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H AFRI EXTENSION UNIT

DAR ES SALAAM

(ILMIITEE PAPER mg 21o3.1

REPMOFMSAEUACI'IVITE'S FORTHESECDEDQJARFER

OF 1989/90

Ebst of the SAEU activities for the second quarter were haplermtai as glanned (see apendix 1). War, the following activities could not be implemented.

1 . E'JORKS'tDPS

Workshops for preparing supporting doaments (tutorsv i. goug leaders' and learnersg guides) and for training new learners and mtors in Lusaka, Harare, Gaborone and naguto could not be conducted due to financial cnnstmints.

2 . 'WIORIALS

Face to face weekh-erx'i tutorials for the ANC a Dar es Salaam study group could not be resumed because a co-ordjnator had not been appointed.

I submit

AFPQ 1, (C1231 '  
SOUTH AFRICAN EXTENSION UNIT  
EHUR ES iiALAAM  
REPORT OF THE SAEU ACTIVITIES FOR THE SECOND QULRIBR(OCT-DEC,89)  
-WHAT WAS TO BE DONE iWHAT WAS DONE WHAT WASNUI' DOI-U REMARKS

1. WORKSHOPS

i) To conduct workshops for i) The workshop for These workshops were  
Mazimbu/Dakawa learners and Mazimbu & Dakawa conducted at the  
tutors. learners was held on Sokoine University of  
Agriculture. Wbrkshop  
report is attached  
for noting.

30th Oct., 1989. It  
was attended by 20  
learners. The workshop  
for the tutors was held  
on 31st Oct., 1989. It  
was attended by 14  
tutors.

.. ...\_... 0....

Workshop report is  
attached for noting.  
The Audio cassette review  
workshop was conducted  
from 6th - 10th Nov.,89  
at the SAEU office. It  
was attended by 10 part-  
cipants. Five programme  
scripts for Mathematics and  
three Programme scripts for  
English were prepared.  
To conduct a workshop for  
reviewing Andio-Cassette  
programmes.

1

This workshop was  
conducted by Ndugu  
Z N Reuben fr-n NCI.  
Workshop report is  
attached for noting.

111) To conduct a workshop 111) A one day tutor's work-  
for tutors who will assist f shop was held at Zanaki  
the ANC DSM group . Secondary school on  
25th November, 1989. It  
was attended by five tutori

iv) To conduct a workshop  
for preparing  
supporting documents  
(tutors', Group Leaders'  
& Learners' Guides)  
This workshop could not  
be held due to the lack of funds.  
To conduct workshops for  
new learners and tutors in  
Lusaka, Harare, Gaborone  
and Maputo.

These workshops could not be  
conducted because the essential  
preparations were not done by  
field coordinators.

#### DISTRIBUTION OF STUDY MATERIALS

To distribute study materials  
to study centres  
Study materials  
were distributed  
to all the study  
centres.

#### III WEEK-END SCHOOLS

Tutorials for the ANC-DSM  
study group could not be  
resumed. The coordinator  
had not been appointed  
Face to face  
tutorials were  
resumed in  
October.

To conduct two week-end  
schools per month in each  
study centre.

Even if the  
essential prepa-  
rations were done,  
the workshops would  
not have been .  
conducted due to '  
budgetary constraints

4."... -... \_ ...\_.....\_ M,...\_..... \_..

Three week-end schools?  
were conducted every .  
month in order to  
compensate .  
for the delay in  
starting the tutorial  
and in order to assi  
candidates registered  
for Jan., 90. GCE  
. London Examinations

S/N WHAT WAS TO BE DONE

IV TYPING

To type reviewed basic  
mathematics and Audio  
Cassette Programme scripts  
1'

V COUNSELLING

To . and give guidance  
to learners who come to the  
SAEU office with problems.

VI MONITORING AND EVALUATION

To monitor and evaluate  
students progress in the  
study centres.

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WHAT WAS DONE

WHAT WAS NOT DONE

Reviewed Basic Mathematics  
units 15 and Audio Cassette  
programme scripts 1 to 5 for  
Basic.Matho and  
1 to 3 for Basic English  
were typed

Learners who came to the SAEU  
office with various problems  
were assisted.

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1) SAEU technical staff  
visited study centres  
and talked to the  
learners and tutors;  
SAEU field coordinators  
came to the SAEU to  
report on learners  
progress and discuss with the  
technical staff problems facing  
their centres;

Tutors submitted to the  
SAEU monthly progress  
reports.

ii)

REMARKS

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S/N WHAT WAS TO BE DONE  
VII GCE LONDON EXAMINATIONS

To register candidates  
for GCE London  
Examinations.

Fifty eight (58)  
candidates from centres  
in Tanzania and 31 in  
Zimbabwe were registered  
for the June 1990 GCE \_  
London Examinations

WHAT WAS NOT DONE '

The number of candidates  
registered for the June 1990  
GCE London examinations in  
Zambia is not yet known.

SOUTH AFRICAN EXTENSION UNIT

DAR ESSALAM A?VQ/Vghi Kw x

MONITORING AND EVALUATION REPORT

LUSAKA 13 - 24 NOVEHBER BOTSNAHA 25 EOv m 3 DECEMBER, 1989

BY N E LIGATE m DSAEU

S ULIL'LARY

1. A monitoring and evaluation visit to Zambia from 18 v 24 November, 1969 an& Botswana from 25 Noveuber to 3 Decemberw . 1989 was made by DSAEU.

'Zkuectives of the visit were as follows;

(a) 5.0 monitor and evaluate rOCI'GSS Of ANC

P a

learners in Lusaka

(b) To firm up previous discussions on enrolling those South Africans who are unaer the UNHCR in Lusaka

(c) To visit HEU and Commonwealth Youth Centre in order to share experience and exchange ideas on areas of interest.

(6) In Botswana to meet the PAC Coordinator to find ' out grogress of our. 4. learners and to work out ways of enrolling new ones. In Gaborone and other towns in Botswana to meet with the institutions dealing with refugees in order to find out possibilities of introducing SAEU courses to South Africans.

(e) To visit Dukwi Settlement and find out a possibility of enrolling students there.

20 rhe abovewmentioned objectives were achieved in as far as visiting the various places and meeting with the relevant officials. A full report of the visits is available.

3.  
4.  
6.

1

The following are the highlights from the reports: In Lusaka 14 out of the 20 enrolled ANC students are sitting for GCE London 'O' level exams in January.

Enrolments are still very low even with a further 20 on roll now. Basic courses have yet to start although there are preparations underway. All in all the picture was not good although the SAEU has been promised a step up of the activitiesCB) CJOYCMVDfWkDN

Enough materials both at Basic and Secondary level have been received; It was agreed between ANC and DSAEU that in order to cut costs, teaching venue be moved from UNZA to a secondary school. A few tuition problems were also to be solved soon.

UNHCR in Lusaka is now ready to enrol students. Sample basic materials were left with them. The SAEU was informed there were some 300 South Africans who could benefit from SAEU courses.

Visits to both HEU and CYP proved worthwhile.

In Botswana all necessary contacts were made and established in Gaborone and Dukwi.

A follow up visit is deemed necessary to support field contacts in running seminars for students and tutors. This is, however, awaits invitation by thena

ENDING

The visit was carried out by one person instead of two because of budgetary constraints. It was therefore not possible for an exchange of ideas to occur. This was the major weakness of the visit especially at a new place like Botswana where SAEU represented itself for the first time.

SOUTH AFRICAN EXTENSION UNIT  
DAR ES SALAAM  
MONITORING AND EVALUATION REPORT  
LUSAKA 18 a 24 NOVEMBER,- 1989 7  
BY  
N E LIGATE " DSAEU

The Aims of the visit were as follows:

1.  
To monitor and evaluate progress of ANC learners studying under SAEU programme.  
To firm up previous discussions on enrolling those South Africans who are under the UNHCR in Lusaka.  
To visit NEU and Commonwealth Youth Centre in order to share experience and exchange ideas on areas of interest.  
In Gaborone to meet the PAC Coordinators to find out progress of our 4 learners and to work out ways of enrolling new learners in Botswana.  
To visit Dukwi Settlement and find out a possibility of enrolling students there.

. Saturday 18 November: 1989

1.0.  
I arrived in Lusaka in the afternoon and was received at Lusaka Inter continental Hotel by ANC officials. Some two other officials had been sent to receive me at the airport but our plane had arrived earlier than scheduled so that I left the airport before the two officials arrived, On not finding me at the airport the two officials proceeded to the Lusaka Inter continental hotel where we had an informal meeting.



Sundax 19 November, 1989

3.0 A meeting was held at the Inter continental hotel between the ANC and DSAEU at 1500 hours attended by:w

Cde Chris ANC Administrative Secretary

Cde Hintsa Assistant Administrative Secretary  
(educational planning)

Cde Humphrey Assistant Administrative Secretary (Finance)

Cde Tom )

SAEU courses' coordinators

Cde Ausa )

Ndugu Ligate DSAEU

. Agenda items :

(1) monitoring and evaluation

(2) tutoring

(3) coordination

(4) learning/teaching materials

(5) A O B

3. Agenda item 1: monitoring and evaluation

3.1.1 On monitoring and evaluation the ANC reported that there were problems being experienced

especially to do with the University of Zambia (UNZA)

. Coordinator Dr. Sibalwa. It was alleged that he

neither followed up tutors attendance to their

teaching job nor students progress. He also did

not see to it that reports were submitted by tutors.

3.1.2 It was also found out that the ANC coordinator on

the other hand did not insist on submission of the

reports although he paid tuition fees to the tutors.

3.1.3 After some discussions on the shortcomings, it was

agreed that the ANC coordinator should go to UNZA

to collect progress reports from the tutors and that

the reports should be compiled and handed over to the

DSAEU at a meeting to be held on 23 November at the ANC

offices.

Agenda item 2:

4.2.1

Agenda item 32

5.3.1

Agenda item 4;

64.i

Tutoring

It was reported that tutoring had been carried out at a satisfactory level. The DSAEU however, expressed her concern in continuing to use university teachers and facilities costing more because they were meant for university level education and not for secondary.

The ANC officials agreed that using university teachers and facilities was indeed rather extravagant and wondered whether it was not possible for the coordinator to arrange tuition to be conducted in secondary schools. On this note the DSAEU was then promised that she would get a firm answer at a meeting to be held on 23 November 1989.

Coordination

On coordination there was no further information that was given under agenda item 3.

Teaching/Learning materials

On teaching materials, it was reported that course materials had been received from the CONSEC through the Lusaka Commonwealth Youth Programme Africa Centre but problems had arisen on their storage. That the coordinator was being asked to remove the materials from the National Education office and that there was no other place to put them. On the issue of storage the officials expressed their concern with the way the materials were kept and asserted that what was demanded of the coordinator, was to keep the store room in an orderly fashion,

#### 6.4.2

and that it could be used.

The coordinators then promised to tidy up the storen room, keep the materials orderly and the DSAEU was invited to go and inspect the store on Tuesday 20 November.

Anx Other Business

#### 7.1.1

There being no further business the Heating was closed at 1700 hours

. I-londax 20 November, 1989

#### 8.1.1

#### 8.1.2

#### 8.1.3

#### 301.4

This day was set aside for UNHCR

I met with Ar Verwey, the Representative and explained the work of the SAEU, Mr Verwey introduced me to are Z Abeki who is the UNHCR Social Services Section Head and her team.

Upon being introduced I once again, explained the role of the SAEU as an educational vehicle for South African exiles residing in the Frontline States. I then epresented samples of mathematics units 1 - 7 and those of English units 1 u 8. I further promised to send any number of the units after a survey of the potential students had been made by her office.

On the secondary materials I explained that they could be sent to her as soon as students were identified.

After some discussions and clarifications on various issues on the SAEU the team appreciated the introduction and promised to communicate with the SAEU on the issue of students soon.

Tuesday 21 Novemberp 1989

#### 9.1.1

Tuesday morning was open for report writing. The afternoon

9.1.2

9.1.3

9.1.4

#ednesda

10.1.1

10.1.2

10.1.3

22 November,

was spent at the AHC offices where the DSAEU inspected the bookstore and was requested to participate in discussions on 'O' and 'A1 level London examinations as compared to Tanzania Form IV secondary as well as Form VI senior examinations. Apparently the ANC is anticipating a change over from London GCE to Tanzania examinations.

Meeting with Mr Terry Dormer 1700 hours

Mr Terry Dormer happened to be in Lusaka the same time that I was there.' On discovering the case he requested me for a meeting.

In the meeting which lasted for 1 hour we discussed various issues including budget, SAEU progress in Lusaka and The Namibian situation.

On the budget, he inquired on the EEC proposal for funding, to which I responded that Mr Swift had directed us to get a provisional invoice for a Landrover from Cooper Motors. The other issues discussed had nothing much to do with the SAEU.

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I made visits to the Lusaka Commonwealth Youth Programme Africa Centre and the Namibian Extension Unit.

At the CYP I was interested to find out what problems it was facing to clear study materials for the ANC. Apparently the only problem they had suffered was payment of local transport as well as handling charges. In regard to the problem I directed the CYP to send the bills to be paid from SAEU A/C in London to which they said they would do.

I then thanked them for the support they are rendering to the SAEU for clearing the study materials for the AHC on its behalf.

10.1.4

10.1.5

10.1.6

10.1.7

At the NEU I met with Cde Mthoko the Coordinator, together with the other staffo I told them the Purpose of my visit was to deliver my personal congratulations as well as those of the SAEU in general for SWAPO'S victory in the just ended elections in Namibia. I also wished them the best of everything in the remaining few months before the Independence of Namibia was finally achieved;

Resyonaing to a question on how soon the NEU would move to Namibia, I was informed that the Unit Headquarters would move there after independence, although it hoped to continue work in Namibia even now because the students are all there.

I requested the NEU coordinator to send us any documents and/or reports on the NEU during the transitional period so that the SAEU learns from their experience.

Responaing to the request the coordinator promised to kee9 in touch.

Thursdax 23 Novemberp 1989

. 11.1.1

11.1.2

11.1.3

11.1.4

The most important activity of the day was a meeting between the ANC Department of Education and the SAEU Director at 1400 at the ANC Education offices.

Attendance

Cde Hintsa Cde Tom

Cde Nkonsi Cde Nokwe

N E Ligate t DSAEU

Cde Hintsa was the Chairman of the meeting

Agenda items:

(a) Presentation of progress reports

(b) Proposal to move from University of Zambia

11.1.5

11.1.6

12.1.1

12.102

13.1.1

as a teaching centre to secondary schools

(c) Presentation of Application forms for new students

(d) Study materials (Basic and Secondary)

(e) Examinations

On agenda item 1, the Chairman called upon the coordinators Cde Nkosi and Tom to present progress reports on the students.

Cde Nkosi explained that he had managed to collect progress reports from only two tutors. The rest of the tutors had promised to send the reports to the coordinator later. The Chairman's response to the state of affairs was one of dissatisfaction.

The DSAEU was also very disappointed as the reports were presented in an haphazard fashion ignoring the standard format. However, she took the two reports and hoped that the other would be posted to her by the ANC coordinators.

On the question of tuition at the UNZAS the DSAEU was concerned about the costs involved. These costs were much higher than those spent on the same number of students in Tanzania and Harare where secondary school teachers were used.

The Chairman agreed with the DSAEU that it was high time the venue for tuition was shifted from UNZA to secondary schools. In order to facilitate the move he instructed the coordinators to draw a school map. From the map, a school which proved to have a catchment area of more students than the others would be adopted.

Twenty new application forms were handed over to the DSAEU making the total number of 30! level learners 40 in number. While the DSAEU was grateful to the Chairman for the new applicants she was however disappointed at the small number. She was hoping that there would be at least 50 learners, the number given to the DSAEU in February during the Lusaka workshop.

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14.1.1.2

. 1491.3

1601.1

17.1.1

N E LIGAE

DIRECTOR

SOUTH AFRICAN EXTENSION UNIT

On the question of transport she warned that it was not possible to consider the issue as the number of learners was still far too small

It was reported that all the study materials sent by CDASEC had been received in Lusaka although some were still awaiting collection at the CYP

The DSAEU requested that those materials awaiting collection should be collected and recorded as soon as possible.

On the question of storage which was quite thorny it was resolved that the Department of Education should allocate such Space.

On the question of examinations the DSAEU was informed that 14 candidates had enrolled to sit for GCE London in January, 1990. The subjects to which students had enrolled were not immediately known as they were not indicated on the receipts. The DSAEU was promised that a complete list of subjects would be sent.

Although it appeared that the SAEU money was exhausted<sup>3</sup> the Chairman did not allow discussion on the issue as it had not been discussed by their Treasury.

There being no further business the meeting was closed at 1700 hours

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YOUTH AFRICAN EXTENSION UNIT  
DAR ES SALAAM

MONITORING AND EVALUATION REPORT

BOTSWANA 26 NOVEMBER to 2 DECEMBER, 1989

I left Lusaka Zambia for Gaborone Botswana on 25 November 1989  
and arrived there the same day.

The objectives of the visit were the same as those set  
for Lusaka except that Botswana was being visited by the  
SAEU for the first time. Therefore I had to establish  
relationship with the Institutions dealing with refugees  
and exiles there.

The following institutions deal with refugees/exiles in  
Botswana:

- (i) Lutheran World Federation
- (ii) High Commissioner for Refugees
- (iii) Botswana Refugee Services
- (iv) Besides I had to visit the PAC offices as the students  
that we so far have in Botswana are PAC members.

I had also to visit Dukwi 450 kilometers from  
Gaborone at a refugee settlement camp to meet  
with South Africans there.

I had therefore to make courtesy calls to all the five  
institutions in order to introduce the SAEU and explain  
its work. At the PAC and Dukwi I issued 10 samples of  
our units 1 to 7 of maths and 1 to 6 of English.

Regarding the four PAC students no report was received  
as I was informed that their reports were kept in Harare  
At all the 5 institutions I was received well and the  
message about the SAEU and its work was received with  
enthusiasm.



6.0 In each of the institutions the SAEU has a contact person who is working to enrol students either at Basic level or at Secondary level. A follow up visit will be necessary in the near future.

7.0 I left Botswana for Dar es Salaam on 3 December, 1989 and arrived the same day.

N E LIGAQE

DIRECTOR

SOUTH AFRICAN EXBENSION UNIT