

Vision

The development of an army of conscious and appropriately deployed cadres as key components of the process of transformation and the mass character of the ANC.

Strategy

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Ongoing Political training program of the Department of Political Education and Training, in the form

of workshops, seminars, cadres schools, distribution of papers at all levels and with the Leagues;

0 The establishment of the ANC Political School to ensure a targeted, intensive program of further training for cadres.

Objectives of the Political School

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Strengthen the pool of people from which we recruit positions in the movement and government;

Develop a critical mass of cadres who can form opinions and participate in discussions and debate

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within the framework of political discipline;

0 Do the above in the context of our overall Cadre and Deployment Policy.
To develop ANC cadres and potential leaders to ensure an effective organisation;

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Aims for the next 18 Months

21) To run the Political school pilot activities with the first three pilot projects;

b) To evaluate the pilots and lay the foundation for a fully-fledged Political School;

0) To develop and establish an identity for the ANC Political School through its activities.

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18 MONTHS

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ACTIVITIES FOR THE NEXT

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Objectives

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of ANC leadership

Provide in~depth and target trainin
layers
constitutional structures;
Through the training courses, seek to improve our
organisational and
perfomtance in
govemancc areas identiï-\201ed (cg. metro or pmvmcial
govenunent);
Increase the numbers and improve the quality of
cadres for deployment in different areas of our
work; and
Link
this
our
deployment strategy

broader

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provinces

o REC members

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women

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members

metroâ\200\231s;

leadership potential.

leadership potential

o 20% ANC members with

potential, from same. areas.

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COURSE 1

COURSE 1

COURSE 1

General AN C Political

General ANC Political

General ANC Political

Training

Training

Training

(Intermediate level: 3 day in-
house training program)

(Intermediate level: 3 day
in-house training program)

o (Advanced level: 3 day

in-house training)

o

5â\200\224day

COURSE 2

Urban Development, LI Govt
0 Two 1-day workshops 6h"ANC
Urban Development, LG policy;
course
Specialised
organised with NGOâ\200\231s (BTU,
Planact, CCLS, AtTesis)
in
three provinces:

(Wits, Fort Hare and UWC)

Management Training
One 5â\200\224day Executive program
with
of Governance

COURSE 3

Schools

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COURSE 2

Gender Training

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gender

One 3
program,
consultant assistance.

with

COURSE 2

Management Training

One 5~day Executive program
with Schools of Governance
(WiiS,

Fort Hare and UWC)

COURSE 2

Governance,

Organisation and
Transformation
per social sector 7

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ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98

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3. REC Induction Workshops

Induction workshops are ongoing and occur after Regional Congresses. With provincial congresses scheduled to be completed by August 1998 all regions of the ANC are having their congresses. The main content of regional induction training has been the following;

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an analysis of the state of the nation
the ANC National PoA
the ANC Provincial PoA
developing a Regional PoA - Strategic Planning
ANC Constitution
the national democratic revolution
tasks and functions of REC members
reporting procedures
conferential resolution

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4. BEC Induction

This process is also ongoing and is in keeping with provincial and regional congresses. Training at this level includes minute taking, reporting skills, meeting procedure and a understanding of the ANC constitution and its programme. These induction programmes are also extended to the Women's League and Youth League

5. ANC Women's League BEC Training

Training of one member per branch executive committee was carried out during the latter part of May 1998 for three provinces that were not trained in 1997. The training that was conducted was as reported to NZA in August 1997 on project 9611.

Attendance: 602 delegates.

6. Media Training

- ANC Women's League

The ANC Women's League National Office Bearers, National Organiser and Provincial

Secretaries were trained in the following Media Models

- a. Perception vs. Reality - Importance of Conference Image and Substance
- b. Engaging the Community - Building a Democratic model of Communication
- (3. News Conference â€¢ Guidelines for Good coverage
- d.

Strategies for engaging the community - such as town meetings, news and current

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2.3

SEMINAR SERIES

2.3.1

Background and Motivation

1. The ANC over the decades emphasised the importance of the relationship between theory and practice, finding expression in its political education and cadre development programmes}. With the re-establishment of the ANC as a legal mass movement and moving into government post education programmes in the 90s tended to be on fast-tracking large numbers of new members to understand the basic programmes, history and policies of the movement; whilst at the same time having to confront the complexities of negotiations and leading the process of transformation.

the emphasis of our political

1994-,

2. Large numbers of our most able cadres, theoreticians and organic intellectuals were deployed to public office and the civil service and became absorbed in the tasks of governance and transformation. This, amongst other things, resulted in a diminished culture of debate and writing in the movement and the fact that we no longer set the tone for public and intellectual debate in the country. It also impacts on organisation, as increasingly the larger body of cadres of the movement have not been exposed to in depth theoretical training.

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3. Globally, the world has undergone changes over the last decade or so. This has meant progressive movement/s on their of change in society. As a movement which has always pride these

changes and rethought by the theories/approaches ourselves a. On our internationalism, developments.

not been immune to

international

the ANC has

4. One of the problems facing the movement in dealing with all these changes, is the absence/ fragmentation of Our theoretical framework and hence a common set of tools of analysis

5 The Seminar series is therefore aimed at stimulating debate on the theory and practice of change and transformation, ensuring that once again the movement takes a leading role in intellectual debates in the country.

2.3.2 Themes and Participants

The theme for the 1998 series is 'Theory of Transformation'. The series for 1999 should continue on this theme, or with a new theme. Core participants would be the NEC Subcommittee, a group of ANC cadres and intellectuals and progressive academics/intellectuals; with one bigger seminar in the cadre school format which will draw in other

structures and cadres of the movement.

ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98

Background

The proposals for an ANC Political school emanated from discussions about the need for a comprehensive cadre development programme. The 49th National Conference in 1994 adopted a resolution calling for the establishment of national and regional political education centres. The Political Education Department in 1995, in taking further the implementation of this resolution, developed a concept paper on this issue. A number of elements from this concept paper were incorporated into the general programs of the department and a number of study tours were undertaken to investigate the modus operandi of similar centres /schools of other progressive parties in the world.

Towards the end of 1996, the NEC Subcommittee on Political Education commissioned a feasibility study. The study included a review of relevant documentation on the issue, interviews with ANC cadres and surveyed education institutions and training providers. During the course of the study a workshop was held with members of the NEC subcommittee and a Political school advisory committee. Regular reports were also submitted to the NEC on progress on the issue, as part of general work of the Subcommittee.

The Feasibility Study was completed at the end of 1997, and submitted to and discussed by the NEC Subcommittee. The recommendations from the Feasibility study was included in the Organisation Report to the 50th Conference in May 1997. The Feasibility study made the following recommendations:-

That the first phase towards the establishment of a Political school should consist of a pilot programme based in the Department of Political Education and Training; The study identified a number of training activities and targets which should form part of the pilot phase; and That a dedicated Programme Manager and an Administrator be appointed to undertake the initiation, inception and management of the pilot phase projected to start early in 1998.

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The Conference resolution on Cadre Policy² reaffirmed the commitment to the establishment of a Political School in the context of our broader cadre development and deployment strategy.

ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

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affairs talk shows alternate media
Interviews - doing it the right way
Accessing various media - getting message across
Message, Media, Masses - Media Action Planning

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f.

g.

National Media Strategy Workshop - 29 May 1998

A workshop to develop a cohesive media strategy which was attended by members of NEC, Provincial Political Media heads, Provincial Media Liaison Personnel, and delegates from different departments and leagues was held.

The workshop reviewed the ANC communication structure, capacity and strategy for media

It defined communication priorities and key areas of work

It developed proposals on communication structures and the DIP POA

It dealt with a media approach for elections and its specific needs " and the workshop also looked at various media options targeting specific categories of the South African Community

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7.

Elections: 5- 7 June 1998

The department together with the Elections Department convened the National Election Strategy Workshop. This workshop broadly agreed on process that are to be followed nationally and provincially for elections.

Future Programme Plans for the next Quarter

" National Seminar on Crime

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National Seminar on Education

REC Training Provincially On ANC PoA and Elections.

Youth League - Political School

Women's League - Political School

SASCO Seminar - Focus on Higher Education

African National Congress

Department of Political Education and Training

Report to National Executive Committee

March 1998 to June 1998

Introduction:

Post the national conference and the ANC NEC Legkotla the department has concentrated its work in the following areas; Seminars, Strategic Planning Workshops, REC . Inductionâ\200\231s, BEC Inductionâ\200\231s and Training of Womenâ\200\231s League members. The ANC is however gearing up for the forthcoming 1999 elections

All training in the main have focused on decisions that were taken at the national conference in the form of resolutions that had been adopted.

1. Seminars

Seminars have been held at a provincial level in the following provinces and have focused on different aspects of the ANC Programme of Action as well as the on going ideological debates within the movement.

a.

North West Province - Maï\201keng - 4 April 1998

A seminar on Cadre Development and Deployment and Organisational Discipline.

This debate that ensued after presentations of various positions was important because it focused on leadership Choices the organisation would have to make with the upcoming provincial congress and the approach of list processes for the 1999 elections.

Attendance: 67 delegates

b.

KwaZulu Natal - Durban - 2&3 May 1998

A seminar on crime prevention was held. The ANC has in its programme of action adopted a tough stance on crime in general as well on issues of corruption that it i\201nds itself being confronted on from time to time by its membership at senior level that have been deployed to senior public ofï\201ce.

Attendance: 73 delegates

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POLITICAL SCHOOL SEMINA

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Theories of Transformation

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Implementation Plan

1999

WEEK 1

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WEEK 4

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WEEK 5

(8) Finalise arrangements for Course 4 (b) Finalise Seminar series for 1999 (0) Edit Seminar

papers

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(3) Evaluate course (1)) Prepare for Graduation (0)
Invitations, programs. presenters for Seminar 1.

(8) Preparations for Seminar (b) Framework: L/TERM

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(3) Evaluate (b) Edit and Publish seminar papers (c) Start work on LTFFStudy (d) Preparat
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FEASIBILITYAâ\200\231L FUNDINGSTUDY

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for Second semester courses, including curriculum development. selection criteria for

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(3) Selection process for Group C (b)Finalise Seminar

Election;Campaign...!?.i99!ï-\2021Â£Â§Â£

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(a) Evaluate

(b) Curriculum,

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(3) Edit and Publish seminar papers

(b) Finalise preparations for Course 5

(a) Evaluate Winter school: (b) Preparations for Course 6 (c) Circ ate draft of Long term

Course S(c) Send
course outline to

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(a) Evaluation of Pilot (b)

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Consultative process on Long term

(a) Final Report on Pilots and next Phase of School to

plan

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NBC Sub-committee

ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98

c.

Gauteng:

Johannesburg - 10 May 1998

A seminar was held to launch the Provincial Cadre Development Programme for 1998/ 1999. This seminar was focused on the need for cadre development and deployment strategies and it located the participants within the context of the National Democratic Revolution.

Attendance : 87 delegates

d.

Northern Province: Pietersburg - 10 May 1998

This Seminar dealt with a range of challenges facing the ANC in the Northern Province including issues of transformation and understanding what it meant to implement the ANC PoA.

Attendance: 103 delegates

e.

ANC Youth League - Johannesburg - 29-31 May 1998

A National Seminar was held by the ANC Youth League to discuss the formation of a coalition of progressive youth bodies in South Africa that would enable them to lobby greater support for their programmes and have a greater amount of influence in the South

African Youth Council (SAYC) which is a national youth forum that represents all the youth in SA irrespective of their political or cultural backgrounds}and the government. Also participating at this seminar were delegates from the following organisations; Congress of South African Students, Young Christian Students, South African Congress of Students, Students Union for Christian Action and the South African Student Press Union.

Attendance 78 delegates.

2.

Strategic Planning Workshops

Strategic Planning Workshops were held in the Western Cape and Gauteng post their provincial congresses. These workshops were extended to National and Regional Leadership. The workshops focused on Elections and ANC PoA. In the Western Cape particular attention was placed on crime and gangsterism how to win the coloured vote.

Strategic Planning Workshops have also been held in Northern Province and Eastern Cape. These workshops have focused on preparing the provincial ANC structures for provincial congresses in accordance with the broader PoA of the ANC that was adopted at its national lekgotla held in February 1998.

DRAFT PROGRAMME

Welcome, Objectives of Seminar Series

Eggel: * Historical Evolvment of ANC Theory and Strategy

* Other theoretical influences on ANC Theory

TEA

P_a_n_el:

* Progressive theory: An International overview

* African Experience

LUNCH

th00-10h30

10h30-1 1h30

11/230-12h00

12h00â\200\22413h30

13h30-14h30

M: Theoretical and strategic issues and transformation in SA today

14h30-15h30

TEA

15h30-16h00

M: * Framework: ANC Tools of Analysis and Theoretical framework 16h00-17h15

Conclusion and Way Forward

17h15-17h30

OBJECTIVES AND ENVISAGED OUTCOMES

o Stimulate debate on the ANCâ\200\231s Tools of Analysis, within a historical, international

and conjunctural context;

0 Use the debate to develop a Discussion paper on the ANC Tools of Analysis for use in Political school training courses and other Political education activities.

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EELIBEZ; (c) Set up meetings with other IggjiggtiCJng for outsourced courses; ((1) Invest
igations into Veuugs;

(-3) midizlg (1) Content, commission papers for SEMINAR

June

(a) SEMDJAR imitations, programme. speakers and preparations; ('b)

(3) Evaluate seminar, Edit ofSeminar papers; (1)) Finalise paâ\200\230mcipants for Spring
school and Seminar 2;
(câ\200\230) Curriculum, course materials and presenters for SPRING SCHOOL; ((1) Logistic
al arrazlgemclus; (6)

CURRICULUM DE VELOPMENT (c)Develop selection criteria for TARGET
GROUPS and do migwg; (d) muse funding and detailed budget for each
training session; (8) Mentoring proposals; (If: Proposais for agreements with ether

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(a) Finalise and print curriculum, course materials, presenters and logistical arrangements for Course 1 and Seminar 2. (b) Curriculum and materials development for Course 2 with NGO's. (c) Review and

(a) Evaluation (b) Edit, layout and print of Seminar

Occasional papers 2.. (c) Final logistical arrangements for

Course outline. with invitations to participants. (1) Proposals for Political School launch.

Course I. ((1) Course. 2 outline to participants

update Implementation plan

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Oct

(a) Evaluate Course 1 (b) Amendments

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to Curriculum (c) Implement
mentorship (1) Final logistical

preparations Course

(6) Finalise curriculum and course

materials for Course 3 and logistical arrangements (t) Send course outline to

(a) Evaluate.

a (b) Proposals for

Seminar series in 1999 (C)
General} planning process for

1999. (d) Seminar 3

Invitations and Speakers,

Program

Nov

Course 3

(a) Finalise

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(a) Evaluate (b) Assesment report of i998; (c) 1999 Implementation plan and budgets; (d) Fi~\20lnalise Course 4 with Institutions, outline to participants.

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ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

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Implementation Plan

1999

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WEEK 5

(a) Finalise arrangements for Course 4 (b) Finalise Seminar series fog 1999 (0) Edit Seminar

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(3) Evaluate course (13) Prepare for Graduation (0)
Invitations, programs. presenters for Seminar 1.

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(21) Preparations for Seminar (b) Framework: L/TERM

FEASIBILITY& FUNDING STUDY

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(3) Evaluate (b) Edit and Publish seminar papers (c) Start work on LTFFStudy (d) Preparations

for Second semester courses, including curriculum development. selection criteria for

.....R\202icipants (GroupC)

\200\224 com above work -

(3) Selection process for Group C (b)Finalise Seminar

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(a) Evaluate

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(b) Curriculum,

materials for

Course 5(c) Send
course outline to

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(3) Edit and Publish seminar papers
(b) Finalise preparations for Course 5

Plan

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(3) Evaluate Winter school: (b) Preparations for Course 6 (c) Circulate draft of Long term

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(3) Evaluation of Pilot (b)

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(3) Fmax Report on Pilots and next Phase of School to

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Theories of Transformation

c Evolving of ANC Tools of Analysis

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International progressive theories

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Theories of Transformation

National
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Globalisation

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Transformation

Economic and
Development

Theories of Transformation

African National Congress

Department of Political Education and Training

Report to National Executive Committee

March 1998 to June 1998

Introduction:

Post the national conference and the ANC NEC Legkotla the department has concentrated its work in the following areas; Seminars, Strategic Planning Workshops, REC . Inductionâ\200\231s, BEC Inductionâ\200\231s and Training of Womenâ\200\231s League BBC members. The ANC is however gearing up for the forthcoming 1999 elections

All training in the main have focused on decisions that were taken at the national conference in the form of resolutions that had been adopted.

1. Seminars

Seminars have been held at a provincial level in the following provinces and have focused on different aspects of the ANC Programme of Action as well as the on going ideological debates within the movement.

a.

North West Province - Maï\201keng - 4 April 1998

A seminar on Cadre Development and Deployment and Organisational Discipline.

This debate that ensued after presentations of various positions was important because it focused on leadership Choices the organisation would have to make with the upcoming provincial congress and the approach of list processes for the 1999 elections.

Attendance: 67 delegates

b.

KwaZulu Natal - Durban - 2&3 May 1998

A seminar on crime prevention was held. The ANC has in its programme of action adopted a tough stance on crime in general as well on issues of corruption that it i\201nds itself being confronted on from time to time by its membership at senior level that have been deployed to senior public ofï\201ce.

Attendance: 73 delegates

1998

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(a)Development, Consultatio: and Decision

\$331155 (c) Set up meetings with other hlstjggiong for mnsourced courses; ((1) Investiga
tions into Vemiggst,

(-3) Funding (0 Content, coz'mnissiou papers for SEMINAR

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(21) SE.MD.~IAR imitations, programme. speakers and preparations; (b)

Jum:

CURRICULUM DE VELOPMENT (c)Develop selection criteria for TARGET
GROUPS and do mam; (d) Mlisc funding and detailed budget for each

training session; (8) Mentoring proposals; {1â\200\230} Proposais for agreements with eth
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July

(3) Evaluate seminar, Edit of Seminar papers; (1)) Finalise paâ\200\230nicipants for Sprin
g school and Se ninar 2;
(c) Curriculum, course materials and presenters for SPRING SCHOOL; ((1) Logistical arrazl
gemcms; (6)

Course outline. with invitations to participants. (0 Proposals for Political Schooi launc
h.

Aug

(a) Fĩ-\201nalise and prim cumculum, course materials, presenters and logistical anangeme
uts for Course 1
and Seminar 2. (b) Curriculum and materials devepment for Course 2 With NGOâ\200\231s. (:
2) Review and

' (a) Evaluation (b) Edit, layout and print of Seminar
Occasional papers 2.. (c) Final logistical arrangements for
Course 1. ((1) Course. 2 outline 1.0 participants
update Implementation pian

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Oct

preparations Course

(e) Finalise curriculum and course

(a) Evaluate Course 1 (b) Amendments

to Curriculum (c) Implement
mentorship (d) Final logistical

materials for Course 3 and logistical -
arrangements (0 Send course outline to

.

(a) Evaluate (b) Assessment report of 1998; (c) 1999 implementation plan and
budgets; (d) Finalise Course 4 with Institutions, outline to participants.

Seminar series in 1999 (C)
General} planning process for

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(a) Finalise

Invitations and Speakers,
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Program

1999. (d) Seminar 3

Preparations for

Preparations for

(a) Finalise

Seminar 3

Course 3

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ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98

DRAFT PROGRAMME

Welcome, Objectives of Seminar Series

Eggel: * Historical Evolvment of ANC Theory and Strategy

* Other theoretical influences on ANC Theory

TEA

P_a_n_el:

* Progressive theory: An International overview

* African Experience

LUNCH

th00-10h30

10h30-1 1h30

11/230-12h00

12h00â\200\22413h30

13h30-14h30

M: Theoretical and strategic issues and transformation in SA today

14h30-15h30

TEA

15h30-16h00

M: * Framework: ANC Tools of Analysis and Theoretical framework 16h00-17h15

Conclusion and Way Forward

17h15-17h30

OBJECTIVES AND ENVISAGED OUTCOMES

o Stimulate debate on the ANCâ\200\231s Tools of Analysis, within a historical, international

and conjunctural context;

0 Use the debate to develop a Discussion paper on the ANC Tools of Analysis for use in Political school training courses and other Political education activities.

File C:PS-Sem1.doc

c.

Gauteng:

Johannesburg - 10 May 1998

A seminar was held to launch the Provincial Cadre Development Programme for 1998/ 1999. This seminar was focused on the need for cadre development and deployment strategies and it located the participants within the context of the National Democratic Revolution.

Attendance : 87 delegates

d.

Northern Province: Pietersburg - 10 May 1998

This Seminar dealt with a range of challenges facing the ANC in the Northern Province including issues of transformation and understanding what it meant to implement the ANC PoA.

Attendance: 103 delegates

e.

ANC Youth League - Johannesburg - 29-31 May 1998

A National Seminar was held by the ANC Youth League to discuss the formation of a coalition of progressive youth bodies in South Africa that would enable them to lobby greater support for their programmes and have a greater amount of influence in the South

African Youth Council (SAYC) which is a national youth forum that represents all the youth in SA irrespective of their political or cultural backgrounds}and the government. Also participating at this seminar were delegates from the following organisations; Congress of South African Students, Young Christian Students, South African Congress of Students, Students Union for Christian Action and the South African Student Press Union.

Attendance 78 delegates.

2.

Strategic Planning Workshops

Strategic Planning Workshops were held in the Western Cape and Gauteng post their provincial congresses. These workshops were extended to National and Regional Leadership. The workshops focused on Elections and ANC PoA. In the Western Cape particular attention was placed on crime and gangsterism how to win the coloured vote.

Strategic Planning Workshops have also been held in Northern Province and Eastern Cape. These workshops have focused on preparing the provincial ANC structures for provincial congresses in accordance with the broader PoA of the ANC that was adopted at its national lekgotla held in February 1998.

3. REC Induction Workshops

Induction workshops are ongoing and occur after Regional Congresses. With provincial congresses scheduled to be completed by August 1998 all regions of the ANC are having their congresses. The main content of regional induction training has been the following;

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an analysis of the state of the nation
the ANC National PoA
the ANC Provincial PoA
developing a Regional PoA - Strategic Planning
ANC Constitution
the national democratic revolution
tasks and functions of REC members
reporting procedures
conferential resolution

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4. BEC Induction

This process is also ongoing and is in keeping with provincial and regional congresses. Training at this level includes minute taking, reporting skills, meeting procedure and a understanding of the ANC constitution and its programme. These induction programmes are also extended to the Women's League and Youth League

5. ANC Women's League BEC Training

Training of one member per branch executive committee was carried out during the latter part of May 1998 for three provinces that were not trained in 1997. The training that was conducted was as reported to NZA in August 1997 on project 9611.

Attendance: 602 delegates.

6. Media Training

- ANC Women's League

The ANC Women's League National Office Bearers, National Organiser and Provincial

Secretaries were trained in the following Media Models

- a. Perception vs. Reality - Importance of Conference Image and Substance
- b. Engaging the Community - Building a Democratic model of Communication
- (3. News Conference â€¢ Guidelines for Good coverage
- d.

Strategies for engaging the community - such as town meetings, news and current

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Vision

The development of an army of conscious and appropriately deployed cadres as key components of the process of transformation and the mass character of the ANC.

Strategy

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Ongoing Political training program of the Department of Political Education and Training, in the form

of workshops, seminars, cadres schools, distribution of papers at all levels and with the Leagues;

0 The establishment of the ANC Political School to ensure a targetted, intensive program of further training for cadres.

0

Strengthen the pool of people from which we recruit positions in the movement and government;

0

Develop a critical mass of cadres who can form opinions and participate in discussions and debate

Objectives of the Political School

within the framework of political discipline;

c To develop ANC cadres and potential leaders to ensure an effective organisation;

0 Do the above in the context of our overall Cadre and Deployment Policy.

21) To run the Political school pilot activities with the first three pilot projects;

Aims for the next 18 Months

b) To evaluate the pilots and lay the foundation for a fully-fledged Political School;

0) To develop and establish an identity for the ANC Political School through its activities.

2.0

ACTIVITIES FOR THE NEXT 200 MONTHS

2.1

Objectives

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of ANC leadership

Provide in-depth and target training to different
layers

in government and
constitutional structures;

Through the training courses, seek to improve our
performance in

organisational and
governance areas identified (eg. metro or provincial
government);

Increase the numbers and improve the quality of
cadres for deployment in different areas of our
work; and

Link
this
our
deployment strategy

broader

policy

cadre

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Provide a forum for theoretical and analytical debates
in the movement;

Share information on and engage with contemporary progressive theories of change and transformation, to bring together ANC cadres and progressive intellectuals in the country to exchange views on these issues; To use the outcomes of the seminars to stimulate broader debates in the ANC and society, To assist the process to develop and sharpen our tools of analysis; and On an ongoing basis, strengthen our theoretical understanding and practice of transformation.

2.2 Further COURSES

The Feasibility Report identified the three target groups for the pilot phase of the Political School. The initial total numbers for the three groups were 400 people. However, given that this is a pilot and costs, it is suggested that we keep the numbers down to 250 for the first phase.

ANC councillors from Durban, and

Pretoria, Town Pretoria metro authorities;

Cape

ANC women leadership and

from constitutional structures:

government

MEC from all provinces
 PEG members from all

all

provinces

o REC members

from

above

o 20%

women

with

o 20%

members

metro areas;

o 20% ANC members with

potential, from same. areas.

leadership potential.

leadership potential

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COURSE 1

COURSE 1

COURSE 1

General AN C Political

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General ANC Political

Training

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Training

Training

(Intermediate level: 3 day in-

house training program)

(Intermediate level: 3 day
in-house training program)

. (Advanced level: 3 day

in-house training)

o

5-day

COURSE 2

Urban Development, LZGovt

. Two 1-day workshops 611"ANC

Urban Development, LG policy;

Specialised

course

organised m'th NGOâ\200\231s (BTU,

in

Planact, CCLS, AtTesis)

three provinces:

(Wits, Fort Hare and UWC)

Management Training

One 5â\200\224day Executive program

with

of Governance

COURSE 3

Schools

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COURSE 2

Gender Training

One 3 day in-house training
program,
gender
consultant assistance.

with

C COURSE 2

Management Training

One 5~day Executive program
with Schools of Governance
(Wits, F011 Hare aĩ~\202d UWC)

COURSE 2

Governance,

Organisation and
Transformation

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per social sector â\200\230?

ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98

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affairs talk shows alternate media
Interviews - doing it the right way
Accessing various media - getting message across
Message, Media, Masses - Media Action Planning

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g.

National Media Strategy Workshop - 29 May 1998

A workshop to develop a cohesive media strategy which was attended by members of NEC, Provincial Political Media heads, Provincial Media Liaison Personnel, and delegates from different departments and leagues was held.

The workshop reviewed the ANC communication structure, capacity and strategy for media

It defined communication priorities and key areas of work

It developed proposals on communication structures and the DIP POA

It dealt with a media approach for elections and its specific needs

the workshop also looked at various media options targeting specific categories of the South African Community

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7.

Elections: 5- 7 June 1998

The department together with the Elections Department convened the National Election Strategy Workshop. This workshop broadly agreed on process that are to be followed nationally and provincially for elections.

Future Programme Plans for the next Quarter

" National Seminar on Crime

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National Seminar on Education

REC Training Provincially On ANC PoA and Elections.

Youth League - Political School

Womenâ\200\231s League -Political School

SASCO Seminar - Focus on Higher Education

2.3

SEMINAR SERIES

2.3.1

Background and Motivation

1. The ANC over the decades emphasised the importance of the relationship between theory and practice, finding expression in its political education and cadre development programmes}. With the re-establishment of the ANC as a legal mass movement and moving into government post education programmes in the 90s tended to be on fast-tracking large numbers of new members to understand the basic programmes, history and policies of the movement; whilst at the same time having to confront the complexities of negotiations and leading the process of transformation.

the emphasis of our political

1994-,

2. Large numbers of our most able cadres, theoreticians and organic intellectuals were deployed to public office and the civil service and became absorbed in the tasks of governance and transformation. This, amongst other things, resulted in a diminished culture of debate and writing in the movement and the fact that we no longer set the tone for public and intellectual debate in the country. It also impacts on organisation, as increasingly the larger body of cadres of the movement have not been exposed to in depth theoretical training.

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3. Globally, the world has undergone changes over the last decade or so. This has meant progressive movement/s on their of change in society. As a movement which has always pride these

changes and rethought by the theories/approaches ourselves a. On our internationalism, developments.

not been immune to

international

the ANC has

4. One of the problems facing the movement in dealing with all these changes, is the absence/ fragmentation of Our theoretical framework and hence a common set of tools of analysis

i. The Seminar series is therefore aimed at stimulating debate on the theory and practice of change and transformation, ensuring that once again the movement takes a leading role in intellectual debates in the country.

2.3.2 Themes and Participants

The theme for the 1998 series is 'Theory of Transformation'. The series for 1999 should continue on this theme, or with a new theme. Core participants would be the NEC Subcommittee, a group of ANC cadres and intellectuals and progressive academics/intellectuals; with one bigger seminar in the cadre school format which will draw in other

structures and cadres of the movement.

ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98

Background

The proposals for an ANC Political school emanated from discussions about the need for a comprehensive cadre development programme. The 49th National Conference in 1994 adopted a resolution calling for the establishment of national and regional political education centres. The Political Education Department in 1995, in taking over the implementation of this resolution, developed a concept paper on this issue. A number of elements from this concept paper were incorporated into the general programs of the department and a number of study tours were undertaken to investigate the modus operandi of similar centres /schools of other progressive parties in the world.

Towards the end of 1996, the NEC Subcommittee on Political Education commissioned a feasibility study. The study included a review of relevant documentation on the issue, interviews with ANC cadres and surveyed education institutions and training providers. During the course of the study a workshop was held with members of the NEC subcommittee and a Political school advisory committee. Regular reports were also submitted to the NEC on progress on the issue, as part of general work of the Subcommittee.

The Feasibility Study was completed at the end of 1997, and submitted to and discussed. The recommendations from the Feasibility study were by the NEC Subcommittee. included in the Organisation Report to the 50th Conference in May 1997. The Feasibility study made the following recommendations:-

That the first phase towards the establishment of a Political school should consist of a pilot programme based in the Department of Political Education and Training; The study identified a number of training activities and targets which should form part of the pilot phase; and That a dedicated Programme Manager and an Administrator be appointed to undertake the initiation, inception and management of the pilot phase projected to start early in 1998.

The Conference resolution on Cadre Policy re-affirmed the commitment to the establishment of a Political School in the context of our broader cadre development and deployment strategy.

ANC POLITICAL SCHOOL IMPLEMENTATION PLAN

5/18/98