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i/Mmgtg #4

PROJECT PROPOSAL FOR THE PROVISION 01? STUDENT

SPONSORSHIP (gm; 4%,)

1. SHHMMMUEYilHRChZEKhT IMEHULILJF

The Youth Education Trust has established two work and study centres at kaNgwane. One centre is situated at Mthimba and the other at Khumbula. At both centres a new curriculum based on the education with production concept is taught. This is a curriculum aimed at community empowerment through education and job creation. Furthermore, this is a curriculum at an experimental stage which is intended to be an alternative to requirements of peoples education.

OUR OBJECTIZES ARE

Immediate objectives.

t To provide additional schools in kaNgwane and thus alleviate the overcrowding whereby some classes are forced to accommodate as many as 100 pupils.

t To improve the quality of Education:

a) By the implementation of a progressive curriculum which discards the debris of apartheid education practice and which builds on the ideas and experience of education with production whereby skills training and production reinforce the formal education component.

b) By raising the standard of teaching through ongoing teachers up-grading programmes.

To establish small industry and agricultural activities and thus:

- a) develop and localise skills.
- b) create jobs.
- c) help stimulate development.
- d) offset education costs by involving students in meaningful production.

Long term objective

i It is envisaged that the project will contribute towards the evolution of a viable alternative national education system.

WHAT EDUCATION DO WE OFFER?

The Mthimba and Khumbula Work and Study Centres offer polytechnical education and training based on the work and study principle and follows the education with production (ewp) curriculum.

Educational practice is based on a new and very broad curriculum offered in 6 Southern African countries examined by the University of Cambridge Local Examinations Syndicate. In addition to this examination, every students will complete a course in technical studies corresponding to the productive activity s/he is engaged in. This course will also be examined. Students spend part of their time in the classroom and another part in productive work. Both activities are closely linked to ensure a correlation of theory and its practical application.

The pedagogy of the centre its content, its methodology and its linkages between theory and practice is mass directed. It aims at minimising the divisions between mental and manual work thus talents of learners are developed as fully as possible in their own and in society's interests.

Through this curriculum and methodology we trust that the Mthimba Work and Study Centre will prepare students to participate as fully effective and creative members of a new South Africa.

2. BENEFICIARIES

TARGET GROUPE AND LOCATION.

To date the project has been functioning for almost a year and 278 students have benefitted from our resources. Two types of beneficiaries have been assisted by the project from its inception and these include children from the so called kaNgwane homeland (includes areas of Nzikazi, Nkomazi, Esterhoek). Other beneficiaries have been returnees from political exile. Both these types of beneficiaries are youths of secondary school going age group.

We were motivated towards assisting people from the kaNgwane homeland because; firstly kaNgwane like all other homelands suffers extreme deprivation in education making the place to remain continuously depressed in both economic and social terms. Secondly the kaNgwane Administration has always been willing to give a diversified form of support to our endeavour.

As regards returnees, a substantial number of these were absorbed into the project because of their level of familiarity with the key concept of the curriculum i.e education with production.

Secondly given their plight, a number of donors were ready to provide funding that will benefit this category of beneficiaries. Criteria for availing benefits and service.

Our benefits and services are available to all children of South Africa who are of secondary' school going age with a basic requirement of a standard seven. These are availed without regard to race, religion, creed or political affiliation. For the purpose of keeping up with standards and to ensure that the project lives to its expectations, beneficiaries are expected to abide by certain standards and norms of discipline generally accepted in other schools. Additional emphasis is stressed on some level of academic suitability so essential to render meaning and direction to the education offered.

Our benefits and services have been availed to beneficiaries without any charge given the economic poverty background of beneficiaries. The Board is however, engaged in a consultation process with all stake holders in the project especially with parents in a bid to determine their form of contribution to the project other than morale support. Such monetary support will ease donor funds from catering for recurrent expenditure allowing for more investment towards infrastructure development and the upgrading of academic support.

Most of the parents of the students from kaNgwane are unemployed hence they were admitted to our facilities. The same holds for full monetary support from parents as required. This might compel most of the parents to withdraw their children from the facilities, a situation which would be unacceptable. It is in the light of this background that this proposal for funding is being made.

3. REQUIBEHENTQ

Observations

1. The KWSC has a great potential towards self sustainance due to the economic viability of some of the production units available.

2. Economic viable units will remain docile unless the infrastructure is developed to full capacity imperative for economic growth.

3. There is an urgent need to receive specific grants for students sponsorship so as to allocate other donor grants towards infrastructure development and upgrading of academic support.

Project needs.

The kaNgwane Work and Study Centre is presently in a process of recruiting a total for 250 students with 125 at each centre. At each centre there will be both returnees and students fronxwithin kaNgwane. To date students enrolment is as follows.-

Mthimba returnees 29 Khumbula returnees 27

Locals gg Locals ;;

85 52

The Youth Education Trust herein request your organisation to sponsor any of the above category of students. According to our calculations the breakdown of such sponsorship is as follows.-

1. Stationery and books - 200.00

2. Protective clothing - 250.00

3. Extramural activities - 250.00

4. Exam fees - 1 000.00

5. Feeding costs - 1 600.00

6. Lodging - 1 000.00

7. Teaching Aids & Equipment - 200.00

Cost per Student - 4 500.00

No. of students 250.00

COST PER ANNUM 1 125.000.00

The Youth Education Trust will avail itself for further discussions with donors on :-

- a) location and control of fund.
- b) reporting and accounting mechanisms.
- c) duration of funding.