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Articles and interviews on Education for the publication on Education.

1) Articles that will be provided:

- editorial on Education (with most recent events) (Riet) ;
- background article on education, how apartheid is present in the actual education system (Riet) ;
- an article on the main issues in a future education policy (Riet but I need some other articles first) ; I have asked Chris Dammers to send me an article to which was referred. Further I will refer to the document of EDT and recent information of Kagiso Trust.

I am working on these 3 articles (one by one) at the moment and hope to have them ready "soon".

- I have received an article from Hivos on the Community Based Development Programme, which can be used if some sentences are changed.
- I have been promised articles by :
 - ✓ Oxfam-B. on the cultural Programme ;
 - ✓ Terre des Hommes on a programme of child care facilities
 - ✓ WUS-DK on the interesting elements in the new bursary programmes (2). WUS-DK is further having a seminar on education with people from EAP/NECC this weekend. They could also report about that.

- Other articles that have to be provided :

* . An interview on the "Educational Policy for a future South Africa"
Interview with Eric Molobi. (3 A4 pages)

* . An interview on "Youth in South Africa and Education"
Interview with someone, to be asked at SAYCO. Proposal to ask Peter Mokaba or Rapu Molekane to be interviewed or someone else appointed by SAYCO. (3 A4 pages)

. An article on the role of universities : Mr. Jakes Gerwel of the University of Witwatersrand is visiting Holland at the end of February. We will prepare an interview when he is visiting Holland.
issues to be discussed :

. how should curriculum and research priorities reflect South Africa as a part of Africa ?

. the role of the curriculum and the university in reproducing inequalities, not just by race, but also by gender and class ?

. the balance between research generated by disciplinary interests and that initiated in response to national needs and later on community needs ?

- . the extent to which teaching and research should concentrate on the needs of government and big business at the expense of those of the broader community ?
- . links between the university and the armaments industry ?
- . democratization of university power structures ?
- . efforts that are being done at this moment to direct themselves to the black communities ?
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* An article on the language issue : part of the fundamental debate on education is the question (given that South Africa is multilingual) of whether students should receive mother tongue education and for how long. When in a school career should a common language (which one ?) be used as the medium of instruction ?

Helène ?
We propose to contact Emilia Polenta via Barbara Klugman at Univ. Wits, Anthropology Department or ask them for someone to interview who is working on one of the English teaching projects (as is/was Emilia). Emilia is well known by Hélène.

Another possibility is Dr. Mala Sing, at the Philosophy Department, University of Durban Westville (with Hélènes compliments). She is on the language national steering committee.

(1 A4 page)

* Also interesting would be to contact someone from CDS : the Centre for Democratic Studies. You can try via Eric or UDF Education Desk. These are the people working upon "post apartheid issues". It would be interesting to establish contacts with them for future publications (explain them why we are interested) since in every issue, we want especially to stress the post-apartheid outlook. If they are working upon education (in a different way than NECC) it would be good to have a short interview.

(1 A4 page)

→ Provide information on repression on people involved in education, organizations that are restricted or banned in the field of education (IDAF).

* VUS I promised us a short article in November. If you are not successful with the other, can you please re-contact him? *(2 A4 pages)*

Interview on an "Educational Policy for a future South Africa"
(Interview with Eric Molobi or someone else from the NECC)

. Supposing you are the Minister for Education in a united, non-racial South Africa, what would be your priority given the actual situation in Education in South Africa ?

. Which fields of research would you describe as priorities to be examined in order to define a future educational policy ?

. What can be the role of the existing universities in your future policy ? What do they have to change in their policy in order to be acceptable to the MDM ?

. Many organizations (enterprises, foreign governments, non-governmental organizations) run bursary programmes at this moment. What is the difference between their programme and your EAP programme ?

. What exactly is the role of the community organizations in defining the educational policy ? How can they play this role ?

. It was thought that within the existing "African Education" there is still a big gap in quality of education between the education in "farm schools" and the education in urban areas. How do you think to redress this urban-rural gap ? (The most recent figures on the matriculation results show however that rural youth are performing better but this is due to the violence in many urban areas)

. Since there is a big shortage of schooling opportunities in the South African education system, "independant schools" and "street academies" spring up and try to fulfill the existing gap. How do you look at these alternatives ?

. The official failure rate for matric of black children for 1989 was 58 % What is a more realistic estimate ? Causes ? What about re-admission possibilities of failed scholars ? Which opportunities for the others ?

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Interview on "Youth in South Africa and Education"

. Can you describe the life of the South African African youths in rural areas, in urban areas ? (What are they doing ? How do they see the future ? What are their expectations ?)

. Education is an important foundation for a society. In South Africa this is a problem because of "Apartheid" education. How does the African youth look at education nowadays ?

. In South Africa there are vast numbers of youths that don't get education. Who are they ? What are their perspectives for the future ?

. Are these youths, that are not participating in the education system, organized ? Are they reached by the existing youth organizations ?

. The MDM and community organizations try to persuade youths to go back to schools. Has this been succesful ?

. Which community organizations have been set up to deal with these kind of situations ? How do they function ?

. In the past, many youths have been victims of repression when protesting, in or outside the school, against apartheid society. Has this situation changed since F.W. ?

. We read a lot about violence and criminality in the townships. Recently, when the end examination results were published, it was stated that rural youth are performing better than their colleagues in violence stricken urban areas. Is there a link between the lack of education facilities and the high degree of violence in the South African society ?

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