim. To introduce students to human resources management and practices.

Content: An organisation's human resource policies and practices represent important forces for shaping employee behaviour and attitudes. Human resource management focuses on the influence of selection practices, training and development programmes, performance evaluation systems, remuneration models and separation intentions.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG7HO W2 - Career Management
(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim. To expose students to issues in Career Management.

Content: Overview of Career Management Concepts and Model, Career Choice Theories, issues in Career Management, i.e., career anchors, Career Patterns, Working Couples, Career Plateaus,

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG710 W1 - Management Of Human Resource Development

(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim. To introduce students to the legislation aimed at human resource development such as the Skills Development Act, Employment Equity Act, the South African Qualifications Authority Act and the application of HRD interventions from an NQF outcomes-based education perspective.

Content. The training philosophy of an organisation expresses the degree of importance it attaches to development. Underpinning this belief is the need to set definite objectives for training in terms of return on investment. Training strategy takes a long-term view and is

the deliberate intervention aimed at achieving the learning necessary for improved job performance through the presentation of programmes by experts in the various disciplines.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG7KO W1 - Learning Principles

(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Content. \ssues in Organizational Behaviour.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

HRMG7000 WB - Training and Development Strategies

(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To enlighten students on the training needs analysis process, the training cycle, how

to engage in proactive training and on the various training and development strategies.

Content: \t incorporates an understanding of the importance of training needs analysis, how to conduct a training needs analysis based on an organisation analysis, manpower analysis and task analysis, the training cycle, the importance of proactive training, how to

engage in proactive training, training and development strategies, developing checklist for needs analysis.

Assessment; Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG7PO WEB - HR Planning and Strategy

(20L-OT-15P-25S-46H-10R-6F-20G-18A-13W-16C)

Aim: To focus on strategic Human Capital Management.

Content: \t incorporates a review of the evolving concerns of the HR department and outlines new key areas of competence, outlines tactics and strategy in human resources, strategic human capital management, how to facilitate the management of people and provides useful strategic information on South African practices in the training industry.

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG7RM WB,PB - Research Methodology in HR Management

(32L-OT-24P-10S-40H-10R-6F-20G-18A-13W-16C)

Aim: To enhance the student's ability to conduct research by adopting the methodologies taught.

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques,

qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis

Assessment: Assignments/Seminars (33%), Examination of 3 Hour Duration (67%)

DP Requirement: As per Faculty Rules

MGNT7RM PB WB - Research Methodology in Management
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis. Practical Students are required to

conduct practical exercises in sampling, questionnaire design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

HRMG8A0 W1 - Strategic Human Resource Management
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To engage students in critical thinking on strategic human resource management (SHRM) issues.

Content: SHRM incorporates an analyses into strategic management, strategic structures, culture strategy and change, human resource and human resource strategy. It includes an analysis of strategic human resource integration relating to selection, training and development, employee relations and strategic management of motivations and rewards.

Cases in industry, particularly in the South African environment will be utilised to highlight

these aspects.

Assessment. Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG8B0 W2 - Labour Economics

(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: \ntroduces students to the laws of the land versus the laws of economics.

Content: Labour economics evaluates the economic system, the basic structure, normative framework, factor markets and goods and services market. It incorporates a study of the price mechanism, production, the labour market and an evaluation of the South African labour market.

Assessment. Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG8C0 W2 - Advance Labour Law
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To introduce students to critical aspects of labour law and its administration.

Content: Advanced Labour Law incorporates a study of dismissals relating to misconduct, incapacity, operational requirements, striking employees, automatic unfair dismissals and

~ remedies for unfair dismissals. It includes a study of the residual unfair labour practice,

collective bargaining, workplace forums, and industrial action, dispute resolution in terms

of the LRA, Basic Conditions of Employment Act and the Employment Equity Act.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

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HRMG8DO W1 - International Human Resource Management
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim. To introduce and expose students to the theory and application of international human resource management practices.

Content: Overview and a global perspective of IHRM. Impact of employment laws, languages, cultural differences, religion and diversity on IHRM. HRM in European, Asian and African countries. Case study analysis.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement. As per Faculty Rules

HRMG8EO W1 - Change Management
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim. To provide students with an understanding of complexities of managing change and to develop knowledge, skill and competencies to manage change.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG8FO W1 - Manager In Practice
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To explore the evolution of management theory, the management environment as well as the management process.

Content: An evaluation of the way organisations are managed and an application of recent

developments in management theory and the assessment of these practices.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG8GO W1 - Human Resource Information Systems
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To introduce and expose students to the theory and application of human resource information management systems.

Content: The nature, benefit, development, implementation and application of a human resource information system. Promotion of Access to Information Act 2000, information privacy and security, contingency planning and disaster recovery, access control and security technology and case study analysis.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMGS8HO0 W2 - Management Development
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To enable students to evaluate the importance of Management Development in organisational development and change and to assess developmental strategies.

Content: A course in management development incorporates an evaluation of the setting of management development relating to purposes, processes and prerequisites, the three-fold nature of effectiveness in management development and planning managerial manpower needs. It includes strategic plan for management development, diagnosing developmental needs of managers and organisations, management development programmes and interventions as well as current issues in management development, for example, cultural diversity and culture bridging strategies, developing woman managers, management development and organisational development.

Practicals: Students are required to compile a strategic plan for management development

and to diagnose developmental needs of managers in a medium to large organisation and to assess any one of the major current issues in management development.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG810 W1 - Organisational Transformation
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim: To enlighten students on the critical aspects to be evaluated when analysing organizational change and innovation.

Content: A study of organizational transformation incorporates an analysis of organizational change and innovation in terms of increased competition, increased employee involvement and the development of flexible organizational and management strategies that enable the organization to anticipate and adapt to environmental changes. It evaluates human psychological reaction to change.

Practicals: Students are expected to evaluate the impact of change or transition on human resources and related aspects like financial emergencies, loss of key personnel, labour problems in terms of rapid growth or technological changes. Students are required to evaluate transformation intervention in terms of the management of change and a personal empowerment programme.

Assessment: Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

HRMG8JO WY - Research Project
: (OL-OT-OP-OS-600H-OR-370F-0G-150A-26W-112C)

Aim: Each student in consultation with his/her supervisor will choose a topic within the field. A comprehensive literature review will be conducted to identify critical variables. An appropriate research methodology and design will be selected. Students who successfully complete the dissertation must have demonstrated an ability to successfully undertake a major research project. They must also demonstrate an ability to present their findings and discuss their results in a systematic, logical and critical manner. Students will need to appropriately reference their citations.

DP Requirement: As per faculty rules.

HRMG8KO W1 - Assessing Competence: A Developmental Approach
(26L-OT-10P-10S-64H-10R-10F-10G-20A-13W-16C)

Aim. To enable students to learn the techniques of assessing human competence using a host of strategies thereby contributing to the effective placement and development of human resources and to organisational survival and effectiveness.

Content: The study focuses on the organisational benefits of behaviour assessment, assessing training needs, the impact of locus of control in the organisational context, management training methods, the use of performance appraisals, coaching, human intelligence and social interaction, managing career choices, the role and future of psychometric testing, management development planning, assessing managerial skills and competencies and the pros and cons of personality testing.

Practicals: Students are required to conduct practical exercises in assessing training needs,

the status of coaching in South African management development, labour's and management's view of psychometric testing and personality testing for the purposes of selection and development.

Assessment. Assignments/Seminars (33%), Examination of 4 Hour Duration (67%)

DP Requirement: As per Faculty Rules

Information Systems & Technology

Offered in the School of Information Systems & Technology

ISTN100 W1, P1 - End User Computing

(29L-8T-20P-0S-26H-72R-OF-OG-5A-13W-16C)

Prerequisite: None

Aim: To emphasise the use of computers as integrated productivity tools and introduce end-user computing definitions and concepts.

Content: Basic end-user computing concepts. Computer hardware (input, processing, output and storage). Theory and application of systems software (operating systems) and applications software (word processing, spreadsheets, presentation graphics, database, internet and email). Information networks and data communications. Databases and database management systems.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 h exam (50%), tests & assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

ISTN101 W1, P1 - IS&T for Business

(DAC1ST1) (29L-8T-9P-OS-65H-44R-OF-OG-5A-13W-16C)

Prerequisite: None

Aim: To provide an understanding of organisational systems, planning, and decision processes, and how information and systems are used in organisations.

Content: Organisational Systems (business processes, management levels, business decisions); Systems theory and concepts, including systems components and relationships ;

Information systems in organisations (decision-support, roles of people using, developing

and managing systems, societal and ethical issues relating to IS & T use, business applications of spreadsheets and databases, types of information systems in business); The

Systems Development Life Cycle, Information system security; E-Business.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 h exam (50%), tests & assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

ISTN102 W2, P2 - IS&T Development Fundamentals

(DAC1ST2) (29L-8T-19P-OS-26H-72R-OF-OG-6A-13W-16C)

Prerequisite: None (Note that 101 and 102 are prerequisites for IST III level modules)

Aim: To provide an introduction to Systems Analysis & Design, Web Page Design and Programming in a business context.

Content: Information Systems management; Systems Analysis and Design; Human-Computer Interaction; Web page design; Hypertext Markup Language (HTML) and Web Page creation; Programming fundamentals.

Practicals: Computer-based exercises on the above topics.

Assessment: 2 h exam (50%), tests & assignments (50%).

DP Requirement: Students must obtain a class record of at least 40%.

ISTN211 W1, P1 - Systems Analysis and Design
(39L-10T-3P-OS-41H-62R-OF-0G-5A-13W-16C)

Prerequisite: None (Note that 101, 102, 211 and 212 are prerequisites for IST II! level modules)

Aim: To provide students with the knowledge and skills to apply the methods, tools and techniques of analysis and design to business and information technology problems. The module provides the foundation for the major project in the next level of study.

Content: Approaches to systems development (Structured and Object-Oriented); Systems Analysis (Requirements discovery, Modelling systems requirements, Feasibility analysis) ;

Systems Design (Application architecture, output, input and user interface design).

Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (60%), tests & assignments (40%). Students must obtain at least 40% in the examination paper.

DP Requirement: Students must obtain a class record of at least 40%.

ISTN212 W2, P2 - Databases and Programming
(39L-10T-16P-OS-30H-60R-OF-0G-5A-13W-16C)

Prerequisite: None (101, 102, 211 and 212 are prerequisites for IST III)

Aim: To enable students to develop skills in modelling, designing and implementing databases, designing, developing, testing and implementing programs and using databases in application programs. A foundation for the major project in Year 3 is provided.

Content; Databases (Models and concepts, Normalization, Design, Queries and Reports, Features and capabilities, Implementation). Programming (Fundamentals, Algorithms, Control structures, Traditional, Event Driven and OO, Implementation including DB connectivity, Verification and validation).

Practicals: Computer-based exercises on the above topics.

Assessment: 3 h exam (60%), tests & assignments (40%). Students must obtain at least 40% in the examination paper.

DP Requirement: Students must obtain a class record of at least 40%.

ISTN214 W2, P2 - Web Development and Programming
(39L-10T-16P-00S-30H-60R-OF-0G-5A-13W-16C)

Prerequisite: None (101, 102, 211 and 214 are prerequisites for IST 11)

Aim: To enable students to develop skills in modelling, designing and implementing databases suitable for e-business applications and designing, developing, testing and implementing applications for the Web. The module equips students to develop an e-

business web site in their next level of study.

Content: E-Business and M-Business Concepts, Human-Computer Interaction, Databases (Normalization, Design, Queries and reports, SQL); Web Development (Fundamentals, Packages, Scripting, HTML, Interfacing with databases).

Practicals. Computer-based exercises on the above topics.

Assessment. 3 h exam (60%), tests & assignments (40%). Students must obtain at least 40% in the examination paper.

DP Requirement: Students must obtain a class record of at least 40%.

ISTN301 H1 - Information Systems & Technology 3A
(39L-10T-OP-OS-207H-60R-OF-OG-4A-13W-32C)

Prerequisite: \nformation Systems & Technology 2A and 2B

Content: This module is designed to provide students with an in-depth knowledge of the current application of computers in the commercial environment, to enable them to be proficient at the specification of user requirements of business information and technology

systems. The module comprises analysis, human computer interface, web design, project management, team & interpersonal communications, and the analysis and specification of a live system (major project).

Assessment; Major project (40%), 1 three-hour examination (60%).

ISTN302 H2 - Information Systems & Technology 3B
(39L-13T-OP-OS-204H-60R-OF-OG-4A-13W-32C)

Prerequisite: \nformation Systems & Technology 2A and 2B

Content: This module is designed to provide students with an in-depth knowledge of the current application of computers in the commercial environment, to enable them to be proficient at the design and implementation of business information and technology systems. The module comprises advanced programming, advanced software development, database management, security and the design and implementation of a live system (major project).

Assessment; Major project 40%, 1 three-hour examination 60%.

ISTN303 H1 - E-Business

(39L-3T-2P-OS-225H-48R-OF-OG-3A-13W-32C)

Prerequisite: \nformation Systems & Technology 2A and 2B

Corequisite: \nformation Systems & Technology 3A

Content: This module examines internet-based commerce, in particular information technology strategy and technological solutions, for enabling effective business processes within and between organisations. The module comprises e-business strategy, architecture and design, network security including internet security, running IS business and advanced web design.

Assessment: Semester Mark (Tests & Assignments) 50%, 1 three-hour examination 50%.

ISTN304 H2 - Information Systems Management 3B
(39L-OT-OP-OS-223H-55R-OF-OG-3A-13W-32C)

Prerequisite: Information Systems & Technology 2A and 2B

Corequisite: Information Systems & Technology 3B

Content: This module enables learners to develop the knowledge and skills required to effectively manage and control the use of information technology within a business

organisation. The module comprises change management, management decision tools, IS planning and selection and emerging technological issues for management.

Assessment: Semester Mark (Tests & Assignments) 50%, 1 three-hour examination 50%.

ISTN3A0 W1 - Advanced Information Systems Development

(1ST301S) (39L-10T-36P-0S-49H-10R-OF-10G-6A-13W-16C)

Prerequisite: At least 40% for IST2AW1 and IST2BW2

Aim: To ensure that students are able to perform object oriented systems analysis and design development.

Content: Topics include: Object oriented paradigm, UML, Unified Process, Requirements, Analysis and Design workflows, Testing, Management issues, maintenance, user interface

design, and case study applications.

Practicals: Computer-based exercises on the above topics.

Assessment: Tests (20%), Assignments (10%), Project (10%), 3hr Exam (60%).
Candidates who do not attain at least 40% in the examination part of the assessment of a module shall not pass the module.

DP Requirement: As per faculty rules.

ISTN3BO W2 - Information Systems Management
(39L-10T-36P-0S-49H-10R-OF-10G-6A-13W-16C)

Prerequisite: At least 40% for IST2ZAW1 and IST2BW2; IST3AW1 or IST3CW1

Aim: To introduce students to network management and project management and its applications.

Content: Topics include: Network Management: Network hardware and software, Classification of networks, Topologies, protocols, risks and Security management, Internets, Intranets and Extranets; Project Management: Work breakdown structures, Critical path analysis, Budgeting, Resource management, Team building and management

Practicals: Computer-based exercises on the above topics

Assessment: Tests (20%), Assignments (10%), Project (10%), 3h Exam (60%).

Candidates who do not attain at least 40% in the examination part of the assessment of a module shall not pass the module.

DP Requirement: As per faculty rules.

ISTN413 WB - Software Engineering - Mgmt Perspective
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to equip students with an understanding of the overarching issues associated with the theory and practice of Software Engineering from both a strategic and

management perspective. Topics include: Scope of Software Engineering, Overview of Software Lifecycle Models and Selection, Analysis of the Software Process, Teams and Team Structures, CASE and Other Tools, Systems Testing - Strategies and Properties, Module Hierarchy, Reusability and Portability, Planning and Estimating

Assessment: Test and assignments (40%), examination (60%).

ISTN414 WB - Software Engineering - Developer Perspective
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to equip students with an understanding of the theory and practice of Software Engineering Methodologies, in particular the conceptual, technical and manager

ial

issues related to the development of large scale software systems. In addition, informed

decisions can be made with respect to the selection of the most appropriate methods, techniques and tools to develop Information Systems (IS). Topics include: Requirements, Classical Analysis, Object-Oriented Analysis, Design, Implementation, Post-delivery Maintenance, Web Engineering, Component-based Software Engineering :

Assessment: Tests and assignments (40%), examination (60%).

ISTN415 WB - Contemporary Topics in Information Systems
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to discuss and evaluate the nature and implications of selected current

issues in IS.

Assessment: Assignments (50%), examination (50%).

ISTN416 WB - Decision Support Technology
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to provide an understanding of theoretical and practical aspects of decision support technologies. Topics include: Decision Support Systems Foundations, Design Methodologies for decision support systems, Data Modeling techniques, Data Warehousing and Data Mining, Multi-criteria Decision Support Systems, Group Decision Support Systems

Assessment; Assignments (40%), examination (60%).

ISTN417 WB - Business Re-Engineering
(29L-OT-OP-10S-74H-40R-OF-OG-7A-13W-16C)

Prerequisite; Acceptance into the Honours programme

Content: The aim is to provide an understanding of the impact and value of improvement philosophies and packaged solutions on existing business processes. Topics include: BPR and related improvement philosophies, ERP (theory and application), tools to customise ERP packages

Assessment: Assignments (50%), examination (50%).

ISTN418 WB - Human Computer Interaction

(39L-OT-OP-OS-85H-30R-OF-OG-6A-13W-16C)

Prerequisite. Acceptance into the Honours programme

Content: The purpose of this module is to provide students with an in-depth understanding of the issues that affect usability and the ability to apply these issues to the design of

usable interfaces in the real world. Topics include: HCI Concepts and Definitions, Human

Performance, The Usability Context of Use, Usability Goals and Principles, Evaluation Methods, Research Methods and Techniques, Usability and Technology Acceptance, Culture, Usability Engineering Life Cycle, Contemporary Topics in HCI

Assessment: Tests and assignments (70%), project/examination (30%).

ISTN419 WB - Web Design - Principles & Technologies
(29L-10T-26P-OS-57H-31R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with an understanding and knowledge of web design principles, strategies and technologies to enable them to plan, develop and implement well-designed web sites that combine effective navigation with

judicious use of graphics, text, audio and colour. Topics include: Web design environments, Web site design principles, Planning web sites, Planning web navigation, Creating web templates and cascading sheets, Web typography, Use of multimedia and forms, Publishing and maintenance of web sites
Assessment: Assignments (50%), examination (50%).

ISTN420 WB - Competitive Intelligence

(15L-10T-OP-20S-75H-40R-OF-OG-0A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: To develop a critical-thinking, problem-solver experienced at practising Competitive Intelligence (CI) by utilising business research. Topics include: Definition of CI,

CI Profession: Roots, Ambiguities and characteristics, Legal issues, CI as applied research,

tools & techniques, Competitive Advantage Frameworks and criticisms of frameworks, Different forms of CI to meet different corporate needs for different size organisations:

multinationals, local corporations and SMEs, IT Competitive Intelligence companies:

Gartner, Metagroup, Forresters, Butler, Costing and charge out rates of CI organisations.

Assessment: Assignments (70%) and presentations (30%).

ISTN421 WB - Managing Information Systems

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with an in-depth understanding of how the strategic positioning of IT impacts industries and markets. Topics include:

Business Models, Strategic impact of IT, Strategic alignment of IT, Alignment maturity, Change management.

Assessment: Assignments (50%), examination (50%).

ISTN422 WB - Information Systems Planning

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with an in-depth understanding

of approaches to designing and managing open-standard, networked technology

infrastructures. It is also designed to expose the student to new organisational capabilities,

management/leadership principles and sources of value that arise within networked

companies. Topics include: Distributed Systems, IT Architecture, IT Infrastructure, IT in

the organisational structure, IT Governance, Human Resources in IT.

Assessment: Assignments (50%), examination (50%).

ISTN423 WB - Database Management

: (29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with advanced skills in databases and database management. Topics include: Database Planning, design, implementation and administration; transaction management; Structured query languages; Data warehouses; database security; OLAP and data mining; Web technology for databases.

Assessment: Assignments (50%), examination (50%).

ISTN424 WB - Advanced Programming

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite. Acceptance into the Honours programme

Content: The purpose of this module is to provide students with advanced skills in programming. Topics include: Microsoft.Net framework, Building applications in the Visual

Basic.NET Environment; Designing, creating, and using classes in VB.NET; Accessing Databases with ADO.NET, Creating web applications and writing data to a database, Understanding XML and Creating Web Services

â\200\230Assessment: Assignments, tests and projects (100%)

ISTN425 WB - E-Business

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to critique an online presence for a business as a

source of competitive advantage. Topics include: Electronic marketing, managing online business, electronic marketing mix, electronic marketing planning.

Assessment: Assignments (50%), examination (50%).

ISTN426 WEB - Systems Auditing

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to expose students to the auditing requirements in

IT. Topics include: IT environment and auditing, Controls, Perfect systems behaviour, Role

of systems auditing, Risk management processes, evaluation of various auditing tools and

techniques.

Assessment: Assignments (50%), examination (50%).

ISTN427 WB - Information Management

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with tools and strategies to manage information effectively. Topics include: Role of information, The Global

Information Society, Information audits, Evaluate sources of information, web searching ,

knowledge sharing culture, policies and procedures to manage information, Legal requirements, Privacy, Transparency and Ethics.

Assessment: Assignments (50%), examination (50%).

ISTN428 WB - Knowledge Management

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to evaluate the nature of knowledge and assess methods of capturing, transferring, sharing and managing knowledge, including tools, techniques and procedures. Topics include: Defining knowledge, KM Systems Life Cycle, Creating and capturing knowledge, Knowledge codification and system implementation, Tools and portals, Data mining, Legal, ethical and managerial issues.

Assessment; Assignments (50%), examination (50%).

I1STN429 PB - Security for Information Systems

(39L-OT-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite. Acceptance into the Honours programme

Content: The purpose of this module is to enable students to identify vulnerabilities in and

threats to computer information systems, to recognize the consequences thereof, and to develop suitable security plans that will minimize the risks against the information system

while allowing the system to perform its tasks. Topics include: Physical Security, Security of

Software (application and systems software), Database Security, Security of Networks and

d
Data Communications, Personnel Security, Contingency Planning/Disaster Recovery
Assessment: Assignments (40%), examination (60%).

ISTN430 WB - Computer Mediated Communication
(10L-25T-OP-15S-70H-35R-3F-0G-2A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with the theoretical and practical know-how to use Computer-Mediated Communication (CMC) as a tool for developing information systems in the business, educational and entertainment industries

which capitalise on multi-media delivery modes. Topics include: Principles of CMC, Reality-

Virtuality Continuum, Augmented Reality, CMC in business, education and entertainment, CMC implications and issues, Trends in CMC

Assessment: Assignments and tests (100%).

ISTN4RM W1 - Research Methodology in IST
(15L-15T-OP-15S-73H-40R-OF-0G-2A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: To enable students to develop research and communication skills within the information systems discipline in order that they can construct a working research proposal, and complete a postgraduate research dissertation if required. Topics include :

Presenting formal work, Research problem, Types of Research (Quantitative methods, Qualitative methods), Planning the research project, Tools of research (Theoretical tools

including, Sampling & questionnaires, Hypothesis construction and testing, Multivariate analysis, Computer-based tools), Writing the Research proposal (Dissertation), Citation

, referencing and plagiarism, Evaluating research works

Assessment: Tests and assignments (50%), Proposal (50%).

ISTN713 WB,PB - Software Engineering - Mgmt Perspective
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to equip students with: an understanding of the overarching issues associated with the theory and practice of Software Engineering from both a strategic and

management perspective. Topics include: Scope of Software Engineering, Overview of

Software Lifecycle Models and Selection, Analysis of the Software Process, Teams and

Team Structures, CASE and Other Tools, Systems Testing & Strategies and Properties,

Module Hierarchy, Reusability and Portability, Planning and Estimating

Assessment: Test and assignments (40%), examination (60%).

ISTN714 WB,PB - Software Engineering - Developer Perspective
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to equip students with an understanding of the theory and practice of

Software Engineering Methodologies, in particular the conceptual, technical and managerial issues related to the development of large scale software systems. In addition, informed decisions can be made with respect to the selection of the most appropriate methods, techniques and tools to develop Information Systems (IS). Topics include: Requirements, Classical Analysis, Object-Oriented Analysis, Design, Implementation, Post-delivery Maintenance, Web Engineering, Component-based Software Engineering

Assessment: Tests and assignments (40%), examination (60%).

ISTN715 WB,PB - Contemporary Topics in Information Systems
(29L-OT-OP-00S-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to discuss and evaluate the nature and implications of selected current

issues in IS.

Assessment: Assignments (50%), examination (50%).

ISTN716 WB,PB - Decision Support Technology
(29L-OT-OP-OS-100H-24R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The aim is to provide an understanding of theoretical and practical aspects of decision support technologies. Topics include: Decision Support Systems\200\231 Foundations,

Design Methodologies for decision support systems, Data Modeling techniques, Data Warehousing and Data Mining, Multi-criteria Decision Support Systems, Group Decision Support Systems

Assessment: Assignments (40%), examination (60%).

ISTN717 WB,PB - Business Re-Engineering
(29L-OT-OP-10S-74H-40R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme ;

Content: The aim is to provide an understanding of the impact and value of improvement philosophies and packaged solutions on existing business processes. Topics include: BPR and related improvement philosophies, ERP (theory and application), tools to customise ERP packages

Assessment: Assignments (50%), examination (50%).

ISTN718 WB,PB - Human Computer Interaction

(39L-OT-OP-OS-85H-30R-OF -OG-6A-13W-16C)

Prerequisite. Acceptance into the Honours programme

Content: The purpose of this module is to provide students with an in-depth understanding of the issues that affect usability and the ability to apply these issues to the design of usable interfaces in the real world. Topics include: HCI Concepts and Definitions, Human

Performance, The Usability Context of Use, Usability Goals and Principles, Evaluation Methods, Research Methods and Techniques, Usability and Technology Acceptance, Culture, Usability Engineering Life Cycle, Contemporary Topics in HCI

Assessment: Tests and assignments (70%), project/examination (30%).

ISTN719 WB,PB - Web Design - Principles & Technologies
(29L-10T-26P-OS-57H-31R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with an understanding and knowledge of web design principles, strategies and technologies to enable them to plan,

develop and implement well-designed web sites that combine effective navigation with judicious use of graphics, text, audio and colour. Topics include: Web design environments, Web site design principles, Planning web sites, Planning web navigation, Creating web templates and cascading sheets, Web typography, Use of multimedia and forms, Publishing and maintenance of web sites
Assessment: Assignments (50%), examination (50%).

ISTN720 WB,PB - Competitive Intelligence
(15L-10T-OP-20S-75H-40R-OF-OG-0A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: To develop a critical-thinking, problem-solver experienced at practising Competitive Intelligence (CI) by utilising business research. Topics include: Definition of CI,

CI Profession: Roots, Ambiguities and characteristics, Legal issues, CI as applied research,

tools & techniques, Competitive Advantage Frameworks and criticisms of frameworks, Different forms of CI to meet different corporate needs for different size organisations:

multinationals, local corporations and SMEs, IT Competitive Intelligence companies:

Gartner, Metagroup, Forresters, Butler, Costing and charge out rates of CI organisations.

Assessment: Assignments (70%) and presentations (30%).

ISTN721 WB,PB - Managing Information Systems
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with an in-depth understanding of how the strategic positioning of IT impacts industries and markets. Topics include:

Business Models, Strategic impact of IT, Strategic alignment of IT, Alignment maturity, Change management.

Assessment: Assignments (50%), examination (50%).

ISTN722 WB,PB - Information Systems Planning
(39L-OT-OP-OS-85H-30R-OF-OG-6A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with an in-depth understanding

of approaches to designing and managing open-standard, networked technology

infrastructures. It is also designed to expose the student to new organisational capabilities,

management/leadership principles and sources of value that arise within networked

companies. Topics include: Distributed Systems, IT Architecture, IT Infrastructure, IT in

the organisational structure, IT Governance, Human Resources in IT.

Assessment: Assignments (50%), examination (50%).

ISTN723 WB,PB - Database Management
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with advanced skills in

databases and database management. Topics include: Database Planning, design,

implementation and administration; transaction management; Structured query languages;

Data warehouses; database security; OLAP and data mining; Web technology for

databases.

Assessment: Assignments (50%), examination (50%).

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ISTN724 WB,PB - Advanced Programming
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to provide students with advanced skills in programming. Topics include: Microsoft.Net framework, Building applications in the Visual

Basic.NET Environment; Designing, creating, and using classes in VB.NET; Accessing Databases with ADO.NET, Creating web applications and writing data to a database, Understanding XML and Creating Web Services

Assessment: Assignments, tests and projects (100%)

ISTN725 WB,PB - E-Business

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to critique an online presence for a business as a source of competitive advantage. Topics include: Electronic marketing, managing online business, electronic marketing mix, electronic marketing planning.

Assessment: Assignments (50%), examination (50%).

ISTN726 WB,PB - Systems Auditing

(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to expose students to the auditing requirements in IT. Topics include: IT environment and auditing, Controls, Perfect systems behaviour, Role of systems auditing, Risk management processes, evaluation of various auditing tools and techniques.

Assessment: Assignments (50%), examination (50%).

ISTN727 WB,PB - Information Management
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to equip students with tools and strategies to manage information effectively. Topics include: Role of information, The Global Information Society, Information audits, Evaluate sources of information, web searching, knowledge sharing culture, policies and procedures to manage information, Legal requirements, Privacy, Transparency and Ethics.

Assessment: Assignments (50%), examination (50%).

ISTN728 WB,PB - Knowledge Management
(29L-OT-OP-OS-83H-41R-OF-OG-7A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to evaluate the nature of knowledge and assess

methods of capturing, transferring, sharing and managing knowledge, including tools, techniques and procedures. Topics include: Defining knowledge, KM Systems Life Cycle, Creating and capturing knowledge, Knowledge codification and system implementation, Tools and portals, Data mining, Legal, ethical and managerial issues.

Assessment: Assignments (50%), examination (50%).

ISTN729 WB,PB - Security for Information Systems
(39L-OT-OP-OS-86H-30R-OF-OG-5A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: The purpose of this module is to enable students to identify vulnerabilities in and

threats to computer information systems, to recognize the consequences thereof, and to develop suitable security plans that will minimize the risks against the information system

while allowing the system to perform its tasks. Topics include: Physical Security, Security of

Software (application and systems software), Database Security, Security of Networks and

Data Communications, Personnel Security, Contingency Planning/Disaster Recovery

Assessment: Assignments (40%), examination (60%).

ISTN730 PB WB - Computer Mediated Communication
(10L-25T-OP-15S-70H-35R-3F-OG-2A-13W-16C)

Prerequisite: Acceptance into the Honours programme :

Content: The purpose of this module is to provide students with the theoretical and

practical know-how to use Computer-Mediated Communication (CMC) as a tool for

developing information systems in the business, educational and entertainment industries

which capitalise on multi-media delivery modes. Topics include: Principles of CMC, Reality-

Virtuality Continuum, Augmented Reality, CMC in business, education and entertainment,

CMC implications and issues, Trends in CMC

Assessment: Assignments and tests (100%).

ISTN7RM P1,W1 - Research Methodology in IST
(15L-15T-OP-15S-73H-40R-OF-OG-2A-13W-16C)

Prerequisite: Acceptance into the Honours programme

Content: To enable students to develop research and communication skills within the information systems discipline in order that they can construct a working research proposal, and complete a postgraduate research dissertation if required. Topics include :

Presenting formal work, Research problem, Types of Research (Quantitative methods, Qualitative methods), Planning the research project, Tools of research (Theoretical tools

including, Sampling & questionnaires, Hypothesis construction and testing, Multivariate analysis, Computer-based tools), Writing the Research proposal (Dissertation), Citation

, referencing and plagiarism, Evaluating research works

Assessment: Tests and assignments (50%), proposal (50%).

ISTN7S1 WB,PB - Research Dissertation - IST

(OL-OT-OP-20S-300H-OR-OF -OG-0A-26W-32C)

Prerequisite: Acceptance into the Honours programme

Corequisite: \STN7RM

Content: To undertake supervised research on a topic in Information Systems and Technology.

Assessment; Dissertation (100%)

ISTN811 WB,PB - Management of Knowledge
(OL-13T-OP-26S-107H-OR-OF-OG-14A-13W-16C)

Prerequisite: Acceptance into the Masters programme

Aim. To evaluate current theories of management practice in managing IT staff

Content. Topics include: Theory of information, uses of information in business, knowledge

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â\200\230management, learning organizations.

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%)

DP Requirement: As per faculty rules.

ISTN812 WB,PB - Management of IT Staff
(OL-13T-OP-26S-107H-OR-OF-OG-14A-13W-16C)

Prerequisite: Acceptance into the Masters programme

Aim: To evaluate current theories of management practice in managing IT staff

Content: Topics include: IT job descriptions and classifications, alternative IT governance

methods, compensation management, performance measurement.

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%)

DP Requirement: As per faculty rules.

ISTN813 WB,PB - Management of IS Development
(OL-13T-OP-26S-107H-OR-OF-OG-14A-13W-16C)

Prerequisite: Acceptance into the Masters programme

Aim. To evaluate current managerial and technical methodologies used to analyse, develop

and maintain computer-based information systems

Content: Topics include: Life cycle and maturity models for IS development, economics of

IT, IS project management, the role of IT in organizational change.

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%)

DP Requirement: As per faculty rules.

ISTN814 WB,PB - Management of Current Trends in IT
(OL-13T-OP-26S-107H-OR-OF-OG-14A-13W-16C)

Prerequisite. Acceptance into the Masters programme

Aim: To evaluate methods of managing current trends in the IT industry, particularly in the

South African context

Content: Topics include: Current hardware and software technologies, technological trends

and social change, methods of introducing new technologies into organizations, open and proprietary systems

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%)

DP Requirement. As per faculty rules.

ISTN815 WB,PB - Management of Human Issues in IT
(OL-13T-OP-26S-107H-OR-OF-OG-14A-13W-16C)

Prerequisite: Acceptance into the Masters programme

Aim: To evaluate the effects of IT on people

Content: Topics include: Human-computer interaction, social impact of IT, ethical issues of

IT

Assessment: Assignments and presentations (40%) and 1 three-hour exam (60%)

DP Requirement: As per faculty rules.

ISTN8RM WB,PB - Advanced Research Methodology in IST
(OL-13T-OP-26S-107H-OR-OF-0G-14A-13W-16C)

Prerequisite: Acceptance into the Masters programme

Aim: To prepare students for the research dissertation

Content: Topics include: Scientific thinking, types of research, problem statements, research hypotheses, ethics in research, sources and collection of data, statistical techniques in research, qualitative approaches, the research proposal, methods of citation,

analysis and presentation of data

Assessment: Assignments and presentations (30%) and research proposal (70%)

DP Requirement: As per faculty rules.

Leadership

Offered in the Centre for Leadership

LEAD601 WC - Leadership & Learning

(24L-OT-OP-18S-72H-22R-OF-OG-24A-13W-16C)

Content: To introduce learners to appropriate learning approaches in order to develop their

competencies as leaders in the conduct of their work. Topics include: leadership and learning; action learning, workplace learning strategies.

Assessment. Participation in group tasks: 2,500 word personal assignment (50%), 1 three hour examination (50%)

LEAD608 WC - Managing Projects

(DLE6MPM) (24L-18T-OP-11S-72H-20R-OF-OG-15A-13W-16C)

Content: To introduce learners to systems thinking as a paradigm for understanding the processes of service delivery in communities and how to design and manage projects.

Topics include: leadership and management in projects; project definition and purpose; project planning; hard and soft issues in projects; systems thinking and project planning; monitoring and evaluating projects.

Assessment; Participation in group tasks: 2,500 word personal assignment (50%), 1 three hour examination (50%)

LEAD609 WC - Partnerships

(DLE6PCM) (24L-18T-OP-11S-72H-20R-OF-OG-15A-13W-16C)

Content: To introduce learners to the process of developing cross-sector partnerships to

facilitate development and enhance service delivery. Topics include: the partnership paradigm; the leader as partnership broker; defining partnerships; characteristics of sectors; managing partnerships; evaluating partnerships; ethics in partnerships.

Assessment: Participation in group tasks: 2,500 word personal assignment (50%), 1 three hour examination (50%)

LEAD610 WC - Organisational & Staff Development

(DLE6OSM) (24L-18T-OP-11S-72H-20R-OF-OG-15A-13W-16C)

Content: To develop learner's understanding of, and competencies derived from, development principles and strategies for staff and organisations necessary to regenerate

and direct learning in the workplace and community. Topics include: organisational development; theories of organisational leadership; learning meaning and identity in the workplace; phases and contexts of learning in relation to work.

Assessment: Participation in group tasks: 2,500 word personal assignment (50%), 1 three hour examination (50%)

LEAD611 WC - Contemporary Issues in Professional Practice

(DLE6PDM) (24L-18T-OP-11S-72H-20R-OF-OG-15A-13W-16C)

Content: To engage learners in a dimension of contemporary importance in their professional field to inform their practice and to draw out the leadership implications and competencies. Topics include: professionalism in the contemporary period; major issues in professional practice; case studies of professional practice.

Assessment: Participation in group tasks: 2,500 word personal assignment (50%), 1 three hour examination (50%)

LEAD612 WC - Contemporary issues in service delivery

(DLE6PDM) (24L-18T-OP-11S-72H-20R-OF-OG-15A-13W-16C)

Content: To focus and extend learner's practice base through action learning relating to contemporary issues in service delivery in their area of professional practice.

Assessment: Participation in group tasks: 2,500 word personal assignment (50%), 1 three hour examination (50%)

LEAD6AC WC - Action Research

(DLE6ARM) (12L-40T-OP-0S-248H-OR-OF-OG-20A-26W-32C)

Prerequisite: Completion of modules 1-4 of this programme.

Content: To participate as an action researcher in work-related community contexts. Topics include: different approaches to research; the characteristics, uses and limits of action research; action research and professional development; planning and conducting action research; reporting on and presenting findings.

Assessment: A 5,000 word action research project report (100%)

LEAD6RM WEB - Research Methodology in Leadership & Mngt
(40L-OT-OP-16S-90H-14R-OF-OG-0A-13W-16C)

Content: Students will be able to understand research techniques required to conduct a research. Demonstrate application of qualitative and quantitative research techniques. Develop research proposals and demonstrate scientific writing skills.

Assessment: CAM (50%), 3hr exam (50%)

LEAD801 WC - Systems Theory and Practice
(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent Environments (LEAD8LT WC)

Content: The theoretical framework for development and its evolution over time; translation of development theory into practice; the meaning of 'community'; the role of community in development; participation and empowerment as development concepts and the implications of each for practice; the practice of community empowerment; the process

ss

of identifying community assets and development priorities

Assessment: Written assignments totalling 6000 words

LEAD802 WC - Leading in Turbulent Environments
(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC)

Content: The development of management thinking; the distinction between management and leadership; theoretical development of leadership and critical examination of the major

theories; various leadership paradigms and their implications for practice; the role of leader

as facilitator of group processes and dynamics of group behaviour; global impacts and the

need for systems thinking; the leader as catalyst for organisational learning and knowledge creation; skills for systemic leadership. The foundational concepts of the new sciences of Chaos and Complexity, and their application to social systems including organizations, are covered; the concepts of non-linear feedback, balancing and reinforcing loops, and the nature of dynamic complexity. The importance of dialogue and organisational interaction is highlighted. Further develops the use of advanced systems techniques and methodologies and decision tools and the appropriate selection of intervention methodologies according to situation of concern; concepts and practices of TS! (1) and TSI (2).

Assessment: Written assignments totalling 6000 words

LEAD803 WC - Management Cybernetics

(32L-OT-OP-44S-80H-OR-OF-00G-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent Environments (LEAD8LT WC)

Content: The principles of control and organisational design; the self-organising system; organisational diagnostics; detailed consideration of the Viable Systems Model and its application in practice. Identification of key variables in decision-making and relationships between those variables; construction of systems diagrams; dynamic modelling and testing of existing situations and future possible scenarios so as to understand alternative outcomes and improve decision-making; dynamic modelling of decisions.

Assessment: Written assignments totalling 6000 words

LEAD804 WC - Soft Systems Methodology

(32L-OT-OP-44S-80H-OR-OF-0G-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent Environments (LEAD8LT WC)

Content: The rationale for scenario planning as a precursor for decision making in turbulent environments; the techniques for developing scenarios to enable actions founded on established vision and foresight, rather than as a response to crisis; the role of conversation in the development of scenarios and organisational alignment relative to scenarios; embedding sustainable business, social and environmental practices into organizational thinking, planning and processes of implementation; strategy development and implementation is examined from the point of view that the future is inherently unknowable in non-linear dynamic systems, and hence strategy in organisations has of necessity to be emergent rather than based on prior organisational intent of organisational leaders. The module applies chaos and complexity concepts to strategic management within such a paradigm.

Assessment: Written assignments totalling 6000 words

LEAD805 WC - Project Management 1

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) Leading in Turbulent Environments (LEAD8LT WC)

Content: Identification of key variables in decision-making and relationships between those

variables; construction of systems diagrams; dynamic modelling and testing of existing situations and future possible scenarios so as to understand alternative outcomes and improve decision-making; dynamic modelling of decisions. The formulation of project proposals, including exercises in value management; defining project scope and packaging

of projects based on a thorough understanding of the project environment; the potential systemic impact of the project on the physical and social environment; project packaging.

Assessment: Written assignments totalling 6000 words

LEAD806 WC - Project Management 2

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) Leading in Turbulent Environments (LEAD8LT WC) Project Management 1 (LEAD8PJ WC)

Content: Advanced consideration of the philosophical roots of various systems approaches

and research paradigms, including theories and ideas relative to complexity, chaos and risk

as these inform understanding and resolution of complex problems and project proposals. Development of a basic understanding of Checkland's soft systems methodology; the

design and initiation of a situation improvement project, including the development of a

Human Activity System model for an organisation/institution in order to provide a basis for

discussion by all problem owners. The detailed planning, programming and budgeting for

projects under conditions of certainty and uncertainty; risk analysis; project implementation, including procurement practice; ongoing project monitoring against programmes and budgets; cash flow management.

Assessment: Written assignments totalling 6000 words

LEAD807 WC - Project and Programme Evaluation

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent Environments (LEAD8LT WC)

Content: Pre-project evaluation including alignment with strategic intent and the principles

of sustainable development interventions; development in theory and in practice,

situation analysis, renewable and non-renewable resources; the short and long term impacts of development interventions. The dynamic evaluation of project processes and the impact assessments during implementation and post-implementation phases of the project; quantitative and qualitative assessment practices; introduction to Total Quality

Management (TQM) in theory and practice.

Assessment; Written assignments totalling 6000 words

LEAD810 WC - Organisational Development

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent

Environments (LEAD8LT WC)

Content: Essential factors influencing effective organisational functioning and change;
the

relationship between organisational context and individuals; the systemic approach to
understanding the influence of organisational member behaviour (functional or

pathological) on organisational health. The idea of system-wide improvement; value systems and their impact on the notion of improvement; resistance to change, organisational alignment towards goal achievement; accommodating uncertainty in the change management process; resolving conflict in organisational and project settings
Assessment: Written assignments totalling 6000 words

LEAD811 WC - Principles of Corporate Citizenship

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent Environments (LEAD8LT WC)

Content: The comparative basis for ethical decision-making in organisational settings; development of ethical positions in organisations; the role of cultural diversity in the

establishment of ethical standpoints; the movement from corporate philanthropy to community involvement through to corporate citizenship. Emphasis is placed on the role that business plays in relation to the nation state, particularly in relation to the impact of

globalisation on national and local economies. The sustainability, ethics, economics and

decision making processes relating to key technological developments; changing social values and global development agendas. Environmental and social impacts of technologies ;

development and the techno-economic paradigm; African and Southern African development agendas. The role of business, government and civil society in the development and use of new technology. Managing technological change and the systemic consequences of technological change.

Assessment: Written assignments totalling 6000 words

LEAD813 WC - Community Development Practice

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent

Environments (LEAD8LT WC)

Content: The theoretical framework for development and its evolution over time;

translation of development theory into practice; the meaning of 'community'; the role of

community in development; participation and empowerment as development concepts and

the implications of each for practice; the practice of community empowerment; the process

of identifying community assets and development priorities

Assessment: Written assignments totalling 6000 words

LEAD814 WC - Managing Partnerships

(32L-OT-OP-44S-80H-OR-OF-OG-4A-13W-16C)

Prerequisite: Systems Theories and Practices (LEAD801 WC) and Leading in Turbulent Environments (LEAD8LT WC)

Content: An emergent characteristic of organisational governance is the development of strategic and operational partnerships. Emphasis is placed on generation 1 and generation

2 partnerships - a move from a more technical understanding to a more organic understanding.

Assessment: Written assignments totalling 6000 words

LEAD8DD WB - Research Dissertation Leadership

(OL-OT-OP-40S-920H-OR-OF-OG-0A-26W-96C)

Prerequisite: Action Research Project

Content; A research project in an area of study approved by the Programme Director and the production of a supervised dissertation of 45 000–60 000 words. The dissertation aims

to show that students have a firm grasp of the basic principles of the general field, understand how these principles are related to other parts of the field, are able to select and analyse a specific theme from within the part chosen, and are able to present and develop an argument with the accepted principles. of academic discipline and scholarship

LEAD8DS WEB - Research Dissertation Leadership Subseq Yr
(OL-OT-OP-40S-920H-OR-OF -OG-0A-26W-96C)

Prerequisite: Action Research Project :

Content: A research project in an area of study approved by the Programme Director and the production of a supervised dissertation of 45 000-60 000 words. The dissertation aims

to show that students have a firm grasp of the basic principles of the general field, understand how these principles are related to other parts of the field, are able to select and analyse a specific theme from within the part chosen, and are able to present and develop an argument with the accepted principles of academic discipline and scholarship

Legal Accounting

Offered in the School of Accounting

LACC1LA H1 - Basic Legal Accounting

(DAC1LA1) (26L-13T-OP-OS-41H-OR-OF-0G-0A-13W-8C)

Content: Please contact the Faculty of Law for information.

LACC1LP H2 - Accounting for Legal Practice

(DAC1SA2) (26L-26T-OP-OS-28H-OR-OF-0G-0A-13W-8C)

Content. Please contact the Faculty of Law for information.

Management

Offered in the School of Management

MGNT101 H1 W1 - Management 110

(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Content: This course takes current business practice as a basis for developing basic business knowledge, critical thinking, and effective language skills within an integrated, interdisciplinary core module.

Assessment: Tests and/or Assignments (33%); 3hr Exam (67%)

MGNT102 H2 PB W2 - Management 120

(PMN110B) (39L-12T-OP-OOS-90H-12R-OF-OG-7A-13W-16C)

Content: The aim of this module is to provide learners with an introduction to the development of management theory and the work of managers.

Assessment: Tests and / or Assignments (33%); 2hr Exam (67%)

MGNT103 WC - Integrated Business Studies

(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Content: The course takes current business practice as a basis for developing basic business knowledge, critical thinking and effective writing skills within an integrated interdisciplinary core module. Students develop business proposals, debate topical business

issues and gain:skills of negotiation, communication and presentation.

Assessment: Continuous assessment with supplementary exams for those that get below 40-49% for the continuous assessment

DP Requirement: 100% class attendance

MGNT2IM W1 P1 â\200\224 Management 210 - Introduction to Marketing & HR

(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: Management 120

Content: An introduction to the theoretical base and practical applications of the principles

and concepts underlying marketing and human resources.

Assessment: Tests and /or Assignments (33%); 3 Hr exam (67%).

MGNT2IP P2 W2 â\200\224 Management 220 - Intro to Operations Mngt & Entrepreneurship

(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: Management 120

Content: An introduction to the theoretical base and practical applications of the principles

and concepts of operations management and entrepreneurship.

Assessment; Tests and/or Assignments (33%); 3 hr exam (67%).

MGNT307 W1 - Corporate Strategy

(39L-8T-OP-OS-86H-20R-OF -OG-7A-13W-16C)

Prerequisite: MGNT2A or MGNT2B

Aim: MGNT207 or MGNT208

Content: The strategic management process: the five tasks of strategic management.

Establishing company direction: vision, objectives, strategies; industry and competitive

analyses; evaluating resource and competitive capabilities; strategy and competitive advantage; tailoring strategy to fit specific situations; strategy in diversified companies; building resource strengths and core competencies; managing the internal organization; and related issues

Assessment: Test and /or Assignment (33%), 3hr Exam (67%)

DP Requirement. As per faculty rules.

MGNT308 W2, - Global Strategies

(39L-8T-OP-OS-86H-20R-OF-0G-7A-13W-16C)

Prerequisite: MGNT2\M or MGNT2IP

Content: The nature and importance of international business; strategy and structure of international business; global manufacturing and materials management; and other global issues.

Assessment: Test and/or Assignment (33%), 3hr Exam (67%)

MGNT309 W1 - Bus Res Methods & Contemporary Issues in Mngt (39L-8T-OP-OS-73H-20R-OF-0G-20A-13W-16C)

Prerequisite: MGNT2A or MGNT2B

Content: To provide an understanding of the theory and practice of business research methods and an understanding of contemporary issues in management.

Assessment: Tests and/or Assignments (33%), 3hr Exam (67%)

MGNT310 W2 - Business Ethics

(39L-12T-OP-OS-90H-12R-OF-0G-7A-13W-16C)

Prerequisite: MGNT2\M MGNT2IP

Content: The nature and importance of ethical behavior; Major paradigms of ethical behavior; Organizational Ethics as a field of applied ethics; Models of ethical decision-

making in organizations; specific organizational contexts; Integrative review of material/topics covered.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3hr Exam (67%)

MGNT311 P1 - Management 311:Corporate Strategy

(PMN3111) (20L-8T-OP-OS-109H-20R-OF-0G-3A-13W-16C)

Prerequisite: Management 110

Aim: To instill in students an appreciation for the critical role that strategic management plays in the overall success of organisations.

Content: The strategic management process: the five tasks of strategic management. Establishing company direction: vision, objectives, strategies; industry and competitive analyses; evaluating resource and competitive capabilities; strategy and competitive advantage; globalised markets; business models for the internet economy; tailoring strategy to fit specific situations; strategy in diversified companies; building resource strengths and core competencies; managing the internal organisation; company culture and leadership issues.

Assessment: 1 Test and 1 assignment 34% Examination 66%

DP Requirement: As per faculty rules.

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MGNT312 P1 – Management 312:International Business :

(PMN3121) (20L-8T-OP-OS-109H-20R-OF-0G-3A-13W-16C)

Prerequisite: Management 110

Aim: To provide an understanding of the international context of organisational activities.

Content: \ntroduction to international business; strategy and structure of international

business; global manufacturing and materials management; global marketing and new product development; global human resource management.

Assessment; 1 test and 1 assignment 34% Examination 66%

DP Requirement: As per faculty rules.

MGNT321 P2 – Management 321:Employment Relations

(PMN3212) (26L-OT-OP-OS-111H-20R-OF-0G-3A-13W-16C)

Prerequisite: Management 110 or an approved equivalent module. Not available for students co-majoring in Human Resource Management – see Rules of Combination section.

Aim. To provide students with an understanding of individual and collective employment relations and law in South Africa.

Content: Introduction to â\200\230Employment Relations as a field of study and practice ; Conflict in

Employment Relations; Parties to the Employment; Trade Union recognition and recognition criteria; Trade Union registration, general rights and specific organizational

rights; Dispute Resolution Procedures and Processes; Strikes and Lock-outs; Bargaining Councils; Worker Participation; An introduction to the common-law basis for the individual

contract of employment and the argument for â\200\234social legislation"; Unfair dismissal.

Assessment: : Assignments 34%; Examination 66%

DP Requirement: As per faculty rules.

MGNT322 P2 – Management 322:Bus Social Policy and ethics

(PMN3222) (15L-6T-OP-OS-113H-20R-OF-0G-6A-13W-16C)

Prerequisite: Management 110 or an approved equivalent module

Aim: To provide learners with an understanding of business ethics and corporate social responsibility as a field of applied ethics.

Content: The nature and importance of ethical behaviour; Major paradigms of ethical behaviour; Organisational Ethics as a field of applied ethics; Models of ethical decision-

making in organizations; specific organizational contexts; Integrative review of material/topics covered.

Assessment. Assignments, Essays and Seminars 34% Examination 66%

DP Requirement: As per faculty rules.

MGNT401 H1 W1 – Strategic Management 4A

(DEC4SM1) (39L-10T-OP-OS-65H-40R-OF-0G-6A-13W-16C)

Prerequisite: Completion of third-level modules in Business Science. programme

Content: This module, which will be available from the 2002 academic year, will integrate

the content of the core disciplines covered in the first three years of the Business Science

programme into a capstone course focussing on effective management in its broadest sense. Principles and theories in the managerial process will be combined with case stu

dies

to highlight the strategic planning process as well as the implementation and evaluation of business strategy.

Assessment: 3 assignments/tests per semester (40%), 1 four-hour examination per semester (60%)

MGNT402 H2 W2 - Strategic Management 4B

(DEC4SM2) (39L-10T-OP-OS-65H-40R-OF-OG-6A-13W-16C)

Prerequisite: Completion of third-level modules in Business Science programme

Content: This module, which will be available from the 2002 academic year, will integrate the content of the core disciplines covered in the first three years of the Business Science programme into a capstone course focussing on effective management in its broadest sense. Principles and theories in the managerial process will be combined with case studies to highlight the strategic planning process as well as the implementation and evaluation of business strategy.

Assessment: 3 assignments/tests per semester (40%), 1 four-hour examination per semester (60%)

MGNT4BH W2,H2,P2 - Business Behaviour

(DBA4BH2) (20L-20T-OP-20S-160H-OR-OF-OG-20A-13W-24C)

Content: The concept of business behaviour as it relates specifically to business ethics is studied. Business ethics as a core factor in effective business behaviour and decision making, the ramifications of ethical business behaviour regarding the organisation and its inter-relations with business, the community, government and the environment are stressed.

Assessment: Assignments and presentations (50%), 1 three-hour examination (50%)

MGNT4CM W1,H1,P1 - Change Management

(DBA4CM1) (20L-20T-OP-20S-160H-OR-OF-OG-20A-13W-24C)

Content: Change and transformation in a management context will be examined in this module. Differences between change and transformation will be highlighted as well as tools that managers can employ to implement change and transform situations. Management strategies for unlocking individual and group resistance to change, and leading the change process in a multi-cultural context, will also be addressed.

Assessment: Assignments and presentations (50%), 1 three-hour examination (50%)

MGNT4CS W2,H2,P2 - Corporate Strategy

(DBA4CS2) (20L-20T-OP-20S-160H-OR-OF-OG-20A-13W-24C)

Content: This module is a study of the principles, concepts and practice of strategic planning. The student learns to view the organisation as an integrated system and which interacts within itself and its operating environment. Organisational culture and structure, entrepreneurship and intrapreneurship in strategic thinking and the international aspects of strategic choices are studied.

Assessment: Assignments and presentations (50%), 1 three-hour examination (50%)

MGNT4GO WC,PC - Research Methodology

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

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MGNT40M W2,H2,P2 - Operations Management
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: The module studies the principles, concepts and practices underlying the management of operating systems whether they be in manufacturing or service industries. It includes plant layout, inventory management, capacity management, quality assurance and total quality management, outsourcing and strategies to achieve world class manufacturing performance.

Assessment: Assignments and presentations (50%), 1 three-hour examination (50%)

MGNT4PR W1,H1,P1 - Project Management

(DBA4PR1) (20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content. Within the context of an accelerated pace of work, scarce resources and intense

competition, the need for efficient and effective project management is crucial. This module explores, at an advanced level, aspects of project management in both theory and practice, including project negotiation, human resource aspects of project management, project management context and process, the critical evaluation of project management tools, and an evaluation of project management knowledge.

Assessment: Assignments and test (50%), 1 three-hour examination (50%).

MGNT4U0 WC,PC - Advanced Business Studies
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Aim: To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: As per faculty rules.

MGNT4VO WC,PC - Advanced Global Business
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Content: The focus of the course is on providing the student with the knowledge and skills

needed to solve the problems and meet the challenges of a fast-paced decision-making in the global environment.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MGNT601 P1 - Business Management & Strategy
(39L-OT-OP-20S-92H-OR-4F-00G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To give students an appreciation of the nature of the business organisation and its

environment and the concept of management.

Content: Introduction to Business and Business Management ; the analysis of the internal

and external environments of a firm; Introduction to the Management Process including planning, leading, organising & controlling.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

MGNT602 P14 - Finance and Accounting
(39L-OT-OP-20S-4H-92R-OF-0G-5A-13W-16C)

Prerequisite: None :

Corequisite: None

Aim. To give students an appreciation of accounting concepts and their use by management and to introduce them to the basics of financial decision making.

Content. Accounting concepts; Financial statements; Capital Budgeting and forecasting.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work.

MGNT603 P1 - Marketing Management

(39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None.

Corequisite: None.

Aim: To provide learners with a working knowledge of the activities involved in developing marketing strategies and programmes to achieve competitive advantage.

Content: \ntroduction to Marketing Concepts; Understanding and Evaluating the Marketing Environment; Marketing Strategy and Planning; Segmentation, Targeting and Positioning; Marketing Mix strategies

Practicals: None.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

MGNT604 P1 - Management of the Human Resource

(39L-OT-OP-20S-4H-92R-OF-0G-5A-13W-16C)

Prerequisite: None.

Corequisite: None.

Aim: To provide learners with knowledge and skills of the management function of employment relations management and personnel management.

Content: Personnel Management; Systems and diagnostic approaches to HRM; Job

analyses, job descriptions and job specifications; Recruitment and selection; compensation;

Motivation and productivity; Training and development; organisational behaviour.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement. \nrite all tests and submit all prescribed work.

MGNT605 P2 - Business Statistics

(39L-OT-16P-OS-80H-20R-OF-0G-5A-13W-16C)

Prerequisite: None.

Corequisite: None.

Aim: To acquaint learners with statistics and econometrics techniques widely used in business. :

Content: Descriptive statistics; Index numbers; Introduction to probability; Regression Models.

Practicals: Computer-based exercises.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%.

DP Requirement: Write all tests and submit all prescribed work.

MGNT606 P2 - Financial Management

(30L-OT-OP-4S-101H-20R-OF-OG-5A-13W-16C)

Prerequisite: 40% in Financial Management B.

Corequisite: None.

Aim: To develop studentsâ\200\231 knowledge of financial management with regards to the acquisition and management of the firmâ\200\231s resources and to equip them to develop a financial business plan.

Content: Capital structure theory and the cost of capital; Dividend policy; Working capital

management; Mergers and Acquisitions; Leasing; Costing techniques; Business Plans.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

MGNT607 P2 - Supply Chain Management

(39L-OT-OP-4S-92H-20R-OF-OG-5A-13W-16C)

Prerequisite: None.

Corequisite: None.

Aim: The purpose of this module is to provide students with the theory and analytical skills

required in the design and control of systems for the productive use of human resources ,

raw materials, equipment and facilities in the development of a product or service.

Content: Quality management; management of the supply chain; product design and

process selection processes in manufacturing and services; operations planning and control.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement. Write all tests and submit all prescribed work.

MGNT608 P2 - Business Law

(39L-OT-OP-4S-92H-20R-OF-OG-5A-13W-16C)

Prerequisite: None.

Corequisite: None.

Aim. To introduce learners to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organisation; sources of law; basic legal concepts; principles of SA business law.

Assessment: Term mark 40% (seminars, cases, tests); Exam 60%

DP Requirement: Write all tests and submit all prescribed work.

MGNT700 PB WB - Management 700 Dissertation

(PMN7DIY) (OL-OT-OP-0S-320H-OR-OF-OG-0A-26W-32C)

Prerequisite: Management 311, 312, 321, 322

Aim: To enable learners to conduct supervised research on an approved topic leading to a dissertation.

Content; Dissertation reading and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement: As per faculty rules.

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MGNT7AP WC,PC - Corporate Strategy
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two School of Management level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Aim: To provide advanced study in strategic management and its applications in business.

Content: Corporate strategy, global issues, organizational development, corporate governance, social responsibility

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: As per faculty rules.

MGNT7BH W1,H1,P1 - Business Behaviour
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Content: The concept of business behaviour as it relates specifically to business ethics is

studied. Business ethics as a core factor in effective business behavior and decision-making, the ramifications of ethical business behaviour regarding the organization and its

inter-relations with business, the community, government and the environment are stressed.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MGNT7BP WB PB - Special Topics in Advanced Business Studies
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Aim: To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: As per faculty rules.

MGNT70M WC,PC - Operations Management
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Content: The module studies the principles, concepts and practices underlying the management of operating systems whether they are in manufacturing or service industries

. It includes plant layout, inventory management, capacity management, quality assurance and total quality management, outsourcing and strategies to achieve world-class manufacturing performance.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MGNT7PR WC,PC - Project Management

(20L-20T -OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Content: Within the context of an accelerated pace of work, scarce resources and intense

competition, the need for efficient and effective project management is crucial. This explores, at an advance level, aspects of project management in both theory and practice,

including project negotiation, human resource aspects of project management, project management context and process the critical evaluation of project management tools, and an evaluation of project management knowledge.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MGNT7RE WC,PC - Research Methodology in Management

(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques,

qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MGNT7U0 WC,PC - Advanced Business Studies

(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Aim. To provide advanced study in strategic management and its application in business

Content: Selected topics in the field of strategic management

Assessment. Assignments, Projects, Presentations (40%), Exam (60%)

DP Requirement: As per faculty rules.

MGNT7VO WC,PC - Advanced Global Business

(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two School of Management Level 3 modules or two equivalent level 3

modules from another faculty approved by the Head of school /discipline coordinator

Content: The focus of the course is on providing the student with the knowledge and skills

needed to solve the problems and meet the challenges of a fast-paced decision-making in the global environment.

Assessment: Assignments, Projects, Presentations (40%)

MGNT8AM WC,PC - Management of Advanced Strategy

(DBA8AM2) (26L-13T-OP-10S-80H-17R-OF-0G-14A-13W-16C)

Content: This module presents students the discipline of Strategic Management as the ar

t

and science of formulating, implementing and evaluating cross-functional decisions that allow the organization to achieve its objectives. The module provides students with the advanced conceptual knowledge required to integrate the various management disciplines in strategies aimed at achieving organizational success.

Assessment: assignments (50%), 1 three-hour examination (50%)

MGNT8DH WC PC - Masters Research Dissertation

(OL-40T -OP-OS-520H-OR-OF-OG-0A-13W-56C)

Content: A dissertation of 30,000 words on an approved topic and supervised by a member of the School.

Assessment: Presentation (oral and written) of research proposal (20%), research dissertation (80%)

MGNT8LO WC,PC - Advanced Topics in Management

(26L-13T-OP-10S-80H-17R-OF-OG-13A-16W-16C)

Content: To provide advanced study and detailed study in strategic management and its application in business on selected advanced topics in the field of strategic management

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

MGNT8MO WC,PC - Innovation and New Product Development

(26L-13T-OP-10S-80H-17R-OF-OG-14A-13W-16C)

Prerequisite: Research Methodology module and Market Research modules at Honours level.

Content: This module explores advanced theories and principles supporting new product development. Topics include: Contemporary issues in innovation and new product development, comparative study of organizational culture for creativity, innovation and new product development, multivariate techniques for new product research, critical evaluation of new product development processes, case studies of new product development in South Africa and sector specific issues in new product development.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

MGNT8MR WC,PC - Market Research :

(26L-13T-OP-10S-80H-17R-OF-OG-14A-13W-16C)

Content: This module provides a detailed understanding of the concepts and principles of business research methods.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

MGNTS8NO WC,PC - Strategic Brand Management

(26L-13T-OP-10S-80H-17R-OF-OG-14A-13W-16C)

Prerequisite: Strategic Marketing at honours level or Consumer Behaviour at honours level.

Content: This module explores advanced theories and principles supporting brand management. Topics include: Contemporary issues in brand management, consumer behaviour theory relating to branding, critical evaluation of brand equity models, sector specific issues in branding, advanced branding research methods, critical evaluation of branding and its impact on society, analysis of branding scenarios in the future, branding

for new ventures, co-branding, case studies of brand management in South Africa and branding issues for online marketing.

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam (60%)

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MGNTS8RE WC,PC - Adv Research Methodology in Management
(26L-13T-OP-10S-80H-17R-OF-0G-14A-13W-16C)

Content: Topics include scientific thinking, types of research, research hypotheses, ethics

in research, sources and collection of data, statistical techniques in research, quantitative

approach, the research proposal, analysis of presentation of data

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam
(60%)

MGNTS8SH WC PC - Research Dissertation Subseq Yr
(OL-40T-OP-20S-900H-OR-OF-0G-0A-26W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment; Research Dissertation (100%)

Management Diploma Studies

Offered in the School of Management

DMAN602 PB - Business 602 Accounting for Managers

(PBS602B) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To give learners an appreciation of accounting concepts and their use by management.

Content: Accounting concepts; financial statements; budgeting and forecasting; costing techniques; contemporary issues.

Assessment: Term mark 40%, 1 examination 60%

DP Requirement. As per faculty rules.

DMAN603 PB - Business 603 Operations Management

(PBS603B) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To provide learners with the theory and analytical skills required in the design and control of systems for the productive use of human resources, raw materials, equipment and facilities in the development of a product or service.

Content: Operations management strategy; quality management; the supply chain; product design and process selection; processes in manufacturing and services; operations planning and control; project management.

Assessment: Term mark 40%, 1 examination 60%

DP Requirement: As per faculty rules.

DMANG604 PB - Business 604 Business Statistics

(PBS604B) (39L-OT-12P-20S-80H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To acquaint learners with statistics and econometrics techniques widely used in business.

Content: Descriptive statistics, index numbers, introduction to probability, regression models.

Practica/s: Computer based exercises.

Assessment: Term mark 40%, 1 examination 60%

DP Requirement: As per faculty rules.

DMANG606 PB - Business 606 Management Finance

(PBS606B) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: Accounting for Managers or an equivalent accounting or finance course.
Corequisite: None

Aim: To develop an understanding of the concepts and skills required in financial management in business enterprises.

Content: Financial Analysis; TVM, risk, and return, portfolios; valuations; capital budgeting;
working capital; sources at finance, markets, reserve bank; capital structure & financing;

financing & dividends; international financial management, mergers and takeovers.

Assessment: Term mark 40%, 1 examination 60%

DP Requirement: As per faculty rules.

DMAN607 PB - Business 607 Marketing Management

(PBS607B) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To provide learners with a working knowledge of the activities involved in developing

marketing strategies and programmes to achieve competitive advantage.

Content: Introduction to marketing concepts; understanding and evaluating the marketing environment; marketing strategy and planning; segmentation, targeting and positioning; marketing mix strategies.

Assessment: Term mark 40%, 1 examination 60%

DP Requirement: As per faculty rules.

DMAN608 PB - Business 608 Management of the Human Resource

(PBS608M) (39L-OT-OP-20S-92H-OR-4F-0G-5A-13W-16C)

Prerequisite: None

Corequisite: None

Aim: To provide learners with knowledge and skills of the management function of personnel management and organisational behaviour.

Content: Personnel management; systems and diagnostic approaches to HRM; job analyses, job descriptions and job specifications; recruitment and selection; compensation;

motivation and productivity; training and development; organisational behaviour.

Assessment: Term mark 40%, 1 examination 60%

DP Requirement: As per faculty rules.

DMAN609 PB - Business 609 The Business Environment

(PBS609M) (39L-OT-3P-2S-73H-18R-OF-20G-5A-13W-16C)

Aim: To introduce learners to the general and economic external and internal environments within which business organisations operate.

Content: Analysis of the external environment of business organizations including political-

legal, economic, social-cultural, technological, international and physical/ecological elements. Analysis of the Organisation's industry/Market Environment including the various

industry stakeholders. Analysis of the organisation's internal environment. Tools for environment analysis. Basic economic principles and indicators.

Assessment: Tests, Seminars, Case analysis and presentation 40% Examination 60%

DP Requirement: As per faculty rules.

DMAN610 PB - Business 610 Business Law

(PBS610M) (39L-OT-3P-2S-73H-18R-OF-20G-5A-13W-16C)

Aim: To introduce learners to substantive and procedural topics in business law.

Content: Law as an environmental component and its impact on the organization; sources

of law; basic legal concepts; principles of SA business law.

Assessment: Assignments and Tests 40%, Examination 60%

DP Requirement: As per faculty rules.

Managerial Accounting & Finance
Offered in the School of Accounting

MAF1I300 HY WY - Managerial Accounting and Finance 3
(58L-39T-OP-OS-435H-100R-OF-0G-8A-26W-64C)

Prerequisite: Accounting 2 at 50% and (b) Maths C and Stats C or Maths C and

Quantitative Management 1B. Concurrent registration will be permitted for one subject only for either of these two options provided that a final result of at least 40% in the subject has been obtained in a previous year.

Content: The module aims to develop the student's ability to provide information for both

short-and long-term management control and decision-making and to equip the student

with the knowledge and skills needed to provide relevant information for an organisation's

investment, financing and dividend decisions.

Assessment: Class Mark (33%), Examination (67%)

DP Requirement: Students have to attend 80% of the tutorials set for the module. Write all

3 tests on the stipulated dates with the allowance for 1 aegrotat for the year.

MAFM300 PY - Managerial Accounting & Financial Mgt 300

(DAC3MFY, PMF300Y) (59L-39T-OP-OS-534H-OR-OF-OG-8A-26W-64C)

Prerequisite: At least 50 percent in Accounting 200.

Aim: To provide an introduction to the principles of management accounting and financial management.

Content: Product costing; decision making; performance evaluation; short-term financial management; capital investment decisions; valuations.

Assessment: Class mark (33%), Examination (67%).

DP Requirement: Students have to attend 80% of the tutorials set for the module. Write all

3 tests on the stipulated dates with the allowance for 1 aegrotat for the year.

MAFM600 PY WY - Managerial Accounting & Financial Mgt 600

(PMF600Y) (59L-39T-OP-OS-207H-OR-OF-OG-15A-OW-32C)

Prerequisite: At least 50 percent in Managerial Accounting & Financial Management 300.

Aim: To gain an understanding of cost management, investment, financing and dividend decisions.

Content: Content: Product costing; decision making; performance evaluation; short-term financial management; capital investment decisions; valuations; dividend decisions; financing policy.

Assessment: Students have to submit 80% of homework and attend 80% of tutorials.

DP Requirement: As per faculty rules.

Marketing Management
Offered in the School of Management

MARK301 W1 - Consumer Behaviour

(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2\1M

Content: Students learn how to critically examine the most important elements of the marketing environment, namely, consumer markets and consumer buying behaviour. The course examines models of consumer behaviour; the various factors that affect consumer behavior; types of buying-decision behaviour; the buying-decision process and buying decisions relative to new products and services, including consumer behaviour across _ international borders.

Assessment: Tests and/or Assignments, Essays and seminars (33%), 3hr Exam (67%)

MARK302 W2 - Integrated Marketing Communication

(39L-8T-OP-OS-86H-20R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2\IM

Content: The course outlines the various promotional mix tools and the steps in developing marketing communications, as well as the promotional-budgeting process used to enhance integrated marketing communications in an organization. In examining the changing communications environment, students learn about the strategies used in marketing to promote socially responsible marketing as well as techniques used to coordinate the promotion elements in order to deliver a clear, consistent and compelling message about the organization and its products.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3hr Exam (67%)

MARK303 W1 - Marketing Research

(39L-8T-OP-OS-86H-20R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2IM

Content: Students examine the marketing research process and tools used by marketers to identify and manage marketing information effectively. Students learn to apply the principles of marketing research, which include the systematic design, collection, analysis and reporting of relevant information specific to various marketing situations faced by an organization. Special emphasis is made of how marketing research can help marketers to assess market potential and share; understand customer satisfaction and purchasing behaviour and measure the effectiveness of pricing, products, distribution and promotional activities.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3hr Exam (67%)

MARK304 W2 - Contemporary Issues in Marketing

(39L-8T-OP-OS-86H-20R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2IM

Content: Students are taught to add value to the applications of current marketing strategies and practices that enable a business to survive and adapt to a rapidly changing technological and digital-electronic age. These include expanding marketing operations and customer connections and networks by effectively using the Internet; e-business; e-commerce; e-marketing; data-base marketing; customer-relationship marketing; marketing

à\200\230ethics; knowledge management and supply-chain management.

Assessment: Tests and/or Assignments, Essays and Seminars (33%), 3hr Exam (67%)

MARK310 P1 - Marketing Management 310

(PMK3101) (39L-10T-OP-OS-246H-20R-OF-OG-5A-13W-32C)

Prerequisite: Marketing Management 230

Aim: Extend learner knowledge and skills of marketing within the specialised areas of consumer behaviour and industrial marketing.

Content: Consumer behaviour; industrial marketing. Aspects of retail marketing are dealt with.

Assessment: 2 tests; 4 tutorials, 1 essay; (33%) 1 exam. (67%)

DP Requirement: As per faculty rules.

MARK320 P2 - Marketing Management 320

(PMK3202) (39L-10T-OP-OS-246H-20R-OF-OG-5A-13W-32C)

Prerequisite: Management 21M

Aim. Extend learner knowledge and skills of marketing in specialised marketing areas.

Content: Electronic commerce; services marketing.

Assessment: 2 tests; 4 tutorials; 1 essay; (33%) 1 exam. (67%)

DP Requirement: As per faculty rules.

MARK4AO WC,PC - Global Marketing

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This is a marketing course with an international/global focus. Its primary objective is to teach students advanced concepts and principles in order to formulate and implement marketing strategies, policies and decisions, taking into account the critical global factors that shape the marketing function. This course also deals with International vs. Global Marketing, the global environment, developing international / global marketing strategies.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK4BO WC,PC - Advanced Topics in Advertising

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This course critically examines advanced concepts, theory and principles of advertising with specific reference to the different dimensions and structures of the advertising industry and its regulations, measurements and effectiveness and creative promotional activities and strategies.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK4CO WC,PC - Advanced Topics in Consumer Behaviour

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This module covers a broad spectrum of topics in consumer behaviour, which critically explore current issues relating to the South African consumer markets, market segments, brand loyalty and equity, consumption patterns, innovation and value-added consumerism.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK4EO WC,PC - Special Topics in Marketing
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This module may include, but is not restricted to, advanced concepts, theories and principles of e-commerce and e-marketing; customer-relationship marketing; marketing ethics; knowledge management and other specialist areas in marketing such as services marketing and business-to-business marketing,

Assessment; Assignments, Projects, Presentations (40%), Exam (60%)

MARK4FO WC,PC - Strategic Marketing
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content. This module focuses on advances in the formulation of competitive strategies, sustainable competitive advantage, competitor analysis, customer management, diversification strategies, strategic relationships with key stakeholders and _ strategic evaluation and control

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK4GO WC,PC - Advanced Tourism Marketing
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two marketing level 3 modules

Content: This module provides students with an understanding of tourism marketing concepts and strategies as well as its challenges and opportunities. It will focus on identifying and exploiting the marketing mix variables as well as the contemporary issues

facing tourism and hospitality marketers, such as impact assessment decisions in respect

of tourism development and service quality in the tourism sector.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK4RM WC,PC - Research Methodology
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment; Assignments, Projects, Presentations (40%), Exam (60%)

MARK700 PB WB - Marketing Management 700 Dissertation

(PMK7DIY) (OL-OT-OP-OS-320H-OR-OF-OG-0A-26W-32C)

Aim: To enable learners to conduct supervised research on an approved topic leading to a dissertation.

Content. Directing readings and preparation of a dissertation on an approved topic.

Assessment: Examination of the dissertation.

DP Requirement. As per faculty rules.

MARK7AO W2,P2 - Global Marketing

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This is a marketing course with an international/global focus. Its primary objective is to teach students advanced concepts and principles in order to formulate and implement marketing strategies, policies and decisions, taking into account the critical global factors that shape the marketing function. This course also deals with International vs. Global Marketing, the global environment, developing international / global marketing strategies.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7BO WCP2 - Advanced Topics in Advertising

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content. This course critically examines advanced concepts, theory and principles of advertising with specific reference to the different dimensions and structures of the advertising industry and its regulations, measurements and effectiveness and creative promotional activities and strategies

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7CO WC,PC - Advanced Topics in Consumer Behaviour

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content; This module covers a broad spectrum of topics in consumer behaviour, which critically explore current issues relating to the South African consumer markets, market segments, brand loyalty and equity, consumption patterns, innovation and value-added consumerism.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7DO WC,PC - Advanced Topics in Marketing Research

(20L-20T -OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This course provides students with advanced marketing research skills and theoretical knowledge and applications in different market environments. The capacity to critically evaluate marketing research approaches involving product, pricing, promotions and supply-chain research is developed. Students will be exposed to media research, business-to-business research, consumer panel research, marketing research ethics and international marketing research

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7EO W2,P2 - Special Topics in Marketing

(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This module may include, but is not restricted to, advanced concepts, theories and principles of e-commerce and e-marketing; customer-relationship marketing; marketing ethics; knowledge management and other specialist areas in marketing such as services marketing and business-to-business marketing,

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7FO W1,P1 - Strategic Marketing
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Marketing level 3 modules

Content: This module focuses on advances in the formulation of competitive strategies, sustainable competitive advantage, competitor analysis, . customer management, diversification strategies, strategic relationships with key stakeholders and _ strategic evaluation and control

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7GO WC,PC - Advanced Tourism Marketing
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two marketing level 3 modules

Content: This module provides students with an understanding of tourism marketing concepts and strategies as well as its challenges and opportunities. It will focus on identifying and exploiting the marketing mix variables as well as the contemporary issues facing tourism and hospitality marketers, such as impact assessment decisions in respect of tourism development and service quality in the tourism sector.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

MARK7RM WC,PC - Research Methodology in Marketing
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement, scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment; Assignments, Projects, Presentations (40%), Exam (60%)

MARK8GO WC,PC - Bus to Bus (B2B) Marketing
(26L-13T-OP-10S-80H-17R-OF-0G-14A-13W-16C)

Content: Analysis of B2B environment in Southern Africa, inter-cultural issues in B2B marketing, the role of the internet in B2B markets, case studies in B2B marketing, Customer

Relationships Management, models for the business to business marketing, emerging trends in B2B marketing, ethics in B2B marketing, new product development and branding in business markets,

Assessment: Tests, Assignments, Projects and Seminars / Presentations (40%), Exam

MARK8KO WC,PC - Adv Contemporary Issues in Marketing
(26L-13T-OP-10S-80H-17R-OF-0G-14A-13W-16C)

Content: Assignments, Projects, Presentations (40%), Exam (60%)

Assessment: Tests, Assignments, Projects and Seminars / Presentation (40%), 4hr Exam
(60%)

MARK801 WC,PC - M Thesis Marketing Yr1
(OL-40T-OP-20S-900H-OR-OF-OG-0A-26W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of
acceptable research methods to solve problems.

Assessment: Research Dissertation (100%)

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MARK802 WC,PC - M Thesis Marketing Subseq Yr
(OL-40T-OP-20S-900H-OR-OF-0G-0A-26W-96C)

Content: Student must demonstrate ability to share knowledge within the framework of acceptable research methods to solve problems.

Assessment; Research Dissertation (100%)

MARK901 WC,PC - PhD Marketing Yr1

(OL-OT-OP-0S-1920H-OR-OF-0G-0A-26W-192C)
Content: To conduct independent research
Assessment; Examination of thesis (100%)

MARK902 WC,PC - PhD Marketing Subseq Yr
(OL-OT-OP-OS-1920H-OR-OF-0G-0A-26W-192C)

Content: To conduct independent research

Assessment; Examination of thesis (100%)

Public & Development Management

Offered in the School of Public Administration & Governance

PADM1A0 W1 - Contemporary Public Administration & Politics
(39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This module captures the essence of fundamental concepts, principles and practices in the field of Public Administration and Development Management. Emphasis is also placed on the South African Constitution and its relation to public administration .

Furthermore, this module exposes students to the dynamic nature of the Public

Administration discipline. Concepts in Political Science which relate to public administration

are also discussed.

Assessment: CAM (50%), 3hr exam (50%)

PADM1B0 W2 - Introduction to Public Management

(PAD104S) (39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This module entails an introductory discussion on the meaning of public administration and management. Students will be exposed to several concepts such as policy, organizing, strategic management, planning and evaluation, nature and content.
Assessment: CAM (50%), 3hr exam (50%)

PADM2A0 W1 - Introduction to Local Government

(PAD202S) (42L-OT-OP-OS-76H-38R-OF-OG-4A-OW-16C)

Prerequisite: Nil

Content: This module reviews the philosophy of local government in developing countries focusing on inter alia, democratic theory and local government, underlying principles and objectives, public participation, representation and elections. Furthermore, emphasis is placed on the local government restructuring and transformation process, policy-making and the role of civil society. In addition, the Southern African experiences relative to local governance will be critically discussed.

Assessment: CAM (50%), 3hr exam (50%)

PADM2B0 W2 - Introduction to Public Sector HRM

(PAD213S) (39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This module provides a conceptual framework of public sector human resources management, environmental factors, personnel system and the need for transformation within the public sector. In addition, attention is focused on the values and principles underpinning human resources management and various legislations are critically evaluated.

Assessment: CAM (50%), 3hr exam (50%)

PADM2CO W1 - Intro to Public Sector Financial Management

(PAD209S) (39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This module examines the fundamental principles and practices of public sector financial management, organizational arrangements for financial management and the role of the legislature, executive and institutional structures. Emphasis is also placed on the management of government revenue, budgetary analysis, financial planning and development and the impact of globalization.

Assessment: CAM (50%), 3hr exam (50%)

PADM2E00 W2 - Introduction to Public Policy Mngt
(39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil :

Content: This module will enable students to describe and explain fundamental concepts in

public policy management, analyse the various public policy models and processes, and understand the principles and practices of policy analysis.

Assessment: CAM (50%), 3hr exam (50%)

PADM3A0 W1 - Development Policy and Project Management

(PAD341S) (39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This module introduces students to development policies of the various sectors of government, the role of project management principles and processes in implementing development policy is also explored.

Assessment: CAM (50%), 3hr exam (50%)

PADM3B0 W2 - Public Service Delivery: Principles & Process

(PAD316S) (42L-OT-OP-OS-76H-38R-OF-OG-4A-OW-16C)

Prerequisite: Nil

Content: This module provides an overview of the fundamental principles and approaches that impact on public service delivery. Furthermore, this module focuses on the ethical dimensions that underpin service delivery processes.

Assessment: CAM (50%), 3hr exam (50%)

PADM3CO W1 - Public Accounting & Performance Management

(PAD314S) (39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This modules focuses on the theory and principles underlying accounting, budgetary and auditing in the public sector. Students will also be exposed to the philosophy and practice of the performance management paradigm.

Assessment: CAM (50%), 3hr exam (50%)

PADM3EO W2 - Organisational Change and Leadership
(39L-26T-OP-OS-80H-11R-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: This module focuses on organizational theory, principles and processes. Emphasis is

is also placed on organizational culture, behaviour and politics. The role of leadership in

promoting organizational change is also highlighted.

Assessment: CAM (50%), 3hr exam (50%)

PADM7CO W2 - Public Sector Human Resource Management
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The students will be able to analyse and evaluate the models of Human

Resources Management in the public sector environment. Demonstrate knowledge of the

values and principles underlying Human Resources Management in the public sector.

Ability to show relationship between theory and practice.

Assessment: CAM (50%), 3hr exam (50%)

PADM7EO WEB - Research Project

(40L-OT-OP-15S-80H-18R-OF-OG-7A-13W-16C)

Prerequisite: Nil

Content: Carry out research on an institutional-based problem. Demonstrate knowledge of research processes and scientific writing skills. Integrate theory and practice

Assessment: Final assessment 100%

PADM7FO W1 - Public Policy Analysis ;
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to analyse and evaluate various theories and paradigms in

policy management. Demonstrate knowledge of policy management analysis and

evaluation. Apply policy development and policy skills.

Assessment: CAM (50%), 3hr exam (50%)

PADM7G0 W2 - Advanced Local Government Management
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to evaluate theoretical and conceptual frameworks for local

and provincial government. Demonstrate administrative knowledge and skills for local government.

Assessment: CAM (50%), 3hr exam (50%)

PADM7HO W1 - Development Planning and Project Management
(40L-OT-OP-20S-75H-20R-OF-0G-5A-15W-16C)

Prerequisite: N\L

Content: Students will be able to critique the theories and models of development planning. Understand and apply the principles and processes of project Management. Engage in comparative studies in development planning and project management.

Assessment: CAM (50%), 3hr exam (50%)

PADM7M0 W1 - Public Sector Accounting
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to analyse the philosophy, theory and principles of public

sector accounting. Evaluate the various accounting processes in public sector institutions.

Develop new public sector accounting procedures to ensure public accountability.

Assessment: CAM (50%), 3hr exam (50%)

PADM7NO W1 - Public Sector Auditing

(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to analyse the philosophy, theory and principles of public

sector auditing. Evaluate the various auditing types and processes in public sector institutions. Develop new public sector auditing procedures to ensure public accountability

Assessment: CAM (50%), 3hr exam (50%)

PADM7RM WB - Res Methodology in Pub Adm & Devel
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to understand research techniques required to conduct a research. Demonstrate application of qualitative and quantitative research techniques.

Develop research proposals and demonstrate scientific writing skills.

Assessment: CAM (50%), 3hr exam(50%)

PADM7SO W2, - Pub Sector Financial Management
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The students will be able to analyse and evaluate theoretical and conceptual approaches to financial management in the processes of public sector financial

management. Develop budget proposals

Assessment: CAM (50%), 3hr exam (50%)

PADM7TO W1 - Adv Stud in Pub Sector Mnat Theory & Practice
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The students will be able to analyse the various theories that underpin public sector management. Critique the relationship between theory and application in institutional settings. Develop proposals for improving institutional practice.

Assessment: CAM (50%), 3hr exam (50%)

PADM7UO W1 - Project Mnat in a Development Context
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to understand the philosophy, principles and theory of public

management. Critique the project management processes. Develop project proposals

Assessment: CAM (50%), 3hr exam (50%)

PADM7VO W2 - Adv Stud in Pub Sector Fin Mngt
(40L-OT-OP-20S-75H-20R-OF-OOG-5A-15W-16C)

Prerequisite: Nil

Content: Students will be able to analyse and evaluate theoretical and conceptual foundations of public sector financial management. Understand the enabling legislative and institutional foundations. Develop strategies in promoting effective public sector financial management.

Assessment: CAM (50%), 3hr exam (50%)

PADM7WO W2 - Adv Stud in Pub Sector HR Mnat
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The students will be able to analyse and evaluate theoretical and conceptual foundations of public sector human resource management. Understand the enabling legislative and institutional foundations. Develop strategies in promoting effective public sector human resource management

Assessment: CAM (50%), 3hr exam (50%)

PADM8A0 W1 - Research Methodologies & Applied Techniques
(40L-OT-OP-15S-12H-8R-OF-OG-5A-15W-8C)

Prerequisite: Nil

Content: Students will be able to analyse and debate methodology issues and research processes in research. Demonstrate application of qualitative and quantitative research techniques. Develop research proposals and demonstrate scientific writing skills.

Assessment: CAM (50%), 3hr exam (50%)

PADM8BO WEB - Theory & Practice of Public Service Delivery

(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Content: Analyse state theories and ideologies relating to service delivery demonstrate knowledge and appreciation of relationships between governance, public administration and legal principles in the South African context

PADM8CO WEB - Public Policy Management

(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Content: Students will be able to analyse various theories and paradigms in public policy. Evaluate the various public policy processes in institutional settings. Develop specialized competencies in policy analysis.

Assessment: CAM(50%), 3hr exam(50%)

PADM8DO W2 - Advanced Public Sector Financial Management
(OL-OT-OP-OS-80H-OR-OF-00G-0A-15W-8C)

Prerequisite. Nil

Content: Analyse and evaluate theoretical and conceptual approaches to financial management in the public sector. Understand and apply the processes of public sector financial management in institutional context. Develop and monitor budget proposals in relation to the performance paradigm.

Assessment. CAM (50%), 3hr exam (50%)

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PADMS8E0 W2 - Human Resource Management
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: The student will be able to analyse and evaluate the models of Human Resource Management in the public sector environment. Demonstrate knowledge of the values and principles underlying Human resource management in the public sector. Develop and monitor human resources practices and processes.

Assessment: CAM (50%), 3hr exam (50%)

PADM8F0 W1 - Local & Provincial Governance _
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: This module evaluates theoretical and conceptual frameworks for local and provincial governance. Understand constitutional imperatives for local and provincial governance. Critique provincial and local governmental relations.

Assessment: CAM (50%), 3hr exam (50%)

PADM8GO WB - Public Sector Information Management
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: The student will be able to analyse and evaluate various models and approaches to information management. Demonstrate knowledge of the legislative measures impacting on information management. Understand the application of information management to public sector environments.

Assessment: CAM (50%), 3hr exam (50%)

PADM8HO WB - Advanced Studies in Dev Plan & Project Mat
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: Students will be able to critique the project management methodology in a development context. Understand and apply the principles and processes of project management to developing programmes. Engage in comparative studies in project management and development.

Assessment; CAM (50%), 3hr exam (50%)

PADM8JO W11 - Strategic Management
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: The student will be able to evaluate the theory and practice of strategic management. Apply strategic management process to the work environment and develop strategic management proposals in an institutional environment.

Assessment: CAM (50%), 3hr exam (50%)

PADMS8KO WEB - Public Sector Labour Relations
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: The student will be able to analyse and evaluate the environment of labour relations. Demonstrate knowledge of legislation, procedures and processes in the South African labour relations systems. Apply labour law in a public sector environment.

Assessment: CAM (50%), 3hr exam (50%)

PADM8M0 WE - Legal Environment of Public Admin & Mgt
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: The student will be able to analyse the constitutional foundation in Public Administration and Development Management. Demonstrate knowledge of the principles and practices underlying delegated legislation, administrative discretion, access to information and administrative justice. Apply legal principles to public sector environments.

Assessment: CAM(50%), 3hr exam(50%)

PADM800 WEB - Dissertation

(OL-OT-OP-300S-615H-OR-45F-OG-0A-52W-96C)

Content: The students will be able to carry out research on an institutional-based problem.

Demonstrate knowledge of research processes and scientific writing skills. Integrate and

apply research techniques to institutional-based research issues.

Assessment: 100%

PADM8PO W1 - Legislative & Ethical Fnd of Pub Adm & Dev Mq
(40L-OT-OP-OS-116H-OR-OF-OG-4A-15W-16C)

Prerequisite; NIL

Content: The student will be able analyse the legislative measures that underpin Public Administration and Development Management. Explore the various ethical theories and approaches to Public Administration and Development Management. Integrate legislative measures and ethical foundations in an applied context.

Assessment: CAM (50%), 3hr exam (50%)

PADM8Q00 W1 - Pub Adm & Dev Mnat:Theory Processes & Pract
(40L-OT-OP-OS-116H-OR-OF-OG-4A-15W-16C)

Prerequisite: Nil

Content: The student will be able to debate the theoretical approaches to the study of public administration and development management. Analyse the various processes underlying public administration. Apply theory and processes to operational realities.

Assessment: CAM (50%), 3hr exam, (50%)

PADM8RM WB - Res Methodology in Pub Adm & Devel
(OL-OT-OP-OS-160H-OR-OF-OG-00A-OW-16C)

Prerequisite: Nil

Content: Students will be able to analyse and debat methodology issues and research processes in research. Demonstrate application of qualittitative and quantitative research

techniques. Develop research proposals and demonstrate scientific writing skills.

PADMS8RO Wâ\200\2301 - Ethical Foundations of Public Administration
(OL-OT-OP-OS-80H-OR-OF-OG-0A-OW-8C)

Prerequisite: Ni\

Content: The student will be able to debate and understand the different theories of public

administration. Analyse ethical issues in public sector. Develop proposals for the improvement of existing legislation and policy on ethics.

Assessment: CAM(50%), 3hr exam (50%)

PADMS8SO W2 - Adv Pub Pol: Theory and Practice
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Content; The students will be able to analyse various theories and paradigms in public policy. Evaluate the various public policy processes in institutional settings. Develop specialized competencies in policy analysis.

Assessment: CAM (50%), 3hr exam (50%)

PADMS8TO W2 - Service Delivery: Principles and Practices
(OL-OT-OP-OS-80H-OR-OF-OG-0A-15W-8C)

Prerequisite: Nil

Content: Analyse state theories and ideologies relating to service delivery. Demonstrate

knowledge and appreciation of relationships between governance, public administration and legal principles in the South African context.

Assessment: CAM (50%), 3hr exam (50%)

PADM8UO WB - Civil Society and Governance
(OL-OT-OP-OS-80H-OR-OF-OG-0A-OW-8C)

Prerequisite: Nil

Content: The student will be able to understand the philosophical foundations and functions of civil society. Analyse the relationship between civil society and governance.

Develop proposals on how civil society can contribute to good governance.

Assessment: CAM (50%), 3hr exam (50%)

PADMS8VO WEB - Gender Studies

(OL-OT-OP-OS-80H-OR-OF-OG-0A-OW-8C)

Prerequisite: Nil

Content: The student will be able to analyse theoretical foundations of gender issues. Able to critique gender issues in the public sector. Develop strategies for gender management.

Assessment: CAM (50%), 3hr exam (50%)

PADMQA0 W1 - Advanced Theory & Practice of Pub Serv Del
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The student will be able to evaluate and analyse various theories of public service

delivery such as corporatism, public-private partnerships, contracting and privatization.

Investigate and report on existing and proposed institutional structures and processes for

service delivery. Demonstrate ability to link conceptual frameworks and service delivery

methodologies.

Assessment: CAM (50%), 3hr exam (50%)

PADM9B0 W2 - Co-operative Govern & Intergov Relations
(40L-OT-20P-0S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The students will be able to evaluate and analyse the theoretical and constitutional foundations for co-operative governance and intergovernmental relations.

Investigate and report on the political and management issues in co-operative governance

and intergovernmental relations. Engage in analysis of country-based studies in the African context.

Assessment: CAM (50%), 3hr exam (50%)

PADMSCO W1 - Strategic Public Sector Resource Management
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The student will be able to interpret and apply models of public resource management. Evaluate existing legislative and institutional measures for public resource management and propose alternate measures. Analyse public resource management in a comparative context.

Assessment: CAM (50%), 3hr exam (50%)

PADM9D00 W2 - Strategic Public Policy Management
(OL-OT-OP-OS-160H-OR-OF-OG-OA-OW-16C)

Prerequisite: Nil

Content: Students will be able to analyse and evaluate various theoretical foundations and processes of public policy. Demonstrate knowledge and application ability of policy analysis

and evaluation models. Engage in comparative studies of public policy.

Assessment: CAM (50%) 3hr exam (50%)

PADM9FO W1 - Local Government Politics & Management
(OL-OT-OP-OS-160H-OR-OF-OG-OA-OW-16C)

Prerequisite: Nil

Content: The student will be able to analyse and evaluate theories and approaches in local

government politics and management. Critically analyse legislative and _ institutional measures for local government restructuring and transformation. Apply knowledge-based studies to inform South African local government development.

Assessment: CAM (50%), 3hr exam (50%)

PADM9G0 W1 - Management of Social Development Programme
(40L-OT-OP-20S-75H-20R-OF-OG-5A-15W-16C)

Prerequisite: Nil

Content: The student will be able to demonstrate knowledge of legislative measures, institutional structures. and management principles, underlying social development programmes. Apply project analysis methodologies to programmes. Engage in case study analysis of programmes such as poverty alleviation, youth development, welfare and population, development and housing.

Assessment: CAM (50%), 3hr exam (50%)

PADMS9HO W1 - Public Sector Economics and Financial Mat
(OL-OT-OP-OS-160H-OR-OF-OG-0A-OW-16C)

Prerequisite: Nil

Content: The student will be able to understand the relationship between public economics

and financial management. Critique the nature of public goods and services as well as economic resources. Apply methodologies for measuring the impact of public spending.

Assessment: CAM (50%), 3hr exam (50%)

PADM91I0 W1 - Communication and Information Studies
(40L-OT-OP-20S-75H-20R-OF-0G-5A-15W-16C)

Prerequisite: Nil

Content; The student will be able to evaluate and analyse structures for Government communications systems and public information management. Demonstrate Knowledge of _ the relationship between governmental-held information and privacy rights. Investigate the

implications of the role of the media in communication and information studies.

Assessment: CAM (50%), 3hr exam (50%)

PADM9JO W1 - Management of Consultancy
(40L-OT-OP-20S-75H-20R-OF-0G-5A-15W-16C)

Prerequisite: Nil

Content: The students will be able to analyse public sector consultancy models, principles

and processes. Apply project management methodologies in public sector consultancy, and formulate proposals for consultancy.

Assessment: CAM (50%), 3hr exam (50%)

PADM9KO Wâ\200\2301 - Strategic Public Sector Human Resource Dev
(40L-OT-OP-20S-75H-20R-OF-0G-5A-15W-16C)

Prerequisite: Nil

Content: The student will be able to analyse and evaluate state policies on human resource

development. Demonstrate knowledge of institutional structures and processes for establishing and implementing human resource development policies. Apply empowerment and skill development strategies.

Assessment: CAM (50%), 3hr exam (50%)

Supply Chain Management
Offered in the School of Management

SCMA301 W1 - Operations & Supply Chain Management
(39L-12T-OP-0S-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2B

Content: Operations Planning and Control, Inventory Control, Facility locations and lay out,

selected topics.

Assessment: 2 tests (33%), 1 exam. (67%)

SCMA302 W2 - Purchasing Management
(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2B

Content: Purchasing Objectives, Ethics, Supplier selection, Capital and Projects Purchasing,

International Procurement, Insourcing / Outsourcing, Standardization, Value Analysis/
Value Engineering, selected topics

Assessment. test / assignment (33%); 1 exam. (67%)

SCMA303 W711 - Logistics
: (39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2B

Content: Transport, transport modes, materials handling, warehousing, distribution centers, physical distribution.

Assessment; test / assignment (33%); 1 exam. (67%)

SCMA304 W2 - Supply Chain Management
(39L-12T-OP-OS-90H-12R-OF-OG-7A-13W-16C)

Prerequisite: MGNT2B

Content: E-commerce, Negotiation and selected topics. Technical Report

Assessment: test / assignment (33%); 1 exam. (67%)

SCMA310 P71 - Supply Chain Management 310

(PSC3101) (39L-9T-OP-50S-212H-OR-OF-OG-10A-13W-32C)
Prerequisite. Management 230

Aim: Further study of the areas of purchasing management, supply chain management and operations management.

Content: Inventory and Inventory control, standardization, value analysis and value engineering, make or buy, capital and projects purchasing, international procurement, partnerships and outsourcing, selected topics.

Assessment. 1 test; 1 group presentation assignment, 33% 1 exam. 67%

DP Requirement: As per faculty rules.

SCMA320 P2 - Supply Chain Management 320

(PSC3202) (39L-9T-13P-50S-205H-OR-OF-OG-4A-13W-32C)

Prerequisite; Management 230

Aim: To understand supply chain management with respect to physical distribution and transport and their impact on customer service, to impart negotiating skills, and to produce a technical report.

Content: Supply chain management in manufacturing and service operations, strategic purchasing and supply chain management planning, enterprise resource planning, physical distribution, storage, packaging and warehousing/distribution centres, transportation, negotiation, targeted procurement, selected topics and technical report guidelines.

Practicals: negotiation practical

Assessment: 1 group test, 1 assignment, 1 practical 33%; 1 exam. 67%

DP Requirement: As per faculty rules.

SCMA4AO WC,PC - Adv Purchasing & Operations Mngt (Inbound Log
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Supply Chain Management level 3 modules

Content: Advanced Operations Management: Operations Planning and Control for manufacturing and service. Facilities location and layout. TQM, JIT, and SCM. Advanced Purchasing with particular reference to South Africa. Supplier selection and management .

Advanced Negotiation, Negotiation, Practical. Selected topics in Purchasing and Operations

Management.

Assessment: Assignment; Negotiation Practical (40%); Exam (60%)

SCMA4BO WB,PB - Adv Tran & Phys Distr (Inbound Logistics)
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Supply Chain Management level 3 modules.

Content: Transportation and Physical Distribution with particular reference to SA and SADC. Selected topics in Transportation and Physical Distribution.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

SCMA4CO WC,PC - Strategic Supply Chain Mnat & Project Mnqt
(20L-20T-OP-20S-60H-30R-OF-OG-10A-13W-16C)

Prerequisite: Two Supply Chain Management level 3 modules

Content: World Class Supply Chain Management (WCSCM) incorporating World Class Supply, Demand, and Logistics Management. Supply Chain Risk Management. Selected topics in Strategic Supply Chain Management. Project Management: Project Management and SCM, Microsoft Project.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

SCMA4RM WC,PC - Research Methodology
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques, qualitative analyses and data preparation and analysis.

Practicals: Students are required to conduct practical exercises in sampling, questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

SCMA700 PB WB - Supply Chain Management 700 Dissertation

(PSC7DIY) (OL-OT -OP-OS-320H-OR-OF-0G-00A-OW-32C)

Aim: To enable learners to conduct supervised research on an approved topic leading to a dissertation.

Content: Directing readings and preparation of a dissertation on an approved topic
Assessment: Examination of the dissertation.

DP Requirement: As per faculty rules.

SCMA7AO WC - Adv Purchasing & Operations Mngt (Inbound Log
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Supply Chain Management level 3 modules

Content: Advanced Operations Management: Operations Planning and Control for manufacturing and service. Facilities location and layout. TQM, JIT, and SCM. Advanced Purchasing with particular reference to South Africa. Supplier selection and management .

Advanced Negotiation, Negotiation, Practical. Selected topics in Purchasing and Operations

Management.

Assessment: Assignment; Negotiation Practical (40%); Exam (60%)

SCMA7BO WC,PC - Adv Tran & Phys Distr (Inbound Logistics)
(20L-20T-OP-20S-60H-30R-OF-00G-10A-13W-16C)

Prerequisite: Two Supply Chain Management level 3 modules

Content: Transportation and Physical Distribution with particular reference to SA and SADC. Selected topics in Transportation and Physical Distribution

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

SCMA7CO WC - Strategic Supply Chain Mngt & Project Mngt
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Prerequisite: Two Supply Chain Management level 3 modules

Content: World Class Supply Chain Management (WCSCM) incorporating World Class Supply, Demand, and Logistics Management. Supply Chain Risk Management. Selected topics in Strategic Supply Chain Management. Project Management: Project Management and SCM, Microsoft Project.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%)

SCMA7RM PB WEB - Res Methodology in Supply Chain Mngt
(20L-20T-OP-20S-60H-30R-OF-0G-10A-13W-16C)

Content: Students learn about research in business, scientific thinking and operational

definitions, the research process, writing a research proposal, principles of measurement,

scaling and sampling designs, secondary and primary data collection techniques,

qualitative analyses and data preparation analysis.

Practicals: Students are required to conduct practical exercises in sampling questionnaire

design, data collection and capturing, data processing and analysis.

Assessment: Assignments, Projects, Presentations (40%), Exam (60%).

Tax & Estate Planning
Offered in the School of Accounting

TAXA300 PY - Tax & Estate Planning 300

(PTE300Y, DAC3TXY) (59L-39T-OP-OS-216H-OR-OF-OG-6A-26W-32C)
Prerequisite; Accounting 2 at 50%

Aim: To understand South African tax and estate duty legislation.

Content: General comprehension and application of fiscal legislation. The calculation of the different types of taxes contained in the Income Tax Act. The calculation of the taxes contained in the Estate Duty Act, Value-Added Tax Act and the Joint Services Board Act. Assessment: Class Mark (33%), Examination (67%):

DP Requirement: \n order to write the final examination, students must attend 80% of tutorials, submit 80% of prescribed assignments, and write all tests on the stipulated dates.

TAXA3TX HY WY - Taxation 3

(58L-39T-OP-OS-155H-60R-OF-OG-8A-26W-32C)

Prerequisite: Accounting 2 at 50%

Content: General comprehension and application of fiscal legislation. The calculation of the different types of taxes contained in the Income Tax Act. The calculation of the taxes contained in the Estate Duty Act, Value-Added Tax Act and the Joint Services Board Act. Assessment: Class Mark (33%), Examination (67%)

DP Requirement: \n order to write the final examination, students must attend 80% of tutorials, submit 80% of prescribed assignments, and write all tests on the stipulated dates.

TAXA600 PY WY - Tax & Estate Planning 600

(PTE600Y) (59L-39T-OP-OS-207H-OR-OF-OG-15A-26W-32C)

Prerequisite: At least 50 percent in Tax & Estate Planning 300.

Aim: To understand South African tax and estate duty legislation.

Content: Republic of South Africa Income Tax Act; Company taxation; individuals and in particular fringe benefits; special classes of taxpayer including partnership, non-residents, farmers, and double taxation agreements; special provisions relating to sharedealers, dividends, tax avoidance, foreign exchange and other miscellaneous areas; lump sum benefits from pension, provident and retirement annuity funds; penalties, PAYE system, including provisional tax, Donations tax; Value Added Tax; Tax and Estate Planning. Assessment: Class mark (33%), Examinations (67%).

DP Requirement: Students have to submit 80% of homework and attend 80% of tutorials.

TAXAS8IE WY - Income Tax and Estate Planning

(26L-26T-OP-26S-142H-72R-OF-OG-28A-13W-32C)

Content: A study of who is liable for donations tax, the rate, the definitions, when a donation takes effect, deemed donations, exemptions, donations by spouses married in community of property, donation by corporate bodies, payment, assessment and valuation. It also includes a study of the dutiable amount of an estate, property, property deemed to

be property, valuation, allowable deductions, marriage in community of property, and

estate accounts. And a study of the anti-avoidance provisions, deferred compensation schemes, manufacturing buildings, manufacturing plant, ordinarily resident and carrying on a business, damages and compensation, restraint of trade awards, fringe benefits, taxation of property transactions, farming, insurance, trading stock, the tax implications of employment, international taxation and double tax agreements, and royalties. It also includes a study of the legal and other considerations of estate planning, mechanisms to reduce estate duty, and anti-avoidance provisions

Assessment. Assignments and tests (20%), one examination (80%)

TAXAS8IT HY WY - Income Tax

(DACB8ITY) (26L-26T-OP-26S-142H-72R-OF-OG-28A-13W-32C)

Content: A study of the meaning of received by or accrued to, deemed accruals, capital vs. revenue, true source and deemed source, cash or otherwise, special inclusions, the general deduction formula, and special deductions and allowances. It also includes a study of the principle of interpretation fiscal legislation, the so-called new approach of interpretation, special board, special court and high court, assessments, objection and appeal, estimated and agreed assessments, additional assessments, preservation of secrecy, discretionary powers, additional taxes, refunds, and review.

Assessment: Assignments and tests (20%), one examination (80%)

TAXA8RM HY WY - Special Topics

(DAC8RMY) (26L-26T-OP-26S-142H-72R-OF-OG-28A-13W-32C)

Content: Topics of current interest from theoretical and policy perspective are offered.

Assessment. Assignments and tests (20%), one examination (80%)

TAXA8RS WEB - Research Disst Taxation Subseq Yr
(OL-40T-OP-OS-920H-OR-OF-OG-0A-13W-96C)

Content: : A research dissertation consisting of at least 20 000 words on an aspect of taxation approved by the Programme Director.

Assessment: Research Dissertation (100%)

IMPORTANT NOTICE

The University reserves the right from time to time to add to, withdraw or amend in any manner, its rules, and any such additions, withdrawals or amendments shall become binding upon the date of publication or upon such date as may be specified by the Senate or the Council.

