African National Congress Political Education and Training Unit Report to NZA Board October 2000 Project 2012

Introduction:

The Political Education and Training Unit continues to be an integral part of the African National Congresses organisational machinery since its unbanning in 1990. Through the efforts this unit the ANC has realized many of its programme objectives. This report covers work undertaken by the Political Education and Training Unit from

August to October 2000.

A. Grassroots Training

These workshops could not be held during the period indicated in our project proposal due to the preparation work undertaken for the NGC.

Post the National General Council the ANC convened a strategic planning meeting of all key national and provincial implementers. This strategic planning exercise developed a comprehensive programme of action for the ANC.

Training of branch representatives, which included Chairpersons, Secretaries, Treasurers and Branch Political Education Officers, commenced in August 2000. Content of Training:

Political Content:

The two political inputs that contributed to training were based on discussion document that were presented for discussion at the National General Council viz. o Tasks of the NDR and Mobilisation of the Motive Forces

0 ANC- Peoplets Movement and Agent for Change

These two papers assisted to contextualise the role of the organisation, the character of its membership and the tasks and challenges that face the ANC to ensure that the transformation process is accelerated and gaining a decisive victory in the forthcoming Local Government Elections

These inputs assisted in developing an understanding when dealing with organisational challenges at a regional and branch level.

Skills Training:

This part of training dealt mainly with the role of the branch in the life of the community within which it functions and also with the roles of the various officials within the branch.

V DProgramme Flaming for the Branches in the Context of the overall ANC PoA

V EICampaign Planning - developing an Action Plan of Implementation

V DInteracting with other Community Organisations - Networking and branch outreach

V DLocal Government Elections Preparation

V DFund Raising

V EIBranch Management(flnancial and administrative)

The unit hopes to conclude all grassroots training by the 2nd week in November

B. Provincial Political School Programme

The unit has implemented this programme with the following objectives in mind:

 ${\tt 0}$ To develop a cadreship that can assume the leadership at a provincial and regional level

O To ensure that through this conscious approach that the necessary skills are developed to enable and ensure that the transformation processes are accelerated

 ${\tt 0}$ To develop a leadership that understand the importance of managing the organisation through its own transition

0 To ensure that through this capacity building exercise that individuals will give both political and moral leadership and direction to the organisation.

O To create a cadreship that will assist in ensuring the political education programmes are on going at a branch and regional level.

To date the unit has ensured that provincial political schools have been conducted in all provinces. Attendance has included mainly the regional leadership (RECs), MPLs and councillors.

The hrst part of the provincial political school programme with the following aspects; h $\tt ANC$ History and Ideological Foundation

Pre Colonial South Africa

Colonial South Africa and the Wars of Resistance

Formation of the ANC

Emergence of the Apartheid State

Evolvement of ANC Ideology

Colonialism of a Special Type

-) The ANC Strategy and Tactics
- O Character of the ANC
- o The Role of the Motive Forces
- O The National Democratic Revolution
- O Challenges Facing the Movement

Race, Class and Gender

Power and Hegemony

Impact of Globilisation

Historical and Dialectical Materialism

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This module attempted to ensure that all participants approach future modules of the political school programme with a common historical and ideological base. All participants at these schools were also trained in aspects of methodology and approach, which they are to employ as the provinces begin to take this process to regional and branch levels.

Senior AN C leaders from the National and Provincial Executive Committees, Veteran and MP5 assisted in the presentation and facilitation of discussions.

Total Combined Attendance for all Provincial Political Schools: 603 participants

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