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SCXJTH AFRICAN ECPENSION UNIT

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AREPORTQQMNI' IORJIBAMDWAIUATIWVISITMADETO

WMANDDAKAWASHDYCINI' RESFWOZW APRIL 1992

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Following the decisim of the AM: to close down its settlements of Mazinbu and Dakawa in Morogoro Region, Tanzania, the SAEIJ directed its coordinators in the two settlanents to prepare an inventory of its property. 111101191) this invaltoxy, SAEU intends to prepare a oompreheasive report of its perfomance in these settlements and also to establish the nature and quantity of leaming materials and equimlentvmjehcanbetransferred franthetwoomtres foruse in other study dmues It was against this backgmmd that the P00, Mr NZ Reuben, rwas eamt totmrogoro to carry out a nmitoring and evaluatim visit in the two ca'ltres.

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The visit had three min objectives:

2.1 To assist Field Coordinators. in preparing an inventory of SAEU's prcperty at Mazdhbu and Da'xawa Study Centres

2.2 lb retrieve SABJ's learning materials and equipment from the two Caltres

2.3 To send SAEU's learning materials and equipment (in good conditcn), fun the two Centres to the SAHJ'S Head Office.

PROCEEDDGS CF 'IHE VISIT

3.1 Aocompanied by Senior Driver, Mr A Mlegala, we arrived in Morogoro 'Ibm al 'Ihursday, 02/04/92 at 0800 am and proceeded to Mazinbu for work immediately. At Mazinbu, we had a brief audiaxce with the Director of Schools, Cde Isaac Makopo who informed us that he was aware of the visit. Omsequently, he assuredhsofhispersmal alportandoooperatimand that of his Office.

3.2 At the Adult Education Department, we met Cdes Tweed Mathe and Tunga R Tunga. After explaining to them how I wished the work to be carried out they expressed doubts as regards the possibility of retrieving learning materials from the residential quarters. They pointed out that most learners had repatriated to South Africa with the materials. When the matter was brought to the attention of Cde Makopo, he directed the Housing Manager to open quarters occupied by SAEIJ's learners so that the search could be conducted. Unfortunately, moreover, Cde Gololo who had volunteered to carry out the search the following day, did not show up for the task. For this reason the search was not conducted.

3-3 The only places where we managed to search for and retrieve SAEU's materials were in the Adult Education Office and in the main store of the Adult Education Division. Materials found in the Adult Education Office were in very good condition as they were well kept. Materials found in the main store were still in good condition although they were littered on the floor. Initially, they had been well arranged on steel shelves and cabinets. However, it seemed as if the shelves and the cabinets were taken away some few weeks earlier, as part of the furniture earmarked for auctioning later on. As the door of the store was not locked, it was obvious that an unknown quantity of learning materials must have been removed from the store without the approval or notice of the Adult Education Division. The kind and quantity of materials retrieved from these two places are given in Annex I.

3.4 The following day, Friday, 03/04/1992, we travelled to Dakawa in the company of Cde Tweed Mathe, Acting Head, Adult Education Division and Cde Milner Pitso, Adult Education Coordinator, Dakawa Development Centre. It must be pointed out that the visit to Dakawa was ordered by Cde Makopo as Cdes Tweed and Milner were reluctant to carry it out because of an alleged explosive situation at the Centre. On arriving at the centre, we were received by Cde Jackie Morake, the Centre's Administrator. Cde Morake informed us that Village Four where the Adult Education Department had had its office and classrooms had been demolished. He, therefore, asked us to check with the Social Order Unit (para Police Force) as regards the whereabouts of learning materials collected from

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the Village. As regards the search for materials in residential quarters, Cde Morike advised the search to be conducted only in those quarters which had been occupied by the SAEU learners.

A visit to the ruins of the demolished village did not bear any fruit as we did not find any learning material or

equipment. However, I noticed several spots where fires had been lighted and most probably, among other things, some learning materials and equipment may have been consumed in these fires.

On enquiring about materials collected from the Village before it was demolished, the Head of the Social Order Unit, Ode Dafa, informed us that these were stored in a container from where they were collected by respective Heads of Department. Cde Dafa believed that all Heads had collected their respective belongings and that all that was left in the now open container was mere garbage. As Cde Pitso had never seen the container, we insisted to be shown it. To our surprise, we found Adult Education Department's furniture, records, textbooks and SAEU's learning materials in the container. These materials were not, however, in very good condition as they had been crudely handled and stored. For instance 12 Basic English Booklets: units 3 - 4 (4), 5-6 (1), 7-8 (4) and 9-10 (3) were soaked in rain water and were, therefore, damaged beyond use. This was also true of 12 Basic Maths Booklets: units 3-4 (7) and 5-7 (5). Materials retrieved from the container are shown in Annex II. Efforts to retrieve materials from residential quarters were fruitless as according to Cde Pitso, the majority of the learners were living in Village Four and many of these had already repatriated. The remaining few (eight in Pitso's estimates), were by then out in the fields.

4.0 SUMMARY

4.1

The objectives of the visit were largely achieved. An inventory of SAEU's materials in the two centres was prepared. Some materials were collected, and packed in eight cartons. Five of the cartons were transported to Dar es Salaam on SAEU's vehicle, T 250 CD 7, on Saturday, 04/04/1992 at 0200 pm; and the remaining three, were freighted by a bus belonging to Messrs. Abood Bus Services Company on Sunday, 05/04/1992.

4.2 In both centres, no serious attempts were made to check for SAEU's materials in residth quarters as the Coordinators did not know where and what to check for. All in all such an exercise is bound to be fnJitlas now.

4.3 It was a wise decision to carry out this visit as through it SAEU has managed to save same of her materials from damage and loss.

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5.1 Field Coordinators nust be held respcnsible and accountable for secure and proper upkeep of leaming materials and equipment issued to their respective centres.

5.2 Procedures for issuing and retrieveing learning materials and equipment frcm the learners should strictly be adhered to by the Field Coordinators. For instance, issues and receipts must be properly documented .

5.3 During mcnitoring and evaluation visits, annng other things, records on receipts and issues of learning materials and equipment should be checked in order to trace out anomalies and advice on corrective measura (:1 time.