

0 SOUTH AFRICAN INTERNAL PROGRAMME
PROJECT SUMMARIES
1991 /92

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NEW PROJECTS: "

NAMIBIAN PROJECTS: "'

1. TITLE 01' PROJECT: ADULT LITERACY AND ADVICE CENTER (ALAC)

The Adult literacy and Advice Center (ALAC) was established In July 1986 with a central omce In Umtata. 'rranskei. At the heginning of 1988. the Literacy Programme and the Advice Center became two separate entities operating Independently from each other In terms of function and fund raIsI . The literacy rogramme focuses on promoting basic literacy and comm cation skills p arIl amo women. migrant workers and residents within rural communities the kei. Constant attention Is given to expanding the number of learner groups artlcularl In more remote areas where levels of Illiteracy are estimated to 75%. e project also produces resource material for Xhosa literacy learners. as well as extending literacy group work to Include self help activities such as the formation of pre-schools.

2. TITIEOFTEEPROIECT: ADULTLEARNING PROJECTWJ')

' . ALP started In 1980 as an attempt to respond to the great demand for literacy education In the Western Cape. Initially the target group was mainly workers from the local trade unions, unorganized workers and people In the community. Other areas covered now include the squatter areas. civics and recently contact Is being developed with church groups. The project aims to assist adults to read and In their first language and E sh as a second langua e. raise awareness and empower the learners to un erstand and thus better nfluence the world around them. '

3. TITLE OF PRWRIA EDUCATION CAREER CENTER

MD) "

The project Is a community based education center situated In the rural Eastern Ca . The area within which It operates has a black population of about 17. 0 people most of whom are farm workers. Although the project Is targeted for the local Alexandria community. It also services other villages beyond Alexandria. It Is run by a management committee made up of teachers. . youth. women and civic members. The project trains teachers In career guidance and development InItIators In InitiatIng employmentcreation programmes. It also provides library facilities which serves to supplement the educational resources of students In the area.

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Buiunohlo II I Itency project boood In Tuneen In InI In the Northern put of South Africa. It has Ieventy-four you totalling 743 learners main! In Lehowa Ind Gaunkuiu. The oject prov! ee basic reading Ind writing a In English Ind mother tongue or the peogie of Gaunkuiu Ind Tuneen. It Iieo roducee meteriek Ind resources to tun tency Ind poet-huic literI classes. Iddition. the roject Iiso Itrim to empower learners. we and politically through teracy. .

5. TITLE OF WWII? STUDENTS ASSOCIATION (CALUSA)

The Coin Univenity Students Association (CALUSA) was started in 1983 by I group of UNISA students in the village of Cola in the Transtei. The main aim was to establish I study cup that could offer mutual cup rt Ind Issistance to the local community. e pro ct runs different Iuh-pro ecte which offer I comprehensive Ind Iltemtive ucItionIl initiative within the e. The roject tune I Community Library which provides the core for e other SA Ictivitiee. Other areas include the Idult literacy project offers classes in basic Xhosa to adult learners; the children's programme provides for the creative and Irtistic needs of prefrimary Ind primary Ichooi children. The career guidance center offers gui ance Ind co-ordinates the winter Ichool programme I: well as internal tr aining within the organization. The bursary scheme provides grants to local students in secondary school.

8. TITLE OF PROJECT : ?OMM'me AGENCY FOR SOCIAL ENQUIRY CASE

CASE is I non-pront company that Icts Is I core structure under which two projects operate. the Policy Research Project (PREP) Ind the Computer Literacy Project (CLIP). The projects Ire Ictive in three regions. namely. the areas Iround Johannesburg. Cape Town and Pietermaritzburg. It runs I policy tesearch programme on national issues. services research for local organizations Ind compute: literacy training in worddprocessing. record-keeping Ind desk-top :ublishing. These activities Ire Iime It Idvancing the alley knowledge In infrastructure of mass hues-or anizations ouch Is po ticai movements. trade unions vouth congresses Ind c vic associations.

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7. TITLE 01' PROJECT: '(I'HDICSFAPE EDUCATIONAL com SOCIETY
C .

CECE Is a uon-raclal demomtlc organization aimed at glvlnhflevant direction to the use of computers and empowe students and chers to play a more assertive role In a church! and (u are BA. In this regard. the use of modem technolo ls seen as part of the development of alternative education and culture. e also telnforclng the Idea that ople can take control of their own llves. The project also seeks to ensure at com ers are not used to reinforce traditional apartheid based Instructional 5llm ce. lt services and trains activists from the various progressive orfnanlza ons on basic computer skills needed for specflc areas of activity. this way It enhances the empowerment of community based organizations on the use of computers.

7" t a

. e. um or mower: mum INFORMATION CENTER (CIC) u

The project ls Implemented by Career Information Center (CIC) which Is an experienced career guidance and tral or anlzatlon based In Durban. It aims to build on community based Intlta ves t service youth directly. The Koject designs and develo tralnlng programmes for volunteers and workers V career dance and o er organizational Issues el. civics. women's groups . etc as we as develttigs reading material for workers. It also strives to link e these Initiatives toge I through a regional forum to share lnslg'hts. strategies and problems.

9. TITLE OF PROJECT : COMMUNITY RESEARCH UNIT (CR0)

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CRU developed out of the Phoenix Child Scree Project. one of the activities of the Health Care Trust (HOT). The project based in Durban and aims to provide a research and resource faculty for community organlzatlons. maintain a resource center. train people in community octlon research. lannlng and media. It also promotes self help community develo ment Ia,t:tlvltly through oommunlty organization. 1)

CRU undertakes tralnlng at three levels. Firstly. It suns a practical training programme for activists from different mass organizations In data collection. processing and utllllzatlon. Secondly. lt administers an intensive olx-months . tnlnlng course for students at matrle level. Thlrldly. it gives university graduates an opportunity to work In applied lesearch environment and acquire skills and approaches necessary to make them none available to their communities.

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10. TITLE OF PROJECT: DETU RESOURCE AND INFORMATION CENTER (DERIC) "

The Democratic Teacher's Union of the Western Cape was founded in 1985 to address some of the problems arising out of the continuing education crisis. During this period the majority of students and youth were on the streets as a result of the ongoing crisis in the school system caused by a shortage of books, overcrowded classrooms, staff shortages etc. It was out of these conditions that the idea of a progressive, non-racial, and democratic teacher's union emerged. DETU aims to provide resources for teachers, run subject workshops on method and content of teaching, provide a facility which will disseminate educational information for teachers and students, as well as organize training in basic computer usage.

11. TITLE OF PROJECT: EASTERN CAPE NEWS AGENCIES (ECNA)

The Eastern Cape News Agency (ECNA) is an umbrella group of three independent progressive news agencies: the East London News Agency (Grampstown), Albany News Agency and the Port Elizabeth News Agency (PEN). ECNA is committed to a non-racial, democratic future in South Africa and to the democratic right to information as counterpoised to the existing media establishment and government curbs which reinforce the status quo. These associated progressive news outlets aim to provide an accurate news service on events and developments in the under-reported Eastern Cape, and to assist disadvantaged communities to get their concerns into the news media.

15. TITLE OF PROJECT: ECUMENICAL BURSARY FUND (ECUM') "

The Ecumenical Bursary Fund is a non-racial not-for-profit organization established in 1988 in response to the need for a bursary programme in the area of Natal. It was formed following extensive consultation with various community, church groups and other service organizations on the existing funding crisis in education. The project provides bursaries to students from the urban and rural areas of Natal at all levels of education as well as provides counselling and advice service to students.

13. TITLE OF PROJECT: ENVIRONMENTAL AND DEVELOPMENT AGENCY

EDA is an independent development organization working with rural communities mostly in "homeland" areas. Operating as a democratic collective, EDA focuses on basic issues such as primary health care, sanitation and food supply. It also promotes local organization in rural villages in order to address these issues. EDA's network involves organizational and basic skills training as well as the development of democratic and cooperative methods of work. The project's Resource Center provides written materials for networkers, rural people and people generally concerned with rural and land questions.

I 14. TITLE OF mower: EDUCATION nmmmm TRUST TRAINING
SERVICE UNIT (EDTS "

The EDT Service and Unit I- a sub project of the National Education
Contain: CommIttee C). It elm: to address the human resource
develo men need: of the members of um and political functionaries of EDT
and C. The undo: objectives are to promote emdency. democratic
Ieadenh1 style. higher toductIvity and good resource management wlthIn the
organln on. It also see to enhance and manage strategic processes In the
coordination of NECC end EDT Eognmmes Including workshops and
conferences. remote ndmInIetntIve dependence. cohesion and cooperation
between C and EDT .3 well u strengthen the eEectIveness of
decentralized/regional structures.

15. TITLE OF PROJECT : ENGLISH LITERACY PROJECT (ELF)

ELP was nrst funded In 1987/88. The project started on' providing a basic
english course which underwent signIfIcant expansion as a teth of demands
placed upon the courses. At present ELP nhne to provide IIterac at the work
place; tnIne shop stewards end workers as liters? teachers; evelops basic
education and literacy materials a as well u lobby or adult basic education In
the new South Africa. I

16. TITLE OF PROJECT: EDUCATION PROJECTS UNIT-NATAL (EPU-NATAL)

Located withIn the University of Natal In Durban. the Educational Projects Unit
(EPU) Is a joint Initiative with the UnIversItY of Natal and communit based
education InItIatIves. The EPU m: to facIlIitate and support the deve opment
of cooperation between eommunItY organizations and the broader masses:
Inonitor educational develelgmente and needs; frame responses to specific
educational Issues and nee as well u contribute towards a post-apartheid
education system.

17. TITLE OF PROJECT: EDUCATION POHCY UNIT (EPU-WITS)

The Education Policy Unit (EPU) was established In response to the ave
crisis In the 8A education system and In reco tIon 'that the university a ould
play a IIgnIEcant role In addressing the crls . The unit conducts systematic
scholarly InveltIgatIon of ultematIve education proposals and curricula:
evaluate the ncademlc worth of nltemtlve education models: provide ncademlc
hack-up In order for these nltematlve models to evolve In a more Informed
wa ; as well us focus on educntIonal policy for a future South African each!
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PROJECT mm)

ERIP Is a resource ency based In Cape Town. The project Is a
aeml-autonomous unit wl n the Unlverslty of the Western Cape's Institute for
Counse and Careers. which ERIP providing educational and practical
resources 0 a variety of popular organizations around the area of Cape Town.
It also runs tralnng rogrammes In organizational skills. democratic processes.
education and soc o-pontlcal Issues. and community struggles. A new
prczgramme has been Introduced on Sex and AIDS education among students
an

youth. Research on popular education and various Issues of concern to the
democratic movement are also provided.

19. TITLE OF THE PROJECT: EEN'K VAN ANDEL TRUST (HVAT)

The Kent Van Andel Trust Is a scholarshlp organlzatlon aimed at rovl
financial assistance. husarles. scholarships and loans to students. teac ers, an
other members of the black communt . It also (und talses for educational
projects. seminars conferences and exhl ltions. consistent with the objects of
the Trust. -

20. TITLE OF PROJECT: IKAGENG COMMUNITY EDUCATION AND
INFORMATION CENTER (IKAGENG)"

Ikageng is a community based education and Information organization. It is
aimed at students, workers and the community who are generally denied
access to Information and resources on career. counselling and education
opportunities. The project provides free counselling/guldance. advice on
husarles. writing curriculum vitae. job placement. It also organlzes educational
support programs such as the winter and autumn school for local students and
the community. The center also runs a library and mobile education and career
advice clinics for surrounding rural areas.

21. TITLE OF PROJECT: EDUCARE PARENT TEACHER PROJECT HELP)"

IELP la a community based project that works together with community
organizations in encouraging the establishment of home-hased educate centers.
It fosters the provision of preventative health care and early learning
opportunities for Black children In G ethu and surrounding squatter areas.
The project provides ongoing-tnlnng educare for teachers and parents as
well as promotes the rights of children. Emphasla ls placed on families
keeping small. backyard vegetable ardens: children being taught correct
nutrltlonal habits. the basic three "a. as well as ens early learning
Issues become a part of the broad education movement In Sou Africa.

22. TITLE 01' PROJECT: INTERNATIONAL LABOR RESEARCH AND INFORMATION GROUP MG)

It is a non-profit service or institution founded in mid-1983. It produces a range of educational public domain and information dossiers, and often courses and seminars on international labor issues to numerous populations. It has also helped to revive and strengthen the growing movement of educationalists involved in popular writing.

23. TITLE OF PROJECT: ISIMAHVA DEVELOPMENT CENTER (ISANMV "

isimavha is a community development oriented project serving people in the rural areas of Mount Kenya in the Transkei. The project arose out of the need to improve the social, economic and political conditions of these communities. It focuses on Primary Health, Bakery, Pre-School, Book-making,

Agriculture, Sewing and Knitting, Youth Programme, Bursaries for local students and Bulk-buying Schemes and runs classes in nutrition.

24. TITLE OF PROJECT: KHANYA COLLEGE (KHANYA)

Khanya College is a non-racial, Independent residential college offering students a two year "bridge" to higher education. It is a project of SACRED Trust. Khanya students experience a learning environment free from the spirit of apartheid and it is designed to promote critical social awareness. In cooperation with the University of Durban, Universities of the Witwatersrand and Cape Town, SACRED/KHANYA staff have developed university credit courses in African Literature, African History, Economics, Mathematics, Physics, Psychology and Sociology.

25. TITLE OF PROJECT: IEANYISA LITERACY PROJECT (KHANYISA)

Khanyisa is a community based literacy project established in February of 1990 by community organizations from the area and middle class in the Eastern Cape. The participants include representatives from Women, Youth, Civic, Trade Union, Students, Teachers, Church and Political organizations. The project provides basic literacy and communication skills to rural people in border regions and ensures that the people who can only read Xhosa have access to alternative information. It also mobilizes learners to take on active roles in influencing the decisions meeting their communities, especially women.

26. TITLE 01' PROJECT: LEARN AND TEACH PUBLICATIONS (L t T PUB.)

Learn and Teach Publications is an educational magazine that deals with a variety of topics such as labor. legal and practical advice. community issues. social history; politics. humor. and sports. The Publication is written in easy English and assigned to promote reading skills in people who have achieved a basic level of literacy in h. The magazine has a wide readership with a circulation of 35.000 copies per edition. The magazine is distributed through a national network of township sellers and distributors as well as to neighboring states (Namibia. Botswana. Lesotho. Swaziland.

Zimbabwe.

27. TITLE OF PROJECT: LABOR AND ECONOMIC RESEARCH (LERP)

The Labor and Economic Research Project (LERP) is a community based research organization. It broadly aims to develop the consciousness of workers. to build a united. non racial democracy in SA and to work for a society in which "the wealth should be shared among those who work it". The project also attempts to ensure democratic participation of workers and community organizations in planning and implementing of activities.

28. TITLE OF PROJECT: Nkwenkwe ART CENTER AND DEVELOPMENT

PROJECT (NACP)

In June 1989 a development consultation was held with the people of Nkwenkwe, in Natal. out of which the need to engage actively in planned development programmes was expressed. Subsequently the Nkwenkwe Arts Center and Development Projects NACP) was launched. Several areas were identified as priority; Literacy. Primary Health Care. Agricultural Project. Research and training on organizational development as well as the development of arts and culture. The project also aims to develop self-reliance and empower the community of Nkwenkwe socially, economical and politically. strives to create theater awareness in progressive circles generally on the importance of literacy in particular for a post-Apartheid South Africa. The project focuses mainly on developing co-operation in the areas of curriculum development both for groups and training courses. It also develops teaching and reading materials. and undertakes research in the field of illiteracy in South Africa. The overall aim of the project is to contribute towards establishing a national literacy syllabus for South Africa.

80. TITLE 01' PROJECT: MIA LITERACY PROGRAMME (NI!) "1

The Namibia Literacy Programme (NLP) was set up in 1971 as a regional branch of the Bureau of Science and Literature (BLL) based in Johannesburg. The project separated from the Johannesburg township in 1984. At that time it came as a non-governmental organization active in literacy and adult education work in the townships. It is dedicated to enhancing the learning of learners. Instructors and regional organizers do literacy work. Training is offered in the vernacular languages. In learning materials in all those languages are produced for NLP. The materials used attempt to meet the daily realities and struggles of learners.

31. NAME 01' PROJECT: OPEN SCHOOL (OS)

The Open School is an independent educational trust which aims to create a learning environment for: "self-expression, self-confidence and social awareness; critical and analytical thought processes; decision-making and problem solving." The focus of all school programmes is on alternative education for young black people through culture. These aims and objectives are met through the Open Programme of weekly workshops in art, dance, drama, music, creative writing and resource center programmes, creative maths and computer programmes and special projects in photography and video.

32. TITLE OF PROJECT: PUBLIC POLICY AND DEVELOPMENT

' ADMINISTRATION PROGRAMME MAP)"

The Public Policy and Development Administration Programme (PPDAP) is a training programme targeted at managerial level staff from NGOs, development agencies, political organizations, and civil servants. The project is a response to the growing administrative demands placed upon the ANC and the realization that the bureaucratic structures of the apartheid state represent a serious obstacle to a resolution of the apartheid problem. The training focuses in the areas of; management and planning, organizational development and dealing with policy planning and research, and development strategy and implementation.

33. TITLE 01' PROJECT: SACRED TRUST (SACRED)

SACRED was established in 1958 with the intention, at the outset, to assist students desiring to pursue degrees through the University of London. In the 1970s SACRED's work evolved considerably from efforts linked largely to assisting students within the framework of the traditional academic requirements to high-quality innovative work primarily directed toward adult education and to the

and deprived communities
due to the enormous gaps created by the discriminatory
apartheid Bantu Education System.

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curricula deve ent pro ramme. toge er with corres ondence courses for w
students are I focal point or access to alternative educa on. l

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34.111130? mower: THEIOUTH AFRICAN MBORBULLETINEALB)

'rhe BALD is a journal which re orts on and analyses issues in the South
African labor movement. The was founded in 1974 at the time when
lledgling independent unions were being formed. The SALB aims to make
information. economic and political anal is available to the trade union
movement and thus h doing to assist one in becom more effective in
serving the needs of eir members and overcoming the tices in SA. It
also seeks to increase understanding of the labor movement among employers.
so that they will treat unions with respect and sympathy.

35. TITLE 01' PROJECT: (SOUTH AFRICAN IEDIGAL SCHOLARSHIPS TRUST

The South African Medical Scholarships Trust (SAMST) was launched in 1965
by the National Union of South African Students (NUSAS). Now an independent
trust. SAMST helps in the training of community health workers (particularly
from the black community) in order to contribute to the health care needs of
South Africa's deprived communities. Assistance is given in the form of loans.
repayahle with modest interest on completion of studies. SAMST students are
chosen on the basis of their interest in community health service and unancial
nee .

36. TITLE OF PROJECT: (SOUTH AFRICAN PRISONERS EDUCATION TRUST

The South African Prisoners' Education Trust (SAPET) was established in 1976.
It grew out of the Prison Education Scheme set u by the National Union of
South African Students (NUSAS). The pro ect so t to respond to numerous
re nests from ex-prlsoners and others w 0 were serving sentences in South
can risons and who wished .to continue their education. in this way
SAPET as .heen of vital importance in ensuring that the talents and
resourcefulness of prisoners of conscience do not go to waste during and after
their incarceration.

'With the possibilities of mass releases. following the political developments of a 1990. BAPET's role has become even more essential. either in terms of social, economic or political integration, the programme continues to be pivotal in ensuring that the disadvantages of years of incarceration to the ex-prisoners and their dependents are ameliorated. and that ex-political prisoners can contribute to the democratization process taking place in the country.

37. TITLE OF PROJECT: (SOUTH AFRICAN STUDENTS EDUCATION TRUST

Formed in 1972 the National Union of South African Students (NUSAS).

SASET is now an independent trust extending support to deprived students with a commitment to social change and community involvement. Special consideration is given to those who for reasons of their anti-apartheid activities have been penalized by the state in terms of bursary or other provisions

38. PROJECT TITLE: SIBEKOKUHELE WOMEN'S PROJECT (SIBEWOM)

The worsening situation in the country. the realization that the formal sector will not employ all those who need work. and the fact that women will always have to struggle harder to get employment. has seen more women seeking to acquire skills which they can use for self-employment. Sibekokuhle is one such initiative. The women feel combining production skills and business skills can enable them to improve their economic status as well as their overall socio-economic situation. Through its training in production and business skills. the project aims to empower women to become less dependant on their spouses and relatives. thus enabling them to take charge of their lives.

. 39. TITLE OF PROJECT: SPEAK

SPEAK produces a magazine which was started in 1982 by a group of women linked to community based women's groups in Durban. On a more general level the magazine works towards raising awareness on women's issues and to provide a publication that could act as an organizing tool and educational resource in relation to women's struggles. More specifically the project aims to create a greater awareness of the necessity for sustained organization and mobilization of women around their needs. provide a forum for the sharing of organization and experiences among women. so that

'organizational methods may be shared and the confidence of women to act may be increased. The magazine thus creates a greater awareness by women of the common problems that they experience and of the opportunity for women to meet and share such problems with each other, as well as provide the opportunity among women to share writing, production and distribution through active participation on SPEAK production as well as through workshops run by the SPEAK Collective.

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40. TITLE OF PROJECT: THE OTHER PRESS SERVICE (TOPS)

TOPS is a media training and production collective based in Johannesburg. It was founded in 1986 by three journalists working for the weekly newspaper City Press. The project is involved in the production of print media such as newsletters, pamphlets, stickers and posters for organizations such as youth co-operatives, community groups, street committees, trade unions, churches, service organizations and political groupings.

41. TITLE OF PROJECT: MONO WOLWAZI LITERACY CENTER

MONO " .

Concerned parents and some farmers' wives in Colesburg in the Cape Peninsula, got together to address some of the problems of lack of adequate education facilities confronting the Colesburg black community. In response to some of these challenges the Hantam Education Trust embarked on an Adult Literacy Project for the farm workers. The main objectives are to provide basic and post basic literacy to farm workers in the Colesburg area, provide boarding facilities to a Primary School to enable more children to complete their schooling, supplement and enhance teacher skills so as to improve the quality of teaching in the Higher Primary School, as well as to train Pre-school teachers and Literacy co-ordinators.

42. TITLE OF PROJECT: USE. SPEAK. WRITE ENGLISH (USWEP)

USWE is a Cape Town based literacy organization which trains trainers in literacy work. The programme provides mother tongue and second language literacy training. It is also developing integrated syllabuses for adult basic education, teaching materials, teacher and support as well as developing and distributing literacy resources. The project runs regular training courses at teacher level and trainer training levels to meet the demand for as effectively as possible. They also undertake research and have developed local distance trainer training programmes to cater particularly for rural projects.

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43 TITLE OF mailser- UNION OF DEMOCRATIC UNIVERSITY 81m
ASSOCIATION (UDUBA)

UDUSA Is a newly-formed non-racial organization of university staff. The organization was formed after more than two years of consultation with progressive academics at universities throughout the country. The staff strives for the elimination of discrimination on the basis of race, gender, ethnicity and creed in universities and in the South African society; defends academic freedom and university autonomy; promotes critical research and education; examines the role of the university in a changing society in order to promote the equitable and fullest possible utilization of universities' resources by all; initiates the organization of branches which can defend and promote interest of their members; co-ordinates the response of its members to current issues especially in the educational terrain.

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