



United Nations

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Centre against Apartheid/I/

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Notes and Documents

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THE UNITED NATIONS EDUCATIONAL AND TRAINING

PROGRAMME FOR SOUTHERN AFRICA:

NEW DIRECTIONS

Note: This is a background paper prepared for the Follow-up Conference on International Educational Assistance to Disadvantaged South Africans, organized by the United Nations Educational and Training Programme for Southern Africa (UNETPSA) at United Nations Headquarters, New York, on 8 and 9 September 1992.1

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Acknowledgement, together with a copy of the publication containing the reprint, would be appreciated.

United Nations, New York 17

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## I . UNETPSA : AN OVERVIEW

### 1. Introduction

As Mrs. Elizabeth Lewin, an independent evaluator of the United Nations Educational and Training Programme for Southern Africa (UNETPSA) in 1989, put it,

"within the whole range of educational support available to disadvantaged South African students, UNETPSA occupies a unique niche. Since its inception, it has been a practical and immediate expression of the anti-apartheid policy of the United Nations, a humanitarian complement to the political and diplomatic work of the United Nations for the peaceful elimination of apartheid and the promotion of a non-racial, democratic and united South Africa. As an impartial multilateral channel for scholarship assistance that grants awards to individuals on the basis of merit and financial need, it affords Governments, especially those which do not have their own separate programmes, the opportunity to contribute to a genuine humanitarian effort that has always received unanimous support."

UNETPSA was established by the General Assembly in its resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes to assist persons from Namibia, South Africa, Southern Rhodesia (now Zimbabwe) and the Territories under Portuguese administration in Africa. Following the independence of many of these countries, UNETPSA now grants new awards only to nationals of South Africa, and, in the case of Namibian nationals for a transitional period ending on 31 December 1992. The basic purpose of the Programme is to contribute to human resources development for a non-racial, democratic and united South Africa. However, since December 1991, when General Assembly resolution 46/80 was adopted, the Programme has been authorized to initiate, in an appropriate manner, educational and training programmes inside South Africa.

UNETPSA provides assistance for studies at the higher secondary level, for university education, advanced technical and vocational training, specialized short-term training and internship programmes, both inside South Africa and abroad. Under an agreement concluded between the Office of the United Nations High Commissioner for Refugees (UNHCR) and the United Nations Centre against Apartheid, UNHCR provides educational assistance to bona fide refugees up to the first level of secondary education, complementing the programmes provided by UNETPSA at the higher secondary and the undergraduate levels.

Assistance under UNETPSA is granted by means of individual scholarships tenable at established schools, colleges, universities and technical institutions. The general policy of the Programme is to grant awards, in so far as possible, for training in South Africa and other low-cost countries so that as many students as possible can be trained with the limited funds available. Awards in high-cost countries are provided primarily for advanced degrees at the graduate level in priority disciplines of study. When making these awards due consideration is given to human resources needs in South Africa and to the returnability and employability of graduates.

## 2. Administration of the Programme

At United Nations Headquarters, the Centre against Apartheid is in charge of the overall administration of the Programme. Day-to-day operational activities are carried out by the Department of Economic and Social Development. Away from Headquarters, the Programme is administered with the assistance of the field offices of the United Nations Development Programme (UNDP), and for European cases, of the Geneva-based Office for Technical Assistance, Recruitment and Fellowships of the Department of Economic and Social Development.

Decisions on scholarship awards in high-cost countries (in North America, Europe, the Caribbean and Japan), are made by the Centre on the recommendations of an intra-Secretariat Selection Panel at Headquarters. Final decisions on scholarships in low-cost countries in Africa, Asia and Latin America are also made by the Administration of the Programme at Headquarters but screening, evaluation and nomination of applicants for study in the countries of these regions is normally the responsibility of the UNDP field offices, which are also responsible for the administration of awards in the areas under their jurisdiction.

In addition to the close cooperation it has with UNDP and UNHCR, the Programme maintains liaison or co-sponsorship arrangements with specialized agencies of the United Nations, with the Organization of African Unity (OAU) and with other agencies assisting Black South African students, notably the Commonwealth Secretariat, the African-American Institute, the World University Service, the Institute of International Education, the South African Education Trust Fund of Canada and other non-governmental organizations. Inside South Africa UNETPSA has co-sponsorship arrangements with the Africa I Scholarship Fund, the Bursary Council of South Africa, the Education Assistance Programme of the Education Development Fund (EDT), the Lawyers for Human Rights, Witwatersrand University,

co-sponsorship of awards through the South African Council of Churches and the Southern African Catholic Bishops Council .

### 3. Role of the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa

The Advisory Committee on UNETPSA, which was established by the General Assembly in 1968, advises the Secretary-General on the following matters:

(a) The strengthening and expansion of the Programme, including, in particular, the promotion of contributions to UNETPSA;

(b) The granting of subventions to educational and training institutions in Africa so that they may provide placement for students sponsored by UNETPSA;

(c) Any other matters concerning the Programme on which the Secretary-General may seek advice.

The Committee, which is currently chaired by Mr. Martin Huslid (Norway), is composed of the representatives of Belarus, Canada, Denmark, India, Japan, Liberia, Nigeria, Norway, the United Republic of Tanzania, the United States of America, Venezuela, Zaire and Zambia. Representatives of the Special Committee against Apartheid, UNHCR, OAU and the Commonwealth Secretariat, as well as representatives of Botswana, Lesotho and Swaziland are invited to participate in the Advisory Committee's work as observers.

The Advisory Committee has played a key role in promoting funding for UNETPSA and in initiating or undertaking periodic evaluations of the Programme, and in elaborating new policy directions. It has convened or co-sponsored international conferences so as to facilitate interaction among donor countries, multilateral and bilateral implementing agencies, whether public or private, and South African and international experts on education.

### 4. Funding of the Programme

The Programme is financed through voluntary contributions by Governments, organizations and individuals. Contributions for the period from 1980 to 1990 alone amounted to \$49 million. In addition to these contributions, the Programme has often received numerous tuition waivers from universities, especially in the United States and Canada, as well as scholarships in kind from several Governments. Increased contributions during this period have been somewhat offset by rising average educational costs and inflation worldwide. However, at the pledging conference in

April 1992, Governments pledged an amount of US\$4 million, as opposed to US\$5.1 million the previous year.

Given the enormous educational needs in South Africa, and the role that the United Nations can play in helping address the huge economic, social and educational disparities in South Africa, activities of the Programme are expected to increase in the years ahead with a renewed effort at fund-raising.

#### 5. Main thrust of UNETPSA activities (1967-1990)

UNETPSA has so far offered a broad range of training programmes outside of South Africa, ranging from the upper secondary level to the PhD level of study in a variety of fields. This has enabled Black students from southern Africa to get professional training in areas that for so long were not available to them. UNETPSA has trained scientists, engineers, lawyers, physicians, dentists, but also holders of graduate and post-graduate degrees in liberal arts, in particular in public administration, political science and international relations. It has also helped train many political, business, trade union, academic and other leaders in southern Africa. In so doing, it has contributed not only to meeting some of the human resources requirements in southern Africa, but it has also afforded young southern Africans opportunities for a well-rounded education that has given them access to the broad knowledge, critical thinking and creative abilities that enabled them to meet the Challenges in their countries of origin.

At the end of the 1990-1991 academic year, there were 1,278 students sponsored by the Programme throughout the world. Almost 73 per cent of them were South Africans and about 27 per cent Namibians. About 76 per cent of all students sponsored by the Programme were placed in African and other low-cost countries, close to 19 per cent in North America and 5 per cent in Asia, Europe and the Caribbean. From 1968 to 1990, nearly 35,000 applications for assistance were received by the Programme. A total of 7,967 new awards were granted, while 15,721 awards for ongoing programmes were extended. More than 7,000 students have so far completed their studies, and for the most part returned home.

#### II. NEW DIRECTIONS

##### 1. Main recommendations of the 1989 evaluation

The present directions of the Programme are rooted in the recommendations of the 1989 evaluation as endorsed by the Advisory Committee on UNETPSA and the General Assembly. Most recommendations have been or are being implemented,

\_ The main  
recommendations are:

(a) To keep the manpower needs of South Africa and Namibia in mind when selecting candidates.

(b) To give priority consideration to applicants from inside South Africa. In this regard, UNETPSA should link up with educationally oriented organizations that are non- partisan and highly respected for their integrity.

(0) To allocate more funds in low-cost countries, so that more students can benefit.

The Programme should encourage relatively shorter courses at the middle level (diploma courses, first university degree in Africa, with good prospects of employment). Awards for study in Europe and North America should be reserved for students at the post- graduate level and for other specialized training not available in Africa. The considerable potential of South African universities should also be taken into account.

(d) UNETPSA should continue to adhere to its established priority fields of study which are drawn up to be in line with manpower projections inside South Africa. All technical fields, science and medicine are of the highest priority. Education, agriculture, law and accountancy are other fields of particular need.

(e) For study in high- -cost countries, returnability and employability should be made criteria of selection.

(f) Training priorities: Teacher training, technical, commercial and vocational training.

(g) Placement: Give the Programme a more African profile, through an appropriate resource allocation and funding of students in low- cost countries.

## 2. Expanded legislative mandate and new policy directions

On 13 December 1991, the General Assembly of the United Nations adopted resolution 46/80 which authorized UNETPSA, for the first time since it was established in 1967, to initiate in an appropriate manner, educational and training programmes inside South Africa. As a result of this new mandate and the changes taking place in South Africa, more specific policy directions have evolved for the Programme.

These policy directions duly take into account the following recommendations made by the International Conference on Educational Assistance to Victims of Apartheid, held in Paris in June 1991:



(a) International agencies and educational programmes concerned can contribute to meeting the needs of the victims of apartheid, particularly by means of:

(i) Supporting and complementing the South African people's endeavours towards major educational restructuring through quality education, research and development of learning material;

(ii) Providing assistance for the training of managers of educational change at all levels, including teachers, educators, planners, communication specialists and administrators;

(iii) Assisting in the fields of public administration, policy analysis and planning and business management and strengthening the capacity of institutions and organizations;

(b) To the extent possible, educational and training programmes conducted abroad should take into consideration the potential for job placement in South Africa, including self-employment. In this connection, the private sector, community and non-governmental organizations, as well as international educational and scholarship programmes concerned, should be called upon to work out mechanisms and arrangements whereby South Africans trained abroad are given job opportunities to contribute to the political, economic and social development of their country;

(c) Universities and other educational institutions which promote educational and training programmes for the Black majority should be supported. In this connection, international agencies and educational institutions should cooperate in developing exchange programmes for disadvantaged graduate students and faculty with such South African universities and institutions;

(d) Major programmes of bilateral and multilateral educational cooperation and assistance to South Africa, whether public or private, should keep in close liaison, periodically exchange views and coordinate action. In this connection, it is agreed that the United Nations and United Nations Educational, Scientific and Cultural Organization (UNESCO), in cooperation with other United Nations agencies and major intergovernmental programmes, should work to ensure that there are mechanisms for such collaboration among all concerned. It is proposed that a meeting for that purpose be organized at the beginning of 1992 under the auspices of UNETPSA.

. The Programme has now embarked on projects both inside South Africa and abroad which aim at: (a) building up the

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institutional capacity of non-governmental organizations, particularly the historically Black and other universities and communities; (b) providing Black leadership skills training in order to facilitate the transition to a non-racial and democratic South Africa; (c) training Black lawyers, judges, etc. for the effective administration of justice in a post-apartheid society; and (d) providing post-graduate and short-term specialized training in high-technology and other lead sectors of the economy that are not readily available in South Africa.

Priority fields of study that are currently sponsored by UNETPSA are as follows: accounting, business management, educational management, teacher training, mining, mechanical, civil and chemical engineering, dentistry, medicine, nursing, pharmacy, public health, law, sciences (including computer science, chemistry, mathematics, physics, biotechnology, etc.) high- and middle-level management; agricultural sciences; public administration, policy analysis and planning; and communications and information technology. These priority fields are reviewed from time to time to adjust to human resources requirements in South Africa.

### 3. Work plan for 1992-1993

This work plan clearly reflects the new directions of the Programme. It is characterized by:

(a) Priority training inside South Africa: UNETPSA is now focusing on educational and training projects inside South Africa, which will use nearly US\$3 million or about 41 per cent of the total amount for projected new awards (\$7.1 million). Details of co-sponsorship arrangements are as follows:

(i) Bursary Council of South Africa

For the period 1992-1993, UNETPSA has concluded arrangements for co-sponsorships of 125 students in UNETPSA fields of priority (biotechnology, computers, community development, education, environmental studies, agriculture, engineering, science, business, and health professions) who are studying at various universities and technicons in South Africa.

Total cost to the Programme is \$990,000

(ii) Education Assistance Programme (EAP) of the Education Development Fund (EDT)

UNETPSA has a cooperative arrangement with EDT, which resulted in the placement of 68

- (iii)
- (iv)
- (v)
- (vi)
- (vii)

"A" and "0" level students in Zimbabwe that will conclude in 1992. For the period 1992-1993, co-sponsorship arrangements have been concluded for 125 students who are studying in UNETPSA fields of priority (biotechnology, computers, community development, education, environmental studies, agriculture, engineering, science, business and health professions) in universities and technicons in South Africa.

Total cost to the Programme is  
The Layyers for Human Rights (South Africa)  
In 1992-1993, a total of 70 awards for lawyers throughout South Africa has been arranged through the bursary unit of the Lawyers for Human Rights.

Total cost to the Programme is  
Witwatersrand University (South Africa)  
During the period 1992-1993, a total of 62 awards have been given for the study of business administration.

Total cost to the Programme is  
Fort Hare University (South Africa)  
The 55 awards in 1992-1993 will cover the fields of science, education and related university degrees.

Total cost to the Programme is  
Equal Opportunities Council (South Africa)  
Consultations are under way for the first half of 1992 for the co-sponsorship of 30 junior professional university staff aimed at institution-building in the fields of science, engineering and agriculture.

Total cost to the Programme is  
Other universities and church councils  
Consultations are under way for the first half of 1993 for the co-sponsorship of 30 awards at other universities through the South African Council of Churches and the Southern African Catholic Bishops Council.

Total cost to the Programme is

\$990,000  
\$312,000  
\$124,000  
\$208,000  
\$132,000  
\$ 78,000

(b)

11

Training programmes abroad: In accordance with UNETPSA's terms of reference, these programmes take essentially the form of co-sponsorships and individual awards in both high- and low-cost countries, as follows:

Co-sponsorships with educational institutions and programmes outside South Africa:

(1)

(ii)

(iii)

Commonwealth Secretariat

In 1992-1993, the proposed cooperation includes the following:

40 students will be co-sponsored on a fifty-fifty basis in UNETPSA fields of priority (biotechnology, computers, community development, education, environmental studies, agriculture, engineering, science, business, and health professions) for degree and diploma courses in Commonwealth developing countries. The duration of the sponsorships varies from one to three years. It was further agreed that an additional group of 20-40 might be considered in early 1993.

Total cost to the Programme is

(See also SAETF below)

South African Extension Unit

UNETPSA approved the continued funding of the South African Extension Unit to train, on a fifty-fifty basis, 375 students.

Total cost to the Programme is

Southern Africa Education Trust Fund (SAETF)

The Southern Africa Education Trust Fund of Canada is co-sponsoring with the Programme a small business development course for 10 participants which will take place in Swaziland for the academic work and in Canada for practical attachments. There is a possibility that this organization together with the Commonwealth Secretariat would share the cost equally.

Total cost to the Programme is

In addition, 40-60 trainees would be drawn from middle-level management and local government positions in South Africa. The

\$ 64,000

\$150,000

\$ 36,800

(iv)

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training would take place in South Africa with practical attachments in Canada.

Total cost to the programme is

India

Arrangements are being concluded for the previously (1991) approved placement of 50 candidates at tertiary institutions in UNETPSA priority fields of science and technical education.

Total estimated cost is

Co-sponsorships in high-cost countries

(i)

(ii)

(iii)

(iv)

University of Alberta

Administrative arrangements are in the process of being concluded in respect of 10 Namibian students at the MA level for institution-building in the field of teacher education.

Total cost to the Programme is

Bristol University

The Programme will co-sponsor with Bristol University 10 individuals for six months mid-level professional upgrading and 15 individuals for 12 months' training towards the Master's degree in Education. The awards are tenable at Bristol (United Kingdom) and Witwatersrand (South Africa) Universities. The project was approved in 1991 and is being executed during the current reporting period.

Total cost to the Programme is

QEQD

UNETPSA, in cooperation with Japan International Cooperation Agency (JICA), is to place 10 individuals for short-term programmes in high technology, computer and industrial development training.

Total cost to the Programme is

African-American Institution (AAI)

For 1992-1993, UNETPSA continued discussions with AAI to replicate their University of the Western Cape project with five other Black

\$113,200

\$150,000

\$ 43,000

\$225,000

\$150,000

(V)  
(Vi)  
(vii)

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universities. This programme as brought 20 lecturers during the past two years for 6-month professional upgrading and research programmes at United States universities. The proposal entails co-sponsorship of 20 participants a year. UNETPSA would contribute to the direct students' costs.

The annual cost will be approximately Council on International Programmes UNETPSA has concluded co-sponsorship arrangements with the Council on International Programmes which brings 200 social workers and community development professionals to the United States annually for 4- and 12-month work experiences with social welfare agencies. CIP will administer a special programme for approximately 15 South Africans to undertake professional work experiences. Since the participants usually receive a small stipend, costs to UNETPSA will be minimal. UNETPSA has budgeted to range between \$7,200 and \$7,500 per participant to cover airfare, a partial stipend, and an introductory and mid-term seminar.

Total cost to the Programme is  
Institute of International Education  
Co-sponsorship arrangements with IIE for the 1992-1993 period, will include up to 25 new awards at the MA and PhD levels in priority fields. This will include career upgrading of mid-level professionals, including those from Black universities in South Africa.

Total cost to the Programme is

Ohio University

Co-sponsorship arrangements may include up to 10 civil servants at the Ministry of Education or University, teachers or administrators from Namibia at the MA level in the fields of teacher education and educational administration.

Total cost to the Programme is

\$144,000

\$112,500

\$150,000

\$100,000

(viii) New Hampshire College

For the period 1992-1993, co-sponsorship arrangements will include 5 professionals from the health care field for MA level studies in applied strategies for health promotion in developing countries within the framework of the Community Economic Development Programme.

Total cost to the Programme is \$ 85,000

(ix) South Dakota School of Mining and Technology

Arrangements have been concluded for the admission of up to 10 students at the undergraduate or MA level in the fields of mining, geological or metallurgical engineering. It is expected that trainees will be selected on the basis of their employability or guaranteed employment upon return home.

Total cost to the programme is \$140,000

(x) Southern Africa Freedom Through Education Foundation (SAFTE) and others

The Education Fund for Southern Africa and cooperating institutions such as Ramapo College, African Arts Fund, Upsala University and Kearney State College.

For 1992-1993, co-sponsorship arrangements would include undergraduates primarily at the junior level. In a cooperative effort, a number of organizations and foundations, notably the Ford Foundation, are currently consulting for ways and means of co-sponsoring on a one-time basis a limited number of undergraduates currently stranded in high-cost countries.

Total cost to the Programme is \$144,000

Requests under consideration

The following projects were proposed and pending receipt of requested additional information and/or clarification, are being kept under review.

(i) Commonwealth Secretariat - short courses

Discussions are continuing on six short term courses to be held in Commonwealth developing countries on the following topics:

Local government Zimbabwe 20 \$35,000

Economic planning Botswana 15 \$26,250

Small business Swaziland 15 \$26,250

Computer Training Zimbabwe 20 \$29,750

Senior Administrators Botswana 15 \$26,250

and Managers

Trade union training Ghana

Nigeria

Malaysia 16 \$25,000

Total 101

Total cost to UNETPSA on 50/50 basis

would be \$168,500

(ii) South African Council of Churches

Consultations are under way for the first half of 1993 for the co-sponsorship of 30-50 students at tertiary institutions in South Africa.

Total estimated cost to the Programme is \$ 50,000

(iii) South African Catholic Bishops Council

Consultations are under way for the co-sponsorship of 30-50 students during the first half of 1993 at tertiary institutions in South Africa.

Total estimated cost to the Programme

would be \$ 50,000

To the terms of the proposed arrangements, UNETPSA will provide a substantial financial contribution towards these awards at the students' home institution. The church councils will in turn provide the administrative support, all counselling, including academic bridging courses, which will take place at various centres.



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Individual awards

Following the Selection Panel meeting on 6 and 7 July 1992, the following awards were made:

Degree No. of awards Fields of Study

MA 36 Arts (2); Business and Public

Administration; Community Economic

Development (3); Economic Development

and Economic Policy (1); Education (5);

Engineering (4); Labour and Industrial

Relations (1); Marketing (6); Medicine

and Public Health (4); Political Science

(1); Social Work (1) Sciences (2);

Students Personal Administration (1);

Urban, City and Regional Planning (5)

PhD 24 Agronomy (1); Business Administration

(1); Economics (1); Education (7);

Engineering (2); Humanities (1);

International Relations (2); Medicine

and Public Health (6); Sciences (2);

Urban and Regional Studies (1)

Most of the awards involve full or partial tuition waivers

from educational institutions in the United States. Some tuition

waivers have also been secured at Canadian universities.

(c) Resource allocation for 1992 and 1993 and placement by

region: The structural changes that are taking place within the

Programme through resource allocation and placement can be seen

in the following indicative tables:

II.  
\_17\_  
ALLOCATIONS FOR 1992 AND 1993  
Extensions  
Low-cost countries  
High-cost countries  
Total, I  
New awards  
Low-cost countries  
High-cost countries  
Low-cost country  
co-sponsorship  
High-cost country  
co-sponsorship  
Total, II  
Total, I and II  
1992  
608,500.00  
\_21;1299199  
1,579,800.00  
1,508,283.33  
485,013.33  
1,625,000.00  
940 166.67  
1  
4,558,463.33  
6,138,263.33  
(United States dollars)  
1993  
95,950.00  
844,000.00  
939,950.00  
205,166.67  
464,666.67  
1,573,000.00  
383,333.33  
2,626,166.67  
3,566,116.67  
Total, Programme  
TOTALS  
2,519,750.00  
7,184,630.00  
9,704,380.00

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# 1992-1993 PLACEMENT BY REGION

Low cost High cost Totals

Extensions:

Namibia 8 21 29

South Africa 166 136 302

New awards:

Namibia 68 17 85

South Africa 369 60 429

New awards co-

sponsorships:

Namibia 0 20 20

South Africa 978 135 1,113

1,589 389 1,978

Individual awards (including tuition waivers from institutions) 845

Co-Sponsored awards: 1,133

It should be pointed out that total projected expenditures for 1992-1993 in low-cost countries amount to about 58 per cent and about 42 per cent in high-cost countries, as opposed to four years ago, when the ratio was 33 per cent in low-cost countries and 67 per cent in high-cost countries.

. Similarly, the focus of the Programme on South Africa is quite evident: 93 per cent of students to be sponsored during the period covered by the work plan are to come from South Africa; Namibians will account for about 7 per cent.

#### 4. The road ahead

##### (a) Establishing a physical presence in South Africa

As a humanitarian programme and in order to effectively manage its increasing educational and training activities in South Africa, UNETPSA is considering establishing, in due course, a physical presence inside South Africa, possibly as part of UNHCR. The Programme will thus be in a better position to provide educational assistance to South African returnees. It is also considering launching soon a fund-raising campaign to cope with the increasing demands for scholarship assistance it receives from South African educational institutions and students alike.

##### (b) Focus on institution-building and other development-related training projects inside South Africa

In order to contribute effectively to human resources development in South Africa, and in line with its new policy directions, UNETPSA is increasingly devoting its resources to institution-building, to training activities with a multiplier effect (teacher's training, medicine, etc.) and, more generally, to development-related training projects inside South Africa. In the wake of the Windhoek Seminar (May 1992), and as ' f the United Nations system begin to look into ways and means of helping to address South Africa's huge economic and social disparities resulting from decades of apartheid, UNETPSA looks forward to taking up the challenges ahead.

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Notes and Documents

No. 10/92 November 1992

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DIRECTORY OF ORGANIZATIONS

PROVIDING SCHOLARSHIP AND EDUCATIONAL

ASSISTANCE TO DISADVANTAGED SOUTH AFRICANS

(Note: The present issue is an update of the directory prepared in 1991 for the International Conference on the Educational Needs of the Victims of Apartheid in South Africa held at UNESCO House, Paris from 25 to 27 June 1991. The current issue is one of the background papers of the Follow-up Conference on International Educational Assistance to Disadvantaged South Africans that was organized by the United Nations Educational and Training Programme for Southern Africa (UNETPSA) in cooperation with the Advisory Committee on UNETPSA, held at United Nations Headquarters, New York on 8 and 9 September 1992.

The information contained herein is compiled from responses and material supplied by the organizations to the Centre against Apartheid and from the South African Information Exchange of the Institute of International Education.

It should be noted that this listing is not exhaustive.

Organizations are encouraged to check the accuracy of the data contained in the document and, if necessary, to provide further information.)

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THE AFRICAN-AMERICAN INSTITUTE	
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INC.	

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THE PHELPS-STOKES FUND: SOUTHERN AFRICAN  
 REFUGEE SCHOLARSHIP PROGRAMME . . . . .  
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 SOUTHERN AFRICAN FREEDOM THROUGH EDUCATION  
 FOUNDATION . . . . .  
 UNITED NATIONS CHILDREN'S FUND . . . . .  
 UNITED NATIONS DEVELOPMENT PROGRAMME . . . . .  
 UNITED NATIONS EDUCATIONAL SCIENTIFIC AND  
 CULTURAL ORGANIZATION . . . . .  
 UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME  
 FOR SOUTHERN AFRICA . . . . .  
 OFFICE OF THE UNITED NATIONS HIGH COMMISSIONER FOR REFUGEES  
 UNITED NATIONS INDUSTRIAL DEVELOPMENT ORGANIZATION  
 THE UNITED STATES-SOUTH AFRICA LEADER EXCHANGE  
 PROGRAM . . . . .  
 UNIVERSITY OF CALIFORNIA: SOUTH AFRICAN CAREER  
 DEVELOPMENT FELLOWSHIP PROGRAM . . . . .  
 UNIVERSITY OF CAPE TOWN FUND, INC. . . . .  
 UNIVERSITY SCHOLARSHIPS FOR SOUTH AFRICAN  
 STUDENTS . . . . .  
 URBAN FOUNDATION (UNITED STATES OF AMERICA), INC. . . . .  
 WORLD BANK . . . . .  
 WORLD UNIVERSITY SERVICE OF CANADA . . . . .  
 WORLD UNIVERSITY SERVICE INTERNATIONAL (SWITZERLAND) . . .  
 WORLD UNIVERSITY SERVICE OF THE UNITED KINGDOM . . . . .

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AFRICA EDUCATION TRUST

CONTACT PERSON: ADDRESS:

Kees Maxey 38 King Street, 3/F1  
Director London WC2 8JG  
England

United Kingdom

TEL: (4471) 836-5075

FAX: (4471) 379-0090

Introduction

Africa Education Trust (AET), a scholarship agency established in 1958 and funded by Nordic countries, provides full scholarships to South African and Namibian students abroad to complete their education.

Programmes

The programme accepts students at all levels and in all subjects, particularly in the fields of technology, administration and teaching.

Cooperation with other organizations

Southern African Education Group, United Kingdom Council on Overseas Student Affairs, Africa Committee of the British Refugee Council.

Update

AET currently has 146 South African students full time.

It will not set up an operation in South Africa and intends to include more students from other countries in Africa.

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THE AFRICAN-AMERICAN INSTITUTE

CONTACT PERSON: ADDRESS:

Susan L. Anderson Headquarters

Programme Coordinator, 833 United Nations Plaza

Southern African Programmes New York, NY 10017

U.S.A.

TEL: (212) 350-2965

FAX: (212) 682-6036

Frank E. Ferrari Field

Senior Vice President Braamfontein Centre

11th floor

Jorriksen Street

Braamfontein

South Africa

TEL: 27 11 403-3308

FAX: 27 11 339-2426

Introduction

The mission of the African-American Institute (AAI) is to foster development in Africa, primarily through the strengthening of its human resources, and to promote mutual understanding between Africans and Americans.

Programmes

One of AAI's priority training activities for the past three decades has been providing educational assistance to refugees from Southern Africa. The Institute's programmes have sponsored some 3,000 refugees at the secondary school level and more than 1,500 at post-secondary schools and universities in 15 African countries and 47 States in the United States.

AAI's assistance to exiles is administered under the Southern African Training Programme (SATP), which was established in 1976 to respond to the educational needs of refugees from Namibia, South Africa and Zimbabwe. Since then, with funding from the United States State Department's Bureau for Refugees, 394 South Africans have been sponsored under SATP.

In 1991, 41 South African and Namibian students were training under SATP, 29 of them in Africa and 12 in the United States. These students pursued high priority fields of training in accounting, business, education, health, public administration, social work, and technology, among other areas. In 1992, 17 students will continue under SATP sponsorship. There have been no new scholarships awarded under this programme since

1990.

In its continuing effort to strengthen Black educational institutions in South Africa, AAI's South African University Faculty Skills Enhancement Programme, with support from the Ford Foundation, has brought over 20 visiting faculty and graduate students from the University of the Western Cape in South Africa to study for six months at United States graduate institutions including Harvard, Syracuse, Vanderbilt, Berkeley, and New York University. In 1992, the programme, which is now jointly administered by AAI and the Educational Opportunities Council, will be expanded to 20 scholars and will include participants from the Universities of Durban-Westville, Fort Hare, and the North. Joint funding for the initiative will be provided by the Ford Foundation and the United Nations Centre against Apartheid. AAI also publishes "SASPOST", a 16-page newsletter for Southern Africans in North America through a grant from the Ford Foundation. Via bimonthly distribution to over 2,200 readers in the United States and Canada, SASPOST offers a constant flow of information on funding and training opportunities, commentary by prominent Southern Africans and news clippings from Western and African journals. Recent contributors to SASPOST include the Reverend Frank Chikane; University of Namibia Vice-Chancellor designate Peter Katjavivi; and the author, Mbulelo Mzamane.

Cooperation with other organizations

Educational Opportunities Council, Johannesburg;

Southern Africa Freedom through Education Fund, United States of America; United Nations Educational and Training Programme for Southern Africa; Universities of Durban-Westville, Fort Hare, the North and the Western Cape.

THE AFRICAN ARTS FUND, INC.

CONTACT PERSON: ADDRESS:

Dawn Zain 156 East 79th Street, Suite 6A

Executive Director New York, NY 10021

TEL: (212) 662-9331

FAX: (212) 662-9331

Introduction

The African Arts Fund, Inc. (AAF) was established in 1985 to assist those South African artists who, because of apartheid and its legacy, have no access to artistic training and are unable to extend their artistic horizons, to study in the United States.

Programmes

AAF offers: (a) a scholarship programme to South African artists to pursue in the United States master's degrees and specialized training not available inside South Africa; (b) a cultural fellows exchange programme that brings South African experts to the United States to transfer skills and systems management for eventual training inside South Africa.

Tuition waivers are obtained from institutions and colleges in the United States and AAF assumes responsibility for living expenses, health insurance, books, and provides a network of contacts.

Cooperation with other organizations

Cultural community groups in South Africa

Update

For the academic year beginning in September 1991, AAF had Bachelor of Arts Degree scholarships available at Stetson University for Music and Franklin & Marshall College for Dance & Theatre. Three Master of Arts scholarships were available: at the University of Texas at Austin in Music, at Tufts University in Fine Arts, and at Carnegie Mellon University in Drama. Since 1991, AAF has expanded its programme by supporting cultural training within South Africa.

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AFRICARE:

SOUTH AFRICA CAREER DEVELOPMENT INTERNSHIP PROGRAM

CONTACT PERSON: ADDRESS:

Lois Hobson South Africa CDI Program

Director Africare

440 R Street, N.W.

Washington, D.C. 20001

TEL: (202) 462-3614

FAX: (202) 387-1034

TELEX: 64239

Introduction

Africare, a private non-profit organization, has since 1971 supported African development projects in a variety of areas, such as agriculture, health, etc. In 1989, Africare initiated the South Africa Career Development Internship Program (CDI).  
Programmes

CDI provides Black South African students who are completing their degrees at United States colleges and universities with practical work experience relevant to their career objectives. Following their graduation, Africare helps to place applicants for six-months internships designed to match their area of academic preparation in both the profit and nonprofit sectors. Priority fields include business administration, banking and finance, economics, law, computer sciences, medical sciences, natural sciences (chemistry, physics, etc.), engineering, education, journalism and communications, architecture and urban planning, public administration, and social work. Reentry workshops and leadership training seminars are also important components of the internship.

gupdate

By the end of 1991, Africare had awarded over 200 practical training internships through its programme.

ANDREW W. MELLON FOUNDATION

CONTACT PERSON: ADDRESS:

Henry Drewry 140 East 62nd Street

Programme Associate New York, NY 10021

TEL: (212) 838-8400

FAX: (212) 223-2778

Introduction

The Andrew W. Mellon Foundation is a not-for-profit corporation established on 30 June 1969 with the purpose to "aid and promote such religious, charitable, scientific, literary, and educational purposes as may be in the furtherance of the public welfare or trend to promote the well-doing or well-being of mankind."

Programm

In 1990, the Foundation made substantial grants to leading universities in South Africa for the primary purpose of supporting education at the graduate level for larger numbers of Black South Africans in universities inside the country.

Cooperation with other organizations

Universities of Cape Town, Fort Hare, Durban-Westville, the North, Transkei, the Western Cape and Witwatersrand

Update

In February 1991, a small delegation sponsored by the Foundation went to South Africa to explore a wide range of questions pertaining to the future of higher education in that country.

AURORA ASSOCIATES INTERNATIONAL

CONTACT PERSON: ADDRESS:

James M. Statman, Ph.D. 1015-18th Street, NW  
Executive Vice-President Suite 400  
Washington, DC 20036

TEL: (202) 463-0950

FAX: (202) 659-2724

#### Introduction

Aurora's South African Higher Education Programme (SAHEP) is the largest scholarship programme for Black South Africans administered by an African-American organization. Since its founding in 1983, SAHEP has provided placement, financial, academic and social support for more than 300 undergraduate, master's degree-level, and doctor's degree-level students in the United States. SAHEP is funded through United States Agency for International Development and university contributions. Aurora's South African Leadership Training Seminars are intensive nine-day "hands-on" workshops in management, administration, planning, organizational development, and leadership issues designed to augment formal academic programmes.

Aurora maintains strong consultative links with community-based organizations, universities, and political groupings within South Africa to insure the ongoing relevance of its programmes. In addition to its South African programmes, Aurora conducts community development, youth services, health services, education, and management training programmes in Swaziland, Malawi and other countries in Southern and Western Africa and in the United States.

#### Programmes

The South African Higher Education Programme; the South African Leadership Training Seminars

Cooperation with other organizations

Education Opportunity Council; The Institute of  
International Education; National Council of Negro Women.

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AUSTRALIAN INTERNATIONAL DEVELOPMENT ASSISTANCE BUREAU

CONTACT PERSON: ADDRESS:

Angus Macdonald GPO Box 887

Canberra ACT 2601

Australia

TEL: 06 2764000

FAX: 06 2487521

Introduction

As an independent body within the Foreign Affairs and Trade portfolio, the Australian International Development Assistance Bureau (AIDAB) is the Australian Government's agency responsible for the delivery of the official development assistance programme.

Programmes

AIDAB has provided fully and partially funded bursaries at the secondary and tertiary levels in Kenya, Nigeria, the United Republic of Tanzania and Zimbabwe as well as in South Africa for Black South Africans disadvantaged by apartheid. In addition, fully funded scholarships are granted in Australia for the same target group in agriculture, education, health and commerce at the tertiary level.

Cooperation with other organizations

Australian and in-region non-governmental organizations, Australian educational institutions and United Nations Educational and Training Programme for Southern Africa.

Update

In 1990/91, approximately 1,720 students were assisted under these programmes.



THE BISHOP DESMOND TUTU SOUTHERN AFRICAN SCHOLARSHIP FUND

CONTACT PERSON: ADDRESS:

Mpho A. Tutu 10 East 87th Street

Director New York, NY 10128

TEL: (212) 427-8100

FAX: (212) 876-6278

Introduction

Established by Archbishop Desmond Tutu in 1984, the Southern African Scholarship Fund is a programme of the Phelps Stokes Fund, offering scholarships for Southern African students.

Programmes

The Fund provides full scholarships, tuition waivers (some with placement), emergency grants/loans to South African and Namibian students in the fields of science, business, technical and health professions in the United States.

Cooperation with other organizations

American colleges and universities, the Phelps Stokes Fund.

Update

Thirty students are currently enrolled in the programme and more than 200 are assisted each year.

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THE BISHOP SIMEON CR TRUST

CONTACT PERSON: ADDRESS:

Judith Scott South Loojeland

Director Cruwys Morchard

Tiverton, Devon EX168QS

United Kingdom

TEL: (44884) 860-415

Introduction

Established in 1989, the Bishop Simeon CR Trust helps to meet the educational needs of South African students at the pre-higher education level.

Programmes

Youngsters inside South Africa are selected by a committee for studying in the United Kingdom at pre-university levels.

Cooperation with other organizations

South African Education Group, Christian Aid, Church Support Groups for South Africa in the United Kingdom.

Update

As of June 1991, the Trust is funding nine students.

In addition to bringing students to the United Kingdom, the Trust plans to also aid educational upgrading courses and outreach programmes in South Africa.

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CANON COLLINS EDUCATIONAL TRUST OF SOUTHERN AFRICA

CONTACT PERSON: ADDRESS:

Ethel de Keyser 22 The Ivories

Director 6 Northampton Street

London N1

United Kingdom

TEL: (44 71) 354 1462

FAX: (44 71) 359 4875

Introduction

The Trust was set up in 1981 by the British Defence and Aid Fund for Southern Africa to provide scholarship assistance to South African and Namibian exiles for education, mainly in the United Kingdom programme.

Programmes

The Trust focuses on the sciences, engineering, electronics, accountancy, agriculture, public administration, management, education and post-graduate medicine.

UQdate

In 1991, the Trust started to fund students in South Africa largely through the universities there and is working on group projects for the development of staff skills at an historically Black university, for the training of counsellors and management training.

THE FORD FOUNDATION

CONTACT PERSON: ADDRESS:

Franklin Thomas 320 East 43rd Street

President New York, NY 10017

TEL: (212) 573-5000

FAX: (212) 867-6597

Introduction

Established in 1936, the Ford Foundation works mainly by granting funds to governmental and non-governmental institutions for the advancement of international peace and human welfare.

Programmes

In South Africa, grants are made to support projects that increase access to higher education. Funding is focused on preparing Black students for university work, matching Black student interns with senior faculty mentors and recruiting Blacks for graduate programmes leading to future academic careers.

Other programmes include fellowships to enable Black South Africans to study in the United States, and training programmes for South African refugees living abroad to qualify for employment in their host African countries.

Cooperation with other organizations

South African Committee on Higher Education Trust, Institute of International Education, University of Natal, University of the Western Cape, University of Witwatersrand, African-American Institute.

HARVARD UNIVERSITY: JOHN F. KENNEDY SCHOOL OF GOVERNMENT  
CONTACT PERSON: ADDRESS:

Gail M. Leftwich John F. Kennedy School of  
Associate Director Government  
79 John F. Kennedy Street  
Cambridge, MA 02138  
TEL: (617) 496-6234  
FAX: (617) 496-6241

#### Introduction

Harvard University's John F. Kennedy School of Government has undertaken a dynamic Programme on South Africa. Following two trips by Kennedy School faculty in spring and summer of 1991, a decision was made that there was an appropriate and important role to be played by an academic institution with expertise in public administration and management, in providing assistance and training to various parties, and support for key institution-building as part of the transition to a democratic government. The culmination of this initial phase of the Programme was an intensive workshop on teaching public administration and leadership sponsored by the Programme on South Africa in January 1992 at the University of the Western Cape, at which 10 Kennedy School faculty were joined by 45 academics from 18 South African universities, technikons and colleges in an interactive six-day programme utilizing the case-method of teaching. The Programme is now embarking on a broad range of activities, as described below.

#### Programmes

1. Development of a model of the South African civil service, including articulation of the legislative and regulatory context within which it functions, and series of in-country briefings for various stakeholders, featuring examination of consequences of alternative scenarios for transition in the public sector, including concomitant training requirements.

organizations, the Convention for a Democratic South Africa working groups, civic organizations and other interest groups.

3. Addressing capacity- building and faculty development within programmes of public administration and management by providing advanced training for South African administrators at all levels of government. The programme will also include training fellowships at United States institutions for promising young faculty from Black universities, and creation of an incentive fund to provide resources to attract and retain talented South African academics in these institutions.

4. Development of a case-writing programme to produce indigenous South African curricular materials.

Cooperation with other organizations

The Educational Opportunities Council and rectors of traditionally Black universities of South Africa, individuals and institutions associated with the New Public Administration Initiative in South Africa, South African faculty.

Update

Second Harvard Workshop on Teaching Leadership and Public Administration to be held in January 1993. This will be similar to the January 1991 workshop.

INSTITUTE OF INTERNATIONAL EDUCATION

CONTACT PERSON: ADDRESS:

Heggggegtteg

Sheila McLean 809 United Nations Plaza

Vice-President New York, NY 10017-3580

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Pro ramme Office

Dorothy Anderson 1400 K Street, N.W.

Executive Director Washington, D.C. 22005-2403

South African Programmes TEL: (202) 682-6574

FAX: (202) 682-6576

Introduction

The Institute of International Education (IIE) is a not-for-profit organization founded in 1919 to promote understanding among nations through international educational exchange and training programmes.

A. CAREER DEVELOPMENT FELLOWSHIP PROGRAM

Programmes

Launched in 1987, the South African Career Development Fellowship Program (CDFP) awards short-term non-degree fellowships to Black South African professionals, placing them at United States colleges and universities for up to six months of intense training. Fellows work with faculty mentors to design and implement training programmes tailored to specific objectives for strengthening their work in South Africa, including the areas of social work, community organization, clinical psychology, trade unionism, physics education, small enterprise development, and journalism. Recruitment and selection of fellows are conducted by the Economic Opportunity Council (EOC) in South Africa.

Cooperation with other organizations

EOC, University of California, other United States colleges and universities.

UEdQEE

In 1987, 31 fellows completed programmes at participating colleges and universities. since then, 155 participants have undertaken fellowships. An additional 65 fellows are expected to be placed in CDFP's fourth year.

B. CHURCH LEADERS DEVELOPMENT PROJECT

Programmes

The Church Leaders Development Project aims to provide for clergy and church leaders the opportunity to pursue graduate studies at participating universities and seminaries in the United States and to gain practical pastoral and community service experience as well.

Update

During the 1991/92 academic year, five clergy and church officers are enrolled in the programme. To date, a total of 35 have received master's degrees.

C. SOUTH AFRICAN EDUCATION PROGRAM

Programmes

Since its inception in 1979, the South African Education Program (SAEP) has awarded full academic scholarships to South Africans disadvantaged by apartheid in a wide range of fields of study, from agriculture, business administration, education, economics to engineering, law, mathematics, the sciences and related disciplines.

When possible, SAEP provides graduate and senior undergraduate students with opportunities to gain practical work experience in their fields through corporate internships.

Cooperation with other organizations

United Nations Educational and Training Programme for Southern Africa, the Educational Opportunities Council, United States universities.

Update

Since its inception, a total of 907 students have received assistance from SAEP.

In the 1990/91 academic year, 39 SAEP students had completed degrees.



D. SOUTH AFRICAN LAW PROGRAM

Programmes

Created in 1989, the South African Law Program (SALP) provides support for Black South African lawyers annually to pursue master's degrees (LLM) at United States law schools and a short post-degree internship to prepare them for future careers as trial attorneys and law professors.

Cooperation with other organizations

Africare, African-American Institute, Phelps Stokes Fund.

Update

Since 1989, SALP has enabled 13 Black South African lawyers to complete their degrees.

INTERFUND

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Field Office

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TEL: (27-11) 339-8271

FAX: (27-11) 339-2740

Introduction

Founded in 1986 by European and Canadian non-governmental organizations, Interfund is an international fund-raising consortium which supports education, training and development projects in South Africa.

Programmes

In 1992-93, through its core programme, Interfund will be supporting 62 education, training and development programmes in South Africa in the fields of innovative education, literacy, development, media, health, conflict resolution and pre-school education.

Cooperation with other organizations

Interfund's principal donors are the Governments of Norway, Denmark and Canada, who channel funds through Interfund's members. A special consultative relationship has been developed with the National Education Coordinating Committee (NECC), an umbrella body which brings together all the key community organizations directly involved in education.

Update

Interfund programmes will be serviced by its Johannesburg office and its London head office. Interfund's estimated budget for 1992 will be approximately 5 million pounds.

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INTERNATIONAL LABOUR ORGANISATION

CONTACT PERSON: ADDRESS:

Mr. Neville Rubin 4 Chemin des Morillons

CH-1211 Geneva 22, Switzerland

TEL: (22) 799-6543

FAX: (22) 798-8685

Introduction

The International Labour Organisation (ILO) programmes assist the victims of apartheid in pursuing vocational training and studies in labour administration, rural development, small enterprise development and provide technical, advisory and consultancy services.

Programmes

In 1990/91, ILO arranged study tours, consultations, seminars, orientation visits, management training and office administration courses for South African labour activists, members of liberation movements and women's organizations. Seven fellowships were also provided.

THE MARKET THEATRE FOUNDATION (UNITED STATES OF AMERICA), INC.

CONTACT PERSON: ADDRESS:

Penelope Morris 30 Rockefeller Plaza

Suite 54/55

New York, NY 10022

TEL: (212) 956-0000

FAX: (212) 397-4850

John Kani P.O. Box 8656

Barney Simon Johannesburg 2000

Directors South Africa

TEL: (2711) 832-1641/2

FAX: (2711) 492-1235

Introduction

Established in 1975, the Market Theatre Foundation (United States of America) provides support to the Market Theatre in South Africa to train Black South Africans in the theatrical arts.

Programmes

The educational trust fund provides full tuition waivers to selected applicants to complete their degree in the theatrical arts at Black South African universities. It also provides support for non-degree training in theatre techniques leading to a career in the theatre.

The Laboratory Township Programme affords marginalized youths in townships or rural areas opportunities for practical skill training to work in the arts.

Cooperation with other organizations

The Rockefeller Foundation

Update

Since 1989, 75 students have completed the programmes and have been employed.

MEDICAL EDUCATION FOR SOUTH AFRICAN BLACKS, INC.

CONTACT PERSON: ADDRESS:

Herbert Kaiser 4200 Wisconsin Avenue, N.W.

President Suite 300

Washington, D.C. 20016

TEL: (202) 364-6727

FAX: (202) 364-6788

Introduction

Medical Education for South African Blacks, Inc. (MESAB) is a private voluntary organization helping to prepare for a new, democratic South Africa by training South African Black health professionals in South Africa.

Programmes

MESAB's Scholarship Programme is a top priority in its effort to increase the number of well-trained health professionals by providing full scholarships to students just beginning their university careers in the fields of health care. In addition, the Sullivan Scholarships are awarded annually to one fourth-year African medical student at eight universities. In 1991, the Mickey Leland Pharmacy Scholarship Programme provided scholarship funds to 38 pharmacy students at five universities in South Africa.

MESAB's other programmes include a Mentor Programme to match senior students to help newcomers with their studies; rural outreach; and nursing education.

Grants are made to individuals through bursaries to universities.

Cooperation with other organizations

' University of Cape Town, University of Durban-Westville, Medical University of Southern Africa, University of Natal, Rhodes University, University of Stellenbosch, University of the Western Cape, University of Witwatersrand.

500 students. Two more Sullivan Scholarships were awarded, bringing the total to six.

OPEN SOCIETY SCHOLARS FUND

CONTACT PERSON: ADDRESS:

Beryl Dithmer 135 East 65th Street  
Administrative Director New York, NY 10021  
TEL: (212) 628-6781  
FAX: (212) 737-8645

Introduction

Established in 1986 with the leadership of Tufts University and the New England Board of Higher Education (NEBHE), the Open Society Scholars Fund (OSSF) seeks to advance international understanding and contribute to South Africa's rapidly emerging non-racial society.

Programmes

OSSF is a scholarship programme connecting American colleges, organizations and individuals with Black students enrolled at South Africa's five open universities, the Universities of Cape Town, Natal, the Western Cape, Witwatersrand and Rhodes.

The programme is administered by the University of Cape Town Fund. Grants are not made to individuals but through the South African universities.

Cooperation with other organizations

Nearly 50 American institutions participate in the programme at present, including 23 from NEBHE.

Update

From 1986 to 1992, 432 grants were made.

OTTO BENECKE STIFTUNG e.V.

CONTACT PERSON: ADDRESS:

Dr. GUnther Bauer Bonner Talweg 57

Head of Department D 5300 Bonn 1, Germany

Scholarship Programmes for

Educational Assistance for TEL: 0228 109 244

University Studies and FAX: 0228 21 06 59

Vocational Training

Introduction

The Otto Benecke Stiftung e.V. (OBS e.V.) is a German foundation which has been running programmes in the field of training of refugees for more than 25 years. It is politically neutral by its statutes and aims at supporting people in the field of education and training, who, for ethnic, racial, religious or political reasons, are restricted in their rights as human beings. Since 1978, OBS e.V. has been executing training programmes for refugees from Southern Africa with more than 3,000 participants so far. More than 900 of the participants were refugees from South Africa.

Programmes

Refugees from South Africa have been granted educational assistance in Germany, Kenya, the United Republic of Tanzania, Zambia and Zimbabwe. The programmes have been conducted in the fields of vocational training and university studies. They also include pre-training preparatory courses, educational and social counselling, reintegration preparation and support and follow-up contacts.

Financial support for these programmes is given by the German Government.

Cooperation with other organizations

OBS e.V. cooperates with the Commonwealth Secretariat, the Norwegian Refugee Council, the United Nations Educational Scientific and Cultural Organization, the Office of the United Nations High Commissioner for Refugees, etc.

THE PHELPS-STOKES FUND: SOUTHERN AFRICAN  
REFUGEE SCHOLARSHIP PROGRAMME

CONTACT PERSON: ADDRESS:

Gerald A. Le Melle 10 East 87th Street  
Director New York, NY 10128

TEL: (212) 427-8100

FAX: (212) 876-6278

Introduction

The Phelps-Stokes Fund was established in 1911 to administer an \$800,000 bequest from Caroline Phelps-Stokes. It has been sponsoring scholarship programmes for African students since 1947. Kwame Nkrumah was among them. In 1976 the Fund, in partnership with the United States State Department, developed the Southern African Refugee Scholarship Programme for South African and Namibian student refugees. Under this programme, over 300 students were brought to the United States for education and training.

Programmes

The Southern African Refugee Scholarship Programme provides students exiled from their homelands in South Africa and Namibia with tuition (provided by college attended), personal maintenance, books, local travel and transportation to and from Africa. Twenty-one South Africans and four Namibians are enrolled every year in historically Black colleges and universities and in other American institutions. They study in the fields of science, business, technology and health care to obtain university undergraduate degrees. Besides the Southern African Refugee Scholarship Programme, the Fund also funds and administers the Bishop Desmond Tutu Southern African Scholarship Programme, Exchange Programmes, the African Student Advisory Programme and the Centre for Human Development.

Cooperation with other organizations

The Bishop Desmond Tutu Southern African Scholarship Fund.



ROCKEFELLER BROTHERS FUND

CONTACT PERSON: ADDRESS:

1290 Avenue of the Americas

New York, NY 10104-0233

United States of America

TEL: (212) 373-4200

FAX: (212) 315-0996

Introduction

The Rockefeller Brothers Fund was founded in 1940 as a vehicle for charitable activities and philanthropies. In 1990, the Fund established new grant-making programmes concerned with basic education in South Africa by supporting projects which provide a range of fundamental learning skills for children and adults.

Programmes

Most grants are for projects which help South Africans, especially those who are most disadvantaged, acquire fundamental learning skills such as literacy and numeracy.

The Primary Math Education Project, located at the University of Cape Town, provides in-service training for primary school mathematics teachers in squatter camps. The Teacher' 5 Action Research Project at the University of the Western Cape helps teachers in disadvantaged communities learn to evaluate their own performance. Grants are also made to other projects including the Early Learning Resource Unit, the Adult Basic Education Programme and programmes by National Literacy Cooperation.

Except for the Rockefeller Brothers Fund Fellowships, the Fund does not make grants to individuals nor does it support research, graduate study or the writing of books or dissertations by individuals.

Cooperation with other organizations

Cape Churches Urban Trust; Cape Educational Trust; Universities of Cape Town, Natal and the Western Cape; South African Committee on Higher Education Trust and National Literacy Cooperation.

SKILLS FOR SOUTH AFRICA NETWORK

CONTACT PERSON: ADDRESS:

Julia Montgomery c/o 110 Banbury Road  
Oxford OX2 6JU  
United Kingdom

TEL: 44 865 310 621, 44 71 584 6707

FAX: 44 865 310 647, 44 71 225 2047

Introduction

The Skills for South Africa Network is composed of non-governmental organizations (NGOs) from Commonwealth countries. Its aim is to coordinate activities in education and training, and work experience opportunities to selected South Africans disadvantaged by apartheid, especially in terms of the implementation of the report of the Commonwealth Expert Group on Human Resource Development for a Post-Apartheid South Africa.

Programmes

Network partners have offered training, both as individual placements and group courses, in public administration, NGO management, sports administration, and work experience placements in the public and private sectors.

In the United Kingdom, since 1987, 183 individual fellows have received training and work experience. One hundred and twenty-five trainees have gone to Canada for individual work experience. In New Zealand, power engineers have been given two years enhanced training and work experience. In Australia, private sector placements have begun in industry, business, medical care and the arts.

Cooperation with other organizations

Australia South Africa Training Trust, Southern Africa Education Trust Fund (Canada), Southern Africa Advanced Education Project (United Kingdom), Africa Information Centre (New Zealand), United Nations Association of Singapore, Zimbabwe Institute for Southern Africa.

Update

In the near future, training is envisaged for small business management, media, and diplomats. More training courses will take place within South Africa, complementing training which, up to now, has been offered in the Southern African region. In some cases, they will be followed by work experience placements in developed countries.

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SOUTHERN AFRICA EDUCATION TRUST FUND

CONTACT PERSON: ADDRESS:

John Harker 1 Nicholas Street

Chairman 2nd Floor

Committee of Trustees Ottawa K1N 7B7

Canada

TEL: (613) 230-6114

FAX: (613) 230-5122

Introduction

The Southern Africa Education Trust Fund (SAETF), an independent Canadian charity founded in 1988 and supported by the Government, provides Canadian-based education and training programmes for Black South Africans.

Programmes

SAETF supports four main kinds of programmes: (a) academic scholarships for advanced studies at Canadian universities; (b) work experience and informal training through attachments to Canadian industry, trade unions, and non-governmental organizations (NGOs); (c) creating partnerships by sponsoring visits to Canada by South Africans to develop programmes with Canadian counterparts; and (d) training in South Africa by seconding Canadian trainers to NGOs there.

The areas of training have been agriculture; arts and humanities; communications; education; engineering and technology; geology, mining, and metallurgy; finance and credit; health and nutrition; human settlements and urban development; law; management and administration; and social sciences.

Cooperation with other organizations

Skills for South Africa Network, South African Reference Group, Inter-Agency Working Groups on Southern Africa.

Update

While it will continue to consider the scholarship programme for post-graduates important, SAETF, instead of remaining a standard bursary-granting agency, is strengthening short-term training programmes with South African partnership organizations.

It has trained 144 people in three years in programmes lasting from a few weeks to a year.

SOUTHERN AFRICAN FREEDOM THROUGH EDUCATION FOUNDATION

CONTACT PERSON: ADDRESS:

Anne Poirier P.O. Box 10172  
Director Berkeley, CA 94709-0172  
United States of America  
TEL: (415) 652-4311

Introduction

Southern African Freedom through Education Foundation (SAFTE) works to provide Southern African students with the opportunity to pursue degrees in technical fields at one of California's institutions of higher education.

Programmes

SAFTE provides college scholarships for South African students to enter a community college transfer programme from which they will enroll at a baccalaureate institution.

Cooperation with other organizations

African-American Institute, United Nations Educational and Training Programme for Southern Africa.

Update

In 1989, SAFTE brought four individuals over from the front-line States (two Namibians and two South Africans).  
Currently there are 12 students in the programme.

UNITED NATIONS CHILDREN'S FUND

CONTACT PERSON: ADDRESS:

Mrs. Scholastica Kimaryo Africa Section (H-10F)  
Senior Programme Officer for UNICEF House  
South Africa UN Plaza  
New York, NY 10017  
TEL: (212) 326-7934

Mr. Admassu Tadesse (212) 326-7224

Consultant to the South Africa  
Programme

FAX: (212) 326-7795

Introduction

The United Nations Children's Fund (UNICEF) helps South African Children and women with resources for health, nutrition, emergency relief, formal and non-formal education and early childhood care and development, advocacy and social mobilization.

Programmes

UNICEF assistance to South African children and women dates back to 1974, in response to and in accordance with the relevant resolutions passed by the General Assembly requesting organizations of the United Nations to provide assistance to national liberation movements and to the people of South Africa suffering under the apartheid regime. Over the years, this has been supported through advocacy and the mobilization of donor support, both directly and through publications such as Children on the Front Line.

Cooperation with other organizations

In accordance with relevant United Nations resolutions, UNICEF'S present Programme of Cooperation (1990-1992) is, with the National Children's Rights Committee (NCRC), an umbrella organization of over 200 concerned democratic non-racial non-governmental organizations (NGOs). The programme has the following main components: a situation analysis study to help determine the priority needs of children and women in South Africa; a children's rights social mobilization project to assist anti-apartheid NGOs to improve the effectiveness of their efforts and activities within the framework of the 1989 United Nations Convention on the Rights of the Child, and direct support to victims of apartheid. Cooperation with NCRC will continue in the 1992-1994 Programme, with efforts toward broadening partnership with other NGOs, and in due time, in accordance with United Nations resolutions, with the new democratic, non-racial South African government of the day.

Ugdate

A new Country Programme Recommendation 1992-1994, (E/ICEF/1992/P/L.6) has been drawn up in accordance with and in response to the new consensus resolution on South Africa (46/79 A of 13 December 1991) and will be submitted to the UNICEF Executive Board in June 1992 for approval. The programme's broad objectives are to contribute toward:

- (a) The rehabilitation of livelihoods, especially with regard to returnees and internally displaced people, victims of violence and the drought emergency;
- (b) The ongoing and continuous process of assessing the situation of children and women and the use of data thus generated to facilitate improved public policy formulation and implementation;
- (c) The promotion of legislation and public policies that guarantee the rights of children and women;
- (d) The critical process of capacity building and human resource development, to include data collection and analysis, to improve planning and implementation, as well as the establishment and strengthening of a continuous system of monitoring of social indicators on children, youth and women.

within the 1992-94 Programme of Cooperation's broad objectives, UNICEF, pursuant to its commitment to assisting countries to reach the global goal of education for all by the year 2000, will assist efforts aimed at attaining the unification, restructuring, and development of a coherent and more effective basic education policy; developing new and more relevant curricula; formulating strategies to increase access to education; improving teacher reorientation and training; and developing and producing appropriate learning and teaching materials. Special attention will be given to underserved communities, i.e., children and parents in the "homelands" and poorest townships. Education for national reconciliation will constitute a major theme for both formal and non-formal education, with a special emphasis on the promotion of the culture of learning and peace. Equally important will be assistance to early childhood development programme activities, especially in at-risk communities, in order to improve child care practices, as well as the health and cognitive development of infants and pre-schoolers.

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UNITED NATIONS DEVELOPMENT PROGRAMME

CONTACT PERSON: ADDRESS:

Mr. Alieu M. Sallah One United Nations Plaza  
Chief, Division for Southern New York, NY 10017  
Africa

Regional Bureau for Africa TEL: (212) 906-5934

FAX: (212) 906-5423/5974

Introduction

Objectives: To develop human resources through professional training and formal education to prepare members of national liberation movements to assume technical, managerial and administrative positions.

Programmes

The total planning of the United Nations Development Programme figure for its Fifth Cycle Programme for Assistance to national liberation movements is \$12 million United States dollars.

Cooperation with other organizations

United Nations Educational, Scientific and Cultural Organization;

United Nations Industrial Development Organization; Food and

Agricultural Organization.

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

CONTACT PERSON: ADDRESS:

Eric Armerding 7, Place de Fontenoy

75007 Paris, France

TEL: 33 1 4568 1000

FAX: 33 1 4734 3557

Introduction

The United Nations Educational, Scientific and Cultural Organization (UNESCO) provides full scholarships, tuition waivers and placement to students from primary to doctorate levels of education and training at African, European and sometimes United States institutions.

Programmes

UNESCO sponsors 465 South Africans and 10 Namibians.

Cooperation with other organizations

Projects funded by the United Nations Development Programme, trust funds, British Council, Commission nationale française, Institute for National Planning, Commission g5n5rale/R5lations internationales de la communaut5 française (Belgium), CBIE (Canada), etc.

Update

Publications:

Curricula: Mathematics, Science, English, Arts and Crafts, Home Economics. Special publications: Race, class and apartheid (H. Wolpe, 1988); End game in South Africa (R. Cohen, 1986) and others.



UNITED NATIONS EDUCATIONAL AND TRAINING  
PROGRAMME FOR SOUTHERN AFRICA

CONTACT PERSON: ADDRESS:

N. A. Abrous Room 8-3275

Chief of Branch in charge United Nations  
of the United Nations New York, NY 10017

Educational and Training

Programme for Southern Africa

TEL: (212) 963-5515

FAX: (212) 963-4879

Introduction

The United Nations Educational and Training Programme for Southern Africa (UNETPSA) was established by the General Assembly in resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes which rendered assistance for education and training abroad to persons from Namibia, South Africa, Southern Rhodesia (now Zimbabwe) and the Territories under Portuguese administration in Africa.

Following the independence of many of these countries, UNETPSA now grants new awards only to nationals of South Africa and to nationals of Namibia for a transitional period, which will end on 31 December 1992.

The basic purpose of the Programme is to contribute to human resources development for a non-racial, democratic and united South Africa. In December 1991 General Assembly resolution 46/80 was adopted, which, inter alia, authorized UNETPSA to initiate, in an appropriate manner, educational and training programmes inside South Africa.

UNETPSA now provides assistance both inside South Africa and abroad for studies at the higher secondary level, for university education, technical and vocational training, specialized short-term training and internship programmes.

Programmes

The Programme has recently embarked on projects both inside South Africa and abroad which aim at (a) building up the institutional capacity of non-governmental organizations, particularly historically Black and other universities and communities; (b) providing Black leadership skills training in order to facilitate the transition to a non-racial and democratic South Africa; (c) training Black lawyers, judges etc. for the effective administration of justice in a post-apartheid society; and (d) providing post-graduate and short-term specialized training in high-technology and other lead sectors of the economy that are not readily available in South Africa.

Priority fields of study that are currently sponsored by UNETPSA are as follows: accounting, business management, educational management, teacher training, mining, mechanical, civil, chemical engineering, dentistry, medicine, nursing, pharmacy, public health, law, sciences (including computer science, chemistry, mathematics, physics, bio-technology, etc.), high- and mid-level management; agricultural sciences; public administration, policy analysis and planning; and communications and information technology. These priority fields are reviewed from time to time to adjust to human resources requirements in South Africa.

Cooperation with other organizations

In addition to the close cooperation it has with the United Nations Development Programme and the Office of the United Nations High Commissioner for Refugees, the Programme maintains liaison with specialized agencies of the United Nations, with the Organization of African Unity and with other agencies assisting Black South African students, notably the Commonwealth Secretariat, the African-American Institute, the World University Service, the Institute of International Education and the South African Education Trust Fund of Canada. Inside South Africa, UNETPSA has co-sponsorship arrangements with the Africa Scholarship Fund, the Bursary Council of South Africa, the Education Assistance Programme of the Education Development Fund, the Lawyers for Human Rights, Witwatersrand University, Fort Hare University and the Equal Opportunities Council. Consultations are under way for the first half of 1993 for the co-sponsorship of awards through the South African Council of Churches and the Southern African Catholic Bishops Council.

Update

At the end of the 1990/91 academic year, there were 1,278 students sponsored by the Programme throughout the world. Almost 73 per cent of them were South Africans and about 27 per cent Namibians. About 76 per cent of all students sponsored by the Programme were placed in Africa, close to 19 per cent in North America and 5 per cent in Asia, Europe and the Caribbean. From 1968 to 1990, nearly 35,000 applications for assistance were received by the Programme. Seven thousand nine hundred sixty-seven new awards were granted, while 15,721 other awards were extended. More than 7,000 students have so far completed their studies and returned home for the most part.

Brochures and other publications on UNETPSA can be obtained from the United Nations Centre against Apartheid, Room 3275, United Nations, New York, New York 10017.

OFFICE OF THE UNITED NATIONS HIGH COMMISSIONER FOR REFUGEES

CONTACT PERSON: ADDRESS:

Dr. Kalunga Lutato Centre William Rappard  
Senior Education Officer 154, rue de Lausanne  
Programme and Technical Support Case Postale 2500  
Section CH-1211 Geneva 2 Depot  
Switzerland

TEL: 0041 022 731 8172

FAX: 0041 022 731 9546

Lgtroduction

Educational assistance to Southern African refugee students  
through the Office of the United Nations High Commissioner for Refugees  
(UNHCR).

Programmes

UNHCR provides scholarship assistance to Refugee Students from  
South Africa at the primary and secondary levels as well as in  
vocational training. Almost all UNHCR refugee students under this  
programme are in Africa.

Cooperation with other organizations

Operates independently and with other United Nations  
organizations.

Ugdate

Due to the massive Repatriation Programme of South Africans to  
South Africa, statistics on the number of refugee students of South  
African nationality of origin who received educational assistance in  
the academic year 1991/92 is not yet available.

UNITED NATIONS INDUSTRIAL DEVELOPMENT ORGANIZATION

CONTACT PERSON: ADDRESS:

Mr. S. Neam P.O. Box 300

Head of African Countries A-1400 Vienna

Programme Austria

TEL: 211 31 e extension or "O"

FAX: 23 21 56

Programmes

The United nations Industrial Development Organization (UNIDO) provides assistance to the African National Congress of South Africa (ANC) in the upgrading of the Automotive Repair and Maintenance Workshop at Mazimbu, United Republic of Tanzania (DP/ANC/89/001). The project aims at upgrading the ANC Workshop at Mazimbu and increasing the technical know-how of the workshop personnel so that the workshop can better service and maintain ANC's fleet of vehicles and agricultural equipment in good condition.

THE UNITED STATES-SOUTH AFRICA LEADER EXCHANGE PROGRAM

CONTACT PERSON: ADDRESS:

Robert M. Hoen United States Office  
Executive Director and Chairman 1730 M Street, N.W. Sulte 701  
of the Finance Committee Washington, DC 20036

TEL: (202) 293-5410

FAX: (202)293-5413

South Africa Office

P.O. BOX 32869

Braamfontein 2017

Johannesburg

Republic of South Africa

TEL: (011) 339-6774

FAX: (011) 403-1113

Introduction

Founded in 1958, the United States South Africa Leader Exchange Program (USSALEP) seeks, within and between the South African and American societies, to foster productive communications at the leadership levels and assist in the development of leadership in all sectors of society.

Programmes

The Andover Bread Loaf Writing Workshops for Black South African Teachers, the Entrepreneur Exchange Programs, the Community Leader Training Program, the Trial Advocacy Skills Training Program are some of USSALEP's major programmes for executive, community, and grassroots leadership training of Black South Africans in areas of journalism, law, business, and academia, and individual exchanges of persons in leadership roles.

Cooperation with other oggnizations

Johns Hopkins University, School of Advanced International Studies Fellowship; Harvard University Nieman Fellowship; Partners in International Education and Training

UNIVERSITY OF CALIFORNIA:  
SOUTH AFRICAN CAREER DEVELOPMENT FELLOWSHIP PROGRAM  
CONTACT PERSON: ADDRESS:  
Mary D. Price College Eight Steno  
Coordinator University of California  
Santa Cruz, CA 95064  
TEL: (408) 459-4775  
FAX: (408) 459-2643

Introduction

Since 1987, the University of California has worked collaboratively with the Educational Opportunities Council (ECG) and the Institute of International Education (IIE) to administer the South African Career Development Fellowship Program (CDFP).

Programmes

CDFP provides short-term (three to nine months) non-degree, individually-tailored training to Black South Africans who have either worked in their profession or engaged in community development activities for at least five years.

Cooperation with other organizations

IIE, EOC.

Update

CDFP's East Coast partner, IIE, has advised the Program that they have firm funding for 30 fellows and are hoping to place at least another 10.

UNIVERSITY OF CAPE TOWN FUND, INC.

CONTACT PERSON: ADDRESS:

Margaret Touborg 135 East 65th Street

President New York, NY 10021

TEL: (212) 249-0660

FAX: (212) 737-8645

Introduction

The University of Cape Town Fund, Inc. (UCT) raises and provides financial support for the University of Cape Town's Black advancement initiatives.

ggggrammes

Grants to the University are primarily in the areas of scholarship and multiracial housing at the undergraduate and post-graduate levels for Black students. Grants are not made to individuals.

Cooperation with other organizations

Open Society Scholars Fund

Ugdatq

Through its various programmes, UCT Fund has made over \$3 million in grants for open education in South Africa since its founding in 1985.

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# UNIVERSITY SCHOLARSHIPS FOR SOUTH AFRICAN STUDENTS

## CONTACT PERSON: ADDRESS:

Professor Robert Paul Wolff 107 Buffam Road

Executive Director Pelham, MA 01002

TEL: (413) 253-5391

FAX: (413) 549-4418

## Introduction

University Scholarships for South African Students (USSAS) was established in 1990 and is a voluntary organization for the purpose of raising money to fund scholarships at South African universities for Black South African students.

## Programmes

USSAS provides scholarships for one to three years university studies inside South Africa.

No grants are made to individuals. Selection is conducted by the Educational Aid Programme in Cape Town and the University of Durban-Westville in Durban.

cooperation with other organizations

The Student Services Centre in Woodstock, Cape Town and the University of Durban-Westville in South Africa

## Update

For the academic year 1991, USSAS has granted two full 3-year scholarships and seven one-year scholarships.



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URBAN FOUNDATION (UNITED STATES OF AMERICA), INC.

CONTACT PERSON: ADDRESS:

Charles W. Muller 477 Madison Avenue, Sixth Floor

Secretary and Treasurer New York, NY 10022

TEL: (212) 752-6515

FAX: (212) 752-6518

Introduction

The Urban Foundation (United States of America), Inc. supports the work of the Urban Foundation of South Africa in education, economic opportunity, urbanization, including community development, community resource centres, housing and elimination of unjust discriminatory legislation.

Programmes

Established the Education Policy and System Change Unit (Edupol) in 1990 to focus on teacher development, education for work, governance of education and resources for education in South Africa.

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WORLD BANK

CONTACT PERSON: ADDRESS:

Dzingai Mutumbuka AF6PH

1818 H Street, N.W.

Washington, D.C. 20433

TEL: 202-473-4407

FAX: 202-473-8239

Introduction

The World Bank began working on education in South Africa in April 1991. Currently, assistance is provided in research and policy analysis, and highly focused policy seminars to expose policy makers and educators to lessons of global experience relevant to South Africa's needs, as well as to build consensus on key policy issues.

Programmes

Sector work in collaboration with extra-parliamentary groups; technical assistance through seminars conducted by both the Southern Africa Department and the Economic Development Institute.

Cooperation with other organizations

Various local counterparts, notably extra-parliamentary groups, Kagiso Trust, Independent Development Trust, Development Bank of South Africa, universities and donor agencies.

WORLD UNIVERSITY SERVICE OF CANADA

CONTACT PERSON: ADDRESS:

John Oldale P.O. Box 3000, Stn. C

Manager, General Volunteer and Ottawa K1Y 4M8

Associates Programmes Canada

TEL: (613) 798-7477

FAX: (613) 798-0990

Programme 3

World University Service of Canada (WUSC) has cooperated with the Canadian International Development Agency (CIDA) on the development of educational initiatives in South Africa since 1984. The Education Program for South Africa prepares Black South Africans for leadership roles in a post-apartheid South Africa through the provision of scholarships at South African universities as well as institutions in Southern Africa and Canada.

Cooperation with other organizations

Interfund, South Africa Reference Group.

Update

WUSC'S field office will closely monitor the progress of Interfund projects in South Africa and work towards developing a more focused programme in the future. In addition to direct financial support to its project partners, WUSC expects to provide technical assistance to develop linkages within and between South African organizations and those in the region of the Southern Africa Development Coordination Conference.

WORLD UNIVERSITY SERVICE INTERNATIONAL

CONTACT PERSON: ADDRESS:

Ngande Mwanajiti 5, chemin des Iris

Scholarship Programme 1216 Geneva (Cointrin)

Administrator Switzerland

Inger Nordback TEL: 41 22 798 87 11/12

Scholarship Administration FAX: 41 22 798 08 29

Officer

Programmes

Scholarship Programme for South Africans provides full scholarships to South African students on all levels of tertiary education in the priority fields of study in low-cost, mainly African countries for 1,013 students.

Cooperation with other organizations

Other agencies, local scholarship coordinating committees. The donors are Nordic countries and the Swiss Government.

UQdate

World University Service (WUS) International publications are:

WUS and Human Rights Bulletin, Academic Freedom 1990 Report, Report of Activities, Reports of Seminars and Workshops.

WORLD UNIVERSITY SERVICE OF THE UNITED KINGDOM

CONTACT PERSON: ADDRESS:

Tony Dykes 20/21 Compton Terrace

Programme Director South Africa London NW1 2U.N.

England

United Kingdom

TEL: (4471) 226-6747

FAX: (4471) 226-0482

Programmes

The Southern African Scholarship Programme was started in 1980 and is funded from Scandinavian Governments and the European Community budget line for front-line States. Its students range from "access L level" (bridging) to post-graduate. It has one or two doctorate in ' philosophy scholars. It welcomes requests in the science and technical fields, and has a few in the performing arts. There are currently 39 students on that programme.

World University Service (WUS) of the United Kingdom campaigns to promote The Southern African Campus Scholarship Scheme, which has been running since the early 1960s. Students are placed in British universities and polytechnics, which waive tuition and raise the maintenance funds.

Cooperation with other organizations

National Education Coordination Committee, Kagiso Trust, the World University Service office in Cape Town and Interfund, and, possibly, combining with WUS/Geneva on a programme for returnees.

Update

WUS does not have plans to administer scholarships in South Africa, but believes they should continue in the United Kingdom.  
non...