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J OINT EDUCATION INITIATIVE

Background .

the Batlagae Education Trust has been approached by Nampak and the Employment and Training Programme of the ANC Repatriation Committee to administer the Joint Education Programme. The Joint Education initiative was born out of Nampak and the -ANC'si experience in bridging programmes in disadvantaged communities. To Nampak the initiative is part of its social responsibility programmes. Within the ANC it is an appropriate programme for students from exile who have no basis of Afrikaans or 'African languages' as required for a Matric certificate and entry into tertiary education.

Objectives of the Initiative

To impart science based educational and technical skills to disadvantaged communities.

To assist returning exiles to enter tertiary education without South African Matric requirements.

To reach out to disadvantaged youth who because of socio-political circumstances were denied this opportunity.

It is a long term interventionist strategy to give meaningful participation to marginalised young people in a developing and changing South Africa.

In general the technical upliftment of the South African 'marginalised.youth from disadvantaged communities and afford them a meaningful participation in the economic development of the country.

Aims of the project

To impart printing skills to sixty i601 young people from disadvantaged communities in an industry dominated by the white community.

To have young people from disadvantaged communities with entry requirements to enter into tertiary education at a Technikon level.

To have a pool of young people who can be further trained abroad or at university level as technicians or professionals to redress apartheid education imbalances as impacted on the job and the labour market.

Project motivation

One major deficiency of the South African economy is a lack of technicians and technical skills to service a developing economy. Apartheid education and labour policies have created a massive economic drawback in the skills capacity of this country. A strong and stable South African economy can only depend on education; vocational and technical skills and equal job opportunities for all. This belief by both parties has given birth to this initiative. '

The Joint Education Initiative is a rare instance of collaboration between a private sector group and a community based organisation on a community outreach programme.

Project description

The training of 90 young people from disadvantaged communities with at least a minimum of standard seven at designated technical colleges from pre - N1 - N3.

About 60 will be taken on by the South African Printing College for a one year international printing diploma accredited by City and Guilds.

Another 30 will be absorbed on the Academic Access Programme run with Peninsula Technikon for a 3 National Diploma Certificates. This last group will have the option of an N6 trade certificate or obtaining a T4 diploma certificate to be eligible for University entrance leading to postgraduate studies or overseas training through the Employment and Training programme.

All the candidates are automatically enrolled into a national data-base of the Employment Network Project for their placement at the end of their academic studies.

Student Programme

Technical colleges

A trimester bridging programme.

Allowance for learning problems and opportunity for failure.

An N3 Technical certificate nationally recognised.

South African Printing College

Full time and residential one year programme..

Internationally recognised Printers certificate.

Employment in Printing industry.

Peninsula Technikon

Full time and residential over three years

6 months Academic Access Diploma

A T3 diploma certificate

Participants in the project

The Employment and Training Programme

Nampak Packaging group

The Southern African Printing College

The Funding or donor group

Batlagae Education Trust

Mutual benefits to participant Groups

The project will provide partnership in community development.

A cost effective vehicle for technical advancement of the South African disadvantaged youth.

It addresses South Africa's technical education and skills needs.

It is source of future employees for the South African industry and in particular the printing industry.

It addresses skills demographics in the South African economy.

Administration, Monitoring and Project evaluation

The project will be administered by the :Batlagae Education Bursary Trust.

A Projects Committee composed of all the interested Parties will form a monitoring and evaluation group.

A sub-Committee will scrutinise applications for selection.

Will approve registration at designated relevant Technical colleges.

Batlagae Trust will disburse all funds raised under the project

as directed by the Projects Committee, and direct any further career development of successful students into designated paths.

Batlagae Trust will monitor the project and prepare an evaluation and audited financial report for the Projects Committee and the donor group.

Projects Highlights

450 students with N3 certificates

240 students with Printers certificates

60 students with T4 National Diploma Certificates

60 post graduate Diplomas or oversdas studies

t Printing Industry subsidy for 240 students 9 R20 000

per students R4.8m

ti Subsidy for 120 students at a technikon at R12 000

per student per annum R1.8m

t Subsidy for 60 students on Post graduate studies

abroad 6 R22 000 per student per annum R1.3m

Finance Fees

Fees at Technical College will include:

- Tuition fees
- Text books
- Calculator
- Drawing instruments
- Student stipend

Fees at the South African Printing College will include:

- Full board and lodging
- Tuition Fees
- Text books
- Student stipend

ti The Technikon Access programme is already funded by Danida.

FUNDING SCHEDULE

- September 93 - September 1998

1993 90 students at the Technical college R 90 000

9 R1 000

1994 90 students at a Technical college

9 R2 000 Bridging & Technical Diploma R 180 000

1995 90 students at a technical college R290 000

60 students at the Printing College

. 9 R6 000 ' R360 000

30 students at a Technikon (funded)

1996 90 students at a technical college R320 000

60 students at a printing college R400 060

30 students at a technikon

1997 90 students at a technical college R350 000

60 students at a printing college R440 000

30 students at a technikon

. 1998 90 students at a technical college R390 000

60 students at a printing college R500 000

30 students at a technikon

Total costs at Technical College R1 620 000

student stipend for 5 years at

15% cost escalation R1 035 000

Total costs at Printers College R1 700 000

student stipend for years at

15% cost escalation J R 552 000

Administration cost at 10% R 575 000

Total over five years R5 122 000

PROFILE OF GROUPS INVOLVED

Nampak Training Division

The Nampak training division has been involved in a bridging programme for the children of its employees from Pre_N1 - N3 with Technical colleges around the country. Nampak has used its country wide factories for apprenticeship for these students.

Employment and Training Programme

Repatriation Committee Employment and Training Programme'

It was established in 1991 to create conditions for the integration and resettlement of returning exiles. The programme takes -/1 50% percent returnees.

The programme is based on three projects:

1. The skills training project

Gives practical skills training to people with low educational qualifications and of mature age.

2. Access Course Programme .

Prepares students without entry requirements for tertiary education. Offers them bursary support after bridging to about T3 national Diploma certificate.

3. Employment Network

Operates as an employment agency concentrating on black skills and professionals servicing NGO's and the private sector involved in affirmative action.

Batlagae Bursary and Education Trust

Established in 199 to mobilise bursary support for returning exiles because their non South African qualifications and sometimes advanced age do not meet selection requirements of established bursary institutions.

Exiles

People who were exiled and return to continue their education careers. Most are victims of education disruption in South Africa and already above mature age to qualify for normal school programmes.

Marginalised Youth

Young people mainly from depressed communities who because of financial reasons and ongoing socio-political disruptions in black education did not have the opportunity to learn.

Some of these are young political activists born out of the culture of struggle and resistance to apartheid. They can only continue making a meaningful contribution to a changing South Africa through education preparation otherwise without education they will end up as social outcasts and a menace to a changing political atmosphere.

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EMPLOYMENT AND TRAINING PROGRAMME ' 1 a
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Jom'r EDUCATION INITIATIVE ACADEMIC ACCESS COURSE Other training opportunities
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EMPLOYMENT NETWORK PROJECT
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