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L UH MEMORIAL TR US T
(An educational, cultural and welfare trust)
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19 September 1991

Mr J Gyselynck
Acting Head of Division
Commission of the European Communities
(DG. VIII/E/E)
Directorate-General for Development
Rue de la Loi 200
B - 1049 BRUSSELS
Belgium

Dear Mr Gyselynck

RE: APPLICATION FOR 1991/92: SOUTH AFRICAN STUDENTS
ATTENDING COLLEGES/UNIVERSITIES IN THE UNITED KING-
DOM (UK). BUDGET LINE 7 -5071

Further to your fax Ref.EP/ep dated the 6.9.91 and my prelimi-
nary reply to it, I now send you herewith a list of UK-based
black South African students who are in urgent need of funding.
Even though the Project Document I sent you on the 23 August 1991,
sets out the background and justification for this application
fully, I should perhaps for convenience summarise and re-iterate
a few basic points:

1. All the applicants are already at Colleges/Universities'in
the UK and are, therefore, continuing students. What we need
is money to enable them to complete their studies. Without
. such assistance some of them may have to terminate their courses
before they complete, For lack of funds.
2. All these students left South Africa for political reasons,
at the height of the apartheid crisis in that country. They
are, therefore, exiles/refugees in effect. Many of them are
victims of the violence that has engulfed South Africa in the
last year or two - Inkathagate and all that.
3. They have no resources of their own and depend on us to
pay their tuition and other fees, books, Food, rent, Clothes,
transport, medication, utilities, etc. We in turn rely on
donors like yourselves to assist meet these bills. Without
your assistance we could not possibly assist them.

SPONSORS: His Excellency Dr. Kenneth D. Kaunda; His Excellency Dr. Julius K. Nyerere; The
Rt. Rev. Barrington-Ward; The Most Rev. Khotso Walter
Makhulu, Archbishop of CenLral Africa; Basil Davidson; Lord Avebury.
TRUSTEES: The Rt. Rev. Hugh Montcflore; The Rt. Rev. Tom Butler; Dr. Sibusiso Bengu; Prof
essor Terence Ranger; Mr. Thabo Mbeki; Mr B. M.
Birnbcrgr; Mr. Michael Hyde-Smith; Mr. Alfred Nzo; Mr. John Matthew, 0813; Professor G. M.
Sctiloanc; Dr. Richard Rathbone; Mr. Thomas T. N'kobi.

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4. They are all highly motivated. They are serious-minded, hard-working and appreciative of any assistance rendered them.

5. All wish to return to South Africa at the first opportunity to help develop their country. They all want to be part of the unfolding political developments taking place in their country at the present time.

6. We are not taking on any more new applicants but are anxious to help those who are already here to finish their courses in the next year or two, i.e. 1992/93.

7. I submitted estimates of costs per student with my letter to you dated the 23 August 1991. Those estimates apply to the students in the list attached to this letter as well. We hope very much that the EC will help us to help these students who, although victims of apartheid, are nevertheless bubbling with enthusiasm about a new democratic South Africa that is being created and of which they wish to be a part.

Thank you in advance for your understanding and assistance.

Best regards.

Yours Sincerely

A/ n W

NATHANIEL M MASEMULA

Director

cc. Mr Roque Barbosa

DG VIII

LIST OF ADDITIONAL SOUTH AFRICAN STUDENTS FOR FUNDING
BY THE EUROPEAN COMMUNITY, 1991/92 - AN APPLICATION

1. Dube, E. Ms:

One of the few women students we sponsor. Barnet College.
1.1.1991 - 31.12.1992. Computer Studies at HND level not available in South Africa. The South African economy, like that of the developed world to which it is closely linked, relies heavily on computers. Ms Dube's qualification will, therefore, be useful to her and to the post-apartheid South African economy when she finishes and returns to South Africa to take part in the economic development of the new South Africa.

2. Msimang, J.J. Mr:

Glasgow College. Bachelor of Science, Applied Biology.
September 1990 - August 1993. The teaching of Science/Maths amongst black South African students is very poor. Yet these are key subjects if one wishes to enter the modern world of Engineering, Technology, Medicine etc. Science and Technology are, therefore, first priorities in our educational efforts as we prepare students for a creative role in a free South Africa.

3. Mashelz 5. Mr:

Institute of Social Studies, The Hague, The Netherlands, 1990/93. M.A/Ph.D. Economic Development Studies. The new South Africa will need high-level personnel in the field of development economics to deal with the appalling legacy of economic development that apartheid will leave behind.

a. Magethuka, M.J. Mr:

North Cheshire College. Media Studies. September 1990 - July 1993. Same as (4) above.

5. Makhethaz T.C. Mr.

University of Dundee, B.Sc. Economics and Political Science.
September 1990 - July 1993. Good to study these subjects outside under conditions of freedom and away from the stifling apartheid atmosphere of South Africa.

6. Luxomoz P. Ms.:

University of Surrey. Bachelor of Science in Mathematics and Computers. September 1990 - July 1993. See Note 2 above. The reasons are even stronger in her case. We need to encourage the few African women we have in this field.

7. Nellz T. Mr:

University of Hull, B.A. Accounting. 1 September 1990 - 31 July 1993. The number of qualified black Accountants in South Africa is negligible, the profession being dominated by other races. We need to help redress the balance so that blacks also play a meaningful role in the economic life of the new South Africa.

8. MEehlez M.B. Dr:

University of Liverpool. Master of Science in Geriatrics. 1 October 1990 - 30.9.93. His degree obtained in Eastern Europe not recognised in South Africa and so he seeks to convert it into a UK medical degree that will be recognised by the South African Medical Council. The ratio of patients to doctors in South Africa is very much against Africans and we give every encouragement to black medical doctors to acquire recognised medical qualifications. This is especially the case where there is prejudice against one who was forced by apartheid to seek training in Eastern Europe when he could not get such training freely in South Africa or elsewhere. His medical skills will be needed in a free South Africa, certainly by black people.

9. Mohlalaz L.M. Mr:

University of Liverpool. Master of Public Administration. 1 September 1991 - 30 August 1993. Public Administration at senior levels has, under apartheid, the preserve of whites only. A free South Africa will need the services of blacks at these levels.

10. Rulumeniz L. Ms:

Ealing College. HND Course in Accounting and Finance. 1.9.90 - 30.9.92. See Note 9 above.

11. Mhangwane, K.D. Ms:

Bradford College. B.Tech. Fashion and Design. 1.9.90 - 30.8.92. There is no such training for African women in South Africa.

12. Machogo, T. Ms:

Polytechnic of East London. Accountancy. Few African women in South Africa study Accountancy; we therefore seek to encourage the Few who come forward for training in this vital field. 1

13. Rulumeniz P. Mr.

Polytechnic of Central London. B.Sc. Engineering (Hons). The number of black Enginners in South Africa is negligible, the field having been the preserve of whites under apartheid. A new society will need the services of all its citizens irrespective of race, colour, sex, creed, etc.

14. Mangisaz N.P. Ms:

Polytechnic of Central London. Bachelor of Science, Honours, Physics and Chemistry. 1.11.90 - 31.12.93. See Notes 2,6,8,10 above. She is also a woman in a world of men.

15. deara, N. Ms:

Barnet College. B. Tech, Business and Finance. See Notes 13 and 15 above. Excellent examination results.

16. Ajuluz F. Ms:

University of Sussex. M.Sc./Ph.D. degree in Chemistry. 1.9.89 - 30.9.92. Brilliant student. Has published scientific papers approved by her Professor and attended international conferences in Chemistry. Her Professor says she is "working right on the frontiers of science", successfully, She finishes her PH.D.(Chemistry) in October 1992.

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17. Cassockz P. Mr:

Polytechnic of North London. B.A. degree in Accountancy.

1.9.89 - 30.8.92. See Notes 15 and 18 above.

18. Luthuli, M. Mr:

West Sussex Institute of Higher Education. Bachelor of Education. 1.9.90 - 30.8.94. Education has been a major political battleground in South Africa since apartheid introduced Bantu Education for black people - a system of inferior education for inferior people. In the new South Africa highly trained educationists will be required to train educators for education in a democratic society. Education will remain central to the search for solutions to national problems in the fields of economics, finance, politics, society, culture, etc.

19. Mabutxana, N.F. Mrs:

Ealing College. Bachelor of Commerce, Accountancy. See Notes 9,13,15,17 and 18 above. Another promising woman.

20. Majijaz D. Mr:

Ealing College. Accountancy. 1.9.90 - 30.8.93. See Note 19 above.

21. Chuluz M. Ms:

Hotel, Travel and Management College. Hotel Management and Catering. 1.2.90 - 30.6.92. There are hardly any black professionals in South Africa in this field, yet the Tourist Industry has a bright future in post-apartheid South Africa.

22. Rankoe. M. Ms:

Richmond College. B.A.(Psychology). 1.9.90 - 30.8.93. Absolutely brilliant student who obtains Grade A in all but one or two subjects. Performs just as brilliantly in sports and cultural activities outside the classroom. Top of her class.

23. Modisez W. Mr:

Cantebury College of Technology. Architecture. He is the only student we have studying Architecture - after studying Construction/Building. Obtains Grades A and B in all subjects. Brilliant, highly-motivated, hard-working.

24. Songcaz S.P. Mr:

University of London. M.Phil./Ph.D. degree in Chemistry.

1.1.91 - 31.12.93. This is university teaching personnel. The new South Africa will need blacks of his calibre to teach at universities and to engage in scientific research for the advancement of learning.

25. Ximixa, S.J.N. Mrs:

Cardiff Medical School, Wales, B.Sc. (Nursing). 1.9.90 - 31.7.93. One of very few black South African women to do a degree in Nursing.

26. Temaz 8.0. Ms:

University of Reading. Ph.D. degree in Education. 1.10.90 - 30.9.93. University teaching personnel. Her Professor writes very good reports about her work. She is currently in Spouthern Africa collecting materials for her Ph.D. dissertation. The importance of education/teaching needs little emphasis.

27. Letsoenxaz P. Mr:

Cardiff University. B.Ed./M.Ed. (Education). 1.10.89 - 30.9.92. See Note 26 above.

28. Ngcobo Z. Ms:

School of Oriental and African Studies, University of London. 1.10.90 - 30.6.93. Bachelor of Laws (LL.B.) degree. The only woman we sponsor for a law degree. South Africa does not have many lawyers, let alone women lawyers.

29. Hermanusz T. Mr.

Polytechnic of North London. B.Sc. degree (Computer Science and Discrete Mathematics). 1.9.91 - 30.9.94.

30. Mabizela N. Ms:

North London College of Technology. 1.9.91 - 30.9.92.

B.Tech. Diploma in Science, one of very few women we sponsor.

Passed 8511 her previous examinations with Distinctions (i.e. Grade A) in three subjects in Accountancy.

31. Thamagez V. Mr:

City and Guilds Certificate in Computer Programming and Information Processing. 1.9.91 - 30.9.92.

32. Mbuende, P.K. Mr:

Polytechnic of Central London. 1.9.91 - 30.9.94. Ph.D. degree in Human Resource Development in a Post-Apartheid South Africa. Research covers current situation and skills profile in South Africa in respect of economic and demographic trends; primary, secondary, tertiary education and training needs; Manpower approach to education planning and other approaches to relate education to employment; strategies for a better match between education and employment. Since the development of human resources is the key to economic development and social progress, this student's application is recommended. Apartheid has underused and abused our human resources, the real wealth of our country, for far too long and something needs to be done to redress the balance.

33. Mosoeuz B. Mr:

B.Sc. Honours degree (Computer Science degree) City of London Polytechnic. 1.9.91 - 30.9.94. Reference has already been made in the preceding notes to the scarcity of computer scientists amongst black South Africans, resulting from apartheid educational policies of the government.