SOUTH AFRICAN EXTENSION UNIT

P.O. BOX 70074

DAR ES SALAAM

SAEU/S 16 December 1986

MINUTES OF THE 10TH ADVISORY COMMITTEE

MEETING HELD ON 3RD DECEMBER 1986

- . PRESENT
- 1, Dr. E. M. Chale SAEU (Chairman)
- 2.1 Ndugu s. A. Nalitolela CCT
- 3. Claire Hamlisch UNHCR
- 4. Radhia N. Msuya (Mrs.) MFA
- 5. Keith Matlapeng a PAC
- 6" A. K. Buberwa IAE
- 7. W. Kaihula PMO
- 8. J. S. Mkwizu MBA
- 9. M. S. Mkdye u SAEU (Secretary)

ABSENT

- 1. Comrade Marius Schoon V ANC (S.A.)
- . OPENING '

The Chairman opened the meeting at 10.00 a.m. by reading the following items of agenda:

- 1. Minutes of the Last Meeting and Matters Arising.
- 2. Progress Report on the Secondary Level Programme:

Scrutiny of Brought in Courses and Potential Students.

- 3. Junior Secondary Level Courses
- 4. Report on Kigwa
- 5. Any Other Business (AOB)
- 1.00 MINUTES OF THE LAST MEETING AND MATTERS ARISING 1.01 Minutes of the last meeting were read and approved as a true $\frac{1}{2}$ record of the proceedings. The following were reported as matters arising mainly in reSponse to follow up questions asked by the Committee: ' 0300/2

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the visit.
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The visit by ABC studgpts from Mazimbu and Dakawa which could not take place in September, had not taken place yet. SAEU, however, was still waiting for a word from Mazimbu on

The problem of-printing SAEU materials at ANC/IAE was persistent. This, however, would not affect study progress at the study centres because there was adequate stock of study ma; erlals on SAEU's shelves.

No study group had been set up at PAC's Masuguru settlement. However, a study group was to be Set in Dar es Salaam in the

Some efforts had been made towards enabling Committee members to visit study centres. The Chairman of the Board of Trustees.had in4#4 11y been invited to make such a visit. However, he could

not make it due to inavoidable circumstances. PROGRESS REPOR ON SECONDARY LEVEL PROGRAMME. ' ' W. STUDENTS

_.'1'he. Committees.vg\$..mfomednthat DSAEu-had asked A_N.C.,and 1.9 151%,; to furnish it w1th data concerning numbers of potentialm .Wstudents _1n the secondary level.and other. courses prpgramme: ANC had further been asked toxgive -- a feedback on sample study materials fremeolsey. Hall and the National Extension Cellege... (NBC) sn.as to enable thoun t arrange for procurementuofwhhe: 'materials-threqu'the,CFTC (London). Todate, ANC.had not L reacted. DPAC on the other hand, .iurn13hed the Unit with thav ,required data:. .nnmbers of potential students, their choices of subjects and theiz characteristlcs in terms of age and -7. ,educational. background: . u _ _s :- u 7a \$9.. JUNIOR SECQNDARY EgggL

It was reported that BABE Was get t0 receive the Z1m. 361. g-5 materials framwthe ante rot setaiiny E9 Aka and PAC to detetmine their suitability-ior use 1n.the Junior Secondary level programme"

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otherwise, there are not science materials_from.Distance' Teaching Institutions.in the Region.(Africa). Developing the materials at SAEU would.not be cost ei:ective at the I moment due to low numbers.

A REPORT ON KIGWA ,

It was reported that students who were studying the Basic course at Kigwa were doing well with a high degree of motivation. However, their speed was low mainly, due to limited time for studies.

Thirty six (35) out of about forty (40) South Africans who were present at the settelement during the educational needs fact finding.mission, expressed their needs mainly in the vocational and technical training fields.

In respect of the practical component in the courses, it was reported that Tabora town had all the potentials in providing the practical component during training. There were a number of technical and vocational institutions where direct practicals or practicals through appreticeship could be arrangedo A brief on South African refugees at Kigwa which could affect studies adversily was given: The comrades are engaged in productive work in order that they might be self-supporting. They are engaged in a variety of economic activities: lumbering, charcoal-making and fishing. These activities involve extensive travelling and living in the bush fur long periods in terms of weeks or months. They are also engaged in piggery and petty business, At theitime of this mission, about 45% of'the South African refugees were away on such economic ventures. It is the spirit of the UNHCR to make refugees at KiQWa selfreliant. Consequently, refugee subsistence allowances have been cut down from She600/s to Sh.300/:; per month, and is likely to be abolished later on. In the light of the above facts, "11 potential South African Refugee students requested the funding agency (CFTC) to consider providing them with study grants to enable them find spare time for studies when they began. .. 4 -

- 4.06 Following this report, the Christian Countil of Tanzania (CCT) repreSentative gave a general view of the UNHCR/CCT educational plans for Kigwa refugees based on findings of an educational needs asseSment team carried out in October 1986. He indicated that there were plans to start a variety of educational programmes ranging from literacy classesi basic EngliSh and Kiswahili, agriculture workshops and Itseminars, vocational and technical training in different i . A fields.
- 4.07 The main objective of these courses was to enable the refugees to acquire practical skills for immediate use and improved living.
- 4.08 In connection with UNHCR/CCT educational plans for Kigwa, the UNHCR representative also briefed the Committee on Mr. Shelson's offer during his visit in Ngvember to let Kigwa refu other than the 0 South Africans use SAEU's materials at a token fee (Mr. Snelson is the Director of Fellowships and Training Programme, CFTC, London). A decision towards this . end had been reached at the June 1986 meeting of the Board of Trustees.
- ' 4.09 The Committee agreed that since South African Refugees at Kigwa Were on transit, it was also imperative for them to learn English which would give them added advantage when it came to consideration for resettlement elsewhere.
 4.10 In view of the identical educational needs of the South African refugees and those of the rest of the refugees at Kigwa, the Committee advised SAEU and UNHCR/CCT to forge clese links to enable the two parties share their educational facilities and avoid duplication of effort.
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